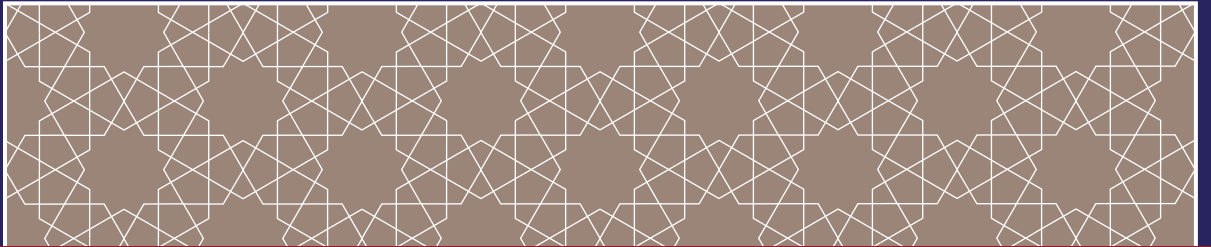


MUHAMMAD EMIN ER

The Compendium of Seminary Texts



Twelve parallel English–Arabic teaching texts edited and translated by

MARWAN M. TAYYAN & JUSTIN POE



The Compendium of Seminary Texts



THE VERIFICATION AND RENEWAL CURRICULUM SERIES

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From the Series Editor



ALL PRAISE IS due to Allah, and may peace and blessings be upon the Prophet Muhammad. The volume which you have before you has been several years in the making. It began with a conversation between Shaykh Khalil Abdur-Rashid and me in the summer of 2017 in Harvard Square from which emerged the Mirani Program, an online reading of Shaykh Muhammad Emin Er's *Jāmi' al-mutūn al-dirāsīyya*. Over the course of two years, Shaykh Khalil taught a group of dedicated students from around the country, covering all the treatises in the volume save for those on rhetoric (*balāgha*).

During the first year of the course, I worked with some of my university students to produce draft translations of the first section of the treatise titled *The Tranquil Sea: On the Science of Grammar*, as well as the *ʿAwāmil* of Birgevī and *Binā' al-af'āl*, the former serving as one of two source texts for *The Tranquil Sea* and the latter being the source text for the treatise titled *Turning a Glance: On the Science of Morphology*. These, however, remained only in draft form. After finishing the Mirani Program, some participants discussed a project to translate each of the treatises; however, only a few summary or incomplete drafts emerged. Yet the dream of making this unique text available to a wider Anglophone audience remained, and Shaykh Khalil and I continued to imagine avenues to its completion.

In 2020, Dr. Macksood Aftab, Muhammad Hozien, and I founded the American Society of Islamic Philosophy and Theology with the support of a seed grant from the Templeton Foundation. As our community of students, professors, and scholars grew, it became clear that many of us were

working on similar projects connected to curriculum development for Islamic learning institutions. From this realization was born the Verification and Renewal Curriculum, a project funded by a larger grant from the Templeton Foundation to produce Islamic curricular materials for Anglophone learning communities, with an emphasis on producing students and scholars who are uniquely equipped to address contemporary questions of religion, science, and philosophy in a unified manner rooted in the traditional Islamic sciences.

Towards the goal of producing whole, balanced, and learned Muslims who are equally at home in the laboratory, university, market, and mosque, the Verification and Renewal Curriculum consists of an increasing number of texts, syllabi, and resources for students and scholars at varying stages of their educational journey. It is rooted in the study and application of the instrumental sciences, which might be called the “Islamic liberal arts.” These pedagogical resources are sometimes produced in-house by a small research team with whom I have the honor of collaborating, but we also lend our time, knowledge, and efforts to partners working in curriculum development around the world—from California to Cairo, Istanbul to India—collaborating with them in the production of unique works ranging from homeschool curricula to graduate school syllabi.

The Compendium of Seminary Texts plays an essential role in the Verification and Renewal Curriculum in that it provides the advanced beginner a single “minimum effective dose” of all of the core foundational and instrumental sciences that support one's further studies in the advanced Islamic

sciences. Of the numerous curricular projects under development, *The Compendium of Seminary Texts* is crucial as it treats the instrumental sciences of morphology, grammar (syntax), logic, linguistic theory, rhetoric and its branches, dialectics, and the foundational sciences of jurisprudence, theology, and spiritual purification. All of these sciences are fundamental for any meaningful Islamic engagement with the questions and challenges facing humanity today.

Its author intended to provide the student who had completed the study of this concise yet rigorous volume a sufficient grounding in these sciences so that such a student could then pursue further studies in the sacred sciences, such as law, Quranic exegesis, hadith, and Sufism, among others. Recognizing the urgency of producing well-grounded scholars who can serve their communities in a variety of capacities, this single-volume compendium summarizes, combines, and reframes a number of common core texts of the Ottoman madrasa curriculum and places them between two covers.

Serving this text became an integral part of our Verification and Renewal Curriculum. In 2022, I was able to hire two brilliant and highly skilled young scholars, Mawlana Justin Poe and Marwan Tayyan, both graduates of Zaytuna College's master's program in Islamic texts. Their expert knowledge of the sciences covered in the *Compendium* along with their masterful attention to detail in translation, composition, and editing have been indispensable in bringing this volume to light.

Rather than producing a literal, word-for-word translation, we instead aimed to translate the text in a form that would both deliver the meanings of the original Arabic and frame the subject matter in an accessible prose familiar to the contemporary English speaker.

The goal of this work, then, is to make the content of Shaykh Emin's work available to students whose primary language of instruction is English, not through mere translation but rather a presentation of the content in accessible and readable English. Like any text from the classical madrasa curriculum, one ideally will read this text with a trained scholar or advanced student, preparing the text by referencing commentaries and comparative texts, then reading directly with one's teacher, followed by a careful review, preferably with fellow students. This method of deep preliminary reading (*muṭālaʿa*), followed by a close guided reading with a trained scholar (*dars*), followed by a careful review of the material with fellow students (*mudhā-kara*) is the nearly lost yet absolutely essential key to unlocking a work like *The Compendium of Seminary Texts*. The reader is urged to find and nurture communities of learners who desire to study in this time-honored and proven method of mastering the instrumental and sacred sciences. We pray that this text will serve and inspire such communities, and we ask all who read and benefit from this book that they pray for its author, translators, teachers, and all who helped bring it light.

All praise is due to Allah; the mistakes are our own.

—Aaron Spevack

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The American Society of Islamic Philosophy and Theology
Boston, Massachusetts

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To our teachers

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FOREWORD

By Khalil Abdur-Rashid

I WAS INTRODUCED to the *‘ulūm al-āla* in Tarim, Hadramawt of Yemen in the summer of 2002. It was my second time there studying traditional Islamic sciences at the Dar al-Mustafa Seminary. I was granted special permission to complete a specialized program of study in Islamic family law, an intensive program that entailed the full study of nine works in Shāfi‘ī jurisprudence. While completing the fifth of the nine required legal manuals, I was required to read and complete a special legal commentary known as *Ḥāshiyat al-Bājūrī*. While I read this text line by line with a senior tutor in the seminary, the tutor explained that many of the texts of the legal genre composed by Muslim jurists of the era, such as the text we were studying, were written in a way that required knowledge of the Arabic linguistic and hermeneutical sciences called the *‘ulūm al-āla* (“the instrumental sciences”). The senior tutor explained that the author of *Ḥāshiyat al-Bājūrī* was a master in these sciences, and that, therefore, to truly comprehend the depths of text, I needed to study the *‘ulūm al-āla* in full. He explained that while these sciences are taught at the seminary, the true living masters of *‘ulūm al-āla* are the Kurdish scholars of southeastern Türkiye, notably in the region of Diyarbakır. He said that if I ever had the chance, I should seek them out because they are the best in the field of the *‘ulūm al-āla*, representing the full corpus of Arabic language study necessary for scholarly Islamic legal study and Quranic interpretation.

Two years later, by the will of Allah, I met such a scholar, who taught me these disciplines and authorized me in them. He was arguably not only one of the greatest of our time but the last living scholar of the Ottoman era who preserved the full curricu-

lum of the *‘ulūm al-āla*. His name was Shaykh Muhammad Emin Er, and he authored a unique work that collected all the *‘ulūm al-āla* disciplines into one text, published in Arabic under the title *Jāmi‘ al-mutūn al-dirāsiyya* (“The Compendium of Study Texts”). This work is translated here into English for the first time.

Shaykh Muhammad Emin Er was a remarkable scholar and practitioner of the prophetic path. He was born around the outbreak of World War I, possibly in 1914 or perhaps as early as 1909.^[1] The official records of the time are not always accurate, and the exact date of his birth is uncertain. He was born in the late Ottoman era in the village of Külüyan near the town of Çermik, Diyarbakır, in what is today southeastern Türkiye. When Muhammad Emin was a child of three or four, his mother passed away; at the age of ten, his father died, leaving him an orphan. At the time, the Ottoman state extended from North Africa to Yemen and from the Balkans to the frontiers of Persia. But the coordinated attacks that it faced on multiple fronts led to the depletion of its dwindling financial resources. The economic situation became ruinous, resulting in severe material hardship throughout the country, not least in the impoverished regions of eastern Anatolia where the young Muhammad Emin grew up. He spent his early life in straitened circumstances, first under the care of his stepmother and later under the care of his elder brother. High up in the mountains surrounding his village, he shepherded goats to help support his family. Throughout these difficulties, his singular desire was to learn to read and write. Enjoying neither paper nor pen, he used stones to etch words and sentences on flat rocks while tend-

[1] This biographical information is taken from his work entitled *The Soul of Islam: Essential Doctrines and Beliefs*.

ing goats on the mountainsides. He would shed bitter tears imploring Allah to help him learn to read the Quran. He missed no opportunity to seek out those who he thought could teach him. Muhammad Emin would journey on foot for days at a time to visit knowledgeable people in the vicinity of his village, however briefly. Eventually, he learned to write letters and read books in the Ottoman script. But there was no one at the time to introduce him to the Arabic language and the traditional Islamic disciplines, and he sought what knowledge he could from books.

When World War I came to a close, the nascent Turkish Republic abolished the traditional Ottoman script and outlawed all Quranic and Islamic education with harsh, and sometimes mortal, punishment. Families feared teaching the Quran to their children even in the privacy of their own homes. Though the first awakenings of his spiritual quest came to him at a very young age, Shaykh Muhammad Emin recalled that few opportunities to learn were available:

From my early childhood, I was anxious with respect to death and the life to come, so I would visit certain teachers and inquire of them about all this. I asked them how to prepare myself for the next life. From early childhood, I was curious about such things. I kept asking older people why we are so interested in this life and the things of this world when we are going to die, absolutely, every one of us. So it became my main goal to seek out a teacher and gain a religious education. But at that time everything was forbidden in Türkiye. Even to read and learn the Quran was forbidden in those days. It was not easy like it is today.

Shaykh Muhammad Emin resolved to seek his religious learning in Syria, but he was denied entry. When he returned at the age of twenty-five from his first hajj, he undertook extensive travels in eastern Anatolia and later in Syria to seek out

Islamic scholars. In the years that followed, Shaykh Muhammad Emin studied Arabic and the rational and Islamic sciences (*‘ulūm al-āla*) with a number of scholars. He studied morphology (*ṣarf*), grammar (*naḥw*), logic (*manṭiq*), linguistic theory (*‘ilm al-waḍ‘*), metaphor (*isti‘āra*), literary style (*adab*), rhetorical semantics (*ma‘ānī*), figurative language (*bayān*), embellishment (*badī‘*), the fundamentals of religious belief (*uṣūl al-dīn*), rational theology (*kalām*), Quranic exegesis (*tafsīr*), the rules of Quranic recitation (*tajwīd*), jurisprudential theory (*uṣūl al-fiqh*), the sciences of the prophetic traditions (*uṣūl al-ḥadīth*), jurisprudence (*fiqh*) and the laws of inheritance (*farā’id*).

He spent considerable time with Molla Rasūl, a classmate of Shaykh Bediüzzaman Said Nursî. In 1951, Shaykh Muhammad Emin completed the last of his studies with Shaykh Muḥammad Ma’shūq, who granted him an *ijāza*, the traditional diploma and authorization to teach, in all of the rational sciences and traditional Islamic disciplines. Concurrent with his studies in the Islamic sciences, Shaykh Muhammad Emin devotedly pursued the study and practice of *taṣawwuf*, *tazkiyat al-naḥs*, or *iḥsān*—the normative discipline of spiritual purification, which is the essence of Islam. He had a number of spiritual teachers, all from the Naqshbandī order. Following the death of Shaykh Aḥmad Ghaznawī, whom he met in Syria, he became a student of Shaykh Muḥammad Sa’id Saydā al-Jazarī and remained under his tutelage until he was granted an *ijāza* to guide students of his own. Shaykh Muhammad Emin was profoundly affected by Shaykh Sa’id’s character (*akhlāq*): his immense kindness and love for all, selfless service towards others, boundless patience, genuine humility, unaffected sincerity, innocent self-effacement, and continuous forbearance and forgiveness. Shaykh Muhammad Emin related that he never heard Shaykh Sa’id utter a harsh or disparaging word against another and that he would never defend himself. When he heard of others slandering him, he would only respond, “I have more faults than they know.” Once, when he

was quite elderly, Shaykh Saʿīd learned that fellow villagers were building a house but did not have enough stone to complete the construction. He went to a ruined house, asked his students to place two stones from it on his back, and carried them to the house being constructed. Shaykh Saʿīd rode on donkeys, never horses, due to a constant concern to preserve his humility and ward off ostentation. *Ṣuḥba* with Shaykh Saʿīd was instrumental in shaping Shaykh Muhammad Emin's scholarship, spirituality, character, and pedagogy. Shaykh Muhammad Emin would later say that every spiritual path has its own methods of remembrance (*dhikr*) and practice, but among all of them, the practice of *ṣuḥba* (companionship) is indispensable and uniquely effective.

Until the last breath of his life—and he lived to be over 100 years old—Shaykh Muhammad Emin lived the character (*akhlāq*) that he inherited from his teacher: he was perpetually in a state of divine remembrance (*dhikr*); he lived a life of rigorous worship; he fasted whenever possible; he regularly observed the night vigil prayers (*tahajjud*); he ate, spoke, and slept little; he gave counsel to all those who sought his advice; he magnanimously hosted a steady stream of guests in his modest Ankara apartment; he traveled far and wide to join family and fraternal ties; he tirelessly taught students, sensitive to each student's needs and aptitude; and he continued to write on a variety of subjects. Those who had the divinely gifted grace to spend time with him attest that he did everything, and lived every moment, with an unmatched poetic, innocent, spiritual elegance.^[1]

I was first introduced to Shaykh Muhammad Emin Er in 2004 upon my first visit to Istanbul. It was then that I had the distinct honor of studying legal, theological and spiritual sciences with him daily. I was also at that time that I had the privi-

lege of being introduced to the detailed study of the *ʿulūm al-āla*. During that incredibly intensive summer, my understanding of the Islamic studies and the Arabic language transformed profoundly. Though I initially went there for only one summer of study, I ended up leaving the United States the following year and settling in Istanbul, where I was able to devote myself fully to the study of the *ʿulūm al-āla* and other Islamic disciplines under the guidance of Shaykh Muhammad Emin Er and his top students, such as Shaykh Mahsuk Yamac, as well as numerous other Kurdish and Turkish scholars.

In 2010, I was granted full authorization by Shaykh Muhammad Emin Er to transmit all his work and received full *ijāza* from him. Among his final words to me when I was preparing to depart Türkiye were “Teach the *dīn* in its entirety.”

The *ʿulūm al-āla* represent the linguistic requirements of learning and teaching the *dīn* of Islam, for knowledge and comprehension of the Quran and its sciences requires knowledge of Arabic language and linguistics.

Upon returning to the United States and completing my graduate and doctoral work, I came to understand the profound importance of teaching the curriculum of the *ʿulūm al-āla* more fully. It is a profoundly effective curriculum for methodically training students to realize their fullest potential in cultivating a deep relationship with the Quran, as encapsulated by the Quranic injunctions *iqra*^[2] (to read and cultivating fundamental literacy) and *tadabbur*^[3] (to engage in rational contemplation, spiritual reflection, and critical analysis with the heart).

In the beginning, one learns to read; later, one reads to learn. Both levels constitute the beginning and end of the command *iqra*. After continuous reading of the Quran, one learns to think and then

[1] *The Soul of Islam*, 13–40.

[2] The reference for *iqra* in the Quran is “Read! In the name of your Lord...” (Q 96:1).

[3] The reference for *tadabbur* in the Quran is “Do they not contemplate the Quran? Or are their hearts locked?” (Q 47:24).

engages Quranically with other forms of thought and critically analyzes such thought through Quranic lenses. Put differently, one learns to think and then thinks in order to critique. This is the beginning and end of the instruction of *tadabbur*. This, in a nutshell, is Islamic literacy:

iqra' (read): learn to read; read to learn
tadabbar (think): learn to think; think to critique

The *'ulūm al-āla*, as reformulated in the Ottoman era and presented here in English for the first time, are designed to produce Islamic literacy through the study of twelve disciplines:

1. *ṣarf* (morphology) – learn to read
2. *naḥw* (grammar) – read to learn
3. *manṭiq* (logic) – learn to think
4. *waḍ'* (language theory) – learn to think
5. *majāz* (metaphor) – learn to think
6. *munāẓara* (dialectics) – think to critique
7. *ma'ānī* (rhetorical semantics) – think to critique
8. *bayān* (figurative language) – think to critique
9. *badī'* (embellishment) – think to critique
10. *uṣūl al-fiqh* (jurisprudential theory) – think to critique
11. *uṣūl al-dīn* (creedal theology) – think to critique
12. *uṣūl al-taṣawwuf* (principles of spiritual devotion) – think to critique

Ṣarf and *naḥw* are co-disciplines that teach the student how words and basic meanings are constructed. *Ṣarf* (morphology) teaches how changes in the beginning and middle of Arabic words produce literal variances in meaning, while *naḥw* (grammar) reveals how changes at the end of the Arabic word

influence meaning. Both disciplines teach how structural changes in words have conceptual significance in the mind, which is the arena of *manṭiq*.

Manṭiq (logic), the third discipline, explores the nature of conceptualization and its role in the formation of propositions, which are expressions intended to bear truth-claims about the world. Truth-claims and the tools to understand and assess them are vital, especially in a time when empirical knowledge can be directly called into question due to the new tools of our digital age, in which generative AI, ChatGPT, deepfakes, fake news, virtual reality, and the overall secular age which glorifies the absence of certainty about reality—let alone certainty about a transcendental realm—render it significantly more challenging to cling to claims of truth and reality. *Manṭiq* explores how reasoning distinguishes between valid and invalid truth-claims.

The fourth discipline is *'ilm al-waḍ'* (linguistic theory). *Waḍ'* starts with the understanding that the Arabic language is rooted in a divine system whose structure is engineered to convey a broad range of meanings, one reason for the Quran's being revealed in Arabic. *'Ilm al-waḍ'* posits that word families and patterns have given boundaries of built-in meanings, which provides definitive limits for Arabic hermeneutics. These limits, while clearly delineated, have some flexibility, which brings us to the fifth discipline: *'ilm al-majāz*.

'Ilm al-majāz (the science of metaphor) explores the range of flexibility within which words may be creatively used to convey poetic or figurative meaning. This is significant for the teaching of the limits of interpretation and for exploring the linguistically permissible range in which speech or a text may be understood. *Majāz* is also useful in understanding how familiar concepts might be recast in new forms and expressed in creative ways to suit contexts where standard forms of expression might make it difficult to articulate those meanings.

The sixth discipline is *munāẓara* (dialectics). The purpose of *munāẓara* is to expound upon the proper rules of engagement of debate for reaching and

establishing truth among competing truth-claims. *Munāẓara* is the linguistic arena in which the battle between ideas is joined. Logic, language and intellectual creativity become instruments of discovery and defense when faced with arguments that stand counter to one's own reasoning about a particular position. One learns to combat opinions and ideas through effective argumentation and intellectual interrogation and engages in an exploratory, rational back-and-forth process in order to distinguish truth from falsehood.

The seventh, eighth, and ninth disciplines are a collection of topics that constitute the subject called *ʿilm al-balāgha* (rhetoric). These three disciplines are *ʿilm al-maʿānī* (rhetorical semantics), *ʿilm al-bayān* (figurative language) and *ʿilm al-badīʿ* (embellishment). *Balāgha* explores how speech can be adapted to context to move the listener emotionally and intellectually. It is the true art of linguistic expression and beautiful speech, and it helps the student better appreciate the depths of Quranic eloquence.

The tenth discipline is *uṣūl al-fiqh* (jurisprudential theory). It is said that all of the disciplines above are established for the sole purpose of serving this one. Without all of the previous disciplines, one cannot truly embark on the study of this science, which itself is a prerequisite for the deep study of Islamic jurisprudence, for developing the skill of delivering fatwas, and for the rigorous work of *ijtihād* in general. *Uṣūl al-fiqh* is the grand discipline, comprising the required topics for understanding how to interpret the divine address to humanity through the four primary sources of Islamic jurisprudence: the Quran, the hadith, *ijmāʿ* (consensus), and *qiyās* (analogical reasoning). In addition, *uṣūl al-fiqh* outlines the requirements for utilizing the secondary sources of Islamic jurisprudence such as *maṣlaḥa* (public interests), *istiḥsān* (juristic preference), *ʿurf* (social norms), *qawāʿid fiqhiyya* (legal maxims), *maqāṣid al-sharʿa* (the objectives of the law), and the requirements for *ijtihād* (expert legal interpretation and reasoning) and limits of *taqlīd* (common adherence to an established legal opinion).

The eleventh discipline is *uṣūl al-dīn* (creedal theology). *Uṣūl al-dīn* comprises the major elements of proper faith and belief in the religion of Islam. A true practitioner of Islamic hermeneutics and scriptural interpretation must be grounded in the most fundamental aspects of Islamic tenets of faith, and this discipline outlines them.

The final discipline is *uṣūl al-taṣawwuf* or *mabādīʾ al-taṣawwuf* (the principles of spiritual devotion). Rational inquiry and the cultivation of the intellect alone is not enough for the believer, for this process may expose the practitioner to dangerous vices of the self like arrogance, pride, anger, and other internal sins. Spiritual cultivation is needed to discipline the self along the journey and to temper the appetites of the self. Comprising the principles of self-purification, this discipline maps the spiritual landscape of the requirements for wayfaring on the spiritual path and the conditions necessary for continued progress, leading to ultimate success in this life and in the next.

These twelve disciplines collectively make up the contents of this manual authored by the late Shaykh Muhammad Emin and translated here into English with the accompanying Arabic text. This work is the culmination of many years of effort, birthed initially from a desire to render this work accessible to English speakers and students of sacred knowledge in the West. Dr. Aaron (Harun) Spevack came to me many years ago and first expressed interest in studying this text with me along with a small cohort of serious students. We began online with the first discipline and slowly progressed, working our way through each of the twelve disciplines. Dr. Harun eventually commissioned two senior specialists with graduate degrees from Zaytuna College, Marwan Tayyan and Justin Poe, to produce a complete translation of the text. Prof. Carl Sharif El-Tobgui was generous enough to offer his scholarly support and valuable time to read a significant portion of the work while it was in development, and he also read the work with Dr. Harun and me. After much

labor and determination, the work was completed in the summer of 2024.

I can personally attest to the fact that these four individuals are competent in these disciplines, and I have personally given them *ijāza* in the *‘ulūm al-āla* with my chain (*sanad*) from Shaykh Muhammad Emin.

I am deeply grateful to Shaykh Muhammad Emin for devoting his precious time and energy to this meek servant of Allah who was not worthy of this great honor by such an esteemed master of the Islamic sciences and the prophetic path. I also express my profound gratitude to each and every one of my teachers, especially Shaykh Mahsuk Yamac, for teaching me the *‘ulūm al-āla* and other Islamic sciences. My time with these luminaries was the best part of my life, and it is truly a blessing from

Allah Most High to see this work come to fruition. May Allah make it a blessing for others and make it a worthy contribution to the development of this *dīn* in the English-speaking world, and may He grant all of those who helped make it happen a portion of the reward in this life and the next. *Āmīn*.

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TRANSLATORS' PREFACE



THIS EDITION came about in methodical steps under the direction of Dr. Aaron Spevack. The first step was a preliminary one: we assembled a set of comparative glossaries surveying existing translations of Arabic technical terms in the domains of grammar and morphology, logic, dialectics, language theory, and rhetoric.^[1] By studying the various approaches that translators over the past 150 years of Anglophone scholarship have brought to the formidable task of translating these technical sciences, we began to form an early idea of the translation methodology we wanted for this project. Above all, we wanted to serve those engaging these texts from within the tradition of learning and teaching for which they were intended. To this end, we viewed translation not as a mere crutch for students with poor Arabic but rather as a tool that, used precisely, can extend an invaluable apparatus of scholarship and knowledge into the vital linguistic space of the English language.

The comparative glossaries were used to produce initial, preparatory draft translations of each treatise in the *Compendium*, with the endeavor to begin by clinging as closely to the literal Arabic as possible, even at the cost of unidiomatic phrasing, so that we could focus our attention first on the technical terms. Marwan produced preparatory drafts of Treatises I, III, IV, VI, XI, XII; Justin produced preparatory drafts of the introduction and Treatises II, V, VII, VIII, IX, and X. These drafts were used as

springboards for in-house collaborative review and discussion of methodology, a process in which we were joined by Dr. Spevack.

This was followed by a lengthy process over which Marwan carried out a thorough overhaul of the preparatory draft and produced the final translation alongside the edited Arabic text, while the team convened frequently to read this new draft and to continue discussing and refining the translation. These readings profited immeasurably from the gracious presence of Carl Sharif El-Tobgui, whose expertise saved the translation from many an embarrassing mistake. The introduction and Treatises I, II, III, IV, XI, and XII were read jointly in this manner, line by line, with the occasional company of university students in Boston.^[2] The remaining treatises were kindly reviewed by the following experts:

Suheil Laher reviewed the translation of Treatises V, VII, VIII, and IX, which are the treatises on the disciplines of rhetoric, and provided an extensive list of notes and recommendations, for which we are sincerely grateful.

Talal Ahdab met with us to read the greater portion of Treatise X, on jurisprudential theory, along with the translation. His mastery of the science was indispensable in grappling with the complexities of the Arabic text.

Mehmet Fatih Arslan read the translation of Treatise VI, on dialectics, and provided a number of helpful suggestions and remarks.

[1] These glossaries may be accessed at <https://asipt.org/glossary>. Special credit must be given to Alison Jacques, who had already done some prior work to source the logic glossary.

[2] Nasra Noor deserves special acknowledgment for her dedication to the sessions on morphology and grammar.

We also thank Mahsuk Yamac for his readiness to answer our questions about the text. We are forever indebted to him and the rest of our teachers, especially those at Zaytuna College, for the knowledge and training that made this work possible.

ON THE EDITION AND CONVENTIONS

The Arabic text of this edition is based on the second edition of Shaykh Muhammad Emin's collected treatises published under the title *Jāmi' al-mutūn al-dirāsiyya* by Dār al-Andalus in 2011. Although the second edition corrected many of the errors made in the transcription of the first print edition, which was based on a manuscript in the author's handwriting, we saw it necessary in preparing this edition to correct numerous mistakes that remained in the second edition. These have been marked in the Arabic text with endnotes explaining the changes. Substantive additions or changes as well as minor adjustments to the text for the sake of accuracy, completeness, clarity, or the orderly and helpful presentation of sections are enclosed in square brackets in both the Arabic and the English. It should be noted that the bracketed material is sometimes integral to the phrasing of the English translation; the translation is *not* intended to be coherent with omission of this material.

For most treatises, the Dār al-Andalus edition includes explanatory footnotes at least some of which are clearly in the voice of the author. Unless otherwise indicated in the notes to the Arabic text, the footnotes are retained as footnotes in the parallel bilingual format of this edition. In many cases, we deemed that a statement or passage needed further clarification. These points of clarification, along with the identification of proper names of scholars and books mentioned in the text, we have relegated to endnotes that follow each treatise respectively. To assist the reader in distinguishing footnotes from endnotes, we have enclosed the footnote references in square brackets and set their numbering to restart on every page. Because the total scope of the sciences treated in this volume is so wide, we have

done our best to exercise a disciplined approach in providing explanations and commentary in the endnotes, fearing to undertake what would otherwise have quickly become an unmanageable responsibility. Thus, the notes are far from fulfilling the role of a traditional commentary, and substantial assumptions will be made about the reader's knowledge and familiarity with technical jargon throughout the main text. This is an unavoidable consequence of the fact that Shaykh Emin's treatises were intended to be taught and explained by teachers in a seminary setting.

Transliteration follows the guidelines of the *International Journal of Middle East Studies*. Ottoman names (like Birgevī and Gelenbevī) are rendered according to the Ottoman transliteration system. For translations of Quranic verses, we have primarily consulted *The Study Quran*, with frequent and, in many cases, significant modifications, especially in consideration of what is directly relevant to a given passage of discussion.

Several other conventions are noteworthy. Translations in blue-gray are provided after transliterated words, phrases, or sentences in cases where the point of the passage is to discuss the words themselves or illustrate features inherent in the Arabic. The purpose of this coloring is to set these courtesy translations apart from the flow of the larger sentence to allow the reader to follow the main idea uninterrupted. Certain letters, words, and phrases are underlined in the English text of the grammar and rhetoric treatises to indicate the pertinent parts of various examples provided for discussions in the text. Finally, technical terms are italicized when not clearly introduced by a heading or when it otherwise might slip the attention of the reader that a given term is to be read as a technical term.

ON THE TRANSLATION OF TERMS

Inasmuch as we can make any claim to consistency in the translation of more than seven hundred technical terms, our main principle has been to regard

the translation as a means of assisting students in understanding the subject matter. As all translators know, every choice is a matter of balance and judgment. Some choices were easy, others quite difficult. The following is a list of some ways in which we have thought about the task of translating terms and striven to apply the principle above:

1. With a handful of exceptions, we have provided a translation for every technical term, on the premise that many English-speaking students who are learning Arabic will find Arabic with English more useful than either alone, and in view of the fact that translation cannot subtract much since the Arabic will always be there for reference, sitting just parallel to the translated text. The choice to translate all terms in the English text (rather than retaining a significant number of Arabic terms in transliterated form) is not to suggest that we could collectively do without the Arabic but rather to illustrate to the English-speaking student how the concepts may be expressed and utilized successfully in his language. One need not struggle to “think in Arabic” (on pain of futility) in order to grasp and internalize the principles of logic, jurisprudential theory, or even the Arabic sciences. Only in rare instances (e.g., the term *muḏāf ilayhi* and terms present in the Merriam-Webster dictionary like *mujtahid*) did we judge that no available English translation was both precise and clear enough to be more helpful than distracting.

2. We have avoided literal translation when this would have left the intelligibility of the term totally dependent on translating it back into Arabic. In our evaluation, using a technically imprecise literal translation (like using “borrowing” for *isti‘āra* instead of “metaphor”) is hardly different from just using the Arabic term. The interested reader is encouraged to flip to the glossary, where we have provided the lexical meanings of Arabic terms when they differed notably from the chosen technical translation. Of course, the reader is also encouraged to avail himself of a good Arabic–English classical dictionary like *Lane’s Lexicon*, good classical Arabic dictionaries, and even a good English dictionary!

3. We have avoided translations that rely on the etymology and strict lexical denotation of an English term when this would conflict with usage and cause confusion. Hence, we translate *waḑ‘* as “assignment,” not “imposition,” though the latter has historically seen some use for this technical meaning. In general, we have tried to avoid words with multiple usages when confusion was likely. For example, we never translate *lafẓī* as “formal,” even when this would be accurate as the opposite of *ma’nawī* where “formal” means “in the mere outward aspect or appearance.”

4. We have generally avoided contravening well-established precedent, since doing so could confuse a reader who has already learned a particular translation. We have made a few exceptions, however, for the sake of technical accuracy. *Kināya* may well be “metonymy” in Arabic–English dictionaries and various contemporary studies, but “metonymy” is technically to refer to a thing by the name of something associated with it, which is not the technical meaning of *kināya* (in fact, it almost exactly suits the technical meaning of *majāz mursal*, which we do translate thus). It is worth mentioning that there is rarely any consensus in matters of translation beyond the most basic terms.

5. We have not been hindered by fear of “cultural imperialism” in selectively using terms from other traditions, especially terms drawn from western scholastic grammar, logic, or rhetoric (e.g., “preposition,” “differentia,” and “simile”). Embracing parallels across traditions is not just an exercise in comparative studies; when done responsibly, it trains the student to look past the terms to the meanings. One defeats the higher purpose of seeking real knowledge—a purpose that is arguably the very heart of the traditional sciences—when one insists on relativizing the overwhelming majority of concepts to particular historical traditions, especially when studying sciences that expressly define themselves as universal tools of knowledge. That being said, we have avoided importing neat preexisting terms and categories when we judged that they

would obscure or cause injury to the proper meaning of a term. Hence, for example, *taşdiq* is “assent,” not “judgment” (since the judgment, or *ḥukm*, is often regarded as a conceptual part of propositions, not a mode of knowledge), and *iltifāt* is “shift in person,” not “apostrophe” (which is more specific).

6. Though the sciences by their nature often demand the use of complex or unfamiliar terms for abstract concepts (like “predicate-privative” for *ma’dūlat al-maḥmūl* and “*a fortiori* implication” for *faḥwā al-khiṭāb*), we have tried to avoid overly arcane terms when there were clearer, more approachable alternatives. Hence, for instance, the *mubtada’* is the “subject,” not the “inchoative”; *jumlat al-sharṭ* is the “condition clause,” not the “protasis”; and *mashhūrāt* are “commonplace premises,” not “endoxa.” Note that in some situations, we bypassed familiar words in order to free up their ordinary, nontechnical significations for use elsewhere. Thus, we use “augmentation” instead of the plainer “addition” to refer to that kind of *ziyāda* that is internal to the morphological classes (*abwāb al-ṣarf*), leaving the word “addition” for use elsewhere in the treatise on morphology, such as in the chapter on modification (*i’lāl*).

7. We have introduced new translations when we could not find satisfactory precedent according to the standards above—or, in some cases, any precedent at all. In these instances, we prioritized capturing the gist of the technical meaning in a word or short phrase.

HOW TO USE THIS BOOK

In consideration of the fact that each of the treatises in this volume is written as a *matn*, or terse seminary primer, it is not expected of a reader lacking prior training in or exposure to the sciences in this *Compendium* to be able to gain the kind of conceptual familiarity and fluency that would traditionally be provided by a good teacher, nor should it be expected of this edition to lend the support that would be provided by a good commentary. A *matn* is meant to

be *taught*, its contents unpacked line by line, word by word. Although the reader is of course free to use this edition in any way he finds helpful, we expect that it will serve best in one of three ways:

First, the treatises might be used as texts of classroom instruction in a seminary or seminary-like context where classical Arabic texts are taught primarily in English. Teachers and students alike may also find the text useful as an adjacent supplement to the teaching and study of commonly taught seminary texts, which will be especially feasible because, more often than not, the author closely followed the model and wording of commonly taught texts in writing these treatises. The bilingual format of this text will render it particularly helpful outside the classroom in preparing for instruction or consolidating the material afterward.

Second, students of these sciences and experts alike may find the best use of this edition as a reference work for the translation of technical terms in English. Its wide scope, the effort that has been made to bring a systematic approach to the task of translation, and the extensive glossary of terms will, we hope, allow this edition to serve this role particularly well.

Finally, Anglophone researchers interested in the textual tradition of the late Ottoman madrasa will benefit from the translation not only because these treatises arguably belong to that tradition but also because of the many parallels with its primary texts, and will find the references to commentary texts in the endnotes useful in pointing the way to further research.



ADVICE TO THE STUDENT AND CLOSING PRAYER

Reader of this volume and seeker of sacred knowledge, know that your path towards sacred knowledge begins with learning your individual obliga-

tions. Before you dig for the treasures of revelation and the secrets of reality, you must light the torch of faith, warm yourself with its radiation, and construct around it and yourself a barrier to protect you from the winds and bolts of unbelief and ingratitude. You first learn what Allah requires you to know and what actions you must perform, and only then can you pursue what awaits you beyond these foundations. After you know what is required of you and you practice what is expected of you, you may begin the sacred sciences. Our author, Shaykh Muhammad Emin Er (may Allah have mercy on him), gives us these foundations within the first pages of this *Compendium*.

Thereafter, the seeker of sacred knowledge turns and directs his or her attention first towards the instrumental sciences of language: morphology and grammar. These form the foundation of all subsequent sciences the student pursues, opening doors to understanding sacred texts, elevating the student's comprehension, and planting before him or her paradigms and rules to apply and compare to examples encountered in every text and speech. This volume begins with these sciences.

After studying the foundational lexical sciences, the seeker continues on with the remaining instrumental sciences of logic, language theory, dialectics,

and rhetoric. Competency in these sciences opens the path before the seeker to move on to sciences at the intermediate level, including jurisprudential theory, creedal theology, and the principles of spirituality. These three sciences assume a strong foundation in the instrumental sciences, especially the lexical sciences.

Seeker, we pray that these treatises assist you in your study of the sacred sciences, whether they form the basis of your studies or serve as supplemental texts. We advise you to gather your attention and direct it towards knowledge that will benefit you in this life and the hereafter. Direct your efforts towards these sciences and then progress to closely studying and reflecting on the divine address and the path of the Messenger ﷺ with the resolve to follow the light poured forth for you.

May Allah, the Bestower and Knowing, grant you the resolve by which to unlock these pages and the humility by which to absorb their meanings. Continue on your path to knowledge with courage. There is no might or power except that which Allah gives. Remember your obligations for they protect you from obscenity, your supplications for they enlighten your path, and the author and your teachers for they have taken your hand towards felicity.

INTRODUCTION

المقدمة

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, who graciously bestowed upon us belief and submission and by His favor made us part of the community of the best of all creation; may the blessings of Allah ﷻ and His peace be upon him forever and upon his family, his Companions, and his Followers, who have attained paradise, the abode of peace.

To Proceed Says the destitute servant, needful of the mercy of his self-sufficient Lord, may Allah ﷻ by His manifest and subtle kindness grant him and his parents forgiveness, Muḥammad Emīn Er al-Mīrānī al-Kuluyānī al-Jirmikī al-Āmidī and, later, al-Anqarawī, b. Dhulkifl b. ‘Alī b. Aḥmad al-Baghdādī (patrilineally), named Qarw, al-Jarkazī al-Qāfqāsī (matrilineally), al-Shantawī (by residence):

The Motive for Writing Since the Arabic sciences are among the most important sciences, especially the sciences of lexicology, morphology, syntax, logic, language theory, metaphor, dialectics, rhetoric, creedal theology, jurisprudential theory, and the science of spiritual principles—how could they not be so, when they are the means to understanding the book of Allah ﷻ and the Sunna of His messenger ﷺ?—I wanted, by His permission ﷻ, to write

الحمد لله الذي منّ علينا بالإيمان والإسلام وجعلنا بفضلته من أمة خير الأنام صلوات الله تعالى وسلامه عليه على الدوام وعلى آله وصحبه وأتباعه الفائزين بالجنة دار السلام.

أما بعد فيقول العبد الفقير المفتقر إلى رحمة ربه الغني، سامحه الله تعالى ووالديه بلطفه الجلي والخفي، محمد أمين أرميراني الكلبي الجرمي الأمدي ثم الأنقروي بن ذي الكفل بن علي بن أحمد البغدادي أبا الملقب بقرو الجركزي القافقاسي أما الشنتوي استيطاناً:

الباعث على التأليف لما كانت العلوم العربية من أجل العلوم لا سيما علم اللغة والاشتقاق والإعراب والميزان والوضع والاستعارة والآداب والبلاغة والأصولين وعلم مبادئ التصوف — كيف لا وهي وسيلة إلى فهم كتاب الله تعالى وستة رسوله ﷺ — أردت

a treatise on each of these sciences that covers its principal questions in a way that facilitates its comprehension for every student, whether bright and clever or otherwise.

The first of these twelve treatises is the treatise entitled *Turning a Glance: On the Science of Morphology*, and the last of them is the treatise entitled *The Plenitude of the Gracious One: On the Science of Spiritual Principles*, bringing [the reader] at last to spiritual excellence and the wholehearted devotion of one's acts to Him ﷻ.

بإذنه تعالى أن أكتب في كل علم منها رسالة تشتمل على عيون مسائله على وجه يسهّل فهمها على كل طالب فطين ذكيّ وغيره.

أول تلك الرسائل الاثنتي عشرة الرسالة المسماة لفتة الطرف في علم الصرف وآخرها الرسالة المسماة فيض الرؤوف في علم مبادئ التصوّف المفضي إلى الإحسان وإخلاص العمل له تعالى.

The Duties of One Who Takes Up a Science

I found it necessary before delving into these treatises to point out what is incumbent on anyone who intends to engage in teaching or learning any science. This is as follows:

1. that one set beforehand the intention to act, to teach, and to remove ignorance both from oneself and from others.
2. that one begin first with what is individually obligatory, in order of importance, then with what is communally obligatory, in the same way, avoiding what crosses into the range of specialized [knowledge], without falling short in any obligation or emphasized sunna, and without plunging into ambiguous matters, into the intricacies of the science of rational theology, or into vain and useless sciences that fetch harm without benefit.

الواجب على من باشر علما

رأيت من الواجب أن أشير قبل الخوض في تلك الرسائل إلى ما يجب على من أراد المباشرة بشيء من العلوم تعليمًا أو تعلّمًا، وهو هذا:

- ١- أن يقدّم نيّة العمل والتعليم وإزالة الجهل عن نفسه وعن الغير جميعًا.
- ٢- أن يبدأ أوّلًا بفرض العين الأهمّ فالأهمّ، ثم بفرض الكفاية كذلك غير المتجاوز إلى حدّ الندرة ولا مخّل بفرض أو ستّة مؤكدة وغير خائض في المتشابهات ودقائق علم الكلام ولا فيما يضرّ ولا ينفع من العلوم الزخرفية العاطلة.

3. that one strengthen his belief by accompanying the righteous, reflecting on the proofs of the clear Quran, and acting rightly, taking what is most precautionous in matters of practice and what is conclusively established in matters of creed.
4. that one make his creed sound in accordance with the views of the scholars of the Sunna and the Majority ﷺ rather than what he might have understood from the texts of revelation in a way opposed to the views of the scholars of the Sunna and the Majority, which is the habit of those who follow whimsical inclinations and deviant innovations. Such is pure misguidance; may Allah ﷻ by his grace and generosity protect us from it all.
- ٣- وأن يقوّي إيمانه بصحبة الصالحين والنظر في أدلة القرآن المبين وبالأعمال الصالحة آخذًا بالأحوط في الفروع والقواطع في أصول الدين.
- ٤- أن يصحّح عقيدته وفق آراء علماء أهل السنّة والجماعة رضي الله عنهم لا وفق ما يفهم من النصوص على خلاف آراء أهل السنّة والجماعة كما هو دأب أهل الأهواء والبدع، فذلك ضلالة محضة حفظنا الله تعالى عن ذلك كلّه بمَنّهِ وكرمه.



The views of the scholars of the Sunna and the Majority are, in summary, as follows:

1. There is nothing rightly worshipped, nothing that creates anything, and nothing that possesses any [absolute] perfection except Allah.
2. He possesses every perfection and transcends every deficiency. He can do anything that is possible. Whatever He wills is; whatever He wills not is not.
3. He is the First: nothing precedes Him. He is the Last: nothing succeeds Him. He is the Self-Sufficient: He needs no locus or specifier.¹
- وهي أي آراء أهل السنّة والجماعة ملخّصة:
- ١- أنه لا معبود بحق ولا خالق لشيء ولا متّصف بكمال غير الله.
- ٢- وأنه متّصف بكل كمال ومنزّه عن كل نقص، وجائز له كل ممكن. ما شاء الله كان وما لم يشأ لم يكن.
- ٣- وأنه هو الأوّل ليس قبله شيء والآخر ليس بعده شيء والقيوم ليس يحتاج إلى محلّ أو مخصّص.

4. He is dissimilar to His creation: He does not resemble anything nor does anything resemble Him. "There is nothing like Him" (Q 42:11). He is one, unique, independent; "He neither begets nor was begotten, nor has He any equal" (Q 112:3-4).
 5. He is living, knowing, willing, and powerful, equally capable of doing anything He wills without or through causal means. Others besides Him lack the power to do anything, even given the means, unless He ﷻ wills it. He is hearing and seeing. He gives existence to the heavens and the earth, everything in between, and everything within.
 6. Muḥammad ﷺ is the messenger of Allah. Truthful, trustworthy, and intelligent, he conveyed all that he was entrusted to convey.
 7. He is the seal of the prophets and messengers. He was sent to the entire population of both weighty realms.² He is the best of all the creation of Allah.
 8. His revealed law abrogated every prior revealed law; it suffices the needs of humanity and suffices for their prosperity in every time and place, and it will remain until just before the final hour.
 9. *Religion* is defined as that which Allah ﷻ has revealed to His servants on the tongues of His messengers. According to the verifying position, [the observance of] religion falls into three categories:
 - (a) religion insofar as Allah ﷻ reveals it to His servants on the tongues of His messengers but those servants do not believe in it. Such a mode of religion cannot be described either as deficient or as perfect: it saves them neither from everlasting residence [in hell] nor from punishment.
- ٤- وأنه مخالف لخلقه لا يشبه شيئاً ولا يشبهه شيء ليس كمثله شيء؛ واحد أحد صمد لم يلد ولم يولد ولم يكن له كفواً أحد.
 - ٥- حيّ، عليم، مرید، قادر يقدر على كل شيء أرادَه بلا أسباب كما يقدر عليه بأسباب. وغيره لا يقدر على شيء ولو بأسباب بدون إرادته تعالى، سميع، بصير، مكوّن للسموات والأرض وما بينهما وما فيهما.
 - ٦- أن محمداً ﷺ رسول الله وأنه صادق أمين فطین بلغ جميع ما أمر بتبليغه.
 - ٧- وأنه خاتم الأنبياء والمرسلين وأنه مبعوث إلى كافة الثقلين وأنه خير خلق الله أجمعين.
 - ٨- وأنّ شريعته نسخت كل شريعة قبلها وأنها كافية لاحتياج البشر وسعادتهم في كل زمان ومكان وأنها باقية إلى قبيل قيام الساعة.
 - ٩- وأنّ الدين ما بيّنه الله تعالى لعباده على لسان رسله. وأنه على التحقيق على ثلاثة أقسام:
 - (أ) دين بيّنه الله تعالى لعباده على لسان رسله ولم يؤمنوا به. وهذا دين لا يوصف بأنه ناقص أو كامل، ولا ينجيهم من الخلود ولا من العذاب.

- (b) religion insofar as Allah ﷻ reveals it to His servants on the tongues of His messengers and those servants believe in it yet do not act accordingly. Such a mode of religion is deficient: it grants salvation not from punishment but merely from everlasting residence [in hell]—unless Allah pardons such a person by His grace.
- (c) religion insofar as Allah ﷻ reveals it to His servants on the tongues of His messengers and those servants believe in it and act accordingly. This mode of religion is complete with respect to some servants, while for others it is all the more perfect because they uphold rigor, take the best course, and [maintain] continual invocation, introspective awareness, and immersion in the meaning of the divine essence (this entailing no likeness or [knowable] modality); it is pleasing to Allah and leads to “groves with rivers running below, therein to abide, and spouses made pure, and supreme good pleasure from Allah” (Q 3:15).

The scholars of theology have defined this complete religion as a divine dispensation and revealed order that leads people of sound intellect, by a praiseworthy exercise of their choice, to righteousness in the present and felicity in the future, that is, righteousness in this worldly life and felicity in the hereafter. Thus, religion includes both creed and worship; it does not refer merely to creed.

Allah ﷻ has elucidated for us in the most concise yet comprehensive phrase what religion is, saying, “Truly, religion in the sight of Allah is submission” (Q 3:19), meaning that [the observance of] religion as pleases Allah and grants salvation from punishment is submission, i.e., that the servant submit himself to his Lord by conforming to what He

(ب) دين بينه الله تعالى لعباده على لسان رسله،

آمنوا به ولم يعملوا بمقتضاه. وهذا دين ناقص غير منج عن العذاب بل منج من الخلود إلا أن يعفو الله عن صاحبه بفضلته.

(ج) دين بينه الله تعالى لعباده على لسان

رسله، آمنوا به وعملوا بمقتضاه. وهذا

دين منج من الخلود والعذاب؛ وهو في

بعضهم كامل وثى بعضهم أكمل لأخذهم

بالعزائم والأوتى ودوام الذكر والمراقبة

والاستغراق في معنى الذات بلا مثال ولا

كيف؛ ومرضي عند الله وموصل إلى

جئات تجري من تحتها الأنهار خالدين

فيها وأزواج مطهرة ورضوان من الله.

وعرّف هذا الدين الكامل علماء علم الأصول بأنه

وضع إلهي ونظم سماوي سائق لذوي العقول السليمة

باختيارهم المحمود إلى الصلاح في الحال والفلاح في

المآل، أي الصلاح في الدنيا والفلاح في العقبى. فقد

اشتمل الدين على العقيدة والعبادة جميعاً فليس الدين

عبارة عن العقيدة فقط.

وقد بين الله تعالى لنا الدين بأوجز عبارة وأشمل

لفظ فقال ﴿إِنَّ الدِّينَ عِنْدَ اللَّهِ الْإِسْلَامُ﴾ [١٩/٣]

أي إنّ الدين المرضي عند الله والمنجي من العذاب

هو الإسلام، أي تسليم العبد نفسه لربه بامتثال ما

commands and avoiding what He forbids. For He ﷻ has bought from His servants their souls in exchange for paradise; thus, they are to submit their souls to their Lord by conforming to what He commands and avoiding what He forbids.

Religion, then, is more comprehensive [than mere belief], including belief, practice, and spiritual excellence. As for belief, it means to believe with conviction in Allah ﷻ, His angels, His books, His messengers, the final day, and destiny—in sum, to believe with conviction in everything that is conclusively established in terms of both authenticity and indication and known of necessity to be part and parcel of the religion. As for practice, it means to do what you are commanded seeking the countenance of Allah ﷻ. And as for spiritual excellence, it means to worship Allah as if you see Him, for though you do not see Him, He surely sees you.

Spiritual excellence has principles. Among them is that you purify yourself from the two kinds of impurity and from filth with water; that you purify yourself from the four excesses by shaving, plucking, cutting, and trimming; that you purify yourself from the sins of the seven bodily parts, from diseases of the heart, and from states of inward heedlessness with the water of repentance.

Repentance means that you repent of all of your sins with remorse over your past actions and determination not to ever revert to anything similar, fulfilling any obligation due to Allah ﷻ by making it up and fulfilling any due that you owe to His servants by returning the due if it be money, presenting yourself to the inheritor if it be a life, or doing much good to the person and making supplication for him and humbling yourself much before Him ﷻ so that He may make the person satisfied with you on the day of recompense if it be honor.

[Also among the principles of spiritual excellence] is that you habituate your soul first with little food, little sleep, little speech, and little mingling with people, then that you rein it in with the

أمر به واجتناب ما نهاه عنه، لأنه تعالى اشترى من عباده أنفسهم بالجنة فعليهم أن يسلموا أنفسهم لربهم بامتثال ما يأمر به والاجتناب عما ينهى عنه.

فهو أشمل يشتمل على الإيمان والعمل والإحسان. أما الإيمان فهو أن تؤمن جزماً بالله تعالى وملائكته وكتبه ورسله واليوم الآخر والقدر؛ وإجمالاً أن تؤمن جزماً بكل ما ثبت بدليل قطعي الثبوت والدلالة وعلم من الدين بالضرورة. أما العمل فهو أن تفعل ما أمرت به ابتغاء وجه الله تعالى. أما الإحسان فهو أن تعبد الله كأنك تراه فإن لم تكن تراه فإنه يراك.

وله مبادئ؛ منها أن تطهر نفسك عن الحديث والخبث بالماء، وعن الفضولات الأربعة الشرعية بالحلق والتنف والقص والتقليم، وعن ذنوب الأعضاء السبعة والأمراض القلبية والغفلات السرية بماء التوبة.

وهي أن تتوب من ذنوبك كلها نادماً على ما مضى، عازماً على ألا تعود إلى مثله أبداً، مؤدياً ما عليك من حق الله تعالى من الواجبات بالقضاء ومن حق عباده بالردّ إن كان مალًا وبتسليم نفسك للوارث إن كان نفساً وبالخير الكثير والدعاء له وإكثار التضرّع إليه تعالى ليرضيه عنك يوم الجزاء إن كان عرضاً.

وأن تعود نفسك أولاً بقلّة الطعام وقلة المنام وقلة الكلام وقلة الاختلاط بالأنام، ثم تلجمها بلجام

reins of God-consciousness, bar it from immorality, excess, and inclination, rousing it with fear of His anger ﷻ and a raging hellfire and with hope for His pleasure ﷻ and groves with rivers running below in which [the pious] abide forever. Fear and hope to you are like two wings are to a bird.

[Spiritual excellence also entails] that you charge your soul with complete adherence to the Sunna, rigorous practice, and the best course. Part of what it means to adhere completely to the Sunna is

1. to eat of what is lawful.
2. to purify your intention in all acts.
3. to conform to the best of speech.
4. to preoccupy yourself with what is best in the present time.
5. to maintain constant remembrance in all states, remaining aware that Allah ﷻ sees you; ascending such that it is as though you see Him; bearing with humility; turning away from all else—the lower world, creatures, insinuations, inclinations, and all worries and fleeting thoughts—trusting Allah in your affairs; consigning important matters to Him ﷻ; keeping steadfast in acts of devotion, in moments of tribulation, and in the avoidance of disobedience; remaining content and grateful about the divine decree and destiny; and engaging in invocation in your times of seclusion, forgetting all else and immersing yourself in the meaning of the One remembered who has no like.

Success is through Allah alone.

التقوى وتنهاها عن الفجور والفضول والهوى مهيجًا بخوف غضبه تعالى ونار تلظى ورجا مرضاته تعالى وجنات تجري من تحتها الأنهار خالدين فيها أبدًا، وهما لك كالجناحين للطير.

وتأمرها بكمال الالتزام بالسنة والعزيمة والأوئى. ومن جملة كمال الالتزام بالسنة:

- ١- الأكل من الحلال.
- ٢- وإخلاص النية في جميع الأعمال.
- ٣- واتباع الأحسن من الأقوال.
- ٤- والاشتغال بالأوئى في وقت الحال.
- ٥- ودوام الذكر في جميع الأحوال مستشعرًا بأن الله سبحانه وتعالى يراك، مترقيًا إلى أن تكون بحيث كأنك تراه، خاشعًا معرضًا عن السوى من الدنيا والخلق والوسواس والهوى والهموم والخواطر جميعًا، على الله في أمورك متوكلًا وإليه تعالى في المخطرات مفوضًا وعلى الطاعات والبلايا وترك المعاصي صابرًا وبالقضاء والقدر راضيًا شاكرًا وئى خلواتك ذاكرًا ناسيًا السوى وئى معنى المذكور اللامثل مستغرقًا.

وبالله وحده التوفيق.

[العلم الواجب]

[Obligatory Knowledge]

It is also necessary for such a person³ to have knowledge of the ritual ablutions, the ritual bath, the ritual prayer, and fasting. It is necessary for one who possesses the alms threshold to have knowledge of zakat, for one on whom the hajj pilgrimage is obligatory to have knowledge of the hajj pilgrimage, and for merchants to have knowledge of transactions so that they avoid dubious and reprehensible matters in all their dealings. The same goes for people of the various trades. Everyone who engages in something is obligated to know the thing and its legal ruling so that he avoids what is forbidden therein.⁴

As stated in *Tabyīn al-maḥārim*:⁵ There is no doubt that it is obligatory to know the five obligations; to know sincerity because the soundness of one's actions depends on it; to know what is lawful and what is unlawful; to know ostentation because it deprives a worshipper the reward of his actions; to know envy and self-conceit because they consume one's actions as fire consumes wood; to know selling and buying and marriage and divorce for those who intend to engage in these affairs; and to know what utterances are unlawful or vitiate belief—upon my life, this is one of the most important matters in this age because you will hear many of the common people ignorantly saying things that render a person a disbeliever! The precautionary course is that the ignorant person renew his belief every day and renew his marriage to his wife before two witnesses once or twice a month, since a mistake not made by a man is often made by a woman.⁶

It also states: As for the communally obligatory, this is every science that is indispensable for conducting religious or worldly affairs, including medi-

وعلى من ذكر أيضًا أن يعلم علم الوضوء والغسل والصلاة والصوم وعلم الزكاة لمن له نصاب والحج لمن وجب عليه والبيع على التجار ليحترزوا عن الشبهات والمكروهات في سائر المعاملات، وكذا أهل الحرف وكل من اشتغل بشيء يفرض عليه علمه وحكمه ليمتنع عن الحرام فيه.

وأي تبين المحارم: لا شك في فرضية علم الفرائض الخمس، وعلم الإخلاص لأن صحة العمل موقوفة عليه، وعلم الحلال والحرام، وعلم الرياء لأن العابد محروم من ثواب عمله بالرياء، وعلم الحسد والعجب إذ هما يأكلان العمل كما تأكل النار الحطب، وعلم البيع والشراء والنكاح والطلاق لمن أراد الدخول في هذه الأشياء، وعلم الألفاظ المحرمة أو المكفرة. ولعمري هذا من أهم المهمات في هذا الزمان لأنك تسمع كثيرًا من العوام يتكلمون بما يكفرونهم عنه غافلون؛ والاحتياط أن يجدد الجاهل إيمانه كل يوم ويجدد نكاح امرأته عند شاهدين في كل شهر مرة أو مرتين إذ الخطأ وإن لم يصدر من الرجل فهو من النساء كثير.

وفيه أيضًا: أمّا فرض الكفاية فهو كل علم لا يستغنى عنه في قوام أمور الدين والدنيا كالطب،

cine; arithmetic; grammar; lexicology; rational theology; the Quranic recitations; the transmissional chains of hadith; the distribution of bequests and inheritance; writing; rhetorical semantics, embellishment, and figurative language; jurisprudential theory; and knowledge of what abrogates and what is abrogated, of what is general and what is specific, and of what is unequivocal and what is apparent. Each of these [areas of knowledge] serves as a means to the sciences of Quranic exegesis and hadith. The same holds for the science of narrations and reports; the knowledge of narrators, of their names, and of the names and qualities of the Companions; the knowledge of probity in narrators, the knowledge of their statuses so that the weak can be distinguished from the strong, and the knowledge of the spans of their life; the basic professions like agriculture and weaving; politics; and cupping.

This is what it is individually and communally obligatory to know, the first of the praiseworthy categories of knowledge.

Recommended Knowledge

The second of the praiseworthy categories of knowledge is that which it is recommended to know, namely, that one delve deep into jurisprudence and the science of the heart, i.e., ethics, which is a science by which one knows the kinds of virtues and how to acquire them and the kinds of vices and how to avoid them. To delve deep into these sciences is recommended, but it is individually obligatory to study them to the extent that one needs them.

Unlawful Knowledge

The third of the categories of knowledge is that which is unlawful, and it is of various kinds.

والحساب، والنحو، واللغة، والكلام، والقراءات، وأسانيد الحديث، وقسمة الوصايا والمواثيق، والكتابة، والمعاني والبديع والبيان، والأصول، ومعرفة الناسخ والمنسوخ والعام والخاص والنص والظاهر؛ وكل هذه آلة لعلم التفسير والحديث. وكذا علم الآثار والأخبار، والعلم بالرجال وأساميهم وأسامي الصحابة وصفاتهم، والعلم بالعدالة في الرواة والعلم بأحوالهم لتمييز الضعيف من القوي والعلم بأعمارهم، وأصول الصناعات كالفلاحة والحياكة^٣، والسياسة، والحجامة.

هذا هو العلم الفرض العيني والكفائي، وأول الأقسام الحسنة العلمية.

العلم المندوب

ثانيها العلم المندوب وهو التبخر في الفقه وعلم القلب أي علم الأخلاق، وهو علم يعرف به أنواع الفضائل وكيفية اكتسابها وأنواع الرذائل وكيفية اجتنابها. فالتبخر في هذين العلمين مندوب، وأما قدر ما يحتاج إليه منهما ففرض عين.

العلم الحرام

ثالثها العلم الحرام وهو أنواع:

Heretical Philosophy *Falsafa* (philosophy) is a Greek word that in Arabic has come to express “adulterated wisdoms,” that is, outwardly embellished and inwardly corrupt, as in the view that the universe is eternal and other views that entail disbelief or are unlawful.

Trickery Trickery is any sleight of hand that resembles sorcery, making something appear to be what it in truth is not.⁷ The erudite scholar Ibn Ḥajar⁸ issued the fatwa that members of cliques in the alleyways who perform strange feats like cutting off human heads and then restoring them, making things like silver coins out of dirt, and so forth are effectively the same as sorcerers if not actually sorcerers: what they do is impermissible and it is impermissible for a person to stop by [and observe] them. Moreover, it is related from *al-Mudawwana*, a Mālikī work,⁹ that a person who cuts off the hand of a man or inserts a blade into his body is to be executed if what he performs is sorcery; otherwise, he is to be punished.¹⁰

Sorcery Sorcery is a science by the study of which one acquires a trained capacity of the soul to perform strange acts through obscure means. Bīrī's gloss of *al-Idāh*¹¹ states: It is unlawful to learn it or to teach it. This applies without qualification even if one learns it to protect the Muslims from harm.

In the hadith, there is a prohibition of magic charms (*tawala*, which is of the morphological pattern of *'ataba*), namely, what is done to make a husband love his wife. In fact, there is an explicit statement in *al-Khānīyya*¹² that they are unlawful, and Ibn Wahbān¹³ cites as the legal cause [for this ruling] that they are a kind of sorcery.

The Disagreement on Whether Sorcery Is Disbelief It is narrated in *Tabyīn al-maḥārim* from Imam Abū Maṣṣūr¹⁴: The view that sorcery is unconditionally disbelief is mistaken. It is necessary

الفلسفة الملحدة هو لفظ يوناني وتعريبه «الحكم الموهمة» أي مزينة الظاهر فاسدة الباطن كالقول بقدوم العالم وغيره من المكفّرات والمحرمات.

الشعوذة وهي خفة في اليد كالسحر تُري الشيء بغير ما عليه أصله. وأفتى العلامة ابن حجر في أهل الخلق في الطرقات الذين لهم أشياء غريبة كقطع رأس إنسان وإعادته وجعل نحو دراهم من التراب وغير ذلك بأنهم في معنى السحرة إن لم يكونوا منهم، فلا يجوز لهم ذلك ولا لأحد أن يقف عليهم. ثم نقل عن المدونة من كتب المالكية أنّ الذي يقطع يد الرجل أو يدخل السكين في جوفه إن كان سحرًا قتل وإلا عوقب.

السحر السحر هو علم يستفاد منه حصول ملكة نفسانية يقتدر بها على أفعال غريبة لأسباب خفية. وفي حاشية الإيضاح لبيري: تعلّمه وتعليمه حرام. ومقتضى الإطلاق ولو تعلّم لدفع الضرر عن المسلمين.

وأي الحديث النهي عن التوّلة بوزن عتبة؛ وهي ما يفعل ليحبب المرأة إلى زوجها، بل نصّ على حرمتها في الخانية، وعلل ابن وهبان بأنه ضرب من السحر.

الخلاف في كون السحر كفرًا في تبين المحارم عن الإمام أبي منصور: إنّ القول بأنّ السحر كفر على

to investigate the essence of the act: if it entails any rejection of a necessary condition for belief, then it is disbelief, but otherwise it is not.

Imam al-Qarāfi al-Mālikī¹⁵ has discussed the difference between the kind of sorcery that vitiates belief and other kinds of sorcery. He went on at length, but, in summary, sorcery is of three kinds:

1. *sīmyā'*, which is prepared using specific earthly [materials] (e.g., a specific oil or specific words) that cause some or all of the five senses to perceive tastes, smells, or other things that either really exist or are merely imagined.
2. *hūmyā'*, which causes the same to occur in addition to occurrences that are not earthly but rather celestial.
3. [a kind of sorcery that makes use of] peculiar properties of things, e.g., to take seven stones and throw them at a type of dog, and then, if it bites the stones, to cast them into water such that, consequently, special effects manifest on any person who drinks that water.

These, then, are the three kinds of sorcery. They may occur by words, actions, or beliefs that entail disbelief, and they may occur otherwise, e.g., placing stones. Thus, not everything that is termed sorcery is disbelief, and this agrees with the statement of Imam Abū Manṣūr al-Māturīdī.

Now, it does not follow from the fact that [one practicing sorcery] has not necessarily committed disbelief that he is not to be executed. This is because the reason for his execution is that he has endeavored to work corruption. Thus, if it is established that he has done harm through his sorcery, even if not by means of anything that entails disbelief, then he is to be executed in order to repel his harm, just like cutthroats and highway bandits.¹⁶

الإطلاق خطأ ويجب البحث عن حقيقته، فإن كان في ذلك ردّ ما لزم في شرط الإيمان فهو كفر وإلا فلا.

وقد ذكر الإمام القرافي المالكي الفرق بين ما هو سحر يكفر به وبين غيره وأطال في ذلك، وحاصله أنّ السحر أنواع ثلاثة:

١- السيمياء، وهي ما يرگب من خواص أرضية كدهن خاص أو كلمات خاصّة توجب إدراك الحواس الخمس أو بعضها بماله وجود حقيقي أو بما هو تخيل صرف من مأكول أو مشموم أو غيرهما.

٢- الهيمياء، وهي ما يوجب ذلك مضافاً إلى آثار سماوية لا أرضية.

٣- بعض خواص الحقائق، كما يؤخذ سبع أحجار يرمى بها نوع من الكلاب فإذا عضّها الكلب وطرح في ماء فمن شربه ظهرت عليه آثار خاصّة.

فهذه أنواع السحر الثلاثة قد تقع بما هو كفر من لفظ أو فعل أو اعتقاد، وقد يقع بغيره كوضع الأحجار، فليس كل ما يسمّى سحرًا كفر. وهذا موافق لكلام الإمام أبي منصور الماتريدي.

ثم إنه لا يلزم من عدم كفره مطلقاً عدم قتله، لأن قتله بسبب سعيه بالفساد. فإذا ثبت إضراره بسحره ولو بغير مكفر يقتل دفعاً لشربه كالخناق وقطاع الطريق.

Soothsaying Soothsaying is the practice of telling the future of things and claiming to know mysteries. Among soothsayers are those who claim that they have a subordinate who gives them information about things, and among them are those who claim to know things by means of portents—either the words, state, or actions of the one who comes to ask—from which they draw conclusions, and this latter kind of soothsayer is specifically called a psychic. The hadith “Whoever comes to a soothsayer...”¹⁷ includes the psychic and the astrologer; the Arabs call anyone who preoccupies himself with arcane knowledge a “soothsayer.”

Logic That Is Not Islamic The logic that is intended here is that which is cited in the books of the philosophers in proving their false doctrines. As for the logic of those in accordance with Islam, which takes for its axioms Islamic principles, there is no respect in which it may be declared unlawful. In fact, al-Ghazālī named it “the standard of the sciences,”¹⁸ and the scholars of Islam have written works on it, including the verifying scholar Ibn al-Humām,¹⁹ who explicated the majority of its questions in the introduction to his book *al-Taḥrīr al-uṣūlī*.²⁰

Reprehensible Knowledge

The fourth of the categories of knowledge is that which is reprehensible, namely, the poetry of the postclassical Arabic-speaking generations who succeeded the Arab poets. That of their poetry which is reprehensible is the kind that one takes as a career. This is how the hadith agreed upon [by al-Bukhārī and Muslim] is to be interpreted: “Truly, it would be better that the insides of any among you be full of pus than full of poetry.”²¹ There is nothing wrong with a moderate amount of it when intended to demonstrate instances of artful skill, even when it

الكهانة الكهانة هي تعاطي الخبر عن الكائنات في المستقبل وادّعاء معرفة الأسرار. ومن الكهانة من كان يزعم أنّ له تابعًا يلقي إليه الأخبار عن الكائنات، ومنهم من كان يزعم أنه يعرف الأمور بمقدّمات يستدلّ بها من كلام من يسأله أو حاله أو فعله؛ يخصّون هذا باسم العرّاف. وحديث «من أتى كاهنًا» يشمل العرّاف والمنجم، والعرب تسمي كل من يتعاطى علمًا دقيقًا كاهنًا.

المنطق الغير الإسلامي المراد بالمنطق ههنا هو المذكور في كتب الفلاسفة للاستدلال على مذاهبهم الباطنة؛ أمّا منطق الإسلاميين الذي مقدّماته قواعد إسلاميّة فلا وجه للقول بجرمته، بل سمّاه الغزالي معيار العلوم. وقد ألف فيه علماء الإسلام ومنهم المحقّق ابن الهمام فإنه أتى منه بيان معظم مطالبه في مقدّمة كتابه التحرير الأصوئي.

العلم المكروه

رابعها العلم المكروه وهو أشعار المولّدين الذين حدثوا بعد شعراء العرب. المكروه من أشعارهم ما جعله صناعة له؛ وبه فسّر الحديث المتفق عليه: «لأنّ يمتلئ جوف أحدكم قبحًا خير من أن يمتلئ شعرًا»، فاليسير من ذلك لا بأس به إذا أراد إظهار نحو النكات

consists in the description of cheeks and physiques; indeed, the scholars of embellishment quote such poetry.²²

Permissible Knowledge

The fifth of the categories of knowledge is that which is permissible, namely, that of their poetry that does not involve the demeaning of any Muslim by mentioning his flaws or damaging his honor.²³

General Exhortations

The First Exhortation The servant must be conscious of Allah wherever he is, dealing with people with good character and remedying every bad act with a good act such that it effaces it. One who keeps conscious of Allah has exercised the utmost prudence in safeguarding his religion and his honor.

The Second Exhortation He must strengthen his belief by accompanying the righteous, reflecting on the proofs of the noble Quran, affirming what is well founded, acting on what is furthest from doubt, and maintaining remembrance to rouse himself from being heedless of Allah ﷻ, either inwardly or both inwardly and outwardly by [invoking] the name of majesty or the statement of divine oneness.

The Third Exhortation He must attend to his spiritual and practical character traits to be among those of immense fortune and among the successful and the steadfast.

وإن كان في وصف الحدود والقُدود، فإنَّ علماء البديع قد استشهدوا من ذلك.

العلم المباح

خامسها العلم المباح وهو أشعارهم التي ليس فيها استخفاف بأحد من المسلمين كذكر عوراته والأخذ في عرضه.

الوصايا لكل عبد

الوصية الأولى على العبد أن يتَّقِي الله حيث كان فيعاشِر الناس بخلق حسن ويتبع السيئة الحسنة تمحها، فمن اتَّقَى الله استبرأ لدينه وعرضه.

الوصية الثانية أن يقوِّي إيمانه بصحبة الصالحين والتفكّر في أدلّة القرآن الكريم والتصديق بما ثبت والعمل بما هو أبعد عن الشبهة وبدوام ما يوقظه عن الغفلة عن الله تعالى من الذكر قلباً أو قلماً وقالاً بلفظة الجلال أو كلمة التوحيد.

الوصية الثالثة أن يعتني بالأخلاق الروحية والعملية حتى يكون من ذوي الحظ العظيم والصابرين الفائزين.

The spiritual character traits include maintaining relationships with those who spurn you, giving to those who deprive you, forgiving those who wrong you, and showing goodness to those who hurt you. He says ﷺ, “The good deed and the evil deed are not equal. Repel by that which is better, then behold: he between whom and you there was enmity will be as though he were a loyal, protecting friend” (Q 41:34).

The practical character traits include

1. preserving one's good health.
2. cleanliness in accordance with revealed law.
3. putting one's household implements and appliances in order.
4. designating a specific kind of activity for every time.
5. turning one's heart to Allah ﷻ in the ritual prayer and at other times.
6. striving for noble things instead of trivial things. [Worthy of one's striving] are [the virtues of] resoluteness, steadfastness, patience, temperance, command over the lower soul, courage, keeping secrets, contentment, and generosity.
7. safeguarding one's soul in private settings as one safeguards it in public settings. One who accustoms himself to evil deeds in private will be overcome by them in public.
8. the cleanliness of one's body, clothing, and bearing; affability; and good etiquette with one's elders and those advanced in years.
9. visiting one's relatives and the righteous while observing good etiquette with them as appropriate to their status.

من الروحية أن تصل من قطعك وتعطي من حرمك وتعفو عمن ظلمك وتحسن إلى من أذاك. قال تعالى: ﴿وَلَا تَسْتَوِ الْحَسَنَةُ وَلَا السَّيِّئَةُ ادْفَعْ بِالَّتِي هِيَ أَحْسَنُ فَإِذَا الَّذِي بَيْنَكَ وَبَيْنَهُ عَدَاوَةٌ كَأَنَّهُ وَلِيٌّ حَمِيمٌ﴾ [٤١/ ٣٤].

ومن العملية:

- ١- المحافظة على الصحة.
- ٢- النظافة الشرعية.
- ٣- ترتيب أدوات المنزل.
- ٤- التعيين لكل وقت عملاً خاصاً.
- ٥- توجيه القلب إلى الله تعالى في الصلاة وغيرها.
- ٦- السعي في معالي الأمور بدلاً عن سفاسفها؛ منها العزم والثبات والصبر والعفة وضبط النفس والشجاعة وكنم السرّ والقناعة والكرم.
- ٧- صون النفس في الخلوات كصونها في الجلوات. من اعتاد السيئات في خلوته غلبت عليه في علانيته.
- ٨- نظافة الجسم والشوب والهيئة، وحسن اللقاء، ومراعاة الأدب مع الأكابر وذوي الشيب.
- ٩- زيارة ذوي الأرحام والصالحين مع مراعاة الأدب معهم حسب منزلتهم.

10. observing the etiquette of travel. This involves redressing wrongs and returning trusts; choosing a pious and intelligent companion who fulfills his promises; bidding farewell to one's family, brethren, and friends; and praying two units of the *istikhāra* prayer at one's home before departing.
 11. observing the etiquette of the road. This involves averting one's gaze from what is forbidden; refraining from causing harm; assisting those in need; gently enjoining what is right and forbidding what is wrong; and enduring grievances with patience.
 12. observing the etiquette of conversation. This involves that one show one's interlocutor a greater eagerness to learn from him than to teach him; that one's speech be meant to either repel some harm or bring some benefit; and that one's speech come at a time when it is necessary. Every bit of speech has its time, so take care neither to hurry nor to hesitate unduly. [The etiquette of conversation entails] that one's speech and also the elevation of one's voice be to the extent necessary; that one enunciate one's words; and that one refrain from immediately answering when another person is asked a question.
 13. observing the etiquette of eating and drinking. This involves eating what is lawful; washing one's hands before the meal; placing the food on a table; intending to invigorate one's body; sitting on one's knees; invoking the name of Allah at the beginning of the meal, reflecting during it, and praising Allah after it; and drinking in sips while seated, having invoked the name of Allah at the beginning and praising Allah at the end.
- ١٠- مراعاة آداب السفر؛ منها ردّ المظالم والودائع، واختيار رفيق تقيّ زكيّ منجز الوعد، وتوديع الأهل والإخوان والأصدقاء، وصلاة ركعتي الاستخارة في منزله قبل أن يخرج.
 - ١١- مراعاة آداب الطريق؛ منها غَضّ البصر عن المحرّمات، كفّ الأذى، إعانة ذوي الحاجة، الأمر بالمعروف والنهي عن المنكر بلين، والصبر على الأذى.
 - ١٢- مراعاة آداب المحادثة؛ منها أن تري محادثك حرصك على الاستفادة منه أكثر من الحرص على إفادتك له، كون الكلام إما أن يكون لدفع مضرة أو جلب منفعة، كون الكلام وقت الحاجة فلكل كلام زمن فاحذر العجلة أو التواني، كون الكلام على قدر الحاجة وكذا رفع الصوت، ترتيب الكلمات، ترك المبادرة بالجواب إذا سئل غيرك.
 - ١٣- مراعاة آداب الأكل والشرب؛ منها أكل الحلال، غسل اليد قبل الطعام، وضع الطعام على السفرة أو المائدة، نيّة تقوية البدن، الجلوس على الركبتين، البسملة أوّل الطعام والفكر وسطه والحمدلة آخره، الشرب مضًا جالسًا مع البسملة أوّلًا والحمدلة آخرًا.

14. observing moderation in food, drink, and clothing and in all things.

١٤- مراعاة التوسط في المأكل والمشرب والملبس وفي كل شيء.



Here concludes the introduction by the assistance of Allah ﷻ. By His permission ﷻ, the twelve treatises follow—the first of which is the treatise entitled *Turning a Glance: On the Science of Morphology*, because, as it is said, morphology is the mother of the sciences. We beseech and implore Allah ﷻ the Munificent, the Generous, to accept this and to render it of benefit to us on “the day when neither wealth nor children avail, save for him who comes to Allah with a sound heart” (Q 26:88–89). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). May Allah send blessings upon our messenger Muḥammad and upon all of his family and Companions.

إلى هنا تَمَّتْ المقدمة بعون الله تعالى. وتليها بإذنه تعالى الرسائل الاثنتا عشرة أولها الرسالة المسماة لفتة الطرف في علم الصرف لأنه كما قيل أم العلوم. نسأل الله تعالى المتان الكريم ونتضرع إليه أن يقبلها^١ ويجعلها نافعة لنا ﴿يَوْمَ لَا يَنْفَعُ مَالٌ وَلَا بَنُونَ ﴿٨٨﴾ إِلَّا مَنْ آتَى اللَّهَ بِقَلْبٍ سَلِيمٍ﴾ [٨٨-٨٩ / ٢٦]. ﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ ﴿١٨٠﴾ وَسَلَامٌ عَلَى الْمُرْسَلِينَ ﴿١٨١﴾ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [١٨٠-١٨٢ / ٣٧]. وصلى الله على رسولنا محمد وعلى آله وصحبه أجمعين.

NOTES TO THE INTRODUCTION

- 1 In metaphysical terms, a locus (*maḥall*) is an entity that another thing subsists in, and a specifier (*mukhaṣṣiṣ*) is an entity that determines which of various existential possibilities will be realized for another thing. Needing a locus or a specifier entails that a given thing is ontologically dependent rather than self-sufficient.
- 2 *Al-thaqalān* (the two weighty ones) is a word in *Sūrat al-Raḥmān* (Q 55:31) that is understood as a reference to humanity and the jinn, the two realms of beings who bear the weight of moral responsibility.
- 3 That is, anyone who intends to engage in teaching or learning a science. This can be counted as the fifth thing necessary for such a person after the four listed at the beginning of the text.
- 4 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:42. Citations of *Radd al-muḥtār* in the footnotes of the Arabic text of the introduction have been omitted and are replaced by citations in the English endnotes.
- 5 A book authored by the Ḥanafī jurist Yūsuf Sinān al-Dīn al-Amāsī (d. 986/1578).
- 6 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:42.
- 7 Al-Ḥamawī, *Ghamr ʿuyūn al-baṣāʾir*, 4:125, [cited by Ibn ʿĀbidīn].
- 8 This is the Shāfiʿī jurist Ibn Ḥajar al-Haytamī (d. 974/1567).
- 9 Authored by the Mālikī jurist Saḥnūn b. Saʿīd (d. 240/854).
- 10 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:43.
- 11 This attribution is possibly mistaken, though the same citation appears to be present in the available manuscripts of *Radd al-muḥtār*, the source of this larger passage. According to the editor in Ibn ʿĀbidīn, *Ḥāshiyat Ibn ʿĀbidīn*, 1:146n2, the intended work could be *Ḥāshiyat al-Ashbāh* (the full title of which is *ʿUmdat dhawī al-baṣāʾir li-ḥall muhimmat al-Ashbāh wa-l-naṣāʾir*) by Ibrāhīm b. Ḥusayn, who is also known as Ibn Bīrī or Pīrī-Zādah (d. 1099/1688).
- 12 That is, *al-Fatāwā al-khāniyya* by the Ḥanafī jurist al-Ḥasan b. Maṣṣūr al-Farghānī, known as Qāḍikhān (d. 592/1196).
- 13 The Ḥanafī jurist ʿAbd al-Wahhāb b. Aḥmad (d. 768/1367).
- 14 Abū Maṣṣūr al-Māturīdī (d. 333/944), the eponym of the Māturīdī school of theology.
- 15 The Mālikī jurist Shihāb al-Dīn al-Qarāfī (d. 684/1285).
- 16 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:44–45, with omissions.
- 17 The hadith continues, “...and believes what he says has disassociated himself from what was revealed to Muḥammad.” Al-Ḥākim, *al-Mustadrak*, 1:46–47; Abū Dāwūd, *al-Sunan*, 4:338 (no. 3899).
- 18 Abū Ḥāmid Muḥammad al-Ghazālī (d. 505/1111) wrote a book on logic with this title.
- 19 The Ḥanafī jurist al-Kamāl b. al-Humām (d. 861/1457).
- 20 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:45.
- 21 Al-Bukhārī, *al-Jāmiʿ al-ṣaḥīḥ*, 8:36–37 (no. 6154); Muslim, *Ṣaḥīḥ*, 955 (no. 2258).
- 22 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:46.
- 23 Ibn ʿĀbidīn, *Radd al-muḥtār*, 1:42–46, summarized.

I

TURNING A GLANCE

On the science of morphology

لفتة الطرف في علم الصرف

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

“Morphology is the mother of the sciences,
and grammar the father.”

“Learn Arabic and teach it to the people.”¹

«الصرف أم العلوم والنحو أبوها».

«تعلموا العربية وعلموها الناس».

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon the seal of the prophets and messengers, Muḥammad, the unlettered prophet, and upon all of his family, Companions, and Followers.

To Proceed Says the destitute servant, needful of the mercy of his self-sufficient Lord, Muḥammad Emīn Er b. Dhulkifl b. ‘Alī b. Aḥmad b. Qarū al-Mīrānī al-Kuluyānī^[1] and, later, al-Anqarawī, may Allah ﷻ by His manifest and subtle kindness grant him and his family forgiveness: This is a treatise on the science of morphology. I have entitled it *Turning a Glance: On the Science of Morphology* and arranged it into three chapters.

Chapter 1 concerns *morphological classes*: How many are they? Into how many categories are they sorted? What is the pattern of each class, and what are its typifications? What is its characteristic sign? Does it impart transitivity or not?

الحمد لله رب العالمين والصلاة والسلام على خاتم الأنبياء والمرسلين محمد النبي الأتي وعلى آله وصحبه وأتباعه أجمعين.

أما بعد فيقول العبد المسكين المفتقر إلى رحمة ربه الغني محمد أمين أر بن ذي الكفل بن علي بن أحمد بن قرو الميراني الكلياني^[١] ثم الأنقرووي، غفر الله تعالى له ولوالديه بلطفه الجلي والخفي: إن هذه رسالة في علم الصرف سميتها لفئة الطرف في علم الصرف؛ رتبته على ثلاثة أبواب.

الباب الأول في أبواب الصرف: كم هي؟ وإلى كم نوع تتنوع؟ وما وزن كل باب وما موزونه؟ وما علامته؟ أهو للتعدية أم لا؟

[1] [Külüyan] is a village in Çermik, Diyarbakır. Diyarbakır was historically called Amed.

[١] قرية في جرميك ديار بكر؛ باسمه القديم آمد.

Chapter 2 concerns *derivatives*: What are derivatives? Of how many types are they? How many forms does each type comprise in total? What are the technical names of these forms?

Chapter 3 concerns *irregular roots*: What are irregular roots? Of how many types are they? What is the definition of each type? How is it modified when it is in the perfect or the imperfect and so on until the last of the nine derivatives?

Success and rectitude are from Allah ﷻ alone.

الباب الثاني في الأمثلة: ما الأمثلة؟ كم قسمًا هي؟

وإلى كم صيغة يرتقي كل قسم؟ وما عنوان هذه الصيغ؟

الباب الثالث في المعتلّ: ما المعتلّ؟ كم قسمًا هو؟

وما تعريف كل قسم؟ وما إعلاله حال كونه ماضيًا أو

مضارعًا إلى آخر المشتقات التسعة؟

من الله تعالى وحده التوفيق والسداد.

INTRODUCTION

What is the difference between word-formation (*ṣarf*) and the science of morphology (*ʿilm al-ṣarf*)?

What is the aim of the science? What is its subject matter?

As technical terms, *ṣarf* and *taṣrīf* (word-formation) have the same meaning, namely, transforming a single original word (namely, the infinitive noun) into various derivative words to express intended meanings that do not otherwise obtain—e.g., transforming *naṣr* (to help), which is an infinitive noun, into *naṣara* (he helped), *yanṣuru* (he helps), *nāṣirun* (one that helps), and other of the *variform derivatives* and into *naṣara*, *naṣarā* (they two [m.] helped), *naṣarū* (they [m.] helped), and other of the *uniform derivatives*.

The science of morphology is a science concerning principles by which one has knowledge of the states of word forms in terms of derivation and modification. Derivation is of two types: (1) theoretical, that is, knowing, for example, that *naṣara* is derived from *naṣr*, and (2) practical, that is, changing a thing into something else, e.g., changing *naṣr* into *naṣara* or other derivative forms by formal alteration and the like. The aim of [the science] is awareness of the correct way to understand a word's meaning. Its subject matter is the word in terms of derivation and the like.

What is meant by a *word* here is a noun or verb. Each may be either (1) *sound*, which means that none of its radicals—those letters that correspond

تقديم

ما الفرق بين الصرف وبين علم الصرف؟

وما غايته؟ وما موضوعه؟

الصرف والتصريف في الاصطلاح بمعنى واحد وهو تحويل الأصل الواحد أي المصدر إلى أمثلة مختلفة لمعانٍ مقصودة لا تحصل إلا بها، كتحويل «النصر» الذي هو المصدر إلى «نَصَرَ، يَنْصُرُ، نَاصِرٌ» وغيرها من الأمثلة المختلفة وإلى «نَصَرَ، نَصَرًا، نَصَرُوا» وغيرها من الأمثلة المظردة.

علم الصرف علم بأصول تُعرف بها أحوال أبنية الكلم من حيث الاشتقاق والإعلال. الاشتقاق على قسمين: (١) علمي، وهو أن تعلم مثلاً أن «نَصَرَ» مأخوذ من «النصر»؛ (٢) وعملي، وهو نقل شيء إلى شيء بتغيير كنقل «النصر» إلى «نَصَرَ» وغيره من الأمثلة بتغيير الهيئة ونحوه. غايته الاطلاع على فهم المعنى على وجه الحق. موضوعه الكلمة من حيث الاشتقاق وغيره.

المراد من الكلمة هنا الاسم والفعل. وكل منهما إما (١) سالم، وهو ما سلمت حروفه الأصلية التي

to *f-ʿ-l* or *f-ʿ-l-l*—are doubled, are weak, or are a *hamza*, e.g., *naṣrun* (help) and *daḥraja* (he rolled s.th.),² or (2) *unsound*, which means that its radicals include such a letter, e.g., *madda* (he extended), *waʿada* (he promised), *qāla* (he said), *ghazā* (he purposed), *waqā* (he guarded), *shawā* (he roasted), and *akhadha* (he took), all seven of which are unsound.

The first radical is designated *fāʾ al-fiʿl*,³ the second *ʿayn al-fiʿl*, and the third *lām al-fiʿl*, given that the word is trilateral like *naṣara*. If it is quadrilateral like *daḥraja*, the third radical is designated *lām al-fiʿl al-ūlā* and the fourth *lām al-fiʿl al-thāniya*. Any letter that has been added to the radicals is designated by its own name, even when converted from another letter: one thus says that *iṣṭalaḥa* (he agreed on s.th.)⁴ is of the pattern *ifṭaʿala*, not the pattern *ifṭaʿala*.⁵ An exception is when a [radical] is repeated, whether for conformity⁶ or otherwise; [in such cases, the added letter is designated] by the name of the preceding [radical]: one thus says that *jalbaba* (he dressed s.o. in a *jilbāb* [a long, flowing outer garment]) is of the pattern *faʿlala*, not the pattern *faʿlaba*, and that *farraḥa* (he gladdened s.o.) is of the pattern *faʿala*, not the pattern *faʿrala*.

تَقَابَلْ بِـ«فَعَلَّ» أَوْ «فَعَّلَلْ» عَنْ حَرْفِ التَّضْعِيفِ وَالْعَلَّةِ وَالْهَمْزَةِ، نَحْوَ «نَصَّرَ» وَ«دَخَّرَجَ»؛ وَإِمَّا (٢) غَيْرَ سَالِمٍ، وَهُوَ مَا لَمْ يَسْلَمْ مِنْ تِلْكَ الْحُرُوفِ، نَحْوَ «مَدَّدَ» وَ«عَدَّدَ»، قَالَ، غَزَا، وَتَّى، شَوَّى، أَخَذَ» فَهَذِهِ السَّبْعَةُ كُلُّهَا غَيْرُ السَّالِمِ.

وَيُعَبَّرُ عَنِ الْحَرْفِ الْأَوَّلِ بِـ«فَاءِ الْفِعْلِ» وَعَنِ الثَّانِي بِـ«عَيْنِ الْفِعْلِ» وَعَنِ الثَّلَاثِ بِـ«لَامِ الْفِعْلِ» إِنْ كَانَ الْفِعْلُ عَلَى ثَلَاثَةِ أَحْرَفٍ كـ«نَصَّرَ». وَإِنْ كَانَ عَلَى أَرْبَعَةِ أَحْرَفٍ كـ«دَخَّرَجَ» يُعَبَّرُ عَنِ الْحَرْفِ الثَّلَاثِ بِـ«لَامِ الْفِعْلِ الْأَوَّلِيِّ» وَعَنِ الرَّابِعِ بِـ«لَامِ الْفِعْلِ الثَّانِيَةِ». وَيُعَبَّرُ عَنِ الْحُرُوفِ الزَّائِدَةِ عَلَى الْحُرُوفِ الْأَصْلِيَّةِ بِلَفْظِهَا وَإِنْ كَانَتْ مَنقَلَبَةً عَنْ حُرُوفٍ أُخْرَى، فَيُقَالُ «اصْطَلَحَ وَزَنَ افْتَعَلَ» لَا «...وَزَنَ افْطَعَلَ»؛ إِلَّا الْمَكْرُورَةَ لِلِإِلْحَاقِ أَوْ غَيْرِهِ فَبِلَفْظِ مَا تَقَدَّمَهَا، فَيُقَالُ «جَلَبَبَ وَزَنَ فَعَّلَلَّ» لَا «...وَزَنَ فَعْلَبَّ» وَ«فَرَّحَ وَزَنَ فَعَّلَلَّ» لَا «...وَزَنَ فَعْرَلَّ».

MORPHOLOGICAL CLASSES

How many are they? Into how many categories are they sorted? What is the name of each category? How many classes belong to each category? What is the pattern of each class, and what are its typifications? What is its characteristic sign? Is it transitive or intransitive?

There are thirty-five morphological classes, and upon them innumerable words are patterned. They can be sorted into ten categories.

1. Simple Triliterals

The first category is that of simple triliterals, and it comprises six classes:

1. The pattern of the first class is *fa'ala / yaf'u-lu*, typified by *našara / yaṣuru* (to help). Its characteristic sign is that the second radical possesses *fath*⁷ in the perfect tense and *ḍamm* in the imperfect tense.
2. The pattern of the second class is *fa'ala / yaf'ilu*, typified by *ḍaraba / yaḍribu* (to hit). Its characteristic sign is that the second radical possesses *fath* in the perfect tense and *kasr* in the imperfect tense.
3. The pattern of the third class is *fa'ala / yaf'alu*, typified by *fataḥa / yaftaḥu* (to open). Its characteristic sign is that the second radical possesses *fath* in the perfect tense and the imperfect tense. Either the second or the third radical must be a guttural letter,⁸ and these are six: *ḥā'*, *khā'*, *ʿayn*, *ghayn*, *hamza*, and *hā'*.

في أبواب الصرف

كم هي؟ وإلى كم نوع تتنوع؟ وما عنوان كل نوع؟
كم أبواب كل نوع؟ وما وزن كل باب وما موزونه؟ وما
علامته؟ أهو متعدّد أم لازم؟

أبواب الصرف خمسة وثلاثون بابًا توزن بها كلمات لا تُحصى. وتنوّع إلى عشرة أنواع.

١. الثلاثي المجرد

النوع الأول الثلاثي المجرد، وهو ستّة أبواب.

- ١- الباب الأول وزنه فَعَلَ / يَفْعُلْ؛ موزونه نَصَرَ / يَنْصُرُ؛ علامته كون عين فعله مفتوحًا في الماضي ومضمومًا في المضارع.
- ٢- الباب الثاني وزنه فَعَلَ / يَفْعُلْ؛ موزونه ضَرَبَ / يَضْرِبُ؛ علامته كون عين فعله مفتوحًا في الماضي ومكسورًا في المضارع.
- ٣- الباب الثالث وزنه فَعَلَ / يَفْعُلْ؛ موزونه فَتَحَ / يَفْتَحُ؛ علامته كون عين فعله مفتوحًا في الماضي والمضارع بشرط أن يكون عين فعله أو لامه حرفًا من حروف الحلق، وهي ستّة: الحاء والحاء والعين والغين والهيمزة والهاء.

4. The pattern of the fourth class is *fa'ila* / *yaf'alu*, typified by *'alima* / *ya'lamu* (to know). Its characteristic sign is that the second radical possesses *kasr* in the perfect tense and *fath* in the imperfect tense.
5. The pattern of the fifth class is *fa'ula* / *yaf'ulu*, typified by *ḥasuna* / *yaḥsunu* (to be good). Its characteristic sign is that the second radical possesses *ḍamm* in the perfect tense and the imperfect tense. Of the vari-form derivatives, the only ones that occur in this class are the perfect and imperfect tense verbs,^[1] the infinitive noun as determined by use [for a given root],⁹ the participial, the diminutive noun, and the relational noun.
6. The pattern of the sixth class is *fa'ila* / *yaf'ilu*, typified by *ḥasiba* / *yaḥsibu* (to deem). Its characteristic sign is that the second radical possesses *kasr* in both [tenses].

Each of these six classes is predominantly transitive^[2] except for Class *Ḥasuna*, which is always intransitive^[3] since it is only for [words that signify] natures and dispositions.

An intransitive verb may become transitive in three ways: (a) by transformation into the class of *if'āl*, (b) [by transformation] into the class of *taf'īl*, or (c) by means of a prepositional particle, e.g., *dhahabtu bihi* in the sense of *adhhabtu* (I removed it).

٤- الباب الرابع وزنه فَعِلَ / يَفْعَلُ؛ موزونه عِلَمَ / يَعْلَمُ؛ علامته كون عين فعله مكسورًا في الماضي ومفتوحًا في المضارع.

٥- الباب الخامس وزنه فَعُلَ / يَفْعُلُ؛ موزونه حَسُنَ / يَحْسُنُ؛ علامته كون عين فعله مضمومًا في الماضي والمضارع. لا تجيء منه من الأمثلة المختلفة إلا فِعْلًا 'الماضي والمضارع' ^[١] ومصدره المستعمل والصفة المشبهة واسم التصغير والمنسوب.

٦- الباب السادس وزنه فَعِلَ / يَفْعِلُ؛ موزونه حَسِبَ / يَحْسِبُ؛ علامته كون عين فعله مكسورًا فيهما.

وجميع هذه الأبواب الستة للتعدية^[٢] غالبًا إلا باب حَسُنَ فلازم^[٣] دائمًا فإنه للطبائع لا غير.

يصير اللازم متعديًا بثلاثة أمور: (١) بالنقل إلى باب الإفعال (٢) وإلى باب التفعيل (٣) وبحرف الجر، نحو «ذهبْتُ به» بمعنى «أذهبته».

[1] This includes [forms of the imperfect tense] that are preceded by *lam*, *lammā*, the negative *mā*, the negative *lā*, *lan*, the imperative *lām*, or the prohibitive *lā*. The second person imperative is also included by the imperfect tense.

[2] Transitivity means that the action of the agent passes to an object.

[3] Intransitivity means that the action of the agent does not pass to an object and instead occurs in the agent.¹⁰

[١] ولو دخل عليه «لم» و«لَمَّا» و«ما» و«لا» النفي و«لن» و«لام الأمر» و«لا» النهي. وفعل الأمر للمخاطب أيضًا داخل في معنى المضارع.

[٢] ومعنى التعدية تجاوز فعل الفاعل إلى المفعول به.

[٣] ومعنى اللازم عدم تجاوز فعل الفاعل إلى المفعول به بل وقوعه في نفسه.

2. Singly Augmented Triliterals

The second category is that of singly augmented triliterals, and it comprises three classes:

1. The pattern of the first class is *afʿala* / *yufʿilu* / *ifʿālan*, typified by *akrama* / *yukrimu* / *ikrāman* (to honor s.o.). Included in this class is *ammaṣa*, which is originally *anmasa* (to cause discord [between two people]). When the first radical is a *nūn*, it is converted to be the same as the second radical if the second radical is a letter in the set *y-r-m-l-w-n*.¹¹ The characteristic sign of this class is the addition of a *hamza* at the beginning.^[1]
2. The pattern of the second class is *faʿala* / *yufaʿilu* / *tafʿīlan*, typified by *farraḥa* / *yufarriḥu* / *tafriḥan* (to gladden s.o.). The original form of [tafriḥan] is *tafiriḥan*, but the second *rāʾ* is converted to a *yāʾ* for the sake of phonetic alleviation, as it is converted in the verb *farayna* (they [f.] fled), originally *farna*, in the third-person feminine plural. The characteristic sign of this class is the doubling of the second radical.
3. The pattern of the third class is *fāʿala* / *yufāʿilu* / *muḥāʿalan*,^[2] typified by *qātala* / *yuqātilu* / *muqāṭalatan* (to battle s.o.). Its characteristic sign is the addition of an *alif* between the first and second radicals.

The forms¹³ of these three classes are predominantly transitive.^[3]

[1] The addition of a *sin* or *hāʾ* between the *hamza* and the first radical to indicate intensification is valid in contravention of the standard rule, e.g., *aṣṭāʿa* / *yusṭīʿu* / *iṣṭāʿan* (to obey [completely]) and *ahrāqa* / *yuhriqu* / *ihrāqan* (to spill [forcefully]).¹²

[2] Two other infinitive noun forms for this class are sometimes mentioned: *fiʿālan* and *fiʿālan*.

[3] The third class additionally signifies reciprocity, as in *qātala Zaydun ʿAmran* (Zayd fought ʿAmr).

٢. الثلاثي المزيد فيه بحرف

النوع الثاني الثلاثي المزيد فيه بحرف، وهو ثلاثة أبواب.

١- الباب الأول وزنه أَفْعَلْ / يُفْعِلُ / إِفْعَالًا؛ موزونه أَكْرَمَ / يُكْرِمُ / إِكْرَامًا. ومنه أَمَسَّ وأصله أَمَسَّ، يقلب فاء فعله إذا كان نوًا بجنس عينه إذا كان عينه حرفًا من حروف «يرملون»؛ علامته زيادة الهمزة في أوله.^[١]

٢- الباب الثاني وزنه فَعَّلَ / يُفَعِّلُ / تَفْعِيلًا؛ موزونه فَرَّحَ / يُفَرِّحُ / تَفْرِيحًا، أصله تَفَرَّحًا قلب الراء الثاني ياءً للتخفيف كما قلب في فَرَّيْنِ أصله فَرَّرَنَ جمع المؤنث الغائب؛ علامته تضعيف عينه .

٣- الباب الثالث وزنه فَاعَلَ / يُفَاعِلُ / مُفَاعَلَةٌ؛^[٢] موزونه قَاتَلَ / يُقَاتِلُ / مُقَاتَلَةٌ؛ علامته زيادة الألف بين الفاء والعين.

وبناء هذه الثلاث للتعدية غالبًا.^[٣]

[١] يجوز زيادة السين أو الهاء بين الهمزة والفاء للمبالغة على خلاف القياس، نحو «أَسْطَاعَ / يُسْطِيعُ / إِسْطَاعًا» و«أَهْرَاقَ / يُهْرِيقُ / إِهْرَاقًا».

[٢] ويذكر مصدران آخران لهذا الباب وهما «فِعَالًا» و«فِيْعَالًا».

[٣] والباب الثالث للمشاركة أيضًا، نحو «قَاتَلَ زَيْدٌ عَمْرًا».

3. Doubly Augmented Trilaterals

The third category is that of doubly augmented trilaterals, and it comprises five classes:

1. The pattern of the first class is *infa'ala* / *yanfa'ilu* / *infi'alan*, typified by *inqaṭa'a* / *yanqaṭi'u* / *inqiṭā'an* (to be severed). Included in this class is also *irramala*, originally *inramala*. When the first radical is a letter in the set *y-r-m-l-w-n*, the *nūn* of *infa'ala* is converted to be the same as it and then assimilated. The characteristic sign of this class is the addition of an *alif* and a *nūn* at the beginning. Its form imparts quasi-passivity.^[1]
2. The pattern of the second class is *ifta'ala* / *yafta'ilu* / *ifti'alan*, typified by *ijtama'a* / *yajtami'u* / *ijtimā'an* (to come together). Included in this class are *khaṣṣama* (he quarreled), originally *ikhtaṣama*, and *iẓzalama* (he was wronged), originally *iẓtalama*. When the first or the second radical is a letter in the set *a-t-th-d-dh-z-s-sh-ṣ-d-t-ẓ-w-y*, the *tā* in *ifta'ala* is converted to be of its kind and then it is assimilated.¹⁵ The characteristic sign of this class is the addition of an *alif* at the beginning and a *tā* between the first and second radicals. Its form imparts quasi-passivity or transitivity.¹⁶
3. The pattern of the third class is *if'alla* / *yaf'al-lu* / *if'ilālan*, typified by *iḥmarra* / *yaḥmarru* / *iḥmirāran* (to redden). Its characteristic sign is the addition of an *alif* at the beginning and the repetition of the third radical. The form of this class is intransitive.

٣. الثلاثي المزيد فيه بحرفين

النوع الثالث الثلاثي المزيد فيه بحرفين، وهو خمسة أبواب.

١- الباب الأول وزنه *إِنْفَعَلَ* / *يَنْفَعِلُ* / *إِنْفَعَالًا*؛ موزونه *إِنْقَطَعَ* / *يَنْقَطِعُ* / *إِنْقِطَاعًا*، ومنه *إِرْمَلَ* وأصله *إِئْرَمَلَ*، يقلب نون انفعال بجنس فائه إذا كان فاءه حرفًا من حروف «يرملون» ثم تدغم؛ وعلامته زيادة الألف والنون في أوله؛ وبناءؤه للمطاوعة.^[١]

٢- الباب الثاني وزنه *إِفْتَعَلَ* / *يَفْتَعِلُ* / *إِفْتِعَالًا*؛ موزونه *اجْتَمَعَ* / *يَجْتَمِعُ* / *اجْتِمَاعًا*، ومنه *خَصَمَ* أصله *اِخْتَصَمَ* واطْلَمَ أصله *اِظْلَمَ*، يقلب تاء افتعل بجنس عينه وكذا بجنس فائه إذا كان فاءه أو عينه حرفًا من حروف «اتشد زسشص ضط ظوي» ثم تدغم؛ وعلامته زيادة الألف في أوله والتاء بين الفاء والعين؛ وبناءؤه للمطاوعة والتعدية.

٣- الباب الثالث وزنه *إِفْعَلَ* / *يَفْعَلُ* / *إِفْعَالًا*؛ موزونه *إِحْمَرَ* / *يَحْمَرُ* / *إِحْمَرَارًا*؛ وعلامته زيادة الألف في أوله وتكرار لام فعله؛ وبناءؤه لل لازم.

[1] Quasi-passivity means that the effect of something obtains by means of a transitive action, as in *kasartu al-zujā fa-inkasara dhālika al-zujāju* (I broke the glass and the glass consequently broke). That the glass broke is an effect that obtained by means of breaking, which is a transitive action.¹⁴

[١] معنى المطاوعة حصول أثر الشيء عن تعلق الفعل المتعدّي، نحو «كسرت الزجاج فانكسر ذلك الزجاج» فإن انكسار الزجاج أثر حصل عن تعلق الكسر الذي هو فعلٌ متعدٍّ.

4. The pattern of the fourth class is *tafā'ala* / *yatafā'alu* / *tafā'ulan*, typified by *tabā'ada* / *yatabā'adu* / *tabā'udan* (to move away). Included in this class is *iththāqala* (he found s.th. burdensome), originally *tathāqala*. When the first radical is a letter in the set *a-t-th-d-dh-z-s-sh-ṣ-ḍ-ṭ-ẓ-w-y*, the *tā'* in *tafā'ala* is converted to be of its kind and then it is assimilated.¹⁷ Its characteristic sign is the addition of a *tā'* at the beginning and an *alif* between the first and second radicals. The form of this class signifies reciprocity between two or more.¹⁸
5. The pattern of the fifth class is *tafa'ala* / *yatafa'alu* / *tafa'ulan*, typified by *takallama* / *yatakallamu* / *takalluman* (to speak). Included in this class is *iṭṭahhara* (he purified himself), originally *taṭahhara*. When the first radical is a letter in the set *a-t-th-d-dh-z-s-sh-ṣ-ḍ-ṭ-ẓ-w-y*, the *tā'* in *tafa'ala* is converted to be of its kind and then it is assimilated. Its characteristic sign is the addition of a *tā'* at the beginning and the doubling of the second radical. The form of this class implies effort.^[1]

4. Triply Augmented Triliterals

The fourth category is that of triply augmented triliterals, and it comprises four classes:

1. The pattern of the first class is *istaf'ala* / *yastaf'ilu* / *istif'alan*, typified by *istakhraja* / *yastakhriju* / *istikhrājan* (to extract). Its char-

٤- الباب الرابع وزنه تَفَاعَلَ / يَتَفَاعَلُ / تَفَاعُلًا؛
موزونه تَبَاعَدَ / يَتَبَاعَدُ / تَبَاعُدًا، ومنه اِثَّاقَلَ
أصله تَثَاقَلَ، يَقلب تاء تَفَاعَلَ بجنس فائه إذا
كانت فاءه حرفًا من حروف «اتشد زسشص
ضط ظوي» ثم تدغم؛ وعلامته زيادة التاء في
أوله والألف بين الفاء والعين؛ وبنائوه للمشاركة
بين الاثنين فصاعدًا.

٥- الباب الخامس وزنه تَفَعَّلَ / يَتَفَعَّلُ / تَفَعُّلًا؛
موزونه تَكَلَّمَ / يَتَكَلَّمُ / تَكَلُّمًا، ومنه اِظْهَرَ
أصله تَطَهَّرَ، يَقلب تاء تَفَعَّلَ بجنس فائه إذا
كانت فاءه حرفًا من حروف «اتشد زسشص
ضط ظوي» ثم تدغم؛ وعلامته زيادة التاء في
أوله وتضعيف عينه؛ وبنائوه للتكلف.^[١]

٤. الثلاثي المزيد فيه بثلاثة أحرف

النوع الرابع الثلاثي المزيد فيه بثلاثة أحرف، وهو أربعة أبواب.

١- الباب الأول وزنه اِسْتَفْعَلَ / يَسْتَفْعِلُ / اِسْتِفْعَالًا؛
موزونه اِسْتَخْرَجَ / يَسْتَخْرِجُ / اِسْتِخْرَاجًا؛

[1] Effort (*takalluf*) means the realization of an objective gradually, as in "I learned (*ta'allamtu*) the material one topic at a time and graduated from college."

[١] معنى التكلف تحصيل المطلوب شيئًا بعد شيء، نحو «تعلمت العلم مسألةً بعد مسألة وتخرجت في الكلية».

acteristic sign is the addition of a *hamza*, a *sin*, and a *tā'* at the beginning. The form of this class is predominantly transitive.^[1]

2. The pattern of the second class is *if'aw'ala* / *yaf'aw'ilu* / *if'ālan*, typified by *i'shawsha-ba* / *ya'shawshibu* / *i'shishāban* (to be abundant in vegetation). The original form of [*i'shishāban*] is *i'shiwshāban*, but the *wāw* is converted to a *yā'* because it is vowelless and the preceding letter possesses *kasr*. The characteristic sign of this class is the addition of a *hamza* at the beginning, the addition of a *wāw* after the second radical, and the doubling of the second radical. Its form serves to intensify an intransitive action.
3. The pattern of the third class is *if'awwala* / *yaf'awwilu* / *if'iwwālan*, typified by *ijlaw-wadha* / *yajlawwidhu* / *ijliwwāadhan* (to move along quickly). Its characteristic sign is the addition of a *hamza* at the beginning and a doubled *wāw* between the second and third radicals. The form of this class serves to intensify an intransitive action.
4. The pattern of the fourth class is *if'ālla* / *yaf'āllu* / *if'īlālan*, typified by *iḥmārra* / *yaḥmārru* / *iḥmīrāran* (to redden intensely). The original form of [*iḥmīrāran*] is *iḥmārāran*, but the *alif* following the *mīm* is converted to a *yā'* for the sake of phonetic alleviation, and the *mīm* is vowelized with *kasr* [to accord with] the *yā'*. Its characteristic sign is the addition of a *hamza* at the beginning, the addition of an *alif* between the second and third radicals, and the repetition of the third radical. The form of this class serves to intensify an intransitive action.

علامته زيادة الهمزة والسين والتاء في أوله؛ وبنائوه للتعدية غالباً.^[١]

- ٢- الباب الثاني وزنه إَفْعَوَعْلَ / يَفْعَوَعْلُ / إَفْعِيَعَالًا؛ موزونه إِعْشَوْشَبَ / يَعْشَوْشِبُ / إِعْشِيَشَابًا؛ أصله إِعْشَوْشَابًا، قلب واوه ياء لسكونه وكسر ما قبله؛ وعلامته زيادة الهمزة في أوله والواو بعد عين فعله وتكرار عين الفعل؛ وبنائوه لمبالغة اللازم.
- ٣- الباب الثالث وزنه إَفْعَوَلْ / يَفْعَوَلُ / إَفْعِيَالًا؛ موزونه إِجْلَوَذْ / يَجْلَوُذُ / إِجْلِيَوَادًا؛ علامته زيادة الهمزة في أوله والواو المشددة بين العين واللام؛ وبنائوه لمبالغة اللازم.
- ٤- الباب الرابع وزنه إَفْعَالْ / يَفْعَالُ / إَفْعِيَالًا؛ موزونه إِحْمَارْ / يَحْمَارُ / إِحْمِيرَارًا؛ أصله إِحْمَارَارًا، قلب الألف الذي بعد الميم ياء للتخفيف وكسر الميم للياء؛ وعلامته زيادة الهمزة في أوله والألف بين العين واللام وتكرار اللام؛ وبنائوه لمبالغة اللازم.

[1] It may signify the requesting of an action, as when He ﷻ says, "So they went on until they came upon the people of a town and sought food (*istaṭ'amā*) from them. But they refused to show them any hospitality..." (Q 18:77).

[١] وقد يفيد طلب الفعل، كما في قوله تعالى ﴿فَأَنْظَلْنَا حَتَّىٰ إِذَا أَتَىٰ أَهْلَ قَرْيَةٍ أَشْغَطَ مَا أَهْلَهَا فَأَبَوْا أَنْ يُصَيِّفُوهُمَا﴾ [١٨/ ٧٧].

5. Simple Quadrilaterals

The fifth category is that of simple quadrilaterals, and it comprises one class, whose pattern is *fa'lala* / *yufa'lilu* / *fa'lalatan*, *fi'lālan*, typified by *daḥraja* / *yudaḥriju* / *daḥrajatan*, *diḥrājan* (to roll s.th.). The characteristic sign of this class is the possession of four radicals. Its form is predominantly transitive.

6. Singly Augmented Quadrilaterals

The sixth category is that of singly augmented quadrilaterals, and it comprises one class, whose pattern is *tafa'lala* / *yatafa'lalu* / *tafa'lulan*, typified by *tadaḥraja* / *yatadaḥraju* / *tadaḥrujan* (to roll [intr.]). The characteristic sign of this class is the possession of four radicals and the addition of a *tā'* at the beginning. Its form imparts quasi-passivity.

7. Doubly Augmented Quadrilaterals

The seventh category is that of doubly augmented quadrilaterals, and it comprises two classes:

1. The pattern of the first class is *if'alalla* / *yaf'alillu* / *if'illālan*, typified by *iqsha'arra* / *yaqsha'irru* / *iqshi'rāran* (to shudder). Its characteristic sign is the possession of four radicals, the addition of a *hamza* at the beginning, and the repetition of the fourth radical. The form of this class serves to intensify an intransitive action.
2. The pattern of the second class is *if'anlala* / *yaf'anlilu* / *if'inlālan*, typified by *iḥranjama* / *yahranjimu* / *iḥrinjāman* (to crowd together). Its characteristic sign is the possession of four radicals, the addition of a *hamza* at the beginning, and the addition of a *nūn* between the second and third radicals. The form of this class imparts quasi-passivity.

٥. الرباعي المجرد

النوع الخامس الرباعي المجرد، وهو باب واحد. وزنه فَعْلَلْ / يُفَعِّلُ / فَعَّلَلْ وفَعَّلَا؛ موزونه دَحَرَجَ / يُدَحِّرُجُ / دَحَرَجَةً ودَحَرَجًا؛ علامته كون أصوله على أربعة؛ وبناءه للتعدية غالبًا.

٦. الرباعي المزيد فيه بحرف

النوع السادس الرباعي المزيد فيه بحرف، وهو أيضا باب واحد. وزنه تَفَعَّلَلْ / يَتَفَعَّلَلُ / تَفَعَّلَلَا؛ موزونه تَدَحَرَجَ / يَتَدَحِّرُجُ / تَدَحَرَجًا؛ علامته كون أصوله على أربعة وزيادة التاء في أوله؛ وبناءه للمطاوعة.

٧. الرباعي المزيد فيه بحرفين

النوع السابع الرباعي المزيد فيه بحرفين، وهو بابان.

- ١- الباب الأول وزنه إِفْعَلَلْ / يَفْعَلِلُ / إِفْعَلَلَا؛ موزونه إِقْشَعَرْ / يَقْشَعِرُ / إِقْشَعَرًا؛ علامته كون أصوله على أربعة وزيادة الهمزة في أوله وتكرار اللام؛ وبناءه لمبالغة اللزم.
- ٢- الباب الثاني وزنه إِفْعَنْلَلْ / يَفْعَنْلِلُ / إِفْعَنْلَلَا؛ موزونه إِحْرَنْجَمَ / يَحْرَنْجِمُ / إِحْرَنْجَمًا؛ علامته كون أصوله على أربعة وزيادة الهمزة في أوله والنون بين العين واللام؛ وبناءه للمطاوعة.

8. Singly Augmented Triliterals That Conform to Class *Dahraja*

The eighth category is that of singly augmented triliterals that conform to Class *Dahraja*,¹⁹ the sign of their conformity being that their infinitive nouns have the same form. This category comprises six classes:

1. The pattern of the first class is *faw'ala* / *yu-faw'ilu* / *faw'alatan*, *fī'ālan*, typified by *hawqala* / *yuhawqilu* / *hawqalatan*, *hīqālan* (to become decrepit). Its characteristic sign is the possession of three radicals and the addition of a *wāw* between the first and second radicals. The form of this class is intransitive since its meaning does not depend on an object; e.g., *hawqala Zaydun* (Zayd became decrepit).
2. The pattern of the second class is *fa'wala* / *yufa'wilu* / *fa'walatan*, *fī'wālan*, typified by *jahwara* / *yujahwiru* / *jahwaratan*, *jihwāran* (to pronounce s.th. aloud). Its characteristic sign is the possession of three radicals and the addition of a *wāw* between the second and third radicals. The form of this class is transitive.
3. The pattern of the third class is *fay'ala* / *yufay'ilu* / *fay'alatan*, *fī'ālan*, typified by *bayṭara* / *yubayṭiru* / *bayṭaratan*, *biṭāran* (to split s.th.). Its characteristic sign is the possession of three radicals and the addition of a *yā'* between the first and second radicals. The form of this class is transitive.
4. The pattern of the fourth class is *fa'yala* / *yufa'yilu* / *fa'yalatan*, *fī'yālan*, typified by *athyara* / *yu'athyiru* / *athyaratan*, *ithyāran* (to trip). Its characteristic sign is the possession of three radicals and the addition of a *yā'* between the second and third radicals. The form of this class is intransitive.

٨. الثلاثي المزيد فيه بحرف الملحق بدحرج

النوع الثامن الثلاثي المزيد فيه بحرف الملحق بدحرج؛ علامة الإلحاق اتفاق المصدرين. وهو ستة أبواب.

١- الباب الأول وزنه فَوَعَلَ / يُفَوِّعِلُ / فَوَعَلَةً وفعيلاً؛ موزونه حَوَقَلَ / يُحَوِّقِلُ / حَوَقَلَةً وحيقلاً؛ علامته كون أصوله ثلاثة وزيادة الواو بين الفاء والعين؛ وبناءؤه لل لازم لعدم توقّف معناه على المفعول، نحو «حوقل زيد»^٢.

٢- الباب الثاني وزنه فَعَوَلَ / يُفَعِّعِلُ / فَعَوَلَةً وفعوئلاً؛ موزونه جَهَوَّرَ / يُجَهِّوِّرُ / جَهَوَّرَةً وجهوئراً؛ علامته كون أصوله ثلاثة وزيادة الواو بين العين واللام؛ وبناءؤه للتعدية.

٣- الباب الثالث وزنه فَعِيلَ / يُفَعِّعِلُ / فَعِيلَةً وفعيلاً؛ موزونه بَيَّطَرَ / يُبَيِّطِرُ / بَيَّطَرَةً وبيطئراً؛ علامته كون أصوله ثلاثة وزيادة الياء بين الفاء والعين؛ وبناءؤه للتعدية.

٤- الباب الرابع وزنه فَعِيلَ / يُفَعِّعِلُ / فَعِيلَةً وفعيلاً؛ موزونه عَثَّيَّرَ / يُعَثِّئِرُ / عَثَّيَّرَةً وعثئيراً؛ علامته كون أصوله ثلاثة وزيادة الياء بين العين واللام؛ وبناءؤه لل لازم^٣.

5. The pattern of the fifth class is *fa'lala* / *yufa'li-lu* / *fa'lalatan*, *fi'lālan*, typified by *jalbaba* / *yujalbibu* / *jalbabatan*, *jilbāban* (to dress s.o. in a *jilbāb*). Its characteristic sign is the possession of three radicals and the repetition of the third radical. The form of this class is transitive.
6. The pattern of the sixth class is *fa'lā* / *yufa'li* / *fa'layatan*, *fi'lā'an*, typified by *salqā* / *yusalqī* / *salqayatan*, *silqā'an* (to thrust s.o. down onto his back). Its characteristic sign is the possession of three radicals and the addition of a *yā'* at the end. The form of this class is transitive.

٥- الباب الخامس وزنه فَعْلَلْ / يُفَعِّلُ / فَعْلَلَةٌ
وَفَعْلَالًا؛ موزونه جَلَبَبَ / يُجَلِّبُ / جَلْبَبَةٌ
وَجِلْبَابًا؛ علامته كون أصوله ثلاثة وتكرار لام
الفعل؛ وبناءؤه للتعدية.

٦- الباب السادس وزنه فَعْلَى / يُفْعِلِي / فَعْلِيَّةٌ
وَفِعْلَاءً؛ موزونه سَلَقَى / يُسَلِّقِي / سَلَقِيَّةٌ وَسَلَقَاءٌ؛
علامته كون أصوله ثلاثة وزيادة الياء في آخره؛
وبناءؤه للتعدية.

9. Doubly Augmented Triliterals That Conform to Class *Tadaḥraja*

The ninth category is that of doubly augmented triliterals that conform to Class *Tadaḥraja*, and it comprises five classes:

1. The pattern of the first class is *tafaw'ala* / *yatafaw'alu* / *tafaw'ulan*, typified by *tajaw-raba* / *yatajawrabu* / *tajawruban* (to put on socks). Its characteristic sign is the possession of three radicals, the addition of a *tā'* at the beginning, and the addition of a *wāw* between the first and second radicals. The form of this class imparts quasi-passivity.
2. The pattern of the second class is *tafa'wala* / *yatafa'walu* / *tafa'wulan*, typified by *tarahwaka* / *yatarahwaku* / *tarahwukan* (to walk with a swagger). Its characteristic sign is the possession of three radicals, the addition of a *tā'* at the beginning, and the addition of a *wāw* between the second and third radicals. The form of this class is intransitive.
3. The pattern of the third class is *tafay'ala* / *yatafay'alu* / *tafay'ulan*, typified by *tashayṭana* / *yatashayṭanu* / *tashayṭunan* (to behave like a devil). Its characteristic sign is the pos-

٩. الثلاثي المزيد فيه بحرفين الملحق بتدحرج

النوع التاسع الثلاثي المزيد فيه بحرفين الملحق بتدحرج،
وهو خمسة أبواب.

١- الباب الأول وزنه تَفَوَّعَلْ / يَتَفَوَّعِلُ / تَفَوَّعُلًا؛
موزونه تَجَوَّرَبَ / يَتَجَوَّرِبُ / تَجَوَّرَبًا؛ علامته كون
أصوله ثلاثة وزيادة التاء في أوله والواو بين الفاء
والعين؛ وبناءؤه للمطاوعة.

٢- الباب الثاني وزنه تَفَعَّوَلْ / يَتَفَعَّوِلُ / تَفَعَّوُلًا؛
موزونه تَرَهَّوَكْ / يَتَرَهَّوُكُ / تَرَهَّوُكًا؛ علامته كون
أصوله ثلاثة وزيادة التاء في أوله والواو بين العين
واللام؛ وبناءؤه لللازم.

٣- الباب الثالث وزنه تَفَيَّعَلْ / يَتَفَيَّعِلُ / تَفَيَّعُلًا؛
موزونه تَشَّيْطَنْ / يَتَشَّيْطُنُ / تَشَّيْطُنًا؛ علامته كون

session of three radicals, the addition of a *tā'* at the beginning, and the addition of a *yā'* between the first and second radicals. The form of this class is intransitive.

4. The pattern of the fourth class is *tafa'lala* / *yatafa'lalu* / *tafa'lulan*, typified by *tajalbaba* / *yatajalbabu* / *tajalbulan* (to put on a *jilbāb*). Its characteristic sign is the possession of three radicals, the addition of a *tā'* at the beginning, and the repetition of the third radical. The form of this class imparts quasi-passivity.
5. The pattern of the fifth class is *tafa'lā* / *yatafa'lā* / *tafa'liyan*, typified by *tasalqā* / *yatasalqā* / *tasalqiyan* (to lie on one's back). Its characteristic sign is the possession of three radicals, the addition of a *tā'* at the beginning, and the addition of a *yā'* at the end. The form of this class is intransitive.

10. Triply Augmented Triliterals That Conform to Class *Iḥranjama*

The tenth category is that of triply augmented triliterals that conform to Class *Iḥranjama*, and it comprises two classes:

1. The pattern of the first class is *if'anlala* / *yaf'anlilu* / *if'inlālan*, typified by *iq'ansasa* / *yaq'ansisu* / *iq'insāsan* (to arch one's back). Its characteristic sign is the possession of three radicals, the addition of a *hamza* at the beginning, the addition of a *nūn* between the second and third radicals, and the repetition of the third radical. The form of this class serves to intensify an intransitive action.
2. The pattern of the second class is *if'anlā* / *yaf'anlī* / *if'inlā'an*, typified by *islanqā* / *yaslanqī* / *islinqā'an* (to lie on one's back). Its characteristic sign is the possession of three

أصوله ثلاثة وزيادة التاء في أوله والياء بين الفاء والعين؛ وبناءؤه لل لازم.

٤- الباب الرابع وزنه تَفَعَّلَ / يَتَفَعَّلُ / تَفَعَّلًا؛
موزونه تَجَلَّبَبَ / يَتَجَلَّبَبُ / تَجَلَّبَبًا؛ علامته كون
أصوله ثلاثة وزيادة التاء في أوله وتكرار لام
الفعل؛ وبناءؤه للمطاوعة.

٥- الباب الخامس وزنه تَفَعَّلَى / يَتَفَعَّلَى / تَفَعَّلِيًّا؛
موزونه تَسَلَّقَى / يَتَسَلَّقَى / تَسَلَّقِيًّا؛ علامته كون
أصوله ثلاثة وزيادة التاء في أوله والياء في الآخر؛
وبناءؤه لل لازم.

١٠. الثلاثي المزيد فيه بثلاثة أحرف الملحق باحرنجم

النوع العاشر الثلاثي المزيد فيه بثلاثة أحرف الملحق
باحرنجم، وهو بابان.

١- الباب الأول وزنه إِفْعَنْلَلْ / يَفْعَنْلِلُ / إِفْعَنْلَلًا؛
موزونه إِفْعَنْسَسْ / يَفْعَنْسِسُ / إِفْعَنْسَسًا؛ علامته
كون أصوله ثلاثة وزيادة الهمزة في أوله والنون
بين العين واللام وتكرار لام الفعل؛ وبناءؤه
لمبالغة اللازم.

٢- الباب الثاني وزنه إِفْعَنْلَى / يَفْعَنْلَى / إِفْعَنْلَاءً؛
موزونه إِسْلَنْقَى / يَسْلَنْقِي / إِسْلَنْقَاءً؛ علامته كون

radicals, the addition of a *hamza* at the beginning, the addition of a *nūn* between the second and third radicals, and the addition of a *yā'* at the end. The form of this class is intransitive.

أصوله ثلاثة وزيادة الهمزة في أوله والنون بين العين واللام والياء في الآخر؛ وبناءؤه لللازم.



Altogether, the number of morphological classes we have listed under these ten categories totals thirty-five. To enumerate them in brief:

Category 1 includes six classes: *Naṣara*, *Ḍaraba*, *Fataḥa*, *ʿAlima*, *Ḥasuna*, *Ḥasiba*

فصار مجموع ما ذكرناه من أبواب الصرف في ضمن هذه الأنواع العشرة خمسة وثلاثين بابًا. ضبطها مختصرًا:

النوع الأول ستة أبواب: نصر، ضرب، فتح، علم، حسن، حسب.

Category 2 includes three classes: *Akrama* (*Ammasa*), *Farraḥa*, *Qātala*

النوع الثاني ثلاثة أبواب: أكرم (أمس)، فرح، قاتل.

Category 3 includes five classes: *Inqaṭaʿa* (*Irramala*), *Ijtamaʿa* (*Iẓẓalama*, *Khaṣṣama*), *Iḥmarra*, *Takallama* (*Iṭṭahhara*), *Tabāʿada* (*Iththāqala*)

النوع الثالث خمسة أبواب: انقطع (ارمل)، اجتمع (اظم)/ خصم، احمز، تكلم (اظهر)، تباعد (اثاقل).

Category 4 includes four classes: *Istakhraja*, *Iʿshawshaba*, *Ijlawwadha*, *Iḥmārra*

النوع الرابع أربعة أبواب: استخرج، اعشوشب، اجلود، احمار.

Category 5 includes a single class: *Dahḥraja*

النوع الخامس باب واحد: دحرج.

Category 6 includes a single class: *Tadaḥḥraja*

النوع السادس باب واحد: تدحرج.

Category 7 includes two classes: *Iqshaʿarra*, *Iḥranjama*

النوع السابع بابان: اقشعر، احرنجم.

Category 8 includes six classes: *Ḥawqala*, *Jahwara*, *Bayṭara*, *ʿAthyara*, *Jalbaba*, *Salqā*

النوع الثامن ستة أبواب: حوقل، جهور، بيطر، عثير، جلبب، سلقى.

Category 9 includes five classes: *Tajawraba*,
Tarahwaka, *Tashayṭana*, *Tajalbaba*, *Tasalqā*

النوع التاسع خمسة أبواب: تجورب، ترهوك، تشيطن،
تجلبب، تسلقى.

Category 10 includes two classes: *Iq'ansasa*, *Islanqā*

النوع العاشر بابان: اقعنسس، اسلنقى.

DERIVATIVES

في الأمثلة

What are derivatives? How many categories do they have? What is the definition of each category? How many forms arise in each category? What are the technical names for these forms?

ما الأمثلة؟ كم قسمًا هي؟ وما تعريف كل قسم؟ وإلى كم صيغة يرتقي كل قسم؟ وما عنوان تلك الصيغ؟^١

Derivatives are [words] derived from the infinitive noun in the way that *našara* (he helped), *yanşuru* (he helps), and *nāşirun* (one that helps) as well as *yanşuru*, *yanşurāni* (they two [m.] help), and *yanşurūna* (they help) are derived from *naşr* (to help), which is the infinitive noun. Derivatives are of two categories.

الأمثلة ما تتولد من المصدر كتولد «نصر، ينصر، ناصر» و«ينصر، ينصران، ينصرون» من «النصر» الذي هو المصدر. هي قسمان.

[Variform Derivatives]

[الأمثلة المختلفة]

The first of the two categories is called the *variform derivatives*: words that share a common lexical root but have different internal forms and grammatical affixes, like *našara*, *yanşuru*, *nāşirun*, and *manşūrun* (one that is helped).

الأول من القسمين يقال لها الأمثلة المختلفة هي صيغ متحدة مادةً مختلفة هيئةً وعلامةً، نحو «نصر، ينصر، ناصر، منصور».

[Variform Derivatives in Simple Triliteral Classes]

[الأمثلة المختلفة من الثلاثي المجرد]

Under this first of the two categories of derivatives, there arise twenty-five words from [each infinitive noun of] a simple triliteral class other than Class *Ḥasuna*. These derivatives, with their technical names, are as follows:

وهو أي الأول من القسمين يرتقي من الثلاثي المجرد سوى باب حسن إلى خمس وعشرين صيغة. ها هي ذي مع عنوانها:

1. *naşara* (he helped). *Perfect tense verb* in the active voice²⁰ built on *fath*.²¹ Thus for all perfect tense verbs unless suffixed with the pronominal *wāw*, whereupon they are built on a *ḍamma*, and unless suffixed with a vowelized pronoun, whereupon they are built on the lack of a vowel.
 2. *yanşuru* (he helps). *Imperfect tense verb* in the active voice²² with a *ḍamma* for the indicative.²³ Thus for all imperfect tense verbs except the second-person feminine singular, the dual, and the plural,^[1] which are suffixed with the inflectional *nūn*.
 3. *nāşirun* (one that helps). *Active participle*. It does not occur in [classes signifying] natures and dispositions,^[2] though the participial does.
 4. *manşūrun* (one that is helped). *Passive participle*. It does not occur in intransitive [classes] except with a prepositional particle.²⁴
 5. *lam yanşur* (he did not help). [Imperfect tense verb];²⁵ unconditioned negation of past action.
 6. *lammā yanşur* (he has not helped). [Imperfect tense verb]; negation of all past action [until and including the present].²⁶
 7. *mā yanşuru* (he is not helping). Imperfect tense verb; negation of present action.
 8. *lā yanşuru* (he does not help; he will not help). Imperfect tense verb; negation of future action.²⁷
 9. *lan yanşura* (he will not help).²⁸ [Imperfect tense verb]; emphatic negation of future action.
 10. *li-yanşur* (let him help). *Third-person imperative*.²⁹
- ١- نَصَرَ: فعل ماضٍ معلوم مبني على الفتح، وكذا كل فعل ماضٍ إلا إذا اتصل به واو الضمير فعلى الضمة أو الضمير المتحرك فعلى السكون.
 - ٢- يَنْصُرُ: فعل مضارع معلوم مرفوع بالضمة، وكذا كل مضارع إلا في الواحدة المخاطبة والتثنية والجمع^[١] فبنون الإعراب.
 - ٣- نَاصِرٌ: اسم الفاعل؛ ولا يجيء من الطبائع^[٢] ويجيء منه الصفة المشبهة.
 - ٤- مَنْصُورٌ: اسم المفعول؛ ولا يجيء من اللوازم إلا بحرف الجر.^{٢٤}
 - ٥- لَمْ يَنْصُرْ: الجحد المطلق لنفي الماضي.
 - ٦- لَمَّا يَنْصُرْ: الجحد المستغرق لنفي الماضي.
 - ٧- مَا يَنْصُرْ: فعل مضارع نفي الحال.
 - ٨- لَا يَنْصُرْ: فعل مضارع نفي الاستقبال.
 - ٩- لَنْ يَنْصُرْ: تأكيد نفي الاستقبال.
 - ١٠- لِيَنْصُرْ: أمر الغائب.

[1] That is, the masculine plural, e.g., *yanşurūna* (they [m.] help) and *tanşurūna* (you all [m.] help).

[2] In Class 5, e.g., *ḥasuna* / *yaḥsunu* (to be good).

[١] أي جمع المذكر مثل «ينصرون» و«تصرون».

[٢] من الباب الخامس مثل «حسُن / يحسُن».

11. *lā yaṣur* (let him not help). *Third-person prohibitive*. -١١ لَا يَنْصُرُ: نهي الغائب.
12. *uṣur* (help). *Second-person imperative*. -١٢ اُنْصُرْ: أمر الحاضر.
13. *lā taṣur* (do not help). *Second-person prohibitive*. -١٣ لَا تَنْصُرْ: نهي الحاضر.
14. *maṣarun* (help, a place/time of help). *Mimated infinitive*,³⁰ *noun of time; noun of place*. In simple triliters it takes the form *maṣ'alun*—except when [the imperfect tense verb in its class] has the pattern *yaf'ilu* or the first radical is weak, whereupon it takes the form *maṣ'ilun*. In non-triliteral classes it is patterned after the passive participle, lacking a special form of its own. -١٤ مَنَصَّرٌ: المصدر الميمي، اسم الزمان، واسم المكان؛ هي من الثلاثي المجرد على مَفْعَلْ إلا ما كان من يَفْعِلُ أو كان معتلّ الفاء فعلى مَفْعِل، ومن غير الثلاثي على وزن اسم المفعول ليس لهنّ صيغة مستقلة .
15. *miṣarun* (an instrument of help). *Noun of instrument*. It does not occur in intransitive or non-triliteral classes, even with an intermediary [preposition]. -١٥ مِئْصَرٌ: اسم الآلة؛ ولا يجيء من اللوازم ولا من غير الثلاثي ولو بالواسطة.
16. *naṣratun* (an instance of help). *Instantial infinitive noun*. In non-triliteral classes it takes its respective infinitive noun form with an [added] *tā'*, as in *aṣ'ala / iṣ'alatan*. This treatment extends analogously to other [classes]; e.g., *fa'ala / taṣ'ilatan*, as in *farraḥa / taḥriḥatan* (he gladdened / an instance of gladdening). -١٦ نَصْرَةٌ: مصدر بناء المَرّة؛ ويجيء من غير الثلاثي بالمصدر المستعمل مع التاء، نحو أَفْعَلْ / إِفْعَالَةٌ ويقاس عليه غيره نحو فَعَّلْ / تَفْعِيلَةٌ، كَفَرَحَ / تَفَرِيحَةٌ .
17. *naṣriyyatun* (a notion of help). *Synthetic infinitive noun*. When one wishes to form an infinitive noun out of a given word, one adds the relational *yā'* and the transmutative *tā'*, e.g., *al-rāmiyyatu* (to be one that throws), *al-marmiyyatu* (to be something that is thrown), and other forms like *iṣ'aliyyatun*, a synthetic infinitive form for Class *Akrama*. -١٧ نَصْرِيَّةٌ: المصدر الصناعي. إذا أريد صنع مصدر من كلمة يزداد عليها ياء النسبة وتاء النقل كـ«الراميّة» و«الرميّة» وغير ذلك مثل «إفعاليّة» مصدر صناعي من باب أَكْرَمَ.
18. *niṣratun* (a kind of help). *Infinitive noun of kind*. It does not occur in non-triliteral classes except with an intermediary element.³¹ -١٨ نِصْرَةٌ: مصدر بناء النوع؛ لا يجيء من غير الثلاثي إلا بالواسطة.

19. *naṣriyyun* (one related to help). *Relational noun* in the trilateral. In non-trilateral classes it takes the pattern *afʿaliyyun*.
20. *nuṣayrun* (a little one that helps). *Diminutive noun* in the trilateral. In other classes it takes the pattern *ufayʿilun*.
21. *naṣṣārun*^[1] (one that helps much). *Active participle intensive*. It does not occur in non-trilateral classes.
22. The *participial* does not occur in transitive or non-trilateral classes. It occurs only in the intransitive simple trilateral, as in *ʿaṣhānu* (one that is thirsty).³²
23. *anṣaru* (more/most helpful). *Comparative/superlative*.³³ It does not occur in words signifying color or flaws or in non-trilateral classes except with an intermediary element, e.g., *aktharu ikrāman* (greater in honoring). So it is with verbs of wonderment expressed with the particle *mā* or the letter *bāʾ*.
24. *mā anṣarahu* (How helpful he is!). *Verb of wonderment* expressed with the particle *mā*.
25. *anṣir bihi* (How helpful he is!). *Verb of wonderment* expressed with the letter *bāʾ*. These two forms, like the comparative/superlative, do not occur in words signifying color or flaws or in non-trilateral classes except with an intermediary element, e.g., *mā aṣhadda ikrāmahu* and *aṣhadd bi-ikrāmihi* (How great his honoring is!).

١٩- نَصْرِيٌّ: الاسم المنسوب من الثلاثي. ومن غير الثلاثي: أَفْعَلِيٌّ.

٢٠- نُصَيْرٌ: اسم التصغير من الثلاثي. ومن غير الثلاثي: أُفْعِيلٌ.

٢١- نَصَّارٌ:^[١] مبالغة اسم الفاعل؛ ولا يجيء مبالغة اسم الفاعل من غير الثلاثي.

٢٢- لا تجيء الصفة المشبهة من المتعدي ولا من غير الثلاثي بل يجيء من الثلاثي المجرد اللازم، نحو «عطشان».

٢٣- أَنْصَرُ: اسم التفضيل؛ ولا يجيء من الألوان والعيوب ولا من غير الثلاثي إلا بالواسطة، نحو «أَكْثَرُ إِكْرَامًا». وكذا فعلا التعجب المائي والبائي.

٢٤- مَا أَنْصَرُهُ: فعل التعجب المائي.

٢٥- أَنْصِرْ بِهِ: فعل التعجب البائي. وهما كاسم التفضيل لا يجيئان من الألوان والعيوب ولا من غير الثلاثي إلا بالواسطة، نحو «مَا أَشَدَّ إِكْرَامُهُ» و«أَشَدُّ بِإِكْرَامِهِ».

[1] There are other patterns for the active participle intensive: *faʿūlun* as in *jahūlun* (one that is very ignorant), *fiʿīlun* as in *ṣiddīqun* (one that is ever truthful), *fuʿūlun* as in *ghufulun* (one that is utterly heedless), *faʿūlun* as in *yaquẓun* (one that is completely attentive), *mifʿālun* as in *midrārūn* (thing that pours forth very abundantly), *mifʿīlun* as in *mikthīrūn* (thing that is very copious), and *fuʿālatun* as in *luʿanātun* (one that incessantly curses others).

[١] هناك أوزان أخرى لمبالغة اسم الفاعل: فَعُولٌ «جَهُولٌ»، فَعِيلٌ «صَدِيقٌ»، فُعُلٌ «غُفْلٌ»، فَعُلٌ «يَقْظٌ»، مِفْعَالٌ «مِدْرَارٌ»، مِفْعِيلٌ «مِكْثِيرٌ»، فُعْلَةٌ «لُعْنَةٌ».

Each of these derivative forms occurs in every sound simple trilateral class, with the following exceptions: the noun of instrument, the active and passive participles, the comparative/superlative, and the two verbs of wonderment do not occur in the fifth class, namely, Class *Hasuna*, while the participial does.

[Variform Derivatives in Classes That Are Not Simple Trilaterals]

Twenty-one words arise from [each infinitive noun of] a class other than Class *Iḥmarra* that is not a simple trilateral.³⁴ These derivatives, with their technical names, are as follows:

1. *akrama* (he honored). Perfect tense verb built on *fath*. Thus for all perfect tense verbs unless suffixed with the pronominal *wāw*, whereupon they are built on a *ḍamma*, and unless suffixed with a vowelized pronoun, whereupon they are built on the lack of a vowel.
2. *yukrimu* (he honors). Imperfect tense verb with a *ḍamma* for the indicative. Thus for all imperfect tense verbs except the second-person feminine singular, the dual, and the [masculine] plural, which are suffixed with the inflectional *nūn* for [the indicative].
3. *mukrimun* (one that honors). Active participle.
4. *mukramun* (one that is honored). Passive participle; noun of time; noun of place; and mimated infinitive. These are distinguished by context.
5. *lam yukrim* (he did not honor). Imperfect tense verb that the jussive particle *lam* renders jussive, eliding the [end] vowel. Thus for all imperfect tense verbs except for the second-person feminine singular, the dual, and the [masculine] plural, which have their inflectional *nūn* elided.
6. *lammā yukrim* (he has not honored). Imperfect tense verb rendered jussive by the jussive particle *lammā*.

وهذه الأمثلة كلّها تنجيء من كل باب من الثلاثي المجرد السالم إلا أن اسم الآلة واسم الفاعل والمفعول واسم التفضيل وفعلّي التعجب لا يجئن من الباب الخامس أي باب حَسَنَ وتنجيء منه الصفة المشبهة.

[الأمثلة المختلفة من غير الثلاثي]

ومن غير الثلاثي المجرد سوى باب احمرّ^{٣٤} ترتقي إلى إحدى وعشرين صيغة. وهي مع عنوانها:

- ١- أَكْرَمَ: فعل ماضٍ مبني على الفتح، وكذا كل ماضٍ إلا إذا اتصل به واو الضمير فعلى الضمة أو ضمير متحرك فعلى السكون.
- ٢- يُكْرِمُ: فعل مضارع مرفوع بالضمة، وكذا كل مضارع إلا في الواحدة المخاطبة والتثنية والجمع فبنون الإعراب.
- ٣- مُكْرِمٌ: اسم الفاعل.
- ٤- مُكْرَمٌ: اسم المفعول والزمان والمكان، والمصدر الميمي؛ والعلامة القرينة.
- ٥- لَمْ يُكْرِمْ: مضارع مجزوم بـ«لَمْ» الجازم بحذف الحركة، وكذا كل مضارع إلا في الواحدة المخاطبة والتثنية والجمع فبحذف نون الإعراب.
- ٦- لَمَّا يُكْرِمْ: مضارع مجزوم بـ«لَمَّا» الجازم.

7. *mā yukrimu* (he does not honor). Imperfect tense verb rendered negative by the particle *mā*, negating present action.
8. *lā yukrimu* (he does not honor; he will not honor). Imperfect tense verb rendered negative by the particle *lā*, negating future action.³⁵
9. *lan yukrima* (he will not honor). Imperfect tense verb that the subjunctive particle *lan* renders subjunctive, for which it is vowelized with *fath*, and for which the inflectional *nūn* is elided from the second-person feminine singular, the dual, and the [masculine] plural.
10. *li-yukrim* (let him honor). Third-person imperative rendered jussive by the imperative *lām*.
11. *lā yukrim* (let him not honor). Third-person prohibitive rendered jussive by the prohibitive *lā*.
12. *akrim* (honor). Second-person imperative, also called an imperative [proper].³⁶ According to the Basrans, this form is derived from the form *li-tu'akrim*, from which the *lām* and *tā'* were elided by frequent use.
13. *lā tukrim* (do not honor). Second-person prohibitive rendered jussive by the prohibitive *lā*.
14. *ikrāmātan* (an instance of honoring). Instantial infinitive noun formed by adding a *tā'* at the end of the respective infinitive form.
15. *ikrāmātan 'aẓīmatan* (a great kind of honoring). Infinitive noun of kind with an adjective as an intermediary element.
16. *ikrāmīyyatan* (a notion of honoring). Synthetic infinitive noun formed by adding the relational *yā'* and the transmutative *tā'* at the end.
17. *ukayrimun* (a little one that honors). Diminutive noun formed by adding a *yā'* after the first radical.
18. *ikramīyyun* (one related to honoring). Relational noun formed by adding the relational *yā'* to the end after eliding the *alif* of the infinitive noun form.

- ٧- مَآ يُكْرِمُ: مضارع منفي بـ«مَآ» لنفي الحال.
- ٨- لَا يُكْرِمُ: مضارع منفي بـ«لَا» لنفي الاستقبال.
- ٩- لَنْ يُكْرِمَ: مضارع منصوب بـ«لَنْ» الناصبة، ونصبه بالفتحة وتُي الواحدة المخاطبة والثنية والجمع بحذف نون الإعراب.
- ١٠- لِيُكْرِمَ: أمر الغائب مجزوم بلام الأمر.
- ١١- لَا يُكْرِمُ: نهي الغائب مجزوم بـ«لَا» النهي.
- ١٢- أَكْرِمُ: أمر الحاضر يقال له أمر [بالصيغة] صيغة مشتقة من لِتُؤَكِّرِم عند البصريين حذفت اللام مع التاء لكثرة الاستعمال.
- ١٣- لَا تُكْرِمُ: نهي الحاضر مجزوم بـ«لَا» النهي.
- ١٤- إِكْرَامَةً: مصدر بناء المرة بإلحاق التاء بمصدره المستعمل.
- ١٥- إِكْرَامَةً عَظِيمَةً: مصدر بناء النوع بواسطة صفة.
- ١٦- إِكْرَامِيَّةً: المصدر الصنعي بإلحاق ياء النسبة وتاء النقل.
- ١٧- أَكْثَرُ: اسم التصغير بزيادة الياء بعد الفاء.
- ١٨- إِكْرَمِيٌّ: الاسم المنسوب بإلحاق ياء النسبة بعد حذف ألف المصدر.

19. *aktharu ikrāman* (greater in honoring). Comparative/superlative formed by means of an intermediary element.
20. *mā ashadda ikrāmahū* (How great his honoring is!). Verb of wonderment expressed with the particle *mā*.
21. *ashdid bi-ikrāmihī* (How great his honoring is!). Verb of wonderment expressed with the letter *bāʾ*.

Thus, accounting for the augmented trilateral classes, the simple quadrilateral classes, and the augmented quadrilateral classes, there remain only a few classes like Class *Iḥmarra*, and in the latter neither the active and passive participles, the two verbs of wonderment, nor similar forms occur.^[1]

Uniform Derivatives

The second of the two types of derivatives is that of uniform derivatives. What are they? How many types of them are there? How many forms arise in each type? What are the technical names of these forms?

Uniform derivatives are words that share a common lexical root and internal form but have different grammatical affixes,³⁷ e.g., *naṣara* (he helped), *naṣarā* (they two [m.] helped), and *naṣarū* (they [m.] helped). They are of three types: verbal, like *naṣara*; adjectival, like *nāṣir* (one that helps); and nominal, like *manṣar* (place/time of help).

[1. Verbal Derivatives]

The first of the three types is that of verbal derivatives. Whether for a perfect tense verb in the ac-

١٩- أَكْثَرُ إِكْرَامًا: اسم التفضيل بالواسطة.

٢٠- مَا أَشَدَّ إِكْرَامَهُ: فعل التعجب المائي.

٢١- أَشَدُّ بِإِكْرَامِهِ: فعل التعجب البائي.

هكذا ما بقي من الأبواب الثلاثي المزيد فيه والرباعي المجرد والمزيد فيه إلا بعض أبواب منها كباب احمر، فإنه لا يجيء منه اسما الفاعل والمفعول وفعلًا التعجب ونحوها.^[١]

[الأمثلة المطردة]

الثاني من قسمي الأمثلة الأمثلة المطردة. ماهي؟ كم قسمًا هي؟ إلى كم صيغة يرتقي كل قسم؟ ما عنوان هذه الصيغ؟

هي صيغ متحدة مادةً وهيئةً ومختلفة علامةً، نحو «نصر، نصرا، نصروا». وهي ثلاثة أقسام: فعلية كنَصَرَ، وصفية كنَاصِر، اسمية كمنَصَرَ.

[١. الفعلية]

الأول من الأقسام الثلاثة الفعلية وهي سواء كانت ماضيًا معلومًا أو مجهولًا أو مضارعًا معلومًا أو مجهولًا

[1] The participial occurs instead, because this class, like Class *Ḥasuna*, signifies natures and dispositions.

[١] بل تأتي الصفة المشبهة لأن هذا الباب للطبائع كباب حَسَنَ.

tive or passive voice or an imperfect tense verb in the active or passive voice, and whether for a simple trilateral or otherwise, there are fourteen verbal derivatives:³⁸ three for the third-person masculine, three for the third-person feminine, three for the second-person masculine, three for the second-person feminine, one for the first-person singular, and one for the first-person dual and plural, as follows:

ثلاثيًا مجردًا أو غيره أربع عشرة صيغة: ثلاث منها لمذكر غائب، ثلاث منها لمؤنثة غائبة، ثلاث منها لمذكر مخاطب، ثلاث منها لمؤنثة مخاطبة، وواحدة منها لمتكلم وحده، وأخرى لمتكلم مع الغير؛ نحو:

Perfect Tense in the Active Voice

الماضي المعلوم

	PL.	DUAL	SING.
3RD PERS. MASC.	نَصَرُوا	نَصَرَا	نَصَرَ
3RD PERS. FEM.	نَصَرْنَ	نَصَرَتَا	نَصَرَتْ
2ND PERS. MASC.	نَصَرْتُمْ	نَصَرْتُمَا	نَصَرْتَ
2ND PERS. FEM.	نَصَرْتُنَّ	نَصَرْتُمَا	نَصَرْتِ
1ST PERS. (SING.)			نَصَرْتُ
1ST PERS. (D. & PL.)	نَصَرْنَا		

Thus in total there are fourteen forms.

فالمجموع أربع عشر صيغة.

Perfect Tense in the Passive Voice The passive perfect is that in which the second last radical possesses *kasr* and the previous vowelized letters possess *ḍamm*, e.g., *nuṣira* (he was helped) and *ustukhrija* (it was extracted).

الماضي المجهول وهو ما يكسر ما قبل آخره ويضم حروفه المتحركة التي قبله، نحو «نُصِرَ» و«اُسْتُخْرِجَ».

	PL.	DUAL	SING.
3RD PERS. MASC.	نُصِرُوا	نُصِرَا	نُصِرَ
3RD PERS. FEM.	نُصِرْنَ	نُصِرَتَا	نُصِرَتْ
2ND PERS. MASC.	نُصِرْتُمْ	نُصِرْتُمَا	نُصِرْتَ
2ND PERS. FEM.	نُصِرْتُنَّ	نُصِرْتُمَا	نُصِرْتِ
1ST PERS. (SING.)			نُصِرْتُ
1ST PERS. (D. & PL.)	نُصِرْنَا		

Imperfect Tense in the Active Voice

المضارع المعلوم

	PL.	DUAL	SING.
3RD PERS. MASC.	يَنْصُرُونَ	يَنْصُرَانِ	يَنْصُرُ
3RD PERS. FEM.	يَنْصُرْنَ	تَنْصُرَانِ	تَنْصُرُ
2ND PERS. MASC.	تَنْصُرُونَ	تَنْصُرَانِ	تَنْصُرُ
2ND PERS. FEM.	تَنْصُرْنَ	تَنْصُرَانِ	تَنْصُرِينَ
1ST PERS. (SING.)			أَنْصُرُ
1ST PERS. (D. & PL.)	نَنْصُرُ		

Imperfect Tense in the Passive Voice The passive imperfect is that in which the imperfect tense prefix possesses *ḍamm*, the second last radical possesses *fath*, and the remaining letters retain their original vowels, e.g., *yudrabu* (he is hit) and *yustakhraju* (it is extracted).

المضارع المجهول وهو ما يضم حرف المضارعة ويفتح ما قبل آخره ويبقى الباقي على حاله، نحو «يُضْرَبُ» و«يُسْتَخْرَجُ».

	PL.	DUAL	SING.
3RD PERS. MASC.	يُنْصَرُونَ	يُنْصَرَانِ	يُنْصَرُ
3RD PERS. FEM.	يُنْصَرْنَ	تُنْصَرَانِ	تُنْصَرُ
2ND PERS. MASC.	تُنْصَرُونَ	تُنْصَرَانِ	تُنْصَرُ
2ND PERS. FEM.	تُنْصَرْنَ	تُنْصَرَانِ	تُنْصَرِينَ
1ST PERS. (SING.)			أُنْصَرُ
1ST PERS. (D. & PL.)	نُنْصَرُ		

[2. Adjectival Derivatives]

[٢. الوصفية]

The second of the types of uniform derivatives is that of adjectival derivatives. Whether for the active participle, the passive participle, the diminutive noun, the relational noun, the active participle intensive, the participial, or the comparative/superlative, there are six adjectival derivatives, discounting the broken plural.³⁹

الثاني من أقسام الأمثلة المطردة الوصفية وهي سواء كانت اسم الفاعل أو اسم المفعول أو اسم التصغير أو اسم المنسوب أو مبالغة اسم الفاعل أو الصفة المشبهة أو اسم التفضيل ست صيغ سوى الجمع المكسر.

Active Participle

اسم الفاعل

	BROKEN PL.	SOUND PL.	DUAL	SING.
MASC.	نُصَّارٌ، نُصَّرٌ، نَصَرَةٌ	نَاصِرُونَ	نَاصِرَانِ	نَاصِرٌ
FEM.	نَوَاصِرُ	نَاصِرَاتٌ	نَاصِرَتَانِ	نَاصِرَةٌ

Passive Participle

اسم المفعول

	BROKEN PL.	SOUND PL.	DUAL	SING.
MASC.	مَنَاصِرُ	مَنْصُورُونَ	مَنْصُورَانِ	مَنْصُورٌ
FEM.		مَنْصُورَاتٌ	مَنْصُورَتَانِ	مَنْصُورَةٌ

Diminutive Noun

اسم التصغير

	PL.	DUAL	SING.
MASC.	نُصَيْرُونَ	نُصَيْرَانِ	نُصَيْرٌ
FEM.	نُصَيْرَاتٌ	نُصَيْرَتَانِ	نُصَيْرَةٌ

Relational Noun

اسم المنسوب

	PL.	DUAL	SING.
MASC.	نَصْرِيُّونَ	نَصْرِيَّانِ	نَصْرِيٌّ
FEM.	نَصْرِيَّاتٌ	نَصْرِيَّتَانِ	نَصْرِيَّةٌ

Active Participle Intensive

مبالغة اسم الفاعل

	PL.	DUAL	SING.
MASC.	نَصَّارُونَ	نَصَّارَانِ	نَصَّارٌ
FEM.	نَصَّارَاتٌ	نَصَّارَتَانِ	نَصَّارَةٌ

Participial

الصفة المشبهة

	PL.	DUAL	SING.
MASC.	عِطَاشٌ	عَطَشَانِ	عَطْشَانُ
FEM.	عِطَاشٌ	عَطَشَتَانِ	عَطْشَى

Comparative/Superlative

اسم التفضيل

	BROKEN PL.	SOUND PL.	DUAL	SING.
MASC.	أَنَاصِرُ	أَنَصْرُونَ	أَنَصْرَانِ	أَنَصْرٌ
FEM.	نُصْرٌ	نُصْرَيَاتٌ	نُصْرَيَانِ	نُصْرَى

[3. Nominal Derivatives]

[٣. الاسمية]

The third of the types of uniform derivatives is that of nominal derivatives. Whether for the mimated infinitive, the non-mimated infinitive, the noun of time or place, the noun of instrument, the instanstial infinitive, or the infinitive of kind, there are three nominal derivatives.⁴⁰

الثالث من أقسام الأمثلة المظردة الاسمية، ترتقي إلى ثلاث صيغ سواء كانت المصدر الميمي أو المصدر غير الميمي أو اسم الزمان أو المكان أو اسم الآلة أو مصدر بناء المرة أو مصدر بناء النوع.

Non-Mimated Infinitive

المصدر الغير الميمي

PL.	DUAL	SING.
نَصْرَاتٌ	نَصْرَانِ	نَصْرٌ

Mimated Infinitive; Noun of Time; Noun of Place

المصدر الميمي واسم الزمان والمكان

PL.	DUAL	SING.
مَنَاصِرُ	مَنَصْرَانِ	مَنَصْرٌ

Noun of Instrument

اسم الآلة

PL.	DUAL	SING.
مَنَاصِرُ	مِنْصَرَانِ	مِنْصَرٌ

Instantial Infinitive

مصدر بناء المرة

PL.	DUAL	SING.
نَصَرَاتٌ	نَصَرَتَانِ	نَصْرَةٌ

Infinitive of Kind

مصدر بناء النوع

PL.	DUAL	SING.
نِصْرَاتٌ	نِصْرَتَانِ	نِصْرَةٌ

Instructive Note

تنبيه

The technical names we have provided are for simple [verb tenses]. As for the names of compound [verbal constructions],⁴¹ they are numerous. We list twenty of them below:⁴²

ما ذكرناه من العناوين هي عناوين المفردات، أما عناوين المركبات فكثيرة؛ نذكر منها عشرين عنوانًا:

1. *kāna fa'ala* (he had done) – past perfect.
2. *in fa'ala* (if he does/did) – conditional.
3. *in kāna fa'ala* (if he did; if he had done) – past conditional.
4. *idh hīna fa'ala* (when he did) – expressive of the time.
5. *haythu fa'ala* (where he did) – expressive of the place.
6. *mā dāma yaf'alu* (as long as he does) – temporally extensive.
7. *mā zāla yaf'alu* (he continues doing; he still does) – expressive of persistence.

- ١- كَانَ فَعَلَ: حكاية.
- ٢- إِنْ فَعَلَ: شرطية.
- ٣- إِنْ كَانَ فَعَلَ: شرطية حكاية.
- ٤- إِذْ حِينَ فَعَلَ: توقيتية.
- ٥- حَيْثُ فَعَلَ: محلّية.
- ٦- مَا دَامَ يَفْعَلُ: توقيتية امتدادية.
- ٧- مَا زَالَ يَفْعَلُ: دائمية.

8. *mundhu fa'ala* (since he did) – expressive of the time of commencement. ٨- مُنْذُ فَعَلَ : ابتدائية.
9. *hattā fa'ala* (until he did; to the point that he did) – expressive of the point of termination. ٩- حَتَّى فَعَلَ : انتهائية.
10. *wa-in fa'ala/wa-law fa'ala* (even if he does/did/had done)^[1] – anti-exceptive. ١٠- وَإِنْ، وَلَوْ فَعَلَ : [١] وصلية.
11. *a-fa'ala, hal fa'ala* (did he do?) – interrogative. ١١- أَفَعَلَ، هَلْ فَعَلَ : استفهامية.
12. *a-kāna fa'ala, hal kāna fa'ala* (had he done?) – past perfect interrogative. ١٢- أَكَانَ فَعَلَ، هَلْ كَانَ فَعَلَ : استفهامية حكاية.
13. *hallā fa'ala* (why did he not do?)⁴³ – expressive of reproach. ١٣- هَلَّا فَعَلَ : تنديبية.
14. *hallā yaf'alu* (why does he not do?) – expressive of exhortation. ١٤- هَلَّا يَفْعَلُ : تحضيضية.
15. *la'allahu fa'ala* (perhaps he will do) – expressive of hope. ١٥- لَعَلَّهُ فَعَلَ : رجائية.
16. *laytahu fa'ala* (would that he had done) – expressive of wish. ١٦- لَيْتَهُ فَعَلَ : تمنية.
17. *law fa'ala* (if he had done) – counterfactual hypothetical.^[2] ١٧- لَوْ فَعَلَ : امتناعية. [٢]
18. *lā budda an yaf'ala* (he must do) – expressive of obligation or necessity. ١٨- لَا بُدَّ أَنْ يَفْعَلَ : وجوبية.
19. *yanbaghi an yaf'ala* (he should do) – expressive of what is proper or appropriate. ١٩- يَنْبَغِي أَنْ يَفْعَلَ : لياقية.
20. *yaqdiru an yaf'ala* (he can do) – expressive of ability. ٢٠- يَقْدِرُ أَنْ يَفْعَلَ : قدرية.

[1] As in the phrase, “even if (*wa-law*) We brought the like thereof to replenish it,” in His saying ﷺ, “Say, ‘If the sea were ink for the words of my Lord, the sea would be exhausted before the words of my Lord were exhausted’—even if We brought the like thereof to replenish it” (Q 18:109).

[2] This form signifies the non-reality of one thing due to the non-reality of another, as when He ﷻ says, “Were there (*law kāna*) gods other than Allah in [the heavens and the earth], they would surely have been corrupted. So glory to Allah, Lord of the Throne, transcending what they describe!” (Q 21:22).

[١] مثل «ولو جئنا بمثله ممدداً» في قوله تعالى ﴿قُلْ لَوْ كَانَ الْبَحْرُ مِدادًا لَكَلِمَتِي رَبِّي لَنَفِدَ الْبَحْرُ قَبْلَ أَنْ تَنفَدَ كَلِمَتِي رَبِّي وَلَوْ جِئْنَا بِمِثْلِهِ مَدَدًا﴾ [١٨/ ١٠٩].

[٢] هذه الصيغة لامتناع شيء لامتناع غيره، نحو قوله تعالى ﴿لَوْ كَانَ فِيهِمَا آلَ اللَّهِ إِلَّا اللَّهُ لَفَسَدَتَا فَسُبْحَنَ اللَّهِ رَبِّ الْعَرْشِ عَمَّا يَصِفُونَ﴾ [٢١/ ٢٢].

IRREGULAR ROOTS

المعتل

On unsound roots, which are termed irregular roots. What are irregular roots? How many types of them are there? What is the first type of irregular root and then the next, and so forth?

غير السالم ويقال له المعتل: ما المعتل؟ وكم قسمًا هو؟ وما أول أقسام المعتل ثم فثم؟

The irregular root⁴⁴ is that one of whose radicals is a doubled letter, a *wāw*, a *yā'*, or a *hamza*, e.g., *madda* (he extended), *wa'ada* (he promised), *qāla* (he said), *ghazā* (he purposed), *waqā* (he guarded), *shawā* (he roasted), and *akhadha* (he took). It has seven types: doubled, resemblant, hollow, defective, disjointly weak, conjointly weak, and hamzated.

المعتل هو ما كان أحد حروفه الأصلية حرف تضعيف أو واءًا أو ياءً أو همزةً، نحو «مَدَّ، وَعَدَ، قَالَ، غَزَا، وَئَى، شَوَى، أَخَذَ». وأقسامه سبعة أولها المضاعف ثم المثال ثم الأجوف ثم الناقص ثم اللفيف المفروق ثم اللفيف المقرون ثم المهموز.

I. The Doubled Root

(١) المضاعف

The first of the types of irregular roots is the doubled root. What is the doubled root? In how many classes does it occur? What is the modification⁴⁵ of the doubled root in the perfect, the imperfect, and so on until the last of the nine derivatives, which are the perfect, the imperfect, the imperative, the prohibitive, the active participle, the passive participle, the nouns of time and place, and the mimated infinitive?

الأول من أقسام المعتل المضاعف: ما المضاعف؟ ومن كم باب يجيء؟ وما إعلال أبواب المضاعف ماضيًا، مضارعًا، ثم فثم إلى آخر المشتقات التسعة التي هي الماضي، المضارع، الأمر، النهي، اسم الفاعل، اسم المفعول، اسما الزمان والمكان، والمصدر الميمي؟

The doubled root in simple and augmented trilateral classes is that whose second and third radicals are the same, e.g., *madda* (he extended s.th.) and *amadda* (he provided). In simple and augmented quadrilateral classes it is that whose first and third

المضاعف هو من الثلاثي المجرد والمزيد فيه ما كان عين فعله ولامه من جنس واحد، نحو «مَدَّ» و«أَمَدَّ»؛ ومن الرباعي المجرد والمزيد فيه ما كان فاء فعله ولامه الأوئى

radicals are the same and whose second and fourth radicals are the same, e.g., *zalzala* (to shake s.th.) and *tazalzala* (to shake [intr.]).

If the letter before the identical letters in a doubled root is vowelized, then elision and assimilation are necessary, e.g., *madda* (he extended s.th.). If it lacks a vowel, then transfer and assimilation are necessary, e.g., *yamuddu* (he extends s.th.). Of the two identical letters, if the one that is the third radical is originally vowelless, then assimilation cannot occur, e.g., *madadna* (they [f.] extended s.th.). If its vowelless state is not original, then assimilation can occur, e.g., *lam yamuddi* (he did not extend s.th.).^[1] Memorize these rules.

The doubled root occurs in nine classes:

1. Class *Naṣara*: *madda* (to extend s.th.).
2. *Daraba*: *farra* (to flee).
3. *ʿAlima*: *ʿaḍḍa* (to bite).
4. *Akrama*: *amadda* (to provide).
5. *Qātala*: *mādda* (to delay).
6. *Inqaṭaʿa*: *inmadda* (to be extended).
7. *Ijtamaʿa*: *imtadda* (to be extended).
8. *Tabāʿada*: *tamādda* (to stretch s.th. together with s.o.).
9. *Istakhraja*: *istamadda* (to draw from).

Classes with doubled roots are modified as follows:

من جنس واحد وكذلك عين فعله ولا م فعله الثانية من جنس واحد، نحو «زَلَزَلَ» و«تَزَلَزَلَ».

وإن كان ما قبل المتجانسين فيه متحرراً فالحذف والإدغام واجب، نحو «مَدَّ». وإن ساكناً فالنقل والإدغام واجب، نحو «يُمَدُّ». وإن كان لام المتجانسين ساكناً بسكون أصلي فالإدغام ممتنع، نحو «مَدَدَنْ». وإن كان بسكون عرضي فالإدغام جائز، نحو «لَمْ يُمَدَّ».^[1] فاحفظ هذه القواعد.

يجيء من تسعة أبواب:

- ١- باب نَصَرَ: مَدَّ.
- ٢- ضَرَبَ: قَرَّ.
- ٣- عَلِمَ: عَضَّ.
- ٤- أَكْرَمَ: أَمَدَّ.
- ٥- قَاتَلَ: مَادَّ.
- ٦- انْقَطَعَ: انْمَدَّ.
- ٧- اجْتَمَعَ: ائْتَدَّ.
- ٨- تَبَاعَدَ: تَمَادَّ.
- ٩- اسْتَخْرَجَ: اسْتَمَدَّ.

إعلال أبواب المضاعف:

[1] [It is valid to read this] with any of the three ways of vowelizing the *dāl*: with a *fatha* (*lam yamudda*) since it is phonetically the lightest vowel, with a *kasra* (*lam yamuddi*) since a vowelless letter when vowelized is normally vowelized with *kasra*, and with a *ḍamma* (*lam yamuddu*) in imitation of the second radical. Another [valid reading] is to dissolve the assimilation: *lam yamdud*.

[1] بحركات الدال الثلاث: بالفتحة «لَمْ يُمَدَّ» لأنه أخف الحركات، وبالكسرة «لَمْ يُمَدَّ» لأن الساكن إذا حرك حرك بالكسر، وبالضمة «لَمْ يُمَدَّ» اتباعاً للعين؛ وبفك الإدغام «لَمْ يُمَدَّ».

[The Doubled Perfect]

In the perfect tense, classes with doubled roots are modified (1) through elision and assimilation or (2) through transfer and assimilation:

1. The first is [for] *madda* (he extended s.th.), whose original form is *madada* of the pattern *fa'ala* as in *naṣara* (he helped). Through elision, because the letter preceding the two identical letters is vowelized, and then through assimilation, this becomes *madda*. Examples like *madda: farra* (he fled), *'aḍḍa* (he bit), *mādda* (he delayed), *inmadda* (it was extended), *imtadda* (it was extended), *tamādda* (he stretched s.th. together with s.o.).
2. The second is [for] *amadda* (he provided), originally *amdada* of the pattern *af'ala* as in *akrama* (he honored). Through transfer, because the letter preceding the doubled letter lacks a vowel, and then through assimilation, this becomes *amadda*. Example like *amadda: istamadda* (he drew from s.th.).

As for words like *madadna* (they [f.] extended s.th.), they cannot be modified because the vowelless state of the third radical is original. However, modification through elision of the third radical is possible in some cases for the sake of phonetic alleviation, e.g., *ḡalna* (they [f.] remained), originally *ḡalilna* of the pattern *fa'ilna* as in *'alimna* (they [f.] knew). Moreover, the third radical is sometimes converted to a *yā'*, e.g., *dassā* (he inserted), originally *dassasa*^[1] of the pattern *fa'ala* as in *farraḥa* (he gladdened s.o.).

[The Doubled Imperfect]

In the imperfect tense, classes with doubled roots are modified (1) through transfer and assimilation or (2) through elision and assimilation:

[الماضي من المضاعف]

إعلال أبواب المضاعف ماضيًا (١) بالحذف والإدغام،
(٢) وبالنقل والإدغام:

١- الأول مَدَّ؛ أصله مَدَدَ على وزن فعل كَنَصَرَ؛
فبالحذف لكون ما قبل المتجانسين متحرِّكًا
والإدغام صار مَدَّ. كـ«مَدَّ»: فَرَّ، عَصَّ، مَادَّ،
اِنْمَدَّ، اُمْتَدَّ، تَمَادَّ.

٢- الثاني أَمَدَّ؛ أصله أَمَدَدَ على وزن أَفْعَلَ كأكرم؛
فبالنقل لكون ما قبل حرف التضعيف ساكنًا
والإدغام صار أَمَدَّ. كـ«أَمَدَّ»: اسْتَمَدَّ.

أما الإعلال في نحو مَدَدَنْ فممتنع لكون سكون
اللام فيه أصليًا. ولكن الإعلال قد يجوز في بعض
الصور للتخفيف بحذف اللام، نحو ظَلَنْ أصله ظَلِلَنْ
وزن فَعِلَنْ كَعَلِنْ، وبقلبها ياءً، نحو دَسَّى أصله
دَسَسَ^[١] وزن فَعَّلَ كَفَرَحَ.

[المضارع من المضاعف]

إعلال أبواب المضاعف مضارعًا (١) بالنقل والإدغام، (٢)
وبالحذف والإدغام:

[1] Like *tazannā* with respect to *tazannana* (he surmised).

[١] كما يقال «تَظَنَّى» في «تَظَنَّ».

1. The first is [for] *yamuḍḍu* (he extends s.th.), originally *yamḍuḍu* of the pattern *yafʿulu* as in *yaṣṣuru* (he helps). Through transfer, because the letter before the doubled letter lacks a vowel, and then through assimilation, this becomes *yamuḍḍu*. Examples like *yamuḍḍu*: *yafirru* (he flees), *yaʿaḍḍu* (he bites), *yumiddu* (he provides), *yamtaddu* (it is extended), *yastamiddu* (he draws from).
2. The second is [for] *yumāḍḍu* (he stretches s.th.), originally *yumāḍidu* of the pattern *yufāʿilu* as in *yuqāṭilu* (he fights). Through elision, since the letter before the doubled letter is vowelized, and then through assimilation, this becomes *yumāḍḍu*. Example like *yumāḍḍu*:⁴⁶ *yatamāḍḍu* (he stretches s.th. together with s.o.), for the vowelless *alif* is as someone dead; it is not taken into account.

[The Doubled Imperative]

In the imperative proper, classes with doubled roots are modified (1) through transfer and elision and then vowelizing and assimilation or (2) through elision, vowelizing, and assimilation:

1. The first is [for] *muddi* (extend s.th.), originally *umḍuḍ* of the pattern *uḥʿul* as in *uṣṣur* (help). Its modification occurs first through transfer and elision and then through vowelizing and assimilation. Examples like *muddi*: *firri* (flee), *ʿaḍḍi* (bite), *amidḍi* (provide), *istamidḍi* (draw from).^[1]
2. The second is [for] *māddi* (delay), originally *māḍid* of the pattern *fāʿil* as in *qāṭil* (fight). Its modification occurs first through elision, since the letter before the doubled letter is vowelized, then through vowelizing and assimilation. Thus, this becomes *māddi*. Examples like *māddi*: *imtaddi* (be extended), *tamāddi* (stretch s.th. together with s.o.).

- ١- الأول يَمُدُّ؛ أصله يَمُدُّدُ على وزن يَفْعُلْ كينصر؛ وبالنقل لكون ما قبل حرف التضعيف ساكنًا والإدغام صار يمدّ. كـ«يمدّ»: يَفِرُّ، وَيَعْضُّ، وَيُمِدُّ، وَيَمْتَدُّ، وَيَسْتَمِدُّ.
- ٢- الثاني يُمَادُّ؛ أصله يُمَادِدُ على وزن يُفَاعِلُ كيقاتل؛ وبالحذف لكون ما قبل حرف التضعيف متحرّكًا والإدغام صار يماّد. كـ«يماّد»: يَتِمَادُّ؛ إذ الألف الساكنة كالميت لا اعتداد بها.

[الأمر من المضاعف]

إعلال أبواب المضاعف أمرًا بالصيغة (١) بالنقل والحذف ثم التحرك والإدغام، (٢) وبالحذف والتحرك والإدغام:

- ١- الأول مُدِّ؛ أصله اُمْدُدْ على وزن اَفْعُلْ كانصر؛ إعلاله أولاً بالنقل والحذف ثم التحرك والإدغام. كـ«مدّ»: فِرٌّ، وَعَضٌّ، وَأَمِدٌّ، وَاسْتَمِدٌّ.^[١]
- ٢- الثاني مَادِّ؛ أصله مَادِدْ على وزن فَاعِلْ كقاتل؛ إعلاله أولاً بالحذف لكون ما قبل حرف التضعيف متحرّكًا ثم التحرك والإدغام فصار مادّ. كـ«مادّ»: امْتَدَّ، وَتَمَادَّ.

[1] Also valid are the forms *ifirri*, *iʿḍaḍ*, *amidḍi*, and *istamidḍi*, with the assimilation dissolved.

[١] ويجوز «افِرٌّ، اعَضَضُّ، اُمِدِّدْ، اسْتَمِدِّدْ» بفك الإدغام.

[The Doubled Prohibitive]

In the prohibitive, classes with doubled roots are modified (1) through transfer, vowelizing, and assimilation or (2) through elision and assimilation:

1. The first is [for] *lā tamuddi* (do not extend s.th.), originally *lā tamdud* of the pattern *lā tafʿul* as in *lā taṣur* (do not help). Through transfer, vowelizing, and assimilation, this becomes *lā tamuddi*. Examples like *lā tamuddi: lā tafirri* (do not flee), *lā taʿaḍḍi* (do not bite), *lā tumiddi* (do not provide).
2. The second is [for] *lā tumāddi* (do not delay), originally *lā tumādid* of the pattern *lā tufāʿil* as in *lā tuqātil* (do not fight). Through elision and assimilation, this becomes *lā tumāddi*. Examples like *lā tumāddi: lā tanmaddi* (do not be extended), *lā tamtaddi* (do not be extended), *lā tatamāddi* (do not stretch s.th. together with s.o.).

[The Doubled Active Participle]

In the active participle, simple trilateral classes with doubled roots are modified through elision and assimilation as in *māddun* (one that extends s.th.), *fārrun* (one that flees), and *ʿaḍḍun* (one that bites), originally *mādidun*, *fārirun*, and *ʿaḍiḍun*, of the pattern *fāʿilun* as in *nāṣirun* (one that helps), *ḍāribun* (one that hits), and *ʿālimun* (one that knows).

Classes that are not simple trilaterals adopt the modification of the active imperfect with the exception that you replace the imperfect tense prefix with a *mīm* possessing *ḍamm*, e.g., *mumiddun* (one that provides) and *yumiddu* (he provides), which are of the same pattern.

[The Doubled Passive Participle]

Simple trilateral classes are not modified, e.g., *mamduḍun* (thing that is extended).

[النهي من المضاعف]

إعلال أبواب المضاعف نهياً (١) بالنقل والتحريك والإدغام، (٢) وبالحذف والإدغام:

- ١- الأول لا تَمُدُّ؛ أصله لا تَمُدُّدُ على وزن لا تَفْعُلُ كلا تنصر؛ وبالنقل والتحريك والإدغام صار لا تَمَدَّ. كـ «لا تَمَدَّ»: لا تَقَرِّ، ولا تَعَضُّ، ولا تُبِدِّ.
- ٢- الثاني لا تُمَادِّ؛ أصله لا تُمَادِّدُ على وزن لا تُفَاعِلُ كلا تقاتل؛ وبالحذف والإدغام صار لا تَمَادَّ. كـ «لا تَمَادَّ»: لا تَنَمَدِّ، ولا تَمَمَدِّ، ولا تَتَمَادِّ.

[اسم الفاعل من المضاعف]

إعلال أبواب المضاعف حال كونها اسم الفاعل فمن الثلاثي المجرد يكون إعلاله بالحذف والإدغام نحو: مَادُّ وَقَارٌّ وَعَاضُّ؛ أصلها مَادِّدٌ وَقَارِرٌ وَعَاضُّضٌ على وزن فَاعِلٌ كنصر ضارب عالم.

ومن غير الثلاثي المجرد يكون إعلاله إعلال الفعل المضارع المعلوم إلا أنك تبدل حرف المضارعة بالميم المضمومة، نحو: مُمِيدٌ، يُمِيدُ، متفقان وزناً.

[اسم المفعول من المضاعف]

إعلال أبواب المضاعف حال كونها اسم المفعول فمن الثلاثي المجرد لا يعِلُّ، نحو: مَمْدُودٌ.

Classes that are not simple trilaterals are patterned after the passive imperfect with the exception that you replace the imperfect tense prefix with a *mīm* possessing *ḍamm*, e.g., *mumaddun* (one that is provided), which shares the pattern of *yumaddu* (he is provided), and *mumdadun* (one that is provided), which shares the pattern of *yumdadu* (he is provided).

[The Doubled Noun of Time; Noun of Place; Mimated Infinitive]

Simple trilateral classes are modified through transfer and assimilation as in *mamaddun* (place/time of extension, extension), originally *mamdadun* of the pattern *maḥʿalun* as in *maṣarun* (place/time of help, help) and *maḍrabun* (place/time of hitting, hitting).

Classes that are not simple trilaterals are patterned after the passive participle and are distinguished [from it] by context.

ومن غير الثلاثي المجرد يكون على وزن الفعل المضارع المجهول إلا أنك تبدل حرف المضارعة بالميم المضمومة، نحو: مُمَدُّ على وزن يُمَدُّ، ومُمَدَّد على وزن يُمَدَّد.

[اسم الزمان، اسم المكان، المصدر الميمي من المضاعف]

إعلال أبواب المضاعف حال كونها اسم الزمان والمكان والمصدر الميمي إعلاها من الثلاثي المجرد بالنقل والإدغام نحو: مَمَدُّ، أصله مَمَدَّد على وزن مَفْعَل كمنصر ومضرب.

ومن غير الثلاثي المجرد يكون على وزن اسم المفعول، والفارق القرينة.

II. The Resemblant Root

The second of the seven types of irregular roots is that whose first radical is weak, and it is termed the resemblant root. The definition of the resemblant root, its classes, and the modification of every class individually in the perfect and so on until the last of the nine derivatives are as follows.

The resemblant root is that whose first radical is a weak letter, whether a *wāw* or a *yāʾ*.

As for *wāw*, it is elided in the pattern *yafʿilu* because the second radical possesses *kasr*. This rule exists on account of the difficulty of pronouncing the *wāw* when it is between a *yāʾ* and a *kasra*, and it is extended to words of the pattern *tafʿilu* on account of the formal resemblance. It is also elided in its infinitive form, which is of the pattern *fiʿlatun*, with the first rad-

(٢) المثال

الثاني من الأقسام السبعة المعتلة معتل الفاء ويقال له

المثال: تعريفه، أبوابه، إعلال كل باب على حدة ماضياً ثم

فثم إلى آخر المشتقات التسعة

هو ما كان فاؤه حرف علة واوًا أو ياءً.

أما الواو فتحذف من يَفْعِلُ بكسر العين لثقل الواو بين الياء والكسرة، ومحمل نحو تَفْعِلُ على يَفْعِلُ للمشاكلة؛ ومن مصدره الذي على فِعْلَةٍ بكسر الفاء، نحو «عِدَّةٌ/وَعِدَّةٌ». وحذفت من

ical possessing *kasr*, e.g., *'idatun* (promise), originally *wi'datun*. It is elided in *yaḍa'u* (he places) because it is originally of the pattern *yaf'ilu*,^[1] [the *dād* being] vowelized with *fath* for the sake of phonetic alleviation. It is not elided in *yūsiru* (he lives in easy circumstances) so as not to do injury to the word by eliding two letters.

As for *yā'*, it remains in all cases, with the exception that both it and *wāw* are converted to a *tā'* and assimilated when they occur as the first radical in the pattern *ifta'ala*, e.g., *itta'ada* (he reached an agreement), originally *iwta'ada*; and *ittasara* (he divided [the slaughtered camel]), originally *iytasara*.

The resemblant root occurs in eleven classes:

1. Class *Ḍaraba*: *wa'ada* (to promise).
2. *Fataḥa*: *waḍa'a* (to place).
3. *'Alima*: *wajila* (to be afraid).
4. *Ḥasuna*: *wajuha* (to be notable).
5. *Ḥasiba*: *wamiqa* (to love).
6. *Akrama*: *aw'ada* (to promise).
7. *Inqaṭa'a*: *nātara*.
8. *Ijtama'a*: *itta'ada* (to reach an agreement).
9. *Iḥmarra*: *ījazza*.
10. *Iḥmārra*: *ījāzza*.
11. *Istakhraja*: *istawlada* (to render pregnant).

The modification of each class individually is as follows:

يَضْعُ لكونه على وزن يَفْعِلُ في الأصل^[1] وُفْتُح
للخَفَّة. ولم تحذف من يُوسِرُ لئلا يلزم إجحاف
في الكلمة بحذف الحرفين.

وأما الياء فتثبت في الكل إلا أنها هي والواو إذا وقع
كل منهما فاء إِفْتَعَلَ تقلب تاءً وتدغم، نحو «اتَّعَدَ/
إِوتَّعَدَ»، «اتَّسَرَ/ إِيْتَّسَرَ».

يجيء من أحد عشر بابًا:

- ١- باب ضرب: وَعَدَ.
- ٢- فتح: وَضَعَ.
- ٣- علم: وَجَلَ.
- ٤- حسن: وَجَّهَ.
- ٥- حسب: وَمَّقَ.
- ٦- أكرم: أَوْعَدَ.
- ٧- انقطع: نَاتَرَ.
- ٨- اجتمع: اتَّعَدَ.
- ٩- احمر: إِيَجَزَّ.
- ١٠- احمار: إِيَجَّازَ.
- ١١- استخرج: اسْتَوْلَدَ.

إِعْلَال كل باب على حدة:

[1] Thus *yawḍi'u*.

[1] أي يُوَضِّعُ.

[1. The Resemblant Class *Ḍaraba*]

Class *Ḍaraba* is [modified to be] like *wa'ada* / *ya'idu* (he promises), whose original form is *yaw'idu* of the pattern *yaf'ilu* as in *yadribu* (he hits). The *wāw* is elided due to the difficulty of pronouncing it between a *yā'* and a *kasra*. This rule is extended to cases like *ta'idu* (she promises / you [m.] promise) on account of the formal resemblance.

For its infinitive noun, one says *'idatun* (promising), originally *wi'datun*, of the pattern *fī'latun*. Its *kasra* is transferred to the second radical, and the *wāw* is elided in conformity with its elision in the verb; thus the word becomes *'idatun*, of the pattern *'ilatun*.

For the second-person imperative, one says *'id* (promise), originally *iw'id* of the pattern *if'il* as in *idrib* (hit). This is modified through conversion and then double elision, becoming *'id* like *'il*.

For the second-person prohibitive, one says *lā ta'id* (do not promise), originally *lā taw'id* of the pattern *lā taf'il* as in *lā tadrib* (do not hit). This is modified through elision, in accordance with the modification of *lā ya'id*.

For the active participle, one says *wā'idun* (one that promises), and for the passive participle *maw'ūdun* (one that is promised).

For the nouns of time and place: *maw'ūdun* (place/time of promising), of the pattern *maf'ilun*.

For the noun of instrument: *mī'adun* (instrument of promising), originally *mīw'adun*, of the pattern *mif'alun*. The *wāw* is converted to a *yā'* because whenever the *wāw* is vowelless and the preceding letter possesses *kasr*, the *wāw* is converted to a *yā'*.

[2. The Resemblant Class *Fataḥa*]

Class *Fataḥa* is [modified to be] like *waḍa'a* / *yaḍa'u* (he places). The *wāw* is elided in *yaḍa'u*, for it is originally *yawḍi'u*, but it is vowelized with *fath* on account of the phonetic heaviness of the guttural letter.

[١. باب ضرب من المثال]

باب ضرب نحو: وَعَدَ / يَعِدُ؛ أصله يَوْعِدُ على وزن يَفْعِل
كيضرب؛ حذفت الواو لثقلها بين الياء والكسر. وحُمِل
عليه نحو تَعِدُ للمشكلة.

تقول في مصدره: عِدَّة؛ أصلها وَعْدَةٌ على وزن فِعْلَةٌ؛
نقل كسرهما إلى العين وحذفت لحذفها من فعلها فصار
عدة على وزن عِلَّة.

وتقول في أمر الحاضر: عِدْ؛ أصله إُوْعِدْ على
وزن إَفْعِلْ كاضرب؛ إعلاله بالقلب والحذفين فصار
عِدْ كَعِلْ.

وئى نهي الحاضر: لَا تَعِدْ؛ أصله لَا تَوْعِدْ على وزن لَا
تَفْعِلْ كلا تضرب؛ إعلاله بالحذف حملاً على لَا يعد.

وتقول في اسم الفاعل: وَاعِدٌ، واسم المفعول:
مَوْعُودٌ.

وئى اسم الزمان والمكان: مَوْعِدٌ على وزن مَفْعِلٌ.

وئى اسم الآلة: مِيْعِدٌ؛ أصله مَوْعِدٌ على وزن مِفْعَلٌ؛
قلبت الواو ياءً لأن الواو إذا كانت ساكنة وما قبلها
مكسوراً قلبت ياءً.

[٢. باب فتح من المثال]

باب فتح نحو: وَضَعَ / يَضَعُ؛ حذفت الواو من يضع لأنها
كانت في الأصل يَوْضَعُ فتحت لثقل حرف الحلق.

Its imperative form is *ḍaʿ* (place); its prohibitive *lā taḍaʿ* (do not place); its active participle *wāḍiʿun* (one that places); its passive participle *mawḍiʿun* (thing that is placed); and its noun of time, noun of place, and mimated infinitive *mawḍiʿun* (place/time of placing, placing).

Its noun of instrument is *mīḍaʿun* (instrument of placing), originally *miwḍaʿun* of the pattern *mifʿalun*. The *wāw* is converted to a *yāʾ* because it is vowelless and the preceding letter possesses *kasr*.

[3. The Resemblant Class *ʿAlima*]

Class *ʿAlima* is [modified to be] like *wajila* / *yawjalu* (he is afraid).

Its imperative is *ijal* (be afraid), originally *iwjal* of the pattern *ifʿal* as in *iʿlam*. The *wāw* is converted to a *yāʾ* because it is vowelless and the preceding letter possesses *kasr*.

Its prohibitive is *lā tawjal* (do not be afraid); its active participle *wājilun* (one that is afraid); its passive participle *mawjilun* (thing that is feared); and its noun of time, noun of place, and mimated infinitive *mawjilun* (place/time of being afraid, being afraid).

[4. The Resemblant Class *Ḥasuna*]

Class *Ḥasuna* is [modified to be] like *wajuha* / *yawjuhu* (he is notable). For its participial, one says *wajihun* (one that is notable). No other forms besides these three occur in this class,⁴⁷ since it signifies natures and dispositions.

[5. The Resemblant Class *Ḥasiba*]

Class *Ḥasiba* is [modified to be] like *wamiqa* / *yamiqu* / *miqatan* (to love), in analogy with *waʿada* / *yaʿidu* / *ʿidatan* (to promise).

وصيغة الأمر منه: ضَعْ؛ والنهي: لا تَضَعْ؛ واسم
الفاعل: وَاضِعٌ؛ واسم المفعول: مَوْضُوعٌ؛ واسم الزمان
والمكان والمصدر الميمي: مَوْضِعٌ.

واسم الآلة: مِضْعٌ؛ أصله مَوْضِعٌ على وزن مِفْعَلٌ؛
قلبت الواو ياءً لسكونها وانكسار ما قبلها.

[٣. باب علم من المثال]

باب علم نحو: وَجِلَ / يَوْجَلُ.

والأمر منه: اِجْلَلْ؛ أصله اِوْجَلْ على وزن اِفْعَلْ
كاعلم؛ قلبت الواو ياء لسكونها وانكسار ما قبلها.

والنهي: لا تَوْجَلْ؛ واسم الفاعل: وَاجِلٌ؛ واسم
المفعول: مَوْجُولٌ؛ واسم الزمان والمكان والمصدر
الميمي: مَوْجِلٌ.

[٤. باب حسن من المثال]

باب حَسَنَ نحو: وَجَّهَ / يَوْجُهُ؛ تقول في الصفة
المشبهة: وَجِيهٌ. ولا يجيء من هذا الباب غير هذه
ثلاثة لكونه من الطبائع.

[٥. باب حسب من المثال]

باب حَسِبَ نحو: وَمَقَّ / يَمِقُّ / مِقَّةٌ؛ كَوَعَدَ / يَعِدُّ / عِدَّةٌ.

[6. The Resemblant Class *Akrama*]

Class *Akrama* is [modified to be] like *aw'ada* / *yū'idu* (he promises). The *wāw* is not elided so as not to cause a double elision in one word.

Its imperative is *aw'id* (promise); its prohibitive *lā tū'id* (do not promise); its active participle *mū'idun* (one that promises); and its passive participle, noun of time, noun of place, and mimated infinitive *mū'adun* (one that is promised, place/time of promising, promising).

[7. The Resemblant Class *Inqata'a*]

Class *Inqata'a* is [modified to be] like *nātara* / *yanātiru*. *Nātara* is originally *inwatara* of the pattern *infa'ala* as in *inqata'a* (it was severed), but the vowel of the *wāw* is transferred to the *nūn*, the *wāw* is converted to an *alif*, and the connective *hamza* is elided because it is not necessary. *Yanātiru* is originally *yanwatiru* of the pattern *yanfa'ilu* as in *yanqatī'u* (it is severed), but the vowel of the *wāw* is transferred to the *nūn* and the *wāw* is converted to an *alif*.

No other form besides the perfect and the imperfect occurs in this class.

[8. The Resemblant Class *Ijtama'a*]

Class *Ijtama'a* is [modified to be] like *itta'ada* / *yatta'idu* (he reached/reaches an agreement), originally *iwta'ada* / *yawta'idu* of the pattern *ifta'ala* / *yafta'ilu*. The *wāw* in both instances is converted to a *tā'* and assimilated to the second *tā'*. This is because when the first radical in the class of *ifta'ala* is a *wāw* or a *yā'*, it is converted to a *tā'* and assimilated to the second *tā'*.

[٦. باب أكرم من المثال]

باب أكرم نحو: أَوْعَدَ / يُوعَدُ. لم تحذف الواو لئلا يلزم الإجحاف في كلمة واحدة.

والأمر منه: أَوْعِدْ؛ والنهي: لا تُوعِدْ؛ واسم الفاعل: مُوعِدٌ؛ وأسماء المفعول والزمان والمكان والمصدر الميبي: مُوعَدٌ.

[٧. باب انقطع من المثال]

باب انقطع نحو: نَاتَرَ / يَنَاتِرُ. أصل ناتر إِنْوَتَرَ على وزن إِنْفَعَلَ كانقطع؛ نقلت حركة الواو إلى النون وقلبت الواو ألفاً وحذفت همزة الوصل للاستغناء عنها. وأصل يناتر يَنْوَتِرُ على وزن يَنْفَعِلُ كينقطع؛ نقلت حركة الواو إلى النون وقلبت الواو ألفاً.

لا يجيء من هذا الباب غير الماضي والمضارع.

[٨. باب اجتمع من المثال]

باب اجتمع نحو: إِتَّعَدَ / يَتَّعِدُ؛ أصلهما إِوْتَعَدَ / يُوْتَعَدُ على وزن إِفْتَعَلَ / يَفْتَعِلُ؛ قلبت الواو فيهما تاءً وأدغمت في الثانية لأنه إذا كانت فاء الافتعال واوًا أو ياءً انقلبت تاءً وأدغمت في الثانية.

[9. The Resemblant Class *Iḥmarra*]

Class *Iḥmarra* is [modified to be] like *ījazza* / *yawjazzu*. *Ījazza* is originally *iwjazza* of the pattern *ifʿalla* as in *iḥmarra*. The *wāw* is converted to a *yāʾ* because it is vowelless and the preceding letter possesses *kasr*.

[10. The Resemblant Class *Iḥmārra*]

Class *Iḥmārra* is [modified to be] like *ījāzza* / *yawjāzzu*. Its modification is exactly like those of the previous cases.

No other forms besides the perfect and the imperfect occur in these last two classes, because they signify natures and dispositions.

[11. The Resemblant Class *Istakhraja*]

Class *Istakhraja* is [modified to be] like *istawlada* / *yastawlidu* / *istilādan* (rendering pregnant), originally *istiwlādan*. The *wāw* is converted to a *yāʾ* because it is vowelless and the preceding letter possesses *kasr*.

[٩. باب احمرّ من المثال]

باب احمرّ نحو: *يَجَزُّ* / *يُوجَزُّ*؛ أصل *يَجَزُّ* / *يُوجَزُّ* على وزن *فَعَلَ* كاحمرّ؛ قلبت الواو ياءً لسكونها وانكسار ما قبلها.

[١٠. باب احمارّ من المثال]

باب احمارّ نحو: *يَجَازُّ* / *يُوجَازُّ*. والإعلال هنا كإعلال ما قبله بلا فرق بينهما.

لا يجيء منهما غير الماضي والمضارع لكونهما من الطبائع.

[١١. باب استخرج من المثال]

باب استخرج نحو: *يَسْتَوْلِدُ* / *يَسْتَوْلِدُ* / *يَسْتَوْلِدُ*؛ أصله *يَسْتَوْلِدُ*؛ قلبت الواو ياءً لسكونها وانكسار ما قبلها.

III. The Hollow Root

The third of the seven types of irregular roots is that whose second radical is weak, and it is termed the hollow root. The definition of the hollow root, its classes, and its modification in the perfect and so on until the last of the nine derivatives are as follows.

The hollow root is that whose second radical is a *wāw* or a *yāʾ*.

When the *wāw* or *yāʾ* is vowelized and the preceding letter possesses *fath*, the *wāw* or *yāʾ* is converted to an *alif*, e.g., *qāla* (he said), originally *qawala*, and

(٣) الأجوف

الثالث من الأقسام السبعة المعتلة معتل العين ويقال له الأجوف: تعريفه، أبوابه، إعلاؤها ماضياً ثم فتم إلى آخر المشتقات التسعة

هو ما كان عين فعله واوًا أو ياءً.

والواو والياء تقلبان ألفاً إذا تحركتا وانفتح ما قبلهما، نحو «قَالَ / قَوْلَ» و«بَاعَ / بَيْعَ». وثى «قُلْنَ»

bā'a (he sold), originally *baya'a*. In the uniform derivatives *qulna* (they [f.] said), *bi'na* (they [f.] sold), *khifna* (they [f.] were afraid), and so on, the *wāw* or *yā'* is converted to an *alif*, then the *alif* is elided due to the impermissible convergence of two vowelless letters,⁴⁸ and then the first radical is vowelized with *ḍamm* if the second radical was originally a *wāw*—except in *khāfa* (he was afraid)⁴⁹—and vowelized with *kasr* if the second radical was originally a *yā'*, to indicate [the original letter], e.g., *qulna* and *bi'na*. In *khāfa*, the first radical is vowelized with *kasr*, as *khifna*, to indicate that the second radical [originally] possessed *kasr*.

When the *wāw* or *yā'* is preceded by a vowelless sound letter, its vowel is transferred to that letter, e.g., *yaqūlu* (he says), *yabī'u* (he sells), and *yakhāfu* (he is afraid).^[1]

When either is succeeded by a vowelless letter, it is elided, e.g., *lam yaqul* (he did not say), *lam yabī'* (he did not sell), and *lam yakhaf* (he was not afraid). It is retained when that letter becomes vowelized, e.g., *lam yaqūlā* (they two [m.] did not say), *lam yabī'rā* (they two [m.] did not sell), *lam yakhāfā* (they two [m.] were not afraid), and *la-taqūlanna* (you [m.] will certainly say) with the emphatic *nūn*.

In the active participle, the *wāw* or *yā'* is converted to a *hamza* because it is preceded by an added *alif*, e.g., *qā'ilun* (one that says), *bā'i'un* (one that sells), and *khā'ifun* (one that is afraid), originally *qāwilun*, *bāyi'un*, and *khāwifun*, but the *wāw* or the *yā'* was converted to a *hamza* because it was preceded by an added *alif*.

The hollow root occurs in nine classes:

1. Class *Naṣara*: [*qāla*] (*qawala*) (to say).
2. *Ḍaraba*: [*bā'a*] (*baya'a*) (to sell).
3. *'Alima*: [*khāfa*] (*khawifa*) (to be afraid).
4. *Akrama*: [*ajāba*] (*ajwaba*) (to answer).

و«يُعِن» و«خِفَن» إلى آخره تقلبن ألفاً ثم تحذف الألف لالتقاء الساكنين على غير حذّه، ثم تضمّ الفاء في الواوي سوى «خَاف» وتكسر في اليائي دلالةً عليهما، نحو «قُلْن» و«يُعِن». و«يُخَاف» تكسر نحو «خِفَن» ليدلّ على كسر عين الفعل.

وإذا كان قبلهما حرف صحيح ساكن نقلت حركتهما إليه، نحو «يَقُول» و«يَبِيع» و«يَخَاف».^[1]

وتسقطان إذا سكن ما بعدهما، نحو «لم يَقُل»، و«لم يَبِيع»، «لم يَخَف». وتثبتان إذا تحرك، نحو «لم يَقُولَا» و«لم يَبِيعَا» و«لم يَخَافَا» و«لَتَقُولَنَّ» بنون التأكيد.

وأي اسم الفاعل تقلبان همزةً لوقوعهما بعد الألف الزائدة، نحو «قَائِلٌ، بَائِعٌ، خَائِفٌ»؛ أصلها «قَاوِلٌ، بَايِعٌ، خَاوِفٌ»؛ قلبتا همزةً لوقوعهما بعد الألف الزائدة.

يأتي من تسعة أبواب:

- ١- باب نصر: [قَالَ] [قَوْلٌ].
- ٢- ضرب: [بَاعَ] [بَيْعٌ].
- ٣- علم: [خَافَ] [خَوْفٌ].
- ٤- أكرم: [أَجَابَ] [أَجَوَبٌ].

[1] غير أن الواو الذي في «يَخَاف» تقلب ألفاً كما سيأتي بيانه إن شاء الله.

[1] Note that the *wāw* in *yakhāfu* is converted to an *alif* as will be explained below by Allah's will.

5. <i>Inqaṭa'a</i> : [innāla] (<i>innawala</i>).	٥- انقطع: [اَنَالَ] (اَنَوَلَ) ١٥.
6. <i>Ijtama'a</i> : [ikhtāra] (<i>ikhtayara</i>) (to choose).	٦- اجتمع: [اِخْتَارَ] (اِخْتَيَّرَ).
7. <i>Istakhraja</i> : [istaqāma] (<i>istaqwama</i>) (to straighten up).	٧- استخرج: [اِسْتَقَامَ] (اِسْتَقْوَمَ).
8. <i>Daḥraja</i> : [marāḥa] (<i>marwaḥa</i>).	٨- دحرج: [مَرَّاحَ] (مَرَّوَحَ).
9. <i>Iqsha'arra</i> : [bādarra] (<i>ibwadarra</i>).	٩- اقشعر: [بَادَرَ] (اَبْوَدَرَ).

Their modification, i.e., the modification of classes with hollow roots, is as follows:

إِعْلَالُهَا، أَيْ إِعْلَالُ أَبْوَابِ الْأَجُوفِ:

[First Arrangement of the
Modification of the Hollow Root]

[الوجه الأول في إعلال الأجوف]

[The Hollow Perfect]

[الماضي من الأجوف]

In the perfect tense, they are modified (١) through conversion or (2) through conversion, elision, and then conversion, as in

إِعْلَالُهَا ماضِيًا (١) بالقلب، (٢) وبالقلب والحذف والقلب نحو:

1. *qāla* (he said), a perfect tense verb that is originally *qawala* of the pattern *fa'ala* as in *naṣara* (he helped). This is modified through conversion because the *wāw* is vowelized and the preceding letter possesses *fath*.
2. in the feminine plural and the forms that follow:⁵⁰ *qulna* (they [f.] said) and *qulta* (you [m.] said), originally *qawalna* and *qawalta*, respectively. They are modified through conversion, elision, and then the vowelizing of the first radical with *ḍamm* to indicate the elision of the *wāw*.

١- قَالَ؛ فعل ماضٍ أصله قَوْلٌ على وزن فَعَلَ كنصر؛ إعلاله بالقلب لتحرك الواو وانفتاح ما قبلها.

٢- وئ الجمع المؤنث وما بعده: قُلْنَ / قُلْتُ... أصلها قَوُلْنَ / قَوُلْتُ... إعلالها بالقلب والحذف ثم ضم فاء الفعل ليدل على حذف الواو.

Examples like *qāla*: *bā'a* (he sold), *khāfa* (he was afraid), *innāla*, *ikhtāra* (he chose).

كـ «قال»: بَاعَ، خَافَ، اِنَّالَ، اِخْتَارَ.

As for *qāba* (he answered), *istaqāma* (he straightened up), and *marāḥa*, they are modified through transfer and conversion because the *wāw* is vowelized and the preceding letter lacks a vowel, as in *ajwaba*, *istaqwama*, and *marwaḥa*.

أما أَجَابَ وَاِسْتَقَامَ وَمَرَّاحَ فإِعْلَالُهَا بالنقل والقلب لتحرك الواو وسكون ما قبلها، نحو أَجَوَبَ وَاِسْتَقْوَمَ وَمَرَّوَحَ.

However, the modification of *bādarra* is through transfer and conversion and then elision. For it is originally *ibwadarra* of the pattern *if'alalla* as in *iqsha'arra* (he shuddered), but the vowel of the *wāw* is transferred to the preceding letter since it lacks a vowel, then the *wāw* is converted to an *alif*, and then the connective *hamza* is elided because it is not necessary.

[The Hollow Imperfect]

In the imperfect tense, they are modified (1) through transfer, (2) through assimilation and conversion, or (3) through transfer and elision, as in

1. *yaqūlu* (he says), an imperfect tense verb that is originally *yaqwulu* of the pattern *yaf'u-lu* as in *yaṣṣuru* (he helps). This is modified through transfer because the *wāw* is preceded by a vowelless letter; thus it becomes *yaqūlu*. Examples like *yaqūlu: yabī'u* (he sells), *yakhāfu* (he is afraid), *yujibu* (he answers), *yastaqīmu* (he straightens up), *yumariḥu*, *yabādirru*.
2. *yannālu*, originally *yannawilu* of the pattern *yanfa'ilu* as in *yanqaṭi'u* (it is severed). Through assimilation and conversion, because the second radical is vowelized and the preceding letter possesses *fath*, this becomes *yannālu*. Example like *yannālu: yakhtāru* (he chooses)—only, the conversion in the former occurs after assimilation, unlike in the latter.
3. As for the modification of the feminine plural and the forms that follow, this occurs through transfer because of the vowelized pronominal suffix and then elision due to the convergence of two vowelless letters, e.g., *yaqulna* (they [f.] say), *yabi'na* (they [f.] sell), *yakhafna* (they [f.] are afraid), *[yujibna* (they [f.] answer)], *yastaqimna* (they [f.] straighten up), and *yumariḥna*, originally *yaqwulna*, *yabyi'na*, *yakhwafna*, *yujwibna*, *yastaqwimna*, and *yumarwiḥna*.

غير أن إعلال بادَرَّ بالنقل والقلب ثم الحذف إذ أصله ابْوَدَّرَ على وزن اِفْعَلَّلَ كاقشعرَّ؛ فنقلت حركة الواو إلى ما قبلها لسكونه ثم قلبت الواو ألفاً فحذفت همزة الوصل للاستغناء عنها.

[المضارع من الأجوف]

· إعلالها مضارعاً (١) بالنقل، (٢) وبالإدغام والقلب، (٣) وبالنقل والحذف^{١٦} نحو:

- ١- يَقُولُ؛ فعل مضارع أصله يَقُولُ على وزن يَفْعُلْ كينصر؛ إعلاله بالنقل لسكون ما قبل الواو فبالإعلال صار يقول. كـ«يقول»: يَبِيعُ، يَخَافُ، يُجِيبُ، يَسْتَقِيمُ، يُمَرِّحُ، يَبَادِرُ.
- ٢- وَيَنَالُ؛ أصله يَنْنُولُ على وزن يَنْفَعُلْ كينقطع؛ وبالإدغام والقلب لتحرك العين وانفتاح ما قبله صار يَنَالُ. كـ«ينال»: يَخْتَارُ؛ إلا أن القلب في الأول بعد الإدغام دون الثاني.
- ٣- وأما الإعلال في الجمع المؤنث وما بعده فبالنقل لاتصال الضمير المرفوع المتحرك بهما والحذف لالتقاء الساكنين، نحو: يَقُلْنَ، يَبِيعْنَ، يَخَفْنَ، [يُجِبْنَ]، يَسْتَقِمْنَ، يُمَرِّحْنَ؛ أصلها يَقُولْنَ، يَبِيعْنَ، يَخَوِفْنَ، يُجَوِبْنَ، يَسْتَقِيمْنَ، يُمَرِّحْنَ.

Two exceptions are *yannalna* and *yakhtarna* (they [f.] choose), which are modified through conversion and elision because the second radical is preceded by a letter possessing *fath* and because of the consecutive occurrence of two vowelless letters, as in *yannālna* and *yakhtārna*.

Another exception is *yabādirna*, which is modified through transfer and conversion because the second radical is preceded by a vowelless letter, as in *yabwadrina*.

[The Hollow Imperative]

In the imperative, they are modified through elision and addition and then transfer and double elision according to the Kufans, becoming like *qul* (say), a second-person imperative (also termed an *imperative proper*) that is originally *uqwu* of the pattern *ufʿul* as in *unṣur* (help), [derived from] *taqūlu* (you [m.] say). The latter is modified through the elision of the imperfect tense prefix and the addition of the connective *hamza* to accommodate the vowelless beginning. It thus becomes *uqwu*, of the pattern *ufʿul* as in *unṣur*. It is then modified through transfer and double elision and becomes *qul*, of the pattern *ful*. Examples like *qul: biʿ* (sell), *khaf* (be afraid), *ajib* (answer), *innal*, *ikhtar* (choose), *istaqim* (straighten up), *mariḥ*, *bādirri*.

[The Hollow Prohibitive]

In the prohibitive, they are modified through transfer and elision as in *lā taqul* (do not say), a second-person prohibitive that is originally *lā taqwu* of the pattern *lā tafʿul* as in *lā taṣur*. This is modified through transfer because the *wāw* is preceded by a vowelless letter and then through elision due to the convergence of vowelless letters. Examples like *lā taqul: lā tabiʿ* (do not sell), *lā takhaf* (do not be afraid), *lā tujib* (do not answer), *lā tastaqim* (do not straighten up), *lā tumariḥ*.

إِلَّا يَنْلَنَ وَيَخْتَرْنَ؛ فإِعْلَاهُمَا بِالْقَلْبِ وَالْحَذْفِ
لَانْفِتَاحِ مَا قَبْلَ الْعَيْنِ وَالتَّقَاءِ السَّاكِنِينَ، نَحْوِ
يَنْأَلْنَ وَيَخْتَارْنَ.

وَالْإِلَّا "يَبَادِرْنَ"؛ فإِعْلَالُهُ بِالنَّقْلِ وَالْقَلْبِ
لِسُكُونِ مَا قَبْلَ الْعَيْنِ، نَحْوِ يَبْوَذِرْنَ.

[الأمر من الأجوف]

إِعْلَالُهَا أَمْرًا بِالْحَذْفِ وَالزِّيَادَةِ ثُمَّ بِالنَّقْلِ وَالْحَذْفِ
عِنْدَ الْكُوفِيِّينَ نَحْوِ: قُلْ؛ أَمْرُ الْحَاضِرِ وَيُقَالُ لَهُ
الْأَمْرُ بِالصِّيغَةِ أَصْلُهُ أَقُولُ عَلَى وَزْنِ أَفْعُلْ كَانْصُرُ
مِنْ تَقُولُ؛ إِعْلَالُهُ بِحَذْفِ حَرْفِ الْمُضَارَعَةِ وَزِيَادَةِ
الْهَمْزَةِ لِلْوَصُولِ إِلَى الْإِبْتِدَاءِ بِالسَّاكِنِ فَصَارَ أَقُولُ
عَلَى وَزْنِ أَفْعُلْ كَانْصُرُ، ثُمَّ اعْتَلَّ بِالنَّقْلِ وَالْحَذْفِ
فَصَارَ قُلْ عَلَى وَزْنِ قُلْ. كـ «قُلْ»: بَيْعٌ، خَفٌّ،
أَجِبٌ، ائْتَلْ، اخْتَرْ، اسْتَقِمْ، مَرِخْ، بَادِرْ.

[النهي من الأجوف]

إِعْلَالُهَا نَهْيًا بِالنَّقْلِ وَالْحَذْفِ نَحْوِ: لَا تَقُلْ؛ نَهْيُ الْحَاضِرِ
أَصْلُهُ لَا تَقُولُ عَلَى وَزْنِ لَا تَفْعُلْ كَلَا تَنْصُرْ؛ إِعْلَالُهُ
بِالنَّقْلِ لِكَوْنِ مَا قَبْلَ الْوَاوِ سَاكِنًا وَالْحَذْفِ لِاتِّقَاءِ
السَّاكِنِينَ. كـ «لَا تَقُلْ»: لَا تَبَيْعٌ، لَا تَخَفٌ، لَا تُجِبْ، لَا
تَسْتَقِمْ، لَا تُمَرِخْ.

[The Hollow Active Participle]

In the active participle, they are modified through conversion as in *qā'ilun* (one that says), *bā'i'un* (one that sells), and *khā'ifun* (one that is afraid), instances of the active participle that are originally *qāwīlun*, *bāyī'un*, and *khāwīfun*, of the pattern *fā'ilun* as in *nāsirun* (one that helps), *dāribun* (one that hits), and *ālimun* (one that knows).

Simple trilateral classes are modified through conversion, that is, converting the *wāw* or *yā'* to a *hamza* because they are preceded by an added *alif*. Classes that are not simple trilaterals are patterned after the active imperfect with the exception that you replace the imperfect tense prefix with a *mūm* possessing *damm*, e.g., *mujībun* (one that answers), *munnawīlun* (one that gives), and *mustaqīmun* (one that straightens up) in relation to *yujību* (he answers), *yannawīlu* (he gives), and *yastaqīmu* (he straightens up), respectively.

[The Hollow Passive Participle]

In the passive participle, they are modified (1) through transfer and elision or (2) through transfer, elision, and double conversion, as in

1. *maqūlun* (thing that is said), *makhūfun* (thing that is feared), and *mabī'un* (thing that is sold), instances of the passive participle that are originally *maqwūlun*, *makhwūfun*, and *mabyū'un*, of the pattern *maf'ūlun* as in *manşūrun* (one that is helped), *ma'lūmun* (thing that is known), and *maḍrūbun* (one that is hit), respectively. These are modified through transfer because the *wāw* or *yā'* is vowelized and the preceding letter lacks a vowel and then through elision due to the convergence of vowelless letters. They become *maqūlan*, *makhūfan*, and *mabū'an*.

[اسم الفاعل من الأجوف]

إعلاها اسم الفاعل بالقلب نحو: قَائِلٌ، بَائِعٌ، خَائِفٌ؛
اسم الفاعل أصلها قَاوِلٌ، بَائِعٌ، خَاوِفٌ على وزن فاعِلٌ
كناصر، ضارب، عالم.

إعلاها ثلاثياً مجرداً بالقلب أي بقلب الواو
والياء همزة لوقوعها بعد ألف زائدة. ومن غير
الثلاثي المجرد يكون على وزن الفعل المضارع
المعلوم غير أنك تبدل حرف المضارعة بالميم
المضمومة، نحو: مُجِيبٌ، مُنَوِّلٌ، مُسْتَقِيمٌ كَيُجِيبُ،
يَنَوِّلُ، يَسْتَقِيمُ.

[اسم المفعول من الأجوف]

إعلاها اسم المفعول (١) بالنقل والحذف، (٢) وبهما
والقلبين نحو:

- ١- مَقُولٌ، مَخُوفٌ، مَبِيعٌ؛ اسم المفعول أصلها
مَقْوُولٌ، مَخْوُوفٌ، مَبِئُوعٌ على وزن مَفْعُولٌ
كمنصور، معلوم، مضروب؛ إعلاها بالنقل
لتحرّك الواو والياء وسكون ما قبلهما
والحذف لالتقاء الساكنين فصارت مقولاً،
مخوفاً، مبوعاً.

2. ...then,⁵¹ in *mabū'un*, the *ḍamma* of the letter preceding the *wāw* is converted into a *kasra* to indicate the elision of the *yā'*, and then the *wāw* is converted into a *yā'* because it is vowelless and the preceding letter possesses *kasr*. It thus becomes *mabī'un*, of the pattern *mafilun*.

[Second Arrangement of the
Modification of the Hollow Root]

The following is the modification of the hollow root presented differently, that is, by modifying classes individually rather than collectively.

[1. The Hollow Class *Naṣara*]

[Perfect] In the perfect tense, Class *Naṣara* with hollow roots is modified (1) through conversion or (2) through conversion, elision, and conversion, as in

1. *qāla* (he said), a perfect tense verb whose original form is *qawala* of the pattern *fa'ala* as in *naṣara* (he helped). This is modified through conversion, that is, converting the *wāw* to an *alif* because it is vowelized and the preceding letter possesses *fatḥ*.
2. *qulna* (they [f.] said), a third-person feminine plural that is originally *qawalna* of the pattern *fa'alna* as in *naṣarna* (they [f.] helped). This is modified through conversion, elision, and then conversion of the *fatḥa* of the first radical to a *ḍamma* to indicate the elision of the *wāw*. That is, the *wāw* is converted to an *alif* because it is vowelized and the preceding letter possesses *fatḥ*, the *alif* is elided due to the convergence of two vowelless letters, and the first radical is vowelized with *ḍamm* to indicate the elision of the *wāw*.

The same applies to *qulta* (you [m.] said) and *qultumā* (you two said) and so on until *qultu* (I said) and *qulnā* (we said).

٢- ...ثم قلبت ضمة ما قبل الواو في مَبُوعٍ
كسرةً لتدلّ على حذف الياء ثم انقلبت الواو
ياءً لسكونها وانكسار ما قبلها فصار مَبِيعٌ
على وزن مَفِيلٌ^{١٨}.

[الوجه الثاني في إعلال الأجوف]

إعلال أبواب الأجوف على وجه آخر أي إعلال كل باب
منها على حدة لا مجتمعة:

[١. باب نصر من الأجوف]

[الماضي] إعلال باب نصر أجوف ماضيًا (١) بالقلب،
(٢) وبالقلب والحذف ثم القلب نحو:

١- قَالَ؛ فعل ماض أصله قَوْلَ على وزن فَعَلَ كنصر؛
إعلاله بالقلب أي بقلب الواو ألفًا لتحركها
وانفتاح ما قبلها.

٢- وَقُلْنَ؛ جمع المؤنثة الغائبة أصله قَوْلُنَ على وزن
فَعَلْنَ كنصرن؛ إعلاله بالقلب والحذف وقلب
فتحة الفاء ضمةً لتدلّ على حذف الواو أي بقلب
الواو ألفًا لتحركها وانفتاح ما قبلها وحذف
الألف لالتقاء الساكنين وضّمّ الفاء ليدلّ على
حذف الواو.

وكذا حكم قُلْتُ/ قُلْتُمَا... إلى قُلْتُ/ قُلْنَا.

[Imperfect] In the imperfect tense, it is modified (1) through transfer or (2) through transfer and elision as in

1. *yaqūlu* (he says), an imperfect tense verb that is originally *yaqwulu* of the pattern *yaf'u-lu* as in *yaṣṣuru* (he helps). This is modified through transfer alone.
2. *yaqulna* (they [f.] say), a third-person feminine plural imperfect that is originally *yaqwulna* of the pattern *yaf'ulna* as in *yaṣṣurna* (they [f.] help). This is modified through transfer and elision. That is, the vowel of the *wāw* is transferred to the preceding letter and the *wāw* is elided due to the convergence of two vowelless letters. *Taqulna* (you all [f.] say) is like *yaqulna*.

[Imperative] In the second-person imperative, it is modified through transfer and double elision as in *qul* (say), a second-person imperative (also termed an *imperative proper*) whose original form according to the Kufans is *uqwul* of the pattern *uf'ul* as in *uṣṣur* (help); this is modified through transfer and double elision. According to the Basrans, it is originally *li-taqwul*, and it is modified through elision and the addition of the connective *hamza*; that is, the imperative *lām* and the imperfect tense prefix were elided due to frequent use, and the connective *hamza* was added because a word cannot begin with a vowelless letter. Then it was modified through transfer and double elision and consequently became *qul*, of the pattern *ful*.

[Prohibitive] In the second-person prohibitive, it is modified through transfer and elision as in *lā taqul* (do not say), a second-person prohibitive that is originally *lā taqwul* of the pattern *lā taf'ul* as in *lā taṣṣur* (do not help). Through transfer and elision—that is, transferring the vowel of the *wāw* to the preceding letter because the former is vowelized and the latter lacks a vowel and then eliding

[المضارع] إعلاله مضارعا (١) بالنقل، (٢) وبالنقل والحذف نحو:

١- يَقُولُ؛ فعل مضارع أصله يَقُولُ على وزن يَفْعُلُ كينصر؛ إعلاله بالنقل فقط.

٢- وَيَقُولْنَ؛ فعل مضارع جمع المؤنثة الغائبة أصله يَقُولْنَ على وزن يَفْعُلْنَ كينصرن؛ إعلاله بالنقل والحذف أي نقل حركة الواو إلى ما قبلها وحذف الواو لالتقاء الساكنين. ك«يَقُولْنَ» تَقُولْنَ.

[الأمر] إعلاله أمر الحاضر بالنقل والحذفين نحو: قُلْ؛ أمر الحاضر ويقال له الأمر بالصيغة أصله عند الكوفيين اقُولْ على وزن افْعُلْ كانصر؛ إعلاله بالنقل والحذفين. وعند البصريين لِتَقُولْ؛ فإعلاله بالحذف وزيادة الهمزة أي حذف لام الأمر مع حرف المضارعة لكثرة الاستعمال وزيادة همزة الوصل لاستحالة الابتداء بالساكن. ثم اعتلّ بالنقل والحذفين فصار بعد النقل والحذفين قُلْ على وزن قُلْ.

[النهي] إعلاله نهي الحاضر بالنقل والحذف نحو: لا تَقُلْ؛ نهي الحاضر أصله لا تَقُولْ على وزن لا تَفْعُلْ كلا تنصر؛ فبالنقل والحذف أي نقل حركة الواو إلى ما

the *wāw* due to the convergence of two vowelless letters—this becomes *lā taqul*.

[Active Participle] In the active participle, it is modified through conversion as in *qā'ilun* (one that says), an active participle that is originally *qāwilun* of the pattern *fā'ilun* as in *nāširun* (one that helps). Through conversion—that is, converting the *wāw* to a *hamza* because it is preceded by an added *alif*—this becomes *qā'ilun*.

[Passive Participle] In the passive participle, it is modified through transfer and elision as in *maqūlun* (thing that is said), a passive participle that is originally *maqwūlun* of the pattern *maf'ūlun* as in *manšūrun* (one that is helped). Through transfer and elision this becomes *maqūlun*, of the pattern *maf'ūlun*.

[Noun of Time; Noun of Place; Mimated Infinitive] In the nouns of time and place and the mimated infinitive, it is modified through transfer and conversion as in *maqālun* (place/time of saying, saying), a noun of time and of place and a mimated infinitive, originally *maqwalun* of the pattern *maf'alun* as in *manšarun* (place/time of helping, helping). Through transfer and conversion this becomes *maqālun*, of the pattern *maf'alun*.

[2. The Hollow Class *Ḍaraba*]

[Perfect] In the perfect tense, Class *Ḍaraba* with hollow roots is modified through conversion as in *bā'a* (he sold), a perfect tense verb that is originally *baya'a* of the pattern *fa'ala* as in *ḍaraba* (he hit). Through conversion this becomes *bā'a*, of the pattern *fa'la*.

[Imperfect] In the imperfect tense, it is modified as in *yabī'u* (he sells), an imperfect tense verb that is originally *yabyi'u* of the pattern *yaf'īlu* as in *yaḍribu* (he hits). This is modified through transfer because the *yā'* is vowelized and the preceding letter possesses *kasr*.

قبلها لتحركها وسكون ما قبلها وحذف الواو لالتقاء الساكنين صار لا تقل.

[اسم الفاعل] إعلاله اسم الفاعل بالقلب نحو: قَائِلٌ؛ اسم الفاعل أصله قَاوِلٌ على وزن فَاعِلٌ كناسر؛ فالقلب أي قلب الواو همزةً لوقوعها بعد الألف الزائدة صار قائل.

[اسم المفعول] إعلاله اسم المفعول بالنقل والحذف نحو: مَقُولٌ؛ اسم المفعول أصله مَقْوُولٌ على وزن مَفْعُولٌ كمنصور؛ فبالنقل والحذف صار مقول على وزن مَفْعُولٌ.

[اسم الزمان، اسم المكان، المصدر الميمي] إعلاله اسمي الزمان والمكان والمصدر الميمي بالنقل والقلب نحو: مَقَالٌ؛ اسمي الزمان والمكان والمصدر الميمي أصله مَقْوَالٌ على وزن مَفْعَلٌ كمنصر؛ فبالنقل والقلب صار مقال على وزن مَفْعَلٌ.

[٢. باب ضرب من الأجوف]

[الماضي] إعلال باب ضرب أجوف ماضيًا بالقلب^{١٩} نحو: بَاعَ؛ فعل ماض أصله بَيَّعَ على وزن فَعَلَ كضرب؛ فبالقلب^{٢٠} صار باع على وزن فَعَلَ.

[المضارع] إعلاله مضارعًا نحو: يَبِيعُ؛ فعل مضارع أصله يَبِيعُ على وزن يَفْعِلُ كيضرب؛ إعلاله بالنقل لتحرك الياء وانكسار ما قبلها.

[Imperative] In the imperative, it is modified as in *biʿ*, a second-person imperative that is originally *ibyiʿ* (sell) of the pattern *ifʿil* as in *idrīb* (hit). This is modified through transfer and double elision and becomes *biʿ*, of the pattern *fiʿl*.

[Prohibitive] In the prohibitive, it is modified as in *lā tabiʿ* (do not sell), a second-person prohibitive that is originally *lā tabyiʿ*. This is modified through transfer and elision and becomes *lā tabiʿ*, of the pattern *lā tafiʿl*.

[Active Participle] In the active participle, it is modified as in *bāʾiʿun* (one that sells), an active participle that is originally *bāyiʿun*. This is modified through conversion to a *hamza* and becomes *bāʾiʿun*, of the pattern *fāʾilun*.

[Passive Participle] In the passive participle, it is modified as in *mabīʿun* (thing that is sold), a passive participle that is originally *mabyūʿun*, of the pattern *mafʿūlun*. This is modified through transfer, elision, and vowelizing the *bāʾ* with *kasr* to indicate the elision of the *yāʾ*; then the *wāw* is converted to a *yāʾ* because the preceding letter possesses *kasr*.

[Noun of Time; Noun of Place; Mimated Infinitive] In the nouns of time and place [and the mimated infinitive], it is modified as in *mabāʿun* (place/time of selling, selling), a noun of time and place and a mimated infinitive that is originally *mabyaʿun*. This is modified through transfer and conversion and becomes *mabāʿun*, of the pattern *mafāʿlun*.

[3. The Hollow Class *ʿAlima*]

[Perfect] In the perfect tense, Class *ʿAlima* with hollow roots is modified (1) through conversion or (2) through conversion, elision, and then conversion, as in

[الأمر] إعلاله أمر الحاضر نحو: بَيْعٌ؛ أمر الحاضر أصله
أَبْيَعُ على وزن أَفْعِلْ كاضرب؛ إعلاله بالنقل والحذفين
فصار بَيْعٌ على وزن فِئْلٍ.

[النهي] إعلاله نهي الحاضر نحو: لَا تَبْيَعْ؛ نهي الحاضر
أصله لَا تَبْيَعْ؛ إعلاله بالنقل والحذف فصار لَا تَبْعِ على
وزن لَا تَفْعِلْ.

[اسم الفاعل] إعلاله اسم الفاعل نحو: بَائِعٌ؛ اسم
الفاعل أصله بَائِعٌ؛ إعلاله بالقلب همزةً فصار بَائِعٌ على
وزن فَاعِلٌ.

[اسم المفعول] إعلاله اسم المفعول نحو: مَبْيَعٌ؛ اسم
المفعول أصله مَبْيُوعٌ على وزن مَفْعُولٌ؛ وإعلاله بالنقل
والحذف وكسر الباء ليدلّ على حذف الياء ثم انقلبت
الواو ياءً لانكسار ما قبلها.

[اسم الزمان، اسم المكان، المصدر الميمي] إعلاله
اسمي الزمان والمكان [والمصدر الميمي] نحو: مَبَاعٌ؛ اسما
الزمان والمكان والمصدر الميمي أصله مَبْيَعٌ؛ إعلاله بالنقل
والقلب فصار مَبَاعٌ على وزن مَفْعُلٌ.

[3. باب علم من الأجوف]

[الماضي] إعلال معتل العين من باب علم ماضياً
(١) بالقلب، (٢) بالقلب والحذف ثم القلب نحو:

1. *khāfa* (he was afraid), a perfect tense verb that is originally *khawifa*. This is modified through conversion.
2. For the uniform derivatives from the [third-person] feminine plural to the first-person [plural], one says *khifna* (they [f.] were afraid)...*khifnā* (we were afraid), originally *khawifna*...*khawifnā*, respectively. These are modified through conversion and elision and then the conversion of the *fatha* of the first radical to a *kasra* to indicate the [original] *kasra* of the second radical.

[Imperfect] In the imperfect tense, it is modified (1) through transfer and conversion or (2) through transfer, conversion, and elision, as in

1. *yakhāfu* (he is afraid), an imperfect tense verb that is originally *yakhwafu*. This is modified through transfer and conversion.
2. For the feminine plural, one says *yakhafna* / *takhafna* (they [f.] are afraid / you all [f.] are afraid), originally *yakhwafna* / *takhwafna*. These are modified through transfer, conversion, and elision.

[Imperative] In the imperative proper, it is modified through elision, the addition of the connective *hamza*, transfer, and double elision as in *khaf* (be afraid), an imperative that is originally *ikhwaf* of the pattern *if'al* as in *i'lam* (know). According to the Basrans, *ikhwaf* is derived from the original *li-takhwaf*, whose imperative *lām* and imperfect tense prefix were elided due to frequent use, and the connective *hamza* was added, such that it became *ikhwaf*. Then through transfer, conversion, and double elision this became *khaf*, of the pattern *fal*.

١- خَافَ؛ فعل ماضٍ أصله خَوْفٌ؛ إعلاله بالقلب.

٢- تقول في جمع المؤنث إلى المتكلم: خِفْنَ... خِفْنَا؛ أصلهما خَوْفَنَ... خَوْفْنَا؛ إعلالهما بالقلب والحذف "ثم قلب فتحة الفاء كسرةً لتدلّ على كسرة العين.

[المضارع] إعلاله مضارعاً (١) بالنقل والقلب، (٢) بالنقل والقلب والحذف نحو:

١- يَخَافُ؛ فعل مضارع أصله يَخْوَفُ؛ وإعلاله بالنقل والقلب.

٢- تقول في جمعي المؤنث: يَخْفَنَ وَيَخْفُنَ؛ أصلهما يَخْوَفَنَ وَيَخْوَفُنَ؛ إعلالهما بالنقل والقلب والحذف.

[الأمر] إعلاله أمراً بالصيغة بالحذف وزيادة همزة الوصل ثم النقل والحذفين نحو: خَفْ؛ فعل أمر أصله اخْوَفْ على وزن افْعَلْ كاعلم. وأصل اخْوَفْ عند البصريين من لِتَخْوَفْ، عند البصريين حذفت لام الأمر مع حرف المضارعة لكثرة الاستعمال وجيء بهمزة الوصل فصار اخوف. فبالنقل والقلب والحذفين صار خف على وزن قُلْ.

[Prohibitive] In the second-person prohibitive, it is modified through transfer, conversion, and elision as in *lā takhaf* (do not be afraid), a second-person prohibitive that is originally *lā takhwaf*. This is modified through transfer, conversion, and elision.

[Active Participle] In the active participle, it is modified through conversion as in *khā'ifun* (one that is afraid), an active participle that is originally *khāwifun*. This is modified through conversion, that is, converting the *wāw* to a *hamza* because it is preceded by an added *alif*.

[Passive Participle] In the passive participle, it is modified through transfer and elision as in *makhūfun* (thing that is feared), a passive participle that is originally *makhwūfun* of the pattern *mafūlun* as in *ma'lūmun* (thing that is known). Through transfer and elision this becomes *makhūfun*, of the pattern *mafūlun*.

[Noun of Time; Noun of Place; Mimated Infinitive] In the nouns of time and place and the mimated infinitive, it is modified through transfer and conversion as in *makhāfun* (place/time of being afraid, being afraid), a noun of time, a noun of place, and a mimated infinitive, originally *makhwafun* of the pattern *maf'alun* as in *ma'lamun* (place/time of knowing, knowing). Through transfer and conversion this becomes *makhāfun*, of the pattern *mafa'lun*.

[4. The Hollow Class *Akrama*]

[Perfect] In the perfect tense, Class *Akrama* is modified to become *ajāba* (he answered), a perfect tense verb that is originally *ajwaba* of the pattern *af'ala* as in *akrama* (he honored). Through transfer and conversion this becomes *ajāba*, of the pattern *afa'la*.

[النهي] إعلاله نهي الحاضر بالنقل والقلب والحذف نحو: لا تَحْفَ؛ نهي الحاضر أصله لا تَخَوْفُ؛ إعلاله بالنقل والقلب والحذف.

[اسم الفاعل] إعلاله اسم الفاعل بالقلب نحو: خَائِفٌ؛ اسم الفاعل أصله خَاوِفٌ؛ إعلاله بالقلب أي بقلب الواو همزةً لوقوعها بعد الألف الزائدة.

[اسم المفعول] إعلاله اسم المفعول بالنقل والحذف نحو: مَخَوْفٌ؛ اسم المفعول أصله مَخَوُوفٌ على وزن مَفْعُولٌ كـمعلوم؛ فبالنقل والحذف صار مخوف على وزن مَفْعُولٌ.

• [اسم الزمان، اسم المكان، المصدر الميمي] إعلاله اسمي الزمان والمكان والمصدر الميمي بالنقل والقلب نحو: تَخَافُ؛ اسما الزمان والمكان والمصدر الميمي أصله تَخَوُوفٌ على وزن مَفْعَل كـمعلم^٣؛ فبالنقل والقلب صار مخاف على وزن مَفْعَلٌ.

[٤. باب أكرم من الأجوف]

• [الماضي] إعلال باب أكرم حال كونه أجوف ماضياً^٤: أَجَابَ؛ فعل ماض أصله أَجَوَّبَ على وزن أَفْعَلَ كـأكرم؛ فبالنقل والقلب صار أجاب على وزن أَفْعَلَ.

For the [third-person] feminine plural, one says *ajabna* (they [f.] answered), originally *ajwabna*. This is modified through transfer and conversion and then elision. The rest of [the uniform derivatives] until *ajabnā* undergo the same modification.

[Imperfect] In the imperfect tense, it is modified to become *yujibu* (he answers), an imperfect tense verb that is originally *yujwibu* of the pattern *yufʿilu* as in *yukrimu* (he honors). This is modified through transfer and conversion and becomes *yujibu*, of the pattern *yufiʿlu*.

For the feminine plural, one says *yujibna* / *tujibna* (they [f.] answer / you all [f.] answer), originally *yujwibna* / *tujwibna*, of the pattern [*yufʿilna* / *tufʿilna*]. These are modified through transfer, conversion, and elision and [adopt] the pattern *yufilna* / *tufilna*.

[Imperative] In the imperative, it is modified to become *ajib* (answer), a second-person imperative that is originally *ajwib* of the pattern *afʿil* as in *akrim* (honor). According to the Basrans, *ajwib* is originally *li-tujwib*, from which the imperative *lām* and the imperfect tense prefix are elided, and the [augment] *hamza* that is suppressed in the imperfect tense reappears such that it becomes *ajwib*. Then it is modified through transfer and elision.

[Prohibitive] In the prohibitive, it is modified to become *lā tujib* (do not answer), a second-person prohibitive that is originally *lā tujwib*. This is modified through transfer and elision and adopts the pattern *lā tufil*.

[Active Participle] In the active participle, it is modified as in *mujibun* (one that answers), an active participle that is originally *mujwibun*, of the pattern *mufʿilun*. This is modified through transfer and conversion.

تقول في جمع المؤنث: أَجَبْنَ؛ أصله أَجَوْنُ؛
إعلاله بالنقل والقلب ثم الحذف. وهكذا إعلال ما
بعده إلى أَجَبْنَا.

[المضارع] إعلاله مضارعاً: يُجِيبُ؛ فعل مضارع أصله
يُجَوِّبُ على وزن يُفَعِّلُ كيكرم؛ إعلاله بالنقل والقلب
صار يجيب على وزن يُفَعِّلُ.

وتقول في جمعي المؤنث: يُجِبْنَ / تُجِبْنَ؛ أصلهما يُجَوِّبْنَ /
تُجَوِّبْنَ على وزن [يُفَعِّلْنَ / تُفَعِّلْنَ]؛ إعلالهما بالنقل
والقلب والحذف على وزني يُفَعِّلْنَ / تُفَعِّلْنَ.

[الأمر] إعلاله أمر الحاضر: أَجِبْ؛ أمر الحاضر
أصله أَجَوِّبُ على وزن أَفَعِّلُ كأكرم. أصل أجوب
عند البصريين لِتُجَوِّبُ، حذفت لام الأمر مع حرف
المضارعة وعادت الهمزة المتروكة في المضارع فصار
أجوب؛ إعلاله بالنقل والحذف.

[النهي] إعلاله نهي الحاضر: لَا تُجِبْ؛ نهي الحاضر أصله
لَا تُجَوِّبُ؛ إعلاله بالنقل والحذف على وزن لَا تُفَعِّلُ.

[اسم الفاعل] إعلاله اسم الفاعل نحو: مُجِيبٌ؛
اسم الفاعل أصله مُجَوِّبٌ على وزن مُفَعِّلٌ°؛ إعلاله
بالنقل والقلب.

[Passive Participle; Noun of Time; Noun of Place; Mimated Infinitive] In the passive participle and its sister forms, it is modified as in *mujābun* (one that is answered, place/time of answering, answering), a passive participle, a noun of time, a noun of place, and a mimated infinitive, originally *mujwabun*, of the pattern *muf'alun*, derived from the passive imperfect by the addition of a *mīm* possessing *ḍamm* in place of the imperfect tense prefix. This is modified through transfer and conversion.

For the non-mimated infinitive noun, one says *ijābatan* (answering), originally *ijwāban*, of the same pattern as *ikrāman* (honoring). The vowel of the *wāw* is transferred to the *jīm*, the *wāw* is converted to an *alif* and elided due to the convergence of two vowelless letters, and then a *tā'* is added to the end of the word in compensation for the elided letter. It becomes *ijābatan*, of the pattern *ifālatan*.

[5. The Hollow Class *Inqata'a*]

In Class *Inqata'a* with hollow roots, the only forms that occur are the perfect tense and the imperfect tense.

[Perfect] In the perfect tense, it is modified as in *innāla*, a perfect tense verb that is originally *in-nawala* of the pattern *infa'ala* as in *inqata'a* (it was severed). This is modified through assimilation and conversion.

[Imperfect] In the imperfect tense, it is modified as in *yannālu*, an imperfect tense verb that is originally *yannawilu* of the pattern *yanfa'ilu* as in *yanqatī'u* (it is severed). This is modified through assimilation and conversion.

[اسم المفعول، اسم الزمان، اسم المكان، المصدر الميمي] إعلاله اسم المفعول وأخواته نحو: مُجَابٌ؛ أسماء المفعول والزمان والمكان والمصدر الميمي أصله مُجَوَّبٌ على وزن مُفْعَلٌ، مشتق من الفعل المضارع المجهول بزيادة الميم المضموم موضع حرف المضارعة؛ إعلاله بالنقل والقلب.

تقول في المصدر الغير الميمي: إِجَابَةٌ؛ أصله إِجَوَابًا على وزن إِكْرَامًا؛ نقلت حركة الواو إلى الجيم وقلبت ألفًا حذفت لالتقاء الساكنين وزيدت التاء في آخره عوضًا عن المحذوف فصارت إجابة على وزن إِفَالَةً.

[٥. باب انقطع من الأجوف]

إعلال باب انقطع أجوف لا يجيء منه غير الماضي والمضارع.

[الماضي] إعلاله ماضيًا نحو: اِنْتَالَ؛ فعل ماضٍ أصله اِنْتَوَلَ على وزن اِنْفَعَلَ كانقطع؛ إعلاله بالإدغام والقلب.

[المضارع] إعلاله مضارعًا نحو: يَنْتَالُ؛ فعل مضارع أصله يَنْتَوُلُ على وزن يَنْفَعِلُ كينقطع؛ إعلاله بالإدغام والقلب.

[6. The Hollow Class *Ijtama'a*]

[Perfect] Class *Ijtama'a* with hollow roots is modified as in *ikhtāra* (he chose), originally *ikhtayara*. This is modified through conversion.

[Imperfect] The imperfect tense is *yakhtāru* (he chooses), originally *yakhtayiru*. This is also modified through conversion.

[Imperative; Prohibitive] The imperative is *ikhtar* (choose) and the prohibitive *lā takhtar* (do not choose), originally *ikhtayir* and *lā takhtayir*, respectively. These are modified through conversion and elision.

[Active Participle; Passive Participle; Noun of Time; Noun of Place; Mimated Infinitive] The active participle, the passive participle, the nouns of time and place, and the mimated infinitive are *mukhtārun* (one that chooses, one that is chosen, place/time of choice, choice), originally *mukhtayirun* / *mukhtayarun*, with the *yā'* possessing *kasr* in the active participle and *fath* in the rest of the forms. This is modified through conversion of the *yā'* to an *alif*.

[7. The Hollow Class *Istakhraja*]

[Perfect] Class *Istakhraja* with hollow roots is modified in the perfect tense to become *istaqāma* (he straightened up), originally *istaqwama*. This is modified through transfer and conversion.

[Imperfect] The imperfect tense verb is *yastaqīmu* (he straightens up), originally *yastaqwimu*. This is modified through transfer and conversion.

For the infinitive noun, one says *istiqaṣātan* (straightening up), originally *istiqaṣāman*. This is modified through transfer and conversion, then elision of the converted letter, and then the compensatory addition of a *tā'*. It becomes *istiqaṣātan*, of the pattern *istifālatan*.

[٦. باب اجتماع من الأجوف]

[الماضي] إعلال باب اجتماع حال كونه أجوف نحو: اِخْتَارَ؛ أصله اِخْتَيَّرَ؛ إعلاله بالقلب.

[المضارع] والمضارع: يَخْتَارُ؛ أصله يَخْتَيِّرُ؛ وإعلاله أيضا بالقلب.

[الأمر، النهي] والأمر: اِخْتَرْ. والنهي: لَا تَخْتَرْ. أصلهما اِخْتَيِّرْ، لَا تَخْتَيِّرْ؛ إعلالهما بالقلب والحذف.

[اسم الفاعل، اسم المفعول، اسم الزمان، اسم المكان، المصدر الميمي] واسم الفاعل والمفعول والزمان والمكان والمصدر الميمي: مَخْتَارًا؛ أصله مَخْتَيِّرٌ بكسر الياء في اسم الفاعل وفتحها في البواقي؛ إعلاله بقلب الياء ألفًا.

[٧. باب استخراج من الأجوف]

[الماضي] إعلال باب استخراج أجوف الفعل الماضي: اسْتَقَامَ؛ أصله اسْتَقْوَمَ؛ إعلاله بالنقل والقلب.

[المضارع] والفعل المضارع: يَسْتَقِيمُ؛ أصله يَسْتَقْوِمُ؛ إعلاله بالنقل والقلب.

وتقول في المصدر: اسْتِقَامَةً؛ أصله اسْتِقْوَامًا؛ إعلاله بالنقل والقلب ثم حذف المنقلبة وزيادة التاء عوضًا فصار استقامة على وزن اسْتِفَالَةٍ.

[Imperative] The imperative verb is *istaqim* (straighten up).

[الأمر] فعل الأمر: اسْتَثَقِم.

[Prohibitive] The prohibitive verb is *lā tastaqim* (do not straighten up).

[النهي] والنهي: لَا تَسْتَثَقِم.

[Active Participle] The active participle is *mustaqimun* (one that straightens up), derived from the active imperfect tense verb.

[اسم الفاعل] واسم الفاعل: مُسْتَثَقِمٌ؛ مشتق من الفعل المضارع المعلوم.

[Passive Participle; Noun of Time; Noun of Place; Mimated Infinitive] The passive participle, the nouns of time and place, and the mimated infinitive are *mustaqāmun* (one that is straightened up, place/time of straightening up, straightening up), derived from the passive imperfect tense verb through the addition of a *mim* possessing *ḍamm* in place of the imperfect tense prefix.

[اسم المفعول، اسم الزمان، اسم المكان، المصدر الميمي] واسم المفعول والزمان والمكان والمصدر الميمي: مُسْتَثَقَامٌ؛ مشتق من الفعل المضارع المجهول بزيادة الميم المضمومة موضع حرف المضارعة.

[8. The Hollow Class *Daḥraja*]

٨. باب دحرج من الأجوف

[Perfect] Class *Daḥraja* with hollow roots is modified in the perfect tense to become *marāḥa*, originally *marwaḥa*. This is modified through transfer and conversion.

[الماضي] إعلال باب دحرج أجوف الفعل الماضي: مَرَّاحٌ؛ أصله مَرَّوْحٌ؛ إعلاله بالنقل والقلب.

[Imperfect] The imperfect tense is *yumariḥu*, originally *yumarwiḥu*. This is modified through transfer and conversion.

[المضارع] والفعل المضارع: يُمَرِّحُ؛ أصله يُمَرَّوْحُ؛ إعلاله بالنقل والقلب.

[Imperative] The imperative verb is *marīḥ*, originally *marwiḥ*. This is modified through transfer, conversion, and elision.

[الأمر] وفعل الأمر: مَرِّحْ؛ والأصل مَرَّوْحٌ؛ إعلاله بالنقل والقلب والحذف.

[Prohibitive] The prohibitive verb is *lā tumariḥ*, originally *lā tumarwiḥ*. This is modified through transfer, conversion, and elision.

[النهي] والنهي: لَا تُمَرِّحْ؛ أصله لَا تُمَرَّوْحُ؛ إعلاله بالنقل والقلب والحذف.

[Active Participle] The active participle is *mumarīhun*, originally *mumarwīhun*. This is modified through transfer and conversion.

[Passive Participle; Noun of Time; Noun of Place; Mimated Infinitive] The passive participle, the nouns of time and place, and the mimated infinitive are *mumarāhun*, originally *mumarwahun*. This is modified through transfer and conversion.

[9. The Hollow Class *Iqsha'arra*]

[Perfect] Class *Iqsha'arra* with hollow roots is modified in the perfect tense to become *bādarra*, originally *ibwadarra* of the pattern *if'alalla* as in *iqsha'arra* (he shuddered). This is modified through transfer and conversion and then elision of the *hamza*.

[Imperfect] The imperfect tense is *yabādirru*, originally *yabwadirru* of the pattern *yaf'alillu* as in *yaqsha'irru* (he shudders). This is modified through transfer and conversion.

[Imperative] The imperative is *bādirri*, originally *ibwadirri* of the pattern *if'alilli* as in *iqsha'irri* (shudder). This is modified through transfer, conversion, and elision.

[Prohibitive] The prohibitive is *lā tabādirri*, originally *lā tabwadirri* of the pattern *lā taf'alilli* as in *lā taqsha'irri* (do not shudder). This is modified through transfer and conversion.

[Active Participle] The active participle is *mubādirrun*, with the same form as the active imperfect tense verb.

[اسم الفاعل] واسم الفاعل: مُمَرِّحٌ؛ أصله مُمَرَّوْحٌ؛
إعلاله بالنقل والقلب.

[اسم المفعول، اسم الزمان، اسم المكان، المصدر الميمي]
واسم المفعول والزمان والمكان والمصدر الميمي: مُمَرَّاحٌ؛
أصله مُمَرَّوْحٌ؛ إعلاله بالنقل والقلب.

٩. باب اقشعر من الأجوف

[الماضي] إعلال باب اقشعر أجوف الفعل الماضي:
بَادَرٌ؛ أصله ابْوَدَّرَ على وزن افْعَلَلَّ كاقشعر؛ إعلاله بالنقل
والقلب ثم حذف الهمزة.

[المضارع] والمضارع: يَبَادِرُ؛ أصله يَبْوِدِرُ على وزن
يَفْعِلِلُ كيقشعر؛ إعلاله بالنقل والقلب.

[الأمر] والأمر: بَادِرْ؛ أصله ابْوِدِرْ على وزن افْعِلِلْ
كاقشعر؛ إعلاله بالنقل والقلب والحذف.

[النهي] والنهي: لَا تَبَادِرْ؛ أصله لَا تَبْوِدِرْ على وزن لَا
تَفْعِلِلْ كَلَا تقشعر؛ إعلاله بالنقل والقلب.

[اسم الفاعل] واسم الفاعل: مُبَادِرٌ؛ على هيئة فعل
المضارع المعلوم.

[Passive Participle; Noun of Time; Noun of Place; Mimated Infinitive] The passive participle is *mubādarrun*, with the same form as the passive imperfect tense verb; the nouns of time and place and the mimated infinitive are the same.

[اسم المفعول، اسم الزمان، اسم المكان، المصدر الميمي]
واسم المفعول: مُبَادَرٌّ؛ على هيئة الفعل المضارع المجهول.
وكذا اسما الزمان والمكان والمصدر الميمي.

IV. The Defective Root

The fourth of the seven types of irregular roots is that whose third radical is weak, and it is termed the defective root. The definition of the defective root, its classes, and the modification of its classes are as follows.

The defective root is that whose third radical is a weak letter.

When the *wāw* or *yā'* is vowelized and the preceding letter possesses *fath*, the *wāw* or *yā'* is converted to an *alif*. An *alif* that has been converted from a *yā'* is written [in the figure of] a *yā'*, as in *ramā* (he threw), *a'ṭā* (he gave), and *ishtarā* (he purchased); however, an *alif* that has been converted from a *wāw* in a simple trilateral is written as an *alif*, as in *ghazā* (he purposed).

The third radical in the defective root is always elided in cases like *fa'alū*, and it is elided in cases like *fa'alat* and *fa'alatā*, when the second radical possesses *fath*, e.g., *ghazaw* (they [m.] purposed), *ghazat* / *ghazatā* (she / they two [f.] purposed). In other cases it is retained, e.g., *sarū* (they [m.] were noble and generous), *saruwat* / *saruwatā* (she was / they two [f.] were noble and generous), *raḍū* (they [m.] were content), and *raḍiyat* (she was content).

The defective root occurs in six classes:

1. Class *Naṣara*: *ghazā* (to purpose).
2. *Ḍaraba*: *ramā* (to throw).
3. *ʿAlima*: *raḍiya* (to be content).

(٤) الناقص

الرابع من الأقسام السبعة المعتلة معتلّ اللام يقال له
الناقص: تعريفه، أبوابه، إعلال أبوابه

هو ما كان لام فعله حرف علة.

تقلب الواو والياء ألفاً إذا تحرّكتا وانفتح ما قبلهما،
وتكتب الألف المنقلبة من الياء ياءً، نحو: رَمَى وَأَعْطَى
وَأَشْتَرَى. ولكن المنقلبة عن الواو في الثلاثي المجرد
تكتب بالألف، نحو: غَزَا.

وتحذف اللام من الناقص في نحو فَعَلُوا مطلقاً، وفي
نحو فَعَلْتُ وفَعَلْنَا إذا انفتح العين، نحو: غَزَوْا / غَزَتْ /
غَزْنَا. وثبتت في غيرها، نحو: سَرَوْا، سَرَوْتُ / سَرُوتَا،
وَرَضُوا / رَضِيتُ.

وهو يأتي من ستّة أبواب:

- ١- باب نصر: غَزَا.
- ٢- ضرب: رَمَى.
- ٣- علم: رَضِيَ.

4. *Akrama: a'ṭā* (to give).
5. *Ijtama'a: ishtarā* (to purchase).
6. *Ḥasuna: saruwa* (to be noble and generous).

The modification of its classes, i.e., the modification of classes with defective roots, from the perfect tense to the mimated infinitive, is as follows.

[The Defective Perfect]

In the perfect tense, classes with defective roots are modified through conversion as in *ghazā* (he purposed), originally *ghazawa* of the pattern *fa'ala* as in *naṣara* (he helped). This is modified through conversion, that is, converting the third radical, here the *wāw*, to an *alif* because it is vowelized and the preceding letter possesses *fath*.

The third radical converted from a *wāw* is written as an *alif*, e.g., *ghazā*, and that converted from the letter *yā'* is written [in the figure of] a *yā'*, e.g., *ramā* (he threw).

Examples like *ghazā: ramā, a'ṭā* (he gave), *ishtarā* (he purchased), *taṣābā* (he behaved like a child), *is-tad'ā* (he called for), and so on.

Note: The third radical is not converted to an *alif* in Classes *Alima* and *Ḥasuna* because the preceding letter does not possess *fath*, e.g., *raḍiya* (he was content) and *saruwa* (he was noble and generous).

[The Defective Imperfect]

In the imperfect tense, they are modified through elision as in *yaghzū* (he purposes), originally *yaghzuwu* of the pattern *yaf'ulu* as in *yanṣuru* (he helps). This is modified through elision, that is, eliding the vowel of the third radical on account of its phonetic heaviness in conjunction with the letters *wāw* and *yā'*. Examples like *yaghzū: yarmī* (he throws), *yu'ṭī* (he gives), *yanjalī* (it is cleared away), *yataṣābā* (he behaves like a child), *yastad'ī* (he calls for), and so on.

٤- أكرم: أعطى.

٥- اجتمع: اشترى.

٦- حسن: سرّو.

إعلال أبوابه، أي إعلال أبواب الناقص ماضيًا إلى المصدر الميمي:

[الماضي من الناقص]

إعلالها ماضيًا بالقلب نحو: عَزَا؛ أصله عَزَوْ عَلَى وزن فَعَلَ كنصر؛ إعلاله بالقلب أي قلب لام الفعل الذي هو الواو هنا ألفًا لتحركها وانفتاح ما قبلها.

واللام المقلوبة من الواو تكتب ألفًا نحو عَزَا؛ والمقلوبة من الياء تكتب ياءً نحو رَمَى.

كـ«عزّا»: رَمَى، أعطى، اشترى، تصالّى، استَدعى، ونحوها.

غير أن اللام لا تقلب ألفًا في باب علم وحسن لعدم انفتاح ما قبلها، نحو رَضِيَ وسَرَّو.

[المضارع من الناقص]

إعلالها مضارعًا بالحذف نحو: يَغْزُو؛ أصله يَغْزُو عَلَى وزن يَفْعُلُ كنصر؛ إعلاله بالحذف أي حذف حركة اللام لثقلها على الواو والياء. كـ«يغزو»: يَرْمِي، يُعْطِي، يَنْجَلِي، يَتَصَالَى، يَسْتَدْعِي، ونحوها.

Note: The third radical in the classes of *ya'lamu*, *yaftahu*, *yatakallamu*, and *yatabā'adu* is converted to an *alif* because the preceding letter possesses *fath*, e.g., *yardā* (he is content), *yar'ā* (he cares for), *yatarajjā* (he hopes for), and *yataṣābā*.

[The Defective Active Participle]

In the active participle, they are modified (1) through conversion and double elision or (2) through double elision, as in

1. *ghāzin* (one that purposes), originally *ghāziwun* of the pattern *fā'ilun* as in *nāṣirun* (one that helps). This is modified through conversion and double elision, that is, converting the *wāw* to a *yā'* because it occurs as the fourth letter and also because of its outermost position, eliding the *ḍamma* on account of its phonetic heaviness in conjunction with the *yā'*, and then eliding the *yā'* due to the convergence of vowelless letters.^[1] Examples like *ghāzin*: *rā'in* (one that desists).⁵²
2. *rāmin* (one that throws), originally *rāmiyun* of the pattern *fā'ilun* as in *ḍāribun* (one that hits). Through double elision this becomes *rāmin*. Example like *rāmin*: *rā'in* (one that cares for), [*rāḍin* (one that is content), *sārin* (one that journeys by night)].⁵³

Classes that are not simple triliters adopt the form of the active imperfect tense verb; for example, *mu'tin* (one that gives) is like *yu'tī* (he gives). It is originally *mu'tiwun* of the pattern *muf'ilun*. Its modification is the same as the modification of *rāḍiwun*: it is through conversion and double elision because the *wāw* occurs as the fourth letter and because of its outermost position.

إلا أن اللام في باب يعلم ويفتح ويتكلم ويتباعد
تقلب ألفاً لانفتاح ما قبلها، نحو: يَرْضَى، وَيَرْجَى،
وَيَتَصَابَى.

[اسم الفاعل من الناقص]

وإعلاها اسم الفاعل (١) بالقلب والحذفين، (٢)
وبالحذفين نحو:

١- غَازٍ؛ أصله غَازٍو على وزن فاعِلٍ كناصر؛ إعلاها
بالقلب والحذفين أي قلب الواو ياءً لوقوعها
رابعة وتطرفها أيضاً، وحذف الضمة لثقلها
على الياء ثم حذف الياء لالتقاء الساكنين.^[١]
كـ«غَازٍ»: رَاعٍ.^{٥٢}

٢- رَامٍ؛ أصله رَائِي على وزن فاعِلٍ كضارب؛
فبالحذفين صار رام. كـ«رام»: رَاعٍ، [رَاضٍ، سَارٍ].

ومن غير الثلاثي المجرد يكون على هيئة فعل
المضارع المعلوم، نحو: مُعْطٍ كَيْعُطِي؛ أصله مُعْطُو على
وزن مُفْعِلٍ؛ إعلاها كإعلال رَاضٍو بالقلب والحذفين
لوقوع الواو رابعة ولتطرفها.

[1] That is, [the convergence of] the converted *yā'* and the *nūn* of nunation.

[١] أي الياء المقلوبة ونون التنوين.

[The Defective Passive Participle and Sister Forms]

In the passive participle, they are modified (1) through assimilation or (2) through conversion, transfer, and assimilation, as in

1. *maghzuwwun* (thing that is purposed), originally *maghzūwun* of the pattern *maf'ūlun* as in *manšūrun* (one that is helped). This is modified through assimilation, that is, assimilating the *wāw* in the pattern *maf'ūlun* to the third radical. This is how [defective roots] of Classes *Našara* and *Ḥasuna* are modified, as in *masruwwun* (thing that is removed from s.o.).
2. As for Classes *Ḍaraba*, *Fataḥa*, and *ʿAlima*, as in *marmūyun*, their modification is through conversion, transfer, and assimilation. That is, [first] the *wāw* in [the pattern] *maf'ūlun* is converted to a *yā'*, because when the letters *wāw* and *yā'* coincide within a word and either is preceded by a vowelless letter, the *wāw* is converted to a *yā'*. Then the *ḍamma* of the letter preceding the converted *yā'* is converted to a *kasra*. Then the one *yā'* is assimilated to the other, and the word becomes *marmūyyun* (thing that is thrown), originally *marmūyun* of the pattern *maf'ūlun*. This is how the passive participle is modified when it occurs in a simple trilateral.

When the passive participle occurs in a class that is not a simple trilateral, it joins the nouns of time and place and the mimated infinitive in adopting the pattern of the passive imperfect tense verb, though the imperfect tense prefix is replaced with a *mūm* possessing *ḍamm*; for example, *mu'tan* (one that is given) is like *yu'tā* (he is given), whose remote origin is *yu'tawu*. But [in the latter] the *wāw* is converted to a *yā'* because it occurs as the fourth letter and because of its outermost position; then the *yā'* is converted to an *alif* because it is vowelized and the preceding letter possesses *fath*; and then the imperfect tense prefix is replaced with a *mūm* possessing *ḍamm*. Thus, it becomes *mu'tan* of the pattern *muf'al* as in *mukram* (one that is honored).

[اسم المفعول وأخواته من الناقص]

إعلاؤها اسم المفعول (١) بالإدغام، (٢) وبالقلب والنقل والإدغام نحو:

١- مَغْرُؤٌ؛ أصله مَغْرُؤٌ عَلَى وَزْنِ مَفْعُولٍ كمنصور؛
إعلاؤه بالإدغام أي إدغام واو المفعول في لام
الفعل. وهذا إعلال ما كان من باب نصر أو من
باب حسن، نحو مَسْرُؤٌ.

٢- وأما ما كان من باب ضرب أو باب فتح أو
باب علم نحو مَرْمُوءٍ فالإعلال فيها بالقلب
والنقل والإدغام، أي قلب واو المفعول ياءً لأنه
إذا اجتمعت الواو والياء في كلمة واحدة وسُبقت
إحدهما بسكون قلبت الواو ياءً، ثم قلبت ضمة
ما قبل الياء المقلوبة كسرةً، ثم أدغمت الياء
في الياء فصار مَرْمُوءٍ أصله مَرْمُوءٍ^{٢٨} على وزن
مَفْعُولٌ. هذا إعلال اسم المفعول إذا كان من
الثلاثي المجرد.

وأما إذا كان من غير الثلاثي المجرد فيكون هو واسم
الزمان والمكان والمصدر الميمي على وزن الفعل المضارع
المجهول غير أنك تبدل حرف المضارعة بالميم المضمومة،
نحو: مُعْطَى كَيْعُطَى؛ أصله البعيد يُعْطُو؛ قلبت الواو
ياءً لوقوعها رابعة ولتطرفها ثم قلبت الياء ألفاً لتحركها
وانفتاح ما قبلها ثم بدّل ياء المضارعة ميماً مضمومة
فصار معطى على وزن مُفْعَل كَمَكْرَم.

[The Defective Imperative]

In the imperative proper, they are modified through double elision and addition of the connective *hamza* as in *ughzu* (purpose), originally *ughzū* of the pattern *ufʿul* as in *unṣur* (help). This, in turn, was originally *li-taghzū* or *taghzū*, in accordance with the dispute between the Basrans and Kufans. The third radical was elided due to the jussive-making imperative *lām*, the imperative *lām* and the imperfect tense prefix were elided by frequent use, and the connective *hamza* was added to resolve the vowelless beginning. It thus became *ughzu*,^[1] of the pattern *ufʿu*. Examples like *ughzu: irmi* (throw), *ishtari* (purchase), and so on.

Note: After the imperfect tense prefix is elided in the class of *yukrimu*, the suppressed [augment] *hamza* reappears. Thus, the imperative in the class of *yukrimu* is *afʿil* rather than *ifʿil*.

Every verb with a vowelized letter following the imperfect tense prefix does not require the addition of a connective *hamza* in the imperative, e.g., *farriḥ* (gladden), *qātil* (fight), and so on. Otherwise, it does require this, e.g., *unṣur* (help).

[The Defective Prohibitive]

In the prohibitive, they are modified through elision as in *lā taghzu* (do not purpose), originally *lā taghzū* of the pattern *lā tafʿul* as in *lā taṣur* (do not help). This is modified through elision of only the third radical due to the operation of the jussive-making prohibitive *lā*. Examples like *lā taghzu: lā tarmi* (do not throw), *lā tuʿti* (do not give), *lā tashtari* (do not purchase), and so on.

[الأمر من الناقص]

إعلاها حال كونها الأمر بالصيغة بالحذف وزيادة همزة الوصل نحو: اغز؛ أصله اغزُ على وزن افْعُلْ كأنصر من لَتَغْزُ أو من تَغْزُ للخلاف بين البصريين والكوفيين؛ حذفت اللام بلام الأمر الجازم، ثم حذفت لام الأمر مع حرف المضارعة لكثرة الاستعمال، وزيدت الهمزة لدفع الابتداء بالساكن، فصار اغز^[1] على وزن افْعُ. كـ«اغز»: ارم، اشتر، ونحوها.

غير أن باب يكرم بعد حذف حرف المضارعة منه أعيدت الهمزة المتروكة، فالأمر من باب يُكرم أَفْعِلْ لا أَفْعِلْ.

وكل فعل يكون ما بعد حرف مضارعة متحرراً لا يحتاج في صياغة فعل الأمر منه إلى زيادة همزة الوصل كَفَرَّحْ وَقَاتِلْ ونحوهما؛ وإلا فيحتاج نحو انْصُرْ.

[النهي من الناقص]

إعلاها نهياً بالحذف نحو: لا تَغْزُ؛ أصله لا تَغْزُ على وزن لا تَفْعُلْ كلا تنصر؛ إعلاها بحذف اللام فقط لدخول «لا» الناهية الجازمة عليه. كـ«لا تغز»: لا ترم، لا تُعط، لا تَشْتَرِ، ونحوها.

[1] The third radical is elided as a sign of the jussive.

[1] حذفت اللام علامة للجزم.

V. The Disjointly Weak Root

The fifth of the seven types of irregular roots is that whose first and third radicals are weak, and it is termed the disjointly weak root.

The disjointly weak root is that whose first and third radicals are weak, as in *waqā* / *yaqī* (to guard).

This root occurs in eight classes:⁵⁴

1. Class *Ḍaraba*: *waqā* (to guard).
2. *ʿAlima*: *wajīya* (to have one's foot become chafed).
3. *Ḥasiba*: *waliya* (to be close to).
4. *Akrama*: *awṣā* (to bequeath).
5. *Farraḥa*: *wallā* (to turn).
6. *Qātala*: *wārā* (to conceal).
7. *Ijtamaʿa*: *ittaqā* (to guard o.s. against).
8. *Istakhraja*: *istawfā* (to exact in full).
9. *Daḥraja*: *watāla*, originally *watwala*.
10. *Tadaḥraja*: *tātāla*, originally *tawatwala*.
11. *Ihranjama*: *īsanāsa*, originally *iwsanwasa*.

The modification of the first radical in the disjointly weak root is like the modification of the first radical in the resemblant root, and the modification of the third radical is like the modification of the third radical in the defective root, e.g., *waqā* (he guarded) / *yaqī* (he guards) / *qih* (guard) / *lā taqī* (do not guard) / *wāqin* (one that guards) / *mawqiyyun* (thing that is guarded) / *mawqā* (place/time of guarding), the latter form serving as the noun of time, the noun of place, and the mimated infinitive.

(٥) اللّيف المّفروق

الخامس من الأقسام السبعة المعتلة معتل الفاء واللام
ويقال له اللفيف المفروق

هو ما كان فاء فعله ولامه حرف علة، نحو: وَئِي، يَقِي.

وهو يجرى من ثمانية أبواب:

- ۱- باب ضرب: وَئِی.
- ۲- علم: وَجِی.
- ۳- حسب: رِئِی.
- ۴- اُکرم: اَوْصِی.
- ۵- فَرَح: وَئِی.
- ۶- قاتل: وَارِی.
- ۷- اجتمع: اَتَقِی.
- ۸- استخراج: اِسْتَوِی.
- ۹- درج: رَتَالَ (وَتَوَل).
- ۱۰- تدرج: تَاتَالَ (تَوَوَل).
- ۱۱- احرنم: اِیْسَنَاس (اُوسَنَوس).

• وإِعْلَالُ فَائِهِ كإِعْلَالِ فَاءِ المِثَالِ وإِعْلَالُ لَامِهِ كإِعْلَالِ
لَامِ الناقصِ، نحو: وَئِي / يَئِي / قِهْ / لَا تَقِ / وَاقٍ / مَوْئِي^{٢٩} /
مَوْئِي^{٣٠} اسما الزمان والمكان والمصدر الميمي.

VI. The Conjointly Weak Root

The sixth of the seven types of irregular roots is that whose second and third radicals are weak, and it is termed the conjointly weak root.

The conjointly weak root is that whose second and third radicals are weak letters, as in *shawā* / *yashwī* (to roast).

This root occurs in eight classes:

1. Class *Ḍaraba*: *shawā* (to roast).
2. *ʿAlima*: *qawiya* (to be strong).
3. *Akrama*: *arwā* (to quench s.o.'s thirst).
4. [*Farraḥa*:⁵⁵ *rawwā* (to quench s.o.'s thirst).]
5. *Qātala*: *ḥāwā*.⁵⁶
6. *Inqaṭa'a*: *intawā* (to intend).
7. *Ijtama'a*: *iltawā* (to be twisted).
8. *Istakhraja*: *istaḥyā* (to feel shy).

[The Conjointly Weak Perfect]

In the perfect tense, they are modified through conversion. That is, classes with conjointly weak roots are modified by conversion of the third radical into an *alif* when it is preceded by a letter possessing *fath* and into a *yā* when it is preceded by a letter possessing *kasr*, e.g., *shawā* (he roasted), originally *shawayā* of the pattern *fa'ala* as in *ḍaraba* (he hit). This is modified through conversion, that is, converting the third radical into an *alif*—verbally but not in writing—because it is vowelized and the preceding letter possesses *fath*. Examples like *shawā*: *arwā* (he quenched s.o.'s thirst), *ḥāwā*, *intawā* (he intended), *iltawā* (it was twisted), *istaḥyā* (he felt shy).

(٦) اللّيف المقرون

السادس من الأقسام السبعة المعتلة معتلّ العين واللام

ويقال له اللّيف المقرون

وهو ما كان عين فعله ولامه حرف علة، نحو: شَوَى، يَشْوِي.

وهو يجيء من ثمانية أبواب:

- ١- باب ضرب: شَوَى.
- ٢- علم: قَوَى.
- ٣- أكرم: أَرَوَى.
- ٤- [فَرَح: رَوَى].
- ٥- قاتل: حَاوَى.
- ٦- انقطع: انْتَوَى.^{٣١}
- ٧- اجتمع: التَوَى.
- ٨- استخرج: اسْتَحْيَى.

[الماضي من اللّيف المقرون]

إعلاها ماضيًا بالقلب^{٣٢} أي إعلال أبواب اللّيف المقرون بقلب اللام ألفًا إن كانت ما قبلها مفتوحة وياء إن كانت ما قبلها مكسورة، نحو: شَوَى؛ أصله شَوَى عَلَى وزن فَعَلَ كضرب؛ إعلاله بالقلب أي بقلب لام الفعل ألفًا تلفظًا لا كتابةً لتحركها وانفتاح ما قبلها. كـ«شوى»: أَرَوَى، حَاوَى، انْتَوَى^{٣٣}، التَوَى^{٣٤}، اسْتَحْيَى.

As for *qawiya* (he was strong), it is originally *qa-wīwa*⁵⁷ of the pattern *fa'ila* as in *'alima* (he knew). The *wāw* is converted to a *yā'* because it lies at an outermost position while the preceding letter possesses *kasr*.

[The Conjointly Weak Imperfect]

In the imperfect tense, they are modified through elision as in *yashwī* (he roasts), originally *yashwīyu* of the pattern *yaf'ilu* as in *yadrību* (he hits). This is modified through elision, that is, eliding the vowel of the *yā'* on account of the phonetic heaviness of the vowel with the *yā'*. Examples like *yashwī: yurwī* (he quenches s.o.'s thirst), *yuhāwī, yantawī* (he intends), *yaltawī* (it is twisted), *yastahyī* (he feels shy).

An exception is [the class of] *yardā*;⁵⁸ the *yā'* in its imperfect tense is converted to an *alif* as in *yaqwā* (he is strong), originally *yaqwayu*. The *yā'* is converted to an *alif* because the preceding letter possesses *fath*.

[The Conjointly Weak Imperative]

In the imperative proper, they are modified through double elision and the addition of the connective *hamza* as in *ishwī* (roast), originally *ishwī* of the pattern *if'il* as in *idrib* (hit). This, in turn, is originally either *tashwī*, as the Kufans hold, or *li-tashwī*, as the Basrans hold. This is modified through double elision and the addition of the connective *hamza* to resolve the vowelless beginning.⁵⁹ Examples like *ishwī: iqwa* (become strong), *arwī* (quench s.o.'s thirst), *hāwī, iltawī* (be twisted), *istahī* (feel shy).

[The Conjointly Weak Prohibitive]

In the prohibitive, classes with conjointly weak roots are modified through elision as in *lā tashwī* (do not roast), originally *lā tashwī* of the pattern *lā taf'il* as in *lā tadrib* (do not hit). This is modified through elision, that is, eliding the last letter by

أما قَوِيٌّ فَإِنَّ أَصْلَهُ قَوَوَ عَلَى وَزْنِ فَعَلَ كَعَلِمَ؛ قَلْبَتْ
الْوَاوِيَاءُ لِطَرَفِهَا وَانْكَسَارَ مَا قَبْلَهَا.

[المضارع من الليف المقرون]

·إِعْلَالُهَا مُضَارِعًا بِالْحَذْفِ نَحْو: يَشْوِي؛ أَصْلُهُ يَشْوِي
عَلَى وَزْنِ يَفْعُلُ كِيَضْرِبُ؛ إِعْلَالُهُ بِالْحَذْفِ أَيْ حَذْفِ
حُرْكَتِ الْيَاءِ لِثِقَلِهَا عَلَيْهَا. كـ«يَشْوِي»: يُرْوِي،
يُحَاوِي، يَنْتَوِي^{٣٥}، يَلْتَوِي، يَسْتَحْيِي.

·إِلَّا يَرْضَى^{٣٦} فَإِنَّ الْيَاءَ فِي مُضَارِعِهِ تَقْلِبُ أَلْفًا
نَحْو: يَقْوَى؛ أَصْلُهُ يَقْوَى؛ قَلْبَتْ الْيَاءُ أَلْفًا لِانْفِتَاحِ
مَا قَبْلَهَا.

[الأمر من الليف المقرون]

·إِعْلَالُهَا أَمْرًا بِالصِّغَةِ بِالْحَذْفِ وَزِيَادَةِ هَمْزَةِ
الْوَصْلِ نَحْو: اشْوِ؛ أَصْلُهُ اشْوِي عَلَى وَزْنِ افْعَلْ
كَاضْرِبْ مِنْ تَشْوِيٍّ عِنْدَ الْكُوفِيِّينَ أَوْ مِنْ لَتَشْوِيٍّ
عِنْدَ الْبَصْرِيِّينَ؛ إِعْلَالُهُ بِالْحَذْفِ وَزِيَادَةِ هَمْزَةِ
الْوَصْلِ لِدَفْعِ الْإِبْتِدَاءِ بِالسَّاكِنِ. كـ«اشْوِ»:
اَقْوَوُ^{٣٧}، أَرُوْ، حَاوِ، اَلْتَوِ^{٣٨}، اسْتَحِ.

[النهي من الليف المقرون]

·إِعْلَالُ أَبْوَابِ الْمُعْتَلِ الْعَيْنِ وَاللَّامِ نَهْيًا
بِالْحَذْفِ نَحْو: لَا تَشْوِ؛ أَصْلُهُ لَا تَشْوِي عَلَى

means of the prohibitive *lā*. Examples like *lā tashwi*: *lā taqwa* (do not become strong), *lā turwi* (do not quench s.o.'s thirst), *lā tuḥāwi*, *lā taltawi* (do not be twisted), *lā tastahī* (do not feel shy).

[The Conjointly Weak Active Participle]

In the active participle, classes with conjointly weak roots are modified through double elision as in *shāwin* (one that roasts), originally *shāwīyun* of the pattern *fā'ilun* as in *ḍāribun* (one that hits). This is modified through double elision: the *ḍamma* is elided on account of its phonetic heaviness in conjunction with the letter *yā'*, and the final letter is elided due to the convergence of two vowelless letters. Examples like *shāwin*: *rāwin* (one that quenches his thirst),⁶⁰ *murwin* (one that quenches s.o.'s thirst), *muḥāwin*, *multawin* (thing that is twisted), *mustahin* (one that feels shy).

[The Conjointly Weak Passive Participle and Sister Forms]

In the passive participle, classes with conjointly weak roots are modified through double conversion and assimilation as in *mashwīyyun* (thing that is roasted), originally *mashwīyun* of the pattern *maf'ūlun* as in *maḍrūbun* (one that is hit). This is modified through conversion and assimilation. That is, the *wāw* is converted to a *yā'* because the two coincide within a word while one of them is preceded by a vowelless letter—here it is the *wāw* that lacks a vowel, so it is converted to a *yā'*. It is assimilated to the second *yā'*, then the *ḍamma* is converted to a *kasra* to protect the *yā'* from conversion. Thus, the word becomes *mashwīyyun* like *marmīyyun* (thing that is thrown).

The modification of *maqwiyyun* (one that is made strong)⁶¹ is the same as the modification of *mashwīyyun*, except that it does not involve the conversion of a *ḍamma* to a *kasra*.

· وزن لا تَفْعِلْ كلا تضرب؛ إعلاله بالحذف أي بحذف الآخر بـ«لا» الناهية. كـ«لا تشو»: لا تَقْوْ، لا تُرْوْ، لا تُحَاوْ، لا تَلْتَوْ، لا تَسْتَجْ.

[اسم الفاعل من الليف المقرون]

· إعلال أبواب المعتل العين واللام اسم الفاعل بالحذفين نحو: شَاوْ؛ أصله شَاوِيٌّ على وزن فَاعِلٌ كضارب؛ إعلاله بالحذفين حذف الضمة لثقلها على الياء وحذف الآخر لالتقاء الساكنين. كـ«شَاوْ»: رَاوْ، مُرْوْ، مُحَاوْ، مُلْتَوْ، مُسْتَجْ.

[اسم المفعول وأخواته من الليف المقرون]

· إعلال أبواب المعتل العين واللام حال كونه اسم المفعول بالقلبين والإدغام نحو: مَشْوِيٌّ؛ أصله مَشْوُويٌّ على وزن مَفْعُولٌ كمضروب؛ إعلاله بالقلب والإدغام أي قلب الواو ياءً لاجتماعهما في كلمة وسبق إحداها بسكون، وهي الواو هنا بالسكون فقلبت ياءً وأدغمت في الثانية ثم قلبت الضمة كسرة لحفظ الياء عن القلب فصار مَشْوِيٌّ كَمَرِيٌّ.

· وإعلال مَقْوِيٌّ كإعلال مَشْوِيٌّ إلا أنه ليس فيه قلب الضمة كسرة.

The above applies when the passive participle occurs in a simple triliteral. As for when it occurs in a class that is not a simple triliteral, it joins the nouns of time and place and the mimated infinitive in adopting the pattern of the passive imperfect tense verb, the only difference being that you replace the imperfect tense prefix with a *mīm* possessing *ḍamm*; for example, *murwan* (one whose thirst is quenched) is like *yurwā* (his thirst is quenched).

VII. The Hamzated Root

The seventh of the seven types of irregular roots is the hamzated root. The definition of the hamzated root, its classes, and the modification of its classes are as follows.

The hamzated root is that one of whose radicals is a *hamza*. If that radical is the first, the root is called *fāʾ-hamzated*, as in *akhadha* (he took); if the second, *ʾayn-hamzated*, as in *saʾala* (he asked); and if the third, *lām-hamzated*, as in *qaraʾa* (he read).

In terms of its conjugations, it is treated like its analogues. When doubled, it is treated like the doubled root, as in *anna* (he moaned); when resemblant, it is treated like the resemblant root, as in *waʿada* (he buried alive); when hollow, it is treated like the hollow root, as in *āna* (he was at ease); when defective, it is treated like the defective root, as in *asā* (he effected a reconciliation); when conjointly weak, it is treated like the conjointly weak root, as in *awā* (he resorted for shelter); and when disjunctly weak, it is treated like the disjunctly weak root, as in *waʿā* (he promised).

The *hamza* behaves like a sound letter in the various conjugations; nevertheless, it is sometimes phonetically lightened through conversion, as in *āmana* / *yūminu* / *īmānun* (to believe); through

هذا إذا كان اسم المفعول من الثلاثي المجرد. أما إذا كان من غير الثلاثي المجرد فيكون هو واسمي الزمان والمكان والمصدر الميمي على وزن الفعل المضارع المجهول غير أنك تبدل حرف المضارعة بالميم المضمومة فقط، نحو مُرَوِّى كَيُرَوِّى.

(٧) المهموز

السابع من الأقسام السبعة المعتلة: تعريفه، أبوابه، وإعلال أبوابه

هو ما كان أحد أصوله همزة؛ فإن فاءً فمهموز الفاء كأخذ، وإن عيناً فمهموز العين كسأل، وإن لآماً فمهموز اللام كقرأ.

وحكمه في تصارييف فعله حكم مماثله؛ فإن مضاعفًا فمضاعف نحو أن، وإن مثلاً فمثال نحو وأد، وإن أجوف فأجوف نحو آن، وإن ناقصًا فناقص نحو أسأ، وإن لفيقًا مقرونًا فلفيف مقرون نحو أوى، وإن مفروقًا فمفروق نحو وأى.

والهمزة كالصحيح في التصارييف ولكنها قد تخفف بالقلب نحو آمن / يؤمن / إيمان؛ والحذف نحو

elision, as in *asalu* instead of *as'alu* (I ask) and *khabin* instead of *khab'un* (concealing); or through its being pronounced halfway, as in *sa'ala* (he asked), *su'ila* (he was asked), and *la'uma* (he was base).⁶²

When the *hamza* assumes the position of the third radical, it is written in the figure of [the long vowel] corresponding to the preceding letter's short vowel, as in *qara'a* (he read), *ṣadi'a* (it was rusty), and *hayu'a* (he was well-formed). When the preceding letter is vowelless, the *hamza* is written on its own, as in *shay'un* (thing), *juz'un* (part), and *khabin* (s.th. concealed).

When it is vowelized and assumes the position of the second radical, it is written in the figure of [the long vowel] corresponding to its own short vowel (the same figure it adopts in the cases when it is pronounced halfway), as in *sa'ala*, *su'ila*, and *la'uma*. As for a vowelless *hamza* that assumes the position of the second radical, it is written in the figure of [the long vowel] corresponding to the preceding letter's short vowel, as in *ra'sun* (head), *bi'sa* (he is bad), and *bu'sun* (distress).

The hamzated root occurs in twelve classes, six of which are modified. These classes are modified as follows.

[1. The Hamzated Class *Naṣara*]

Class *Naṣara* is modified as in *amala* (he hoped), and the imperfect tense is *ya'mulu* (he hopes).

The imperative is *ūmul* (hope), originally *u'mul*. The second *hamza* is converted to a *wāw* because it is vowelless and the preceding letter possesses *ḍamm*.⁶³

The prohibitive is *lā ta'mul* (do not hope); the active participle *āmilun* (one that hopes); and the passive participle and its sister forms *ma'mūlun* (thing that is hoped for, place/time of hoping, hoping).

أَسْأَلَ = أَسْأَلُ، خَبَّ = خَبُّهُ؛ ويجعلها بين بين نحو
سَأَلَ، سُئِلَ، لَوُئِمَ.

وَتُكْتَبُ الهمزة الواقعة لامًا بجنس حركة ما قبلها،
نحو: قَرَأَ، وَصَدَيْتُ، وَهَيَّؤْتُ. والساكنة ما قبلها تُكْتَبُ بلا
شيء، نحو: شَيْءٌ، جُزْءٌ، وَخَبْءٌ.

والمتحركة الواقعة عينًا فتكتب بجنس حركة نفسها
كما في صورة جعلها بين بين، نحو: سَأَلَ، سُئِلَ، لَوُئِمَ. أما
الساكنة الواقعة عينًا تكتب بجنس حركة ما قبلها،
نحو: رَأْسٌ، بُئِسَ، بُؤْسٌ.

هو أي المهموز يأتي من اثني عشر بابًا، ويعلّ منها ستة
أبواب. إعلال أبواب المهموز:

[١. باب نصر من المهموز]

إعلال باب نصر نحو: أَمَلْ؛ المضارع: يَأْمُلُ.

الأمر: أَوْمِلْ^١؛ أصله أَوْمِلْ^٢؛ قلبت الثانية واوًا
لسكونها وانضمام ما قبلها.

والنهي: لا تَأْمُلْ^٣؛ اسم الفاعل: آمِلٌ؛ اسم المفعول
وأخواته: مَأْمُولٌ.

[2. The Hamzated Class *Ḍaraba*]

Class *Ḍaraba* is modified as in *azara* (he assisted), and the imperfect tense is *ya'ziru* (he assists).

The imperative is *īzar* (assist), originally *i'zir* of the pattern *if'il* as in *idrib* (hit). The first radical is converted to a *yā'* because it is vowelless and the preceding letter possesses *kasr*. Then the *kasra* of the second radical is converted to a *fatha* to avoid the succession of four *kasras*—since the letter *yā'* represents two *kasras*—and it becomes *īzar*.

[3. The Hamzated Class *Fataḥa*]

Class *Fataḥa* is modified as in *ahaba* (he took in preparation) and *sa'ala* (he asked),⁶⁴ and the imperfect tense is *ya'habu* (he takes in preparation).

The imperative is *ihab* (take in preparation), originally *i'hab* of the pattern *if'al* as in *iftah* (open). This is modified through conversion because it is vowelless and the preceding letter possesses *kasr*.

[4. The Hamzated Class *'Alima*]

Class *'Alima* is modified as in *arija* (it was fragrant), and the imperfect tense is *ya'raju* (it is fragrant).

The imperative is *iraj* (be fragrant), originally *i'raj* of the pattern *if'al* as in *i'lam* (know). This is modified by converting the first radical to a *yā'* because it is vowelless and the preceding letter possesses *kasr*, such that it becomes *iraj*.

[5. The Hamzated Class *Akrama*]

Class *Akrama* is modified as in *āmana* (he believed), originally *a'mana* of the pattern *af'ala* as in *akrama* (he honored). This is modified by converting the first radical to an *alif* because it is vowelless and the preceding letter possesses *fath*, such that it becomes *āmana*.

[٢. باب ضرب من المهموز]

إعلال باب ضرب نحو: أَرَزَ؛ المضارع: يَأْرِزُ.

الأمر: إِيْرَزْ؛ أصله إِيْرِزْ على وزن إِفْعِلْ كاضرب؛ قلبت فاء الفعل ياءً لسكونها وانكسار ما قبلها ثم قلبت كسرة العين فتحةً هرباً من توالي أربع كسرات لأن الياء عبارة عن الكسرتين، فصار إيزر.

[٣. باب فتح من المهموز]

إعلال باب فتح نحو: أَهَبْ، سَأَلَ؛ المضارع: يَأْهَبُ.

والأمر: إِيْهَبْ؛ أصله إِيْهَبْ على وزن إِفْعَلْ كافتح؛ إعلاله بالقلب لسكونها وانكسار ما قبلها.

[٤. باب علم من المهموز]

إعلال باب علم نحو: أَرِجْ؛ المضارع: يَأْرِجُ.

والأمر: إِيْرِجْ؛ أصله إِيْرِجْ على وزن إِفْعَلْ كاعلم؛ وإعلاله بقلب فاء الفعل ياءً لسكونها وانكسار ما قبلها فصار إيرج.

[٥. باب أكرم من المهموز]

إعلال باب أكرم نحو: آمَنَ؛ أصله أَأْمَنَ على وزن أَفْعَلَ كأكرم؛ وإعلاله بقلب فاء الفعل أَلَفًا لسكونها وانفتاح ما قبلها فصار آمَنَ.

[6. The Hamzated Class *Ijtama'a*]

Class *Ijtama'a* is modified as in *ittakhadha* (he took for himself), originally *itakhadha* of the pattern *if-ta'ala* as in *ijtama'a* (it came together). This is modified by converting the first radical to a *yā'* because it is vowelless and the preceding letter possesses *kasr* and then to a *tā'* because of the rule with which the student is familiar.⁶⁵ Then it is assimilated to the second *tā'*, and the word becomes *ittakhadha*.

[٦. باب اجتمع من المهموز]

إعلال باب اجتمع نحو: اتَّخَذَ؛ أصله اِئْتَحَذَ على وزن اِفْتَعَلَ كاجتمع؛ إعلاله بقلب فاء الفعل ياءً لسكونها وانكسار ما قبلها، ثم تاءً لما عُلم من القاعدة، ثم إدغامها في التاء الثانية، فصار اتَّخَذَ.



[SECOND METHOD]

[الوجه الثاني]

The modification of the classes of the seven irregular types is presented in a briefer and easier manner as follows:

إعلال أبواب الأقسام السبعة المعتلة على وجه أقصر وأسهل:

I. The Doubled Root

First in the modification of the seven irregular types is the modification of classes with doubled roots.

١. المضاعف

الأول من إعلال الأقسام السبعة المعتلة إعلال أبواب المضاعف.

[The Doubled Perfect] In the perfect tense, [classes with doubled roots] are modified

[الماضي من المضاعف] إعلاؤها ماضيًا:

1. through elision and assimilation, of necessity, when the letter preceding the doubled letter is vowelized as in *madda* (he extended s.th.), whose original form is *madada* of the pattern *fa'ala* as in *našara* (he helped). Through elision and assimilation this becomes *madda*. Examples like *madda: farra* (he fled), *ʿadḍa* (he bit), *mādda* (he delayed), *inmadda* (it was extended), *imtadda* (it was extended), *tamādda* (he stretched s.th. together with s.o.).

- ١- بالحذف والإدغام وجوبًا لكون ما قبل حرف التضعيف متحركة نحو: مَدَّ؛ أصله مَدَدَ على وزن فَعَلَ كنصر؛ فبالحذف والإدغام صار مَدَّ. كـ«مَدَّ»: فَرَّ، عَضَّ، مَادَّ، ائْمَدَّ، امْتَدَّ، تَمَادَّ.

2. through transfer and assimilation when the letter preceding the doubled letter lacks a vowel as in *amadda* (he provided), originally *amdada* of the pattern *af'ala* as in *akrama* (he honored). Through transfer and assimilation this becomes *amadda*. An example like *amadda: istamadda* (he drew [from s.th.]).

[The Doubled Imperfect] In the imperfect tense, they are modified

1. through transfer and assimilation when the letter preceding the doubled letter lacks a vowel as in *yamuddu* (he extends s.th.), originally *yamdudu* of the pattern *yaf'ulu* as in *yanşuru* (he helps). Through transfer and assimilation this becomes *yamuddu*. Examples like *yamuddu: yafirru* (he flees), *ya'aḍḍu* (he bites), *yumiddu* (he provides), *yastamiddu* (he draws [from s.th.]).
2. through elision and assimilation when the letter preceding the doubled letter is vowelized as in *yumāddu* (he delays), originally *yumādidu* of the pattern *yufā'ilu* as in *yuqātilu* (he fights). Through elision and assimilation this becomes *yumāddu*. Examples like *yumāddu: yanmaddu* (it is extended), *yamtaddu* (it is extended), *yatamāddu* (he stretches s.th. together with s.o.).

[The Doubled Imperative] In the imperative, they are modified

1. through transfer, vowelizing, assimilation, and then elision when the letter preceding the doubled letter lacks a vowel as in *muddi* (extend s.th.), originally *umdud* of the pattern *uf'ul* as in *unşur* (help). Through transfer, vowelizing, assimilation, and then elision of the connective *hamza*, this becomes *muddi*. Examples like *muddi: firri* (flee), *'aḍḍi* (bite), *amiddi* (provide), *istamiddi* (draw [from s.th.]).

٢- وبالنقل والإدغام لكون ما قبل حرف التضعيف ساكنة نحو: أَمَدَّ؛ أصله أَمَدَدَ على وزن أَفْعَلَ كأكرم؛ وبالنقل والإدغام صار أَمَدَّ. كـ«أَمَدَّ»: اسْتَمَدَّ.

[المضارع من المضاعف] إعلالها مضارعاً:

١- بالنقل والإدغام لكون ما قبل حرف التضعيف ساكنة نحو: يَمُدُّ؛ أصله يَمُدُّدُ على وزن يَفْعُلُ كينصر؛ وبالنقل والإدغام صار يَمُدُّ. كـ«يَمُدُّ»: يَفِرُّ، يَعْصُ، يُمِدُّ، يَسْتَمِدُّ.

٢- وبالحذف والإدغام لكون ما قبل حرف التضعيف متحركة نحو: يُمَادُّ؛ أصله يُمَادِدُ على وزن يُفَاعِلُ كيقاتل؛ وبالحذف والإدغام صار يِمَادُّ. كـ«يِمَادُّ»: يَنَمُدُّ، يَمَتَّدُ، يَتَمَادُّ.

[الأمر من المضاعف] إعلالها أمراً:

١- بالنقل والتحرك والإدغام ثم الحذف لكون ما قبل حرف التضعيف ساكنة نحو: مُدَّ؛ أصله أَمَدَّدُ على وزن أَفْعُلُ كانصر؛ وبالنقل والتحرك والإدغام ثم حذف همزة الوصل صار مَدَّ. كـ«مَدَّ»: فِرَّ، عَصَّ، أَمِدَّ، اسْتَمِدَّ.

Note: The *hamza* in *amiddi* is not elided since it is not the connective *hamza*.

2. through elision, vowelizing the third radical, and assimilation when the letter preceding the doubled letter is vowelized as in *māddi* (delay), originally *mādid* of the pattern *fā'il* as in *qātil* (fight). Through the modification this becomes *māddi*. Examples like *māddi*: *inmaddi* (be extended), *imtaddi* (be extended), *tamāddi* (stretch s.th. together with s.o.).

[The Doubled Prohibitive] In the prohibitive, they are modified

1. through transfer, vowelizing, and assimilation when the letter preceding the doubled letter lacks a vowel as in *lā tamuddi* (do not extend s.th.), originally *lā tamdud* of the pattern *lā taf'ul* as in *lā tanšur* (do not help). Through transfer, vowelizing, and assimilation this becomes *lā tamuddi*. Examples like *lā tamuddi*: *lā tafirri* (do not flee), *lā ta'addi* (do not bite), *lā tumiddi* (do not provide), *lā tastamiddi* (do not draw [from s.th.]).
2. through elision, vowelizing, and assimilation when the letter preceding the doubled letter is vowelized as in *lā tumāddi* (do not delay), originally *lā tumādid* of the pattern *lā tufā'il* as in *lā tuqātil* (do not fight). Through elision, vowelizing, and assimilation this becomes *lā tumāddi*. Examples like *lā tumāddi*: *lā tanmaddi* (do not be extended), *lā tamtaddi* (do not be extended), *lā tatamāddi* (do not stretch s.th. together with s.o.).

[The Doubled Active Participle] In the active participle, they are modified in simple triliteral classes through elision and assimilation as in *māddun* (one that extends s.th.), originally *mādidun* of the pattern *fā'ilun* as in *nāširun* (one that helps). Through elision and assimilation this becomes *māddun*. Examples like *māddun*: *fārrun* (one that flees), *āḍḍun* (one that bites).

غير أن همزة أمِدَّ لا يحذف لأنها ليست همزة الوصل.

- ٢- وبالحذف وتحرك اللام والإدغام لكون ما قبل حرف التضعيف متحركة نحو: مَادَّ؛ أصله مَادِدٌ على وزن فَاعِلٌ كقاتل؛ فبالإعلال صار مَادَّ. كـ«مَادَّ»: انْمَدَّ، امْتَدَّ، تَمَادَّ.

[النهي من المضاعف] إعلاها نهياً:

- ١- بالنقل والتحريك والإدغام لكون ما قبل حرف التضعيف ساكنة نحو: لا تَمُدَّ؛ أصله لا تَمُدُّ على وزن لا تَفْعُلُ كلا تنصر؛ فبالنقل والتحريك والإدغام صار لا تَمُدَّ. كـ«لا تَمُدَّ»: لا تَفِرَّ، لا تَعْصُ، لا تُبَدِّ، لا تَسْتَمِدَّ.
- ٢- وبالحذف والتحريك والإدغام لكون ما قبل حرف التضعيف متحركة نحو: لا تُمَادَّ؛ أصله لا تُمَادِدُ على وزن لا تُفَاعِلُ كلا تقاتل؛ فبالحذف والتحريك والإدغام صار لا تَمَادَّ. كـ«لا تَمَادَّ»: لا تَنَمُدَّ، لا تَمُتَّد، لا تَتَمَادَّ.

·[اسم الفاعل من المضاعف] إعلاها حال كونها اسم الفاعل فمن الثلاثي المجرد بالحذف والإدغام^٦ نحو: مَادَّ؛ أصله مَادِدٌ على وزن فَاعِلٌ كناصر؛ فبالحذف والإدغام صار مَادَّ. كـ«مَادَّ»: فَارَّ، عَاضَّ.

In classes that are not simple trilaterals, they are patterned after the active imperfect tense verb, with the exception that the imperfect tense prefix is converted to a *mīm* possessing *ḍamm*, e.g., *mukrim-un* / *yukrimu* (one that honors / he honors).

[The Doubled Noun of Time; Noun of Place; Mimated Infinitive] In the nouns of time and place and the mimated infinitive, simple trilateral classes [with doubled roots] are modified through transfer and assimilation as in *mamaddun* (place/time of extension, extension), originally *mamdadun* of the pattern *maf'alun* as in *manṣarun* (place/time of helping, helping). Through transfer and assimilation this becomes *mamaddun*. Examples like *mamaddun*: *mafarrun* (place/time of fleeing, fleeing), *ma'addun* (place/time of biting, biting).

Classes [with doubled roots] that are not simple trilaterals are patterned after the passive participle and are distinguished [from it] by context.⁶⁶

II. The Resemblant Root

[The Resemblant Perfect] In the perfect tense, [classes with resemblant roots] are modified

1. through transfer, conversion, and elision as in *nātara*, originally *inwatara* of the pattern *infa'ala* as in *inqaṭa'a* (it was severed). Through transfer, conversion, and elision this becomes *nātara*.
2. through conversion and assimilation as in *itta'ada* (he reached an agreement), originally *iwta'ada* of the pattern *ifta'ala* as in *ijtama'a* (it came together). Through conversion and assimilation this becomes *itta'ada*.

ومن غير الثلاثي المجرد تكون على وزن الفعل المضارع
المعلوم غير أن حرف المضارعة تقلب ميماً مضمومة،
نحو مُكْرِمٌ وَيُكْرِمُ.

· [اسم الزمان، اسم المكان، المصدر الميمي من المضاعف]
إعلاؤها حال كونها اسمي الزمان والمكان والمصدر
الميمي^{٦٧} من الثلاثي المجرد بالنقل والإدغام نحو: مَمَدٌّ؛
أصله مَمَدَدٌ على وزن مَفْعَلٌ كمنصر؛ فبالنقل والإدغام
صار مَمَد. كـ «مَدَّ»: مَفَرٌّ، مَعَضٌّ.

· ومن غير الثلاثي المجرد تكون^{٦٨} على وزن اسم
المفعول؛ والفارق القرينة.

٢. المثال

[الماضي من المثال] إعلاؤها ماضياً:

- ١- بالنقل والقلب والحذف نحو: نَاتَرَ؛ أصله
اِئْتَوَّرَ على وزن اِنْفَعَلَ كانقطع؛ فبالنقل والقلب
والحذف صار ناتر.
- ٢- وبالقلب والإدغام نحو: اِتَّعَدَ؛ أصله اِؤْتَعَدَ
على وزن اِفْتَعَلَ كاجتمع؛ فبالقلب والإدغام
صار اِتَّعَد.

3. through conversion—that is, converting the *wāw* to a *yā'* when it is vowelless and the preceding letter possesses *kasr*—as in *ījazza*, originally *iwjazza* of the pattern *if'alla* as in *iḥmarra* (he reddened). Through conversion this becomes *ījazza*. An example like *ījazza*: *ījāzza*.

[The Resemblant Imperfect] In the imperfect tense, they are modified

1. through elision of the *wāw* in the position of the first radical if the resemblant root occurs in Classes *Ḍaraba*, *Fataḥa*, *Ḥasiba*, *Iḥmarra*, or *Iḥmār* as in *ya'idu* (he promises), originally *yaw'idu* of the pattern *yaf'ilu* as in *yaḍribu* (he hits). The *wāw* is elided because it lies between a *yā'* and a *kasra*. This rule is extended to cases like *ta'idu*. Through the modification [*yaw'idu*] becomes *ya'idu*. Examples like *ya'idu*: *yaḍa'u* (he places) (for it originally belongs to Class *Ḍaraba*), *yam-iq* (he loves), *yajazzu*, *yajāzzu*.
2. through transfer and conversion if the resemblant root occurs in Class *Inqata'a* as in *yanātiru*, originally *yanwatiru* of the pattern *yanfa'ilu* as in *yanqaṭi'u* (it is severed). Through transfer and conversion this becomes *yanātiru*.
3. through conversion and assimilation if the letter *wāw* occurs as the first radical in Class *Ijtama'a* as in *yatta'idu* (he reaches an agreement), originally *yawta'idu* of the pattern *yafṭa'ilu* as in *yajtami'u* (it comes together). Through conversion and assimilation this becomes *yatta'idu*.

٣- وبالقلب أي قلب الواو ياءً لسكونها وانكسار ما قبلها نحو: اِيَجَزْ؛ أصله اَوْجَزْ على وزن افْعَلْ كاحمر؛ وبالقلب صار ايجز. ك«ايجز»: اِيَجَزْ.

[المضارع من المثال] إعلالها مضارعًا:

- ١- بحذف الفاء الواوي إن كان المثال من باب ضرب أو فتح أو حسب أو احمر واحمار نحو: يَعِدْ؛ أصله يُوْعِدْ على وزن يَفْعِلْ كيضرب؛ حذفت الواو لوقوعها بين الياء والكسرة. وحمل عليه نحو تَعِدْ؛ وبالإعلال صار يعد. مثل «يعد»: يَضَعُ لكونه أصلًا من ضرب، وَيَقُ، وَيَجُزْ، وَيَجَازُ.
- ٢- وبالنقل والقلب إن كان المثال من باب انقطع نحو: يَنَاتِرْ؛ أصله يَنْوَتِرْ على وزن يَنْفَعِلْ كينقطع؛ وبالنقل والقلب صار يناتر.
- ٣- وبالقلب والإدغام إن كان الواو فاء الفعل من باب اجتمع نحو: يَتَّعِدْ؛ أصله يُوْتَعِدْ على وزن يَفْتَعِلْ كيجتمع؛ وبالقلب والإدغام صار يتَّعد.

[The Resemblant Imperative] In the imperative, they are modified

1. through double elision—that is, eliding the *wāw* in the position of the first radical when it lies between two *kasras* and then eliding the connective *hamza* because it is not necessary—as in *ʿid* (promise), originally *iwʿid* of the pattern *ifʿil* as in *idrib* (hit). Through double elision this becomes *ʿid*. Examples like *ʿid: daʿ* (place), *miq* (love).

As for Classes *Ḥasuna*, *Iḥmarra*, and *Iḥmārra*, no other forms occur in them besides the perfect tense, the imperfect tense, and the participial.⁶⁷

2. through conversion and assimilation if the letter *wāw* assumes the position of the first radical in Class *Ijtamaʿa* as in *ittaʿid* (reach an agreement), originally *iwtaʿid*. Through conversion and assimilation this becomes *ittaʿid*.

[The Resemblant Prohibitive] In the prohibitive, they are modified through elision if the letter *wāw* assumes the position of the first radical in Classes *Ḍaraba*, *Fataḥa*, or *Ḥasiba* as in *lā taʿid* (do not promise), originally *lā tawʿid* of the pattern *lā tafʿil* as in *lā taḍrib* (do not hit). Through elision of the *wāw* because it lies between two *kasras* (though merely by extension),⁶⁸ this becomes *lā taʿid*. Examples like *lā taʿid: lā taḍaʿ* (do not place), *lā tamiq* (do not love).

[The Resemblant Active Participle] In the active participle, simple trilateral classes [with resemblant roots] are not modified, e.g., *wāʿidun* (one that promises). Classes [with resemblant roots] that are not simple trilaterals are patterned after the active imperfect tense verb, as already discussed a number of times.

[الأمر من المثال] إعلالها أمرًا:

- ١- بالحذفين حذف الفاء الواوي لوقوعها بين الكسرات وحذف همزة الوصل للاستغناء عنها نحو: عِدْ؛ أصله اَوْعِدْ على وزن افْعِلْ كضرب؛ فبالحذفين صار عد. ك«عد»: ضَعْ وَمِيقْ.

أما باب حسن واحمرّ واحمارّ فلا يجيء منها غير الماضي والمضارع والصفة المشبهة^{٦٩}.

- ٢- وبالقلب والإدغام إن كانت الواو فاء الفعل من باب اجتمع نحو: اتَّعِدْ؛ أصله اَوْتَعِدْ؛ بالقلب والإدغام صار اتَّعد.

[النهي من المثال] إعلالها نهياً بالحذف إن كانت الواو فاء الفعل من باب ضرب أو فتح أو حسب نحو: لا تَعِدْ؛ أصله لا تَوْعِدْ على وزن لا تَفْعِلْ كلا تضرب؛ فيحذف الواو لوقوعها بين الكسرات ولو حملا صار لا تعد. ك«لا تعد»: لا تَضَعْ، ولا تَمِيقْ.

اسم الفاعل من المثال لا يعتلّ من الثلاثي المجرد، نحو وَاَعِدْ. ومن غير الثلاثي المجرد يكون على وزن الفعل المضارع المعلوم كما مرّ مراراً.

[The Resemblant Passive Participle and Sister Forms] In the passive participle and its sister forms, simple trilateral classes [with resemblant roots] are not modified, e.g., *maw'ūdun* (one that is promised) and *maw'idun* (place/time of promising, promising). Classes [with resemblant roots] that are not simple trilaterals are patterned after the passive imperfect tense verb, e.g., *mū'adun* / *yū'adu* (one that is promised, place or time of promising, promising / he is promised).

III. The Hollow Root

The third of the seven irregular types—the modification of classes with hollow roots:

[The Hollow Perfect] In the perfect tense, [classes with hollow roots] are modified

1. through conversion when the letter preceding the weak letter possesses *fath* as in *qāla* (he said), originally *qawala* of the pattern *fa'ala* as in *našara* (he helped). The *wāw* is converted to an *alif* because it is vowelized and the preceding letter possesses *fath*, and this becomes *qāla*. Examples like *qāla*: *bā'a* (he sold), *khāfa* (he was afraid), *innāla*, *ikhtāra* (he chose).
2. through conversion, elision, and then conversion as in *qulna* (they [f.] said), originally *qawalna* of the pattern *fa'alna* as in *našarna* (they [f.] helped). The *wāw* is converted to an *alif* and then elided due to the convergence of two vowelless letters. Then [the vowel of] the first radical is converted to a *damma* to indicate the elision of the *wāw*. The word thus becomes *qulna*. Examples like *qulna*: *bi'na* (they [f.] sold), *khifna* (they [f.] were afraid), *innalna*, *ikhtarna* (they [f.] chose).

[اسم المفعول وأخواته من المثال] لا يعتل اسم المفعول وأخواته من الثلاثي المجرد، نحو مَوْعُودٌ وَمَوْعِدٌ. ومن غير الثلاثي المجرد يكون على وزن الفعل المضارع المجهول، نحو مَوْعِدٌ / يُوعِدُ.

٣. الأجوف

الثالث من الأقسام السبعة المعتلة لإعلال أبواب الأجوف.

[الماضي من الأجوف] إعلاؤها ماضيًا:

- ١- بالقلب لكون ما قبل حرف العلة مفتوحة نحو: قَالَ؛ أصله قَوْلٌ على وزن فَعَلَ كنصر؛ قلبت الواو ألفًا لتحركها وانفتاح ما قبلها فصار قال. كـ«قال»:

بَاعَ، خَافَ، ائْتَالَ، اِخْتَارَ.

- ٢- وبالقلب والحذف ثم القلب نحو: قُلْنَ؛ أصله قَوْلُنَ على وزن فَعَلْنَ كنصرن؛ قلبت الواو ألفًا ثم حذفت لالتقاء الساكنين ثم قلبت [حركة] الفاء ضمةً لتدلّ على حذف الواو فصار قلن. كـ«قلن»:

يُعْنِ، خِفْنَ، ائْتَلْنَ، اِخْتَرْنَ.

Note: In *bi'na*, the *fatha* of the first radical is converted to a *kasra* to indicate the elision of the letter *yā'*, and in *khifna* to indicate the [original] *kasra* of the second radical.

3. through transfer and conversion when the letter preceding the weak letter lacks a vowel as in *ajāba* (he answered), originally *ajwaba* of the pattern *afala* as in *akrama* (he honored). The *fatha* of the *wāw* is transferred to the preceding letter, and then since the preceding letter possesses *fath*, the *wāw* is converted to an *alif* such that the word becomes *ajāba*. Examples like *ajāba: istaqāma* (he straightened up), *marāḥa*.

An exception occurs when a vowelized nominative pronoun is suffixed [to the verb]. In such cases it is modified through transfer and elision rather than conversion, as in *ajabna* (they [f.] answered), originally *ajwabna* of the pattern *afalna* as in *akramna* (they [f.] honored). The vowel of the second radical is transferred to the first radical because it is vowelless, and the second radical is elided due to the convergence of two vowelless letters, such that the word becomes *ajabna*. Examples like *ajabna: istaqamna* (they [f.] straightened up), *marāḥna*.

[The Hollow Imperfect] In the imperfect tense, they are modified

1. through transfer when the letter preceding the weak letter lacks a vowel as in *yaqūlu* (he says), originally *yaqwulu* of the pattern *yaf'u-lu* as in *yaṣsuru* (he helps). The *damma* of the *wāw* is transferred to the preceding letter, and this becomes *yaqūlu*. Examples like *yaqūlu: yabī'u* (he sells), *yakhāfu* (he is afraid).

Note: Following the transfer in the case of *yakhāfu*, the *wāw* is converted to an *alif* because the preceding letter possesses *fath*.⁶⁹

إِلَّا أَنْ فَتْحَةَ فَاءِ الْفِعْلِ تَقْلِبُ ٥ كَسْرَةً فِي
يُعْنِ لَتَدَلَّ عَلَى حَذْفِ الْيَاءِ وَتِي خِفْنِ تَدَلَّ عَلَى
كَسْرِ عَيْنِ الْفِعْلِ.

٣- وبالنقل والقلب، لكون ما قبل حرف العلة
ساكنًا نحو: أَجَابَ؛ أصله أَجُوبَ عَلَى وَزْنِ أَفْعَلْ
كَأَكْرَمَ؛ نقلت فتحة الواو إلى ما قبلها وقلبت
الواو أَلْفًا لانفتاح ما قبلها فصار أَجَابَ.
كـ«أَجَابَ»: اسْتَقَامَ، مَرَّاحَ.

إِلَّا إِذَا اتَّصَلَ بِآخِرِهِ الضَّمِيرُ الْمَرْفُوعُ الْمُتَحَرِّكُ
فِإِعْلَالِهَا إِذْنًا بِالنَّقْلِ وَالْحَذْفِ لَا بِالْقَلْبِ، كَأَجَبْنِ؛
أصله أَجُوبْنِ عَلَى وَزْنِ أَفْعَلْنِ كَأَكْرَمْنِ؛ نقلت
حركة العين إلى الفاء لسكونها وحذفت العين
لالتقاء الساكنين فصار أَجَبْنِ. كـ«أَجَبْنِ»:
اسْتَقَمْنِ، مَرَّحْنِ.

[المضارع من الأجوف] إعلالها مضارعًا:

١- بالنقل لكون ما قبل حرف العلة ساكنة نحو:
يَقُولُ؛ أصله يَقُولُ عَلَى وَزْنِ يَفْعُلُ كَيَنْصُرُ؛ نقلت
ضمة الواو إلى ما قبلها فصار يَقُولُ. كـ«يقول»:
يَبِيعُ، يَخَافُ.

غير أن يخاف بعد النقل تقلب واوه أَلْفًا
لانفتاح ما قبلها.

2. through transfer and elision as in *yaqulna* (they [f.] say), originally *yaqwuḥna* of the pattern *yafʿulna* as in *yaṣurna* (they [f.] help). Through transfer and elision this becomes *yaqulna*. Examples like *yaqulna: yabi'na* (they [f.] sell), *yakhafna* (they [f.] are afraid).
3. through transfer and conversion when the letter preceding the weak letter lacks a vowel and the vowel of [the weak letter] is of a different category as in *yakhāfu* (he is afraid), originally *yakhwafu* of the pattern *yafʿalu* as in *yaʿlamu* (he knows). Through transfer and conversion this becomes *yakhāfu*. Examples like *yakhāfu: yastaqīmu* (he straightens up), *yumariḥu*, *yabādirru*.

[The Hollow Imperative] In the imperative, they are modified

1. through transfer and double elision as in *qul* (say), originally *uqwuḥ* of the pattern *ufʿul* as in *unṣur* (help). Through transfer and double elision this becomes *qul*. Examples like *qul: biʿ* (sell), *khaf* (be afraid).
2. through transfer and elision when the letter preceding the weak letter lacks a vowel and there is a convergence of two vowelless letters as in *ajib* (answer), originally *ajwib* of the pattern *afʿil*. Through transfer and elision this becomes *ajib*.
3. through conversion and elision when the letter preceding the weak letter is vowelized as in *ikhtar* (choose), originally *ikhtayir* of the pattern *iftaʿil*. Through conversion and elision this becomes *ikhtar*.
4. through transfer and elision when the letter preceding the weak letter lacks a vowel as in *istaqim* (straighten up), originally *istaqwim* of the pattern *istafʿil* as in *istakhrīj* (extract). Through transfer and elision this becomes *istaqim*. Examples like *istaqim: mariḥ*, *bādirri*.

٢- وبالنقل والحذف نحو: يَقْلُنْ؛ أصله يَقُولُنْ على وزن يَقْعُلُنْ كينصرون؛ وبالنقل والحذف صار يقلن. كـ«يقلن»: يِعْن، يَحْفَن.

٣- وبالنقل والقلب لكون ما قبل حرف العلة ساكنة وكانت حركتها من غير جنسها نحو: يَخَافُ؛ أصله يَخْوَفُ على وزن يَفْعَلُ كيُعلم؛ وبالنقل والقلب صار يخاف. كـ«يخاف»: يَسْتَقِيمُ، يُمَرِّحُ، يَبَادِرُ.

[الأمر من الأجوف] إعلالها أمراً:

١- بالنقل والحذفين نحو: قُلْ؛ أصله أَقُولُ على وزن أَفْعُلْ كانصر؛ وبالنقل والحذفين صار قل. كـ«قل»: بِعْ، وَخَفْ.

٢- وبالنقل والحذف لكون ما قبل حرف العلة ساكنة والتقاء الساكنتين نحو: أَجِبْ؛ أصله أَجُوبُ على وزن أَفْعِلْ؛ وبالنقل والحذف صار أجب.

٣- وبالقلب والحذف لكون ما قبل حرف العلة متحركة نحو: اخْتَرْ؛ أصله اخْتَيِرْ على وزن افْتَعِلْ^٣؛ وبالقلب والحذف صار اختر.

٤- وبالنقل والحذف لكون ما قبل حرف العلة ساكنة نحو: اسْتَقِمْ؛ أصله اسْتَقْوِمْ على وزن اسْتَفْعِلْ كاستخرج؛ وبالنقل والحذف صار استقم. كـ«استقم»: مَرِّحْ، وَبَادِرْ.

Note: Following the transfer and elision in the case of *bādirri*, the connective *hamza* is elided because it is not necessary.

[The Hollow Prohibitive] In the prohibitive, they are modified

1. through transfer and elision when the letter preceding the weak letter lacks a vowel as in *lā taqul* (do not say), originally *lā taqwul* of the pattern *lā tafʿul* as in *lā taṣur* (do not help). Through transfer and elision this becomes *lā taqul*. Examples like *lā taqul: lā tabiʿ* (do not sell), *lā takhaf* (do not be afraid), *lā tujib* (do not answer), *lā tastaqim* (do not straighten up), *lā tumariḥ*, *lā tabādirri*.

Note: The modification of *tabādirri* occurs through transfer and conversion rather than transfer and elision because the letter following the weak letter is vowelized.

2. through conversion and elision when the letter preceding the weak letter is vowelized as in *lā takhtar* (do not choose), originally *lā takhtaḡir* of the pattern *lā taftaʿil*. Through conversion and elision this becomes *lā takhtar*.

[The Hollow Active Participle] In the active participle, simple trilateral classes [with hollow roots] are modified by converting the second radical (whether it is a *wāw* or a *yāʾ*) to a *hamza* because it follows an added *alif* as in *qāʾilun* (one that says), originally *qāwilun* of the pattern *fāʾilun* as in *nāṣirun* (one that helps). By converting the weak letter to a *hamza* this becomes *qāʾilun*. Examples like *qāʾilun: bāʾiʿun* (one that sells), *khāʾifun* (one that is afraid).

Classes [with hollow roots] that are not simple triliterals are patterned after the active imperfect tense verb.

إلا أن بادِر بعد النقل والحذف حذفت منه همزة الوصل للاستغناء عنها.

[النهي من الأجوف] إعلالها نهياً:

١- بالنقل والحذف لكون ما قبل حرف العلة ساكنة نحو: لا تَقُلْ؛ أصله لا تَقُوْلُ على وزن لا تَفْعُلْ كلا تنصر؛ وبالنقل والحذف صار لا تقل. كـ «لا تقل»: لا تَبِيعْ، لا تَخَفْ، لا تُحِبْ، لا تَسْتَقِمْ، لا تُمْرِحْ، لا تَبَادِرْ.

إلا أن إعلال تبادِر بالنقل والقلب لا بالنقل والحذف لكون ما بعد حرف العلة متحركة.

٢- وبالقلب والحذف لكون ما قبل حرف العلة متحركة نحو: لا تَخْتَرْ؛ أصله لا تَخْتِيْرُ على وزن لا تَفْتَعِلْ؛ وبالقلب والحذف صار لا تختَر.

· [اسم الفاعل من الأجوف] إعلالها اسم الفاعل من الثلاثي المجرد بقلب العين همزةً واوياً كان العين أو يائياً لوقوعهما بعد الألف الزائدة: نحو: قَائِلٌ؛ أصله قَاوِلٌ على وزن فَاعِلٌ كناصر؛ وبقلب حرف العلة همزةً صار قائل. كـ «قائل»: بَائِعٌ، وَخَائِفٌ.

ومن غير الثلاثي المجرد يكون على وزن الفعل المضارع المعلوم.

[The Hollow Passive Participle] In the passive participle, [classes with hollow roots] are modified

1. through transfer and elision when the second radical is a *wāw* as in *maqūlun* (thing that is said), originally *maqwūlun* of the pattern *mafūlun* as in *manşūrun* (one that is helped). Through transfer and elision this becomes *maqūlun*. An example like *maqūlun*: *makhūfun* (thing that is feared).
2. through transfer, elision, and then double conversion when the second radical is a *yā'* as in *mabūrun* (thing that is sold), originally *mabyūrun* of the pattern *mafūlun* as in *manşūrun* (one that is helped). Through transfer, elision, and double conversion—that is, converting the *ḍamma* of the first radical to a *kasra* and converting the *wāw* to a *yā'*—this becomes *mabūrun*.

[The Hollow Noun of Time; Noun of Place; Mimmed Infinitive] In the nouns of time and place and the mimmed infinitive, simple trilateral classes [with hollow roots] are modified through transfer and conversion as in *maqālun* (place/time of saying, saying), originally *maqwalun* of the pattern *maf'alun* as in *manşarun* (place/time of helping, helping). Through transfer and conversion this becomes *maqālun*. Examples like *maqālun*: *mabā'un* (place/time of selling, selling), *makhāfun* (place/time of being afraid, being afraid).

Classes [with hollow roots] that are not simple trilaterals are patterned after the passive participle, e.g., *mujābun* (thing that is answered, place/time of answering, answering), and are distinguished [from it] by context.

[اسم المفعول من الأجوف] إعلالها اسم المفعول:

١- بالنقل والحذف عند كون عين الفعل واوًا نحو: مَقُولٌ؛ أصله مَقْوُولٌ على وزن مَفْعُولٍ كمنصور؛ فبالنقل والحذف صار مقول. كـ«مقول»: مَخُوفٌ.

٢- وبالنقل والحذف ثم القلبين عند كون عين الفعل ياءً نحو: مَبِيعٌ؛ أصله مَبْيُوعٌ على وزن مَفْعُولٍ كمنصور؛ فبالنقل والحذف والقلبين أي قلب ضمة الفاء كسرةً وقلب الواو ياءً صار مبيع.

[اسم الزمان، اسم المكان، المصدر الميمي من الأجوف] إعلالها حال كونها اسمي الزمان والمكان والمصدر الميمي من الثلاثي المجرد بالنقل والقلب نحو: مَقَالٌ؛ أصله مَقْوَالٌ على وزن مَفْعَلٍ كمنصر؛ وبالنقل والقلب صار مقال. كـ«مقال»: مَبَاعٌ، مَخَافٌ.

ومن غير الثلاثي المجرد يكن على وزن اسم المفعول، كْمُجَابٍ والفارق القرينة.

IV. The Defective Root

Fourth in the modification of the classes of the seven irregular types is the modification of classes with defective roots.

[The Defective Perfect] In the perfect tense, [classes with defective roots] are modified through conversion when the weak letter is vowelized and the preceding letter possesses *fath* as in *ghazā* (he purposed), originally *ghazawa* of the pattern *fa'ala* as in *naṣara* (he helped). Through conversion this becomes *ghazā*.

This is in contrast to cases like *raḍīya* (he was content) and *saruwa* (he was noble and generous), in which the letter preceding [the weak letter] does not possess *fath*. It is also in contrast to cases like *ghazawā* (they two purposed), in which the letter *alif* mandates that the preceding letter possess *fath*. It is in contrast, moreover, to cases like *ghazaw*, *ghazat*, and *ghazatā* (they [m.] / she / they two [f.] purposed), in which the two [original consecutive] vowelless letters mandate the elision of the converted *alif*.

Examples like *ghazā*: *ramā* (he threw), *aṭā* (he gave), *ishtarā* (he purchased), *istad'ā* (he called for).

[The Defective Imperfect] In the imperfect tense, they are modified through elision—that is, eliding the *ḍamma* of the weak letter on account of the phonetic heaviness of the *ḍamma* with it—as in *yaghzū* (he purposes) (the *wāw* vowelless), originally *yaghzuwu* (the *wāw* possessing *ḍamm*) of the pattern *yaf'ulu* as in *yaṣuru* (he helps). Through elision this becomes *yaghzū*. Examples like *yaghzū* include [imperfect tense verbs from] the other defective classes, e.g., *yu'tī* (he gives), *yaṣhtarī* (he purchases), and *yaṣtad'ī* (he calls for).

٤. الناقص

الرابع من إعلال أبواب الأقسام السبعة المعتلة إعلال أبواب الناقص.

[الماضي من الناقص] إعلالها ماضيًا بالقلب لتحرك حرف العلة وانفتاح ما قبلها نحو: غَزَا؛ أصله غَزَوْا عَلَى وزن فَعَلَ كَنَصَرَ؛ فبالقلب صار غَزَا.

بمخلاف نحو رَضِيَ وَسَرُّوا لعدم انفتاح ما قبلهما، وبمخلاف نحو غَزَوْا لاقتضاء الألف فتح ما قبلها، وبمخلاف نحو غَزَوْا وَغَزَتْ وَغَزَتَا لاقتضاء الساكنين حذف الألف المقلوبة.

كغزا: رَمَى، أَعْطَى، اشْتَرَى، اسْتَدْعَى.

[المضارع من الناقص] إعلالها مضارعًا بالحذف أي حذف ضمة حرف العلة لثقلها عليها نحو: يَغْزُو، بِسكون الواو؛ أصله يَغْزُو بضم الواو على وزن يَفْعُل كَنَصَرَ؛ فبالحذف صار يغزو. ك«يغزو» ما بقي من أبواب الناقصة نحو: يُعْطِي، وَيَشْتَرِي، وَيَسْتَدْعِي.

[The Defective Imperative] In the imperative, they are modified

1. through elision as in *nāji* (converse secretly with), originally *li-tunājī* according to the Basrans; through elision of the third radical and the imperfect tense prefix *tā'* due to frequent use, this became *nāji*.⁷⁰ An example like *nāji: taṣāba* (behave like a child).
2. through elision and the addition of the connective *hamza* if the letter following the imperfect tense prefix lacks a vowel as in *ughzu* (purpose), originally *li-taghzū* according to the Basrans; through elision and the addition of the connective *hamza* this becomes *ughzu*. An example like *ughzu: istad'i* (call for).

[The Defective Prohibitive] In the prohibitive, they are modified through elision of the third radical in the singular as in *lā taghzu* (do not purpose) and elision of the inflective *nūn* in the dual as in *lā taghzuwā*, the plural as in *lā taghzū*, and the second-person feminine singular as in *lā taghzī*. Examples like *lā taghzu: lā tarmi | lā tarmiyā | lā tarmū | lā tarmī* (do not throw), *lā tashtari | lā tashtariyā | lā tashtarū | lā tashtarī* (do not purchase).

[The Defective Active Participle] In the active participle, they are modified

1. through conversion and double elision when the third radical is a *wāw* as in *ghāzin* (one that purposes), originally *ghāziwun* of the pattern *fā'ilun* as in *nāṣirun* (one that helps). The *wāw* is converted to a *yā'* because it is the fourth letter, the *damma* is elided on account of its phonetic heaviness with a weak letter, and then the *yā'* [is elided] due to the convergence of two vowelless letters. The word thus becomes *ghāzin*, of the pattern *fā'in*. An example like *ghāzin: qāḍin* (one that judges).

[الأمر من الناقص] إعلالها أمرًا:

- ١- بالحذف نحو: نَاج؛ من لَتُنَاجِ عند البصريين؛ فبحذف اللام مع التاء المضارعة لكثرة الاستعمال صار ناج. ك«ناج»: تَصَاب.
- ٢- وبالحذف وزيادة همزة الوصل إن كانت ما بعد حرف المضارعة ساكنة نحو: اغْزُ؛ من لَتَغْزُ عند البصريين؛ فبالحذف وزيادة الهمزة صار اغز. ك«اغز»: اسْتَدْع.

·[النهي من الناقص] إعلالها نهياً بحذف لام الفعل مفرداً نحو: لا تَغْزُ؛ ونون الإعراب تنبيهٌ نحو: لا تَغْزُوا؛ أو جمعاً نحو: لا تَغْزُوا؛ أو واحدة مخاطبة نحو: لا تَغْزِي. ك«لا تغز»: لا تَرْمِ / لا تَرْمِيَا / لا تَرْمُوا / لا تَرْمِي، لا تَشْتَرِ / لا تَشْتَرِيَا / لا تَشْتَرُوا / لا تَشْتَرِي.

[اسم الفاعل من الناقص] إعلالها اسم الفاعل:

- ١- بالقلب والحذفين عند كون اللام واوًا نحو: غَازٍ؛ أصله غَازِوٌ على وزن فاعِلٍ كناصر؛ قلب الواو ياءً لوقوعها رابعة وحذف الضمة لثقلها على حرف العلة ثم الياء لالتقاء الساكنين فصار غَازٍ على وزن فاعٍ. ك«غازٍ»: قَاضٍ.

2. through double elision when the third radical is a *yā'* [as in *rāmin* (one that throws), originally *rāmiyun* of the pattern *fā'ilun* as in *ḍāribun* (one that hits). Through double elision, that is, eliding the *ḍamma* on account of its phonetic heaviness with a weak letter and eliding the *yā'* due to the convergence of two vowelless letters, this becomes *rāmin*, of the pattern *fā'in*.] An example like *rāmin*: *rā'in* (one that cares for).

[The Defective Passive Participle and Sister Forms]
In the passive participle, they are modified

1. through assimilation only when the third radical is a *wāw* as in *maghzuwwun* (thing that is purposed), originally *maghzūwun*; through assimilation this becomes *maghzuwwun*.
2. through double conversion and assimilation when the third radical is a *yā'*—that is, converting the *wāw* in the pattern *maf'ul* to a *yā'* and the *ḍamma* of the second radical to a *kasra* and then assimilating the first [*yā'*] to the second—as in *marmiyyun* (thing that is thrown), originally *marmūyun*; through double elision and assimilation this becomes *marmiyyun*.

The sister forms of the passive participle are modified through conversion—that is, converting the third radical to an *alif*—as in *maghzā* (place/time of purposing, purposing) and *marmā* (place/time of throwing, throwing), originally *maghzawun* and *marmayun*, respectively; through conversion they become *maghzā* and *marmā*.

V. The Disjointly Weak Root

Fifth in the modification of the classes of the seven irregular types is the modification of classes with disjointly weak roots.

- ٢- وبالحذفين عند كون اللام ياءً [نحو: رَامٍ؛ أصله رَائِيٌّ على وزن فَاعِلٌ كضارب؛ وبالحذفين حذف الضمة لثقلها على حرف العلة وحذف الياء لالتقاء الساكنين صار رَامٍ على وزن فَاعٍ].^{٦٠} كـ«رَامٍ»: رَاعٍ.

[اسم المفعول وأخواته من الناقص] إعلاؤها حال كونها اسم المفعول:

- ١- بالإدغام فقط عند كون اللام واوًا نحو: مَغْزُوٌّ؛ أصله مَغْزُوٌّ؛ فبالإدغام صار مَغْزُوٌّ.
- ٢- وبالقلمين والإدغام عند كون اللام ياءً، أي قلب واو المفعول ياءً وضمة العين كسرةً ودغم الأوئى في الثانية نحو: مَرْمِيٌّ؛ أصله مَرْمُويٌّ؛ فبالقلمين والإدغام صار مرميٌّ.

وإعلال أخواته بالقلب أي قلب اللام ألفًا نحو: مَغْزَى، مَرْمَى؛ أصلهما مَغْزُوٌّ، وَمَرْمِيٌّ؛ فبالقلب صار مَغْزَى، مَرْمَى.

٥. اللفيف المفروق

الخامس من إعلال أبواب الأقسام السبعة المعتلة إعلال أبواب اللفيف المفروق.

[The Disjointly Weak Perfect] In the perfect tense, [classes with disjointly weak roots] are modified

1. through double conversion and assimilation when the disjointly weak root occurs in Class *Ijtama'a* as in *ittaqā* (he guarded himself against), originally *iwtaqaya* of the pattern *if-ta'ala* as in *ijtama'a* (it came together). The third radical is converted to an *alif*, and the *wāw* is converted to a *tā'* and then assimilated to the second *tā'*. The word thus becomes *ittaqā*.
2. through transfer and conversion when the disjointly weak root occurs in Class *Dahraja* as in *watāla*, originally *watwala* of the pattern *fa'lala* as in *dahraja* (he rolled s.th.); through transfer and conversion this becomes *watāla*.
3. through conversion and then transfer and conversion when [the root] occurs in Class *Tadahraja* as in *tātāla*, originally *tawatwala* of the pattern *tafa'lala* as in *tadahraja* (he rolled [intr.]); through conversion and then transfer and conversion this becomes *tātāla*.

They are also modified through conversion and then transfer and conversion when [the root] occurs in Class *Ihrajama* as in *īsanāsa*, originally *iwsanwasa* of the pattern *if'an-lala* as in *ihrajama* (it crowded together); through conversion and then transfer and conversion this becomes *īsanāsa*.

[The Disjointly Weak Imperfect] In the imperfect tense, they are modified

1. through double elision when the disjointly weak root occurs in Class *Ḍaraba* as in *yaqī* (he guards), originally *yawqiyu* of the pattern *yaf'ilu* as in *yadribu* (he hits); through elision of the *wāw* and the vowel of the third radical, this becomes *yaqī*. An example like *yaqī: yalī* (he is close to).

[الماضي من الليف المفروق] إعلاها ماضيًا:

- ١- بالقلبين والإدغام عند كون الليف المفروق من باب اجتماع نحو: اتَّقَى؛ أصله اوْتَقَى على وزن افْتَعَلَ كاجتمع؛ فقلبت لام الفعل^٧ ألْفًا والواو تاءً ثم أدغمت في التاء الثانية فصار^٨ اتَّقَى.
 - ٢- وبالنقل والقلب عند كون الليف المفروق من باب دحرج نحو: وتَّالَ؛ أصله وتَوَلَّ على وزن فَعَّلَل كدحرج؛ فبالنقل والقلب صار وتال.
 - ٣- وبالقلب ثم النقل والقلب عند كونه من باب تدحرج نحو: تاتَّالَ؛ أصله تَوَتَوَلَّ على وزن تَفَعَّلَل كتدحرج؛ فبالقلب ثم النقل والقلب صارتاتال.
- وبالقلب ثم النقل والقلب إن كان من باب اخرج نحو: إيسَنَسَ؛ أصله أوْسَنَسَ على وزن افْعَنَلَل كاحرنجم؛ فبالقلب ثم النقل والقلب صار ايسناس.

[المضارع من الليف المفروق] إعلاها مضارعًا:

- ١- بالحذفين عند كون الليف المفروق من باب ضرب نحو: يَقِي؛ أصله يَوُئِّي على وزن يَفْعِلُ كيضرب؛ فبحذف الواو وحركة اللام صار يقي.
- كـ«يقي»: يَلِي.

2. through elision—that is, eliding the vowel of the third radical on account of the phonetic heaviness of the *ḍamma* with the *yā'*—as in *yūṣī* (he bequeaths), originally *yuwṣīyu* of the pattern *yuf'ilu* as in *yukrimu* (he honors); through elision of the vowel of the third radical this becomes *yūṣī*. Examples like *yūṣī*: *yuwālī* (he turns), *yuwārī* (he conceals).
3. through conversion and assimilation when the disjointly weak root occurs in Class *Ijtama'a* as in *yattaqī* (he guards himself against), originally *yawtaqīyu* of the pattern *yafta'ilu* as in *yajtami'u* (it comes together); through conversion, assimilation, and elision of the vowel of the third radical, this becomes *yattaqī*.
4. through transfer and conversion when the disjointly weak root occurs in Class *Daḥraja* as in *yuwatīlu*, originally *yuwatwīlu* of the pattern *yufa'lilu* as in *yudaḥriju* (he rolls s.th.); through transfer and conversion this becomes *yuwatīlu*. An example like *yuwatīlu*: *yūsanīsu*.
5. through conversion and then transfer and conversion when [the root] occurs in Class *Tadaḥraja* as in *yatātālu*, originally *yatawatwalu* of the pattern *yatafa'lalu* as in *yata-daḥraju* (he rolls [intr.]); through conversion and then transfer and conversion, this becomes *yatātālu*.

[The Disjointly Weak Imperative] In the imperative, they are modified

1. through conversion, elision, and then double elision when the disjointly weak root occurs in Class *Ḍaraba* as in *qī* (guard), originally *iwqī* of the pattern *if'il* as in *iḍrib* (hit). Through conversion of the *wāw* to a *yā'*, elision of the latter, and elision of the *hamza* and the *lām*, this becomes *qī*, of the pattern 'i. A *hā'* is added to the end in pause, as in *qih*. An example like *qī*: *li* (be close to), of Class *Ḥasiba*.

٢- وبالْحذف أي بحذف حركة اللام لثقل الضمة على الياء نحو: يُوصي؛ أصله يُوْصِي على وزن يُفْعِلُ كيكرم؛ فبحذف حركة اللام صار يوصي. كـ «يوصي»: يُوْصِي، يُوَارِي.

٣- وبالقلب والإدغام عند كون اللفيف المفروق من باب اجتمع نحو: يَتَّقِي؛ أصله يَوْتَقِي على وزن يَفْعَلُ^٩ كيجتمع؛ فبالقلب والإدغام وحذف حركة اللام صار يَتَّقِي.

٤- وبالنقل والقلب عند كون اللفيف المفروق من باب دحرج نحو: يُوتِيلُ؛ أصله يُوتُولُ على وزن يُفْعِلُ كيدحرج؛ فبالنقل والقلب صار يوتيل. كـ «يوتيل»: يُوسِنِيسُ.

٥- وبالقلب ثم بالنقل والقلب عند كونه من باب تدحرج نحو: يَتَاتَالُ؛ أصله يَتَوْتُولُ على وزن يَفْعَلُ كيتدحرج؛ فبالقلب ثم بالنقل والقلب صار يتاتال.

[الأمر من اللفيف المفروق] إعلالها أمراً:

١- بالقلب والحذف ثم الحذفين عند كون اللفيف المفروق من باب ضرب نحو: ق؛ أصله أُوْئِي على وزن افْعِلْ كاضرب؛ فبالقلب الواو ياء وحذفها وحذف الهمزة واللام صار ق على وزن ع، تلحق به الهاء حالة الوقف نحو قه. كـ «ق»: ل، من باب حسب.

2. through conversion of the first radical and elision of the third when the disjointly weak root occurs in Class *ʿAlima* as in *īja* (have your foot become chafed), originally *iwjay* of the pattern *ifʿal* as in *iʿlam* (know); through conversion and elision this becomes *īja*, of the pattern *ifʿa*.
3. through elision only of the third radical as in *awši* (bequeath), originally *awšī* of the pattern *aʿfīl* as in *akrim* (honor); through elision of the third radical this becomes *awši*. Examples like *awši: walli* (turn), *wāri* (conceal), of Classes *Farraḥa* and *Qātala*, respectively.

[The Disjointly Weak Prohibitive] In the prohibitive, they are modified through double elision as in *lā taqi* (do not guard), originally *lā tawqī* of the pattern *lā tafīl* as in *lā taḍrib* (do not hit); through double elision this becomes *lā taqi*. An example like *lā taqi: lā tali* (do not be close to), of Class *Ḥasiba*.

VI. The Conjointly Weak Root

Sixth in the modification of the seven irregular types is the modification of classes with conjointly weak roots.

[The Conjointly Weak Perfect] In the perfect tense, [classes with conjointly weak roots] are modified

1. through conversion of the third radical to an *alif* because it is vowelized and the preceding letter possesses *fath* as in *shawā* (he roasted), originally *shawaya* of the pattern *faʿala* as in *ḍaraba* (he hit); through conversion this becomes *shawā*. Examples like *shawā: arwā* (he quenched s.o.'s thirst), *rawwā* (he quenched s.o.'s thirst), *ḥāwā, intawā* (he intended), *iltawā* (it was twisted), *istahyā* (he felt shy).

٢- وبقلب الفاء وحذف اللام عند كون اللفيف المفروق من باب علم نحو: إِيحَ؛ أصله اَوْجَيَّ على وزن أَفْعَلْ كاعلم؛ فبالقلب والحذف صار إيح على وزن أَفْعَ.

٣- وبحذف اللام فقط نحو: أَوْصَ؛ أصله أَوْصِي على وزن أَفْعَلْ كأكرم؛ فبحذف اللام صار أَوْص. كـ«أَوْص»: وَلَّ، وَارٍ، مِنْ بَابِ فَرَّحَ وَقَاتَلَ.

[النهي من اللفيف المفروق] إعلالها نهياً بالحذفين نحو: لا تَقِ؛ أصله لا تَوُقِي على وزن لا تَفْعَلْ كلا تضرب؛ فبالحذفين صار لا تق. كـ«لا تق»: لا تَلِ، من باب حسب.

٦. اللفيف المقرون

السادس من إعلال الأقسام السبعة المعتلة إعلال أبواب اللفيف المقرون.

[الماضي من اللفيف المقرون] إعلالها ماضياً:

- ١- بقلب لام الفعل ألفاً لتحركها وانفتاح ما قبلها نحو: شَوَى؛ أصله شَوِيَ على وزن فَعَلَ كضرب؛ فبالقلب صار شوى. كـ«شوى»: أَرَوَى، رَوَى، حَاوَى، اَنْتَوَى، التَوَى، اسْتَحْيَى.

2. through conversion of the *wāw* in the position of the third radical to a *yā'* because it lies at an outermost position while the preceding letter possesses *kasr* as in *qawiya* (he was strong), originally *qawiwa* of the pattern *fa'i-la* as in *'alima* (he knew); through the modification this becomes *qawiya*.

[The Conjointly Weak Imperfect] In the imperfect tense, they are modified

1. through elision of the vowel of the third radical on account of the phonetic heaviness of the *damma* with the *yā'* as in *yashwī* (he roasts), originally *yashwīyu* of the pattern *yaf'i-lu* as in *yaḍribu* (he hits); through elision of the vowel this becomes *yashwī*, the third radical vowelless. Examples like *yashwī: yurwī* (he quenches s.o.'s thirst), *yurawwī* (he quenches s.o.'s thirst), *yuhāwī*, *yantawī* (he intends), *yaltawī* (it is twisted), *yastahyī* (he feels shy).
2. through conversion of the third radical to an *alif* because the preceding letter possesses *fath* as in *yaqwā* (he becomes strong), originally *yaqwayu* of the pattern *yaf'alu* as in *ya'lamu* (he knows); through conversion this becomes *yaqwā*.

[The Conjointly Weak Imperative] In the imperative, they are modified

1. through elision and addition of the connective *hamza* when the letter following the imperfect tense prefix lacks a vowel as in *ishwī* (roast), derived from *tashwī* according to the Kufans and from *li-tashwī* according to the Basrans.⁷¹ Its original form, that is, the original form of *ishwī*, is *ishwī* of the pattern *if'il* as in *iḍrib* (hit). Through the elision of the third radical and the addition of a *hamza*, this becomes *ishwī*, of the pattern *if'i*. Examples like *ishwī: iqwa* (be strong), *irwa* (drink your fill), *intawī* (intend), *iltawī* (be twisted), *istahī* (feel shy).⁷²

- ٢- وبقلب اللام الواوية ياءً لتطرفها وانكسار ما قبلها نحو: قَوِيْ؛ أصله قَوَوَ على وزن فَعِلَ كعلم؛ فبالإعلال صار قوي.

[المضارع من اللفيف المقرون] إعلاها مضارعًا:

- ١- بحذف حركة اللام لثقل الضمة على الياء نحو: يَشْوِي؛ أصله يَشْوِي على يوزن يَفْعَلُ كيضرب؛ فبحذف الحركة صار يشوي بسكون اللام. ك«يشوي»: يُرْوِي، يُحَاوِي، يَنْتَوِي، يَلْتَوِي، يَسْتَحِي.
- ٢- وبقلب لام الفعل ألفًا لانفتاح ما قبلها نحو: يَقْوِي؛ أصله يَقْوِي^{٦١} على وزن يَفْعَلُ كيعلم؛ فبالقلب صار يقوى^{٦٢}.

[الأمر من اللفيف المقرون] إعلاها أمرًا:

- ١- بالحذف وزيادة همزة الوصل لكون ما بعد حرف المضارعة ساكنة نحو: اشْوِ؛ من تَشْوِي عند الكوفيين ومن لِتَشْوِ عند البصريين؛ أصله أي أصل اشواشوي على وزن افْعَلْ كاضرب؛ وبحذف اللام وزيادة الهمزة صار اشو على وزن افْع. ك«اشو»: اقْو، ارْو، انتْو، التْو^{٦٣}، استَح.

2. through only elision when the letter following the imperfect tense prefix is vowelized as in *arwi* (quench s.o.'s thirst), [remotely] derived from *tu'arwī*. Its [direct] origin is *arwī* of the pattern *af'il* as in *akrim* (honor); through elision of the third radical this becomes *arwi*, of the pattern *af'i*. Examples like *arwi*: *rawwi* (quench s.o.'s thirst) and *hāwi*.

[The Conjointly Weak Prohibitive] In the prohibitive, they are modified through elision of the third radical in virtue of the addition of the prohibitive [*lā*] as in *lā tashwi* (do not roast), originally *tashwī* of the pattern *taf'il* as in *taḍrib* (you [m.] hit); through the abovementioned addition and elision, this becomes *lā tashwi*, of the pattern *lā taf'i*. Examples like *lā tashwi*: *lā taqwa* (do not become strong), *lā turawwi* (do not quench s.o.'s thirst), *lā tuḥāwi*, *lā tastahī* (do not feel shy).

[The Conjointly Weak Active Participle, Passive Participle, and Sister Forms] In the active participle, they are modified through conversion and double elision as in *shā'in* (one that roasts), originally *shāwīyun*. The *wāw* is converted to a *hamza* because it follows an added *alif*, the *ḍamma* of the *yā'* is elided due to the phonetic heaviness of the *ḍamma* with the *yā'*, and then the *yā'* is elided due to the convergence of two vowelless letters. The word thus becomes *shā'in* of the pattern *fā'in* as in *rāmīn* (one that throws).

In the passive participle, they are modified through double conversion and assimilation as in *mashwiyyun* (thing that is roasted), originally *mashwīyun* of the pattern *maf'ulun* as in *maḍrūbun* (one that is hit). The second *wāw* is converted to a *yā'* due to the rule that when the letters *wāw* and *yā'* coincide within a word while either is preceded by a vowelless letter, the *wāw* is converted to a *yā'*. Then the *ḍamma* of the second radical is converted to a *kasra* to preserve the *yā'*, and it is assimilated. The word thus becomes *mashwiyyun*, like *marmiyyun* (thing that is thrown).

٢- وبالحذف فقط لكون ما بعد حرف المضارعة متحركة نحو: أَرُوْ مِنْ تُؤْزُوِي؛ أصله أَرُوِي على وزن أَفْعِل كأكرم؛ فيحذف اللام صار أرو على وزن أَفْع. كـ«أرو»: رَوَّ، حَاو.

[النهي من الليف المقرون] إعلالها نهياً بحذف لام الفعل بدخول [«لا»] الناهية نحو: لا تَشْو؛ أصله تَشْوِي على وزن تَفْعِل كتضرب؛ فبالدخول والحذف صار لا تشوعلى وزن لا تَفْع. كـ«لا تشو»: لا تَقْو، لا تُرَو، لا تُحَاو، لا تَسْتَج.

[اسم الفاعل والمفعول وأخواته من الليف المقرون] إعلالها اسم الفاعل بالقلب والحذفين نحو: شَاء؛ أصله شَاوِي؛ قلبت الواو همزةً لوقوعها بعد الألف الزائدة وحذفت ضمة الياء لثقلها عليها ثم حذفت الياء لالتقاء الساكنين فصار شاء على وزن فاعٍ كرامٍ.

٠. إعلالها اسم^{٦٥} المفعول بالقلبين والإدغام نحو: مَشْوِي؛ أصله مَشْوُوِي على وزن مَفْعُول كمضروب^{٦٦}؛ قلبت الواو الثانية ياءً لقاعدة إذا اجتمع الواو والياء في كلمة سبقت إحداها سكون قلبت الواو ياءً، ثم قلبت ضمة العين كسرةً محافظةً على الياء ثم أدغمت، فصار مشوي كمزوي.

In the nouns of time and place and the mimated infinitive, they are modified through conversion as in *mashwā* (place/time of roasting, roasting), which is analogous to *marmā* (place/time of throwing, throwing), and is originally *mashwayun*; the *yā'* is converted to an *alif* because it is vowelized and the preceding letter possesses *fath*. The word thus becomes *mashwā*.

VII. The Hamzated Root

Seventh in the modification of the classes of the seven irregular types is the modification of classes with hamzated roots.

[The Hamzated Perfect] In the perfect tense, [classes with hamzated roots] are modified

1. through conversion—that is, converting the *hamza* to an *alif* when it is vowelless and the preceding letter possesses *fath*—as in *āmana* (he believed), originally *a'mana* of the pattern *af'ala* as in *akrama* (he honored); through conversion this becomes *āmana*.
2. through converting the *hamza* to a *wāw* when it is vowelless and the preceding letter possesses *ḍamm* as in *ūmina* (he was rendered secure), a passive perfect tense verb that is originally *u'mina* of the pattern *uf'ila* as in *ukrima* (he was honored); through conversion this becomes *ūmina*.
3. through converting the *hamza* to a *yā'* when it is vowelless and the preceding letter possesses *kasr*, then [converting the *yā'*] to a *tā'*, and then assimilating it as in *ittakhadha* (he took for himself), originally *i'takhadha* of the pattern *ifta'ala* as in *ijtama'a* (it came together); through converting the *hamza* to a *yā'* and then to a *tā'* and then assimilating it to the [second] *tā'*, this becomes *ittakhadha*.

واسما الزمان والمكان والمصدر الميمي بالقلب نحو:
مَشَوَى كَرَمَى؛ أصله مَشَوَى؛ قلبت الياء ألفاً لتحركها
وانفتاح ما قبلها فصار مشوى.

٧. المهموز

السابع من إعلال أبواب الأقسام السبعة المعتلة إعلال
أبواب المهموز.

[الماضي من المهموز] إعلالها ماضياً:

- ١- بالقلب أي قلب الهمزة ألفاً لسكونها وانفتاح
ما قبلها نحو: آمَنَ؛ أصله أَمِنَ على وزن أَفْعَلَ
كَأَكْرَمَ؛ فبالقلب صار آمَنَ.
- ٢- وقلبها واواً لسكونها وانضمام ما قبلها نحو:
أُؤْمِنَ؛ ماضٍ مجهول أصله أُؤْمِنَ^{٦٧} على وزن أُفْعِلَ
كَأُكْرِمَ؛ فبالقلب صار أؤْمِنَ.
- ٣- وقلبها ياءً لسكونها وانكسار ما قبلها ثم تاءً
ثم الإدغام نحو: اتَّخَذَ؛ أصله اِئْتَحَذَ^{٦٨} على وزن
اِفْتَعَلَ كاجتمع؛ وقلبها ياءً ثم تاءً ثم إدغامها في
التاء صار اتَّخَذَ.

[The Hamzated Imperfect] In the imperfect tense, they are modified

1. through conversion—that is, converting the *hamza* to a *wāw* when it is vowelless and the preceding letter possesses *ḍamm*—as in *yūminu* (he believes), originally *yu'minu* of the pattern *yuf'ilu* as in *yukrimu* (he honors); through the modification this becomes *yūminu*.
2. through converting the *hamza* to a *yā'* when it is vowelless and the preceding letter possesses *fath*, then [converting the *yā'* to a *tā'*, and then assimilating it [as in *yattakhidhu* (he takes for himself), originally *ya'takhidhu* of the pattern *yafta'ilu* as in *yajtami'u* (it comes together); through converting the *hamza* to a *yā'*, then converting the *yā'* to a *tā'*, and then assimilating it to the second *tā'*, this becomes *yattakhidhu*.]

[The Hamzated Imperative] In the imperative, they are modified

1. through conversion—that is, converting the *hamza* to a *wāw* when it is vowelless and the preceding letter possesses *ḍamm*—as in *ūmul* (hope) and *ūdub* (be well-mannered), originally *u'mul* and *u'dub*, of the pattern *uf'ul* as in *uṣur* (help). Through the modification these become *ūmul* and *ūdub*.
2. through converting the *hamza* to a *yā'* when it is vowelless and the preceding letter possesses *kasr* as in *īzar* (assist)⁷³ and *īhab* (take in preparation), originally *i'zir* and *i'hab*, of the patterns *if'il* and *if'al*. Through the modification these become *īzar* and *īhab*. The *kasra* of the *zāy*⁷⁴ is converted to a *fath* to avoid the [case of four consecutive] *kasras*, since the letter *yā'* counts as two.

[المضارع من المهموز] إعلاها مضارعًا:

- ١- بالقلب أي قلب الهمزة واوًا لسكونها وانضمام ما قبلها نحو: يُؤْمِنُ؛ أصله يُؤْمِنُ على وزن يُفْعِلُ كيكرم؛ فبالإعلال صار يؤمن.
- ٢- وبقلبها ياءً لسكونها وانفتاح ما قبلها ثم تاءً ثم الإدغام [نحو: يَتَّخِذُ؛ أصله يَأْتَخِذُ على وزن يَفْتَعِلُ كيجمع؛ فبقلب الهمزة ياءً ثم تاءً ثم إدغامها في التاء الثانية صار يَتَّخِذُ].^{٧٩}

[الأمر من المهموز] إعلاها أمرًا:

- ١- بالقلب أي قلب الهمزة واوًا لسكونها وانضمام ما قبلها نحو: أُوْمَلْ، وأُوْدُبْ؛ أصلهما أُوْمَلْ، أُوْدُبْ^{٧٥} على وزن افْعَلْ كنصر؛ فبالإعلال صارا أُوْمَلْ، أُوْدُبْ.
- ٢- قلبها ياءً لسكونها وانكسار ما قبلها نحو: اِيزَرْ، وإِيهَبْ؛ أصلهما اِيزَرْ، وإِيهَبْ على وزن افْعَلْ وافْعَلْ؛ فبالإعلال صارا ايزر وإيهب، قلبت كسرة الزاي^{٧٦} فتحةً هربًا من الكسرات إذ الياء تعدّ كسرتين.

[The Hamzated Prohibitive] In the prohibitive, they are modified by making the first radical vowelless, since the imperfect tense prefix mandates this in simple trilaterals,⁷⁵ as in *lā ta'mul* (do not hope), *lā ta'zir* (do not assist), and *lā ta'hab* (do not take in preparation), which are like *lā taṣur* (do not help), *lā taḍrib* (do not hit), and *lā taftaḥ* (do not open), respectively.

[The Hamzated Active Participle] In the active participle, they are modified through conversion—that is, converting the added *alif* to be of the same kind as the vowel of the preceding letter⁷⁶—as in *āmilun* (one that hopes), *āzirun* (one that assists), and *āhibun* (one that takes in preparation), originally *āmilun*, *āzirun*, and *āhibun*. Through the modification these become *āmilun*, *āzirun*, and *āhibun*.

This applies if the active participle occurs in a simple trilateral class. If, on the other hand, it occurs in a class that is not a simple trilateral, then it is patterned after the active imperfect tense verb, with the substitution of a *mīm* possessing *ḍamm* in place of the imperfect tense prefix.

[The Hamzated Passive Participle and Sister Forms] In the passive participle, the nouns of time and place, and the mimated infinitive, simple trilateral classes [with hamzated roots] are modified by making the *hamza* vowelless, as mandated by the prefixion of the *mīm*, as in *ma'mūlun* (thing that is hoped for), *ma'zūrun* (one that is assisted), *ma'hūbun* (thing that is taken in preparation) for the passive participle and *ma'malun* (place/time of hoping, hoping), *ma'zarun* (place/time of assistance, assistance), and *ma'habun* (place/time of taking in preparation, taking in preparation) for its sister forms.

Classes [with hamzated roots] that are not simple trilaterals are patterned after the passive imperfect tense verb, with the substitution of a *mīm* possessing *ḍamm* in place of the imperfect tense prefix.

·[النهي من المموز] إعلالها نهياً بإسكان فاء الفعل لاقتضاء حرف المضارعة ذلك في الثلاثي المجرد نحو: لا تأمل، لا تأزر^{٧٥}، لا تأهب؛ كلا تنصر، لا تضرب، لا تفتح.

·[اسم الفاعل من المموز] إعلالها حال كونها اسم الفاعل بالقلب أي قلب الألف الزائدة بجنس حركة ما قبلها نحو: أمل، أزر^{٧٦}، أهب؛ أصلها أمل، أزر^{٧٥}، أهب؛ فبالإعلال صارت أمل، أزر^{٧٦}، أهب.

هذا إذا كان اسم الفاعل من الثلاثي المجرد. أما من غير الثلاثي المجرد فعلى وزن الفعل المضارع المعلوم بإبدال حرف المضارعة ميماً مضمومة.

·[اسم المفعول وما يذكر معه من المموز] إعلالها حال كونها اسم المفعول واسم الزمان والمكان والمصدر الميمي من الثلاثي المجرد يكون بإسكان الهمزة لاقتضاء اتصال الميم ذلك، نحو: مأمول، مأزور^{٧٧}، مأهوب في اسم المفعول؛ ومأمل، مأزر^{٧٨}، مأهب في أخواته.

·ومن غير الثلاثي المجرد يكون^{٧٩} على وزن الفعل المضارع المجهول بإبدال حرف المضارعة بالميم المضمومة^{٨٠}.



By the assistance of Allah ﷻ, the treatise entitled *Turning a Glance: On the Science of Morphology* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the second treatise follows, entitled *The Tranquil Sea: On the Science of Grammar*.

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِلَفْتَةِ الطَّرْفِ فِي عِلْمِ
الصَّرْفِ جَعَلَهَا اللَّهُ تَعَالَى بِمَنِّهِ وَكَرَمِهِ نَافِعَةً لَنَا وَلِسَائِرِ
الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاخِذْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا. ﴿سُبْحَانَ
رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ ❶ وَسَلِّمْ عَلَى الْمُرْسَلِينَ
❷ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿[١٨٠-١٨٢/٣٧]﴾. وتليها بإذنه
تعالى الرسالة الثانية المسماة البحر الصحو في علم النحو.

NOTES TO TREATISE I

- 1 A tradition in similar form appears to be attributed to ‘Umar b. al-Khaṭṭāb رضي الله عنه.
- 2 In the interest of preserving the flow of the translation, dictionary-style abbreviations are utilized in the translation of examples: s.th. = something, s.o. = someone, m. = masculine, f. = feminine, intr. = intransitive.
- 3 By convention, the first radical, that is, the first root letter, the letter in the first basic position of the Arabic word, is designated by the letter *fā’* on the model of the verb *fā’ala* (he did). Thus, in *naṣara* (he helped), the first radical, *nūn*, is named “the *fā’*”—that is, the *fā’* of the verb *naṣara*. The other radicals are named in the same way. In this translation, these Arabic technical names are simply rendered *first radical*, *second radical*, *third radical*, and, in some cases, *fourth radical*.
- 4 Even though it is in the grammatical singular, the verb *iṣṭalaḥa* in actual usage is more likely to express the action of a plural entity, e.g., *iṣṭalaḥa al-qawm...* (The people agreed on...), but, for the sake of simplicity, the translations of example words in this text attempt to reflect the grammatical features of the Arabic when possible.
- 5 Certain word patterns consist of augment letters in addition to the three or four radicals, and in some cases these augment letters are modified for phonetic considerations. *Iṣṭalaḥa* originally consists of the root *ṣ-l-ḥ* with the augment letters *alif* and *tā’*, but the *tā’* is converted to a *ṭā’* because it is easier to pronounce a *ṭā’* directly after the letter *ṣād*. Now, because the example in the text appears to contradict the rule that it is supposed to illustrate, it is unclear whether the author’s intention is that the changed augment letter should be represented by the letter that it was initially (as in *ifta’ala*) or the letter that it became after the modification (as in *ifṭa’ala*). In fact, it is disputed which of these two conventions would be correct; see al-Astarābādī, *Sharḥ*, 1:18–19.
- 6 As will be seen in Chapter 1, some classes of word forms (like the class that *jalbaba* belongs to) have augment letters that give them the same pattern as another class (like that of *dah-rajā*). Despite their common pattern (in this example, *fā’lala*), the distinction between the two classes in such cases is maintained because the augment letters in the conforming class are not considered to have the same significance as they have in the principal class. See Birgevi, *Risāla*, 639; al-Astarābādī, *Sharḥ*, 1:52.
- 7 The phrase “possesses *fath*” renders the Arabic term *maftūḥ*, meaning that a given consonant has the vowel of *fath*, which represents the *a* sound and is signified by the vowel marker *fatha*. In Arabic, the short vowels of *ḍamm*, *fath*, and *kasr* are not treated as independent letters but as phonetic properties of consonants, representing the different ways of vocalizing a letter by various basic movements of the mouth: “contracting” (*ḍamm*) for the sound *u*, “opening” (*fath*) for the sound *a*, and “breaking” (*kasr*) for the sound *i*.
- 8 That is, with some exceptions, it is the standard rule that the second or third radical is a guttural letter in words with the pattern *fā’ala* / *yaf’a-lu* since *fath* is phonetically light and these letters are phonetically heavy. Al-Buḥayrī, *al-Inbā’*, 45–46.

- 9 The form of the infinitive noun is not counted as a derivative form in the strict technical sense, since derivative forms are derived *from* the infinitive noun. The qualification “determined by use” (*musta‘mal*) refers to the fact that the infinitive nouns of simple trilateral classes do not follow a universal rule with respect to their forms (i.e., they are not *qiyāsi*), these forms being rather accepted as transmitted from authoritative early users of the Arabic language (i.e., they are *samā‘ī*). See Ibn Aḥmad, *al-Maṭlūb*, 114.
- 10 The author uses the active participle *lāzim*, which translates as “intransitive,” but the definition he provides makes it clear that he is referring to the general meaning of intransitivity, or *luzūm*.
- 11 That is, when the second radical is any one of the letters *yā’*, *rā’*, *mīm*, *lām*, *wāw*, and *nūn*.
- 12 That this addition contravenes the standard rule (*khilāf al-qiyās*) means that it is applied only as it is received from the early, authoritative speakers of the language and is not generally valid. The addition of a *sīn* or *hā’* for intensification only applies to certain words, like the examples just cited.
- 13 The Arabic term is *binā’*. The forms of morphological classes, that is, their characteristic signs, are not to be confused with the forms of the *variform derivatives* (*amthila mukhtalifa*), which incorporate the characteristic signs of their respective classes into a predetermined system of structures including the various verb forms and the various derived noun forms, like those of the active and passive participles. Ultimately, the individual word’s *form*—which may be termed its *binā’*, *hay’a*, *ṣūra*, *ṣigha*, or *wazn*, often interchangeably—is a function of both (a) the category that it belongs to among the variform derivatives and (b) its morphological class. Thus, for example, *yufa‘īlu* is the form of (1a) the imperfect tense verb (1b) in Class *Qātala*; *fā‘ala* is the form of (2a) the perfect tense verb (2b) in Class *Qātala*; and *mustafīlun* is the form of (3a) the active participle (3b) in Class *Istakhraja*.
- 14 The quasi-passive import of a class’s form should not be confused with the passive voice.
- 15 This is a simplification. To be more precise, when the first radical is a *ṣād*, *ḍād*, *ẓā’*, or *ṭā’* the *tā’* is converted to a *ṭā’*, and in the latter case they are necessarily assimilated; when the first radical is a *zāy*, *dhāl*, or *dāl*, the *tā’* is converted to a *dāl*, and in the latter case they are necessarily assimilated; when the first radical is a *hamza*, *wāw*, *yā’*, or *thā’*, the first radical is converted to a *tā’* (alternatively, when the first radical is a *thā’*, the *tā’* can be converted to a *thā’*) and they are assimilated; and when the first radical is a *tā’*, it is simply assimilated with the *tā’*. Some of these rules will be illustrated in Chapter 3; for the rest, see Ibn Aḥmad, *al-Maṭlūb*, 278–86. We were unable to ascertain the role of the *sīn* or *shīn* in the author’s list.
- 16 This is a simplification; this and many of the forms that follow have more possible functions than are listed here. For fuller treatment of these functions and indications, see Ibn al-Ḥājjib, *al-Shāfiya*, 18–22; al-Buḥayrī, *al-Inbā’*, 39–103; Wright, *Arabic Grammar*, 1:29–49. Especially comprehensive is al-‘Ayshī, *Rūḥ al-shurūḥ*, 61–106.
- 17 Again, this is a simplification. The rules governing conversion and assimilation in this and the next class are analogous to those discussed in note 15 above.
- 18 An important function of this class is that it can serve as the quasi-passive (*muṭāwī’*) form for Class *Qātala*.
- 19 See note 6 above on the meaning of conformity.

- 20 The active voice (*al-ma'lūm*) is the opposite of the passive voice (*al-majhūl*). The grammatical subject, or agent (*fā'il*), of an active verb signifies the doer of the action, while the grammatical agent of a passive verb signifies the object of the action. The form of a verb in the passive voice is different than in the active voice; in the passive voice, for example, *našara* becomes *nušira* (he was helped). The passive voice is discussed in the section below on uniform derivatives and also in Treatise II, p. 178.
- 21 Being "built on *fath*" (*mabnī 'alā al-fath*) means that the word ends in *fath* and does not take varying inflections. Unlike the imperfect tense, the perfect tense is not inflectable.
- 22 In the passive voice, *yanšuru* becomes *yunšaru* (he is helped).
- 23 The indicative (*raf'*) is one of the three inflections of the imperfect tense; the other two are the subjunctive (*našb*) and the jussive (*jazm*). These are discussed in detail in the treatise on grammar.
- 24 For example, one cannot use the passive participle form *mamrūrun* for the intransitive verb *marra* (he passed) alone, but one can add a preposition: *mamrūrun bihi* (one that is passed by).
- 25 This remains an imperfect tense form, but by means of the particle *lam* it undergoes a change (*qalb*) from the function of signifying present action to that of signifying past action.
- 26 Another signification of this form is that of expectation (*tawaqqu'*) that the action will occur in the future, as in "he has not yet helped."
- 27 The *lā* used with the imperfect tense often includes the present time as well and carries the general idea of continuing into the future; in these cases, it is natural to translate the verb into the English present tense. See Wright, *Arabic Grammar*, 2:20, 2:300. Consider, for instance, *inna Allāha lā yuḥibbu al-fariḥina* (Allah does not love the exultant) (Q 28:77). Many similar examples can be found in the Quran, including the verse that immediately follows.
- 28 In some circumstances, the emphasis in the particle *lan* might be expressed in translation by adding a word like "certainly."
- 29 Unlike the second-person imperative, which has a special form of its own, the third-person imperative uses the imperfect tense form.
- 30 The mimated infinitive (*mašdar mīmī*) is a derived noun form with the signification of the infinitive noun. See Surūrī, *Sharḥ al-Amthila*, 617.
- 31 In classes other than the simple triliteral, one could add an adjective to specify the kind, as in *istifādatan ḥasanatan* (a good way of benefiting). For further discussion, see Surūrī, *Sharḥ al-Amthila*, 620–21.
- 32 There are many forms of the participial, and these are often determined for a given root simply by received use. Other common forms include *fā'ilun* as in *'aẓimūn* (one that is great), *fā'ilun* as in *zaminun* (one that is chronically ill), *af'alu* as in *aḥmaru* (one [m.] that is red), *fā'lā'u* as in *ḥamrā'u* (one [f.] that is red), and *fā'lā* as in *'aṭshā* (one [f.] that is thirsty). For a more comprehensive list of participial forms, see Ibn Aḥmad, *al-Maṭlūb*, 176–78.
- 33 Literally the "noun of deeming superior" (*ism al-tafḍīl*), a form that may impart either the function of the comparative or that of the superlative, depending on context.
- 34 The examples below are from Class *Akrama* and thus do not exactly represent all classes that are not simple triliterals. It is helpful to remember that the characteristic signs of the classes are preserved in their derivative forms. For example, the active participle in Class *Farḥa* is not *mufriḥun* as identical in pattern to the example *mukrimun* below; it is *mufarriḥun* (one that gladdens) because the characteristic

- sign of Class *Farraḥa* is that the second radical is doubled. For discussion of the variform derivatives in these classes, see Ibn Aḥmad, *al-Maṭlūb*, 130–264.
- 35 See note 27.
- 36 The second-person imperative is called the *imperative proper* (*al-amr bi-l-ṣīgha*, literally, “the imperative by its form”) because it has a special form of its own. The third-person imperative, by contrast, is sometimes called “the imperative by the *lām*” (*al-amr bi-l-lām*) because it is formed by the addition of the *lām* to the imperfect tense form. Al-Taftāzānī, *Sharḥ Taṣrīf al-ʿIzzī*, 129.
- 37 Grammatical affixes (*ʿalāmāt*) here are prefixes and suffixes that indicate the person, gender, and number. They should not be confused with *state inflections* (also *ʿalāmāt*), which indicate a noun’s case or a verb’s mood.
- 38 Verbal derivatives consider number, gender, and person, producing the most possible combinations.
- 39 Adjectival derivatives consider only number and gender and so produce less combinations than verbal derivatives. The broken plural is discounted here because the number of broken plural forms available for a given word is unpredictable.
- 40 Because nominal derivatives consider only number, they consist of only three forms.
- 41 Some of the following can be construed as compound tenses; others can be construed as general constructions formed by adding modal verbs or particles to the simple perfect or imperfect tense verbs to modify the verbal meaning in various ways.
- 42 The author lists these constructions alongside Turkish equivalents, omitted in this edition.
- 43 Although this and the next are expressed in the form of questions, their meaning is not to request information but to reproach or exhort, respectively.
- 44 The text does not use the term *root* (*jadhr*), yet doing so in English translation is more useful and clear than translating a term like *al-mu’tall* literally as “the irregular,” which is a standalone adjective. Perhaps the author would have used *word* (*kalima*) instead of *root*, i.e., “the irregular word,” where *word* refers to a noun or verb, as outlined in the introduction. Nevertheless, the term *root* is preferable in translation because it draws attention to the particular aspect of the word to which irregularity pertains.
- 45 *Modification* (*iʿlāl*) refers to changes in a word’s form on account of the irregularity of its root, usually for the sake of pronunciation. Depending on the word and the kind of irregularity, the change may be any one or more of the following: *assimilation* (*idghām*): to merge or blend the sounds of two letters; *elision* (*ḥadhf*): to omit a vowel or letter; *transfer* (*naql*): to move a vowel from one letter to another; *conversion* (*qalb*): to replace one vowel or letter with another; and *addition* (*ziyāda*): to add a vowel or letter.
- 46 The text adds *yastamiddu*, which is already mentioned in category 1. Since the original form of *yastamiddu* is *yastamdidu*, with a vowelless *mīm*, it would appear that this example does not belong to category 2.
- 47 No other forms, that is, among the forms being considered in this chapter.
- 48 The impermissible convergence of two vowelless letters (*ijtimāʿ al-sākinayn ʿalā ghayr ḥaddihi*) is distinguished from the permissible convergence of two vowelless letters (*ijtimāʿ al-sākinayn ʿalā ḥaddihi*), which occurs when the first letter is a long vowel and the second is assimilated to another letter, as in the *alif* and *bāʾ* in *dābba* (beast).
- 49 That is, except in hollow roots belonging to Class *ʿAlima*, like *kh-w-f*.
- 50 That is, the subsequent forms in the standard listing of verbal conjugations: *qulta*, *qultumā*,

qultum, *qulti*, *qultunna*, *qultu*, and *qulnā*. In common to all of these is that their second radical is elided.

- 51 The modification here resumes after the steps just above, by which *mabyū'un* has already become *mabū'un*; with the following two steps, it becomes *mabī'un*.
- 52 Since it is included in category 1, the word *rā'in* (one that desists) here is of the root *r-ʿ-w*, while the homonymous *rā'in* (one that cares for) in category 2 is of the root *r-ʿ-y*.
- 53 We have moved these last two examples from category 1 to category 2 since their third radical appears to be a *yā'*. In the case of *sārin*, the text mentions *saruwa* above, but *saruwa* in its usual sense of “was noble and generous” only takes the participial form *sariyyun*.
- 54 They total eight if the quadriliteral classes listed below with their original forms are not counted.
- 55 Although Class *Farraḥa* is not listed here in the text, *rawwā* from Class *Farraḥa* is discussed later as a conjointly weak root. We have included it in the list so that the classes add up to eight.
- 56 It is possible that the intended example is *ḥāyā* (he revived [the fire]), an obscure word in its own right. See al-Taftāzānī, *Sharḥ Taṣrīf al-ʿIzzī*, 299.
- 57 On the modification of *qawiya* from *qawi-wa*, see Ibn Aḥmad, *al-Maṭlūb*, 126, 340; al-Taftāzānī, *Sharḥ Taṣrīf al-ʿIzzī*, 293.
- 58 That is, Class *ʿAlima*. Note that *yardā* itself is defective rather than conjointly weak.
- 59 There are actually three elisions: elision of the imperative *lām*, elision of the imperfect tense prefix, and elision of the weak third radical.
- 60 For the imperative and prohibitive forms directly above as well as here, we have replaced the examples representing Class *ʿAlima* (*irḍa*, *lā tarḍa*, and *rāḍin*, respectively) because they

were based on the defective root *r-d-y*, an apparent oversight. In this case, *q-w-y*, which is the root that was supplied to represent the class at the beginning of the section of the conjointly weak root, is unavailable. (Instead of the active participle *qāwin*, one would use the participial form *qawiyyun*.) We have introduced *rāwin* as a substitute based on the root *r-w-y*, the same root in the examples representing Class *Akrama*.

- 61 Since *qawiya* (he was/became strong) is intransitive, the passive participle *maqwiyyun* can only be used with an accompanying preposition. See note 24 above.
- 62 “Halfway pronunciation” of the *hamza* in these words means blending the guttural stop with the sound of the short vowel. Ibn Masʿūd, *Marāḥ al-arwāḥ*, 552; al-ʿAyshī, *Rūḥ al-shurūḥ*, 399.
- 63 Some common *fā'*-hamzated words in this class undergo elision in the imperative, as in *khudh* (take) and *kul* (eat).
- 64 The imperfect and imperative are provided for *ahaba* but not for *saʿala*. For the latter they are *yasʿalu* (he asks) and *isʿal* (ask).
- 65 See note 15.
- 66 Note that the modification of the doubled root in the passive participle form (e.g., *mumaddun*) is not mentioned here.
- 67 See note 47.
- 68 See the modification of the imperfect tense above.
- 69 This is because the *wāw* possesses *fath* before the transfer. See category 3 below.
- 70 The imperative *lām* is also elided.
- 71 In a number of previous comparable passages, the form given was *li-tashwī*, prior to the elision of the third radical.
- 72 Note that the forms *istahyi* (with only the third radical elided) and *istahi* (with both weak radicals elided) are both valid. In fact, these two

- readings extend to the perfect and imperfect tenses as well. See al-Taftāzānī, *Sharḥ Taṣrīf al-Izzī*, 300–301.
- 73 The text uses the root *a-dh-r* instead of *īzar* and its related forms in this section. Since we could not find the root *a-dh-r* in an Arabic lexicon, we have substituted *a-z-r*—the root used for Class *Ḍaraba* in the earlier section on the hamzated root—in these examples. *A-z-r* is also used in al-Taftāzānī, *Sharḥ Taṣrīf al-Izzī*, 320, where it is explained that the meaning of *azara* is ‘*āwana* (he assisted). The example could also be *īdhan* (from *iḍhan*), as in Ibn Aḥmad, *al-Maṭlūb*, 398.
- 74 See the previous note. The text has *dhāl*.
- 75 It should be noted that this is not a modification in the sense of a change made on account of the *hamza*. The same can be said about the passive participle and its sister forms below.
- 76 This appears to be mistaken, but the following examples are correct. There is no phonetic modification; orthographically, however, the *hamza* is combined with the added *alif*. See Ibn Aḥmad, *al-Maṭlūb*, 405–6.

II

THE TRANQUIL SEA

On the science of grammar

البحر الصحو في علم النحو

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon our messenger Muḥammad and upon all of his family, his Companions, and those who follow them.

To Proceed This is a treatise on the science of grammar that I have entitled *The Tranquil Sea: On the Science of Grammar*. The treatise comprises two methods: (1) that which conceives of the science of grammar through the categories of the governor, the governed, and inflection, as is the method of Imām Birgeṽī and those who follow him and (2) that which conceives of it through the categories of the noun, the verb, and the particle, as is the method of Imām al-Zamakhsharī and those who follow him.¹

With His permission ﷻ, we will allot three chapters to each method.

الحمد لله رب العالمين والصلاة والسلام على رسولنا محمد وعلى آله وصحبه والتابعين لهم أجمعين.

أما بعد فهذه رسالة في علم النحو سميتها البحر الصحو في علم النحو مشتملة على طريقين: طريق حصر بيان علم النحو في العامل والمعمول والإعراب كما هو طريق الإمام البركوي ومن تبعه وطريق حصر بيانه في الاسم والفعل والحرف كما هو طريق الإمام الزمخشري ومن تبعه.

نذكر بإذنه تعالى كل طريق في ثلاثة أبواب.

THE GOVERNOR

A governor is that which inherently has the effect of making a specific kind of inflection necessary at the end of a word, as *ḍaraba* (hit) makes the nominative inflection necessary [for the subject] in *ḍaraba Zaydun* (Zayd hit). Governors are of two types: the first is *abstract* and the second *expressed*.

The Abstract Governor

The first is the abstract governor, namely, that which is not expressed verbally, like [the very state of] being free from expressed governors. It is of two types:

1. The first is what makes the subject and predicate nominative, e.g., *Muḥammadun rasūlu Allāhi* (Muḥammad is the messenger of Allah).²
2. The second is what makes the imperfect tense verb indicative, e.g., *yarḥamu Allāhu ta'ālā al-tā'iba* (Allah ﷻ shows mercy to the repentant one).³

العامل

العامل هو ما أوجب آخر الكلمة على وجه مخصوص من الإعراب حسب اقتضائه، كإقتضاء «ضَرَبَ» الرفع في «ضَرَبَ زيدٌ». وهو أي العامل على قسمين أحدهما معنوي والثاني لفظي.

العامل المعنوي

الأول العامل المعنوي وهو ما ليس للسان فيه حظ، كالتجرّد عن العوامل اللفظيّة. وهو على قسمين:

- ١- الأول رافع المبتدأ والخبر، نحو «محمدٌ رسولُ الله».
- ٢- الثاني رافع الفعل المضارع، نحو «يرحمُ الله تعالى التائب».

The Expressed Governor

The second is the expressed governor, namely, that which is expressed verbally, like *jā'a* (came) in *jā'a Zaydun* (Zayd came), *ḍarab* (hit) in *ḍarabtu Zaydan* (I hit Zayd), and the *bā'* in *marartu bi-Zaydin* (I passed by Zayd). It is of two types: *regular* and *received*.

The Regular Expressed Governor

The first is the regular expressed governor, namely, that concerning whose governance one can give a universal rule, e.g., to say, "Every verb makes [its agent] nominative and every *muḍāf* makes [the *muḍāf ilayhi*] genitive." There are nine regular expressed governors.

1. The Verb As Such First is the verb as such,⁴ namely, what signifies a meaning in itself that is bound to one of the three times,⁵ as in *ḍaraba* (he hit), *yaḍribu* (he hits), and *sa-yaḍribu* (he will hit). Every verb [makes its agent] nominative, e.g., *khalāqa Allāhu kulla shay'in* (Allah created everything) and *nazala al-Qur'ānu nuzūlan* (The Quran descended [a descending]).

For every verb, there is necessarily a nominative [agent]. If a complete sentence can be made [of the verb] with that [agent], the verb is termed a *complete verb*, e.g., *'alima Allāhu ta'ālā* (Allah ﷻ knows). But if a complete sentence cannot be made [of the verb] with that [agent] but rather requires an accusative predicate, the verb is termed an *auxiliary verb*, e.g., *kāna Allāhu ta'ālā 'alīman ḥakīman* (Allah ﷻ is all-knowing and all-wise), *šāra al-'āṣī mustaḥiqqan li-l-'adhābi* (The disobedient one became deserving of punishment), *mā zāla al-mudhnibu ba'dan min Allāhi ta'ālā* (The sinner remains distant from Allah ﷻ), *tuqbalu al-tawbatu mā dāma al-rūḥu dākhilan fi al-badani* (Repentance is accepted as long as the soul remains within the body), and *laysa Allāhu ta'ālā jis-man* (Allah ﷻ is not a corporeal object).

العامل اللفظي

الثاني العامل اللفظي وهو ما للسان فيه حظ، كـ«جاء» في «جاء زيد» و«ضرب» في «ضربت زيدًا» والباء في «مررت بزيد». وهو على قسمين: قياسي وسماحي.

العامل اللفظي القياسي

الأول العامل اللفظي القياسي وهو ما يمكن أن يُذكر في عمله قاعدة كئيّة كأن تقول «كل فعل يرفع» و«كل مضاف يجرّ»^١. وهو أي العامل اللفظي القياسي تسعة عوامل.

١. الفعل مطلقًا الأول الفعل مطلقًا وهو ما دلّ على معنى في نفسه مقترن بأحد الأزمنة الثلاثة، نحو «ضرب، يضرب، سيضرب». فكل فعل يرفع، نحو «خلق الله كل شيء» و«نزل القرآن نزلًا».

ولا بدّ لكل فعل من مرفوع. فإن تمّ به كلامًا يسمّى فعلًا تامًّا، نحو «علم الله تعالى». وإن لم يتمّ به بل احتاج إلى خبر منصوب يسمّى فعلًا ناقصًا، نحو «كان الله تعالى عليًّا حكيمًا» و«صار العاصي مستحقًّا للعذاب» و«ما زال المذنّب بعيدًا من الله تعالى» و«تقبل التوبة ما دام الروح داخلًا في البدن» و«ليس الله تعالى جسمًا».

2. The Active Participle Second is the active participle, namely, what is derived from a verb [to signify] the one who does the *action*, meaning the occurrence.⁶ The active participle shares the governance of its active verb,⁷ e.g., *kullu ḥasūdin muhriqun ḥasaduhu ‘amalahu* (Every envier's envy burns away his deeds).

3. The Passive Participle Third is the passive participle, namely, what is derived from a verb [to signify] the one to whom the action is done. It shares the governance of its passive verb, e.g., *kullu tā'ibin maqbūlun tawbatuhu* (Every repentant's repentance is accepted).

4. The Participial Fourth is the participial, namely, what is derived from an intransitive verb [to signify] the one in whom the action subsists, in the sense of a permanent [attribution]. The participial shares the governance of its verb as well, e.g., *al-ibādatu ḥasanun thawābuhā wa-l-ma'ṣiyatu qabīḥun ‘adhābuhā* (Worship, good is its reward; disobedience, vile is its punishment).

5. The Comparative/Superlative Noun Fifth is the comparative/superlative noun, namely, a noun derived from a verb [to signify] something that possesses [a verbal action or quality] to a greater degree than other things. It shares the governance of its verb as well, e.g., *mā min rajulin aḥsana fihī al-ḥilmu minhu fī al-‘ālimi* (There is no man in whom discernment is more excellent than it is in the scholar).⁸

6. The Infinitive Noun Sixth is the infinitive noun, namely, the noun of the action that corresponds to the verb, e.g., *ḍarabtu/ḍarban* (I hit / hitting). It shares the governance of its verb, e.g., *yuhibbu Allāhu ta‘ālā i‘ṭā’a ‘abdihi lahu faqīran dirhaman* (Allah ﷻ loves His slave's giving a needy person a dirham for His sake).

٢. اسم الفاعل الثاني اسم الفاعل وهو ما اشتق من فعل لمن قام به الفعل بمعنى الحدث. وهو يعمل عمل فعله المعلوم، نحو «كل حسود محرق حسده عمله».

٣. اسم المفعول الثالث اسم المفعول وهو ما اشتق من فعل لمن وقع عليه الفعل. وهو يعمل عمل فعله المجهول، نحو «كل تائب مقبول توبته».

٤. الصفة المشبهة الرابع الصفة المشبهة وهي ما اشتقت من فعل لازم لمن قام به الفعل على معنى الثبوت. وهي أيضا تعمل عمل فعلها، نحو «العبادة حسن ثوابها والمعصية قبيح عذابها».

٥. اسم التفضيل الخامس اسم التفضيل وهو ما اشتق من فعل لموصوف بزيادة على غيره. وهو أيضا يعمل عمل فعله، نحو «ما من رجل أحسن فيه الحلم منه في العالم».

٦. المصدر السادس المصدر وهو اسم الحدث الجاري على الفعل، نحو «ضربت/ ضربًا». وهو أيضا يعمل عمل فعله، نحو «يحبّ الله تعالى إعطاء عبده له فقيرًا درهمًا».

7. **The Muḍāf Noun** Seventh is the *muḍāf* noun,⁹ and it makes [its governed noun] genitive, e.g., *‘ibādatu Allāhi ta‘ālā khayrun* (Worship of Allah ﷻ is good).

8. **The Disambiguated Noun** Eighth is the disambiguated noun, namely, any ambiguous noun [whose meaning] becomes complete through one of four things: nuntation, the *nūn* of the dual, the *nūn* of the quasi-plural, or *idāfa*. An example of [disambiguation] through (1) nuntation is *‘indī rāqūdun khallan* (I have a large jug of vinegar); an example with (2) the *nūn* of the dual is *‘indī manawāni samnan* (I have two *manns* of clarified butter);¹⁰ an example with (3) the *nūn* of the quasi-plural is *‘indī ‘ishrūna dirhaman* (I have twenty dirhams); an example with (4) *idāfa* is *‘indī mil’uhu ‘asalan* (I have its fill of honey).

A noun that is disambiguated through one of these four things makes the specifying noun accusative, as you know.

9. **The Expression with Verbal Import** Ninth is the expression with verbal import, namely, any expression from which the meaning of a verb is understood, e.g., *hayhāta al-mudhnibu min Allāhi ta‘ālā* (Far is the sinner from Allah ﷻ), i.e., *ba‘uda minhu ta‘ālā*, and *tarāki dhanban* (Abandon sin).¹¹ [This also includes] cases like *mā fī al-dunyā rāḥatun* (There is no comfort in the world)¹² and cases like *yanbaghī li-l-‘ālimi an yakūna muḥammadiyyan khuluquhu* (The scholar should be Muḥammadan in his character).¹³

The Received Expressed Governor

The second is the received expressed governor, namely, that concerning whose governance one cannot give a universal rule but must instead resort to what is received [from the early users of the language]. It is of five types.

٧. الاسم المضاف السابع الاسم المضاف وهو يعمل الجِرّ، نحو «عبادة الله تعالى خير».

٨. الاسم المبهم التام الثامن الاسم المبهم التام وهو كل اسم مبهم تمّ بأحد أربعة أشياء: بتنوين أو نون التثنية أو نون شبه الجمع أو الإضافة. أما (١) بالتنوين، فنحو «عندي راقودٌ خلاً»؛ أما (٢) بنون التثنية، فنحو «عندي منوانٍ سمناً»؛ أما (٣) بنون شبه الجمع، فنحو «عندي عشرون درهماً»؛ أما (٤) بالإضافة، فنحو «عندي ملؤه عسلاً».

فهو أي الاسم المبهم التام بواحد من هذه الأربعة يعمل نصباً على التمييز كما علمت.

٩. معنى الفعل التاسع معنى الفعل وهو كل لفظ يفهم منه معنى فعل، نحو «هيهات المذنب من الله تعالى» أي بعد منه تعالى، و«تراك ذنباً»، ونحو «ما في الدنيا راحة»، ونحو «ينبغي للعالم أن يكون محمّدياً خلقه».

العامل اللفظي السماعي

الثاني العامل اللفظي السماعي وهو ما لا يمكن أن يُذكر في عمله قاعدة كلية بل يُقتصر فيه على السماع. وهو على خمسة أنواع.

1. Prepositions First are prepositions, namely, [particles] whose linguistically assigned function¹⁴ is to transfer the meanings of verbs to nouns. They are particles that put only a single noun into the genitive case, and they are termed *huruf al-jarr* or *hurūf al-idāfa* (prepositions). There are twenty of them:¹⁵

1. the *bā'* (by, in, with), as in *āmantu bi-Allāhi wa-bihī la-ub'athanna* (I believe in Allah and by Him I will be resurrected).
2. *min* (from, of), as in *tubtu min kullī dhanbin* (I repent from every sin).
3. *ilā* (to, until), as in *tubtu ilā Allāhi* (I repent to Allah).
4. *'an* (from), as in *kufiftu 'an al-ḥarāmi* (I was held back from the prohibited).
5. *'alā* (on), as in *tajibu al-tawbatu 'alā kullī mudhnibin* (Repentance is obligatory on every sinner).
6. the *lām* (for, to, of), as in *ana 'ubaydun li-Allāhi ta'ālā* (I am a small slave of Allah's ﷻ).
7. *fī* (in), as in *al-muṭīru fī al-jannati* (The obedient one is in paradise).
8. the *kāf* (like), as in His statement ﷻ *laysa ka-mithlihi shay'un* (There is nothing like Him) (Q 42:11).
9. *ḥattā* (until), as in *a'budu Allāha ta'ālā ḥattā al-mawti* (I will worship Allah until death).
10. *rubba* (many a...), as in *rubba tālīn ya'alanu al-Qur'ānu* (Many a reciter is cursed by the Quran).
11. the *wāw* of oath, as in *wa-Allāhi lā af'alu al-kabā'ira* (By Allah, I will not commit any major sins).
12. the *tā'* of oath, as in *ta-Allāhi la-af'alanna al-farā'ida* (By Allah, I will perform the obligatory acts).

١. حروف الجرّ الأول حروف الجرّ وهي ما وُضعت لإفضاء معنى الأفعال إلى الأسماء وهي حروف تجرّ اسمًا واحدًا فقط، تسمّى حروف الجرّ وحروف الإضافة. وهي عشرون.

- ١- الباء، نحو «آمَنت بالله وبه لأبعثن».
- ٢- مِنْ، نحو «تبت من كلّ ذنب».
- ٣- إِلَى، نحو «تبت إلى الله».
- ٤- عَنْ، نحو «كففت عن الحرام».
- ٥- عَلَى، نحو «تجب التوبة على كلّ مذنب».
- ٦- اللام، نحو «أنا عبيد لله تعالى».
- ٧- فِي، نحو «المطيع في الجنة».
- ٨- الكاف، نحو قوله تعالى ﴿لَيْسَ كَمِثْلِهِ شَيْءٌ﴾ [١١/٤٢].
- ٩- حَتَّى، نحو «أعبد الله تعالى حتى الموت».
- ١٠- رُبَّ، نحو «رب تالٍ يلعنه القرآن».
- ١١- واو القسم، نحو «والله لا أفعل الكبائر».
- ١٢- تاء القسم، نحو «تالله لأفعلنّ الفرائض».

13. *ḥāshā* (except), as in *halaka al-nāsu ḥāshā al-‘ālimi* (The people will perish except the scholar).
14. *mudh* (since, beginning from), as in *tubtu min kulli dhanbin fa’altuhu mudh yawmi al-bulūghi* (I repent from every sin I have committed since the day I reached the age of maturity).
15. *mundhu* (since, beginning from), as in *tajibu al-ṣalātu mundhu yawmi al-bulūghi* (The ritual prayer is obligatory beginning from the day one reaches the age of maturity).
16. *khalā* (except), as in *halaka al-‘ālimūna khalā al-‘āmilī bi-‘ilmihī* (The scholars will perish except those who act in accordance with their knowledge).
17. *‘adā* (except), as in *halaka al-‘āmilūna ‘adā al-mukhlīṣi* (Those who act will perish except the sincere).
18. *lawlā* (were it not), as in *lawlāka yā raḥmata Allāhi la-halaka al-nāsu* (Were it not for you—O mercy of Allah!—then the people would have perished).
19. *kaymah* (why), as in *kaymah ‘aṣayta* (Why did you disobey?).¹⁶
20. *la‘alla* (perhaps) in the dialect of ‘Uqayl, as in *la‘alla Allāhi ta‘ālā yaghfiru dhanbī* (Perhaps Allah ﷻ will forgive my sins).

2. Verb-Like Particles Second are the verb-like particles, which are particles that make the subject accusative and the predicate nominative. They are termed “verb-like particles” by way of comparison with auxiliary verbs: both take a subject-noun and a predicate. There are six verb-like particles:

1. *inna* (truly),¹⁷ as in *inna Allāha ta‘ālā ‘ālimu kulli shay’in* (Allah ﷻ truly knows everything).
2. *anna* (that), as in *i’taqadtu anna Allāha ta‘ālā qādirun ‘alā kulli shay’in* (I believe that Allah ﷻ has power over everything).

- ١٣- حَاشَا، نحو «هلك الناس حاشا العالم».
- ١٤- مُذْ، نحو «تبت من كل ذنب فعلته منذ يوم البلوغ».
- ١٥- مُنْذُ، نحو «تجب الصلاة منذ يوم البلوغ».
- ١٦- خَلَا، نحو «هلك العاملون خلا العامل بعلمه».
- ١٧- عَدَا، نحو «هلك العاملون عدا المخلص».
- ١٨- لَوْلَا، نحو «لولاك يا رحمة الله لهلك الناس».
- ١٩- كَيْمَةً، نحو «كيمه عصيت؟».
- ٢٠- لَعَلَّ في لغة عقيل، نحو «لعل الله تعالى يغفر ذنبي».

٢. الحروف المشبهة بالفعل الثاني الحروف المشبهة بالفعل وهي حروف تنصب الاسم وترفع الخبر، وتسمى الحروف المشبهة بالفعل لتشبيهها بالأفعال الناقصة في دخولها على المبتدأ والخبر. وهي ستة أحرف:

- ١- إِنَّ، نحو «إِنَّ الله تعالى عالم كل شيء».
- ٢- أَنَّ، نحو «اعتقدت أَنَّ الله تعالى قادرٌ على كل شيء».

3. *ka'anna* (as if, as though), as in *ka'anna al-ḥarāma nārūn* (It is as though the prohibited were fire).
4. *lākinna* (but, however), as in *mā fāza al-jāh-ilu lākinna al-ʿālīma fāʿizun* (He who is ignorant does not succeed, but he who is knowledgeable is successful).
5. *layta* (would that, if only), as in *layta al-ʿilma marzūqun li-kulli aḥadin* (If only knowledge were granted to everyone).
6. *laʿalla* (perhaps), as in *laʿalla Allāhu taʿālā ghāfiru dhanbī* (Perhaps Allah ﷻ will forgive my sins).

This category of particles that make the subject accusative and the predicate nominative also includes the following two particles:¹⁸

1. *illā* (but not) in a disconnected exception, e.g., *al-maʿṣiyatu mubaʿidatun ʿan al-jannati illā al-tāʿata muqarribatun minhā* (Disobedience distances one from paradise, but not obedience, which draws one near to it).
2. the *lā* (no) of categoric negation, e.g., *lā fāʿila sharrin fāʿizun* (No doer of evil is successful).

3. The *Mā* and *Lā* That Resemble *Laysa* Third are the *mā* and *lā* that resemble *laysa*, which are particles that make the subject nominative and the predicate accusative, and they are called “the *mā* and *lā* that resemble *laysa*”:

1. *mā* (not), e.g., *mā Allāhu taʿālā mutamakkinan bi-makānin...* (Allah ﷻ does not reside in a place...).
2. *lā* (not), e.g., *...wa-lā shayʿun mushābihan li-Llāhi taʿālā* (...and nothing resembles Allah ﷻ).

٣- كَأَنَّ، نحو «كَأَنَّ الْحَرَامَ نَارٌ».

٤- لَكِنَّ، نحو «مَا فَازَ الْجَاهِلُ لَكِنَّ الْعَالَمَ فَائِزٌ».

٥- لَيْتَ، نحو «لَيْتَ الْعِلْمَ مَرْزُوقٌ لِكُلِّ أَحَدٍ».

٦- لَعَلَّ، نحو «لَعَلَّ اللَّهُ تَعَالَى غَافِرٌ ذَنْبِي».

ومن هذا النوع أي من نوع الحروف التي تنصب الاسم وترفع الخبر حرفان:

١- إِلَّا في الاستثناء المنقطع، نحو «المعصية مبعدة

عن الجنة إلا الطاعة»^٣ مقربة منها».

٢- لَا لنفي الجنس، نحو «لا فاعل شرٌّ فائزٌ».

٣. «مَا» و«لَا» المشبّهتان بـ«ليس» الثالث «مَا»

و«لَا» المشبّهتان بـ«ليس» وهما حرفان يرفعان

الاسم وينصبان الخبر، يسميان «مَا وَلَا» المشبّهتان

بـ«ليس»:

١- مَا، نحو «مَا اللَّهُ تَعَالَى مَتَمَكِّنًا بِمَكَانٍ».

٢- لَا، نحو «وَلَا شَيْءٌ مُشَابِهًا لِلَّهِ تَعَالَى».

4. Subjunctive Particles of the Imperfect Tense Verb Fourth are the subjunctive particles of the imperfect tense verb, which are particles that make the imperfect tense verb subjunctive. They are termed “the subjunctive particles of the imperfect tense verb,” and there are four of them:

1. *an* (to), as in *uḥibbu an uṭīʿa Allāha taʿālā* (I love to obey Allah ﷻ).
2. *lan* (will not), as in *lan yaghfirā Allāhu taʿālā li-l-kāfirīna* (Allah ﷻ will not forgive the disbelievers).
3. *kay* (so that, in order to), as in *uḥibbu ṭūla al-ʿumri kay uḥaṣṣila al-ʿilma* (I would like long life in order to acquire knowledge).
4. *idhan* (therefore, then), as in saying, *idhan tadkhulā al-jannata* (Then you will enter paradise), to one who says, *uṭīʿu Allāha taʿālā* (I will obey Allah ﷻ).

5. Jussive Operators Fifth are the jussive operators, which are words that make the imperfect tense verb jussive.

Some jussive operators make one verb jussive and are called *jussive particles*. There are four of these:

1. *lam* (did not), as in His statement ﷻ *lam yalid wa-lam yūlad* (He neither begets nor was begotten) (Q 112:3).
2. *lammā* (has not), as in *lamma yanfaʿ ʿumri* (My life has not been beneficial).
3. the imperative *lām*, as in *li-yaʿmal ʿamalan ṣāliḥan* (Let him do good deeds).
4. *lā* (do not) for prohibition, as in *lā tudhnib* (Do not sin).

٤. الحروف الناصبة للفعل المضارع الرابع الحروف الناصبة للفعل المضارع وهي حروف تنصب الفعل المضارع، تسمى الحروف الناصبة للفعل المضارع. وهي أربعة.

١- أَنْ، نحو «أحب أن أطيع الله تعالى».

٢- لَنْ، نحو «لن يغفر الله تعالى للكافرين».

٣- كَيْ، نحو «أحب طول العمر كي أحصل العلم».

٤- إِذَنْ، نحو قولك «إذن تدخل الجنة» لمن قال أطيع الله تعالى.

٥. الكلمات الجازمة الخامسة الكلمات الجازمة وهي كلمات تجزم الفعل المضارع.

بعضها يجزم فعلاً واحداً، يسمى حروفاً جازمة؛ وهي أربعة.

١- لَمْ، نحو قوله تعالى ﴿لَمْ يَلِدْ وَلَمْ يُولَدْ﴾ [١١٢/٣].

٢- لَمَّا، نحو «لما ينفع عمري».

٣- لَام الأمر، نحو «ليعمل عملاً صالحاً».

٤- لَا في النهي، نحو «لا تذنّب».

Some make two verbs jussive, the two verbs being termed the *condition verb* and the *result verb*. There are eleven of these operators:

1. *in* (if), as in *in tatub tughfar dhunūbuka* (If you repent, your sins will be forgiven).
2. *mahmā* (whatever, however much), as in *mahmā taf'al tus'al 'anhu* (Whatever you do you will be asked about).
3. *mā* (whatever), as in *mā taf'al min khayrin tajidhu 'inda Allāhi ta'ālā* (Whatever good you do you will find with Allah ﷻ).
4. *man* (whoever), as in *man ya'mal 'amalan ṣālihan yakun nājiyan* (Whoever performs good deeds will be saved).
5. *ayna* (wherever), as in *ayna takun yudrikka al-mawtu* (Wherever you are, death will overtake you).
6. *matā* (whenever), as in *matā tahsud tahlik* (Whenever you envy, you are ruined).
7. *annā* (whenever, however), as in *annā tudh-nib ya'lamka Allāhu ta'ālā* (Whenever you sin, Allah ﷻ is aware of you).
8. *ayyu* (whichever, any), as in *ayyu 'ālimin ya-takabbar yubghidhu Allāhu ta'ālā* (Any scholar who waxes arrogant Allah ﷻ detests).
9. *haythumā* (wherever), as in *haythumā taf'al yuktab fi'luka* (Wherever you act, your action is recorded).
10. *idhmā* (whenever), as in *idhmā tatub tuqbal tawbatuka* (Whenever you repent, your repentance is accepted).
11. *idhāmā* (whenever), as in *idhāmā ta'mal bi-ilmika takun khayra al-nāsi* (Whenever you act in accordance with your knowledge, you are the best of people).

وبعضها يجزم فعلين مسمّين شرطًا وجزاء؛ وهي إحدى عشرة كلمة.

- ١- إِنْ، نَحْو «إِنْ تَتُبْ تَغْفِرْ ذُنُوبَكَ».
- ٢- مَهْمَا، نَحْو «مَهْمَا تَفْعَلْ تَسْأَلُ عَنْهُ».
- ٣- مَا، نَحْو «مَا تَفْعَلْ مِنْ خَيْرٍ تَجِدْهُ عِنْدَ اللَّهِ تَعَالَى».
- ٤- مَنْ، نَحْو «مَنْ يَعْمَلْ عَمَلًا صَالِحًا يَكُنْ نَاجِيًا».
- ٥- أَيْنَ، نَحْو «أَيْنَ تَكُنْ يَدْرُكَكَ الْمَوْتُ».
- ٦- مَتَى، نَحْو «مَتَى تَحْسُدْ تَهْلِكْ».
- ٧- أَمَّا، نَحْو «أَمَّا تَذُنْبُ يَعْلَمُكَ اللَّهُ تَعَالَى».
- ٨- أَيُّ، نَحْو «أَيُّ عَالَمٍ يَتَكَبَّرُ يَبْغِضُهُ اللَّهُ تَعَالَى».
- ٩- حَيْثُمَا، نَحْو «حَيْثُمَا تَفْعَلْ يَكْتُبُ فَعْلَكَ».
- ١٠- إِذَا، نَحْو «إِذَا تَتُبْ تَقْبَلُ تَوْبَتَكَ».
- ١١- إِذَا مَا، نَحْو «إِذَا مَا تَعْمَلْ بَعْلَمُكَ تَكُنْ خَيْرَ النَّاسِ».

THE GOVERNED

المعمول

What is the governed? Of how many types is it,
and what are they?

ما المعمول؟ وكم قسمًا هو وما هي؟

The governed is that on which a governor has an effect, whether the effect be explicit, e.g., *jā'a Zaydun* (Zayd came); implicit, e.g., *jā'a al-qāḍī* (The judge came); or positional, e.g., *jā'a hā'ulā'i* (These came). [Governed elements] are of two categories: the *primarily governed*, e.g., *jā'a Zaydun* (Zayd came), and the *secondarily governed*, that is, [an expression] inflected in the same way as one that it follows, e.g., *jā'a Zaydun al-ālimu* (Zayd, the scholar, came).

المعمول هو ما أثر فيه العامل لفظًا نحو «جاء زيد»، أو تقديرًا نحو «جاء القاضي»، أو محلاً نحو «جاء هؤلاء». وهو قسمان: (١) معمول بالأصالة، نحو «جاء زيد»؛ (٢) معمول بالتبعية أي يكون إعرابه مثل إعراب متبوعه نحو «جاء زيد العالم».

The Primarily Governed

المعمول بالأصالة

The primarily governed [expression] is of four types.

المعمول بالأصالة أربعة أنواع.

Nominative/Indicative Expressions

المعمول المرفوع

The first type is the nominative/indicative governed expression, or that which bears the sign of agency,¹⁹ namely, a *ḍamma*, *alif*, or *wāw*. There are nine nominatives:

النوع الأول المعمول المرفوع وهو ما اشتمل على علم الفاعلية وهو الضمة والألف والواو. وهو تسعة مرفوعات.

1. the *agent*, e.g., *raḥima Allāhu ta'ālā al-tā'ibā* (Allah ﷻ had mercy on the repentant one).²⁰
2. the *substitute agent*, e.g., *ruḥima al-tā'ibū* (The repentant one was shown mercy).

١- الفاعل، نحو «رحم الله تعالى التائب».

٢- نائب الفاعل، نحو «رُحِمَ التائب».

3. the *subject*, e.g., *Zaydun qā'imun* (Zayd is standing).
 4. the *predicate*, e.g., *Muḥammadun khātamu al-anbiyā'i 'alayhim al-ṣalātu wa-l-salāmu* (Muḥammad is the seal of the prophets ﷺ).
 5. the *subject-noun* of *kāna* or its sisters, e.g., *kāna Allāhu ta'ālā 'alīman ḥakīman* (Allah ﷻ is all-knowing and all-wise).
 6. the *predicate* of *inna*,²¹ e.g., *inna al-ba'tha haqqun* (The resurrection is indeed real).
 7. the *predicate* of the *lā* of categoric negation, e.g., *lā 'amala murā'in maqbūlun* (No deed of an ostentatious hypocrite is accepted).
 8. the *subject-noun* of the *mā* and *lā* that resemble *laysa*, e.g., *mā al-takabburu lā'iḡan li-l-'ālimi* (Arrogance does not suit the scholar) and *lā ḥasadun ḥalālun* (Envy is not lawful).
 9. the *imperfect tense verb* that is free from subjunctive and jussive [governors], e.g., *yuhibbu Allāhu ta'ālā al-tawāḍu'a* (Allah ﷻ loves humility).
- ٣- المبتدأ، نحو «زيد قائم».
 - ٤- الخبر، نحو «محمد خاتم الأنبياء عليهم الصلاة والسلام».
 - ٥- اسم «كَانَ» وأخواتها، نحو «كان الله تعالى عليماً حكيماً».
 - ٦- خبر «إِنَّ»، نحو «إِنَّ البعث حقٌّ».
 - ٧- خبر «لَا» لنفي الجنس، نحو «لا عمل مرءٍ مقبولٌ».
 - ٨- اسم «مَا» و«لَا» المشبّهتين بـ«لَيْسَ»، نحو «ما التكبرُ لائقاً للعالم» و«لا حسدٌ حلالٌ».
 - ٩- الفعل المضارع الخالي عن النواصب والجوازم، نحو «يحبُّ الله تعالى التواضع».

Accusative/Subjunctive Expressions

The second type of primarily governed expression is the accusative/subjunctive governed expression, or that which bears the sign of objectivity, namely, accusative/subjunctive inflection.²² There are thirteen accusatives/subjunctives:

1. the *action-notion*, e.g., *tubtu tawbatan naṣūḡan* (I repented [a sincere repenting]).
 2. the *object*, e.g., *u'bud Allāha ta'ālā* (Worship Allah ﷻ).
 3. the *action-place/time*, e.g., *ṣum shahra Ramadāna* (Fast in the month of Ramadan).
 4. the *action-reason*, e.g., *i'mal ṭalaban li-marḡati Allāhi ta'ālā* (Work in pursuit of the pleasure of Allah ﷻ).
- ١- المفعول المطلق، نحو «تبت توبةً نصوحاً».
 - ٢- المفعول به، نحو «عبد الله تعالى».
 - ٣- المفعول فيه، نحو «صم شهرَ رمضان».
 - ٤- المفعول له، نحو «اعمل طلباً لمرضاة الله تعالى».

المعمول المنصوب

الثاني من المعمول بالأصالة المعمول المنصوب وهو ما اشتمل على علم المفعوليّة وهو النصب. وهو أي المعمول المنصوب ثلاثة عشر منصوباً.

5. the *action-accompaniment*, e.g., *yafnā al-mālu wa-tabqā wa-amalakā* (Wealth will perish, and you will remain with your deeds).
 6. the *circumstance*, e.g., *u'bud Allāha ta'ālā khā'ifan rājiyan* (Worship Allah ﷻ in a state of fear and hope).
 7. the *specification*, e.g., *tāba al-'ālimu 'ibādatan* (The scholar's worship was good).
 8. the *exception*,²³ e.g., *yadkhulu al-jannata al-nāsu illā al-kāfirā* (All people will enter paradise except the disbeliever).
 9. the predicate of *kāna* or its sisters, e.g., *kāna al-malā'ikatu 'ibāda Allāhi ta'ālā* (The angels were [and are] servants of Allah ﷻ).
 10. the subject-noun of a particle in the class of *inna*, e.g., *inna al-su'ālā haqqun* (The questioning is indeed real).
 11. the subject-noun of the *lā* of categoric negation, e.g., *lā tā'ata mughtābin maqbūlatun* (No devotional act of a backbiter is accepted).
 12. the predicate of the *mā* and *lā* that resemble *laysa*, e.g., *mā al-ghībatu ḥalālān* (Backbiting is not permissible) and *lā namīmatun jā'izatan* (Talebearing is not permissible).
 13. the imperfect tense verb modified by a subjunctive [governor], e.g., *uḥibbu an yughfara dhunūbī* (I would love that my sins be forgiven).
- ٥- المفعول معه، نحو «يفنى المال وتبقى وعملك».
 - ٦- الحال، نحو «اعبد الله تعالى خائفًا راجيًا».
 - ٧- التمييز، نحو «طاب العالم عبادة».
 - ٨- المستثنى، نحو «يدخل الجنة الناس إلا الكافر».
 - ٩- خبر باب «كَانَ»، نحو «كان الملائكة عبادَ الله تعالى».
 - ١٠- اسم باب «إِنَّ»، نحو «إِنَّ السؤالَ حقٌّ».
 - ١١- اسم «لَا» لنفي الجنس، نحو «لا طاعةَ مغتاب مقبولة».
 - ١٢- خبر «مَا» و«لَا» المشبّهتين بـ«لَيْسَ»، نحو «ما الغيبة حلالًا» و«لا نميمة جائزة».
 - ١٣- الفعل المضارع الذي دخلته إحدى النواصب، نحو «أحبّ أن يغفرَ ذنوبى».

المعمول المجرور

Genitive Expressions

The third type of primarily governed expression is the genitive governed expression, or that which has the sign of the *mudāf ilayhi*, namely, genitive inflection.²⁴ Genitive expressions are of two types:

1. those that are genitive due to a preposition, e.g., *i'mal bi-ikhlaṣin* (Act with sincerity).
2. those that are genitive due to an *idāfa* construction, e.g., *dhanbu al-'abdi yusawwidu qalbahu* (The sin of a servant blackens his heart).

الثالث من المعمول بالأصالة المعمول المجرور وهو ما اشتمل على علم المضاف إليه وهو الجرّ. وهو أي المجرور على قسمين.

- ١- المجرور بحرف الجرّ، نحو «اعمل بإخلاص».
- ٢- المجرور بالإضافة، نحو «ذنب العبد يسود قلبه».

Jussive Expressions

The fourth type of primarily governed expression is the jussive governed expression, or an imperfect tense verb modified by a jussive [governor], e.g., *in tukhlis̥ yuqbal̥ ‘amaluka* (If you are sincere, your deeds will be accepted).

The Secondarily Governed

The second [category] is the secondarily governed [expression], namely, that on which the governor has an effect through an intermediary and which conforms to the *principal noun* in inflection and the like. It is of five types.

Adjectives

The first type is the adjective, e.g., *u‘bud Allāha al-‘aẓīma* (Worship Allah the Magnificent).

Conjuncts

The second is conjunction²⁵ through one of ten particles:

1. the *wāw* (and), e.g., *uṭī‘u Allāha wa-l-rasūla* (I will obey Allah and the Messenger).
2. the *fā* (and then), e.g., *tajibu takbīratu al-if-titāhi fa-l-qiyāmu* (The opening *takbīra* is obligatory, then standing).
3. *thumma* (and then), e.g., *yajibu al-‘ilmu thumma al-‘amalu* (It is obligatory to know and then to act).
4. *hattā* (even), e.g., *māta al-nāsu hattā al-anbi-yā‘u ‘alayhim al-ṣalātu wa-l-salāmu* (People have died, even prophets ﷺ).

المعمول المجزوم

الرابع من المعمول بالأصالة المعمول المجزوم وهو الفعل المضارع الذي دخلته إحدى الجوازم، نحو «إن تخلص يقبل عملك».

المعمول بالتبع

الثاني المعمول بالتبع وهو ما يكون العامل مؤثراً فيه بواسطة موافقاً لمتبوعه في الإعراب ونحوه. وهو خمسة أنواع.

الصفة

الأول الصفة، نحو «اعبد الله العظيم».

العطف

الثاني العطف بأحد الحروف العشرة:

- ١- الواو، نحو «أطيع الله والرسول».
- ٢- الفاء، نحو «تجب تكبيرة الافتتاح فالقيام».
- ٣- ثم، نحو «يجب العلم ثم العمل».
- ٤- حتى، نحو «مات الناس حتى الأنبياء عليهم الصلاة والسلام».

5. *aw* (or), e.g., *ṣalli al-ḍuḥā arbaʿan aw thamāniyan* (Pray the midmorning prayer in four or eight [units]).
6. *immā* (either/or), e.g., *iʿmal immā wājiban wa-immā mustaḥabbān* (Perform either an obligatory or a recommended act).
7. *am* (or...?), e.g., *a-riḍā Allāhi taṭlubu am sakhaṭahu* (Is it Allah's pleasure you seek or His displeasure?).
8. *lā* (not), e.g., *iʿmal ṣāliḥan lā sayyiʿan* (Do a good deed, not a bad one).
9. *bal* (rather), e.g., *uṭlub ḥalālān bal ṭayyiban* (Seek what is permissible—rather, what is wholesome).
10. *lākin*,²⁶ e.g., *lā yaḥillu riḡāʿun lākin ikhlāṣun* (Ostentation is not permissible; however, sincerity is).

Emphases

The third is the emphasis, whether like *uṭlub al-ikh-lāṣa al-ikh-lāṣa* (Seek sincerity, sincerity!) or like *utruk al-dhunūba kullahā* (Abandon sins, all of them!).

Substitutes

The fourth is the substitute, whether like *uʿbud rab-baka ilāha al-ʿālamīna* (Worship your Lord, God of the worlds), like *abghid al-nāsa man ʿaṣā Allāha taʿālā minhum* (Detest those people who disobey Allah ﷻ), or like *iḥfaz Allāha taʿālā ḥaqqahu* (Be mindful of what is due to Allah ﷻ).²⁷

Clarifying Appositives

The fifth is the clarifying appositive, e.g., *āmantu bi-nabiyyinā Muḥammadin ʿalayhi al-ṣalātu wa-l-salāmu* (I believe in our prophet Muḥammad ﷺ).

- ٥- أَوْ، نحو «صَلِّ الضحى أَرْبَعًا أَوْ ثَمَانِيًا».
- ٦- إِمَّا، نحو «اعْمَلْ إِمَّا وَاجِبًا وَإِمَّا مُسْتَحَبًّا».
- ٧- أَمْ، نحو «أَرْضَا اللَّهَ تَطْلُبْ أَمْ سَخْطَهُ».
- ٨- لَا، نحو «اعْمَلْ صَالِحًا لَا سَيِّئًا».
- ٩- بَلْ، نحو «اطْلُبْ حَلَالًا بَلْ طَيِّبًا».
- ١٠- لَكِنْ، نحو «لَا يَحِلُّ رِيَاءٌ لَكِنْ إِخْلَاصٌ».

التأكيد

الثالث التأكيد، نحو «اطلب الإخلاص الإخلاص»، ونحو «اترك الذنوب كلّها».

البدل

الرابع البدل، نحو «اعبد ربك إله العالمين»، ونحو «ابغض الناس من عصى الله تعالى منهم»، ونحو «احفظ الله تعالى حقّه».

عطف البيان

الخامس عطف البيان، نحو «آمنّا بنبيّنا محمدٍ عليه الصلاة والسلام».

INFLECTION

What is inflection? How many types of inflection are there, and what are they?

Inflection is that in which the ending of an inflectable expression varies according to the various governors that modify the expression, e.g., *jā'a Zaydun* (Zayd came), *ra'aytu Zaydan* (I saw Zayd), and *marartu bi-Zaydin* (I passed by Zayd).

The Types of Inflection

Inflection is of three types: short vowels, letters, and elision.

Short Vowels The first type is short vowels. They are three: (1) the *ḍamma*, e.g., *jā'a Zaydun* (Zayd came); (2) the *fatha*, e.g., *ra'aytu Zaydan* (I saw Zayd); and (3) the *kasra*, e.g., *marartu bi-Zaydin* (I passed by Zayd).

Letters The second type is letters. They are four: (1) the *wāw*, e.g., *jā'a abūhu* (His father came); (2) the *alif*, e.g., *ra'aytu abāhu* (I saw his father); (3) the *yā'*, e.g., *marartu bi-abīhi* (I passed by his father); and (4) the *nūn*, e.g., *yadribāni* (They [d.] hit) and *yadribūna* (They hit).

Elision The third type is elision. This is of three types and is specific to verbs: (1) elision of a short vowel, e.g., *lam yadrib* (He did not hit); (2) elision of the final [letter], e.g., *lam yaghzu* (He did not go on a military expedition), *lam yarmi* (He did not throw), and *lam yaksha* (He did not fear); and (3)

الإعراب

ما الإعراب؟ وكم قسمًا وما هي؟

الإعراب هو ما يختلف به آخر المعرب باختلاف العوامل الداخلة عليه، نحو «جاء زيدٌ» و«رأيت زيدًا» و«مررت بزيدٍ».

أقسام الإعراب

وهو أي الإعراب ثلاثة أقسام: حركة، حرف، حذف.

الحركة الأولى الحركة وهي ثلاثة: الأولى الضمة، نحو «جاء زيدٌ»؛ الثانية الفتحة، نحو «رأيت زيدًا»؛ الثالثة الكسرة، نحو «مررت بزيدٍ».

الحرف الثاني الحرف وهو أربعة: الأولى الواو، نحو «جاء أبوه»؛ الثانية الألف، نحو «رأيت أباه»؛ الثالثة الياء، نحو «مررت بأبيه»؛ الرابعة النون، نحو «يضربان»، «يضربون».

الحذف الثالث الحذف وهو ثلاثة؛ مختصّ بالفعل: الأول حذف الحركة، نحو «لم يضرب»؛ الثاني حذف

elision of the [inflectional] *nūn*, e.g., *lam yaḍribā* (They [d.] did not hit) and *lam yaḍribū* (They did not hit).

Altogether, the inflections total ten.

The Types of Inflectable Expressions

Inflectable expressions are of nine types with regard to their taking on these ten inflections. These nine types of inflectable expressions fall into six categories: (1) that which is complete in that it takes any short vowel,²⁸ (2) that which is incomplete in that it takes only some short vowels, (3) that which is complete in that it takes any [inflectional] letter, (4) that which is incomplete in that it takes only some [inflectional] letters, (5) that which is complete in that it takes any of two short vowels and elision, and (6) that which is incomplete in that it takes only one short vowel and elision.

1. Complete in Taking Any Short Vowel The first is that which is complete in that it takes any short vowel: this category is inflected with a *ḍamma* in the nominative, e.g., *jā'a Zaydun* (Zayd came); with a *fatḥa* in the accusative, e.g., *ra'aytu Zaydan* (I saw Zayd); and with a *kasra* in the genitive, e.g., *marartu bi-Zaydin* (I passed by Zayd).

This includes fully declinable singular nouns and fully declinable broken plurals, e.g., *jā'a rajulun* (A man came) and *...rijālun* (Men [came]), *ra'aytu rajulan* (I saw a man) and *...rijālan* (...men), and *marartu bi-rajulin* (I passed by a man) and *...rijālin* (...men).

2. Incomplete in Taking Only Some Short Vowels The second is that which is incomplete in that it takes only some short vowels, and this category has two types.

الآخر، نحو «لم يغزُ»، «لم يرم»، «لم يخش»؛ الثالث حذف النون، نحو «لم يضربا»، «لم يضربوا».

فصار مجموع الإعراب عشرة.

أقسام المعرب

والمعرب باعتبار ورود هذه الإعراب العشرة عليه تسعة. وهو ستة أقسام: (١) تامّ الحركة، (٢) ناقص الحركة، (٣) تامّ الحروف، (٤) ناقص الحروف، (٥) تامّ الإعراب بالحركتين والحذف، (٦) ناقص الإعراب بالحرف والحذف.

١. تامّ الحركة الأول تامّ الحركة أي يكون رفعه بالضمة نحو «جاء زيد»، ونصبه بالفتحة نحو «رأيت زيداً»، وجزه بالكسرة نحو «مررت بزيد».

وذلك المفرد المنصرف والجمع المكسر المنصرف، نحو «جاء رجلٌ» و«رجالٌ»، «رأيت رجلاً» و«رجالاً»، «مررت برجلٍ» و«رجالٍ».

٢. ناقص الحركة الثاني ناقص الحركة وهو قسمان.

The first is inflected with a *ḍamma* in the nominative and with a *fatha* in the accusative and the genitive. This is the partially declinable noun, e.g., *jā'a Aḥmadu* (Aḥmad came), *ra'aytu Aḥmada* (I saw Aḥmad), and *marartu bi-Aḥmada* (I passed by Aḥmad).

The second is inflected with a *ḍamma* in the nominative and with a *kasra* in the accusative and the genitive. This is the sound feminine plural, e.g., *jā'anā mu'jizātun* (Miracles came to us), *ṣaddaḡnā mu'jizātun* (We affirmed miracles), and *āmannā bi-mu'jizātun* (We believed in miracles), as well as *jā'a muslimātun* (Female Muslims came), *ra'aytu muslimātun* (I saw female Muslims), and *marartu bi-muslimātun* (I passed by female Muslims).

3. Complete in Taking Any [Inflectional] Letter

The third is that which is complete in that it takes any [inflectional] letter: this category is inflected with a *wāw* in the nominative, e.g., *jā'a abūhu* (His father came); with an *alif* in the accusative, e.g., *ra'aytu abūhu* (I saw his father); and with a *yā* in the genitive, e.g., *marartu bi-abīhi* (I passed by his father).

This includes the six weak nouns when they are singular and non-diminutive and are made the *muḍāf* of something other than a first-person [pronoun]. These are (1) *abūhu* (his father), (2) *akhūhu* (his brother), (3) *ḡamūhu* (his male in-law),²⁹ (4) *hanūhu* (his thing), (5) *fūhu* (his mouth), and (6) *dhū mālin* (possessor of wealth), e.g., *jā'anā Abū al-Qāsimi 'alayhi al-salāmu* (Abū al-Qāsim ﷺ came to us) and *ṣaddaḡnā Abū al-Qāsimi 'alayhi al-salāmu* (We believe Abū al-Qāsim ﷺ) and also *hādhā abūhu* (This is his father), *...akhūhu* (...his brother), *...ḡamūhu* (...his male in-law), *...hanūhu* (...his thing), *...fūhu* (...his mouth), and *...dhū mālihi* (...the possessor of his wealth).

4. Incomplete in Taking Only Some [Inflectional] Letters

The fourth is that which is incomplete in that it takes only some [inflectional] letters, and this category has two types.

الأول رفعه بالضمّة ونصبه وجره بالفتحة، وذلك غير المنصرف، نحو «جاء أحمد»، «رأيت أحمد»، «مررت بأحمد».

الثاني رفعه بالضمّة ونصبه وجره بالكسرة، وذلك جمع المؤنث السالم، نحو «جاءنا معجزاتٌ» و«صدّقنا معجزاتٍ» و«آمنا بمعجزاتٍ»، ونحو «جاء مسلماتٌ» و«رأيت مسلماتٍ» و«مررت بمسلماتٍ».

٣. تامّ الحروف الثالث تامّ الحروف أي يكون رفعه بالواو نحو «جاء أبوه»، ونصبه بالألف نحو «رأيت أباه»، وجرّه بالياء نحو «مررت بأبيه».

وذلك الأسماء الستّة المعتلّة المضافة إلى غير ياء المتكلم مفردة مكبّرة. وهي: (١) أبوه، (٢) أخوه، (٣) حموه، (٤) هنوه، (٥) فوه، (٦) ذو مال؛ نحو «جاءنا أبو القاسم عليه السلام»، و«صدّقنا أبا القاسم عليه السلام»، و«آمنا بأبي القاسم عليه السلام»، ونحو «هذا أبوه و... أخوه و... حموه و... هنوه و... فوه و... ذو ماله».

٤. ناقص الحروف الرابع ناقص الحروف وهو قسمان.

The first is inflected with a *wāw* in the nominative, e.g., *jā'a Zaydūna* (Zayds came), and with a *yā'* in the accusative and the genitive, e.g., *ra'aytu Zaydīna* (I saw Zayds) and *marartu bi-Zaydīna* (I passed by Zayds).

This includes (1) the sound masculine plural, (2) *ulū* (possessors of), and (3) *'ishrūna* (twenty) and its sisters, e.g., *jā'anā al-mursalūna 'alayhim al-salāmu* (The messengers ﷺ came to us), *ṣaddaḡnā al-mursalīna 'alayhim al-salāmu* (We deemed the messengers ﷺ truthful), and *āmannā bi-l-mursalīna 'alayhim al-salāmu* (We believed in the messengers ﷺ). Another example is *jā'anā al-muslimūna* (The Muslims came to us), *...ulū mālin* (The possessors of wealth [came to us]), and *...ishrūna* (Twenty [came to us]); *ra'aynā al-muslimīna* (We saw the Muslims), *...ulī mālin* (...the possessors of wealth), and *...ishrīna* (...twenty); and *mararnā bi-l-muslimīna* (We passed by the Muslims), *...ulī mālin* (...the possessors of wealth), and *...ishrīna* (...twenty).

The second [type] is inflected with an *alif* in the nominative, e.g., *jā'a Zaydāni* (Two Zayds came), and with a *yā'* in the accusative and the genitive, e.g., *ray'atu Zaydayni* (I saw two Zayds) and *marartu bi-Zaydayni* (I passed by two Zayds).

This includes (1) the dual, (2) *ithnāni* (two), and (3) *kilā* (both) when it is made the *muḍāf* of a personal pronoun, e.g., *jā'anā al-ithnāni kilāhumā* (The two both came to us)—meaning the Quran and the Sunna—*ittaba'nā al-ithnayni kilayhimā* (We followed the two both), and *amilnā bi-l-ithnatayni kilayhimā* (We put the two both into practice). Another example is *jā'anā muslimāni* (Two Muslims came to us), *...ithnatāni* (Two [came to us]), and *...kilāhumā* (Both of them [came to us]); *ra'aynā muslimayni* (We saw two Muslims), *...ithnatayni* (...two), and *...kilayhimā* (...both of them); and *mararnā bi-muslimayni* (We passed by two Muslims), *...ithnatayni* (...two), and *...kilayhimā* (...both of them).

الأول رفعه بالواو نحو «جاء زيدون»، ونصبه وجره بالياء نحو «رأيت زيدين»، «مررت بزידين».

وذلك جمع المذكر السالم و«أولو» و«عشرون» وأخواتها، نحو «جاءنا المرسلون عليهم السلام» و«صدقنا المرسلين عليهم السلام» و«آمننا بالمرسلين عليهم السلام»، ونحو «جاءنا المسلمون...أولو مال...عشرون»، و«رأينا المسلمين...أوئى مال...عشرين»، و«مررنا بالمسلمين...أوئى مال...عشرين».

الثاني رفعه بالألف نحو «جاء زيدان»، ونصبه وجره بالياء نحو «رأيت زيدين»، «مررت بزیدين».

وذلك التثنية و«اثنان» و«كلا» مضافاً إلى مضمّر، نحو «جاءنا الاثنان كلاهما» أي الكتاب والستّة و«اتبعنا الاثنین كليهما» و«عملنا بالاثنين كليهما»، ونحو «جاءنا مسلمان...اثنان...كلاهما»، و«رأينا مسلمين...اثنين...كليهما»، و«مررنا بمسلمين...اثنين» و«...كليهما».

5. Complete in Taking Any of Two Short Vowels and Elision The fifth is that which is complete in that it takes any of two short vowels and elision, and this category has two types.

The first is inflected with a *ḍamma* in the indicative, e.g., *yaḍribu* (He hits); with a *fatha* in the subjunctive, e.g., *lan yaḍriba* (He will not hit); and with elision of the short vowel in the jussive, e.g., *lam yaḍrib* (He did not hit). This includes the imperfect tense verb that has a sound final letter and has no personal pronoun attached to it, e.g., *nuḥibbu an nushaffa'a wa-lam nuḥram* (We would love that we be given intercession, not having been deprived).

The second is inflected with a *ḍamma* in the indicative, e.g., *naghzu* (We go on a military expedition); with a *fatha* in the subjunctive, e.g., *lan naghzuwa* (We will not go on a military expedition); and with elision of the ending in the jussive, e.g., *lam naghzu* (We did not go on a military expedition). This includes the defective imperfect tense verb that has no personal pronoun attached to its end, e.g., *nad'u Allāha ta'ālā an ya'fiwa annā wa-lam yarminā fi al-nāri* (We pray to Allah ﷻ that He pardon us, not having thrown us into hell).

6. Incomplete in Taking Only One Short Vowel and Elision The sixth is that which is incomplete in that it takes only one short vowel and elision: this category is inflected with a *nūn* in the indicative, e.g., *yaḍribāni* (They [d.] hit), and with elision of the *nūn* in the subjunctive and the jussive, e.g., *lan yaḍribā* (They [d.] will not hit) and *lam yaḍribā* (They [d.] did not hit).

This includes the imperfect tense verb that has a personal pronoun other than the *nūn* (i.e., other than the *nūn* of the feminine plural) attached to its end, e.g., *al-awliyā'u wa-l-ulamā'u yashfi'āni yawma al-qiyāmati fa-narjū an yashfi'ā lanā wa-lam yu'riḍā annā* (The saints and the scholars will intercede on the day of resurrection; we hope that they will intercede on our behalf, not having turned away from us). Another example is *Zaydun wa-Amrun yaḍribāni* (Zayd and 'Amr hit), *...lan yaḍribā* (...will not hit), and *...lam yaḍribā* (...did not hit).³⁰

هـ. تَامَ الإِعْرَابُ بِالْحَرْكَتَيْنِ وَالْحَذْفِ الخامس تَامَ الإِعْرَابُ بِالْحَرْكَتَيْنِ وَالْحَذْفِ وهو اثنان.

الأول رفعه بالضمة نحو «يضربُ»، ونصبه بالفتحة نحو «لن يضربَ»، وجزمه بحذف الحركة نحو «لم يضربُ». وهو الفعل المضارع الصحيح الآخر ولم يتصل به ضمير، نحو «نحِبُّ أن تُشَفِّعَ ولم نُحَرِّمْ».^١

الثاني رفعه بالضمة نحو «يغزو»، ونصبه بالفتحة نحو «لن يغزو»، وجزمه بحذف الآخر نحو «لم يغزُ». وذلك الفعل المضارع الناقص الذي لم يتصل بآخره ضمير، نحو «ندعو الله تعالى أن يعفو عنا ولم يرمنا في النار».^٢

٦. ناقص الإِعْرَابُ بِالْحَرْفِ وَالْحَذْفِ السادس ناقص الإِعْرَابُ بِالْحَرْفِ وَالْحَذْفِ أي يكون رفعه بالنون نحو «يضربان»، ونصبه وجزمه^٣ بحذفه نحو «لن يضربا» و«لم يضربا».

وهو الفعل المضارع الذي اتصل بآخره ضمير غير النون أي غير نون جمع المؤنث، نحو «الأولياء والعلماء يشفعان يوم القيامة فنرجو أن يشفعوا لنا ولم يعرضا عنا»، ونحو «زيد وعمرو يضربان و... لن يضربا و... لم يضربا».

Thus, the types of inflectable expressions total nine: those that are complete in taking any short vowel (one type), those that are incomplete in taking only some short vowels (two types), those that are complete in taking any [inflectional] letter (one type), those that are incomplete in taking only some [inflectional] letters (two types), those that are complete in taking any of two short vowels and elision (two types), and those that are incomplete in taking only one short vowel and elision (one type).

[Another Classification of Inflection]

Inflection is either explicit, implicit, or positional.

1. If the inflection appears in the expression,³¹ it is termed *explicit*, e.g., *jā'a Zaydun* (Zayd came).
2. If it does not appear in the expression but is implicit in the ending,³² it is termed *implicit*, e.g., *ana al-āṣī* (I am the sinful one).
3. If it does not appear in the expression and is not implicit in the ending, it is termed *positional*,³³ e.g., *jā'a hā'ulā'i* (These came).



The first method is complete by the aid of Allah ﷻ. With His permission ﷻ, we begin with the second method.

فصار مجموع المعرب تسعة: تامّ الحركة (١)، ناقص الحركة (٢)، تامّ الحروف (١)، ناقص الحروف (٢)، تامّ الإعراب بالحركة والحذف (٢)، ناقص الإعراب بالحرف والحذف (١).

[تقسيم آخر للإعراب]

ثمّ الإعراب إما لفظي أو تقديري أو محليّ.

- ١- إن ظهر في اللفظ يسمّى لفظيّاً، نحو «جاء زيد».
- ٢- وإن لم يظهر في اللفظ بل قدّر في آخره يسمّى تقديريّاً، نحو «أنا العاصي».
- ٣- وإن لم يظهر في اللفظ ولم يقدر في آخره يسمّى محليّاً، نحو «جاء هؤلاء».

تمّ^٩ بعون الله تعالى الطريق الأول ونشرع بإذنه تعالى في الطريق الثاني.

THE NOUN

الاسم

What is the noun? How many are its categories,
and what are they?

ما الاسم؟ وكم صنفاً وما هي؟

The noun is [a word] that signifies a meaning in itself that is not bound to one of the three times, as in *Zayd* and *rajul* (man). Some special characteristics of the noun are that it takes nunation, prepositions, and the definite *lām* and that it can be a subject, an agent, or a *muḍāf*. Some nouns can be governors, e.g., the active participle, and some cannot be governors, e.g., *ana* (I) and *anta* (you).

الاسم هو ما دلّ على معنى في نفسه غير مقترن بأحد الأزمنة الثلاثة، نحو «زيد» و«رجل». ومن خواصّه دخول التنوين وحرف الجرّ ولاّم التعريف، وكونه مبتدأً وفاعلاً ومضافاً. وبعضه عامل كاسم الفاعل وبعضه غير عامل كـ«أنا» و«أنت».

There are eighteen categories of nouns:

وأصنافه ثمانية عشر صنفاً:

I. Generic nouns

(١) اسم الجنس

II. Proper names

(٢) العلم

III. Declinable nouns

(٣) المعرب

IV. Appositives of declinable nouns

(٤) توابع المعرب

V. Nominative nouns

(٥) المرفوع

VI. Accusative nouns

(٦) المنصوب

VII. Genitive nouns

(٧) المجرور

VIII. Indclinable nouns

(٨) المبني

IX. Dual nouns

(٩) المثنى

X. Plural nouns

(١٠) المجموع

XI–XII. Definite and indefinite nouns

(١٢–١١) المعرفة والنكرة

XIII–XIV. Masculine and feminine nouns

(١٤–١٣) المذكر والمؤنث

XV. Diminutive nouns

(١٥) المصغّر

XVI. Relational nouns

(١٦) اسم المنسوب

XVII. Numeral nouns

(١٧) أسماء العدد

XVIII. Nouns related to verbs

(١٨) الأسماء المتصلة بالأفعال

I. Generic Nouns

A generic noun is that which is lexically assigned to a thing and to everything that is like it in essence. Generic nouns are of two types: *concrete nouns*, e.g., *rajul* (man), and *abstract nouns*, e.g., *'ilm* (knowledge).

(١) اسم الجنس

وهو ما وضع لشيء ولكل ما أشبهه في الحقيقة. وهو على قسمين: اسم عين كـ «رجل»، واسم معنى كـ «علم».

II. Proper Names

A proper name is that which is assigned to a thing individually. Proper names are of three types: *names simpliciter*, e.g., *Zayd*; *surnames*, e.g., *Abū Abdallāh* (Father of 'Abdallāh) and *Umm Kulthūm* (Mother of Kulthūm); and *titles*, e.g., *Shams al-Dīn* (sun of the religion) and *al-A'raj* (the lame).

(٢) العلم

وهو ما وضع لشيء بعينه وهو على ثلاثة أقسام: اسم كـ «زيد»، وكنية كـ «أبي عبد الله» و«أم كلثوم»، ولقب كـ «شمس الدين» و«الأعرج».

III. Declinable Nouns

A declinable noun is that whose end varies according to the various governors that modify it, e.g., *jā'a Zaydun* (Zayd came), *ra'aytu Zaydan* (I saw Zayd), and *marartu bi-Zaydin* (I passed by Zayd). Declinable nouns are of two types:

1. *fully declinable nouns*, which can take the genitive inflection and nunation, e.g., *marartu bi-Zaydin* (I passed by Zayd).

(٣) المعرب

وهو ما اختلف آخره باختلاف العوامل الواردة عليه، نحو «جاء زيد»، «رأيت زيدا»، و«مررت بزيد». وهو على قسمين.

- ١- منصرف، وهو ما دخله الجرّ والتنوين، نحو «مررت بزيد».

2. *partially declinable nouns*, which cannot take the genitive inflection or nunation and are [instead] vowelized with *fath* in the genitive case, e.g., *marartu bi-Aḥmada* (I passed by Aḥmad). This applies unless they are made *muḍāf* or made definite with the *lām*; in such cases they take the genitive inflection, e.g., *marartu bi-Aḥmadikum* (I passed by your Aḥmad) and *...bi-l-aḥmari* (...by the red one).

Causes of Partial Declinability There are nine factors that play a role in partial declinability:

1. being a proper name, e.g., *Zaynabu*.
2. femininity,³⁴ e.g., *Ṭalḥatu*.
3. signifying a quality, e.g., *aḥmaru* (red).
4. the pattern of a verb, e.g., *Aḥmadu*.
5. morphological change, which is when a noun changes from its original form to another form, e.g., *ʿUmaru*, which was changed from *ʿĀmirun*.
6. plurality, i.e., a plural form that cannot be pluralized further as a broken plural, e.g., *maṣājidu* (maṣjids) and *maṣābiḥu* (lanterns).
7. being a compound noun, e.g., *Maʿdī-karibu*.
8. being [originally] non-Arabic, e.g., *Ibrāhīmu*.
9. the *alif* and *nūn* that resemble the *alifs* of femininity, e.g., *Imrānu* and *Uthmānu*.

A noun is partially declinable when it is subject to any two of these factors.³⁵ Additionally, a noun is partially declinable when it is subject to one factor that stands in the place of two, namely, (1) a plural form like *maṣājid* and *maṣābiḥ*, (2) an *alif maqṣūra* like *ḥublā* (pregnant) and *bushrā* (glad tidings), or (3) an *alif mamdūda* like *ḥamrāʾ* (red [f.]) and *ṣafrāʾ* (yellow [f.]).

- ٢- وغير منصرف، وهو ما منع عنه الجرّ والتنوين ويفتح في موضع الجرّ، نحو «مررت بأحمد»، إلا إذا أضيف أو عرّف باللام فيدخله الجرّ حينئذ، نحو «مررت بأحمدكم» و«بالأحمر».

أسباب منع الصرف أسباب منع الصرف تسعة:

- ١- العلمية، كـ«زينب».
 - ٢- التأنيث، نحو «طلحة».
 - ٣- الوصف، كـ«أحمر».
 - ٤- وزن الفعل، كـ«أحمد».
 - ٥- العدل، وهو خروج الاسم عن صيغته الأصلية إلى صيغة أخرى، كـ«عمر» فإنه معدول عن «عامر».
 - ٦- الجمع أي جمع يمتنع جمعه مرة أخرى جمع التكسير، كـ«مساجد» و«مصاييح».
 - ٧- التركيب كـ«معدى كرب».
 - ٨- العجمة، كـ«إبراهيم».
 - ٩- الألف والنون المشبهتان لألفي التأنيث، كـ«عمران» و«عثمان».
- ومتى اجتمع في الاسم سببان لم ينصرف؛ وكذا لو كان في الاسم سبب يقوم مقام السببين، وهو (١) الجمع نحو «مساجد» و«مصاييح»، (٢) والألف المقصورة نحو «حبلى» و«بشرى»، (٣) والألف الممدودة نحو «حمراء» و«صفراء».

IV. Appositives of Declinable Nouns

Appositives of declinable nouns are any [expression] that comes after [a declinable noun] and adopts its declension in the same manner. They are of five types.

Emphases

An emphasis is any appositive that (1) gives confirmation to the principal noun with respect to the predication, e.g., *jā'anī Zaydun Zaydun* (Zayd, Zayd came to me) and *jā'anī Zaydun nafsuhu* (Zayd himself came to me), or (2) gives confirmation to the principal noun with respect to its inclusiveness, e.g., *jā'anī al-rajulāni kilāhumā* (The two men, both of them, came to me) and *jā'anī al-qawmu kulluhum* (The people, all of them, came to me).

Adjectives

An adjective is an appositive that signifies any meaning in the principal noun, e.g., *jā'anī rajulun dāribun* (A hitting man came to me), *...maḍrūbun* (A beaten [man came to me]), and *...karīmūn* (A generous [man came to me]). The adjective conforms to the described noun in its declension; in whether it is singular, dual, or plural; in whether it is definite or indefinite; and in whether it is masculine or feminine. A thing can be described by reference to its [own] action, as in the abovementioned examples, or by reference to the action of a related noun, as in *marartu bi-rajulin manī'in jāruhu* (I passed by a man whose neighbor is unapproachable).

Substitutes

A substitute is any appositive to which what is predicated of the principal noun is meant to apply instead. It is of four types:

1. substitution of a whole for the whole, e.g., *ra'aytu Zaydan akhāka* (I saw [Zayd] your brother).³⁶

(٤) توابع المعرب

وهي كل ثانٍ معرب بإعراب سابقه من جهة واحدة. وهي خمسة.

التأكيد

الأول التأكيد وهو كل تابع يقرّر أمر المتبوع في النسبة، نحو «جاءني زيدٌ زيدٌ» و«جاءني زيدٌ نفسه»، أو يقرّر أمر المتبوع في الشمول، نحو «جاءني الرجلان كلاهما» و«جاءني القومُ كلُّهم».

الصفة

الثاني الصفة وهو تابع يدلّ على معنى في متبوعه مطلقاً، نحو «جاءني رجلٌ ضاربٌ» أو «مضروبٌ» أو «كريمٌ». الصفة توافق الموصوف في إعرابه، وإفراده وتثنيته وجمعه، وتعريفه وتنكيره، وتذكيره وتأنثيه. ويوصف الشيء بفعله كما ذكرناه آنفاً وبفعل متعلّقه نحو «مررت برجلٍ منيعٍ جاره».

البدل

الثالث البدل وهو تابع مقصود بما نسب إلى المتبوع دونه. وهو على أربعة أقسام.

- ١- بدل الكل من الكل، نحو «رأيت زيداً أخاك».

2. substitution of a part for the whole, e.g., *ḍarabtu Zaydan ra'sahu* (I hit [Zayd] Zayd's head).
3. associative substitution, e.g., *suliba Zaydun thawbuhu* ([Zayd] Zayd's garment was stolen).
4. substitution of error, e.g., *marartu bi-rajulin bi-ḥimārin* (I passed [by a man] by a donkey).

٢- بدل البعض من الكل، نحو «ضربت زيداً رأسه».

٣- بدل الاشتمال، نحو «سلب زيد ثوبه».

٤- بدل الغلط، نحو «مررت برجلٍ بحمارٍ».

Clarifying Appositives

Clarifying apposition³⁷ is to mention [a noun] and then use a more familiar name for it,³⁸ e.g., *jā'anī akhūka Zaydun* (Your brother, Zayd, came to me).

Conjuncts

A conjunct is an appositive [for which] along with the principal noun the predication is intended. A conjunction comes between the conjunct and the principal noun, e.g., *jā'anī Zaydun wa-'Amrun* (Zayd and 'Amr came to me), *...fa-'Amrun* ([Zayd] and then 'Amr [came to me]), and *...thumma 'Amrun* ([Zayd] and then 'Amr [came to me]). Both of them, that is, *Zaydun* and *'Amrun*, are intended in the predication, which in this case is that they are coming. There are ten conjunctions: the *wāw*, the *fā'*, *thumma*, *hattā*, *aw*, *immā*, *am*, *lā*, *bal*, and *lākin*. They will be explained in detail, if Allah ﷻ wills, in the chapter on particles.

عطف البيان

الرابع عطف البيان وهو أن تُتبع المذكور بأشهر اسميه، نحو «جاءني أخوك زيد».

العطف بالحروف

الخامس العطف بالحروف وهو تابع مقصود بالنسبة مع متبوعه. ويتوسط بينه وبين المتبوع واحد من حروف العطف، نحو «جاءني زيد وعمرو» أو «فعمرو» أو «ثم عمرو». وكل منهما أي من زيد وعمرو مقصود بالنسبة التي هي هنا المجيء. وحروف العطف عشرة: الواو والفاء وتُثمَّ وحتَّى وأو وإمَّا وأَمْ وَلَا وَبَلْ وَلَكِنْ. وسيجيء تفصيلها إن شاء الله تعالى في باب الحرف.

V. Nominative Nouns

Marfū'āt (nominative nouns) is the plural of *marfū'*. A nominative noun is that which bears the sign of agency, which is the nominative inflection, e.g., *ḍaraba Zaydun* (Zayd hit) and *ḍariba Zaydun* (Zayd was hit). Nominative nouns are of two types.

(٥) المرفوعات

المرفوعات جمع «مرفوع» وهو ما اشتمل على علم الفاعلية وهو الرفع، نحو «ضَرَبَ زيدٌ» أو «ضَرَبَ زيدٌ». وهو على قسمين.

[The Agent]

One type is the basis, namely, the agent, which is that of which a verb or its like³⁹ is predicated. The latter in either case precedes the agent because it inheres in it,⁴⁰ that is, in the agent, e.g., *qāma Zaydun* (Zayd stood) and *Zaydun qā'imun abūhu* (Zayd's father is standing).

[Appended Nominatives]

The other type is appended to the agent⁴¹ and includes five subtypes:

[1. The Subject and Its Predicate] The first is the subject and its predicate. The *subject* is a noun that is free from any expressed governors and receives predication, and the *predicate* is free from any governors and is that through which predication is made, as in *Zaydun qā'imun* (Zayd is standing). The subject should be definite, e.g., *Zaydun qā'imun* (Zayd is standing), but it is sometimes indefinite, e.g., *salāmun 'alaykum* (Peace be upon you). The predicate should be indefinite, e.g., *Zaydun karīmun* (Zayd is generous), but sometimes both are definite, e.g., *Allāhu rabbunā wa-Muḥammadun nabīyyunā* (Allah is our Lord and Muḥammad is our prophet). The predicate is of two types: an individual word, e.g., *Zaydun qā'imun* (Zayd is standing), or a clause, e.g., *Zaydun dhahaba abūhu* (Zayd's father went). There must be a personal pronoun in the clause that refers to the subject [of the main sentence], unless the reference would be understood, e.g., *al-burru al-kurru bi-sittīna dirhaman* (Wheat: a *kurr* costs sixty dirhams),⁴² which means *al-kurru minhu bi-sittīna* (a *kurr* of it costs sixty).

[2. The Subject-Noun of *Kāna*] The second of the appended nominatives is the subject-noun for the class of *kāna*, e.g., *kāna Zaydun muntaliqan* (Zayd was departing).

[الفاعل]

أحدهما أصل، وهو الفاعل وهو ما أسند إليه الفعل أو شبهه وقدم كل منهما عليه على جهة قيام كل منهما به أي بالفاعل، نحو «قام زيد» و«زيد قائم أبوه».

[ملحقات الفاعل]

وثانیهما ملحق به، وهو خمسة أقسام.

[١. المبتدأ والخبر] الأول المبتدأ وخبره. المبتدأ هو الاسم المجرد عن العوامل اللفظية مسند إليه، والخبر هو المجرد عن العوامل مسنداً به، نحو «زيد قائم». وحق المبتدأ أن يكون معرفة نحو «زيد قائم»، وقد يجيء نكرة نحو «سلام عليكم». وحق الخبر أن يكون نكرة نحو «زيد كريم»؛ وقد يجيئان معرفتين نحو «الله ربُّنا ومحمدٌ نبينا». والخبر على قسمين: مفرد نحو «زيد قائم»، وجملة نحو «زيد ذهب أبوه»؛ ولا بد في الجملة من ضمير يرجع إلى المبتدأ إلا إذا كان الراجع معلوماً، نحو «البرُّ الكرُّ بستين درهماً» أي الكر منه بستين.

[٢. اسم كان] الثاني من ملحقات الفاعل الاسم في باب كان، نحو «كان زيد منطلقاً».

[3. The Predicate of *Inna*] The third is the predicate for the class of *inna*, e.g., *inna Zaydan muntaliqun* (Indeed Zayd is departing).

[4. The Predicate of the *Lā* of Categorical Negation] The fourth is the predicate of the *lā* of categorical negation, e.g., *lā rajula afḍalu minka* (No man is better than you).

[5. The Subject-Noun of the *Mā* and *Lā* That Mean *Laysa*] The fifth is the subject-noun of the *mā* and *lā* that mean *laysa*, e.g., *mā Zaydun muntaliqun* (Zayd is not departing) and *lā rajulun afḍala minka* (A man is not better than you).

VI. Accusative Nouns

Manṣūbāt (accusative nouns) is the plural of *manṣūb*. An accusative noun is that which bears the sign of objectivity, which is the accusative inflection, e.g., *Zaydun ḍaraba 'Amran* (Zayd hit 'Amr). Accusative nouns are of two types.

[Actional Accusatives]

One type is the basis, namely, the actional accusative, and it includes five subtypes:

[1. The Action-Notion] The action-notion expresses either (1) emphasis, e.g., *ḍarabtu ḍarban* (I hit [quite a] hitting); (2) kind, e.g., *ḍarabtu ḍirbatan* (I hit [a kind of] hitting); or (3) number, e.g., *ḍarabtu ḍarbatan* (I hit [one] hitting). Sometimes the action-notion occurs with a word other than [the noun that specifically corresponds to] the verb, e.g., *qa'adtu julūsan* (I sat [a sitting]).

[2. The Object] The object expresses that to which the action of the agent occurs, e.g., *ḍarabtu Zaydan* (I hit Zayd). It may be made accusative by a hidden verb, as in saying to a pilgrim, *Makkata*

[3. خبر إنّ] الثالث الخبر في باب إنّ، نحو «إنّ زيدًا منطلقٌ».

[4. خبر لا لنفي الجنس] الرابع خبر لا لنفي الجنس، نحو «لا رجل أفضل منك».

[5. اسم ما ولا بمعنى ليس] الخامس اسم ما ولا بمعنى ليس، نحو «ما زيدٌ منطلقًا» و«لا رجلٌ أفضل منك».

(٦) المنصوبات

المنصوبات جمع «منصوب» وهو ما اشتمل على علم المفعولية وهو النصب، نحو «زيدٌ ضرب عمرًا». المنصوبات على قسمين.

[المفعول]

أحدهما أصل، وهو المفعول. وهو على خمسة أقسام.

[١. المفعول المطلق] الأول المفعول المطلق وهو إما للتأكيد نحو «ضربت ضربًا»، أو للنوع نحو «ضربت ضربةً»، أو للعدد نحو «ضربت ضربةً». وقد يكون بغير لفظ الفعل، نحو «قعدت جلوسًا».

[٢. المفعول به] الثاني المفعول به وهو ما وقع عليه فعل الفاعل، نحو «ضربت زيدًا». وينصب

(...Makka?), meaning *taqṣidu Makkata* (You are bound for Makka?).

One type of object is the *vocative object*, [a noun signifying the person] whose response is sought through the use of a particle that stands for *ad'ū* (I call) either (1) explicitly, e.g., *yā Zaydu* (O Zayd!), or (2) implicitly, e.g., His saying ﷺ, *Yūsufu a'riḍ 'an hādhā* ("Yūsuf! Turn away from this") (Q 12:29), meaning *yā Yūsufu a'riḍ 'an hādhā*. The vocative object is accusative when it is (1) *muḍāf*, e.g., *yā 'Abda Allāhi* (O 'Abdallāh!); (2) similar to the *muḍāf*,⁴³ e.g., *yā khayran min Zaydin* (O [person who is] better than Zayd!); or (3) indefinite, e.g., *yā rākiban* (O rider!).⁴⁴ As for a singular definite vocative object, it has a *ḍamma*, e.g., *yā Zaydu* (O Zayd!).

[3. The Action-Place/Time] The action-place/time expresses that in which a given action occurs. It is of two types.

The first is the *adverb of time*, e.g., *qumtu yawma al-jumu'ati* (I stayed on the day of Friday). The adverb of time is made accusative by the implicit presence of *fī* (in), whether the adverb be specific, e.g., *jītu yawma al-jumu'ati* (I came on the day of Friday), or unspecific, e.g., *ataytuhu yawman* (I came to him one day).

The second is the *adverb of place*, e.g., *sirtu amā-maka* (I traveled in front of you). It is made accusative by the implicit presence of *fī* (in) if it is unspecific, namely, [when expressing any of] the six directions, e.g., *qumtu amāmaka* (I stood in front of you). The adverb of place is not made accusative if it is specific, e.g., *ṣallaytu fī al-masjidi* (I prayed in the masjid).⁴⁵

[4. The Action-Accompaniment] The action-accompaniment is that which comes after a *wāw* that means *ma'a* (with), e.g., *mā ṣana'ta wa-abāka* (What did you do together with your father?), i.e., *ma'a abika*, and *mā sha'nuka wa-Zaydan* (What is your business with Zayd?), i.e., *ma'a Zaydin*. The

بفعل مضمّر، كقولك للحجاج «مكّة» أي «تقصّد مكّة».

ومن المفعول به المنادى وهو الذي يُطلب إقباله بحرف نائب مناب «أدعو» لفظًا نحو «يا زيد»، أو تقديرًا نحو قوله تعالى ﴿يُوسُفُ أَعْرِضْ عَنْ هَذَا﴾ [١٢/٢٩] أي «يا يوسف أعرض عن هذا». وينصب المنادى (١) المضاف نحو «يا عبد الله»، (٢) والمشابه له نحو «يا خيرًا من زيد»، (٣) والنكرة نحو «يا راكبًا»؛ وأما المنادى المفرد المعرفه فمضموم، نحو «يا زيد».

[٣. المفعول فيه] الثالث المفعول فيه وهو ما عمل فيه فعل مذكور. وهو على قسمين.

أحدهما ظرف زمان، نحو «قمت يوم الجمعة»؛ وهو أي ظرف الزمان ينصب بتقدير «في» سواء كان معيّنًا نحو «جئت يوم الجمعة» أو مبهمًا نحو «أتيت يومًا».

ثانيهما ظرف مكان، نحو «سرت أمامك»؛ وهو ينصب بتقدير «في» إن كان مبهمًا وهو الجهات الست نحو «قمت أمامك»، ولا ينصب إن كان معيّنًا نحو «صليت في المسجد».

[٤. المفعول معه] الرابع المفعول معه وهو المذكور بعد الواو بمعنى «مع»، نحو «ما صنعت وأباك» أي «مع أبيك»، و«ما شأنك وزيدًا» أي «مع زيد». ولا بدّ له

action-accompaniment must be governed either by a verb, as in the first example, or by the meaning of a verb, as in the second example.⁴⁶

[5. The Action-Reason] The action-reason is anything that is a reason for the action, e.g., *ḍarabtuhu ta'diban* (I hit him to discipline [him]), i.e., *ḍarabtuhu li-l-ta'dibi*.

[Appended Accusatives]

The other type is appended to it; that is, the second type of the accusative nouns is appended to the basis, namely, to the actional accusative. These appended accusatives total seven.

[1. The Circumstance] The circumstance is an explanation of the state of the agent or the object, e.g., *ḍarabtu Zaydan qā'imān* (I hit Zayd standing). It should be indefinite and that to which the circumstance applies should be definite. If the circumstance precedes that to which it applies, it is valid to make the latter indefinite, e.g., *jā'anī rākiban rajulun* (Riding, a man came to me).

[2. The Specification] The specification is that which removes ambiguity (1) from an individual word, e.g., *indī rāqūdun khallān* (I have a large jug of vinegar), *...manawānī samnan* (...two manns of clarified butter), *...ishrūna dirhamān* (...twenty dirhams), *...mil'uhu 'asalan* (...its fill of honey), or (2) from the predication in the sentence, e.g., *tāba Zaydun nafsan* (Zayd was in good spirits) and *tāra 'Amrun faraḥan* ('Amr flew in happiness).

[3. The Exception] The exception is that which comes after *illā* (except) or its sisters. It is of two types:

1. *connected*, i.e., excluded from a group through *illā* or its sisters, e.g., *jā'anī al-qawmu illā Zaydan* (The people came to me except Zayd) and *jā'a al-qawmu ghayra Zaydin* (The people came except Zayd).

من فعل يكون عاملاً فيه كالمثال الأول أو معنى الفعل كالمثال الثاني.

[٥. المفعول له] الخامس المفعول له وهو كل ما كان علّة للفعل، نحو «ضربته تأديباً» أي «ضربته للتأديب».

[ملحقات المفعول]

وثانيهما الملحق به أي ثاني قسمي المنصوبات الملحق بالأصل أي بالمفعول. وهو أي الملحق بالمفعول سبعة أشياء.

[١. الحال] الأول الحال وهي بيان هيئة الفاعل أو المفعول به، نحو «ضربت زيداً قائماً». وحقّها التنكير وحقّ ذي الحال التعريف؛ فإن قدم عليه الحال جاز تنكيره نحو «جاءني راكباً رجلاً».

[٢. التمييز] الثاني التمييز وهو ما يرفع الإبهام عن المفرد نحو «عندي راقود خلاً» و«منوان سماً» و«عشرون درهماً» و«ملؤه عسلاً»، أو عن النسبة في الجملة نحو «طاب زيد نفساً» و«طار عمرو فرحاً».

[٣. المستثنى] الثالث المستثنى وهو المذكور بعد إلّا وأخواتها. وهو على قسمين.

- ١- متّصل وهو مخرج عن المتعدد بإلّا وأخواتها، نحو «جاءني القوم إلّا زيداً» و«جاء القوم غير زيد».

2. *disconnected*, i.e., what comes after *illā* or its sisters yet is not excluded from a group, e.g., *jā'anī al-qawmu illā ḥimāran* (The people came to me but not a donkey) and *jā'anī al-qawmu ghayra ḥimārin* (The people came to me but not a donkey).

The exception as such, connected or disconnected, must be in the accusative case in the following cases:

1. when it comes after an *illā* that does not have the meaning of an adjective, in an affirmative sentence, e.g., *jā'anī al-qawmu illā Zaydan* (The people came to me except Zayd).
2. when it comes before the group from which the exception is made, e.g., *jā'anī illā Zaydan al-qawmu* (Except for Zayd, the people came to me) and *mā jā'anī illā Zaydan aḥadun* (Except for Zayd, no one came to me).
3. when it is disconnected, e.g., *mā jā'anī al-qawmu illā ḥimāran* (The people did not come to me except a donkey).
4. when it comes after *'adā* or *khalā*, according to the majority position, e.g., *jā'anī al-qawmu 'adā Zaydan* (The people came to me except Zayd) and *...khalā Zaydan*.
5. when it comes after *mā 'adā*, *mā khalā*, *laysa*, or *lā yakūnu*, e.g., *jā'anī al-qawmu mā 'adā Zaydan* (The people came to me except Zayd), *...mā khalā Zaydan*, *...laysa Zaydan*, and *...lā yakūnu Zaydan*, which are equivalent to *jā'anī al-qawmu mā 'adā/mā khalā/laysa/lā yakūnu ba'duhum Zaydan* (The people came to me, none of them being Zayd).

In sentences that are not affirmative in which the group from which the exception is made is expressly mentioned, the accusative is valid for the word after *illā* but substitution is preferable, e.g., His statement *mā fa'alūhu illā qalīlun minhum* (They would not have done so, save few) (Q 4:66) and *illā qalīlan*. In sentences that are not affirmative in

- ٢- ومنقطع وهو المذكور بعد *إِلَّا* وأخواتها غير مخرج من المتعدد، نحو «جاءني القوم إلا حمارًا» و«جاءني القوم غير حمار».

وهو أي المستثنى مطلقًا متصلًا كان أو منقطعًا منصوب وجوبًا:

- ١- إذا كان بعد *إِلَّا* التي لا تكون بمعنى الصفة وثى كلام موجب، نحو «جاءني القوم إلا زيدًا».
- ٢- وإذا كان مقدمًا على المستثنى منه، نحو «جاءني إلا زيدًا القوم» و«ما جاءني إلا زيدًا أحد».
- ٣- إذا كان منقطعًا، نحو «ما جاءني القوم إلا حمارًا».
- ٤- بعد «عَدَا» و«خَلَا» عند الأكثرين، نحو «جاءني القوم عدا زيدًا» و«خلا زيدًا».
- ٥- بعد «مَا عَدَا» و«مَا خَلَا» و«لَيْسَ» و«لَا يَكُونُ»، نحو «جاءني القوم ما عدا زيدًا / ما خلا زيدًا / ليس زيدًا / لا يكون زيدًا» أي «جاءني القوم ما عدا / ما خلا / ليس / لا يكون بعضهم زيدًا».

يجوز النصب ويختار البدل في ما بعد «إِلَّا» في كلام غير موجب وذكر المستثنى منه، نحو قوله تعالى ﴿مَا فَعَلُوهُ إِلَّا قَلِيلٌ مِّنْهُمْ﴾ [٦٦/٤] و«إِلَّا قَلِيلًا». ويعرب

which the group from which the exception is made is *not* expressly mentioned, the exception is declined according to its governors, and this is termed a *vacated exception*, e.g., *mā jā'anī illā Zaydun* (None came to me but Zayd), *mā ra'aytu illā Zaydan* (I saw none but Zayd), and *mā marartu illā bi-Zaydin* (I passed by none but Zayd).

Ghayr (except, other than) takes the same grammatical state as nouns that come after *illā*, e.g., *mā jā'anī al-qawmu ghayru Zaydin* (The people did not come to me except Zayd), *mā ra'aytu ghayra Zaydin* (I saw none but Zayd), and *mā marartu bi-ghayri Zaydin* (I passed by none but Zayd).

[4. The Predicate of *Kāna*] The fourth [of the appended accusatives] is the predicate for the class of *kāna*, e.g., *kāna Zaydun munṭaliqan* (Zayd was departing).

[5. The Subject-Noun of *Inna*] The fifth is the subject-noun for the class of *inna*, e.g., *inna Zaydan qā'imun* (Indeed Zayd is standing).

[6. The Subject-Noun of the *Lā* of Categorical Negation] The sixth is the subject-noun of the *lā* of categorical negation when it is *muḍāf*, e.g., *lā ghulāma rajulin 'indanā* (There is no servant of a man with us), or similar to the *muḍāf*,⁴⁷ e.g., *lā khayran minka 'indanā* (There is nobody better than you with us). As for when the subject-noun is an individual word, it has a *fathā* but is not an accusative noun,⁴⁸ e.g., *lā ghulāma laka* (You have no servant).

VII. Genitive Nouns

Majrūrāt (genitive nouns) is the plural of *majrūr*. A genitive noun is that which bears the sign of the *muḍāf ilayhi*, namely, the genitive inflection, e.g., *ghulāmu Zaydin* (the boy of Zayd). Genitive nouns

المستثنى على حسب العوامل إذا كان المستثنى منه غير مذكور في كلام غير موجب، ويسمى هذا مستثنى مفرغاً، نحو «ما جاءني إلا زيد» و«ما رأيت إلا زيداً» و«ما مرتت إلا بزيد».

وحكم «غَيْر» كحكم الاسم الواقع بعد «إِلَّا»، نحو «ما جاءني القوم غير زيد» و«ما رأيت غير زيد» و«ما مرتت بغير زيد».

[٤. خبر كان] الرابع الخبر في باب كان، نحو «كان زيد منطلقاً».

[٥. اسم إن] الخامس الاسم في باب إن، نحو «إن زيداً قائم».

[٦. لا لنفي الجنس] السادس اسم لا لنفي الجنس إذا كان مضافاً نحو «لا غلام رجل عندنا»، أو مشابهاً له نحو «لا خيراً منك عندنا». وأما المفرد مفتوح ليس من المنصوبات، نحو «لا غلام لك».

(٧) المجرورات

وهي جمع «المجرور» وهو ما اشتمل على علم المضاف إليه وهو الجرّ، نحو «غلام زيد». والمجرورات على

are of two types: nouns made genitive through *idāfa*, e.g., *ghulāmu Zaydin* (the boy of Zayd), and nouns made genitive through prepositions, e.g., *bihi dārūn* (He has an illness).

Idāfa is of two types: *attributive* and *nonattributive*.

Attributive *idāfa* is that the *muḍāf* not be a derivative noun,⁴⁹ e.g., *ghulāmu Zaydin* (the boy of Zayd), or that it be a derivative noun but not govern the *muḍāf ilayhi*,⁵⁰ e.g., *muṣārī'u Miṣra* (the wrestler of Egypt). It signifies

1. the meaning of the *lām* when the *muḍāf ilayhi* is neither the generic kind of the *muḍāf* nor its place/time, e.g., *ghulāmu Zaydin* (the boy of Zayd).
2. the meaning of *min* when the *muḍāf ilayhi* is the generic kind of the *muḍāf*, e.g., *khātam al-fidḍati* (ring of silver).
3. the meaning of *fī* when the *muḍāf ilayhi* is the place/time of the *muḍāf*, e.g., *ḍarbu al-yawmi* (the hitting of today).

Nonattributive *idāfa* is the *idāfa* of a derivative noun to an expression it governs, e.g., *Zaydun ḍāribu 'Amrin* (Zayd is hitting 'Amr), *...ḥasanu al-wajhi* (...has a handsome face), and *...mu'addabu al-khādimi* (...has a well-mannered servant).

Attributive *idāfa* makes the *muḍāf* definite when the *muḍāf ilayhi* is a definite noun, e.g., *ghulāmu Zaydin* (the boy of Zayd), and it specifies the *muḍāf* when the *muḍāf ilayhi* is an indefinite noun, e.g., *ghulāmu rajulīn* (the boy of a man). Nonattributive *idāfa* serves only to abbreviate [the expression] through elision of the nunation in singular nouns, e.g., *ḍāribu Zaydin* (hitting Zayd), or elision of the *nūn* in dual and plural nouns, e.g., *ḍāribā Zaydin* (hitting [d.] Zayd) and *ḍāribū Zaydin* (hitting [pl.] Zayd).

قسمين: مجرور بالإضافة نحو «غلام زيد»، ومجرور بحرف الجرّ نحو «به داء».

والإضافة على قسمين: معنوية ولفظية.

فالمعنوية هي أن يكون المضاف غير مشتقّ، نحو «غلام زيد»، أو مشتقّا غير مضاف إلى معمول، نحو «مصارع مصر». وهي إما:

- ١- بمعنى اللام إن لم يكن المضاف إليه جنس المضاف ولا ظرفه، نحو «غلام زيد».
- ٢- أو بمعنى «من» إن كان المضاف إليه جنس المضاف، نحو «خاتم الفضة».
- ٣- أو بمعنى «في» إن كان المضاف إليه ظرف المضاف، نحو «ضرب اليوم».

واللفظية هي إضافة المشتقّ إلى معموله، نحو «زيد ضارب عمرو» و«حسن الوجه» و«مؤدّب الخادم».

والإضافة المعنوية تفيد تعريف المضاف إذا أضيف إلى المعرفة نحو «غلام زيد»، وتخصيصه إذا أضيف إلى نكرة نحو «غلام رجل». والإضافة اللفظية لا تفيد إلا تخفيفاً بحذف التنوين في المفرد نحو «ضارب زيد»، وحذف النون في التثنية والجمع نحو «ضارباً زيد» و«ضاربو زيد».

VIII. Indeclinable Nouns

(٨) المبني

Indeclinable nouns are nouns whose ending does not vary in accordance with the various governors that modify them, e.g., *jā'a hā'ulā'i* (These came), *ra'aytu hā'ulā'i* (I saw these), and *marartu bi-hā'ulā'i* (I passed by these).

The lack of a short vowel at the end of an indeclinable word is termed a *stop*, e.g., in *kam* (how many). A short vowel at the end of an indeclinable word is termed either *fath*, e.g., in *ayna* (where); *kasr*, e.g., in *hā'ulā'i* (these); or *damm*, e.g., in *haythu* (where). The cause of the indeclinability of nouns that are *accidentally indeclinable* is their resemblance to expressions that lack [the nominal nature], which are termed *indeclinable by default*.

[Expressions That Are Indeclinable by Default]

These are four categories of indeclinable expressions:

1. perfect tense verbs, e.g., *daraba* (he hit).
2. imperatives proper, e.g., *idrib* (hit).
3. particles, e.g., *qad*.
4. clauses, i.e., considered as clauses and not considered with respect to their interpretation as infinitive phrases, e.g., *balaghanī anna Zaydan kātibun* (I have been informed that Zayd is a writer).⁵¹

[Accidentally Indeclinable Expressions]

Besides the four categories that are indeclinable by default, anything that resembles one of them is indeclinable and is termed *accidentally indeclinable*. This category of indeclinable expressions has many subcategories.

وهو ما لا يختلف آخره باختلاف العوامل الواردة عليه، نحو «جاء هؤلاء»، «رأيت هؤلاء»، «مررت بهؤلاء».

سكون آخر المبني يسمّى وقفًا كما في «كَمْ»، وحركة آخره تسمّى فتحًا كما في «أَيْنَ» وكسرًا كما في «هَؤُلَاءِ» وضمًّا كما في «حَيْثُ». وسبب بناء المبني العارضي مناسبتة لغير المتمكّن الذي يسمّى مبني الأصل.

[مبني الأصل]

وهو أربع مبنيات.

- ١- الفعل الماضي، كـ«ضَرَبَ».
- ٢- الأمر بالصيغة، كـ«اضْرِبْ».
- ٣- الحرف، كـ«قَدْ».
- ٤- الجملة أي بالنظر إلى أنها جملة من دون النظر إلى تأويلها بالمصدر، نحو «بلغني أنّ زيدًا كاتب».

[المبني العارضي]

وما عدا المبنيات الأربعة الأصلية كل ما شابه واحدًا منها يكون مبنيًا ويسمّى مبنيًا عارضيًا. وهذا القسم من المبني كثير.

[**Personal Pronouns**] It includes personal pronouns, which are of two types.

[المضمرات] منه المضمرات؛ وهي على قسمين.

Attached pronouns. This includes three subtypes—nominative,⁵² accusative, and genitive—as follows:⁵³

متّصل؛ وهو على ثلاثة أنواع: متّصل مرفوع،

متّصل منصوب، متّصل مجرور، نحو:

	3RD PERS.			
	NOM.	ACC.	GEN.	
SING. MASC.	–	صَرَبُهُ	عَلَامُهُ	بِهِ
DUAL MASC.	صَرَبَا	صَرَبُهُمَا	عَلَامُهُمَا	بِهِمَا
PL. MASC.	صَرَبُوا	صَرَبُهُمْ	عَلَامُهُمْ	بِهِمْ
SING. FEM.	–	صَرَبُهَا	عَلَامُهَا	بِهَا
DUAL FEM.	صَرَبَتَا	صَرَبُهُمَا	عَلَامُهُمَا	بِهِمَا
PL. FEM.	صَرَبْنَ	صَرَبُهُنَّ	عَلَامُهُنَّ	بِهِنَّ

	2ND PERS.			
	NOM.	ACC.	GEN.	
SING. MASC.	صَرَبْتَ	صَرَبَكَ	عَلَامُكَ	بِكَ
DUAL MASC.	صَرَبْتُمَا	صَرَبَكُمَا	عَلَامُكُمَا	بِكُمَا
PL. MASC.	صَرَبْتُمْ	صَرَبَكُمْ	عَلَامُكُمْ	بِكُمْ
SING. FEM.	صَرَبْتِ	صَرَبَكِ	عَلَامُكِ	بِكِ
DUAL FEM.	صَرَبْتُمَا	صَرَبَكُمَا	عَلَامُكُمَا	بِكُمَا
PL. FEM.	صَرَبْتُنَّ	صَرَبَكُنَّ	عَلَامُكُنَّ	بِكُنَّ

	1ST PERS.			
	NOM.	ACC.	GEN.	
SING.	صَرَبْتُ	صَرَبْنِي	عَلَامِي	بِي
DUAL & PL.	صَرَبْنَا	صَرَبْنَا	عَلَامُنَا	بِنَا

Genitive personal pronouns do not attach to verbs; they attach only to nouns and prepositions.

ولا يتصل المجرور بالفعل بل يتصل بالاسم وحرف الجر فقط.

Detached pronouns. This includes two subtypes—nominative and accusative—as follows:

منفصل، وهو على نوعين: (١) منفصل مرفوع؛ منفصل منصوب، نحو:

	3RD PERS.		2ND PERS.	
	NOM.	ACC.	NOM.	ACC.
SING. MASC.	هُوَ	إِيَّاهُ	أَنْتَ	إِيَّاكَ
DUAL MASC.	هُمَا	إِيَّاهُمَا	أَنْتُمَا	إِيَّاكُمَا
PL. MASC.	هُمْ	إِيَّاهُمْ	أَنْتُمْ	إِيَّاكُمْ
SING. FEM.	هِيَ	إِيَّاهَا	أَنْتِ	إِيَّاكِ
DUAL FEM.	هُمَا	إِيَّاهُمَا	أَنْتُمَا	إِيَّاكُمَا
PL. FEM.	هُنَّ	إِيَّاهُنَّ	أَنْتُنَّ	إِيَّاكُنَّ

	1ST PERS.	
	NOM.	ACC.
SING.	أَنَا	إِيَّايَ
DUAL & PL.	نَحْنُ	إِيَّانَا

[**Demonstrative Pronouns**] Another subcategory of accidentally indeclinable expressions is the demonstrative pronouns, which are words assigned⁵⁴ to signify objects that are physically indicated. There are five of them:

[أسماء الإشارة] ومنه أسماء الإشارة وهي ما وضع لمشار إليه حسّي. وهي خمسة:

١- «ذَا» للمذكر.

1. *dhā* (this/that) for the [singular] masculine.
2. *tā, tī, tih, tihī, dhī, dhih*, and *dhihī* (this/that) for the [singular] feminine.
3. *dhāni* (these/those two) for the dual masculine.

٢- «تَا»، «تِي»، «تِه»، «تِهِي»، «ذِي»، «ذِه»، «ذِي» للمؤنث.

٣- «ذَان» للمذكرين.

4. *tāni* (these/those two) for the dual feminine.
5. *ulā'i* (these/those), which is plural and common to both [genders].

٤- «تَانِ» للمؤنثين.

٥- «أولَاءِ» هذا جمع مشترك بينهما.

The particle of attention can be attached to the beginnings of these, e.g., *hādā* (this), and the *kāf* of address can be attached to their ends, e.g., *dhāka* (that).

ويلحق بأوائلها حرف التنبيه نحو «هَذَا» وبأواخرها كاف الخطاب نحو «ذَاكَ».

[Relative Pronouns] Another subcategory is the relative pronouns, which are words assigned to signify objects that are mentally indicated. For the masculine, they are *alladhī* [sg.], *alladhāni* [d.], and *alladhīna* [pl.]. For the feminine, they are *allatī* [sg.], *allātāni* [d.], and six forms for the plural: *allātī*, *allawātī*, *allā'i*, *allāyi*, *allā'i*. Other relative pronouns include *mā*, *ayyu*, *ayyatu*, and the *alif* and *lām* that mean *alladhī* and *allatī*.⁵⁵

Relative pronouns must have a declarative clause that serves as a relative clause for the pronoun, and they must have a personal pronoun [in it] that refers to them, e.g., *jā'anī alladhī abūhu munṭaliqun* (The one whose father is departing came to me) and *jā'anī alladhī dhahaba abūhu* (The one whose father left came to me).

The relative clause of the *alif* and *lām* is either an active participle, e.g., *jā'anī al-dāribu* (The one who hit came to me), i.e., *jā'anī alladhī ḍaraba*, or a passive participle, e.g., *jā'anī al-madrūbu* (The one who was hit came to me), i.e., *jā'anī alladhī ḍariba*.

[Quasi-Verbal Nouns] Another subcategory is the quasi-verbal nouns, which are nouns with either

1. the meaning of an imperative verb, e.g., *ṣah*, which means *uskut* (Be quiet); *mah*, which means *ukfuf* (Stop); *dūnaka*, which means *khudhu* (Take it); *alayka Zaydan*, which means *ilzamhu* (Stay with [Zayd]); *ruwaydan*, which means *amhil* (Give respite); *halumma*, which means *aḥḍir* (Bring);⁵⁶ and *ḥayyahal*, which means *asri* (Be quick).

[الموصلات] منه الموصولات وهي ما وضع لمشار إليه ذهني. للمذكر: الَّذِي، الَّذَانِ، اللَّذَيْنِ. للمؤنث: الَّتِي، اللَّتَانِ؛ ولجمعها ست صيغ: اللَّاتِي، اللَّوَاتِي، اللَّائِي، اللَّائِي، واللَّاءِ. ومن الموصولات: مَا، مَنْ، أَيُّ، أَيَّةُ، الألف واللام بمعنى الَّذِي والَّتِي.

والموصول لا بد له من جملة خبرية تقع له صلة ومن ضمير يعود إليه، نحو «جاءني الذي أبوه منطلق» و«جاءني الذي ذهب أبوه».

صلة الألف واللام اسم الفاعل نحو «جاءني الضارب» أي «جاءني الذي ضرب»، أو اسم المفعول نحو «جاءني المضروب» أي «جاءني الذي ضُرب».

[أسماء الأفعال] منه أسماء الأفعال وهي ما كان:

- ١- بمعنى الأمر، نحو: «صَهْ» أي اسكت، «مَهْ» أي اكفف، «دُونَكَ» أي خذه، «عَلَيْكَ زَيْدًا» أي الزمه، «رُوَيْدًا» أي أمهل، «هَلُمَّ» أي أحضر، «حَيَّهْلُ» أي أسرع.

2. the meaning of a perfect tense verb, e.g., *hay-hāta* (How far-fetched!), which means *ba'uda* (was far), and *shattāna* (What a difference [there is between them]!), which means *if-taraqa* (was separate).

[Nouns of Sound] Another subcategory is the nouns of sound, i.e., any expression by which a sound is mimicked, e.g., *ghāqa* (caw), or by which a sound is made to animals, e.g., *nakhkh* (Sit) [to a camel].

[Certain Place/Time Adverbs] Another subcategory includes certain place/time adverbs, including *idh* (when), *idhā* (when), *matā* (when), *ayyāna* (when), *ayna* (where), *annā* (how), *kayfa* (how), *qablu* (before), and *ba'du* (after).

[Compound Nouns] Another subcategory is compound nouns, i.e., any noun composed of two words between which there is no predicative relation, e.g., *khamṣata 'ashara* (fifteen).

[Vague Pronouns] Another subcategory is the vague pronouns, which are nonspecific expressions used for specific referents, e.g., *kadhā* (such) and *kam* (how many).⁵⁷ *Kam* is of two types: the first is interrogative and its specifying noun is singular and accusative, e.g., *kam rajulan 'indaka* (How many men are with you?); the second is declarative and its specifying noun is genitive and either singular, e.g., *kam rajulin 'indī* (Many a man is with me), or plural, e.g., *kam rijālin 'indī* (Many men are with me), i.e., *kathūrun min al-rijāli 'indī* (Many men are with me).

IX. Dual Nouns

Another category of nouns is the dual noun, which is that to whose end an *alif* is added in the nominative and a *yā'* preceded by a *fatḥa* in the accusative and the genitive, as well as a *nūn* vowelized with *kasr* to substitute for a short vowel and nunation

- ٢- أو بمعنى الماضي، نحو: «هَيْهَاتَ» أي بُعد، و«شَتَّانَ» أي اختلف.

[الأصوات] ومنه الأصوات وهي كل لفظ حكي به صوت كـ«غَاق» أو صوت به للبهام كـ«نَخَّ».

[بعض الظروف] ومنه بعض الظروف، نحو: إِذْ، إِذَا، مَتَى، أَيَّانَ، أَيْنَ، أُنَى، كَيْفَ، قَبْلُ، بَعْدُ.

[المركبات] ومنه المركبات وهي كل اسم مركب من كلمتين ليس بينهما نسبة، نحو «خمسة عشر».

[الكنيات] ومنه الكنيات وهي ذكر مجمل وإرادة مفصل، نحو «كَذَا» و«كَمْ». وهو على قسمين: الأول استفهامية ومميزها منصوب مفرد، نحو «كم رجلاً عندك؟» والثاني خبرية ومميزها مجرور إما مفرد نحو «كم رجلٍ عندي» أو مجموع نحو «كم رجالٍ عندي» أي «كثير من الرجال عندي».

(٩) المثنى

أي من أصناف الاسم المثنى وهو ما لحقت آخره ألف في حالة الرفع وياء مفتوح ما قبلها في حالة النصب والجَرّ، ونون مكسورة عوضاً عن الحركة والتنوين في المفرد،

in the singular, e.g., *jā'anī muslimāni* (Two Muslims came to me), *ra'aytu muslimayni* (I saw two Muslims), and *marartu bi-muslimayni* (I passed by two Muslims). The *nūn* is elided in *idāfa*, e.g., *ghulāmā Zaydin* (the two boys of Zayd). The *alif* of duality is [phonetically] elided when the following letter is vowelless, e.g., *ghulāma 'l-Ḥasani* (the two boys of al-Ḥasan).

If a *maqṣūr* noun (i.e., that whose ending is an *alif*) is trilateral, then the *alif* reverts to the root letter before the noun is dualized, e.g., *ʿaṣawāni* (two staffs) as the dual form of *ʿaṣā* (staff) and *raḥayāni* (two mills) as the dual form of *raḥā* (mill). If the noun is non-trilateral, the *alif* converts to a *yā*, e.g., *muṣṭafayāni* (two chosen ones) as the dual form of *muṣṭafā* (chosen one). As for a *mamdūd* noun (i.e., that whose ending is a *hamza* after an *alif*), if its *alif* is originally the *alif* of femininity as in *ḥamrā* (red [f.]), then its dual form is *ḥamrawāni* (two red things [f.]). But if the *alif* is part of the lexical root as in *kisā* (cloth), then its dual form is *kisāʿāni* (two cloths).

X. Plural Nouns

Another category is the plural noun. Plural nouns are of two types. The first is *sound*, in which the structure of the singular noun remains intact, and this is used for intelligent beings, e.g., *muslimūna* (Muslims [m.]) and *muslimātun* (Muslims [f.]). The second is *broken*, in which the structure of the singular is broken apart, e.g., *rijālun* (men) and *afrāsun* (horses).

Four of the forms of the broken plural—namely, (1) *afʿulun*, e.g., *aklubun* (dogs); (2) *afʿālun*, e.g., *athwābun* (garments); (3) *afʿilatun*, e.g., *aqfizatun* (dry measures); and (4) *fiʿlatun*, e.g., *ghilmatun* (boys)—are [forms of] the plural of paucity. All other forms, that is, besides those of the plural of

نحو «جاءني مسلمان»، «رأيت مسلمين»، «مررت بمسلمين». وتسقط النون عند الإضافة، نحو «غلاماً زيدٍ». وتسقط ألف التثنية إذا لاقاها ساكن، نحو «غلاماً الحسن».

والمقصود وهو ما في آخره ألف إن كان ثلاثياً ردّ إلى أصله ثم يثنى، نحو «عصوان» في تثنية «عصا» و«رحيان» في تثنية «رحى»؛ وإن كان غير ثلاثي ردّ إلى الباء، نحو «مصطفيان» في تثنية «مصطفى». والممدود وهو ما في آخره همزة بعد الألف إن كان ألفها ألف التانيث في الأصل كـ«حمراء» تقول في تثنيتهما «حمراوان»؛ وإن كان أصلياً كما في «كساء» فتقول في تثنيتهما «كساءان».

(١٠) المجموع

أي من أصناف الاسم المجموع. وهو على قسمين: أحدهما مصحّح وهو ما سلم فيه بناء الواحد ويكون لنوي العلم نحو «مسلمون» و«مسلمات»، وثانيهما مكسّر وهو ما تكسر فيه بناء الواحد نحو «رجال» و«أفراس»^{١٠}.

وأربعة أوزان من الجمع المكسّر وهي (١) أفعل كـ«أكّلب»، (٢) أفعال كـ«أثواب»، (٣) أفعلّة كـ«أقفرّة»، (٤) فِعْلة كـ«غلمة» جمع قلة؛ وما عداها

paucity, are [forms of] the *plural of abundance*. The plural of paucity is used to signify ten or less in the absence of a contextual indicant; it can be used for a greater number with a contextual indicant. The plural of abundance is used in the opposite way: it can be used to signify ten or less with a contextual indicant, but in the absence of a contextual indicant it is used for a greater number.

Fawā'ilu is a plural form for *fā'ilun* both in non-derivative nouns, e.g., *kawāhilu* (napes), which is the plural of *kāhilun* (nape), and in derivative nouns that have the [feminine] meaning of *fā'ilatun*, e.g., *hawā'idu* (ones who are menstruating), which is the plural of *hā'idun* (one who is menstruating). *Fawā'ilu* is also a plural form for *fā'ilatun* both in non-derivative nouns, e.g., *kawāhibu* (withers of a horse), which is the plural of *kāthibatun* (wither), and in derivative nouns, e.g., *ḍawāribu* (ones [f.] that hit), which is the plural of *ḍāribatun* (one [f.] that hits).

XI–XII. Definite and Indefinite Nouns

The categories of nouns include the definite and the indefinite. *Definite nouns* are those that signify things with specificity, e.g., *Zaydun*. They are of five types:

1. proper names, e.g., *Zaydun*.
2. personal pronouns, e.g., *huwa* (he).
3. non-personal pronouns, which includes two things: demonstrative pronouns, e.g., *dhā* (this, that), and relative pronouns, e.g., *al-ladhī* (which, who, that).
4. nouns made definite with the *lām*, e.g., *al-ra-julu* (the man).

أي ما عدا جمع القلّة جمع كثرة. جمع القلّة يطلق على عشرة وما دونها بلا قرينة وعلى ما فوقها بقرينة، وجمع الكثرة على عكس ذلك أي يطلق على عشرة وما دونها بقرينة وعلى ما فوقها بلا قرينة.

وفَوَاعِلُ جمع يجمع عليه فاعِلٌ اسماً أي غير مشتقّ نحو «كواهل» جمع «كاهل»، وصفةً أي مشتقاً إذا كان بمعنى فاعلة نحو «حوائض» جمع «حائض». ويجمع عليه فاعلة اسماً نحو «كواثب» جمع «كاثبة»، وصفةً نحو «ضوارب» جمع «ضاربة».

(١١-١٢) المعرفة والنكرة

أي من أصناف الاسم المعرفة والنكرة. المعرفة ما دلّ على شيء بعينه، نحو «زيد». وهي على خمسة أقسام:

- ١- الأول العلم، نحو «زيد».
- ٢- الثاني المضمّر، نحو «هو».
- ٣- الثالث المبهم وهو شيان: اسم الإشارة نحو «ذا»، والموصولات نحو «الذي».
- ٤- الرابع المعرّف باللام، نحو «الرجل».

5. nouns made *mudāf* to any of the above in an attributive *idāfa*, e.g., *ghulāmu Zaydin* (Zayd's boy), *ghulāmuhu* (his boy), *ghulāmu hādhā* (this one's boy), *ghulāmu alladhī abūhu 'ālimun* (the boy of him whose father is a scholar), *ghulāmu al-rajuli* (the man's boy).

Indefinite nouns are those that signify things without specificity, e.g., *jā'anī rajulun* (A man came to me) and *rakibtu farasan* (I rode a horse).

XIII–XIV. Masculine and Feminine Nouns

The categories of nouns include the masculine and the feminine. *Masculine nouns* are those that lack the *tā'* of femininity and the *alifs* of femininity, and *feminine nouns* are those that possess any of these, e.g., *ghurfatun* (room), *ḥublā* (pregnant), and *ḥamrā'u* (red).

Femininity is of two types: *real* and *verbal*. Real femininity is that which corresponds to (i.e., has a counterpart in) a male animal, e.g., the femininity of *mar'a* (woman) and *nāqa* (she-camel). Verbal femininity is that of which this is not the case, whether there be a corresponding masculine non-animal, as with the femininity of *ẓulma* (darkness), which corresponds to a masculine non-animal, namely, *nūr* (light), or there be no corresponding masculine non-animal, as with the femininity of *bushrā* (glad tidings).

Real femininity is stronger than verbal femininity. Thus, *jā'a Hindun* (Hind came) is invalid, while *ṭala'a al-shamsu* (The sun rose) and *yaṭlu'u al-yawma al-shamsu* (The sun rises today) are valid. If [the verb and the agent] are separated, then the like of *jā'a al-yawma Hindun* (Hind came today) is valid and *ṭala'a al-yawma al-shamsu* (The sun rose today) is [even] preferable. This applies when the verb is predicated

٥- الخامس المضاف إلى أحدها إضافة معنوية، نحو «غلام زيد»، «غلامه»، «غلام هذا»، «غلام الذي أبوه عالم»، «غلام الرجل».

والنكرة ما دلّ على شيء لا بعينه، نحو «جاءني رجل» و«ركبت فرسًا».

(١٣-١٤) المذكر والمؤنث

أي من أصناف الاسم المذكر والمؤنث. فالمذكر ما ليس فيه تاء التأنيث ولا ألفاء، والمؤنث ما فيه إحداهما كـ «غرفة» و«حبل» و«حمراء».

والتأنيث على ضربين: حقيقي ولفظي. فالحقيقي ما يإزائه أي حذائه ذكر من الحيوان كتأنيث المرأة والناقة؛ واللفظي بخلافه سواء كان يإزائه ذكر من غير الحيوان كتأنيث «الظلمة» فإن يإزائها ذكرًا من غير الحيوان وهو النور، أو لم يكن يإزائه ذكر كتأنيث «البشرى».

والحقيقي أقوى من اللفظي ولذلك امتنع «جاء هند» و«جاءت الشمس» و«يطلع الشمس». فإن فصل جاز نحو «جاء اليوم هند» وحسن «طلع اليوم الشمس». هذا إذا أسند الفعل إلى

of an explicit feminine noun; as for when the verb is predicated of a personal pronoun that refers to the noun, it is necessary to add the sign of femininity, e.g., *Hindun jā'at* (Hind came) and *al-shamsu ṭala'at* (The sun rose).⁵⁸

In some nouns, the *tā'* is implied, e.g., *arḍun* (earth) and *na'lun* (sandal). The proof of this is [that their diminutive forms are] *urayḍatun* (small earth) and *nu'aylatun* (small sandal).

Cases in which the masculine and feminine are equally proper include *fā'ilun* regardless of whether it has the meaning of *fā'ilun*, e.g., *baghiyyun* (one who fornicates),⁵⁹ or the meaning of *maḥḥūlun*, e.g., *ḥalūbun* (one that is milked), and include *fā'ilun* when it has the meaning of *maḥḥūlun*, e.g., *qatīlun* (one who is killed) and *jarīḥun* (one who is wounded).

The femininity of plurals is not real femininity. Thus, *fa'ala al-rijālu* (The men acted), *jā'a al-muslimātu* (The Muslim women came), and *maḍā al-ayyāmu* (The days passed) are valid. An exception is the sound plural of intelligent males, which is masculine, so one says, *jā'a al-Zaydūna* (The Zayds came), and does not say, *jā'at al-Zaydūna*. As for personal pronouns that refer to the unsound plural of intelligent males, one may either say, *fa'alū* (They did), or say, *fa'alat* (They did). As for the sound [masculine plural] with the *wāw*, and only in this case, one may say, *al-Zaydūna ḍarabū* (The Zayds hit). If [the sound plural] is not masculine, one may use either the *nūn* or the *tā'*, e.g., *al-muslimātu ji'na* and *...jā'at* (The Muslim women came) and *al-ayyāmu maḍayna* and *...maḍat* (The days passed). As for cases like *al-nakhlu* (palm trees) and *al-tamru* (dates), because they are generic mass nouns, they may be considered masculine with respect to their grammatical expression and feminine with respect to their meaning, e.g., His saying *ka'annahum a'jāzu nakhlin khāwiyatin* (as if they were hollowed palm trunks) (Q 69:7), and His saying, *ka'annahum a'jāzu nakhlin munqa'irin* (as if they were uprooted palm trunks) (Q 54:20).

ظاهر الاسم المؤنث؛ أما إذا أسند الفعل إلى ضمير الاسم فالحاق علامة التأنيث لازم نحو «هند جاءت» و«الشمس طلعت».

والتاء تقدّر في بعض الأسماء نحو «أرض» و«نعل» بدليل «أرنيضة» و«نعيّلة».

ومما يستوي فيه المذكر والمؤنث «فُعُول» مطلقاً أي سواء كان بمعنى فاعل نحو «بَغِيَ» أو كان بمعنى مفعول نحو «حُلوِب»، و«فُعِيل» بمعنى مفعول نحو «قَتِيل» و«جَرِيح».

وتأنيث الجموع غير حقيقي ولذلك جاز «فعل الرجال» و«جاء المسلمات» و«مضى الأيام»؛ إلا جمع المذكر العاقل السالم فإنه مذكّر فتقول «جاء الزيدون» ولا تقول «جاءت الزيدون». وتقول في ضمير جمع المذكر العاقل غير السالم «الرجال فعلوا» و«فعلت». وأما السالم بالواو لا غير، نحو «الزيدون ضربوا». وإن كان غير المذكر فتقول بالنون والتاء، نحو «المسلمات جنن» و«جاءت» و«الأيام مضين» و«مضت». ونحو النخل والتمر لكونه اسم الجنس الجمعي يذكّر حملاً على اللفظ ويؤنّث حملاً على المعنى، نحو قوله تعالى ﴿كَأَنَّهُمْ أَعْجَازُ نَخْلٍ خَاوِيَةٍ﴾ [٧/٦٩] وقوله ﴿كَأَنَّهُمْ أَعْجَازُ نَخْلٍ مُنْقَعِرٍ﴾ [٢٠/٥٤].

XV. Diminutive Nouns

Another category is the diminutive nouns, which are nouns whose first letter is vowelized with *ḍamm*, whose second letter is vowelized with *faṭh*, and to which a vowelless *yā'* is added as the third letter to signify smallness, e.g., *rujaylun* (small man). The letter after the *yā'* is vowelized with *kasr* if the noun consists of four letters or more, e.g., *durayhimun* (small dirham) and *dunaynirun* (small dinars), except in cases like *ujaymālun* (small beautiful one), *ḥumayrā'u* (little red one [f.]), *sukayrānu* (little intoxicated one), and *ḥubaylā* (little pregnant one), which, to preserve the *alifs*, are not vowelized with *kasr*.

When a noun is made diminutive, it reverts to its original letters. A *tā'* of femininity that is implicit in a trilateral noun is added again in the diminutive form, e.g., *udhaynatun* (small ear), which is the diminutive of *udhunun* (ear). However, a *tā'* of femininity that is implicit in a quadrilateral noun is not added again, e.g., *uqayribun* (small scorpion), which is the diminutive of *aqrabun* (scorpion).

The diminutive forms of demonstrative pronouns and relative pronouns are different from the diminutive forms of declinable nouns: they are made diminutive by the addition of a *yā'* before the end letter and an *alif* after the end letter, e.g., *dhayyā* as the diminutive of *dhā* (this, that) and *alladhayyā* as the diminutive of *alladhī* (which, who, that).

XVI. Relational Nouns

Relational nouns are nouns to the end of which a doubled *yā'* is added to signify a relation to [the thing that is signified by the word] without the *yā'*, e.g., *hāshimiyyun* for a relation to Hāshim.

In relational nouns one should elide (1) the *tā'* of femininity, e.g., *baṣriyyun* for a relation to Baṣra; (2) the sign of duality, e.g., *hindiyyun* for a relation to

(١٥) المصغر

أي من أصناف الاسم المصغر وهو الاسم الذي ضمّ أوله وفتح ثانيه ولحقه ياء ساكنة ثالثة ليدلّ على التقليل، نحو «رَجِيل». ويكسر ما بعد الياء إن كان الاسم على أربعة أحرف فصاعداً نحو «دُرَيْهِم» و«دُنَيْنِير»، إلا في نحو «أُجَيْمَال» و«حُمَيْرَاء» و«سُكَيْرَان» و«حُبَيْل» لا يكسر للمحافظة على الألفات.

والاسم عند التصغير يرجع إلى أصله؛ وتاء التانيث المقدّرة في الثلاثي تثبت في التصغير نحو «أذينة» في تصغير «أذن»، والمقدّرة في الرباعي لا تثبت نحو «عقيرب» في تصغير «عقرب».

وتصغير أسماء الإشارة والموصولات مخالف لتصغير الأسماء المعربة وتصغيرهما هو أن يلحق قبل آخرهما ياء وبعد آخرهما ألف، نحو «ذيتا» في تصغير «ذا» و«اللذيتا» في تصغير «الذي».

(١٦) الاسم المنسوب

وهو الاسم الملحق بآخره ياء مشدّدة^{١٣} للنسبة إلى المجرّد عن الياء، نحو «هاشمي» في النسبة إلى هاشم.

وحقّه أن يحذف منه تاء التانيث نحو «بصري» في النسبة إلى البصرة، وعلامة التثنية نحو «هندي»

Hindāni, the proper name of a place; and (3) the sign of plurality, e.g., *zaydiyyun* for a relation to Zaydūn, a proper name, and *qinnasriyyun* for a relation to Qinnasrīn, the proper name of a place. This holds true according to the view that inflection is inserted before the *nūn*; one thus says, [*jā'anī hindīyyun* (One that is related to Hindān came to me)], ...*zaydiyyun* (One that is related to Zaydūn [came to me]), *ra'aytu hindīyyan* (I saw one that is related to Hindān), ...*zaydiyyan* (...one that is related to Zaydūn), *marartu bi-hindīyyin* (I passed by one that is related to Hindān), and ...*zaydiyyin* (...one that is related to Zaydūn). As for the view that inflection is inserted after the *nūn*—as in *sakrāniyyun* for a relation to Sakrān and *ʿilliyyūniyyun* for a relation to ʿIlliyyūn—one says, [*jā'anī hindāniyyun* (One that is related to Hindān came to me) and ...*zaydūniyyun* (One that is related to Zaydūn [came to me])].

In the relational forms of trilaterals whose second radical is vowelized with *kasr*, one should replace the *kasra* with a *fatha*, e.g., *namariyyun* for a relation to *namir* (tiger) and *duʿālīyyun* in relation to *duʿil* (jackal). In every [noun of the pattern] *faʿīlatun*, one should elide the *yā'* and *tā'* and convert the *kasra* to a *fatha*, e.g., *ḥanaḥfiyyun* for a relation to Ḥanīfa. In every defective noun [of the pattern] *faʿīlun*, one should elide the first *yā'*, convert the second *yā'* to a *wāw*, and convert the *kasra* of the second radical to a *fatha*, e.g., *ghanawīyyun* for a relation to *ghanī* (rich). Plural forms should revert to the singular form, and the *kasra* of the second radical should be converted to a *fatha*, e.g., *farādīyyun* for a relation to *farāʾid* (obligatory acts), whose singular form is *farīda*, like Ḥanīfa.

XVII. Numeral Nouns

Another category is the numeral nouns, which are those that are assigned to signify discrete quantities. These are based on twelve nouns: *wāḥidun* (one)

في النسبة إلى هندان علماً لموضع، وعلامة الجمع نحو «زیدی» في النسبة إلى زيدون علماً و«قَسْرِي» في النسبة إلى قَسْرين علماً لبقعة. هذا فيمن يجعل الإعراب قبل النون فيقول «جاءني هندي» و«...زیدی» و«رأيت هندياً» و«...زیدی» و«مررت بهندي» و«...زیدی»؛ وأما من يجعل الإعراب على النون كما في «سكراي» في النسبة إلى «سكرا» و«عليوي» في النسبة إلى «عليون» فهو يقول «جاءني هندي» و«...زیدوي»^{١٤}.

وحقه في الثلاثي المكسور العين إبدال الكسرة فتحة نحو «نَمَرِي» في النسبة إلى نَمِر و«دُئَلِي» في النسبة إلى دُئِل؛ وئ كل فَعِيلَة حذف الياء والتاء وإبدال الكسرة فتحة نحو «حَنَفِي» في النسبة إلى حَنِيفَة؛ وئ كل فَعِيل من الناقص حذف الياء الأوئ وقلب الثانية واوًا وإبدال كسرة العين فتحة نحو «عَنَوِي» في النسبة إلى غَنِي. وحقه في الجمع رَدّه إلى واحده وإبدال كسرة العين فتحة ك«فَرَضِي» في النسبة إلى فرائض واحده «فَرِيضَة» ك«حَنِيفَة».

(١٧) أسماء العدد

أي من أصناف الاسم أسماء العدد وهي ما وضع لكمية آحاد الأشياء. وأصولها اثنا عشرة كلمة وهي من

through *‘asharatun* (ten), *mī‘atun* (a hundred), and *alfun* (a thousand). Infinitely many numeral nouns may be produced from these.

For the masculine, one says *wāḥidun* (one), *ith-nāni* (two), as is the standard rule [concerning gender agreement], and one says *thalāthatun* (three) through *‘asharatun* (ten) because these numbers refer to a plurality.⁶⁰ Every plural that is pluralized without the *wāw* and *nūn* or the *yā’* and *nūn* is feminine, as established in grammar. In accordance with this rule, [for the masculine] one says *aḥada ‘ashara* (eleven), *ithnā ‘ashara* (twelve), *thalāthata ‘ashara* (thirteen) through *tis‘ata ‘ashara* (nineteen); one says *‘ishrūna* (twenty), *wāḥidun wa-‘ishrūna* (twenty-one), *ithnāni wa-‘ishrūna* (twenty-two), *thalāthatun wa-‘ishrūna* (twenty-three) through *tis‘atun wa-tis‘ina* (ninety-nine); and one says *mī‘atun* (one hundred) and *alfun* (one thousand).

One treats the feminine as the reverse of the masculine⁶¹ except for *‘ishrūna* (twenty) and its sisters,⁶² *mī‘atun* (one hundred), and *alfun* (one thousand), which are the same for the masculine and the feminine.

The specifying noun after these numerals⁶³ is of two types. The first type is genitive and plural, e.g., *thalāthatu rijālīn* (three men) through *‘asharatu rijālīn* (ten men), except for the specifying noun after *mī‘a* and *alf*, which is genitive and singular, e.g., *mī‘atu rajulīn* (one hundred men) and *alfu rajulīn* (one thousand men). The second type is accusative and singular, e.g., *aḥada ‘ashara rajulan* (eleven men) through *tis‘atun wa-tis‘ina rajulan* (ninety-nine men).

The specifying noun after *‘ashara* (ten) or less should be a plural of paucity, e.g., *thalāthatu athwābin* (three garments) and *‘asharatu afḥusīn* (ten coins), except when there is no such form, in which case [the specifying noun should be] a plural of abundance, e.g., *thalāthatu shusū‘īn* (three sandal straps), which is the plural of abundance for the singular form *shis‘un*, which lacks a plural of paucity like *ashsā‘un* or any such form of the plural of paucity.

«الواحد» إلى «العشرة» و«المائة» و«الألف». ويتولد منها أعداد غير متناهية.

تقول في المذكر «واحد، اثنان» كما هو قياس و«ثلاثة» إلى «عشرة» لكون معدودها جمعاً، وكل جمع غير ما جمع بالواو والنون أو الياء والنون مؤنث كما هو مقرر في علم النحو. وعلى هذا القياس تقول «أحد عشر، اثنا عشر، ثلاثة عشر» إلى «تسعة عشر» و«عشرون، واحد وعشرون، اثنان وعشرون، ثلاثة وعشرون» إلى «تسعة وتسعين» و«مائة» و«ألف».

وتقول في المؤنث بعكس المذكر، إلا في «عشرين» وأخواتها و«مائة» و«ألف» فهما فيها سواء.

ومميّز هذه الأعداد على قسمين: الأول مجرور مجموع نحو «ثلاثة رجالٍ» إلى «عشرة رجالٍ»، إلا مميّز مائة والألف فمجرور ومفرد نحو «مائة رجلٍ» و«ألف رجلٍ»؛ والثاني منصوب مفرد نحو «أحد عشر رجلاً» إلى «تسعة وتسعين رجلاً».

وحقّ مميّز العشرة فما دونها أن يكون جمع قلّة نحو «ثلاثة أثواب» و«عشرة أفلس»، إلا إذا فقد فجمع الكثرة نحو «ثلاثة شسوع» وهو جمع الكثرة واحده «شسع» وليس له جمع قلّة كأشسع أو نحوه من جمع القلّة.

XVIII. Nouns Related to Verbs

To be “related” to verbs means that these nouns are inseparable from verbal import. They are of five types.

Infinitive Nouns

First are infinitive nouns, namely, those from which verbs are morphologically derived, and they share the governance of the corresponding verb, e.g., *‘ajibtu min ḍarbi Zaydin ‘Amran* (I was surprised at Zayd’s hitting ‘Amr).

Active Participles

Second is the active participle, namely, what is derived from *yaf’alu* to signify the one who does an action, [which is understood] as a temporary occurrence.⁶⁴ It shares the governance of its verb on condition that (1) it have the meaning of the present or the future, e.g., *Zaydun ḍāribun ghulāmuhu ‘Amran al-yawma* (Zayd’s boy is hitting ‘Amr today) or ...*ghadan* ([Zayd’s boy will hit ‘Amr] tomorrow). If you were to say ...*amsi* (... yesterday), this would be invalid; *idāfa* would be necessary instead, e.g., *Zaydun ghulāmuhu ḍaribu ‘Amrin amsi* (Zayd’s boy hit ‘Amr yesterday), and because this has the meaning of the past, the *idāfa* would be an attributive *idāfa*. Another condition is that (2) the active participle syntactically depend on something like a subject⁶⁵ as in *Zaydun qā’imun abūhu* (Zayd’s father is standing) and *jā’anī rajulun qā’imun ghulāmuhu* (A man whose boy is standing came to me).

Passive Participles

Third is the passive participle, namely, what is derived from *yuf’alu* to signify the one to whom an action occurs. It shares the governance of its verb, e.g., *Zaydun maḍrūbun ghulāmuhu* (Zayd’s boy is being

(١٨) الأسماء المتصلة بالأفعال

ومعنى اتّصالها بها أنها لا تنفكّ عن معنى الأفعال. وهي خمسة أسماء.

المصدر

الأول المصدر، وهو الاسم الذي يشتقّ منه الفعل ويعمل عمل فعله، نحو «عجبت من ضرب زيدٍ عمرًا».

اسم الفاعل

الثاني اسم الفاعل، وهو ما اشتقّ من «يفعل» لمن قام به فعل بمعنى الحدث ويعمل عمل فعله بشرط (١) أن يكون بمعنى الحال أو الاستقبال، نحو «زيدٌ ضاربٌ غلامه عمرًا اليوم» أو «غداً». ولو قلت «أمس» لم يجز بل يجب الإضافة نحو «زيدٌ غلامه ضاربٌ عمرو أمس»؛ ولكونه بمعنى الماضي كانت الإضافة معنوية. وبشرط (٢) أن يعتمد على نحو مبتدأ، نحو «زيدٌ قائمٌ أبوه» و«جاءني رجلٌ قائمٌ غلامه».

اسم المفعول

الثالث اسم المفعول، وهو ما اشتقّ من «يُفعل» لمن وقع عليه الفعل ويعمل عمل فعله، نحو «زيدٌ مضروبٌ

hit), in the same way as in the statement *Zaydun yuḍrabu ghulāmuhu* (Zayd's boy is being hit). The same conditions apply to its governance as apply in the case of the active participle.

Participials

Fourth is the participial, namely, what is derived from an intransitive verb to signify the one who does the "action," [which is understood] as a permanent [attribution], e.g., *Zaydun karīmun ḥasabuhu* (Zayd is of noble descent). It shares the governance of its verb on the condition that it syntactically depend on its antecedent,⁶⁶ e.g., *Zaydun ḥasanun wajhu* (Zayd's face is handsome).

Comparative/Superlative Nouns

Fifth is the comparative/superlative noun, namely, that which is derived from a verb to signify something that possesses [a verbal action or quality] to a greater degree than other things. It must be indefinite when it occurs with *min*, e.g., *Zaydun aḥḍalu min 'Amrin* (Zayd is better than 'Amr). When it does not occur with *min*, it must be made definite through the *lām* or through *idāfa*, e.g., *Zaydun al-aḥḍalu* (Zayd is the best) and *Zaydun aḥḍalu al-ri-jālī* (Zayd is the best of men).

As long as the comparative/superlative noun is used with *min*, the masculine and feminine share the same form, whether singular, e.g., *Zaydun* (or *Hindun*) *aḥḍalu min 'Amrin* (Zayd [or Hind] is better than 'Amr); dual, e.g., *Zaydāni* (or *Hindāni*) *aḥḍalu min 'Amrin* (Two Zayds [or two Hinds] are better than 'Amr); or plural, e.g., *Zaydūna* (or *Hindātun*) *aḥḍalu min 'Amrin* (Zayds [or Hinds] are better than 'Amr). This is because when *min* is used with the comparative/superlative, it becomes like a part of the noun, such that one cannot attach something else to the noun.

غلامه» كما تقول «زيدٌ يُضْرَبُ غلامه». ويشترط في عمله ما يشترط في عمل اسم الفاعل.

الصفة المشبهة

الرابع الصفة المشبهة، وهي ما اشتق من فعل لازم لمن قام به فعل بمعنى الثبوت، نحو «زيدٌ كريمٌ حسبُه». وعملها كعمل فعلها بشرط أن تعتمد على صاحبها، نحو «زيدٌ حسنٌ وجهُه».

أفعال التفضيل

الخامس أفعال التفضيل، وهو ما اشتق من فعل لموصوف بزيادة على غيره ويلزمه التنكير مع «مِنْ»، نحو «زيدٌ أفضلٌ من عمرو». وإذا فارقت «من» فالتعريف باللام أو الإضافة لازم، نحو «زيد الأفضل» و«زيد أفضل الرجال».

وما دام أفعال التفضيل مستعملًا بـ«من» فيستوي فيه المذكر والمؤنث مفردًا كانا نحو «زيد» أو «هند أفضل من عمرو»، أو مثنًى نحو «زيدان» أو «هندان أفضل من عمرو»، أو جمعًا نحو «زيدون» أو «هندات أفضل من عمرو»، لصيرورة «من» عند الاستعمال معه كجزء فلا يمكن حينئذ إلحاق شيء به.

When made definite with the *lām*, the noun can be made feminine and can be made dual or plural: one says, *Zaydun al-afḍalu* (Zayd is the best), *al-Zaydāni al-afḍalāni* (The two Zayds are the best), *al-Zaydūna al-afḍalūna* (The Zayds are the best), *Hindun al-fuḍlā* (Hind is the best), *al-Hindāni al-fuḍlayāni* (The two Hinds are the best), and either *al-Hindātu al-fuḍlayātu* (The Hinds are the best) or ...*al-fuḍalu*, which is the plural of abundance.

As for when the comparative/superlative noun is made *mudāf*, both of the following are valid: equivalence [between the forms of the masculine and the feminine], e.g., *al-Zaydūna afḍalu al-rijālī wa-l-Hindātu afḍalu al-nisā'i* (The Zayds are the best of men, and the Hinds are the best of women); and non-equivalence, e.g., *al-Zaydūna afḍalū al-rijālī wa-l-Hindātu fuḍlayātu al-nisā'i*. Non-equivalence is necessary in an *iḍāfa* between the comparative/superlative and the noun that it describes when the comparative/superlative is intended to signify a comparatively great degree that is not compared to the *mudāf ilayhi*; that is, it becomes necessary that the comparative/superlative correspond [to the gender of the noun being described]. In such a case, one says, *al-Zaydūna afḍalū al-rijālī wa-l-Hindātu fuḍlayātu al-nisā'i*; one does not say, *al-Zaydūna afḍalu al-rijālī wa-l-Hindātu afḍalu al-nisā'i*.

· فإذا عرّف باللام أثث وثني وجمع، فتقول «زيد الأفضل»، «الزيدان الأفضلان»، «الزيدون الأفضلون»، و«هند الفضلي»، «الهندان الفضليان»، «الهندات الفضليات» أو «الفُضْل»^{١٥} جمع الكثرة.

وأما إذا أضيف فجاز فيه الأمران الاستواء نحو «الزيدون أفضل الرجال والهندات أفضل النساء»، وعدم الاستواء نحو «الزيدون أفضلو الرجال والهندات فضليات النساء». ويجب عدم الاستواء أي تجب المطابقة عند الإضافة بين أفعال وبين موصوفه إذا أريد بأفعال زيادة مطلقة لا على من يضاف إليه، فتقول «الزيدون أفضلو الرجال والهندات فضليات النساء» ولا تقول «الزيدون أفضل الرجال والهندات أفضل النساء».

THE VERB

الفعل

What is the verb? How many are its categories,
and what are they?

ما الفعل؟ وكم صنفاً وما هي؟

A verb is [a word] that signifies a meaning in itself that is bound to one of the three times. Some special characteristics of verbs are that they may be preceded by *qad*, e.g., *qad ḍaraba* (he has hit); by the two particles of futurity, e.g., *sa-yaḍribu* and *sawfa yaḍribu* (he will hit); and by jussive governors, e.g., *lam yaḍrib* (he did not hit); and that explicit [nominative] pronouns may be attached to them, e.g., *ḍarabtu* (I hit); as may the vowelless *tā'* of femininity, e.g., *ḍarabat* (she hit).

الفعل هو ما دلّ على معنى في نفسه مقترن بأحد الأزمنة الثلاثة. ومن خواصّه أنه يصحّ أن يدخله «قد» نحو «قد ضرب»، وحرفا الاستقبال نحو «سيضرب» و«سوف يضرّب»، والجازم نحو «لم يضرّب»، ويتصل به الضمير البارز نحو «ضربت»^{١٦}، وتاء التانيث الساكنة نحو «ضربت».

There are ten categories of verbs:

وأصنافه عشرة:

I. Perfect tense verbs

(١) الماضي

II. Imperfect tense verbs

(٢) المضارع

III. Imperative and prohibitive verbs

(٣) الأمر والنهي

IV. Transitive and intransitive verbs

(٤) المتعدّي وغير المتعدّي

V. Active and passive verbs

(٥) المبني للفاعل والمفعول

VI. Verbs of mental consideration

(٦) أفعال القلوب

VII. Auxiliary verbs

(٧) الأفعال الناقصة

VIII. Verbs of proximity

(٨) أفعال المقاربة

IX. Verbs of praise or blame

(٩) فعلا المدح والذمّ

X. Verbs of wonderment

(١٠) فعلا التعجب

I. Perfect Tense Verbs

Perfect tense verbs are those that signify an occurrence in a time before one's present time, e.g., *ḍaraba* (he hit). They are built on *fath*⁶⁷ except when influenced by a factor that necessitates a *ḍamma*, e.g., *ḍarabū* (they hit), or the lack of a short vowel, e.g., *ḍarabna* (they [f.] hit) and *ḍarabtu* (I hit).

II. Imperfect Tense Verbs

Imperfect tense verbs are those whose first letter is always one of the letters of the set *a-t-y-n*,⁶⁸ e.g., *yaḍribu* (he hits), *taḍribu* (you/she hits), *aḍribu* (I hit), and *naḍribu* (we hit). It may signify just as well the present or the future, e.g., *yaḍribu* (he hits / he will hit), except when preceded by the *lām* of emphasis, e.g., His statement ﷻ *wa-inna rabbaka la-ya'lamu mā tukinnu ṣudūruhum* (And surely your Lord knows that which their breasts conceal) (Q 27:74), which is specific to the present, or by either *sawfa*, e.g., *sawfa yaḍribu* (he will hit), or the *sīn*, e.g., *sa-yaḍribu* (he will hit), which are specific to the future.

Imperfect tense verbs are inflected like *yaḍribu* (he hits) in the indicative, *lan yaḍriba* (he will not hit) in the subjunctive, and *lam yaḍrib* (he did not hit) in the jussive. They may also be built on the lack of a vowel, as in *yaḍribna* (they [f.] hit), or on *fath*, as in *la-yaḍribanna* (He will certainly hit).

On the indicative mood and so forth:

[The Indicative Mood]

The indicative mood of the imperfect tense verb is the effect of an abstract governor, namely, [the state of] the absence of expressed governors, e.g., *yaḍribu*

(١) الماضي

وهو الذي يدلّ على حدث في زمان قبل زمانك، نحو «ضَرَبَ». وهو مبنيّ على الفتح إلا إذا اعترض عليه ما يوجب ضمّه نحو «ضَرَبُوا» أو سكونه نحو «ضَرَبْنَ»، «ضَرَبْتُ».

(٢) المضارع

وهو ما اعتقب في صدره واحد من حروف «أتين»، نحو: يَضْرِبُ، تَضْرِبُ، أَضْرِبُ، نَضْرِبُ. ويشترك فيه الحال والمستقبل نحو «يضرب»؛ إلا إذا دخله لام التأكيد كقوله تعالى ﴿وَإِنَّ رَبَّكَ لَيَعْلَمُ مَا تُكِنُّ صُدُورُهُمْ﴾ [٢٧/٧٤] فيختصّ بالحال، أو «سوف» نحو «سوف يضرب»، أو السين نحو «سيضرب» فيختصّ بالمستقبل.

ويعرب بالرفع نحو «يضربُ»، والنصب نحو «لن يضربَ»، والجزم نحو «لم يضربَ». ويبني على السكون نحو «يضربَنَّ» وعلى الفتح نحو «ليضربَنَّ».

رفعه وما يليه:

[رفع المضارع]

رفعه بعامل معنويّ وهو تجرّده عن العوامل اللفظية نحو «يضربُ زيد»، وقيل وقوعه موضع الاسم كوقوع «زيد

Zaydun (Zayd hits).⁶⁹ It has also been said that the abstract governor is the verb's occupying the place of a noun, e.g., *Zaydun yaḍribu* (Zayd hits) in place of *Zaydun ḍāribun* (Zayd hits), since the default condition of predicates, adjectives, and circumstances is as simple nouns.

[The Subjunctive Mood]

The subjunctive mood is of two types.

[1. The Subjunctive by Means of Particles] The first type occurs by means of one of four verbally expressed particles, which are the following:

1. *an* (that), e.g., *urīdu an akhruja* (I want to go out).
2. *lan* (will not), e.g., *lan yaḍriba* (He will not hit).
3. *kay* (so that), e.g., *kay tukrimanī* (so that you honor me).
4. *idhan* (then), e.g., to tell someone who says, *ana ātika* (I will come to you), *idhan yadhhaba al-ḥazanu wa-l-ghammu* (Then grief and distress will depart).

[2. The Subjunctive by Means of an Implicit *An*] The second type occurs by means of an implicit *an* (that) after five particles, which are the following:

1. *ḥattā* (so that, until), e.g., *aslamtu ḥattā adkhula al-jannata* (I submitted so that I enter paradise), i.e., *ḥattā an adkhula al-jannata*.
2. the *lām*, that is, the *lām* expressing the reason, e.g., *jī'tuka li-tukrimanī* (I came to you so that you would honor me), i.e., *li-an tukrimanī*.
3. *aw* in the sense of *ilā* (until), e.g., *la-alzamanaka aw tu'tīyanī ḥaqqī* (I will certainly cling to you until you grant me my right), i.e., *ilā an tu'tīyanī ḥaqqī*.

يضربُ» موضع «زيد ضاربٌ» إذ الأصل في الخبر والصفة والحال الاسم والإفراد.

[نصب المضارع]

ونصبه على قسمين.

[١. النصب بالحروف] أحدهما بالحروف الأربعة الملفوظة. وهي:

- ١- أنْ، نحو «أريد أن أخرج».
- ٢- لَنْ، نحو «لن يضرب».
- ٣- كَيْ، نحو «جئتُك كي تكرمَني».
- ٤- إِذَنْ، كقولك لمن قال «أنا آتيك» «إذن يذهب الحزن والغم».

[٢. النصب بأن المقدرة] وثانيهما بـ«أَنْ» المقدرة بعد خمسة أحرف. وهي:

- ١- حَتَّى، نحو «أسلمت حتى أدخل الجنة» أي «حتى أن أدخل الجنة».
- ٢- اللام أي لام التعليل، نحو «جئتُك لتكرمَني» أي «لأن تكرمَني».
- ٣- أَوْ بمعنى «إلى»، نحو «لألزمَتك أو تعطيني حقِّي» أي «إلى أن تعطيني حقِّي».

4. the *wāw* of combination, e.g., *lā ta'kul al-sa-makata wa-tashraba al-labana* (Do not eat fish and drink milk [at the same time]), i.e., *wa-an tashraba*, meaning, "Do not combine the two."
5. the *fā'*, that is, the causal *fā'*, which occurs in the result clause in six situations. These are the following:
 - (a) the imperative, e.g., *itini fa-ukrimaka* (Come to me so that I might honor you), i.e., *fa-an ukrimaka*.
 - (b) the prohibitive, e.g., His saying ﷻ, *wa-lā tatḡhaw fihi fa-yahilla 'alaykum ghaḍabī* (Exceed not the limits therein—that is, "in what We have provided you"—lest My wrath be unleashed upon you) (Q 20:81), i.e., *fa-an yahilla 'alaykum ghaḍabī*.
 - (c) negations, e.g., *mā ta'tinā fa-tuḥaddith-anā* (You do not come to us such that you might speak with us), i.e., *fa-an tuḥaddithanā*.
 - (d) questions, e.g., *hal as'aluka fa-tujībānī* (Shall I ask you that you might answer me?),⁷⁰ i.e., *fa-an tujībānī*.
 - (e) expressions of wishful desire, e.g., *lay-tanī kuntu 'indaka fa-afūza* (I wish I were with you such that I might succeed), i.e., *fa-an afūza*. (Success means salvation.)
 - (f) suggestions, e.g., *a-lā tanzilu binā fa-tuṣībā khayran* (Will you not stay with us such that you might attain benefit?), i.e., *fa-an tuṣībā khayran*.

٤- واو الجمع، نحو «لا تأكل السمكة وتشرب اللبن» أي «وأن تشرب» أي «لا تجمع بينهما».

٥- الفاء أي الفاء السببية التي تقع في جواب الأشياء الستة، وهي:

(أ) أحدها الأمر، نحو «اتنني فأكرمك» أي «فأن أكرمك».

(ب) وثانيها النهي، نحو قوله تعالى ﴿وَلَا تَطْغَوْا فِيهِ﴾ أي «فيما رزقناكم» ﴿فَيَجَلَّ عَلَيْكُمْ غَضَبِي﴾ [٢٠ / ٨١] أي «فأن يحلَّ عليكم غضبي».

(ج) ثالثها النفي، نحو «ما تأتينا فتحدّثنا» أي «فأن تحدّثنا».

(د) رابعها الاستفهام، نحو «هل أسألك فتجيبني» أي «فأن تجيبني».

(هـ) خامسها التمني، نحو «ليتني كنت عندك فأفوز» أي «فأن أفوز»؛ الفوز النجاة.

(و) سادسها العرض، نحو «ألا تنزل بنا فتصيب خيرًا» أي «فأن تصيب خيرًا».

[The Jussive Mood]

The jussive mood is of three types.

[جزم المضارع]

وجزمه على ثلاثة أقسام.

[1. The Jussive by Means of Particles] The first type occurs by means of one of five particles:

1. *lam* (did not), e.g., *lam yakhruj* (He did not leave).
2. *lammā* (has not), e.g., *lammā yaḥḍur* (He has not attended).
3. the imperative *lām*, e.g., *li-yaḍrib* (Let him hit).
4. the *lā* of prohibition, e.g., *lā taf'al* (Do not do [it]).
5. the conditional *in*, e.g., *in tukrimnī ukrimka* (If you honor me, I will honor you).

[2. The Jussive by Means of Nouns That Contain the Meaning of the Conditional *In*] The second type occurs by means of one of nine nouns that contain the meaning of the conditional *in*. These are the following:

1. *man* (whoever), e.g., *man yukrimnī ukrimhu* (Whoever honors me, I will honor him).
2. *mā* (whatever), e.g., His statement ﴿wa-mā tuqaddimū li-anfusikum min khayrin tajidūhu 'inda Allāhi﴾ (Whatever good you send forth for your souls, you will find it with Allah) (Q 2:110).
3. *ayyu* (whichever), e.g., *ayyuhum ya'tinī ukrimhu* (Whichever of them comes to me, I will honor him).
4. *ayna* (wherever), e.g., *ayna takun akun* (Wherever you are, I will be).
5. *matā* (whenever), e.g., *matā takhruj akhruj* (Whenever you leave, I will leave).
6. *ḥaythumā* (wherever), e.g., *ḥaythumā taq'ud aq'ud* (Wherever you sit, I will sit).
7. *idhmā* (whenever), e.g., *idhmā tadhkhul adhkhul* (Whenever you enter, I will enter).
8. *annā* (wherever), e.g., *annā tadhkhul adhkhul* (Wherever you enter, I will enter).
9. *mahmā* (whatever), e.g., *mahmā taṣna' aṣna'* (Whatever you do, I will do).

١. الجزم بالحروف] الأول بخمسة أحرف:

- ١- لَمْ، نحو «لم يخرج».
- ٢- لَمَّا، نحو «لَمَّا يحضر».
- ٣- لَام الأمر، نحو «ليضرب».
- ٤- لَا النهي، نحو «لا تفعل».
- ٥- وَإِنْ الشرطية، نحو «إن تكرمني أكرمك».

٢. الجزم بأسماء متضمنة لمعنى إن الشرطية] الثاني

بتسعة أسماء متضمنة لمعنى «إن» الشرطية. وهي:

- ١- مَنْ، نحو «من يكرمني أكرمه».
- ٢- مَا، نحو قوله تعالى ﴿وَمَا تُقَدِّمُوا لِأَنفُسِكُمْ مِنْ خَيْرٍ تَجِدُوهُ عِنْدَ اللَّهِ﴾ [٢/ ١١٠].
- ٣- أَيُّ، نحو «أيهم يأتيني أكرمه».
- ٤- أَيْنَ، نحو «أين تكن أكن».
- ٥- مَتَى، نحو «متى تخرج أخرج».
- ٦- حَيْثُمَا، نحو «حيثما تقعد أقعد».
- ٧- إِذْمَا، نحو «إذما تدخل أدخل».
- ٨- أَنَّى، نحو «أنى تدخل أدخل».
- ٩- مَهْمَا، نحو «مهما تصنع أصنع».

[3. The Jussive by Means of an Implicit *In* in the Result Clause] The third type occurs by means of an implicit *in* (if) in the result clauses of the six situations that prompt the [causal] *fā'*, except for negation. Thus there are five:

1. the imperative, e.g., *ītinī ukrimka* (Come to me and I will honor you).
2. the prohibitive, e.g., *lā takfur tadkhuḷ al-jannata* (Do not disbelieve and you will enter paradise).
3. questions, e.g., *hal as'aluka tujibnī* (Shall I ask you? You will answer me).
4. expressions of wishful desire, e.g., *laytanī 'indaka afuḏ* (If only I were with you, I would succeed).
5. suggestions, e.g., *a-lā tanzilu binā tuṣib khayran* (Will you not stay with us? You would attain benefit), i.e., *in tanzil binā tuṣib khayran* (If you stay with us, you will attain benefit).

The Imperfect Tense Verb Devoid of Personal Pronouns

In an imperfect tense verb devoid of personal pronouns, if the third radical is a sound letter, e.g., *yaḍrib* (he hits), then the verb is explicitly inflected with a *ḍamma* in the indicative and a *fatha* in the subjunctive, and it is inflected with the lack of a short vowel in the jussive. If [the third radical] is a *wāw* or a *yā'* such that the verb is weak, e.g., *yaghzū* (he goes on a military expedition) and *yarmī* (he throws), then the verb is implicitly inflected with a *ḍamma* in the indicative, it is explicitly inflected with a *fatha* in the subjunctive, and it is inflected by elision in the jussive. If [the third radical] is an *alif* such that the verb is weak, e.g., *yakhshā* (he fears), then it is implicitly inflected with a *ḍamma* in the indicative and a *fatha* in the subjunctive, and it is inflected by elision in the jussive.

[٣. الجزم بإن مضمرة في الجواب] الثالث بـ«إن» مضمرة في جواب الأشياء الستة التي تجاب بالفاء إلا النفي فهو خمسة:

- ١- الأمر، نحو «ابتنى أكرمك».
- ٢- النهي، نحو «لا تكفر تدخل الجنة».
- ٣- الاستفهام، نحو «هل أسألك تجبني».
- ٤- التمني، نحو «ليتني عندك أفز».
- ٥- العرض، نحو «ألا تنزل بنا تصب خيراً» أي «إن تنزل بنا تصب خيراً».

المضارع المجرد عن الضمائر

المضارع المجرد عن الضمائر إن كان صحيح اللام كـ«يضرب» فرفعه بالضمة ونصبه بالفتحة لفظاً وجزمه بالسكون. وإن كان معتلأ بالواو أو الياء نحو «يغزو» و«يرمي» فرفعه بالضمة تقديرأ ونصبه بالفتحة لفظاً وجزمه بالحذف. وإن كان معتلأ بالألف نحو «يخشى» فرفعه بالضمة ونصبه بالفتحة تقديرأ وجزمه بالحذف.

III. Imperative and Prohibitive Verbs

Amr (command) means the request to do an action.⁷¹ A second-person agent is commanded through the [form] *ifʿal* (Do), which is termed the *imperative proper*.⁷² [A third-person agent is commanded] through the [imperative] *lām*, e.g., *li-yadrib Zaydun* (Let Zayd hit); *li-aḍrib ana* (Let me hit); and *li-taḍrib anta* ([Go ahead and] hit). *Nahy* (prohibition) means the request not to do an action,⁷³ as in *lā taḍrib* (Do not hit).

IV. Transitive and Intransitive Verbs

Transitive verbs are those that take an object. They may take a single object, e.g., *ḍarabtu Zaydan* (I hit Zayd); two objects, the second [referring to] something different from the first, e.g., *aṭaytu Zaydan dirhaman* (I gave Zayd a dirham); two objects, the second [referring to] the same thing as the first, e.g., *ʿalimtu Zaydan faḍīlan* (I knew Zayd is virtuous); or three objects, e.g., *aʿlamtu ʿAmran Bakran faḍīlan* (I informed ʿAmr that Bakr is virtuous).

Intransitive verbs are those that are restricted to the agent, e.g., *dhahaba Zaydun* (Zayd went). There are three means by which intransitive verbs are made transitive:

1. the *hamza*, e.g., *adhhabtu Zaydan* (I made Zayd go away).⁷⁴
2. doubling the second radical, e.g., *farraḥtu Zaydan* (I gladdened Zayd).⁷⁵
3. prepositions, e.g., *kharajtu bihi* (I took it out). The latter is a general [rule] for making any verb transitive, whether the verb be triliteral or quadriliteral, and whether it be simple or augmented.

(٣) الأمر والنهي

الأمر عبارة عن طلب الفعل. ويؤمر الفاعل المخاطب بمثل «افعل» ويقال له الأمر بالصيغة، وغيره باللام نحو «ليضرب زيد» ونحو «لأضرب أنا» ونحو «لتضرب أنت». والنهي عبارة عن طلب ترك الفعل نحو «لا تضرب».

(٤) المتعدي وغير المتعدي

المتعدي هو ما كان له مفعول به. ويتعدى إلى مفعول واحد نحو «ضربت زيداً»، وإلى مفعولين وثانيتها غير الأول نحو «أعطيت زيداً درهماً»، وإلى مفعولين ثانيتهما عين الأول نحو «علمت زيداً فاضلاً»، وإلى ثلاثة مفاعيل نحو «أعلمت عمرًا بكرًا فاضلاً».

غير المتعدي وهو ما يختص بالفاعل كـ «ذهب زيد». ولتعديته ثلاثة أسباب:

- ١- الهمزة، نحو «أذهبت زيداً».
- ٢- تشديد عين الفعل، نحو «فرّحت زيداً».
- ٣- حرف الجر، نحو «خرجت به». وهذا عام في تعدية كل فعل ثلاثيًا كان أو رباعيًا كل منهما مجردًا كان أو مزيدًا فيه.

V. Active and Passive Verbs

Active verbs are those whose agent is mentioned, e.g., *ḍaraba Zaydun 'Amran* (Zayd hit 'Amr). Passive verbs are verbs whose agent is not mentioned, as when the agent is unknown, e.g., *ḍariba Zaydun* (Zayd was hit).

Passive verbs may be grammatically predicated of

1. the object, e.g., *ḍariba 'Amrun* ('Amr was hit).
2. the action-notion, e.g., *sāra sayrun shadīdun* (Intense travel was undertaken) as in *sāra Zaydun sayran shadīdan* (Zayd undertook intense travel).
3. the adverb of time, e.g., *ṣāra yawmu kadhā* (Such and such day was traveled on) as in *sāra Zaydun yawma kadhā* (Zayd traveled on such and such day).
4. the adverb of place, e.g., *sāra farsakhāni* (Two farsakhs were traveled)⁷⁶ as in *sāra Zaydun farsakhayni* (Zayd traveled two farsakhs).

VI. Verbs of Mental Consideration

Another category of verbs is the verbs of mental consideration. There are seven of these: (1) *ẓanantu* (I thought), (2) *ḥasibtu* (I supposed), (3) *khiltu* (I imagined), (4) *'alimtu* (I knew), (5) *za'amtu* (I believed), (6) *ra'aytu* (I deemed), and (7) *wajadtu* (I found).⁷⁷ They are used with a subject and predicate and make both accusative as objects, e.g., *ḥasibtu* (or *khiltu*) *Zaydan qā'imān* (I supposed that Zayd was standing).

The other verbs—that is, other than *ḥasibtu* and *khiltu*—[also] have other meanings that entail only one object, e.g., *ẓanantuhu*, meaning *ittahamtuhu*

(٥) الفعل المبني للفاعل والمفعول

الفعل المبني للفاعل هو ما ذكر فاعله، نحو «ضَرَبَ زيدٌ عمروًا». والفعل المبني للمفعول هو الفعل الذي لم يذكر فاعله لنحو الجهل بالفاعل، نحو «ضُرِبَ زيدٌ».

ويُسند:

- ١- إلى المفعول به كـ «ضُرِبَ عمروٌ».
- ٢- وإلى المفعول المطلق نحو «سِيرَ سَيْرٌ شديداً» أي «سار زيدٌ سيراً شديداً».
- ٣- وإلى ظرف الزمان نحو «سِيرَ يومٌ كذا» أي «سار زيدٌ يومَ كذا».
- ٤- وإلى ظرف المكان نحو «سِيرَ فرسخان» أي «سار زيدٌ فرسخين».

(٦) أفعال القلوب

أي من أصناف الفعل أفعال القلوب. وهي سبعة: (١) ظَنَنْتُ، (٢) حَسِبْتُ، (٣) خِلْتُ، (٤) عَلِمْتُ، (٥) زَعَمْتُ، (٦) رَأَيْتُ، (٧) وَجَدْتُ. تدخل على المبتدأ والخبر فتنصبهما على المفعولية، نحو «حسبت» أو «خلت زيداً قائماً».

ولغيرهما أي لغير «حسبت» و«خلت» معنًى آخر لا يقتضي إلا مفعولاً واحداً، نحو «ظننته» أي «اتهمته»،

(I suspected him); *'alimtu*hu, meaning *'araftu*hu (I recognized him); *za'amt*u, meaning *qultu*hu (I claimed it); *ra'aytu*hu, meaning *absartu*hu (I saw him); and *wajadt*u, meaning *šadaftu*hu (I found it). The difference between *'ilm* and *ma'rifa* (knowledge) is that *'ilm* is used for the apprehension of the universal, that is, along with the particular, and *ma'rifa* for the apprehension of [merely] the particular. Accordingly, He ﷺ is said to be *'ālim* and is not said to be *'arīf*.

One property of the verbs of mental consideration is that the nullification of their governance is permissible when (1) the verb intervenes between [its two objects], e.g., *Zaydun ḡanantu qā'imun* (Zayd I thought was standing), or (2) comes afterward, e.g., *Zaydun muqīmun ḡanantu* (Zayd is residing, I thought).

Another of their properties is that of *suspension*, i.e., the necessary nullification of their governance with regard to the verbal expression (though not the meaning) when the verb occurs (1) before the *lām* of beginning, e.g., *'alimtu la-Zaydun munṭaliqu*n (I knew Zayd was certainly departing), (2) before a question, e.g., *'alimtu a-Zaydun 'indaka am 'Amrun* (I knew whether Zayd was with you or 'Amr), or (3) before a negation, e.g., *'alimtu mā Zaydun qā'imun* (I knew Zayd was not standing).

VII. Auxiliary Verbs

Another category of verbs is the auxiliary verbs. The auxiliary verbs are *kāna* (was), *šāra* (became), *aṣbaḥa* (became [in the morning]), *amsā* (became [in the evening]), *aḍḥā* (became [at midmorning]), *ḡalla* (became [at midday]), *bāta* (became [at night]), *āḍa* (became), *'āda* (became [again]), *gh-adā* (became [in the morning]), *rāḥa* (became [in the evening]), *mā zāla* (remained), *mā infakka* (remained), and *mā fati'a* (remained).

«علمته» أي «عرفته»، «زعمته» أي «قلته»، «رأيت» أي «أبصرته»، «وجدته» أي «صادفته». الفرق بين العلم والمعرفة أن العلم يستعمل في إدراك الكلّيات أي مع الجزئيات والمعرفة في إدراك الجزئيات، ولذلك يقال له تعالى عالم ولا يقال عارف.

ومن شأن أفعال القلوب جواز الإلغاء بالتوسط نحو «زيدٌ ظننت قائمٌ»، والتأخر نحو «زيدٌ مقيمٌ ظننت».

ومن شأنها التعليق أي وجوب إبطال العمل لفظًا لا معنىً قبل لام الابتداء نحو «علمت لزيدٌ منطلقٌ»، والاستفهام نحو «علمت أزيدٌ عندك أم عمرو»، وقبل النفي نحو «علمت ما زيدٌ قائمٌ».

(٧) الأفعال الناقصة

أي من أصناف الفعل الأفعال الناقصة. وهي: كَانَ، صَارَ، أَصْبَحَ، أَمْسَى، أَضْحَى، ظَلَّ، بَاتَ، آضَ، عَادَ، عَدَا، رَاحَ، مَا زَالَ، مَا انْقَلَبَ، مَا فَتِيَ.

Auxiliary verbs are verbs assigned to signify the affirmation of an attribute for the agent (that is, an attribute other than the attribute signified by their respective infinitive noun). They are used with a subject and predicate, and they make the predicate accusative, e.g., *kāna Zaydun qā'imān* (Zayd was standing).

Kāna is of five types:

1. an auxiliary verb, e.g., *kāna Zaydun munṭaliqan* (Zayd was departing).
2. a complete verb that means "was the case" or "occurred," e.g., *kāna al-amru* (The matter was so), i.e., "It was the case" or "It occurred."
3. additional, e.g., His saying ﷺ, *kayfa nukallimu man kāna fī al-mahdi ṣabiyyan* ("How shall we speak to one who is yet a child in the cradle?") (Q 19:29), i.e., *man fī al-mahdi ṣabiyyan*.
4. a pronominal word that contains a dummy pronoun; when this is the case, a clause follows that explains that pronoun, e.g., *kāna Zaydun munṭaliqan* (It was [the case] that Zayd was departing), i.e., *kāna al-sha'nu* (the case was that).
5. [an auxiliary verb] with the meaning of *ṣāra* (became), e.g., His saying ﷺ, *fa-kānat habā'an munbaththan* (such that they become scattered dust) (Q 56:6), i.e., *ṣārat habā'an munbaththan*.

Ṣāra signifies change, e.g., *ṣāra Zaydun 'āliman* (Zayd became a scholar) and *ṣāra al-ṭīnu khazafan* (The clay became pottery). *Aṣbaḥa*, *amsā*, and *aḍḥā* are the same as *ṣāra*, e.g., *aṣbaḥa* (or *amsā*, or *aḍḥā*) *Zaydun faqīran* (Zayd became poor), i.e., *ṣāra faqīran*.

وهي ما وضع لتقرير الفاعل على صفة أي على صفة غير صفة مصدرها. وتدخل على المبتدأ والخبر وتنصب الخبر، نحو «كان زيد قائماً».

و«كان» على خمسة أنواع:

- ١- أحدها أن تكون ناقصة، نحو «كان زيد منطلقاً».
- ٢- ثانيها أن تكون تامة بمعنى «ثبت ووقع»، نحو «كان الأمر» أي «ثبت ووقع».
- ٣- وثالثها أن تكون زائدة، نحو قوله تعالى ﴿قَالُوا كَيْفَ نُكَلِّمُ مَنْ كَانَ فِي الْمَهْدِ صَبِيًّا﴾ [٢٩/١٩] أي «من في المهد صبيّاً».
- ٤- رابعها أن تكون مضمراً فيها ضمير الشأن وحينئذ يقع بعدها جملة تفسر ذلك المضمّر، نحو «كان زيد منطلقاً» أي «كان الشأن».
- ٥- خامسها أن تكون بمعنى «صار»، نحو قوله تعالى ﴿فَكَانَتْ هَبَاءً مُنْبَثًّا﴾ [٦/٥٦] أي «صارت هباء منبثاً».

و«صار» للانتقال، نحو «صار زيد عالماً» و«صار الطين خزفاً». ومثل صار: أَصْبَحَ، أَمْسَى، أَضْحَى، نحو «أصبح... وأمسى... وأضحى زيد فقيراً» أي «صار فقيراً».

Mā zāla signifies continuity, e.g., *mā zāla Zaydun faqīran* (Zayd remains poor). *Mā bariḥa*, *mā fatī'a*, and *mā infakka* are the same as *mā zāla*, e.g., *mā bariḥa* (or *mā fatī'a*, or *mā infakka*) *Zaydun karīman* (Zayd remains poor).

Āḍa, *āda*, *ghadā*, and *rāḥa* are appended to [the category of] the auxiliary verbs.

Thus, three verbs serve as the basis for [the category of] the auxiliary verbs: *kāna*, *ṣāra*, and *mā zāla*. The reason that they are termed *af'āl nāqiṣa* (auxiliary verbs)⁷⁸ is that their meanings remain incomplete with merely their subject-noun.

و«ما زال» للاستمرار، نحو «ما زال زيدٌ فقيرًا».

وَمَا بَرِحَ وَمَا فَتِيَ وَمَا انْفَكَكَ مِثْلَ مَا زَالَ، نَحْوُ «مَا بَرِحَ... وَمَا فَتِيَ... وَمَا انْفَكَكَ زَيْدٌ كَرِيمًا».

و«آض» و«عَاد» و«غَدَا» و«رَاح» ملحقَة بالأفعال الناقصة.

فمرجع أفعال الناقصة إلى ثلاثة أفعال: «كان»، «صار»، «ما زال». وسبب تسميتها ناقصة لعدم تمام معناها باسمها فقط.

VIII. Verbs of Proximity

Another category of verbs is the verbs of proximity.

Verbs of proximity are verbs assigned to signify the proximity of the predicate with regard to (1) [what the speaker] hopes is the case, as in *'asā Zaydun an yakhruja* (Perhaps Zayd will leave). *An* may be elided due to the resemblance [of *'asā* (perhaps)] with *kāda* (almost, about to), e.g., *'asā Zaydun yakhruju*. Sometimes *an* occurs together with the imperfect tense verb as an agent for *'asā* and suffices with that agent, e.g., *'asā an yakhruja Zaydun* (Perhaps Zayd will leave), i.e., *'asā khurūju Zaydin*.

The governance of the verbs of proximity is the same as the governance of *kāna* because they are sisters of *kāna*. The reason that they are discussed separately from the auxiliary verbs is that there are properties unique to them.

(٨) أفعال المقاربة

أي من أصناف الفعل أفعال المقاربة.

وهي ما وضع لدنو الخبر (١) رجاء كما في «عسى زيدٌ أن يخرج». وقد يحذف «أن» تشبيهاً بـ«كاذ»، نحو «عسى زيدٌ يخرج». وقد يقع «أن» مع الفعل المضارع فاعلاً لـ«عسى» ويقتصر على ذلك الفاعل، نحو «عسى أن يخرج زيد» أي «عسى خروج زيد».

وعمل أفعال المقاربة كعمل «كان» لأنها من أخوات كان؛ وإفرادها عن الناقصة لأحكام تخصها.

[They may also signify proximity] with regard to (2) what is actually the case, as in *kāda* and *awshaka* (almost, about to), e.g., *kādat al-shamsu* (or *awshakat al-shamsu*) *taghrubu* (The sun is about to set), because the predicate of these two verbs must be an imperfect tense verb.

[Finally, they may signify proximity] with regard to (3) the commencing of an action, as in *kara-ba*, *akhadha*, *ja'ala*, and *ṭafiqa* (began, took to), e.g., *karaba Zaydun yaqra'u* (Zayd began reading); *akhadha Bakrun yaqūlu* (Bakr took to saying); *ja'ala 'Amrun yaḍribu* ('Amr took to hitting); and *ṭafiqa Khālīdun yaṣṣuru* (Khālīd began helping).

IX. Verbs of Praise or Blame

Another category of verbs is the verbs of praise or blame, which are verbs that are assigned to express praise or blame, namely, *nī'ma* (how good) and *bī'sa* (how bad). They are used with pairs of nominative nouns; the first is termed the *agent*, and the second is termed either *that which is qualified with praise*, e.g., *nī'ma al-rajulu Zaydun* (How good a man Zayd is!), or *that which is qualified with blame*, e.g., *bī'sa al-rajulu Bakrun* (How bad a man Bakr is!).

One of three foundations should be present in the first noun, i.e., the agent: either (1) being definite by means of the generic *lām*, e.g., *nī'ma al-rajulu Zaydun* (How good a man Zayd is!) and *bī'sa al-rajulu Bakrun* (How bad a man Bakr is!); (2) being *muḍāf* to a noun that is made definite by means of the generic *lām*, e.g., *nī'ma ghulāmu al-rajuli Zaydun* (How good a man's boy Zayd is!); or (3) being a hidden noun that is understood through an accusative indefinite noun, e.g., *nī'ma rajulan Zaydun* (How good a man Zayd is!), i.e., *nī'ma al-rajulu*

أو (٢) حصولاً كما في «كَادَ» و«أَوْشَكَ»، نحو «كَادَتِ الشَّمْسُ... أو أَوْشَكَتِ الشَّمْسُ تَغْرِبُ» لاختصاص خبرها بالمضارع.

أو (٣) شروعاً فيه كما في «كَرَبَ» و«أَخَذَ» و«جَعَلَ» و«طَفِقَ»، نحو «كَرَبَ زَيْدٌ يَقْرَأُ» و«أَخَذَ بَكْرٌ يَقُولُ» و«جَعَلَ عَمْرٌو يَضْرِبُ» و«طَفِقَ خَالِدٌ يَنْصُرُ».

(٩) فعلا المدح والذم

أي من اصناف الفعل فعلا المدح والذم، وهما ما وضع لإنشاء مدح أو ذم وهما «نِعَمَ» و«بِئْسَ». يدخلان على اسمين مرفوعين أولهما يسمّى الفاعل وثانيهما يسمّى المخصوص بالمدح نحو «نعم الرجل زيد» والمخصوص بالذم نحو «بئس الرجل بكر».

وحقّ الأول أي الفاعل أن يكون فيه أحد الأصول الثلاثة إما (١) تعريفه بلام الجنس نحو «نعم الرجل زيد» و«بئس الرجل بكر»، أو (٢) إضافته إلى الاسم المعرّف بلام الجنس نحو «نعم غلام الرجل زيد»، أو (٣) إضماره ويفسر بنكرة منصوبة نحو «نعم رجلاً زيد» أي «نعم الرجل رجلاً زيد». وقد يحذف المخصوص إذا

rajulan Zaydun. The qualified noun may be elided when it is known through contextual indication, e.g., His statement ﴿wa-l-arḍa farashnāhā fa-ni'ma al-māhidūna﴾ (And the earth We laid out—what excellent outspreaders!) (Q 51:48), i.e., *fa-ni'ma al-māhidūna nahnu* (what excellent outspreaders We are).

Ḥabbadhā (how good) functions the same as *ni'ma*, e.g., *ḥabbadhā rajulan Zaydun* (How good a man Zayd is!), which is just like *ni'ma rajulan Zaydun*. *Sā'a* (how bad) functions the same as *bi'sa*, e.g., *sā'a al-rajulu Bakrun* (How bad the man Bakr is!), which is just like *bi'sa al-rajulu Bakra*.

X. Verbs of Wonderment

Another category of verbs is the verbs of wonderment. [The form of] wonderment is that which is assigned to express wonderment. These are two verbal forms. The first is *mā af'ala Zaydan*, e.g., *mā aḥsana Zaydan* (How excellent Zayd is!); the second is *af'il bi-Zaydin*, e.g., *aḥsin bi-Zaydin* (How excellent Zayd is!). Verbs of wonderment are constructed only from simple triliters that signify neither colors nor visible defects. [The expression of] wonderment can also be achieved otherwise through *ashadda*, *ablagha*, and analogous words according to one's purpose, e.g., *mā ashadda daḥrajatahu* and *ashdid bi-daḥrajatihi* (How intensely he rolls!).

علم بالقرينة، نحو قوله تعالى ﴿وَالْأَرْضَ فَرَشْنَاهَا فَنِعْمَ الْمُهَيِّدُونَ﴾ [٥١ / ٤٨] أي «فنعلم الماهدون نحن».

و«حَبَّذَا» يجري مجرى «نعم»، نحو «حَبَّذَا رجلاً زيد» كما يقال «نعم رجلاً زيد». و«سَاءَ» يجري مجرى «بئس»، نحو «سَاءَ الرجل بكر» كما يقال «بئس الرجل بكر».

(١٠) فعلا التعجب

أي من أصناف الفعل فعلا التعجب، وهو أي التعجب ما وضع لإنشاء التعجب. وهما فعلا أولهما «مَا أَفْعَلَ زيدًا» نحو «مَا أَحْسَنَ زيدًا»، وثانيهما «أَفْعَلَ بزيد» نحو «أَحْسَنَ بزيد». ولا يبنى فعلا التعجب إلا من ثلاثي مجرد ليس بلون ولا عيب ظاهر. ويتوصل إلى التعجب مما وراء ذلك بـ«أَشَدَّ» و«أَبْلَغَ» ونحو ذلك على حسب غرضك، نحو «مَا أَشَدَّ دَحْرَجَتُهُ» و«أَشَدُّ دَحْرَجَتُهُ».

THE PARTICLE

الحرف

What is the particle? How many are its categories,
and what are they?

ما الحرف؟ وكم صنفًا وما هي؟

The particle is [a word] that signifies a meaning in
[a word] other than itself. There are twenty-four
categories of particles:

الحرف هو ما دلّ على معنى في غيره. وأصنافه أربعة
وعشرون صنفًا.

I. Prepositions

(١) الحروف الجارّة

II. Verb-like particles

(٢) الحروف المشبّهة بالفعل

III. Conjunctions

(٣) حروف العطف

IV. Negative particles

(٤) حروف النفي

V. Particles of alerting

(٥) حروف التنبيه

VI. Vocative particles

(٦) حروف النداء

VII. Particles of affirmation

(٧) حروف التصديق

VIII. Exeptive particles

(٨) حروف الاستثناء

IX. Particles of address

(٩) حرفا الخطاب

X. Particles of connection

(١٠) حروف الصلة

XI. Particles of explanation

(١١) حرفا التفسير

XII. Infinitive particles

(١٢) الحروف المصدرية

XIII. Particles of reproach and exhortation

(١٣) حروف التخصيص

XIV. The particle of proximity

(١٤) حرف التقريب

XV. Particles of futurity

(١٥) حروف الاستقبال

XVI. Interrogative particles

(١٦) حرفا الاستفهام

XVII. Conditional particles

(١٧) حروف الشرط

XVIII. Particles expressing the reason

(١٨) حرفا التعليل

XIX. The particle of rebuke

(١٩) حرفا الردع

XX. *Lām* particles

(٢٠) اللامات

XXI. The vowelless *tā'* of femininity

(٢١) تاء التأنيث الساكنة

XXII. The emphatic *nūn*

(٢٢) النون المؤكدة

XXIII. The *hā'* of pause

(٢٣) هاء السكت

XXIV. Nunation

(٢٤) التنوين

I. Prepositions

(١) الحروف الجارة

One of the categories of particles is the prepositions, which total nineteen:⁷⁹

أي من أصناف الحرف الحروف الجارة. وهي تسعة عشر حرفاً.

1. *Min* *Min* (from, of) is used to signify the point of origin, e.g., *sirtu min al-Baṣrati ilā al-Kūfati* (I traveled from Basra to Kufa).

١. مِنْ وهي للابتداء، نحو «سرت من البصرة إلى الكوفة».

Min is also used for clarification, and this usage is recognizable by the validity of replacing the *min* with *alladhī*, e.g., *fa-ijtanibū al-rijsa min al-awthāni* (So shun the filth of idols) (Q 22:30), i.e., *alladhī huwa al-wathanu* (namely, idols).

وللتبيين^{٨٠}، وتعرف بصحة وضع «الذي» مكانه، نحو «فَاجْتَنِبُوا الرِّجْسَ مِنَ الْأَوْثَانِ» [٣٠/٢٢] أي «الذي هو الوثن».

It is also used to signify a part of something, and this usage is recognizable by the validity of replacing the *min* with *ba'd* (some), e.g., *akhadha min al-darāhimi* (He took some of the dirhams), i.e., *ba'dahā* (some of them).

وللتبويض، ويعرف بصحة وضع «البعض» مكانه، نحو «أخذ من الدراهم» أي «بعضها».

Sometimes it is used as an additional [particle], and this usage can be recognized by its being the case that if the *min* were to be omitted, the meaning would not become deficient, e.g., *mā jā'anī min aḥadin* (No one came to me), i.e., *mā jā'anī aḥadun*.

وقد تكون زائدة، وتعرف بأنها لو أسقطت لم يَحْتَلْ^{٨١} المعنى، نحو «ما جاءني من أحد» أي «ما جاءني^{٨٢} أحد».

2. *Ilā* *Ilā* (to) signifies the end point, e.g., *sirtu min al-Baṣrati ilā al-Kūfati* (I traveled from Basra to Kufa).

It is sometimes used in the sense of *ma'a* (with), e.g., *akaltu al-samakata ilā ra'sihā* (I ate the fish up to [and including] its head), i.e., *ma'a ra'sihā* (with its head).

3. *Ḥattā* *Ḥattā* (up to, with) means *ma'a*, e.g., *akaltu al-samakata ḥattā ra'sihā* (I ate the fish, even its head), i.e., *ma'a ra'sihā* (with its head). This usage is common with *ḥattā* but rare with *ilā*.

4. *Fī* *Fī* (in) signifies in-ness, which is for one thing to inhere in another either in a literal sense, e.g., *al-mālu fī al-kīsi* (The wealth is in the pouch), or in a nonliteral sense, e.g., *al-najātu fī al-ṣidqi* (Salvation is in truthfulness).

In rare cases it is used in the sense of *'alā* (on), e.g., His saying ﷻ, *wa-la-uṣallibannakum fī judhū'i al-nakhli* ("And I shall surely crucify you on the trunks of palm trees") (Q 20:71), i.e., *'alā judhū'i al-nakhli*.

5. The *Bā'* The *bā'* may signify various meanings:

1. attachment [by way of attribution], e.g., *bihi dā'un* (He has an illness).
2. availing oneself of means, e.g., *katabtu bi-l-qalami* (I wrote with the pen).
3. accompaniment, e.g., *ishtaraytu al-farasa bi-lījāmihi* (I bought the horse with its bridle).
4. exchange, e.g., *bi'tu hādhā bi-hādhā* (I sold this for this).
5. transitivity, e.g., *dhahabtu bi-Zaydin* (I took Zayd).
6. being in a place/time, e.g., *jalastu bi-l-masjidi* (I sat in the masjid).

It has other usages as well.

٢. إلى وهي للانتهااء، نحو «سرت من البصرة إلى الكوفة».

وقد تكون بمعنى «مع»، نحو «أكلت السمكة إلى رأسها» أي «مع رأسها».

٣. حَتَّى وهي بمعنى «مع»، نحو «أكلت السمكة حتى رأسها» أي «مع رأسها». وهذا المعنى في «حتى» كثير وئى «إلى» قليل.

٤. في وهي للظرفية وهي حلول الشيء في الشيء حقيقةً نحو «المال في الكيس»، ومجازاً نحو «النجاة في الصدق».

وقد يكون بمعنى «على» قليلاً، نحو قوله تعالى ﴿وَلَأُصَلِّبَنَّكُمْ فِي جُذُوعِ النَّخْلِ﴾ [٢٠/ ٧١]، أي «على جذوع النخل».

٥. الباء وهي لمعان:

- ١- للإصاق، نحو «به داء».
- ٢- وللاستعانة، نحو «كتبت بالقلم».
- ٣- وللمصاحبة، نحو «اشتريت الفرس بلجامه».
- ٤- وللمقابلة، نحو «بعت هذا بهذا».
- ٥- وللتعديّة، نحو «ذهبت بزيد».
- ٦- وللظرفية، نحو «جلست بالمسجد».

ولغير ذلك.

6. The *Lām* The *lām* also may signify various meanings:

1. specification, e.g., *al-jullu li-l-farasi* (The covering is for the horse).
2. ownership, e.g., *al-mālu li-Zaydin* (The wealth belongs to Zayd).
3. the reason [for an action], e.g., *ḍarabtu Zaydan li-l-ta'dibi* (I hit Zayd to discipline [him]).

7. *Rubba* *Rubba* (few, perhaps) signifies fewness,⁸⁰ and it stands at the beginning of the sentence. It is specific to indefinite nouns qualified by adjectives, e.g., *rubba rajulin karīmin laqītuhu* (I have met a few noble men). The preventing *mā* can attach to *rubba* and nullify its governance, in which case it is used with a sentence, e.g., *rubbamā Zaydun fī al-dāri* (Perhaps Zayd is in the house) and *rubbamā qāma Zaydun* (Perhaps Zayd has stood).

8. The *Wāw* The *wāw* that means *rubba* is the *wāw* that begins a sentence, e.g.,

wa-baldatin laysa bihā anīsu
(I have seen) a few towns with none
for company

i.e., *rubba baldatin amurru bihā laysa bihā insun* (I occasionally pass by towns that contain no one).

9–11. The *Wāw*, *Bā'*, and *Tā'* of Oath The *wāw*, *bā'*, and *tā'* of oath [are used] as in *wa-Llāhi (bi-Llāhi, ta-Llāhi) la-af'alanna kadhā* (By Allah, I will do such and such). The *bā'* of oath can be used in more situations than the *wāw* and *tā'* because the *bā'* can be used whether the verb [of oath] is mentioned or omitted, whether [the context is one of] request or otherwise, and whether with an explicit noun or an implicit pronoun. This is in contrast to the *wāw* and the *tā'*.

These eleven particles just mentioned can only be particles that mandate the genitive case.

٦. اللام وهي أيضا لمعان:

- ١- للاختصاص، نحو: «الجلّ للفرس».
- ٢- وللملك، نحو «المال لزيد».
- ٣- وللتعليل، نحو «ضربت زيداً للتأديب».

٧. رُبّ وهي للتقليل. ولها صدر الكلام؛ ويختصّ بالنكرات الموصوفة، نحو «رُبّ رجلٍ كريم لقيته». ويلحقها «ما» الكافة فتكفّرها عن العمل فتدخل حينئذ على الجملة، نحو «ربّما زيد في الدار» و«ربّما قام زيد».

٨. الواو بمعنى «رُبّ» هي التي يبتدأ بها أول الكلام، نحو:

وَبَلَدَةٍ لَيْسَ بِهَا أَنْيْسٌ
أي «رُبّ بلدة أمرّ بها ليس بها إنس».

٩–١١. واو القسم وباءه وتاءه نحو «والله... وبالله... وتالله لأفعلنّ كذا». باء القسم أعمّ استعمالاً من واو القسم وتائه لأن الباء يستعمل مع الفعل وحذفه ومع السؤال وغيره ومع المظهر والمضمر بخلاف الواو والتاء.

وهذه الحروف الأحد عشر المذكورة لا تكون إلا حرفاً لازمة الجر.

12. *ʿAlā* *ʿAlā* (on) signifies being above, e.g., *jalastu ʿalā al-ḥāʾiṭi* (I sat on the wall).

ʿAlā is sometimes a noun with *min* used before it, in which case it means *fawq* (above), e.g., the poet's saying,

ghadat min ʿalayhi
It departed from atop it⁸¹

i.e., *min fawqihī*.

13. *ʿAn* *An* (from) signifies traversal, e.g., *ramaytu al-sahma ʿan al-qawsi* (I shot the arrow from the bow).

ʿAn is sometimes a noun with *min* used before it, in which case it means *jānib* (side), e.g., *min ʿan yamīnihi* (from his right side), i.e., *min jānibi yamīnihi*.

14. *The Kāf* The *kāf* is for simile, e.g., *Zaydun ka-l-asadi* (Zayd is like a lion).

Sometimes it is used as an additional [particle], e.g., *laysa ka-mithlihi shayʿun* (There is nothing like Him) (Q 42:11),⁸² i.e., *laysa mithlahu shayʿun*.

15–16. *Mudh and Mundhu* *Mudh* and *mundhu* (since, for) have two meanings. The first is the beginning of a duration, e.g., *mā raʾaytuhu mudh yawmi al-jumuʿati* (I have not seen him since Friday). The second is the entirety of a duration, e.g., *mā raʾaytuhu mundhu yawmayni* (I have not seen him for two days).

These five particles from *ʿalā* to *mundhu* are sometimes particles and sometimes nouns, as you have learned.⁸³

١٢. عَلَى وهي للاستعلاء، نحو «جلست على الحائط».

وقد تكون اسماً بدخول «مِنْ» عليها وتكون حينئذ بمعنى فوق، نحو قول الشاعر:

غَدَتْ مِنْ عَلَيْهِ

أي «من فوقه».

١٣. عَنْ وهي للمجاوزة، نحو «رمى السهم عن القوس».

وقد تكون اسماً بدخول «مِنْ» عليها فتكون بمعنى الجانب،^{٨٢} نحو «من عن يمينه» أي «من جانب يمينه».

١٤. الكاف وهي للتشبيه، نحو «زيد كالأسد».

وقد تكون زائدة، نحو «لَيْسَ كَمِثْلِهِ شَيْءٌ» [٤٢/ ١١] أي «ليس مثله شيء».

١٥–١٦. مذٌ ومُنْذٌ ولهما معنيان. أحدهما أول المدة، نحو «ما رأيته مذ يوم الجمعة». وثانيهما جميع المدة، نحو «ما رأيته منذ يومين».

فهذه الحروف الخمسة من «على» إلى «منذ» تارة تكون حرفاً وتارة تكون اسماً كما علمت.

17. *Hāshā* *Hāshā* (except) [is used] as in *jā'anī al-qawmu ḥāshā Zaydin* (The people came to me except Zayd). *Hāshā* is most often used as a preposition.

According to al-Mubarrad,⁸⁴ *ḥāshā* is a perfect tense verb that means *jānaba* (avoided, was besides), e.g., *hajama al-qawmu ḥāshā Zaydan* (The people attacked, avoiding Zayd).

18-19. *Khalā* and *ʿadā* *Khalā* and *ʿadā* (except) [are used] as in *jā'anī al-qawmu khalā Zaydin* (or *ʿadā Zaydin*) (The people came to me except Zayd). This is according to some; according to the majority, however, these are verbs that mean *jāwaza* (bypassed); their agent is a concealed pronoun and their object is the exception that follows.

In articulate usage, *ḥāshā* is used as a preposition and *khalā* and *ʿadā* are used as verbs. For, as you now know, these three particles, namely, *ḥāshā*, *khalā*, and *ʿadā*, may be prepositions and they may be verbs.

II. Verb-Like Particles

There are six verb-like particles: *inna* (indeed), *anna* (that), *lākinna* (however), *ka'anna* (as if), *layta* (would that), and *la'alla* (perhaps).

1. *Inna* *Inna* is for emphasis, and it constitutes a sentence together with what comes after it. It does not alter the meaning; it reinforces it. Thus, when one says, *inna Zaydan qā'imun* (Indeed Zayd is standing), this means *Zaydun qā'imun* (Zayd is standing) along with added emphasis and intensification, as if one had said, *Zaydun qā'imun al-batta-ta* (Zayd is certainly standing).

١٧. حَاشَا نحو «جاءني القوم حاشا زيد». وكون «حاشا» حرف جرّ أكثر.

وعند المبرّد فعل ماضٍ بمعنى «جَانَبَ»، نحو «هجم القوم حاشا زيداً».

١٨-١٩. خَلَا وَعَدَا نحو «جاءني القوم خلا زيد أو... عدا زيد». هذا عند البعض؛ وعند الأكثرين أنّهما فعّان بمعنى «جَاوَزَ» فاعلهما مضمر والمستثنى بعدهما مفعول به.

الفصيح في استعمال «حاشا» أن تكون حرف جرّ وثي استعمال «خلا» و«عدا» أن تكونا فعلين. فقد علم أن هذه الحروف الثلاثة أعني «حاشا» و«خلا» و«عدا» قد تكون حرف جرّ وقد تكون فعلاً.

(٢) الحروف المشبهة بالفعل

وهي ستة: إِنَّ، أَنَّ، لَكِنَّ، كَأَنَّ، لَيْتَ، لَعَلَّ.

١. إِنَّ وهي للتأكيد مع ما بعدها جملة لا تغيّر معناها بل تؤكّده، فإذا قلت «إِنَّ زيدًا قائم» معناه «زيد قائم» مع زيادة التأكيد والمبالغة كأنك قلت «زيد قائم البتة».

Inna can be phonetically lightened [as *in*]. In such a case, the nullification of its governance is permissible, and it can be used with verbal sentences. The verb must be one of those verbs that take a subject-noun and predicate, e.g., *in kāna Zaydun la-karīmun* (Zayd truly was generous), and the *lām* must always be used to differentiate this from the negative *in*.

2. *Anna* *Anna* is for confirming actuality, and it constitutes a simple expression together with what comes after it. It alters the meaning of the sentence such that the clause after it takes the status of a simple expression.^[1]

Anna can be phonetically lightened [as *an*]. In such a case, it necessarily governs an implicit dummy pronoun, e.g., His statement ٱ wa-ākhiru da'wāhum *an* al-ḥamdu li-Llāhi rabbi al-ālamīna (And the conclusion of their supplication is that praise is due to Allah, Lord of the worlds) (Q 10:10). It can be used with clauses that are nominal, e.g., *balaghanī an Zaydun akhūka* (I have heard that

وتخفف فيجوز إلغاؤها وتدخل حينئذ على الجملة الفعلية ويجب أن يكون ذلك الفعل من الأفعال التي تدخل على المبتدأ والخبر، نحو «إن كان زيد لكريم». واللام لازمة لها للفرق بينها وبين «إن» النافية.

٢. أن وهي للتحقيق ومع ما بعدها مفرد تغير معنى الجملة فيكون معنى الجملة التي بعدها في حكم المفرد.^[١]

وتخفف فتعمل وجوباً في ضمير شأن مقدر، نحو قوله تعالى ﴿وَعَاخِرُ دَعْوَاهُمْ أَنِ الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [١٠/١٠]. وتدخل على الجمل اسمية كانت نحو «بلغني أن

[1] One uses [*inna* with] *kasr* where a clause should be, and one uses [*anna* with] *fath* where a simple expression should be. Thus, one uses *kasr* at the beginning of a sentence, e.g., *inna Zaydan munṭaliqun* (Indeed, Zayd is departing); after [the word] *qawl* (saying) [or its derivatives], e.g., *qultu inna Zaydan qā'imun* (I said that Zayd is standing); after a relative pronoun, e.g., *jā'anī alladhī inna abāhu qā'imun* (The one whose father is indeed standing came to me); and after an oath, e.g., *wa-Llāhi innī la-ṣā'imun* (By Allah, I am fasting). One uses [*anna* with] *fath* in the place of an agent, e.g., *a'jabanī anna Zaydan qā'imun* ([The fact] that Zayd was standing pleased me); in the place of an object, e.g., *sami'tu anna Zaydan kātibun* (I heard that Zayd is a writer); in the place of a subject, e.g., *'indī annaka qā'imun* (That you are standing [is the case], in my estimation); in the place of a predicate, e.g., *'alimtu Zaydan annahu yaqūmu laylan* (I knew [of] Zayd that he stands at night); and in the place of a *muḍāf ilayhi*, e.g., *balaghanī [khabaru] anna Zaydan dhāhibun* (News of Zayd's departure reached me).

[١] فاكسر في مضاف الجملة وافتح في مضاف المفردات. فاكسر في ابتداء الكلام نحو «إن زيداً منطلق»، وبعد القول نحو «قلت إن زيداً قائم»، وبعد الموصول نحو «جاءني الذي إن أباه قائم»، وبعد القسم نحو «والله إنني لصائم». وافتح في موضع الفاعل نحو «أعجبني أن زيداً قائم»، وموضع المفعول نحو «سمعت أن زيداً كاتب»، وموضع المبتدأ نحو «عندي أنك قائم»، وموضع الخبر نحو «علمت زيداً أنه يقوم ليلاً»، وموضع المضاف إليه نحو «بلغني [خبر] أن زيداً ذاهب».

Zayd is your brother), or verbal, e.g., *balaghanī an lā yaḍribu Zaydun* (I have heard that Zayd does not hit). With a lightened *an* that is used with a verb, there must always be one of the four particles (1) *qad*, (2) *sawfa*, (3) the *sīn*, or (4) a negative particle to differentiate the lightened *an* from the *an* that makes the imperfect tense verb subjunctive, e.g., *‘alimtu an qad kharaja Zaydun* (I learned that Zayd had left), ...*an sa-yaḍribu* (...that he will hit), ...*an sawfa yaḍribu* (...that he will hit), and ...*an lam yakhruj* (...that he did not leave).

3. Lākinna *Lākinna* is for rectification, i.e., to obviate an incorrect expectation [that might] arise from a previous statement, e.g., *jā’anī Zaydun lākinna ‘Amran lam yaji* (Zayd came to me, but ‘Amr did not come).⁸⁵

Lākinna can be phonetically lightened, in which case its governance is nullified and it can be used in a nominal or a verbal clause, e.g., *abūhu qā’idun lākin akhūhu qā’imun* (His father is sitting, but his brother is standing) and *dakhala Zaydun lākin kharaja ‘Amrun* (Zayd entered, but ‘Amr left).

A *wāw* can be used with the lightened *lākin*, e.g., His saying *wa-lākin kānū anfusahum yaẓlimūna* (but themselves did they wrong) (Q 2:57), just as a *wāw* can be used with the doubled *lākinna*.

4. Ka’anna *Ka’anna* is for simile, e.g., *ka’anna Zaydan asadun* (It is as if Zayd were a lion).

Ka’anna can be phonetically lightened, in which case its governance is nullified according to the most correct usage, e.g., the poet’s saying,

ka-an thadyāhu huqqāni
As if its breasts were vessels

5. Layta *Layta* is for wishful desire, e.g., *layta al-shabāba ya’ūdu yawman fa-ukhbirahu bimā fa’ala al-mashību* (Would that youth would return for a day, that I might tell it what old age has done).

زيد أخوك» أو فعليةً نحو «بلغني أن لا يضرب زيد». ولا بدّ لها أي لأنّ المخففة الداخلة على الفعل من أن يكون معها أحد الحروف الأربعة، وهي (١) قد، (٢) وسوف، (٣) والسين، (٤) وحرف النفي، للفرق بين أنّ المخففة وبين «أنّ» الناصبة للفعل المضارع، نحو «علمت أن قد خرج زيد... وأن سيضرب... وأن سوف يضرب... وأن لم يخرج».

٣. لَكِنَّ وهي للاستدراك أي لدفع وهم تولّد من كلام سابق، نحو «جاءني زيد لكنّ عمرًا لم يجي».

وتخفّ فتلغى وتدخل على الجملة الاسمية والفعلية، نحو «أبوه قاعد لكنّ أخوه قائم» ونحو «دخل زيد لكنّ خرج عمرو».

ويجوز ذكر الواو مع «لكن» المخففة نحو قوله تعالى ﴿وَلَكِنْ كَانُوا أَنْفُسَهُمْ يَظْلِمُونَ﴾ [٥٧/٢] كما يجوز مع المشددة.

٤. كَأَنَّ وهي للتشبيه كـ «كأنّ زيدًا أسد».

وتخفّ فتلغى على الأفصح، كقول الشاعر:

كَأَنَّ نَدْيَاهُ حُقَّانٍ

٥. لَيْتَ وهي للتمني، نحو «ليت الشباب يعود يومًا فأخبره بما فعل المشيب».

6. *La'alla* *La'alla* is for hopeful desire, e.g., *la'alla Zaydan yajī'u* (Perhaps Zayd will come).

٦. لَعَلَّ وهي للترجّي، نحو «لعلّ زيدًا يجيء».



According to the most correct usage, the preventing *mā* nullifies the governance of verb-like particles, e.g., His statement *innamā Allāhu ilāhun wāḥidun* (Allah is only one God) (Q 4:171). When this is so, these particles are used in verbal sentences, e.g., *innamā dhahaba Zaydun* (Only Zayd went), as well as in nominal sentences, e.g., *innamā Zaydun qā'imun* (Zayd is only standing). The purpose of adding the preventing *mā* to them is to convey restriction along with emphasis and intensification. Thus, the meaning of *innamā dhahaba Zaydun* is *mā dhahaba illā Zaydun* (No one went except Zayd), and the meaning of *innamā Zaydun qā'imun* is *mā Zaydun illā qā'imun* (Zayd is not [doing anything] but standing).

ويبطل عمل الحروف المشبهة بالفعل «مَا» الكافة على الألفصح، نحو قوله تعالى ﴿إِنَّمَا اللَّهُ إِلَهُ وَاحِدٌ﴾ [٤/١٧١]. فحينئذ تدخل الحروف المشبهة بالفعل على الجملة الفعلية نحو «إنما ذهب زيد» كما كانت تدخل على الجملة الاسمية نحو «إنما زيد قائم». والغرض من إدخال «ما» الكافة عليها الحصر مع التأكيد والمبالغة. فمعنى «إنما ذهب زيد» «ما ذهب إلا زيد»، ومعنى «إنما زيد قائم» «ما زيد إلا قائم».

III. Conjunctions

(٣) حروف العطف

There are ten conjunctions: the *wāw*, the *fā'*, *thumma*, *hattā*, *aw*, *immā*, *am*, *bal*, *lā*, and *lākin*.

وهي عشرة: الواو، الفاء، ثمَّ، حتَّى، أو، إمَّا، أمّ، بلّ، لا، لكنّ.

[1-4. The *Wāw*, the *Fā'*, *Thumma*, and *Hattā*] The first four, namely, the *wāw*, the *fā'*, *thumma*, and *hattā*, are for bringing the conjunct and that to which it is conjoined into the same grammatical status.

[١-٤. الواو والفاء وثمَّ وحتَّى] الأربعة الأولى أي الواو والفاء و«ثمَّ» و«حتَّى» للجمع بين المعطوف والمعطوف عليه في الحكم.

The *wāw* is for conjoining without [a particular] order, e.g., *jā'anī Zaydun wa-ʿAmrun* (Zayd and ʿAmr came to me).

فالواو للجمع بلا ترتيب، نحو «جاءني زيدٌ وعمرو».

The *fā'* and *thumma* are for conjoining as well, but in [a particular] order. *Thumma* contains a sense of delay, but the *fā'* does not, e.g., His saying ﷺ in quoting Ibrāhīm ؑ, *wa-alladhī yumītunī thumma yuhyīnī* ("and who causes me to die and then gives me life") (Q 26:81), and His statement *fa-khalaqnā al-'alaqata muḍghatan fa-khalaqnā al-muḍghata 'izāman* (then of the blood clot We created a lump of flesh, then of the lump of flesh We created bones) (Q 23:14).

Hattā contains the meaning of an end point and termination, i.e., that what is [expressed] before *hattā* proceeds incrementally until it reaches the element [conjoined] after *hattā*. Thus it is necessary that the conjunct by means of *hattā* be a part of that to which it is conjoined: either its best part, e.g., *māta al-nāsu hattā al-anbiyā'u* (People have died, even the prophets), or its lowest ranking part, e.g., *qadima al-hujjāju hattā al-mushātu* (The pilgrims arrived, even those walking).

5-6. *Aw* and *Immā* *Aw* and *immā* are for referring to one of two things or to one of several things nonspecifically. They can occur in predicates, e.g., *jā'anī Zaydun aw 'Amrun* (Zayd or 'Amr came to me) and *jā'anī immā Zaydun wa-immā 'Amrun* (Either Zayd or 'Amr came to me), and they can occur in non-declarative sentences, that is, in imperative and interrogative sentences.

An example in an imperative sentence is to say, *iḍrib ra'sahu aw ṣahrahu* (Hit his head or his back) and *iḍrib immā ra'sahu wa-immā ṣahrahu* (Hit either his head or his back).

An example in an interrogative sentence is to say, *a-laqīta 'Abdallāhi aw akhāhu* (Did you meet 'Abdallāh or his brother?) and *a-laqīta immā 'Abdallāhi wa-immā akhāhu* (Did you meet either 'Abdallāh or his brother?).

7. *Am* *Am* is also for referring to one of two things or to one of several things nonspecifically. *Am*, however, is of two types:

والفاء و«ثُمَّ» للجمع المذكور مع الترتيب، وثى «ثُمَّ» تراجع دون الفاء، نحو قوله تعالى عن إبراهيم عليه السلام ﴿وَالَّذِي يُمَيِّتُنِي ثُمَّ يُحْيِينِ﴾ [٢٦ / ٨١] وقوله ﴿فَخَلَقْنَا الْعَلَقَةَ مُضْغَةً فَخَلَقْنَا الْمُضْغَةَ عِظًا﴾ [٢٣ / ١٤].

وثى «حَتَّى» معنى الغاية والانتهاى وهو أن ما قبل «حَتَّى» ينقضي شيئاً فشيئاً إلى أن يبلغ ما بعد «حَتَّى». فلذلك يجب أن يكون المعطوف بـ«حَتَّى» جزءاً من المعطوف عليه إما جزؤه الأفضل نحو «مات الناس حتى الأنبياء» أو جزؤه الأدنى نحو «قدم الحجاج حتى المشاة».

٥-٦. *أَوْ* و*إِمَّا* وهما لأحد الشيئين أو أحد الأشياء مبهماً. وتقعان في الخبر نحو «جاءني زيد أو عمرو» و«جاءني إما زيد وإما عمرو» وثى الإنشاء أي في الأمر والاستفهام.

أما في الأمر فنحو قولك «اضرب رأسه أو ظهره» و«اضرب إما رأسه وإما ظهره».

وأما في الاستفهام فنحو قولك «ألقيت عبد الله أو أخاه؟» و«ألقيت إما عبد الله وإما أخاه؟»

٧. *أَمْ* هي أيضاً لأحد الشيئين أو أحد الأشياء مبهماً، إلا أن «أَمْ» على قسمين:

The first type is *connected* and occurs only in interrogatives with the [interrogative] *hamza*. After *am* comes one of two equally possible alternatives; the other [alternative comes after] the *hamza*, e.g., *a-Zaydun 'indaka am 'Amrun* (Is Zayd with you, or [is] 'Amr?). In this case, the two equally possible alternatives are Zayd and 'Amr; 'Amr comes after *am*, and Zayd comes after the *hamza*.

The second type is *disconnected*, i.e., discontinuous, and means *bal* (rather) together with the *hamza*. The meaning of *bal* is to disregard something after bringing it up. The disconnected *am* may occur in (1) interrogative sentences, e.g., *a-Zaydun 'indaka am 'indaka 'Amrun* (Is Zayd with you, or, rather, is 'Umar with you?), i.e. *bal a-'indaka 'Amrun*. One asks first whether Zayd is with the person addressed, then one disregards that question in favor of the question whether 'Amr is with the person addressed. The disconnected *am* may also occur in (2) declarative sentences, e.g., *innahā la-iblun am shā'un* (Surely it is a camel—or, rather, is it a sheep?), i.e., *bal a-hiya shā'un*, as if one had seen a body, spontaneously assumed that it was a camel, said, "This is a camel," and then thought that it was in fact a sheep, so he disregarded that statement in favor of a question, asking, *am shā'un* (Rather, is it a sheep?), i.e., *bal a-hiya shā'un*.

8. Bal *Bal* is for disregarding one thing in favor of another, be [the sentence] affirmative, e.g., *jā'anī Zaydun bal 'Amrun* (Zayd came to me; rather, 'Amr [did]), or negative, e.g., *mā jā'anī Zaydun bal Khālīdun* (Zayd did not come to me; rather, Khālīd [did]).

9. Lā *Lā* is for negating, with respect to the conjunct, what had been affirmed for the first element, e.g., *jā'anī Zaydun lā 'Amrun* (Zayd came to me, not 'Amr). It is used only after affirmations; if you were to say, *mā jā'anī Zaydun lā 'Amrun* (Zayd did not come to me, not 'Amr), this would be invalid.

أحدهما متصلة لا يقع إلا في الاستفهام مع الهمزة؛ يليها أحد الأمرين المستويين والآخر الهمزة، نحو «أزید عندك أم عمرو؟» والمراد من الأمرين المستويين هنا زید وعمرو فـ«عمرو» وليها أي وئى «أم» و«زید» وئى الهمزة.

ثانيها منفصلة أي منقطعة وهي بمعنى «بَلْ» والهمزة. معنى «بل» الإعراض عن الشيء بعد الإقبال عليه. وتقع في (١) الاستفهام، نحو «أزید عندك أم عندك عمرو» بمعنى «بل أعندك عمرو» فسألت أولاً عن حصول زید عند المخاطب ثم أعرضت عن ذلك السؤال إلى السؤال عن حصول عمرو عنده. وئى (٢) الخبر، نحو «إنها لإبل أم شاة؟» بمعنى «بل أي شاة؟» كأتك رأيت جثة سبق وهمك إلى أنها إبل فقلت «إنها لإبل» ثم ظننت أنها شاء فأعرضت عن ذلك الخبر إلى السؤال فقلت «أم شاء» أي «بل أي شاء؟».

٨. لَـ وهي للإعراض عن الأول إلى الثاني موجباً كان نحو «جاءني زید بل عمرو» أو منفياً نحو «ما جاءني زید بل خالد».

٩. لا وهي لنفي ما ثبت للمعطوف عليه عن المعطوف، نحو «جاءني زید لا عمرو». فلا تبيء إلا بعد الإثبات، فلو قلت «ما جاءني زید لا عمرو» لم يجز.

10. *Lākin* *Lākin* is for rectification, i.e., to obviate an incorrect expectation [that might] arise from a previous statement. Thus, it intervenes between statements that differ in meaning. When conjoining statements, *lākin* is like *bal*; that is, it comes after either negation or affirmation, e.g., *mā jā'anī Zaydun lākin 'Amrun qad jā'a* (Zayd did not come to me, but 'Amr did come) and *jā'anī Zaydun lākin 'Amrun lam yaji'* (Zayd came to me, but 'Amr did not come). When conjoining individual words, it is the opposite of *lā*; that is, in contrast to *lā*, it comes only after negation, e.g., *mā ra'aytu Zaydan lākin 'Amran* (I saw not Zayd but 'Amr), i.e., *lākin 'Amran ra'aytuhu*.

IV. Negative Particles

Another category of particles is the negative particles. There are six: *mā*, *lā*, *in*, *lam*, *lammā*, and *lan*.

1. *Mā* *Mā* is for negating the present, e.g., *mā yaf'alu al-āna* (He is not doing [it] now). It is also used for negating the recent past, e.g., *mā fa'ala* (He did not do [it]).

2. *Lā* *Lā* is for negating the future,⁸⁶ e.g., *lā yaf'alu ghadan* (He will not do [it] tomorrow).

It is also used for negating the past on condition of its being repeated, e.g., His statement ﷻ *fa-lā šaddaqa wa-lā šallā* (For he neither confirmed nor prayed) (Q 75:31). In some cases, it is not repeated, e.g., the poet's saying,

wa-kāna fī jārātihi lā 'ahda lah

And he was among his female neighbors
unscrupulous;

[*fa-ayya amrin sayyi'in lā fa'alah*⁸⁷

What evil, then, did he not commit?]

Lā is also used for prohibition, e.g., *lā taf'al* (Do not do [it]).

١٠. **لَكِنْ** للاستدراك أي لرفع وهم تولّد من كلام سابق؛ ولذا يتوسّط بين كلامين متغايرين معنًى. وهي في عطف الجمل نظيرة «بل» أي تجيء بعد النفي والإيجاب، نحو «ما جاءني زيد لكن عمرو قد جاء» و«جاءني زيد لكن عمرو لم يجيء»؛ وفي عطف المفردات نقيض «لا» أي تجيء بعد النفي خاصّةً بعكس «لا»، نحو «ما رأيت زيدًا لكن عمرًا» أي «لكن عمرًا رأيته».

(٤) حروف النفي

أي من أصناف الحرف حروف النفي وهي ستّة: مّا، لا، إنّ، لم، كمّا، لنّ.

١. **مّا** وهي لنفي الحال، نحو «ما يفعل الآن»؛ ولنفي الماضي القريب من الحال، نحو «ما فعل».

٢. **لا** وهي لنفي المستقبل، نحو «لا يفعل غدًا».

ولنفي الماضي بشرط التكرير، نحو قوله تعالى ﴿فَلَا صَدَقَ وَلَا صَلَّى﴾ [٣١/٧٥]. وقد لا يُكرّر كقول الشاعر:

وَكَانَ فِي جَارَاتِهِ لَا عَهْدَ لَهُ

[فَأَيُّ فِعْلٍ سَيِّئٍ لَا فَعَلَهُ]

والنهي، نحو «لا تفعل».

It is used for supplication, e.g., *lā ra'āhu Allāhu* (May Allah not watch over him).

It is used for categoric negation, e.g., *lā rajula fī al-dāri* (There is no man in the house).

It is also used for non-categoric negation, i.e., that which means *laysa*, e.g., *lā rajulun fī al-dāri wa-lā imra'atun* (There is not a man in the house nor a woman).

3. In *In* is like *mā* in negating the present, e.g., *in yaf'alu al-āna* (He is not doing [it] now).

It can be used before both [types of] sentences: nominal, e.g., His statement *in al-ḥukmu illā li-Allāhi* (Judgment belongs to none but Allah) (Q 6:57), and verbal, e.g., His statement *in yattabi'ū-na illā al-ẓanna* (They follow naught but conjecture) (Q 6:116).

4. Lam *Lam* is for negating imperfect tense verbs and changing their signification to the past, e.g., *lam yaḍrib* (He did not hit).

5. Lammā *Lammā* is also for negating imperfect tense verbs and changing their signification to the past, but with continuous negation up until the present. It also contains the meaning of expectation and anticipation. One says, *nadima Zaydun wa-lammā yanfa' al-nadamu* (Zayd bore regret and the regret has not benefitted [him]), [that is,] as yet, though [his eventual benefit] is expected.

6. Lan *Lan* is like *lā* in negating the future, but with emphasis. One says, *lan yaf'ala* (He will not [ever] do [it]), to emphasize the statement *lā yaf'alu* (He will not do [it]).

وللدعاء، نحو «لا رعاه الله».

ولنفي العام، نحو «لا رجل في الدار».

ولغير العام وهي التي بمعنى «ليس»، نحو «لا رجلاً في الدار ولا امرأة».

٣. إن وهي نظيرة «ما» في نفي الحال، نحو «إن يفعل الآن».

وتدخل على الجملتين الاسمية كقوله تعالى ﴿إِنْ أَلْحُكْمُ إِلَّا لِلَّهِ﴾ [٥٧/٦] والفعلية كقوله ﴿إِنْ يَتَّبِعُونَ إِلَّا الظَّنَّ﴾ [١١٦/٦].

٤. لم وهي لنفي المضارع وقلب معناه إلى الماضي، نحو «لم يضرب».

٥. لمّا وهي أيضاً لنفي المضارع وقلب معناه إلى الماضي ولكن مع استمرار النفي إلى الحال، وفيه معنى التوقع والانتظار. يقال «ندم زيد ولما ينفع الندم» إلى هذا الوقت لكنه متوقع.

٦. لن وهي نظير «لا» في نفي المستقبل ولكن على التأكيد. تقول «لن يفعل» مؤكداً لقولك «لا يفعل».

V. Particles of Alerting

There are three particles of alerting: *hā*, *amā*, and *alā*.

(٥) حروف التنبيه

وهي ثلاثة: هَا، أَمَّا، أَلَا.

1. **Hā** *Hā* [is used] as in *hā inna Zaydan bi-l-bābi* ([Hey], Zayd is at the door!). Its most common usage is before demonstrative pronouns, e.g., *hādhā* (this [m.]) and *hātā* (this [f.]), and personal pronouns, e.g., *hā anta* (Hey you!) and His saying ﷺ, *hā-antum hā'ulā'i* (Behold! You are the very same who...) (Q 3:66). It is sometimes used before sentences, e.g., the poet's saying,

hā inna tā 'idhratun in lam takun qubilat
Hark! This is an excuse; if it is not accepted,
fa-inna šāhibahā qad tāha fī al-baladi
Then its possessor is lost in the land

that is, "he [is left to] wander at loss in the land."

2-3. **Amā and Alā** *Amā* and *alā* are used only with sentences, e.g., *amā innaka khārijun* ([Wait, but] you are leaving) and *alā inna Zaydan qā'imun* ([Behold!] Zayd is standing).

VI. Vocative Particles

There are five vocative particles: *yā*, *ayā*, *hayā*, *ay*, and the *hamza*.

1-3. **Yā, Ayā, and Hayā** *Yā*, *ayā*, and *hayā* are for [calling] someone who is distant or of some equivalent status, like someone asleep or unaware. When these particles are used to call anyone who does not belong to any of these categories, then this is due to the caller's desire that the one being called turn his attention to him (i.e., towards the one calling) and his desire that the one called be aware of that for which he is calling him. As for a supplicant's saying *yā rabbi* (O my Lord) or *yā Allāhu* (O Allah), this is due to his finding fault in his self and endeavoring to break it, deeming [his supplication] unworthy to be accepted or heard, and expressing his desire that he be answered.

1. هـ ١ نحو «ها إن زيدًا بالباب». وأكثر دخولها على أسماء الإشارة نحو «هذا» و«هنا» وعلى الضمائر نحو «ها أنت» وكقوله تعالى ﴿هَآأَنْتُمْ هَآؤُلَآءِ﴾ [٦٦/٣]. وقد تدخل على الجملة، نحو قول الشاعر:

هَآ إِنَّ تَا عِذْرَةً إِنَّ لَمْ تَكُنْ قُبِلَتْ
فَإِنَّ صَاحِبَهَا قَدْ تَاهَا فِي الْبَلَدِ
أي «تخير في البلد».

2-3. أمّا وألا وهما لا تدخلان إلا على الجملة، نحو «أما إتك خارج» و«ألا إن زيدًا قائم».

(٦) حروف النداء

وهي خمسة: يآ، آيآ، هيآ، أي، الهمزة.

1-3. يآ وأيآ وهيآ للبعيد أو لمن هو بمنزلة من نائم أو ساء. وإذا نودي بهما من عداهم فلحرص المنادي على إقبال المدعو عليه أي على المنادي ولحرصه على مفاطنة المدعو لما يدعوه له. وأما قول الداعي «يا رب» و«يا الله» فاستقصار منه لنفسه وهضم لها واستبعاد عن مظانّ القبول ومظانّ الاستماع وإظهار للرغبة في الإجابة.

4-5. **Ay and the Hamza** Ay and the hamza are for [calling] someone who is near, but the hamza implies more nearness, e.g., *ay Zaydu* (O Zayd) and *a-Zaydu* (O Zayd), as in the poet's saying,

a-Zaydu akhā warqā'a in kunta thā'iran
O Zayd, brother of Warqā'! If you seek
revenge,

fa-qad 'aradāt aḥnā'u ḥaqqin fa-khāṣimi
The bounds of a right have manifested,
so dispute!

٤-٥. أي والهمزة وهما للقريب لكن الهمزة للأقرب،
نحو «أي زيد» و«أزيد»، كما قال الشاعر:

أَزِيدُ أَخَا وَرَقَاءَ إِن كُنْتَ ثَائِرًا
فَقَدْ عَرَضْتُ أَحْنَاءَ حَقِّ فَخَاصِمِ

VII. Particles of Affirmation

There are six particles of affirmation: *na'am*, *balā*, *ajal*, *jayri*, *inna*, and *ay*.

1. **Na'am** *Na'am* is for confirming what was affirmed or negated, be it (a) a declarative sentence, e.g., saying *na'am* (Yes) to someone who says, *qāma Zaydun* (Zayd stood), or says, *lam yaqum Zaydun* (Zayd did not stand), or (b) an interrogative sentence, e.g., saying *na'am* (Yes) to someone who asks, *a-qāma Zaydun* (Did Zayd stand?), or asks, *a-lam yaqum Zaydun* (Did Zayd not stand?).

2. **Balā** *Balā* is specifically for affirming what was negated, be it (a) a declarative sentence, e.g., saying *balā* (Rather, [he did]) to someone who says, *lam yaqum Zaydun* (Zayd did not stand), meaning "He did stand," or (b) an interrogative sentence, e.g., saying *balā* (Indeed [he did]) to someone who asks, *a-lam yaqum Zaydun* (Did Zayd not stand?). He ﷺ says, *a-yaḥṣabu al-insānu an-lan najma'a 'izāmahu balā qādirīna 'alā an nusawwiya banānahu* (Does man suppose that We shall not gather his bones? Indeed We shall, while able to fashion his very fingertips) (Q 75:3-4).

(٧) حروف التصديق والإيجاب

وهي ستة: نَعَمْ، بَلَى، أَجَلٌ، جَيْرٌ، إِنَّ، أَيْ.

١. نعم وهي لتصديق الكلام المثبت والمنفي سواء كانا في الخبر كقولك «نعم» لمن قال «قام زيد» أو قال «لم يقم زيد» أو كانا في الاستفهام كقولك «نعم» لمن قال «أقام زيد؟» أو قال «ألم يقم زيد؟».

٢. بلى وهي تختص بإيجاب المنفي خبراً كان كقولك «بلى» لمن قال «لم يقم زيد» أي «قد قام» أو استفهاماً كقولك «بلى» لمن قال «ألم يقم زيد؟» أي «قد قام». قال تعالى ﴿أَيَحْسَبُ الْإِنْسَانُ أَلَّنْ نَجْمَعُ عِظَامَهُ ۚ بَلَىٰ قَدِيرِينَ عَلَيْنَا أَنْ تُسَوَّىٰ بَنَانُهُ﴾ [٧٥/٣-٤].

3-5. *Ajal, Jayri, and Inna* *Ajal, jayri, and inna* are specifically for expressing assent to someone with respect to his declarative statement, whether it be negative or affirmative. They are not used in response to interrogative sentences. One thus says *ajal, jayri*, or *inna* (That is correct) to someone who says, *qad jā'aka Zaydun* (Zayd has come to you), or says, *mā jā'aka Zaydun* (Zayd has not come to you).

6. *Ay* *Ay* conveys affirmation after an interrogative sentence, and it must be accompanied by an oath, e.g., His saying ﴿يَا رَبِّي﴾, *īy wa-rabbī* ("Yea, by my Lord") (Q 10:53).

٣-٥. أجل، جير، إن وهذه الثلاثة تختص بتصديق المخبر في إخباره نفيًا كان ذلك الإخبار أو إثباتًا ولا تستعمل في جواب الاستفهام، فتقول «أجل» أو «جير» أو «إن» لمن قال لك «قد جاءك زيد» أو «ما جاءك زيد».

٦. أي هي إثبات بعد الاستفهام ويلزمها القسم، نحو قوله تعالى ﴿إِي وَرَبِّي﴾ [١٠/٥٣].

VIII. Exceptive Particles

There are four exceptive particles: *illā*, *khalā*, *ʿadā*, and *ḥāshā*.

1. *Illā* *Illā* is considered a particle without dispute. The exception after it may be accusative, e.g., *jā'anī al-qawmu illā Zaydan* (The people came to me except Zayd), and it may be nominative, e.g., *mā jā'anī illā Zaydun* (No one came to me except Zayd). We discussed the details in the chapter on nouns.

2-3. *Khalā and Adā* The majority view considers *khalā* and *ʿadā* to be verbs with the meaning of *jāwaza* (bypassed). The exception after them is accusative, e.g., *jā'anī al-qawmu khalā Zaydan* (or *ʿadā Zaydan*) (The people came to me except Zayd). According to some, they are prepositions and the noun after them is genitive, e.g., *jā'anī al-qawmu khalā Zaydin* (or *ʿadā Zaydin*).

4. *Ḥāshā* The majority view considers *ḥāshā* to be a preposition. According to one view, it is a verb with the meaning of *jāwaza*, e.g., *jā'anī al-qawmu ḥāshā Zaydan* (The people came to me except Zayd).

(٨) حروف الاستثناء

وهي أربعة: إلّا، خلا، عدا، حاشا.

١. إلّا هي حرف بلا خلاف وقد يُنصب المستثنى بعده نحو «جاءني القوم إلّا زيدًا» وقد يُرفع نحو «ما جاءني إلّا زيدٌ». وقد مرّ التفصيل في باب الاسم.

٢-٣. خلا وعدا فالأكثر على أنهما فعلان بمعنى «جاوَزَ» ويُنصب المستثنى بعدهما، نحو «جاءني القوم خلا زيدًا... وعدا زيدًا». وقيل هما حرفا جرّ ويُجرّ الاسم بعدهما، نحو «جاءني القوم خلا زيدٍ... وعدا زيدٍ».

٤. حاشا فالأكثر على أنها حرف جرّ؛ وبعضهم قال هي فعل بمعنى «جاوَزَ»، نحو «جاءني القوم حاشا زيدًا».

IX. Particles of Address

The particles of address are the *kāf* as in *dhālika* (that) and the *tā'* as in *anta* (you). The dual, plural, masculine and feminine [endings] attach to them; one says *dhālika*, *dhālikumā*, *dhālikum*, *dhāliki*, *dhālikumā*, and *dhālikunna*, and one says *anta*, *antumā*, *antum*, *anti*, *antumā*, and *antunna*.⁸⁸

X. Particles of Connection

The particles of connection, or the *additional particles*, are particles that at times are added in some places for emphasis. There are seven of these particles: *in*, *an*, *mā*, *lā*, *min*, the *bā'*, and the *lām*.

1. **In** *In* is vowelless and has a *kasra* on the *alif*. It is added after the negative *mā* to emphasize the negation, e.g., *mā in ra'aytu Zaydan* (I certainly did not see Zayd), i.e., *mā ra'aytu Zaydan*.

2. **An** *An* is vowelless and has a *fatha* on the *alif*. It is added after *lammā*, e.g., His saying ﷺ, *fa-lammā an jā'a al-bashīru* (And when the bearer of glad tidings came) (Q 12:96), i.e., *fa-lammā jā'a al-bashīru*.

3. **Mā** *Mā* is for emphasis and is added (1) to the conditional *mā* after the latter's *alif* is converted to a *hā'*, e.g., His saying ﷺ, *mahmā ta'tinā bihi min āyatin* ("Whatever sign you may bring us...") (Q 7:132), i.e., *mā ta'tinā bihi min āyatin*; (2) after *ayna* (where), e.g., His statement ﷺ *aynamā takūnū yudrikkum al-mawtu* (Wheresoever you may be, death will overtake you) (Q 4:78), i.e., *ayna takūnū*; (3) after the *bā'*, e.g., His statement ﷺ *fa-bimā raḥmatin min Allāhi linta lahum* (Then [it was] by a mercy from Allah that you were gentle with them) (Q 3:159), i.e., *fa-bi-raḥmati Allāhi linta lahum*.

(٩) حرف الخطاب

وهما الكاف كما في «ذلك» والتاء كما في «أنت». ويلحقهما التثنية والجمع والتذكير والتأنيث، كما تقول: ذَلِكَ، ذَلِكُمَا، ذَلِكُمْ، ذَلِكَ، ذَلِكُمَا، ذَلِكنَّ، وتقول: أَنتَ، أَنتُمَا، أَنتُمْ، أَنتِ، أَنتُمَا، أَنتُنَّ.

(١٠) حروف الصلة

أي حروف الزيادة هي حروف تزداد أحياناً في بعض المواضع للتأكيد. وهي سبعة أحرف: إن، أن، ما، لا، من، الباء، اللام.

١. **إن** وهي بكسر الألف ساكنة تزداد بعد «ما» النافية لتأكيد النفي، نحو «ما إن رأيت زيداً» أي «ما رأيت زيداً».

٢٠. **أن** وهي بفتح الألف ساكنة تزداد بعد «لما»، نحو قوله تعالى ﴿فَلَمَّا أَنْ جَاءَ الْبَشِيرُ﴾ [٩٦/١٢] أي «فلما جاء البشير».

٣. **ما** وهي للتأكيد زيدت (١) بعد «ما» الشرطية بعد قلب ألفها هاءً، نحو قوله تعالى ﴿مَهْمَا تَأْتِنَا بِهِ مِنْ آيَةٍ﴾ [١٣٢/٧] أي «ما تأتينا به من آية»؛ (٢) وبعد «أين»، نحو قوله تعالى ﴿أَيْنَمَا تَكُونُوا يُدْرِكَكُمُ الْمَوْتُ﴾ [٧٨/٤] أي «أين تكونوا»؛ (٣) وبعد الباء، نحو قوله تعالى ﴿فَبِمَا رَحْمَةٍ مِّنَ اللَّهِ لِنْتَ لَهُمْ﴾ [١٥٩/٣] أي «فبرحمة الله لنت لهم».

4. *Lā* *Lā* is added (1) after the subjunctive *an*, e.g., His saying ﷻ, *li-an-lā ya'lama ahlu al-kitābi* (Such that the people of the Book may know) (Q 57:29), i.e., *li-an ya'lama*, and (2) before the verb of oath, e.g., His saying ﷻ, *lā uqsimu* (I swear) (Q 75:1), i.e., *uqsimu*.

5. *Min* *Min*, namely, the preposition, is added after negation, e.g., *mā jā'anī min aḥadin* (No one [at all] came to me), i.e., *aḥadun*.

6. *Bā'* The *bā'*, namely, the preposition, is added to the predicate of the *mā* that means *laysa*, e.g., *mā Zaydun bi-qā'imīn* (Zayd is not [at all] standing), i.e., *mā Zaydun qā'imān*.

7. *The Lām* The *lām*, namely, the emphatic *lām*,⁸⁹ is added in cases like His saying ﷻ, *radīfa lakum* (just behind you) (Q 27:72), i.e., *radīfakum*.

٤. لا وهي تزداد (١) بعد «أَنْ» الناصبة، نحو قوله تعالى ﴿لَسَلَّا يَعْلَمُ أَهْلُ الْكِتَابِ﴾ [٢٩ / ٥٧] أي «لأن يعلم»؛ (٢) وقبل فعل القسم، نحو قوله تعالى ﴿لَا أُقْسِمُ﴾ [١ / ٧٥] أي «أقسم».

٥. من وهي «مِنْ» جارة تزداد بعد النفي، نحو «ما جاءني من أحد» أي «أحد».

٦. الباء وهي باء جارة تزداد في خبر «ما» بمعنى «ليس»، نحو «ما زيد بقائم» أي «ما زيد قائما».

٧. اللام وهي لام التأكيد تزداد في نحو قوله تعالى ﴿رَدِفَ لَكُمْ﴾ [٧٢ / ٢٧] أي «ردفكم».

XI. Particles of Explanation

The particles of explanation are *ay* and *an*.

1. *Ay* *Ay* [is used] as in *raqiya ay ṣa'ida* (*Raqiya*, that is, "he ascended"). The poet says,

tarmīnānī bi-l-ṭarfi ay anta mudhnibun
You hurl at me a glance, meaning "You've done wrong";

wa-taqlīnānī lākinna iyyākī lā aqlī
You hate me, but I will not hate you

2. *An* *An* is used as a particle of explanation only after a verb with the meaning of "saying," e.g., His statement ﷻ *wa-nādaynāhu an yā-Ibrāhīm* (We called to him, [meaning We said], "O Ibrāhīm!") (Q 37:104). Thus, *ay* can be used in more situations

(١١) حرفا التفسير

وهما: أي، وأن.

١. أي نحو «رئى أي صعد». قال الشاعر:

تَرْمِينِي بِالطَّرْفِ أَيِ أَنْتَ مُذْنِبٌ

وَتَقْلِينِي لَكِنَّ إِيَّاكَ لَا أَقْلِي

٢. أن هي لا تجيء مفسرة إلا بعد فعل بمعنى القول، نحو قوله تعالى ﴿وَلَدَيْنَاهُ أَنْ يَأْتِ بِرَهِيمٍ﴾ [١٠٤ / ٣٧]. فـ«أي» أعم استعمالاً من «أن» لأنها لا تجيء مفسرة

than *an* because *an* cannot be used as an explanatory particle after the explicit expression *qawl* nor after a verb that lacks the meaning of “saying,” in contrast to *ay*. One may not say, *qultu lahu an qum* (I said to him, [meaning I said], “Stand”), nor may one say, *darabtuhu an qum* (I hit him, [meaning I said], “Stand”).

XII. Infinitive Particles

There are three infinitive particles: *an*, *mā*, and *anna*.

1–2. **An and Mā** *An* and *mā* are specific to verbal clauses because they precede a verbal clause and give it the status of an individual word that is an infinitive noun. Each requires two examples.

An example of *an* with a perfect tense verb is the statement *aʿjabanī an kharaja Zaydun* (It pleased me that Zayd left), i.e., *aʿjabanī khurūjuhu* (His leaving pleased me). An example with an imperfect tense verb is the statement *urīdu an yakhruja Zaydun* (I want Zayd to leave), i.e., *urīdu khurūjahū* (I want his leaving).

An example of *mā* with a perfect tense verb is His saying ﴿ هَاتَا إِدْهَا دَاقَاتْ أَلَايْهِمُ أَلْأَرْضُ بَمَا رَحْبَتْ ﴾ [ḥattā idhā dāqat ‘alayhim al-arḍu bimā raḥbat (until the earth, though it is wide, closed in upon them) (Q 9:118), i.e., *bi-raḥbihā* (despite its being wide). An example with an imperfect tense verb is the statement *uḥibbu Zaydan mā yuṣallī* (I love that Zayd prays), i.e., *uḥibbu ṣalātahu* (I love his praying).

3. **Anna** *Anna* is one of the verb-like particles and an infinitive particle. It is used with a subject and predicate and gives them the status of an infinitive noun, e.g., *raʾaytu anna Zaydan qāʾimun* (I saw that Zayd was standing), i.e., *raʾaytu qiyāmahu* (I saw his standing). It is specific to nominal clauses, while its two counterparts, namely, *an* and *mā*, are specific to verbal clauses.⁹⁰

بعد «القول» الصريح ولا بعد فعل لا يكون بمعنى القول بخلاف «أي»؛ فلا يقال «قلت له أن قم» ولا يقال أيضا «ضربته أن قم».

(١٢) الحروف المصدرية

هي ثلاثة: أن، ما، أن.

١-٢. أن وما وهما مختصان بالجملة الفعلية لأنهما يدخلان على الجملة الفعلية ويجعلانها في حكم المفرد الذي هو المصدر. لكل منهما مثالان.

مثال «أن» من الفعل الماضي قولك «أعجبني أن خرج زيد» أي «أعجبني خروجه»، ومن الفعل المضارع قولك «أريد أن يخرج زيد» أي «أريد خروجه».

ومثال «ما» من الفعل الماضي قوله تعالى ﴿حَتَّىٰ إِذَا ضَاقَتْ عَلَيْهِمُ الْأَرْضُ بِمَا رَحُبَتْ﴾ [١١٨/٩] أي «برحبها»، ومثالها من الفعل المضارع قولك «أحب زيدًا ما يصلي» أي «أحب صلاته».

٣. أن هذه حرف من الحروف المشبهة بالفعل مصدرية تدخل على المبتدأ والخبر تجعلهما في حكم المصدر، نحو «رأيت أن زيدًا قائم» أي «رأيت قيامه». فهي مختصة بالجملة الاسمية كما أن أختيها أعني «أن» و«ما» مختصتان بالجملة الفعلية.

XIII. Particles of Reproach and Exhortation

The particles of reproach and exhortation are four: *lawlā*, *lawmā*, *hallā*, and *alā*. They stand at the beginning of the sentence and are used in reference to the past to express reproach for not doing an action, e.g., *lawlā fa'alta* and *lawmā fa'alta* (Would that you had done [it]), and they are used in reference to the future to express a request, e.g., *lawlā taf'alu* and *lawmā taf'alu* (Why don't you do [it]), i.e., *if'al* (Do [it]).

Lawlā and *lawmā* may also indicate that something is non-actual due to the actuality of something else, and in such a case they are specific to nouns, e.g., *lawlā 'Alīyyun la-halaka 'Umaru* (Were it not for 'Alī, 'Umar would have been ruined).

XIV. The Particle of Proximity

The particle of proximity is *qad*, and its function when used with a perfect tense verb is to indicate the recency of a past [occurrence]. One says, *qad qāmat al-ṣalātu* (The prayer has begun). *Qad* may also imply [that there was] a sense of expectation and waiting [in the listener].⁹¹

When used with an imperfect tense verb, it may express either fewness, e.g., *inna al-kadhūba qad yaṣduqu* (The liar may [sometimes] tell the truth), or actuality, e.g., His statement ﷻ *qad ya'lamu Allāhu al-mu'awwiqīna* (Allah does know those among you who obstruct) (Q 33:18).

XV. Particles of Futurity

There are four particles of futurity: the *sīn*, *sawfa*, *lā*, and *lan*. Those who count *in* as a particle of futurity are mistaken; its function is to negate the present, as mentioned in the discussion of the negative particles in the fourth category.

(١٣) حروف التحضيض

وهي أربعة: لَوْلَا، لَوْمًا، هَلَّا، أَلَا. ولها صدر الكلام. وتدخل على الماضي للوم على ترك الفعل نحو «لولا فعلت» و«لوما فعلت». وتدخل على المستقبل للأمر، نحو «لولا تفعل» و«لوما تفعل» أي «افعل».

«لولا» و«لوما» تكونان أيضا لامتناع الشيء لوجود غيره فتختصان بالاسم، نحو «لولا عليّ لهلك عمر».

(١٤) حرف التقريب

وهو «قَدْ» ومعناه أنه يقرب الماضي من الحال إذا دخل على الماضي. تقول «قد قامت الصلاة». وفيه معنى التوقع والانتظار.

وأنه تارة يقلل إذا دخل على المضارع نحو «إنّ الكذوب قد يصدق» وتارة يحقق نحو قوله تعالى ﴿قَدْ يَعْلَمُ اللَّهُ الْمُعَوِّقِينَ﴾ [٣٣ / ١٨].

(١٥) حروف الاستقبال

وهي أربعة: سين، سوف، لآ، لَن. ومن عدّ «إن» من حروف الاستقبال فقد سهّا فإنّها لنفي الحال كما مرّ في بحث حروف النفي في الصنف الرابع.

1-2. **The *Sīn* and *Sawfa*** The *sīn* and *sawfa* are used [as in] *sa-ya'lamu* and *sawfa ya'lamu* (He will know). *Sawfa* implies additional delay.

3-4. ***Lā* and *Lan*** *Lā* and *lan* negate the future, e.g., *lā yadhhabu Zaydun ghadan* (Zayd is not going tomorrow) and *lan yaqra'a* (He will not recite).⁹² *Lan* implies additional prolongation.

١-٢. **سين وسوف** نحو «سيعلم» و«سوف يعلم». و«سوف» دلالة على زيادة التأخير.

٣-٤. **لا ولن** وهما نافيتان في المستقبل، نحو «لا يذهب زيد غداً» و«لن يقرأ». و«لن» دلالة على زيادة التأخير.

XVI. Interrogative Particles

The interrogative particles are the *hamza* and *hal*. They stand at the beginning of the sentence, and they may be used with either type of sentence: nominal, e.g., *a-Zaydun qā'imun* and *hal Zaydun qā'imun* (Is Zayd standing?), or verbal, e.g., *a-qāma Zaydun* and *hal qama Zaydun* (Did Zayd stand?).

The usage of the *hamza* is more inclusive than that of *hal*, meaning that the *hamza* can be used in places that *hal* cannot be not used:

1. One says, *a-Zaydun qāma* (Did Zayd stand?), but does not say, *hal Zaydun qāma*, because when the predicate is a verb in a nominal sentence, it is valid to use the *hamza* and invalid to use *hal*. This applies in the same way that it is invalid to use *qad*, for *hal* originally means *qad*.
2. One says, *a-Zaydun 'indaka am 'Amrun* (Is Zayd with you or 'Amr?), but not *hal...*, because *hal* is for asking about attributes, not entities, and the question in this case is about specifying an entity.
3. One says, *a-thumma idhā mā waqa'a* (Is it then, when it comes to pass...) (Q 10:51), as in *Sūrat Yūnus*; *a-fa-man kāna 'alā bayyinatīn* (What then of the one who stands upon a clear proof) (Q 11:17), as in [Sūrat] *Hūd*; and *a-wa-man kāna maytan fa-ahyaynāhu* (Is then he who was dead and to whom We

(١٦) حرفا الاستفهام

وهما الهمزة و«هل». ولهما صدر الكلام. وتدخلان على الجملتين الاسمية نحو «أزيد قائم» و«هل زيد قائم؟»، الفعلية نحو «أقام زيد» و«هل قام زيد؟».

والهمزة أعمّ تصرّفًا من «هل» أي تستعمل الهمزة في مواضع لا يستعمل «هل» فيها:

- ١- تقول «أزيد قام» ولا تقول «هل زيد قام»، لأن الخبر إذا كان في الجملة الاسمية فعلًا جاز استعمال الهمزة ولم يجز استعمال «هل» كما لم يجز استعمال «قد» لأنها في الأصل بمعنى «قد».
- ٢- تقول «أزيد عندك أم عمرو؟» دون «هل...»، لأنها للسؤال عن الصفة لا الذات وهنا السؤال عن تعيين الذات.
- ٣- تقول «أئنّ إذا ما وقّع» [١٠/٥١] كما في سورة يونس، «أفمن كان على بينة» [١١/١٧] كما في هود، «أومن كان ميتًا فأحييناه» [١٢/٦] كما

gave life...) (Q 6:122), as in [Sūrat] al-An'ām, but one may not say *hal...* [in such situations]. This is because the *hamza* can be used with conjunctions and implies the element to which the conjunction is made after the *hamza*, which is not the case with *hal* because it is weak as an interrogative particle. In fact, the position of Sībawayh⁹³ is that the *hamza* is the sole interrogative particle and that *hal* means *qad*.

4. One says, *a-taḍribu Zaydan wa-huwa akhūka* (Do you hit Zayd while he is your brother?) but not *hal...* because *hal* is specific to imperfect tense verbs expressing the future, and here the present is intended.

The *hamza* may be elided when there is some indication of its elision, e.g., to ask, *Zaydun 'indaka am 'Amrun* (Zayd is with you or 'Amr?). The poet says,

la-'amruka mā adri wa-in kuntu dāriyan
By your life, I do not know, though [there is much] I know,

bi-sab'in ramayna al-jamra am bi-thamāni
Whether they pelted the pillar with seven [pebbles] or eight

XVII. Conditional Particles

There are three conditional particles: *in*, *law*, and *ammā*. They stand at the beginning of the sentence.

1. **In** *In* is for the future even when used with a perfect tense verb, e.g., *in tukrimnī ukrimka* and *in akramtanī akramtuka* (If you honor me, I will honor you). The meaning of these examples is the same, i.e., "If your honoring of me occurs in the future, then my honoring of you will also occur in the future."

في الأنعام دون «هل...»، لأن الهمزة تدخل على حروف العطف وتقدر المعطوف عليه بعد الهمزة بخلاف «هل» فإنها ضعيفة في باب الاستفهام. حتى إن مذهب سيويه إن حرف الاستفهام هو الهمزة فقط وإن «هل» بمعنى «قد».

- ٤- وتقول «أتضرب زيداً وهو أخوك؟» دون «هل...»، لأن «هل» مخصصة للفعل المضارع بالاستقبال وهنا المراد به الحال.

وقد تحذف الهمزة عند الدلالة على حذفها، كقولك «زيد عندك أم عمرو؟». وقال الشاعر:

لَعَمْرُكَ مَا أَذْرِي وَإِنْ كُنْتُ دَارِيَا

يَسْبِغُ رَمِيْنَ الْجَمْرِ أَمْ يَثْمَانِ

(١٧) حروف الشرط

وهي ثلاثة: إن، لو، أمّا. ولها صدر الكلام.

١. **إن** وهي للزمان المستقبل ولو دخل على الفعل الماضي، نحو «إن تكرمني أكرمك» و«إن أكرمتني أكرمتك». ومعنى كلا المثالين واحد أي «إن وقع منك إكرامي في الاستقبال وقع مني أيضاً إكرامك فيه».

2. **Law** *Law* is for the past even when used with an imperfect tense verb, e.g., *law ḍarabta ḍarabtu* and *law taḍribu aḍribu* (Had you hit, I would have hit). The meaning of these examples is the same, i.e., "Had your hitting of me occurred in the past, then my hitting of you would have also occurred in the past." *Law* may also be used, like *in*, for the future, e.g., His statement ﷺ *wa-la-amatun mu'minatun khayrun min mushrikatin wa-law a'jabatkum* (Truly a believing slave woman is better than an idolatress, even if she would please you) (Q 2:221).

The *condition clause* must be verbal. As for the *result clause*, it should be verbal by default; sometimes, however, it is nominal, in which case the *fā'* must be used, e.g., *in jā'a Zaydun fa-lahu al-faḍlu* (If Zayd comes, then that is gracious of him). When both clauses are verbal, imperfect tense verbs are necessarily jussive, e.g., *in tukrimnī ukrimka* (If you honor me, I will honor you). However, if the conditional verb is a perfect tense verb, e.g., *in akramtanī ukrim(u)ka* (If you honor me, I will honor you), then [an imperfect tense verb in the result clause] may be either jussive or indicative, though the jussive is more common.

A *fā'* must introduce the result clause in six circumstances:

1. when the result clause is a nominal clause, e.g., *in jī'tanī fa-anta mukramun* (If you come to me, then you will be honored).
2. when the result clause is a perfect tense verb and *qad* precedes it either (a) verbally, e.g., *in akramtanī fa-qad akramtuka* (If you honor me, then I have honored you), or (b) implicitly, e.g., His saying ﷺ *in kāna qamiṣuhu qudda min qubulin fa-ṣadaqat* ("If his shirt is torn from the front, then she has spoken the truth") (Q 12:26), i.e., *fa-qad ṣadaqat*.
3. when the result clause is imperative, e.g., *in akramaka Zaydun fa-akrimhu* (If Zayd honors you, then honor him).

٢. لو وهي للزمان الماضي وإن دخل على الفعل المضارع، نحو «لو ضربت ضربت» و«لو تضرب تضرب». كلاهما بمعنى واحد أي «لو وقع منك ضرتي في الماضي فقد وقع مني ضربك أيضا فيه». وقد تستعمل كـ «إن» في المستقبل، نحو قوله تعالى ﴿وَلَأَمَةٌ مُّؤْمِنَةٌ خَيْرٌ مِّنْ مُّشْرِكَةٍ وَلَوْ أَعْجَبَتْكُمْ﴾ [٢١/٢].

جملة الشرط يجب أن تكون فعلية؛ وأما جملة الجواب فالأصل فيها أن تكون فعلية إلا أنها قد تبجي اسمية فيلزمها الفاء، نحو «إن جاء زيد فله الفضل». وإذا كانت الجملتان فعليتين فالجزم في المضارع واجب نحو «إن تكرمني أكرمك»، إلا إذا كان فعل الشرط ماضياً نحو «إن أكرمتني أكرمك» فالجزم والرفع فيه جائزان إلا أن الجزم أكثر.

يجب دخول الفاء في الجواب في ستة مواضع:

- ١- إذا كان الجزاء جملة اسمية، نحو «إن جئتني فأنت مكرم».
- ٢- أو كان الجزاء ماضياً ودخله «قد» لفظاً نحو «إن أكرمتني فقد أكرمك» أو تقديرًا نحو قوله تعالى ﴿إِنْ كَانَ قَمِيصُهُ قُدَّ مِنْ قُبُلٍ فَصَدَقَتْ﴾ [٢٦/١٢] أي «فقد صدقت».
- ٣- أو كان الجزاء أمراً، نحو «إن أكرمك زيد فأكرمه».

4. when it is prohibitive, e.g., in *akramaka fa-lā tuhinhu* (If he honors you, then do not disgrace him).
5. when it is an indeclinable verb, e.g., in *akramta Zaydan fa-'asā an yukrimaka* (If you honor Zayd, then perhaps he will honor you).
6. when it is negative by means other than *lā*, e.g., in *akramta Zaydan fa-lan yuhinaka* (or *fa-mā yuhinuka*) (If you honor Zayd, he will not [or he does not] disgrace you).

The rule is that if the conditional particle has an effect [on the result clause], as in the elision of a short vowel, e.g., in *tukrimnī ukrimka* (If you honor me, I will honor you), or the changing of the meaning to the future, e.g., in *akramtanī akramtuka* (If you honor me, I will honor you), then the use of the *fā'* is invalid; otherwise, it is necessary, e.g., in *taji'nī fa-l-ikrāmu lāzimun* (If you come to me, then honoring [you] is obligatory).

3. *Ammā* *Ammā* contains the meaning of a condition, e.g., *ammā Zaydun fa-munṭaliqun* (As for Zayd, he is departing), the original form of which is *mahmā yakun min shay'in fa-Zaydun munṭaliqun* (Whatever the case may be, Zayd is departing). For *mahmā* is originally *māmā*; the *alif* of the first *mā* is converted to a *hā'*, and it becomes *mahmā*. The original form of *māmā* is a *mā* to which another *mā* is added for emphasis such that it becomes *māmā*.

XVIII. Particles Expressing the Reason

The particles expressing the reason are *kay* and the *lām*, e.g., *jī'tuka kay tu'ṭiyanī mālan* (I came to you so that you would give me wealth) and *zurtuka li-tukri-manī* (I visited you so that you would honor me).

٤- أو كان نهياً، نحو «إن أكرمك فلا تهنه».

٥- أو كان فعلاً غير متصرف، نحو «إن أكرمت زيداً فعسى أن يكرمك».

٦- أو كان منفياً بغير «لا»، نحو «إن أكرمت زيداً فلن... أو... فما يهينك».

الضابط إن كان لحرف الشرط تأثير بنحو حذف الحركة نحو «إن تكرمني أكرمك» أو قلب المعنى إلى الاستقبال نحو «إن أكرمتني أكرمتك» فلا يجوز الفاء وإلا فواجب نحو «إن تجئني فالإكرام لازم».

٣. أما فيه معنى الشرط، نحو «أما زيد فمنطلق» أصله «مهما يكن من شيء فزيد منطلق». فـ«مهما» أصله «ماما» فقلبت ألف «ما» الأوئى هاءً فصارت «مهما». وكان أصل «ماما» «ما» زيدت عليها «ما» أخرى للتأكيد فصارت «ماما».

(١٨) حرفا التعليل

وهما «كي» واللام، نحو «جئتكم كي تعطيني مالاً» و«زرتك لتكرمني».

XIX. The Particle of Rebuke

The particle of rebuke, or the *particle of reprimand*, namely, *kallā*, [is used] as in your telling someone who says something you deny, like “So-and-so hates you,” *kallā* (Absolutely not!), i.e., “Keep back and restrain yourself from saying such a thing.”

(١٩) حرف الردع

أي حرف الزجر وهو «كَلَّا»، كقولك لمن قال شيئاً تنكره كأن قال «فلان يبغضك» «كَلَّا» أي «ارتدع وانزجر عن هذا القول».

XX. Lām Particles

There are eight kinds of *lām* particles: (1) the definite *lām*, (2) the *lām* of oath, (3) the *lām* that anticipates an oath, (4) the *lām* in response to *law* and *lawlā*, (5) the imperative *lām*, (6) the beginning *lām*, (7) the *lām* that differentiates the lightened *in* from the negative *in*, and (8) the prepositional *lām*.

(٢٠) اللامات

وهي ثمانية أنواع: (١) لام التعريف، (٢) لام القسم، (٣) اللام الموطئة للقسم، (٤) لام جواب لو ولولا، (٥) لام الأمر، (٦) لام الابتداء، (٧) اللام الفارقة بين «إن» المخففة وبين «إن» النافية، (٨) لام الجر.

1. The Definite Lām The definite *lām* is the vowelless *lām* that is attached to indefinite nouns and makes them grammatically definite to signify either a category [or a specific referent. An example of the former is the statement *ahlaka al-nāsa al-dīnāru wa-l-dirhamu* (Dinars and dirhams have destroyed people), and an example of the latter is] the statement *fa'ala al-rajulu kadhā wa-kadhā* (The man did this and that), which one would say in reference to a man who is known to both oneself and the addressee.⁹⁴

١. لام التعريف وهي اللام الساكنة التي تدخل على الاسم النكرة فتعرّفه إما تعريف جنس [أو تعريف عهد. الأول نحو قولك «أهلك الناس الدينار والدرهم»، والثاني] نحو قولك «فعل الرجل كذا وكذا» تقول ذلك لرجل معهود بينك وبين مخاطبك.

2. The Lām of Oath The *lām* of oath is [used] as in *wa-Allāhi la-af'alanna kadhā* (By Allah, I will certainly do such and such!).

٢. لام القسم نحو «والله لأفعلنّ كذا».

3. The Lām That Anticipates an Oath The *lām* that anticipates an oath is [used] as in *la-in akram-tanī la-ukrimannaka* ([By Allah], if you honor me, I will honor you).

٣. اللام الموطئة للقسم نحو «لإن أكرمتني لأكرمك».

4. The *Lām* in the Result Clause of *Law* and *Law-lā* The *lām* in the result clause of *law* and *lawlā* is [used] as in His statement ﷻ *law nashā'u la-ja'al-nāhu huṭāman* (Had We willed, we would have turned it to chaff) (Q 56:65) and as in *lawlā 'Alīyyun la-halaka 'Umaru* (Were it not for 'Alī, 'Umar would have been ruined).

5. The Imperative *Lām* The imperative *lām* is [used] as in *li-yaḍrib Zaydun* (Let Zayd hit).

6. The Beginning *Lām* The beginning *lām* is [used] as in *la-Zaydun qā'imun* (Truly, Zayd is standing).

7. The *Lām* That Differentiates the Lightened *In* from the Negative *In* The *lām* that differentiates the lightened *in* with *kasr* from the negative *in* is [used] as in *in Zaydun la-qā'imun* (Indeed Zayd is standing).

8. The Prepositional *Lām* The prepositional *lām* is [used] as in *al-mālu li-Zaydin* (The wealth is Zayd's) and *jī'tuka li-tukrimanī* (I came to you so that you would honor me).⁹⁵

٤. لام جواب لو ولولا نحو قوله تعالى ﴿لَوْ نَشَاءُ لَجَعَلْنَاهُ حُطَمًا﴾ [٥٦/٦٥] ونحو «لولا علي هلك عمر».

٥. لام الأمر نحو «ليضرب زيد».

٦. لام الابتداء نحو «لزيد قائم».

٧. اللام الفارقة بين «إن» المكسورة المخففة وبين «إن» النافية نحو «إن زيد لقائم».

٨. لام الجر نحو «المال لزيد» و«جئتكَ لتكرمني».

XXI. The Vowelless *Tā'* of Femininity

The vowelless *tā'* of femininity is the *tā'* that attaches to the end of a perfect tense verb, e.g., *qad qāmat al-ṣalātu* (The prayer has begun) and *ḍarabat Hindun* (Hind hit). Its function is to signal from the outset that the subject is feminine.

XXII. The Emphatic *Nūn*

The emphatic *nūn* is of two types: (1) heavy and vowelized with *fath*, e.g., the statement *wa-Llāhi la-aḍribannaka* (By Allah, I will hit you!), and (2)

(٢١) تاء التأنيث الساكنة

وهي التاء اللاحقة بالفعل الماضي نحو «قد قامت الصلاة» و«ضربت هند». ودخولها للإيذان من أول الأمر بأن المسند إليه مؤنث.

(٢٢) النون المؤكدة

وهي على ضربين ثقيلة مفتوحة كقولك «والله لأضربنك» وخفيفة ساكنة كقولك «والله لأضربنك». والثقيلة

light and vowelless, e.g., the statement *wa-Llāhi la-aḍribanka*. The heavy type is more emphatic and can be used in more situations because it can be used with dual and plural verbs, e.g., *wa-Llāhi la-ta'kulānni* (By Allah, you [d.] will eat!) or *wa-Llāhi la-ta'kulunna* (By Allah, you [pl.] will eat!); the lightened type cannot, to avoid the impermissible convergence of two vowelless letters.⁹⁶

Only future verbs that contain the meaning of a request⁹⁷ can be emphasized with the emphatic *nūn*. This includes (1) imperatives, e.g., *iḍribanna* (Do hit); (2) prohibitives, e.g., *lā takhrujanna* (Do not leave); (3) interrogatives, e.g., *hal taḍribanna* (Will you hit?); (4) suggestions and invitations, e.g., *a-lā tanzilanna binā* (Will you not stay with us?); (5) expressions of wishful desire, e.g., *laytaka taq'udanna* (If only you would sit!); and (6) oaths, e.g., *bi-Llāhi la-af'alanna* (By Allah, I will do [it]!).

When it converges with a vowelless letter after itself, the lightened vowelless *nūn* is elided, e.g., *lā taḍribā 'bnaka* (Do not hit your son). This is in contrast to nunation, which is vowelized with *kasr* and not elided when it converges with a vowelless letter, e.g., *Zaydun-i 'l-'ālimu 'indanā* (Zayd, the scholar, is with us).

XXIII. The *Hā'* of Pause

The *hā'* of pause is the *hā'* that can be added to any word that [ends with] a non-inflectional short vowel. It is added specifically when one pauses [after pronouncing the word], e.g., *thammah* (there), *ḥayyahalāh* (Hasten!), *māliyah* (my wealth), and *sultāniyah* (my power).⁹⁸ It is always vowelless; vowelizing it is an error.

أبلغ في التأكيد وأكثر موقعاً فإنّها تقع في فعل الاثنين والجماعة نحو «والله لتأكلان» أو «والله لتأكلن» دون الخفيفة لئلا يلزم التقاء الساكنين على غير حدّه.

ولا يؤكّد بنون التأكيد إلا فعل مستقبل فيه معنى الطلب كالأمر نحو «اضربن» والنهي نحو «لا تخرجن» والاستفهام نحو «هل تضربن؟» والعرض نحو «ألا تنزلن بنا» والتّمنيّ نحو «ليتك تقعدن» والقسم نحو «بالله لأفعلن».

النون المؤكّدة الخفيفة إذا لقيت ساكناً بعده حذفت الخفيفة نحو «لا تضرب ابنك» بخلاف التّوين فإنه إذا لقي ساكناً تحرّك بالكسر ولا يحذف نحو «زيدُ العالم عندنا».

(٢٣) هاء السكت

وهي الهاء التي تزداد في كل متحرّك حركته غير إعرابيّة تزداد للوقف خاصّة، نحو «ثمّه» و«حيّه» و«ماليه» و«سلطانيه». ولا تكون إلا ساكنة وتحريكها لحن.

XXIV. Nunation

Nunation is a vowelless *nūn* that follows the short vowel of the end letter without the function of emphasizing verbs. It is of six types.

[1. **Nunation of Establishment**] The first type is the nunation of establishment, which indicates that the noun is well established in its nominal nature. This applies to every nunation attached to a fully declinable noun, e.g., the nunation in *Zaydun* and *rajulun* (man).

[2. **Indefinite Nunation**] The second type is the indefinite nunation, or any nunation that indicates that the [indeclinable] noun to which it is added is indefinite, e.g., when one says, *ṣahin* (Silence!), i.e., "Be silent in some manner for some time." When made vowelless [as *ṣah*], the meaning becomes "Be silent now!"

[3. **Nunation of Compensation**] The third type is the nunation that compensates for the *muḍāf ilayhi*, that is, any nunation that attaches to a *muḍāf* when the *muḍāf ilayhi* is omitted, e.g., when one says *yawma'idhin* (on that day), i.e., *yawma idh kāna kadhā* (on the day when such and such was so).⁹⁹

[4. **Counterpart Nunation**] The fourth type is counterpart nunation, or any nunation that attaches to the sound feminine plural form as a counterpart to the *nūn* that occurs in the sound masculine plural form, e.g., the nunation in *muslimātin* (Muslims [f.]).

[5. **Nunation of Nasalization**] The fifth type is the nunation of nasalization,¹⁰⁰ or any nunation that takes the place of a long vowel in an unbound metrical rhyme, that is, one in which the last consonant is vowelized, e.g., the poet's saying,

aqillī al-lawma 'ādhila wa-l-'itāban
Reduce your censure, O critic, and reproof,

(٢٤) التنوين

وهو نون ساكنة تتبع حركة الآخر لا لتأكيد الفعل. وهو على ستة أقسام.

[١. تنوين التمكّن] أحدها تنوين التمكّن أي الدالّ على مكانية الاسم في الاسمية، وهو كل تنوين لحق الاسم المعرب المنصرف، كالتنوين في «زيد» و«رجل».

[٢. تنوين التنكير] الثاني تنوين التنكير، وهو كل تنوين يدلّ على أن الاسم الذي دخل عليه نكرة، كقولك «صه» أي «اسكت سكوتاً ما في وقت ما». وإذا أسكنت فالمعنى «افعل السكوت الآن».

[٣. تنوين العوض] الثالث تنوين العوض من المضاف إليه، وهو كل تنوين لحق مضافاً عند حذف المضاف إليه، كقولك «يومئذٍ» أي «يوم إذ كان كذا».

[٤. تنوين المقابلة] الرابع تنوين المقابلة، وهو كل تنوين لحق جمع المؤنث السالم في مقابلة النون الواقعة في الجمع المذكر السالم، كالتنوين في «مسلمات».

[٥. تنوين الترتم] الخامس تنوين الترتم، وهو كل تنوين جعل مكان حرف المدّ واللين في القوافي المطلقة أي التي حرف الآخر فيها متحرّك، كما في قول الشاعر:

أَقِلِّي اللَّوْمَ غَاذِلَ وَالْعِتَابَ

wa-qūlī in aṣabtu la-qad aṣāban
And if I am right, say, "He is indeed right"

The last consonant here is the *bā'*.

[6. Nunation of Prolongation] The sixth is the nunation of prolongation, or any nunation attached for the sake of a quavering prolongation of the voice in a fettered metrical rhyme, that is, one in which the last consonant is vowelless, e.g., another poet's saying,

wa-qātimi al-a'māqi khāwī al-mukhtaraqn
How many an abyss of dark depths,
empty passes,

mushtabihi al-a'lāmi lammā'i al-khafaqn
Obscure traces, flashes of the
shifting mirage

وَقُؤِيْ اِنْ اَصَبْتُ لَقَدْ اَصَابَنْ

حرف الآخر هنا الباء.

[٦. التنوين الغالي] السادس التنوين الغالي، وهو كل تنوين لحق قافية مقيّدة للترنم أي التي حرف الآخر فيها ساكن، كما في قول الآخر:

وَقَاتِمِ الْأَعْمَاقِ خَاوِيِ الْمُخْتَرَقُنْ

مُشْتَبِيهِ الْأَعْلَامِ لَمَّاعِ الْخَفَقُنْ



By the assistance of Allah ﷻ, the treatise entitled *The Tranquil Sea: On the Science of Grammar* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! "Take us not to task if we forget or err!" (Q 2:286). "Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds" (Q 37:180–82). By His permission ﷻ, the third treatise follows, entitled *The Ancient Abundance: On the Science of Logic*.

Sunday, 13 Rabī' al-Awwal 1428 AH

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِالْبَحْرِ الصَّحْوِ فِي عِلْمِ النُّحُو جَعَلَهَا اللَّهُ تَعَالَى بِمَنِّهِ وَكَرَمِهِ نَافِعَةً لَنَا وَلِسَائِرِ الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاضِعْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا. ﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ ❶ وَسَلَامٌ عَلَى الْمُرْسَلِينَ ❷ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿١٨٠﴾ [٣٧ / ١٨٠-١٨٢]. وتليها بإذنه تعالى الرسالة الثالثة المسماة الفيض العتيق في علم المنطق.

١٣٠ ربيع الأول سنة ١٤٢٨ هـ يوم الأحد^{٢٦}

NOTES TO TREATISE II

- 1 The method of Muḥammad al-Birkawī (or Meḥmed Birgevī) (d. 981/1573) is outlined in his *al-ʿAwāmil* and his *Iḥḥār al-asrār*, and the method of Maḥmūd b. ʿUmar al-Zamakhsharī (d. 538/1144) is outlined in his *al-Mufaṣṣal fī ṣanʿat al-iʿrāb*.
- 2 The abstract governor in this case is the fact that the subject and predicate are allowed to stand in a relationship of predication (*isnād*) in the absence of any expressed governors (*ʿawāmil lafẓiyya*) that would exercise their governing influence over the pair. Birgevī, *Iḥḥār al-asrār*, 84.
- 3 The abstract governor in this case is the fact that, in the absence of any expressed governors that would make it subjunctive (*manṣūb*) or jussive (*majzūm*), the imperfect tense verb has a status or place like that of a noun: in this example sentence, *yarḥamu* is comparable to the active participle *rāhimun*. See Birgevī, *Iḥḥār al-asrār*, 84.
- 4 The qualification “as such” (*muṭlaqan*) is meant to include both the perfect tense and the imperfect tense.
- 5 The three times are the past, the present, and the future. These are different from the two *tenses*, the perfect (*māḍī*) and the imperfect (*muḍāriʿ*), which are *forms* of the verb. The perfect tense is a form that usually signifies the past, and the imperfect tense is a form that usually signifies either the present or the future.
- 6 This qualifying phrase clarifies that the Arabic word *fīʾ* here is not meant in the sense of the grammatical category “verb” but rather in the sense of the real occurrence, the real “doing” or “action” that is signified.
- 7 “Its” active verb is the active verb that shares the active participle’s lexical root and thus corresponds in meaning. In the example that follows, the corresponding active verb is *yuhriqu* (it burns).
- 8 *Ḥilm* could also be understood as forbearance or deliberation.
- 9 The *muḍāf* is the first of two elements in an *iḍāfa* construction. There are two kinds of *iḍāfa*: the attributive (*maʿnawiyya*) and the nonattributive (*lafẓiyya*). In attributive *iḍāfa*, the first element is attributed to the second element—that is, the second element determines the first element—in a specific relationship, particularly, a relationship that could be conveyed by the *lām*, *min*, or *fī*, which are prepositions. In the construction *ʿibādatu Allāhi* (worship of Allah), for instance, the worship is attributed to Allah, and thereby it is determined what kind of worship is being talked about; this could also have been conveyed by the *lām* (i.e., *ʿibādatun li-l-llāhi*). In nonattributive *iḍāfa*, a participle or participial exercises its verbal government over another word in the abbreviated form of an *iḍāfa*. Both types of *iḍāfa* are discussed in more detail in the second part of this treatise.
- 10 A *mann*, also called a *manā*, is a measure of weight that is equal to approximately two pounds.
- 11 These are examples of quasi-verbal nouns (*asmāʾ al-afʿāl*), whose import, or signification, is entirely that of verbs. *Hayhāta* has the import of the perfect tense verb *baʿuda* (is distant), as indicated in the text, and *tarāki* has the import of the imperative verb *utruk* (abandon).
- 12 In this case, *rāḥatun* (comfort) is the agent of the phrase *fī al-dunyā* (in the world), which

- contains the import of the implicit verb *ḥaṣala* (exists). Gelibolī, *Tuḥfat al-ikhwān*, 250.
- 13 In this case, *khuluquhu* (his character) is the agent of the relational noun *muḥammadiyyan*, which contains the import of the implicit verb *yattaṣif* (adorns itself). Gelibolī, *Tuḥfat al-ikhwān*, 251.
 - 14 The purpose of this relatively long gloss of the word *wuḍīʿat* on its first occurrence in the text is to call the reader's attention to the fact that this is a technical term. The concept of *waḍʿ*, or the "assignment" of a meaning or function to a linguistic expression or form, permeates this treatise. For more detail, see Treatise IV, which is entirely devoted to the theory of *waḍʿ*.
 - 15 The reader will find one or more meanings for prepositions and other particles provided below, but the text does not aim to be exhaustive. Many prepositions take on quite a number of different meanings with context. See Gelibolī, *Tuḥfat al-ikhwān*, 101–49. For a fairly comprehensive English-language exposition of the Arabic prepositions, see Wright, *Arabic Grammar*, 2:129–93.
 - 16 *Kaymah* is composed of the two words *kay* and *mā*, the latter becoming *mah* in this compound. The preposition is the first word, *kay*.
 - 17 *Inna* is a very common particle that, in most cases, gives sentences a level of emphasis too subtle to be conveyed in an English word. We translate it as "truly" here for the sake of clarity.
 - 18 The following two particles are set apart because they are not considered verb-like particles in the full sense. For more detail, see Gelibolī, *Tuḥfat al-ikhwān*, 165.
 - 19 The agent is considered the fundamental nominative. See Gelibolī, *Tuḥfat al-ikhwān*, 266.
 - 20 Although we have translated this as a declarative (*khabarī*) sentence, it would be typical for a sentence like this one to be meant in the non-declarative (*inshāʿī*) sense of a prayer, as in "May Allah ﷻ have mercy on the repentant one."
 - 21 Or of any of the other verb-like particles.
 - 22 That is, a *fathā*, *kasra*, *alif*, or *yāʾ*, as discussed in Chapter 3. See al-Jāmī, *al-Fawāʿid*, 181.
 - 23 The corresponding particle, e.g., *illā*, is called the *exceptive particle*.
 - 24 That is, a *fathā*, *kasra*, or *yāʾ*, as discussed in the Chapter 3. See al-Jāmī, *al-Fawāʿid*, 301.
 - 25 Strictly speaking, the appositive is the *conjunct* (*maʿtūf*) that is conjoined to the primarily governed expression through one of these ten particles. Gelibolī, *Tuḥfat al-ikhwān*, 315.
 - 26 When *lākin* conjoins words or simple expressions, as in the example sentence, it affirms for the second element something that was negated of the first element. When it conjoins complete clauses, one clause is affirmative and the other negative, e.g., *jāʿanī Zaydun lākin ʿAmrun lam yaḡiʿ* (Zayd came to me, but ʿAmr did not come). Gelibolī, *Tuḥfat al-ikhwān*, 326–27.
 - 27 For the difference between these three types of substitution, see the section on appositives in Chapter 4 (the first chapter of the second method in this treatise), pp. 147–48.
 - 28 Being completely inflectable entails having a distinct inflection for each of the three grammatical states. Hence, triptotes are "complete," while diptotes are "incomplete": in a diptote, two of the three states must share an inflection.
 - 29 Birgevi's *al-Awāmil* lists *ḥamūhā*, with a feminine pronoun, instead; Gelibolī comments that the word refers only to the in-laws of the woman. Gelibolī, *Tuḥfat al-ikhwān*, 362.
 - 30 The text provides examples only for the third-person masculine dual (*yaḡʿalāni*). The reader can construct examples for the dual in the second-person masculine and feminine and the third-person feminine (*taḡʿalāni*) as

- well as for the plural in the third-person masculine (*yaf'alūna*) and the second-person masculine (*taf'alūna*) and for the singular in the second-person feminine (*taf'alīna*).
- 31 This applies to all of the nine types of inflectable expressions listed just above.
- 32 The inflection is implicit when the expression is inherently inflectable but something inhibits the inflection's verbalization. This includes the following: (1) words that end with an *alif*, e.g., *al-'aṣā* (the stick) and *yakhshā* (he fears); (2) nouns made *muḍāf* to the first-person *yā'*, e.g., *baytī* (my house); (3) words that are quoted in the way that they were initially expressed, e.g., if one were told, *ḍarabta Zaydan* (You hit Zayd), one might respond, *mā Zaydan* (What is "Zaydan"?), leaving the word *Zaydan* in the accusative; (4) words that end in a *yā'* preceded by a *kasra*, e.g., *al-qāḍī* (the judge), even if the *yā'* has been elided, e.g., *qāḍin* (a judge); (5) verbs that end in a *wāw* preceded by a *ḍamma* with no attached pronoun, e.g., *yad'ū* (he calls); (6) words that end in a long vowel before a word that begins with a connective *hamza*, e.g., *ghulāmā ibnika* (your son's two boys); and (7) words whose ending is left vowelless in pause at the end of one's speaking, e.g., *jā'a Zayd* (Zayd came). Birgevī, *Iḥḥār al-asrār*, 128–31; Gelibolī, *Tuḥfat al-ikhwān*, 385–89. Compare al-Milānī, *Sharḥ al-Mughnī*, 160–61.
- 33 The inflection is positional in two cases. The first case is when the expression is inherently uninflectable; in other words, the expression occupies a role in the sentence that *would* give it a certain inflection if it were another kind of expression. This includes indeclinable nouns, e.g., *jā'a ḥā'ulā'ī* (These came), where the pronoun *ḥā'ulā'ī* (these) has the position of a nominative agent, and it includes clauses, e.g., *Zaydun abūhu 'ālimun* (Zayd's father is a scholar), where the clause *abūhu 'ālimun* (his father is a scholar) has the position of a nominative predicate. The second case is when the expression is inherently inflectable, but it cannot display the inflection because its ending is "preoccupied" with another inflection. In the sentence *marartu bi-Zaydin* (I passed by Zayd), the word *Zayd* has the position of an accusative in relation to the verb, but it cannot display the accusative inflection because it is "preoccupied" with the genitive inflection on account of the preposition. Birgevī, *Iḥḥār al-asrār*, 132; Gelibolī, *Tuḥfat al-ikhwān*, 389–91.
- 34 We have omitted the text's qualification "with the *tā'*," which was too restrictive and likely incomplete. Verbal femininity (*ta'nīth lafẓī*), the kind marked by a *tā'* or an *alif*, is not the only type of femininity that causes partial declinability. Nonverbal femininity (*ta'nīth ma'nawī*) also counts; in fact, what makes *Zaynab* (the example just above) partially declinable is that it is a feminine proper name. See al-Milānī, *Sharḥ al-Mughnī*, 162–63. One exception is the case of a three-letter feminine name whose second letter is vowelless, e.g., *Hind*; such names may be treated either as fully declinable (*Hindun*) or as partially declinable (*Hindu*). Birgevī, *Iḥḥār al-asrār*, 126.
- 35 To demonstrate how this applies to the examples above, *Zaynab* and *Ṭalḥa* are proper names and feminine, *aḥmar* signifies a quality and has the pattern of a verb, *Aḥmad* is a proper name and has the pattern of a verb, *Umar* is a proper name and underwent morphological change, *Ma'dī-karib* is a proper name and a compound noun, *Ibrāhīm* is a proper name and originally non-Arabic, and *Imrān* and *Uthmān* are proper names with the *alif* and *nūn*.
- 36 The principal noun is enclosed in brackets in these examples to highlight the fact that the main idea of the sentence involves the substitute in place of the principal noun. English does not utilize substitution in this way. It should be noted that the case of the English

- sentence “I saw Zayd, your brother” would be analogous to clarifying apposition (*‘atf bayān*) in Arabic, not substitution.
- 37 We can term the appositive itself a *clarifying appositive*.
 - 38 The appositive need not always be clearer, but the combination of the two nouns at least must produce a measure of clarity. See Ibn Aḥmad, *Faṭḥ al-asrār*, 2:235.
 - 39 See the list of nouns with the governance of verbs in the section on the regular expressed governor in Chapter 1, p. 126.
 - 40 That is, the action or quality signified by the verb or noun inheres, or resides, in the real agent signified by the grammatical agent.
 - 41 This is a way of saying that the following nominatives are secondary to the agent, in the sense that the agent is the basis for the nominative role, but that they are analogous to the agent with respect to that role.
 - 42 A *kurr* is a traditional large unit of measurement.
 - 43 That is, it must be a word that is followed by a grammatically connected element that modifies and determines it as the second element in an *idāfa* construction determines the *muḍāf*. Al-Milānī, *Sharḥ al-Mughnī*, 186 (see also the editor’s footnote).
 - 44 The indefinite vocative is used without any specific reference, i.e., for anyone who matches the description. In this example, it is used for a hypothetical generic “rider” rather than for a particular individual.
 - 45 Instead, the phrase *fī al-masjidi* is considered to be positionally (*maḥallan*) accusative. See note 33.
 - 46 In the second example, *mā sha’nuka* is understood to mean *mā šana’ta* (What have you done...?) or *mā tašna’u* (What are you doing...?). Al-Milānī, *Sharḥ al-Mughnī*, 198; al-Jāmī, *al-Fawā’id*, 246.
 - 47 See note 43.
 - 48 In other words, it is indeclinable (*mabnī*).
 - 49 That is, an active participle, passive participle, or participial.
 - 50 When the *muḍāf* is a derivative noun, it can exercise governance over the *muḍāf ilayhi* via its verbal action, but this makes the *idāfa* non-attributive, as will be seen in the examples of nonattributive *idāfa* further below.
 - 51 The clause *Zaydun kātibun* (Zayd is a writer) is indeclinable when considered as a clause. But considered as the agent along with *anna* in the larger sentence, the clause is positionally nominative.
 - 52 In cases when they do not have an explicit agent noun (e.g., *ḍaraba Zaydun*), third-person singular verbs have a hidden, detached nominative pronoun (equivalent to *huwa* for the masculine and *hiya* for the feminine), not an attached pronoun.
 - 53 Though the original text provides examples only in the third person, we have provided examples of attached pronouns in all three persons in the tables below. Verbal constructions are illustrated in the perfect tense. For examples with imperfect tense verbs, see Birgevi, *Izhār al-asrār*, 96–97, 114; al-Milānī, *Sharḥ al-Mughnī*, 237–41. Note that Arabic nominative pronouns correspond to the subjective case in English: “I,” “you,” “he,” “she,” “it,” “we,” and “they.” Arabic accusative pronouns and those Arabic genitive pronouns that are governed by prepositions (*ḥurūf al-jarr*) correspond to the English objective case pronouns “me,” “you,” “him,” “her,” “it,” “us,” and “them.” Arabic genitive pronouns that are governed by a *muḍāf* correspond to the English possessive case: “my,” “your,” “his,” “her,” “its,” “our,” and “their.”

- 54 See note 14.
- 55 The relative pronouns, depending on context, can be translated as “that,” “which,” “that which,” “who,” “whom,” “whose,” “the one(s) who,” “the one(s) whom,” “the one(s) whose,” “those which,” “they who,” and so on.
- 56 *Halumma* may be used in the transitive sense of *aḥḍir* (bring) or in the intransitive sense of *ta’āla* or *aqbil* (come). Al-Milānī, *Sharḥ al-Mughnī*, 250.
- 57 The pronoun *ka’ayyin* (how many a...) can be counted as a vague pronoun. These pronouns are also called *kināyāt al-’adad* (*kināyas* of number); they are expressions that leave the number and kind of their referents vague. In this context, the term *kināya* means “referring to a thing by a name other than its own for some rhetorical purpose.” See Ibn ‘Aqīl, *Sharḥ*, 4:68–69 (especially the gloss of ‘Abd al-Ḥamīd).
- 58 Third-person singular verbs avail themselves of a concealed (*mustatir*) pronoun agent in sentences like these where the verb is positioned after the subject. A masculine verb like *jā’a* (he came) or *yaṭlu’u* (it [m.] rises) would imply a concealed masculine pronoun with the meaning of *huwa*, which would be incompatible with a feminine subject like *Hind* or *al-shams*. See al-Milānī, *Sharḥ al-Mughnī*, 239–40; Birgevi, *Izhār al-asrār*, 95–98.
- 59 A clearer example is *ṣabūrun* (one who is very patient). Ibn ‘Aqīl, *Sharḥ*, 4:78. *Baghiyyun* is given as an example of the pattern *fa’ūlun* because its original form is *baghūyun*, and it is used for the feminine in Sūrat Maryam: “O sister of Hārūn! Your father was not an evil man, nor was your mother unchaste (*baghiyyan*)” (Q 19:28). Al-Milānī, *Sharḥ al-Mughnī*, 283.
- 60 That is, when the noun being counted (*al-ma’dūd*) is masculine, the numbers one and two are given the masculine form as would be expected, but the numbers three through ten are given the feminine form because the plural (defined in grammar as what refers to three or more) is grammatically feminine.
- 61 For a feminine noun, one says *iḥdā ‘ashrata* (eleven), *ithnatā ‘ashrata* (twelve), and *thalātha ‘ashrata* (thirteen) through *tis’a ‘ashrata* (nineteen). Note that in the numbers thirteen through nineteen for the feminine, the first word is made masculine so that it is the reverse of what it is for the masculine, in which the first word is made feminine.
- 62 That is, *thalāthūna* (thirty), *arba’ūna* (forty), and so on until *tis’ūna* (ninety).
- 63 The specifying noun (*mumayyiz*) is the noun that signifies what is being counted by the numeral.
- 64 See note 6.
- 65 Other than a subject (*mubtada’*), this may be a noun qualified by an adjective (*ism mawṣūf*), a relative pronoun (*ism mawṣūl*), or a noun qualified by a circumstance (*dhū al-ḥāl*). Alternatively, it suffices that there be an interrogative *hamza* or a negation (*naḥī*). Al-Milānī, *Sharḥ al-Mughnī*, 305–6.
- 66 See the previous note.
- 67 See Treatise I, note 21.
- 68 That is, a *hamza*, *tā’*, *yā’*, or *nūn*.
- 69 See note 3.
- 70 For further precision, this could be rendered “Shall I ask you as a result of which (or whereupon) you might answer me?”
- 71 In the same way that the Arabic term *fi’l* can be used to mean either “verb” or “action,” the Arabic term *amr* can be used as “command,” in reference to the requesting of an action, and it can be used as “imperative,” in reference to verbal forms or constructions that signify commands. Imperative verbs include verbs with forms like *if’al* and verbs with the imperative *lām* prefix.
- 72 See Treatise I, note 36.

- 73 As with the Arabic term *amr*, the Arabic term *nahy* can be used as “prohibition,” in reference to the request not to do an action, and it can be used as “prohibitive,” in reference to verbal constructions that *signify* prohibition by use of the particle *lā*.
- 74 Here, the word *dhahaba* (he went), which belongs to the morphological class of *fataḥa*, is replaced with the word *adhaba* (he made go), which has the same root but belongs to the morphological class of *akrama*. See Treatise I, Chapter 1, on the morphological classes.
- 75 See the previous note. In this case, the word that was replaced is *fariḥa* (was glad) of Class *ʿAlima*.
- 76 The *farsakh* is a measure of distance equivalent to approximately four miles.
- 77 To provide examples: (1) *bal naẓunnukum kādhibīna* (“Nay, we think that you are liars”) (Q 11:27), (2) *yaḥsabuhum al-jāhilu aghniyāʾa* (The ignorant one supposes them to be wealthy) (Q 2:273), (3) *khiltu al-ghūla mukhīfan* (I imagined the ghoul to be terrifying), (4) *fa-in ʿalimtumūhunna muʾminātīn* (Then, if you know them to be believers...) (Q 60:10), (5) *zaʿamta Zaydan ṣadīqaka* (You believed Zayd to be your friend), (6) *innahum yarawnahu baʿīdan* (Truly they deem it far off) (Q 70:6), and (7) *wa-wajadū mā ʿamilū ḥāḍiran* (And they find present [in their book] whatsoever they did) (Q 18:49).
- 78 Lexically, *nāqīṣ* means “incomplete” or “deficient.”
- 79 Not all important meanings and usages of these prepositions are listed below. See note 15.
- 80 Though its signification of fewness is considered original, *rubba* usually signifies abundance, in which case it may be translated as “many a...,” as in “Many a noble man have I met” for *rubba rajulin karīmīn laqītuhu*. Al-Jāmī, *al-Fawāʿid*, 545. See also Wright, *Arabic Grammar*, 214–18.
- 81 This refers to a bird departing from its chick.
- 82 According to most exegetes, the *kāf* in this verse is an additional particle that conveys emphasis.
- 83 That is, as has been mentioned above in the case of *ʿalā* and *ʿan*. For more discussion, see al-Milānī, *Sharḥ al-Mughnī*, 367–69.
- 84 The grammarian Abū al-ʿAbbās Muḥammad b. Yazīd, known as al-Mubarrad (d. 285/898).
- 85 One might say, for simplicity, that *lākinna* indicates contrast.
- 86 See Treatise I, note 27.
- 87 The point of the example is the use of *lā* in the second hemistich, which has thus been added.
- 88 Thus, these particles signal the number and gender of the addressee or addressees.
- 89 That is, like the *lām* used with *inna* in *inna Zaydan la-karīmūn* (Zayd is indeed generous).
- 90 The infinitive *an* should not be confused with the phonetically lightened *anna*, which is also *an*.
- 91 Thus, one would use *qad* before a perfect tense verb when confirming an occurrence to someone who is specifically awaiting that news.
- 92 These two particles were discussed earlier in this chapter as members of the fourth category, the negative particles (pp. 195–96).
- 93 The great classical grammarian Abū Bishr ʿAmr b. ʿUthmān, known as Sībawayh (d. ca. 180/796).
- 94 In addition to its possible roles as a generic *lām* (*lām al-jins*) or a specific *lām* (*lām al-ʿahd*), the definite *lām* can serve as a universal *lām* (*lām al-istighrāq*), which refers to all individuals of a category. The signification of the universal *lām* is discussed in Treatise IV, p. 293.
- 95 This second example is the previously mentioned “*lām* that expresses the reason” (*lām al-taʿlīl*). It is prepositional here in the sense that it serves as a preposition for the infinitive phrase constructed with the implicit *an*. In this exam-

- ple, that would be *li-an tukrimanī*, i.e., *li-ikrāmi-ka iyyāya* (for the sake of your honoring of me).
- 96 See Treatise I, note 48.
- 97 Most items in the following list express a request; oaths, however, can be listed separately. Note that in the case of affirmative oaths the emphatic *nūn* is in fact necessary. One omission from the list is the case of a condition clause beginning with *immā*, as in *fa-immā tathqafannahum fī al-ḥarbi...* (So if you overcome them in war...) (Q 8:57). See Ibn al-Ḥāḡib, *al-Kāfiya*, 204; al-Siyālkūtī, *Ḥāshiyat ‘Abd al-Ḥakīm*, 2:578; Ibn ‘Aqīl, *Sharḥ*, 3:265–66.
- 98 The last two examples are from Sūrat al-Ḥāqqa (69:28–29).
- 99 This category also includes nunation that compensates for an omitted letter, as in *ghawāshin* (coverings), originally *ghawāshī*. Ibn ‘Aqīl, *Sharḥ*, 1:26.
- 100 This and the next type of nunation are dialectical. The nunation of nasalization (*tarannum*, or “quavering and trilling”) is so called because the nunation that replaces a long vowel in sung verse can be modulated with a melodious nasalized quavering and prolongation. Al-Jāmī, *al-Fawā’id*, 593–94; al-Fākihī, *Sharḥ Kitāb al-ḥudūd*, 284.

III

THE ANCIENT ABUNDANCE

On the science of logic

الفيض العتيق في علم المنطق

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, who guided us to this clear religion. May blessings and peace be upon the seal of the prophets Muḥammad and upon all of his family, Companions, and Helpers.

To Proceed This is a treatise on the science of logic. I have entitled it *The Ancient Abundance: On the Science of Logic* and arranged it into an introduction and four chapters.

الحمد لله الذي هدانا لهذا الدين المبين، والصلاة والسلام على خاتم النبيين محمد وعلى آله وصحبه وأنصاره أجمعين.

أما بعد فهذه رسالة في علم المنطق سميتها الفيض العتيق في علم المنطق. رتبها على مقدمة وأربعة أبواب.

INTRODUCTION

Concerning the definition, subject matter, and aim of logic, as well as the definition of knowledge, the definition of signification, and the definition of the verbal expression.

مقدمة

في تعريف المنطق وموضوعه وغايته وتعريف العلم
وتعريف الدلالة وتعريف اللفظ

The Definition of Logic

Logic is a science in which one investigates how knowns that can be conceived or assented to lead to the knowledge of conceptual or assentive unknowns. Also, the science of logic is a science that protects the mind from errors in *reflective thought*, which (i.e., reflective thought) is to arrange things that one knows such that one is led to the knowledge of something unknown.

Thus, the subject matter of logic is inquiry into conceptual and assentive knowns so that one is brought to conceptual and assentive unknowns, and its aim is to know conceptual and assentive unknowns.

Our discussion in this introduction will first concern the definition of knowledge, its classification into conception and assent, and the classification of each into immediate and reflective. It will, second, concern the definition of signification and its classification into that which is assigned and that which is otherwise and into that which is correlative and that which is otherwise. And it will, third, concern an explication of verbal expressions and their classification into simple and composite; the simple into particular and universal; the universal into essential and accidental; the essential into genus, species, and differentia; and the accidental into special accident and general accident.

تعريف المنطق

المنطق علم يبحث فيه عن المعلومات التصورية والتصديقية للإيصال إلى مجهولاتهما. وأيضاً علم المنطق علم يعصم العقل عن الخطأ في الفكر، وهو أي الفكر ترتيب أمور معلومة للتأدي إلى معرفة المجهول.

فموضوعه البحث عن المعلومات التصورية والتصديقية للإيصال إلى مجهولاتهما، وغايته معرفة المجهولات التصورية والتصديقية.

كلامنا فيها فأولاً في تعريف العلم وانقسامه إلى التصور والتصديق وانقسام كل منهما إلى الضروري والنظري؛ وثانياً في تعريف الدلالة وانقسامها إلى الوضعية وغيرها والمطابقة وغيرها؛ وثالثاً في بيان اللفظ وانقسامه إلى مفرد ومركب، والمفرد إلى جزئي وكلي، والكلي إلى ذاتي وعرضي، والذاتي إلى جنس ونوع وفصل، والعرضي إلى خاصة وعرض عام.

Knowledge: Definition and Classifications

Knowledge is the obtaining of a thing's form^[1] in the mind. Knowledge is either (1) *conception* alone, which is also termed *pure conception*,¹ i.e., conception unaccompanied by any judgment, e.g., the conception of 'human' without any affirmative or negative judgment about humans, or else it is (2) conception with a judgment, e.g., when we conceive 'human' and judge that a human is something that can or cannot write. The combination of these^[2] is termed *assent* according to the imam³ and the late-period logicians, though according to the philosophers, assent is the judgment alone. *Judgment* is the attribution of one thing to another by way of affirmation or negation.

Conceptions and assents are not all self-evident, or else we would have no need for reflective reasoning and acquisition to attain any [knowledge]. Nor are they all reflective, or else either circularity or infinite regress would ensue. Rather, some of each kind is self-evident and termed *immediate*, meaning that which, in order to obtain, does not depend on reflective reasoning and acquisition, e.g., the conceptions of heat and coolness^[3] and the assents to [the judgments] that negation and affirmation never coincide

[1] Knowledge is a form inscribed in the soul in the same way an image is replicated in a mirror, except that the mirror replicates the semblances of sensible things, whereas the soul is a mirror that replicates the semblances of intelligible things. The [mentally] inscribed form, which is devoid of matter, is an [instance of] knowledge, while the [corresponding] form in extramental existence is an object of knowledge. Thus, knowledge and the thing known are the same thing in essence, though considered from different perspectives.

[2] That is, the combination of the three conceptions: the conception of the subject of the judgment, the conception of the predicate of the judgment, and the conception of the relation.²

[3] Illustrating self-evident conception.

تعريف العلم وانقسامه

العلم هو حصول صورة الشيء^[١] في العقل. وهو إما (١) تصوّر فقط، ويقال له التّصوّر الساذج أي تصوّر لا حكم معه كتصوّرنا الإنسان من غير حكم عليه بنفي أو إثبات؛ وإما (٢) تصوّر معه حكم كما إذا تصوّرنا الإنسان وحكمنا عليه بأنه كاتب أو ليس بكاتب. ويقال للمجموع^[٢] التصديق عند الإمام والمتأخرين، وأما عند الحكماء فالتصديق هو الحكم فقط. والحكم هو إسناد أمر إلى آخر إيجاباً أو سلباً.

وليس كل من التّصوّر والتصديق بديهياً؛ وإلا لما احتجنا في تحصيل شيء إلى نظر وكسب، ولا نظرياً وإلا لدار أو تسلسل. بل البعض من كل منهما بديهي، ويقال له الضروري وهو الذي لم يتوقف حصوله على نظر وكسب، كتصوّر الحرارة والبرودة،^[٣] وكالتصديق بأن النفي والإثبات لا يجتمعان وأن الواحد نصف

[١] والهيئة المنقوشة في النفس كما تنطبع الصورة في المرآة، إلا أن المرآة لا ينطبع فيها إلا مثل المحسوسات، والنفس مرآة تنطبع فيها مثل المعقولات. والصورة المنقوشة العارية عن المادّة علم، والصورة الخارجيّة معلوم. فالعلم والمعلوم متحدان بالذات، مختلفان بالاعتبار.

[٢] أي مجموع التّصورات الثلاثة: تصوّر المحكوم عليه وتصور المحكوم به وتصور النسبة.

[٣] مثال للتّصور البديهي.

and that one is half of two.^[1] All other [conceptions and assents] are *reflective* (also termed *unknown*)^[2] and these are the opposite, e.g., the conceptions of angels and jinn and the assent to [the judgment] that the universe originated in time. The reflective is acquired from the self-evident. While conceptual unknowns are acquired from conceptual knowns by means of *definition*, assentive unknowns are acquired from assentive knowns by means of the *syllogism*.

Reflective thought is to arrange things one knows so that one arrives at something one does not know. This process is susceptible to error; thus one needs the rules of logic.

Signification: Definition and Division

Signification^[3] is for a thing to be such that [one of the following is true]:

1. knowing the thing entails knowing another thing,⁴ e.g., the entailment that runs from knowing that there is smoke to knowing that there is fire.
2. [knowing the thing entails] presuming another thing, e.g., the entailment that runs from knowing that there are clouds to presuming that there is rain.
3. presuming the thing [entails] presuming another thing, e.g., the entailment that runs from presuming that there are clouds (upon observing dense fog in the sky) to presuming that there is rain.

As for entailment that runs from presumption to knowledge, such does not exist.

الاثنتين.^[١] والبعض الآخر نظري، ويقال له المجهول^[٢] وهو بخلافه، كتصوّر الملك والجنّ، وكالتصديق بأن العالم حادث. والنظري يكتسب من البديهي لكن المجهول التصوري يكتسب من المعلوم التصوري بالتعريف، والمجهول التصديقي من المعلوم التصديقي بالقياس.

والفكر هو ترتيب أمور معلومة للتوصل إلى مجهول. وقد يقع فيه الخطأ فاحتيج إلى قواعد المنطق.

تعريف الدلالة وانقسامها

الدلالة^[٣] هي كون الشيء بحالة:

- ١- يلزم من العلم به العلم بشيء آخر، كلزوم العلم بوجود النار من العلم بوجود الدخان.
- ٢- أو الظنّ بشيء آخر، كلزوم الظنّ بوجود المطر من العلم بوجود السحاب.
- ٣- أو من الظنّ به الظنّ بشيء آخر، كلزوم الظنّ بوجود المطر من الظنّ بوجود السحاب عند رؤية الدخان في جوّ السماء.

وأما لزوم العلم من الظنّ فلم يوجد.

[١] مثال للتصديق البديهي.

[٢] ويقال له أيضا الكسي.

[٣] الكلّيات الخمس أقسام للذاتي والعرضي، وهما قسمان للكلّي وهو قسم للفظ المفرد، وهو قسم للفظ، وهو يتوقف على الدلالة فلذلك قدّم ذكر الدلالة.

[1] Illustrating self-evident assent.

[2] They are also termed *acquired*.

[3] The five universals are divisions of the essential and the accidental, which are divisions of the universal, which is a division of the simple expression, which is a division of the verbal expression, which depends on signification. This is why signification is discussed first.

The first thing is termed a *signifier* or an *indicant*^[1] and the second the thing signified⁵ or indicated. When an indicant imparts knowledge, it is termed a *demonstrative proof* or *demonstration*, and when it imparts presumption, it is termed a *persuasive proof* or *suggestive indicant*.

Signification is of two types: it is *verbal* when the signifier is a verbal expression, and it is *nonverbal* otherwise. Now, when verbal signification is [established] by someone's determining act, it is *assigned*, e.g., "human" signifying 'rational animal'. When it is [established] as a consequence of [human] nature, it is *natural*, e.g., "Akh!" signifying pain. When it is otherwise, it is *rational*, e.g., [the meaningless utterance] "dayz" as heard behind a wall signifying the presence of the utterer. [These three categories] also apply to nonverbal signification, e.g., the four nonverbal signifiers (which are written expressions, numerical finger gestures, body gestures, and signposts) signifying their meanings; the redness of embarrassment and the paleness of fear [signifying embarrassment and fear], respectively; and an effect [signifying] an effective cause.

[The category] of concern to the logician is that of assigned verbal signification, which is [classified into] correspondence, containment, and concomitance:

1. An expression's signification of its complete assigned meaning inasmuch as it is complete is *correspondence*, as "human" signifies 'rational animal'.
2. An expression's signification of parts of its assigned meaning (if the meaning has parts) inasmuch as they are parts is *containment*, as "human" signifies 'animal' alone or 'rational thing'⁶ alone.

والشيء الأول يسمّى دالًّا ودليلاً،^[1] والثاني مدلولًا. والدليل إن كان مفيدًا لليقين يسمّى دليلاً برهانيًا وبرهائًا، وإن كان مفيدًا للظنّ يسمّى دليلاً إقناعيًا وأمارة.

وهي أي الدلالة قسمان: لفظية إن كان الدالّ لفظًا وإلا فغير لفظية. واللفظية إن كان يجعل الجاعل فوضعية، كدلالة «الإنسان» على الحيوان الناطق؛ أو باقتضاء الطبع فطبيعية، كدلالة «أخ» على الوجع؛ أو بغيرهما فعقلية، كدلالة «ديز» المسموع من وراء الجدار على وجود الالفاظ. وكذا غير اللفظية كدلالة الدوالّ الأربعة وهي الخطوط والعقود والإشارات والنصب على ما يراد بها، وحمرة الخجل وصفرة الوجع عليهما، والأثر على المؤثر.

والمقصود للمنطقي الدلالة اللفظية الوضعية، وهي مطابقة وتضمّن والتزام:

- ١- لأن دلالة اللفظ على تمام ما وضع له من حيث إنه تمامه مطابقة، كدلالة «الإنسان» على الحيوان الناطق.
- ٢- وعلى جزئه إن كان له جزء من حيث إنه جزؤه تضمّن، كدلالة «الإنسان» على الحيوان فقط أو على الناطق فقط.

[1] The difference between *dāll* (signifier) and *dalīl* (indicant) is that *dāll* is used for conceptions and assents, whereas *dalīl* is used only for assents. Thus, *dāll* is broader than *dalīl*.

[1] والفرق بين الدالّ والدليل أن الدالّ يطلق على التصوّرات والتصديقات، والدليل لا يطلق إلا على التصديقات فالدالّ أعمّ من الدليل.

3. An expression's signification of things that are mentally concomitant with its assigned meaning inasmuch as they are concomitant is *concomitance*, as "human" signifies 'thing capable of knowledge and of the craft of writing'.

[The latter two relations]^[1] entail correspondence, but the reverse is not true.^[2]

Verbal Expressions: Definition and Types

Lexically, *lafẓ* (verbal expression) means "to throw," and in technical usage it refers to that which the human being articulates. Verbal expressions are either simple or composite.

Simple Expressions A simple expression is that whose parts are not intended to signify parts of the expression's meaning. Simple expressions, with respect to their parts and their signification, are of six types. For the case may be that

1. both the expression and its meaning lack parts, e.g., [the expression] *qi* if it were assigned to refer to instances of 'the endpoint of a line'.^[3]
2. or the meaning has parts but the expression does not, e.g., *qi* if it were assigned as a proper name for a person.
3. or the expression has parts but the meaning does not, e.g., the names of the letters of the alphabet in relation to their referents.^[4]
4. or both have [parts], but the parts lack signification, e.g., *insān* (human).

[1] That is, containment and concomitance.

[2] That is, containment and concomitance are not entailed by correspondence; correspondence may obtain without either of them.⁷

[3] A line being the end of a geometric plane.

[4] *Alif* is a name for [the letter-sound] *a*, *bā'* is a name for *ba*, *jīm* is a name for *ja*, and so on.

٣- وعلى ما يلزمه في ذهن من حيث إنه لازمه التزام، كدلالة «الإنسان» على قابل العلم وصنعة الكتابة.

وتلزمهما^[١] المطابقة ولا عكس.^[٢]

تعريف اللفظ وأقسامه

اللفظ لغةً الرمي، واصطلاحاً ما ينطق به الإنسان. وهو إما مفرد وإما مركّب.

المفرد وهو ما لا يراد بجزء منه الدلالة على جزء معناه، وهو من حيث الجزء والدلالة ستة أقسام، لأنه:

- ١- إما أن لا يكون للفظ جزء ولا لمعناه، كـ«ق» إذا وضع لما صدق عليه نهاية الخط.^[٣]
- ٢- أو للمعنى جزء لا للفظ، كـ«ق» علماً لشخص.
- ٣- أو للفظ جزء لا لمعناه، كأسماء حروف الهجاء لمسمياتها.^[٤]
- ٤- أو لكليهما لكن لا يدلّ، كـ«الإنسان».

[١] أي التضمّن والالتزام.

[٢] أي التضمّن والالتزام لا يلزمان المطابقة فتوجد المطابقة من دونهما.

[٣] أي نهاية السطح.

[٤] فإن «الألف» اسم لـ«أ» و«الباء» اسم لـ«ب» و«الجيم» اسم لـ«ج»، وغيرها.

5. or they bear signification, but not to parts of the intended meaning, e.g., *Abdallāh* (slave of Allah) as a proper name.
6. or they signify the parts of the intended meaning although this^[1] is not intended, e.g., *al-Ḥayawān al-Nāṭiq* (Rational Animal) as a proper name for a human being.

What is meant by *parts* is parts that have an order^[2] when one hears them; hence, verbs,^[3] whose lexical matter signifies an action and whose morphological structure signifies a time, do not render the definition of the simple expression insufficiently inclusive nor do they render the definition of the composite expression insufficiently exclusive.⁸

Simple expressions can be classified into various categories:

1. *particles, verbs, and nouns*. If a simple expression is not independent, it is a *particle* (*adāh*).^[4] Otherwise, if through its morphological structure it bears signification by assignment to one of the three times, it is a *verb* (*kalima*).^[5] If not, it is a *noun*.
2. *real particulars, univocal universals, and modulative universals*. When a simple expression possesses a single meaning, then, (a) if it has individual reference^[6] by assignment, it is a *proper name* according to the grammarians and a *real particular* according to the logicians. Otherwise, it is (b) a *univocal univer-*

٥- أو يدلّ لكن لا على جزء المعنى المقصود، كـ«عبد الله» علمًا.

٦- أو يدلّ عليه لكن لا تكون^[١] مرادة، كـ«الحيوان الناطق» علمًا لإنسان.

والمراد بالجزء الجزء المرتب^[٢] في السمع، فلا ينتقض تعريف المفرد جمعًا والمركب منعمًا بالفعل^[٣] الدالّ بمادته على الحدث وبهيئته على الزمان.

اللفظ المفرد ينقسم إلى أمور شتى:

- ١- انقسامه إلى أداة وكلمة واسم: فهو إن لم يستقلّ فأداة^[٤] وإلا فإن دلّ بهيئته وضعًا على أحد الأزمنة الثلاثة فكلية^[٥] وإلا فاسم.
- ٢- انقسامه إلى جزئى حقيقي وكليّ متواطئ ومشكك: فهو (١) إن كان معناه واحدًا فمع تشخصه^[٦] وضعًا فعلم عند النحاة وجزئى حقيقي عند المناطقة؛ (٢) وبدونه كليّ

[١] أي تلك الدلالة.

[٢] بأن يكون أحد الجزئين أولًا والآخر ثانيًا.

[٣] أي إذا لم يكن الضمير مستترا فيه وإلا فهو مركب.

[٤] وعند النحاة حرف.

[٥] وعند النحاة فعل.

[٦] أي لا يصلح لأن يصدق على كثيرين.

[1] That is, this signification relation.

[2] Where one of two parts comes first and the other second.

[3] That is, when a verb's personal pronoun is not implicit—otherwise, it is a composite expression.

[4] Termed a *ḥarf* by the grammarians.

[5] Termed a *fiʿl* by the grammarians.

[6] I.e., it cannot validly apply to multiple things.

sal^[1] if its mental or^[2] extramental instances are equivalent with respect to it, e.g., “human” and “sun.”^[3] And it is (c) a *modulative universal* if its^[4] obtaining in some instances has primacy, priority, or greater intensity in relation to others, e.g., “existence” in relation to the Necessary and the contingent, respectively; “whiteness” in relation to snow and ivory, respectively; and “blackness” in relation to crows and Abyssinians, respectively.

3. *equivocal, general, indefinite, and numeral.* When a simple expression possesses multiple meanings, then (a) if it is assigned to each by distinct assignations,^[5] it is *equivocal*, e.g., *al-‘ayn* (the eye, the wellspring, the spy...). If (b) it comprehends all of its possible referents without restriction, it is *general*, e.g., *ḥayawān* (animal). Otherwise, it is either (c) *indefinite*, e.g., *raḥulun* (a man),¹⁰ or (d) a *numeral noun*, e.g., *‘asharatun* (ten).¹¹
4. *transferred, literal, and nonliteral.* If a simple expression is assigned to a meaning and then used for another, then (a) if it is no longer used for the first meaning in the absence of contextual indicants, it is either *transferred by revelational usage*, e.g., *ṣalāh* (ritual prayer) and *ṣawm* (devotional fasting); *transferred by a specific convention*,¹² e.g., *fi’l* (verb); or *transferred by general convention*, e.g., *dābba* (riding

متواطئ^[١] إن استوت فيه أفرادها الذهنية أو^[٢] الخارجية كـ«الإنسان» و«الشمس».^[٣] (٣) ومشكك إن كان حصوله^[٤] في البعض أوثق وأقدم وأشد من الآخر كـ«الوجود» بالنسبة إلى الواجب والممكن وكـ«البياض» بالنسبة إلى الثلج والعاج وكـ«السود» بالنسبة إلى الغراب والحبشي.

٣- انقسامه إلى مشترك وعام ونكرة واسم عدد: وهو (١) إن كان معناه كثيرًا فإن وضع لكل وضعًا متعدّدًا^[٥] فمشترك لفظي كـ«العين»؛ (٢) وإن استغرق جميع ما يصلح له من غير حصر فعام كـ«حيوان»؛ وإلا (٣) فنكرة كـ«رجل» أو (٤) اسم عدد كـ«عشرة».

٤- انقسامه إلى منقول وحقيقة ومجاز: فإن وضع لمعنى ثم استعمل في آخر (١) فإن ترك استعماله في المعنى الأول بلا قرينة فمنقول شرعي كـ«الصلاة» و«الصوم»، أو عرئي خاص

[1] *Mutawāṭi’* (univocal) derives from *tawāṭu’*, which means conformity.

[2] The conjunction “or” here is to preclude mutual exclusion.

[3] [The sun signifying] ‘star that shines’ and the moon ‘star that wanes’.⁹

[4] That is, the meaning of the universal.

[5] By means of this qualification, personal pronouns, non-personal pronouns, and the like are excluded. Even though they signify many things and are assigned to each, it is not by means of distinct assignations that this is so—rather, it is by means of a single assignation.

[١] من التواطؤ وهو التوافق.

[٢] «أو» لمنع الخلط.

[٣] كوكب دري والقمر كوكب ذو محق.

[٤] أي معنى الكلي.

[٥] خرج بهذا القيد المضمرات والمبهمات ونحوها فإنها وإن كثرت معانيها ووضع لكل لكن لا بوضع متعدّد بل بوضع واحد.

animal).^[1] Otherwise,^[2] it is (b) *literal* with respect to the first meaning and (c) *nonliteral* with respect to the second, e.g., *asad* (lion) used for the predatory animal or a courageous man.

5. *mutual distinction, synonymy, and coextension* with respect to the simple expression's relation to another [expression]. Two expressions are *mutually distinct* if (a) they differ in intension and extension,^[3] e.g., "human" and "rock." If (b) they are the same with respect to both, they are *synonymous*, like *layth* (lion) and *asad* (lion). If (c) [they are the same] in extension, they are *coextensive*,^[3] e.g., "rational thing" and "writing thing."^[4]
6. *particular and universal*. The *particular* is of two types: (a) *real*, i.e., that the conception of whose meaning precludes that it could be shared, e.g., "Zayd"; and (b) *relative*, i.e., that which is more specific than something, e.g., "human."^[5] The *universal* is that the conception of whose meaning does *not* preclude that it could be shared. It is also of two types:

كـ«الفعل»، أو عرئى عام كـ«الدابة»؛^[١] وإلا^[٢] (٢) فحقيقة في الأول (٣) ومجاز في الثاني كـ«الأسد» للحيوان المفترس والرجل الشجاع.

٥- من حيث نسبته إلى آخر ينقسم إلى التباين والترادف والتساوي: اللفظان (١) إن اختلفا في المفهوم والمصدق فمتباينان كـ«الإنسان» و«الحجر»؛ (٢) وإن اتحدا فيهما فمترادفان كـ«الليث» و«الأسد»؛ أو (٣) في المصدق فمتساويان^[٣] كـ«الناطق» و«الكاتب».^[٤]

٦- انقسامه إلى جزئى وكلى: الجزئى قسمان: (١) حقيقي وهو ما يمنع نفس تصوّر مفهومه عن وقوع الشركة فيه كـ«زيد»؛ (٢) إضافي وهو الأخص من شيء كـ«الإنسان»^[٥] والكلى هو ما لا يمنع نفس تصوّر مفهومه عن وقوع الشركة فيه، وهو أيضا قسمان:

[1] The original lexical usage of *dābba* was for anything that creeps or walks upon land, and then general convention transferred it to creatures with four legs like horses, mules, and donkeys.

[2] That is, if its usage for the first meaning was never abandoned.

[3] 'Coextension' is broader than 'synonymy'; whenever synonymy obtains, coextension obtains, but the reverse does not hold.

[4] The intension of the first is 'entity for which rationality obtains', and the intension of the second is 'entity for which the capacity to write obtains', and their respective extensions are identical.

[5] "Human" is a particular with respect to "animal," "animal" is a particular with respect to "growing body," and "growing body" is a particular with respect to "physical body."

[١] فإنها في أصل اللغة لكل ما يدبّ على الأرض أي يمشي ثم نقله العرف العام إلى ذات القوائم الأربع من الخيل والبغال والحمير.

[٢] أي وإن لم يترك استعماله في المعنى الأول.

[٣] وبين التساوي والترادف عموم وخصوص مطلق لأنه كلما تحقّق الترادف تحقّق التساوي بدون العكس.

[٤] لأن مفهوم الأول ذات ثبت له النطق ومفهوم الثاني ذات ثبت له الكتابة، ومصادقاتهما متّحدة.

[٥] فإنه جزئى بالنسبة إلى الحيوان، والحيوان جزئى بالنسبة إلى الجسم النامي، والجسم النامي جزئى بالنسبة إلى الجسم [المطلق].

(a) *real*, i.e., that under which other things can fall in the supposition of the mind, irrespective of whether they fall under it in extramental existence or not, e.g., “phoenix” and “non-thing,” since their universality is by virtue of their respective meanings; and (b) *relative*, i.e., that under which other things fall in actual reality, e.g., “human” and “animal.”

The difference between a universal and a whole is predicability and non-predicability: a universal is predicable of each of its particulars, e.g., “Zayd is a human,” whereas a whole is not predicable of each of its parts, for one cannot say, “The wall is a house.”

Composite Expressions: Definition and Classification Our discussion here concerns the definition of the composite expression; its division into complete and incomplete; the division of the complete into the declarative and the non-declarative; and the division of the non-declarative into questions, commands, requests, supplications, and so forth. A *composite expression* is that whose parts signify parts of the expression’s meaning, e.g., *rāmī al-hijārati* (one that casts stones) and *Zaydun qā’imun* (Zayd is standing). If upon [uttering] an expression one can appropriately stop speaking, it is *complete*; otherwise it is *incomplete*.

When a complete expression can take on truth or falsity,^[1] it is a *declarative expression* and a *proposition*; otherwise, it is a *non-declarative expression*. Non-declarative expressions are of various types. If the expression is assigned [the function of] asking, then (1) to ask someone to tell something is a *question*; (2) to ask someone, while in a superordinate

(١) حقيقي وهو ما يصلح أن يندرج تحته شيء آخر بحسب فرض العقل سواء اندرج في الخارج أو لا كـ«العنقاء» و«اللاشيء» فإن كليتهما بالنظر إلى مفهومهما؛ (٢) إضافي وهو ما اندرج تحته شيء آخر في الواقع كـ«الإنسان» و«الحيوان».

الفرق بين الكلي والكّل الحمل وعدم الحمل؛ أعني أن الكلي يحمل على كل واحد من جزئياته نحو «زيد إنسان»، والكّل لا يحمل على كل واحد من أجزائه فلا يقال «الجدار بيت».

المركب أي اللفظ المركب تعريفه وانقسامه كلامنا هنا في تعريف المركب وانقسامه إلى تامّ وغير تامّ، والتامّ إلى خبر وإنشاء، والإنشاء إلى استفهام وأمر والتماس ودعاء وغير ذلك. المركب هو ما يدلّ جزء لفظه على جزء معناه، نحو «رامي الحجارة» و«زيد قائم»؛ وهو إن صحّ السكوت عليه فتامّ وإلا فغير تامّ.

والتامّ إن احتمل الصدق والكذب^[١] فخير وقضية وإلا فإنشاء. وهو على أقسام: إن وضع للطلب (١) فطلب ذكر الماهية استفهام، (٢) وتحصيلها أو تحصيل الكف

[1] That is, [if the expression can take on truth or falsity] by its mere conceptual form, irrespective of what is actually the case. This includes “The sky is above us” and “The sky is beneath us” as well.

[١] أي بمجرد مفهومه مع قطع النظر عن الخارج فيشمل «السماء فوقنا» و«السماء تحتنا».

position, to bring about something or to bring about an abstinence from something is *command* or *prohibition*;^[1] (3) [to ask such] while in a coordinate position is *request*; and (4) [to ask such] with deference in the command or prohibition is *entreaty* or *supplication*. Otherwise,^[2] it is *notification*, and this includes wishing, hoping, expressing wonderment, swearing an oath, and calling.

An incomplete expression is either *restrictive*, e.g., *al-ḥayawānu al-nāṭiqu* (the rational animal), or it is *non-restrictive*, e.g., [expressions] composed of a noun and a particle.¹⁴

عنها مع الاستعلاء أمر ونهي^[١] (٣) ومع التساوي التماس (٤) ومع الخضوع في الأمر والنهي سؤال ودعاء؛ وإلا^[٢] فتنبية. ويدخل فيه التمني والترجي والتعجب والقسم والنداء.

وغير التام إما تقييدي كـ«الحيوان الناطق» أو غير تقييدي كالمركب من اسم وحرف.



Here concludes the introduction by the assistance of Allah ﷻ. By His permission ﷻ, the four chapters follow.

إلى هنا تَمَّتْ المقدّمة بعون الله تعالى. تليها بإذنه تعالى الأبواب الأربعة.

[1] If you were to say: An expression like *yā Zaydu* (O Zayd) does convey asking for the [act] of approaching to be brought about, but it is not a command; therefore, the definition of “command” fails to be sufficiently exclusive. We would say: Implicit definitions such as those resulting from a division are not to be objected to and disputed in this manner. That is not to mention, moreover, that the grammatical *vocative* is assigned [the function of] drawing the attention of the interlocutor, which entails asking that one approach. As for their saying that “one who is called” (*munādā*) is “one who is asked to approach,” this is a loose formulation on their part, [defining a thing merely] by citing what it entails.

[2] That is, if the expression is not assigned to signify asking.

[١] فإن قلت إن نحو «يا زيد»^٢ يفيد طلب تحصيل ماهية الإقبال وليس بأمر فاختلف حد الأمر منعاً، قلنا: إن الحدود الضمنية كالمستفادة من التقسيم لا يتوجّه عليها المؤاخذه والمناقشة بمثل ذلك، على أن النداء وضع لتنبية المخاطب ويلزم منه طلب الإقبال. وأما قولهم المنادى هو المطلوب إقباله فتسامح منهم بذكر اللازم.

[٢] أي وإن لم يوضع للطلب.

THE FIVE UNIVERSALS

الكليات الخمسة

Definition and classification

تعريفه وانقسامه

Our discussion in this chapter concerns universals; the division of universals into essential and accidental; the division of the essential into genus, species, and differentia; the division of the accidental into special accident and general accident; and an explanation of the kinds of relations between two universals. Success and rectitude are through Allah ﷻ.

Kullīyyāt (universals) is the plural of *kullī*. A *universal* is that whose mere conception¹⁵ does not preclude that it could be shared.¹⁶ Universals are of two types: (1) *essential*, i.e., that which is not external to the essence of its particulars, whether it be identical to their essence, e.g., 'human',^[1] or contained within their essence, e.g., 'animal'^[2] and 'rational thing',^[3] and (2) *accidental*, which is the opposite,^[4] e.g., 'laughing thing'^[5] and 'breathing thing'.

كلامنا في هذا الباب في الكليات وانقسام الكلي إلى ذاتي وعرضي، والذاتي إلى جنس ونوع وفصل، والعرضي إلى خاصة وعرض عام، وتبيان النسب بين الكليتين. وبالله تعالى التوفيق والسداد.

«الكليات» جمع «كلي»، والكلي ما لا يمنع نفس تصوّر مفهومه عن وقوع الشركة فيه. وهو قسمان: (١) ذاتي وهو ما لا يخرج عن حقيقة جزئياته سواء كان عينها كالإنسان،^[١] أو داخلاً فيها كالحيوان^[٢] والناطق؛^[٣] (٢) عرضي وهو بخلافه^[٤] كالضاحك^[٥] والمتنفس.

[1] 'Human' is identical to the essence of Zayd, 'Amr, and other instances of 'human'.

[2] 'Animal' is a universal contained within the essence of its particulars, namely, humans, donkeys, horses, and other instances of animals.

[3] 'Rational thing' is a universal contained within the essence of its particulars, namely, Zayd, 'Amr, Bakr, and other instances of rational things.

[4] That is, a universal that is external to the essence of its particulars.

[5] 'Laughing thing' is external to the essence of its instances, which are Zayd, 'Amr, and other instances of laughing things.¹⁷

[١] فإنه عين حقيقة زيد وعمرو وغيرهما من أفراد الإنسان.

[٢] فإنه داخل في حقيقة جزئياته التي هي الإنسان والحصان والفرس وغيرهما من أفراد الحيوان منه.

[٣] فإنه داخل في حقيقة جزئياته التي هي زيد وعمرو وبكر وغيرها من أفراد الناطق منه.

[٤] أي ما يخرج عن حقيقة جزئياته منه.

[٥] فإنه خارج عن حقيقة أفرادها التي هي زيد وعمرو وغيرهما من أفرادها.

Essential Universals

The essential universal is of three types: genus, species, and differentia.

Genus

A genus is said in response to “What is it?”^[1] in consideration of what is shared, unconditionally. It is defined as [that which is] predicated of multiple things that have different essences in response to “What is it?” A genus is (1) *direct* if it can correctly be given in response to [a question about] a quiddity and all [other quiddities] with which that quiddity shares the genus. Take ‘animal’, for example: it can correctly be given in response to [a question about] ‘human’, ‘horse’, and everything that shares ‘animal’ with them. A genus is (2) *remote* if it cannot be correctly given in response to [a question about] a quiddity and all with which it shares the genus, but can [correctly be given in response to a question] about the quiddity and some [other quiddities with which it shares the genus], e.g., ‘growing body’ in relation to ‘human’, for it can correctly be given in response [to a question] about [humans] and plants but not [to one] about [humans] and horses.

A remote genus is either [removed] by one rank, e.g., ‘growing body’; by two ranks, e.g., ‘physical body’;^[2] or by three ranks, e.g., ‘substance’.^[3] Now, these can be ordered into an ascending hierarchy: the furthest of them all is termed a *highest genus* or a *genus of genera*, the nearest a *lowest genus*, and any [genus] between the two an *intermediate genus*.

[1] [This question] represents [all forms of] asking about the essence, whether by the expression “What is it?” or “What are the two of them?” or “What are they?” Thus one cannot object that “What is it?” asks about a single thing while the author’s phrase “in consideration of what is shared” indicates multiplicity and that there is therefore a contradiction between these two [parts of the definition].

[2] I.e., that which has the three dimensions, which are height, width, and depth.

[3] I.e., that which subsists in itself.

الذاتي

ينقسم إلى ثلاثة: جنس ونوع وفصل.

الجنس

وهو مقول في جواب «ما هو»^[١] بحسب الشركة المحضة، ويعرف بأنه مقول على كثيرين مختلفين بالحقائق في جواب «ما هو». وهو (١) قريب إن صلح جواباً عن الماهية وعن جميع مشاركتها فيه كالحيوان فإنه يصلح جواباً للإنسان والفرس وجميع ما يشاركهما فيه؛ (٢) وبعيد إن لم يصلح جواباً عنها وعن جميع المشاركات بل عنها وعن بعضها كالجسم النامي بالنسبة إلى الإنسان فإنه يصلح جواباً له وللنباتات لآله وللفرس.

والبعيد إما بمرتبة كالجسم النامي أو بمرتبتين كالجسم المطلق^[٢] أو ثلاث مراتب كالجوهر.^[٣] فهي قد تترتب متصاعدة ويقال للأبعد من الكل الجنس العالي وجنس الأجناس، وللقريب الجنس السافل، ولما بينهما الجنس المتوسط.

[١] كناية عن السؤال عن الحقيقة سواء كان بلفظ «ما هو» أو «ما هما» أو «ما هم» فلا يرد أن «ما هو» سؤال عن الواحد وقوله «بحسب الشركة» إشارة إلى التعدد فيبينهما تناف.

[٢] وهو ما له الأبعاد الثلاثة التي هي الطول والعرض والعمق.

[٣] وهو ما يقوم بنفسه.

Species

Species is of two types. A species may be (1) said in response to “What is it?” in consideration of both^[1] what is shared and what is unique. This is *real species*, defined as [that which is] said of multiple things with identical essences in response to “What is it?” Or else it may be (2) a universal of which together with other universals a genus is predicated in response to “What is it?”^[2] by way of primary predication.^[3] This is *relative species*, e.g., ‘animal’ and ‘growing body’.

Species can be ordered into a descending hierarchy: the broadest of them all is termed a *highest species*, the narrowest a *lowest species* or a *species of species*, and any [species] between the two an *intermediate species*.

Differentia

A differentia is not said in response to “What is it?”; rather, it is said in response to “What kind of thing is it essentially?” It is defined as [that which is] predicated of a thing in response to “What kind of thing is it essentially?” A differentia is (1) *direct* if it distinguishes a thing from that with which it shares the direct genus, e.g., ‘rational thing’, which distin-

النوع

وهو على قسمين: (١) إما مقول في جواب «ما هو» بحسب الشركة والخصوصية معاً^[١] وهو النوع الحقيقي، ويعرّف بأنه مقول على كثيرين متّفقين بالحقيقة في جواب «ما هو»؛ (٢) وإما كـي^[٢] يقال عليه وعلى غيره الجنس في جواب «ما هو» قولاً أولياً^[٣] وهو النوع الإضافي كالحَيوان والجسم النامي.

والأنواع قد تترتب متنازلة فيسَمّى الأعمّ من الكل النوع العالي، والأخصّ منه النوع السافل ونوع الأنواع، وما بينهما النوع المتوسط.

الفصل

وهو غير مقول في جواب «ما هو» بل مقول في جواب «أي شيء هو في حدّ ذاته»، ويعرّف بأنه مقول على الشيء في جواب «أي شيء هو في حدّ ذاته». وهو (١) قريب إن ميّز الشيء عما يشاركه في الجنس القريب

[1] That is, *jamī'an* (in totality).

[2] That is, a universal that has a genus above it. Granted that this would have been more concise to say, I refrained from doing so for the sake of following the precedent of previous authors and training the minds of beginners.

[3] That is, without any intermediary [predication]. This qualification excludes *sorts*, e.g., ‘Turk’, for it is a universal of which together with another [universal] (e.g., ‘donkey’) the genus (i.e., ‘animal’) is predicated in response to “What is it?” though not by way of primary predication but rather by the intermediary predication of ‘human’.¹⁸

[١] أي جميعاً.

[٢] أي كـي فوقه جنس وإنما لم أقل ذلك مع أنه أخصر تبعا للمصنّفين وتشحيذاً للذهن المبتدئين.

[٣] أي بلا واسطة. هذا القيد احتراز عن الصنف كالتركي، فإنه كـي يقال عليه وعلى غيره (وهو الحمار) الجنس (وهو الحيوان) في جواب «ما هو» لكن لا قولاً أولياً بل بواسطة حمل الإنسان عليه.

guishes 'human' from that with which it shares 'animal'. A differentia is (2) *remote* if it distinguishes a thing from that with which it shares a remote genus, e.g., 'sensitive thing', which distinguishes ['human'] from that with which it shares 'growing body'.

Furthermore, when a differentia is considered with respect to (1) what distinguishes [the thing], it is *constitutive*,^[1] that is, inherent in the thing's quiddity, e.g., 'rational thing', which is inherent in 'rational animal'. And [when considered with respect] to (2) what is distinguished from [the thing], a differentia is *divisive*,^[2] that is, divisive of the genus into its divisions, e.g., 'rational thing' and 'neighing thing' with respect to 'animal' and 'growing thing' with respect to 'physical body'.

Now, anything constitutive of the superordinate—e.g., 'thing extensible in the three dimensions', which is a constitutive differentia for 'physical body' and hence constitutive of 'human' as well—is constitutive of the subordinate universally, without the reverse being true.^[3] The case is the opposite for anything divisive—e.g., 'rational thing', which divides 'animal', also divides 'substance'.^[4]

[1] That is, inherent within its constitution, i.e., its essence.

[2] That is, entailing divisions.

[3] That is, it is not the case that everything constitutive of the subordinate is constitutive of the superordinate; rather, only some are, that is, those that are [in the first place] constitutive of the superordinate, which is [in turn] constitutive of the subordinate.

[4] That is, everything divisive of a subordinate is divisive of the superordinate universally, without the reverse being true; i.e., it is not the case that everything divisive of the superordinate is divisive of the subordinate. Take, for example, 'sensitive thing': it divides 'substance', which is superordinate, but does not divide 'animal'—instead, it constitutes it. Some, rather, of what is divisive of the superordinate is divisive of the subordinate, e.g., 'rational thing', which divides what is superordinate and divides what is subordinate, namely 'animal'.

كالناطق المميّز للإنسان عما يشاركه في الحيوان؛ (٢) وبعيد إن ميّزه عما يشاركه في الجنس البعيد كالحساس المميّز له عما يشاركه في الجسم النامي.

ثم الفصل إذا نسب إلى (١) ما يميّزه فمقوم^[١] أي داخل في ماهيته، كناطق داخل في الحيوان الناطق؛ وإلى (٢) ما يميّز عنه فمقسم^[٢] أي مقسم الجنس إلى أقسامه، كالناطق والصاهل بالنسبة إلى الحيوان والنامي بالنسبة إلى الجسم.

وكل مقوم للعالي كالقابل للأبعاد الثلاثة وهو فصل مقوم للجسم المطلق فهو مقوم للإنسان أيضا مقوم للسافل ولا عكس كلياً،^[٣] والمقسم كالناطق فإنه مقسم للحيوان فهو مقسم للجوهر أيضا بالعكس^[٤].

[١] أي داخل في قوامه أي حقيقته.

[٢] أي فمحصل قسم منه.

[٣] أي ليس كل مقوم للسافل مقوماً للعالي بل بعضه وهو ما كان مقوماً للعالي الذي هو مقوم للسافل.

[٤] أي كل مقسم للسافل مقسم للعالي ولا عكس كلياً أي ليس كل مقسم للعالي مقسماً للسافل، كالحساس مثلاً فإنه مقسم للجوهر وهو العالي وليس بمقسم للحيوان بل مقوم له؛ بل بعض مقسم العالي مقسم للسافل، كالناطق فإنه مقسم للعالي ومقسم للسافل الذي هو الحيوان.

Accidental Universals

العرضي

Accidents are of two types: special accidents and general accidents. If an accident (1) is specific to a single essence, it is a *special accident* (e.g., 'laughing'), defined as [that which is] predicated of what falls under only a single essence by way of accidental predication. If it (2) includes more than a single essence, it is a *general accident* (e.g., 'breathing thing'), defined as [that which is] predicated of what falls under different essences by way of accidental predication.

Either of the two is an *inseparable accident* when its separation from a thing is impossible. Inseparable accidents are of three types: (1) *extramentally inseparable* if the accident is inseparable from the thing in extramental existence, e.g., blackness with respect to the Abyssinian; (2) *mentally inseparable* if the accident is inseparable from the thing in the mind, e.g., sight and blindness;^[1] or (3) *essentially inseparable* if the accident is inseparable from the thing in both [extramental existence and the mind], e.g., evenness and four.

Each type of inseparable accident, furthermore, is of three types. An inseparable accident may be (1) *strictly evident*: whenever one conceives the implicant, one consequently conceives the inseparable accident. In this case, knowledge of the implicant necessitates knowledge of the implicate, e.g., 'two' being 'double one'.^[2] This is the criterion for signification by concomitance according to the verifying scholars.¹⁹ [Second], an inseparable accident may be (2)

والعرضي ينقسم إلى اثنين: خاصّة وعرض عامّ. إن (١) اختصّ بحقيقة واحدة فخاصّة كضاحك، وتعرّف بأنها مقولة على ما تحت حقيقة واحدة فقط قولاً عرضياً؛ وإن (٢) عمّ حقائق فوق واحدة فعرض عامّ كمتنفس، ويعرّف بأنه مقول على ما تحت حقائق مختلفة قولاً عرضياً.

وكل منهما إن امتنع انفكاكه عن الشيء فلازم، وهو ثلاثة: (١) لازم وجودي إن لزم الشيء في الخارج، كالسواد للحبشي؛ (٢) ولازم ذهني إن لزمه في الذهن، كالبصر للعمى؛^[١] (٣) ولازم ماهيّة إن لزمه فيهما، كالزوجيّة للأربعة.

وكل من اللازم أيضاً ثلاثة: (١) إما بيّن بالمعنى الأخصّ وهو ما يلزم من تصوّر الملزوم تصوّره أي يكون العلم بالملزوم موجباً للعلم باللازم، ككون الاثنين ضعف الواحد،^[٢] وهذا هو المعبر في الدلالة الالتزاميّة عند المحققين؛ (٢) وإما بيّن بالمعنى الأعمّ

[1] The conceptual meaning of 'blindness' is the privation of sight in the kind of thing that can possess sight. One cannot object: 'Blindness' signifies 'sight' by containment since 'sight' is part of its meaning. For we would respond: The meaning of 'blindness' is relational nonexistence, and the relatum, namely, 'sight', is external to the meaning.

[2] Whoever conceives 'two' apprehends that it is 'double one'. Al-Rāzī, *Sharḥ*, 1:279.

[١] فإن مفهومه عدم البصر عما من شأنه أن يكون بصيراً. لا يقال دلالة العمى على البصر تضمنيّة لأن البصر جزء من مفهومه، لأننا نقول أن مفهوم العمى عدم المضاف والمضاف إليه وهو البصر خارج من مفهومه.

[٢] فإن من تصوّر الاثنين أدرك أنه ضعف الواحد (شرح الشمسية).

broadly evident: whenever one conceives both,^[1] one is consequently certain, without need for proof, that one entails the other,^[2] e.g., ‘even number’ [as entailed by] ‘four’. There is disagreement over whether this is a sufficient criterion for signification by concomitance, and the sounder position is that it is insufficient. [Third], an inseparable accident may be (3) *inevident*, i.e., an accident regarding which certainty of the [relationship]^[3] requires proof, e.g., the universe’s entailment of contingency.^[4]

But if an accident’s separation from a thing is not impossible, then it is *separable*—either (1) *possibly separable*, e.g., the motion of the celestial spheres, continual poverty for one whose material sufficiency is possible, and disbelief for one whose belief is possible, or (2) *actually separating*, whether quickly or gradually, e.g., standing upright and youth.^[5]

وهو ما يلزم من تصوّرهما^[١] جزم الذهن باللزوم بينهما بلا افتقار إلى دليل،^[٢] كالزوجية للأربعة، وثى كفايته في الدلالة الالتزامية خلاف والأصح أنه غير كاف؛ (٣) وإما غير بيّن وهو الذي يحتاج الجزم به^[٣] إلى دليل، كلزوم الحدوث للعالم.^[٤]

وإن لم يمتنع انفكاكه عن الشيء فمفارق (١) بالإمكان كحركة الأفلاك وكالفقر الدائم لمن يمكن غناؤه وككفر من يمكن إيمانه أو (٢) بالفعل سريعاً أو بطيئاً كالقيام والشباب.^[٥]

[1] That is, the implicant and the implicate.

[2] The reason this [relationship] is broader than the first is that whenever it is the case that the conception of the implicant alone entails the conception of the implicate, it is then the case that the conception of both entails the conception of the implicate, and the reverse does not hold.

[3] That is, of one’s entailing the other.

[4] This requires that we state that it undergoes change and so on.

[5] If one were to say: This division—the division of the universal into genus, species, differentia, special accident, and general accident—is invalid, since various of its divisions may apply to one and the same thing. Take ‘colored thing’, for example: it is a genus for ‘black thing’, ‘red thing’, and ‘yellow thing’; a species for ‘qualified thing’, as in ‘thing that has smell’, ‘thing that has taste’, and ‘thing that has color’; a differentia for ‘dense thing’, which includes ‘air’; a special accident for ‘physical body’, since ‘physical body’ is ‘thing extensible in the three dimensions’ and ‘colored thing’ is external to its essence; and a general accident for ‘animal’. I would respond: This division is perspectival, such that a difference with respect to intension suffices for it. And: The qualification of perspective pertains in definitions, whether [the qualification] is mentioned or not.

[١] أي الملزوم واللازم.

[٢] وإنما كان هذا أعمّ من الأول لأنه كلما تحقق استلزام تصوّر الملزوم فقط تصوّر اللازم تحقق استلزام تصوّرهما تصوّر اللازم من غير عكس.

[٣] أي باللزوم بينهما.

[٤] فإنه يحتاج إلى قولنا «لأنه متغيّر...» إلخ.

[٥] فإن قيل: هذا التقسيم تقسيم الكلي إلى الجنس والنوع والفصل والخاصة والعرض العام باطل لتصادق أقسامه على شيء واحد، كالملوّن فإنه جنس للأسود والأحمر والأصفر، ونوع للمكثف كالشموم والمطعموم والملوّن، وفصل للكثيف كالهواء، وخاصة للجسم فالجسم^١ قابل للأبعاد الثلاثة والملوّن خارج عن حقيقته، وعرض عامّ للحيوان. أجب بأن هذا التقسيم اعتباري يكفي فيه تغاير الأقسام بحسب المفهوم، وبأن قيد الحيثية معتبر في التعاريف ذكرته أو لم تذكر.

[Ontological Divisions of the Universal]

Furthermore, a universal is such that either (1) its extramental existence is impossible, e.g., 'partner of the Creator'; (2) its extramental existence is possible, but it does not exist, e.g., 'phoenix' and 'mountain of rubies'; (3) one^[1] exists while others are impossible, e.g., 'the necessarily existent',^[2] or (4) while others are possible, e.g., 'sun'; (5) a finite number exists, e.g., the planets; or (6) an infinite number exists, e.g., the things that Allah ﷻ knows.

The concept 'universal'^[3] is termed the *logical concept of the universal*, and that which it characterizes^[4] is termed a *natural universal*,^[5] e.g., 'human', 'horse', 'word', and 'rational thing'. The two in combination are a *conceptualized universal*. The same is the case for 'genus'^[6] and its sisters.^[7]

The Relations between Universals

The kinds of relations between two universals are confined to four: mutual distinction, coextension, subsumption, and partial overlap:

[أقسام الكلي من حيث الوجود]

ثم الكلي (١) إما ممتنع الوجود في الخارج، كشريك الباري؛ (٢) أو ممكن ولم يوجد، كالعنقاء وجبل من ياقوت؛ (٣) أو وجد واحد^[١] مع امتناع غيره، كواجب الوجود؛^[٢] (٤) أو مع إمكانه، كالشمس؛ (٥) أو كثير متناهٍ، كالكواكب السيارة؛ (٦) أو غير متناهٍ، كمعلومات الله تعالى.

ومفهوم الكلي^[٣] يسمى كلياً منطقياً، ومعرضه^[٤] كلياً طبيعياً^[٥] كالإنسان والفرس والكلمة والناطق، والمجموع كلياً عقلياً؛ وكذا الجنس^[٦] وأخواته.^[٧]

بيان النسب بين الكليين

النسب بين الكليين منحصرة في أربع: التباين، والتساوي، والعموم والخصوص المطلق، ومن وجه:

[١] من أفراد الكلي.

[٢] ويسمى الكلي المنحصر في فرد.

[٣] وهو ما لا يمنع نفس تصوّر مفهومه عن وقوع الشركة فيه.

[٤] أي ما يعرض له الكلية.

[٥] لأنه طبيعة [من] الطبايع أي حقيقة من الحقائق.

[٦] فمفهومه وهو القول على كثيرين الخ جنس منطقي ومعرضه كالحیوان والكلمة والجسم النائي جنس طبيعي والمجموع جنس عقلي؛ وقس عليه النوع والفصل والخاصة والعرض العام.

[٧] من النوع والفصل والخاصة والعرض العام.

[1] Of the universal's instances.

[2] This is termed the *universal confined to a single instance*.

[3] I.e., that the mere conception of which does not preclude that it could be shared.

[4] I.e., that which universality characterizes.

[5] Since it is a certain nature, that is, a certain essence.

[6] The intension of 'genus', i.e., 'thing predicable of multiple things...', is the *logical concept of the genus*; what it characterizes, e.g., 'animal', 'word', and 'growing body', is a *natural genus*; and the two in combination are a *conceptualized genus*. Extrapolate from this to 'species', 'differentia', 'special accident', and 'general accident'.

[7] Namely, 'species', 'differentia', 'special accident', and 'general accident'.

1. If the two universals do not overlap in their extension at all, then there is *mutual distinction* between them, e.g., 'human' and 'rock'. This kind of relation resolves into two universal negative propositions, e.g., 'Every human is not a rock' and 'Every rock is not a human'.
2. If they entirely overlap in their extension [from both perspectives], then there is *coextension*, e.g., 'human' and 'rational thing'. This kind of relation resolves into two universal affirmative propositions, e.g., 'Every human is rational' and 'Every rational thing is a human'. The same applies to their contradictory opposites.^[1]
3. If they [entirely] overlap in their extension from one perspective,²⁰ then there is *subsumption*. This kind of relation resolves into a universal affirmative proposition^[2] and a particular negative proposition.^[3] The opposite applies to the contradictory opposites of two such universals.^[4]
4. And if each diverges from the other in its extension,²¹ then there is *partial overlap*, [e.g., 'white thing' and 'human']. This kind of relation resolves into a particular affirmative proposition and two particular negative propositions, e.g., 'Some white things are humans', 'Some humans are not white', and 'Some white things are not humans'.

١- فالكلّيان إن لم يتصادقا أصلاً فبينهما تباين كليّ، كالإنسان والحجر، ومرجعه إلى سالتين كليّتين، نحو «لا شيء من الإنسان بحجر» و«لا شيء من الحجر بإنسان».

٢- وإن تصادقا كليّاً فتساو، كالإنسان والناطق، ومرجعه إلى موجبتين كليّتين، نحو «كل إنسان ناطق» و«كل ناطق إنسان»؛ ونقيضهما^[١] كذلك.

٣- وإن تصادقا من جانب واحد فعموم وخصوص مطلق، ومرجعه إلى موجبة كليّة^[٢] وسالبة جزئية^[٣]؛ ونقيضاهما بالعكس.^[٤]

٤- وإن افترق كل فمن وجه [الأبيض والإنسان]، ومرجعه إلى موجبة جزئية وسالتين جزئيتين، نحو «بعض الأبيض إنسان» و«بعض الإنسان ليس بأبيض» و«بعض الأبيض ليس بإنسان».

[1] That is, the contradictory opposites of two coextensive universals are coextensive.

[2] From the perspective of the narrower [universal], with the narrower as subject and the broader as predicate.

[3] From the perspective of the broader [universal], with the broader as subject and the narrower as predicate.

[4] That is, the contradictory opposite of the narrow [universal] is broad, and the contradictory opposite of the broad [universal] is narrow.

[١] أي نقيضا المتساويين متساويان.

[٢] من طرف الأخص بأن يكون الأخص موضوعاً والأعم محمولاً.

[٣] من طرف الأعم بأن يكون الأعم موضوعاً والأخص محمولاً.

[٤] أي نقيض الخاص عام ونقيض العام خاص.

The contradictory opposites of two partially overlapping universals are either entirely distinct^[1] or partially overlapping. Take 'white thing' and 'animal'; for example: they partially overlap, and their contradictory opposites also partially overlap. Partially overlapping universals entail partial distinction; they, and also the contradictory opposites of mutually distinct universals, are partially distinct.^[2]

The relation between a particular and a universal (e.g., 'Zayd' and 'human') is of subsumption if the former is a particular of the latter. Otherwise, they can only be mutually distinct (e.g., 'Zayd' and 'horse').

Now, these relations sometimes hold on account of predication and instantiation in regard to particulars, e.g., 'Zayd is a human'. And they sometimes hold on account of actualization and existence, as is the case with parts and wholes. Take, for example, 'wall' and 'house': whenever a house actually exists, walls actually exist, though not vice versa. Take also 'four' and 'five': whenever five actually exists, four actually exists, though not vice versa.

وبين نقيضيهما إما تباين كلي^[1] أو عموم
وخصوص من وجه، كالأبيض والحيوان فإن بينهما
عموماً وخصوصاً من وجه وبين نقيضيهما أيضاً
عموم وخصوص من وجه. والتباين الجزئي لازم لهما
فبينهما تباين جزئي وكذا بين نقيضي المتباينين.^[2]

والنسبة بين الجزئي والكلي كزيد والإنسان بالعموم
والخصوص المطلق إن كان جزئياً له، وإلا فالتباين بينهما
لازم فقط كزيد والفرس.

ثم هذه النسب تكون تارة بحسب الحمل والصدق
في الجزئي كزيد إنسان، وتارة بحسب التحقق والوجود
كما في الجزء والكل كالجدار والبيت فإنه كلما تحقق
البيت تحقق الجدار بدون العكس وكالأربعة والخمسة
فإنه كلما تحقق الخمسة تحقق الأربعة دون العكس.

[1] Thus, between 'non-human' and 'animal' there is partial overlap, and between their contradictory opposites, namely 'non-animal' and 'human', there is entire distinction.

[2] In some cases the contradictory opposites of mutually distinct universals are entirely distinct. Take, for example, 'existent' and 'nonexistent': they are entirely distinct, and their contradictory opposites, namely 'non-existent' and 'non-nonexistent', are also entirely distinct. But in other cases they partially overlap. Take, for example, 'human' and 'horse': they are entirely distinct, but their contradictory opposites, namely 'non-human' and 'non-horse', partially overlap. Yet both kinds of cases entail partial distinctness; the contradictory opposites of mutually distinct universals are [always] partially distinct.

[1] فإنه بين اللاإنسان والحيوان عموم وخصوص من وجه وبين
نقيضيهما اللذين هما لحيوان وإنسان تباين كلي.

[2] فإن بين نقيضيهما تارة تبايناً كلياً، كالوجود والمعدم فإن بينهما
تبايناً كلياً وبين نقيضيهما اللذين هما اللاموجود واللامعدم
أيضاً تباين كلي؛ وتارة بينهما عموم وخصوص من وجه، كالإنسان
والفرس فإن بينهما تبايناً كلياً وبين نقيضيهما اللذين هما
اللاإنسان واللافرس عموم وخصوص من وجه. والتباين الجزئي
لازم لهما فبين نقيضي المتباينين تباين جزئي.

DEFINITIONS

القول الشارح

Also termed *ta'rif* (definition)
or the *mu'arrif* (definiens)

ويقال له التعريف والمعرف

Our discussion in this chapter, after we explain what definition is, concerns four matters: complete essential definition, incomplete essential definition, complete descriptive definition, and incomplete descriptive definition. Success and rectitude are through Allah ﷻ.

Definition is that whose conception causes one to acquire conception of a thing in its essence^[1] or in some nonessential aspect that distinguishes it from all else.^[2] It is of four types:

1. *complete essential definition*, if the definition is composed of the thing's direct genus and direct differentia, e.g., 'rational animal'.²²
2. *incomplete essential definition*, if the definition is composed of a remote genus of the thing and its direct differentia, e.g., 'rational body'.

The differentia alone—e.g., to say, "Rational," in response to one who asks, "What is the human being?"—could bear the meaning of either [type of essential definition] if either [the direct genus or the remote genus] is implied: complete essential def-

كلامنا في هذا الباب بعد بيان التعريف في أربعة أشياء: حدّ تامّ، حدّ ناقص، رسم تامّ، رسم ناقص. وبالله تعالى التوفيق والسداد.

التعريف هو ما يكون تصوّره سبباً لاكتساب تصوّر الشيء بكنهه^[١] أو بوجه غير الكنه يميّزه عما عداه.^[٢] وأقسامه أربعة:

- ١- الأول حدّ تامّ إن ترّكب من جنس الشيء وفصله القريبين، كالحَيوان الناطق.
- ٢- والثاني حدّ ناقص إن ترّكب من جنسه البعيد وفصله القريب، كالجسم الناطق.

والفصل وحده — كأن تقول «ناطق» في جواب من قال «إن الإنسان ما هو؟» — في معنى أحدهما إن قدر أحد

[١] إشارة إلى الحدّ.

[1] In reference to essential definition.

[٢] إشارة إلى الرسم.

[2] In reference to descriptive definition.

inition if the direct genus is implied and incomplete essential definition if the remote genus is implied.

3. *complete descriptive definition*, if the definition is composed of the direct genus and an inseparable special accident of the thing, e.g., 'laughing animal'.
4. *incomplete descriptive definition*, if the definition is composed (a) of a remote genus and an inseparable special accident of the thing, e.g., 'laughing body'; (b) of a general accident and the differentia, e.g., 'walking rational thing'; (c) of a general accident and a special accident, e.g., 'walking laughing thing'; (d) of the direct differentia and a special accident, e.g., 'rational laughing thing'; (e) of a remote genus, the differentia, and a special accident, e.g., 'rational laughing body'; or (f) of accidents that when taken together are specific to a single essence, e.g., to say in defining 'human' that it is "something that walks on its two feet, has wide nails, bare skin, and an upright bodily form, and by its nature can laugh."

[This division of the types of definition] is accounted for in the following way. A definition is given either through essential universals alone or not. If it is given through essential universals alone, either it incorporates all of them, and this is complete essential definition, or some of them, and this is incomplete essential definition. If it is not given through essential universals alone, either it incorporates the direct genus and an inseparable special accident, e.g., 'laughing animal', and this is complete descriptive definition, or it does not, and this is incomplete descriptive definition.

المذكورين، فحدّ تامّ إن قدر الجنس القريب وناقص إن قدر الجنس البعيد.

٣- والثالث رسم تامّ إن تركّب من جنس الشيء القريب وخاصّته اللازمة، كالحيوان الضاحك.

٤- والرابع رسم ناقص إن تركّب (١) من جنسه البعيد وخاصّته اللازمة، كالجسم الضاحك؛ أو (٢) من العرض العامّ والفصل، كالماشي الناطق؛ أو (٣) من العرض العامّ والخاصّة، كالماشي الضاحك؛ أو (٤) من الفصل القريب والخاصّة، كالناطق الضاحك؛ أو (٥) من الجنس البعيد والفصل والخاصّة، كالجسم الناطق الضاحك؛ أو (٦) من عرضيّات تختصّ جمليتها بحقيقة واحدة، كقولنا في تعريف الإنسان «إنه مايش على قدميه، عريض الأظفار، بادي البشرة، مستقيم القامة، ضحّاك بالطبع».

وطريق الضبط أن التعريف إما بمجرّد الذاتيّات أو لا؛ فإن كان بمجرّد الذاتيّات فإما أن يكون بجميعها وهو الحدّ التامّ أو ببعضها وهو الحدّ الناقص، وإن لم يكن بمجرّد الذاتيّات فإما أن يكون بالجنس القريب والخاصّة اللازمة كالحيوان الضاحك وهو الرسم التامّ أو لا وهو الرسم الناقص.

It is necessary to avoid defining a thing through what is equally familiar or obscure, e.g., defining 'motion' as 'what is not stillness',^[1] and 'even thing' as 'thing that is not odd'.^[2] [It is also necessary to avoid] defining a thing through what can be defined only through it,^[3] so that circularity is not entailed. This is irrespective of whether the circularity occurs in one step^[4]—as when one says, "Quality is that by which similarity obtains," and then says, "Similarity is to possess the same quality"—or whether it occurs in multiple steps—as when one says, "Two (*al-ithnān*) is the first even number," then says, "An even number is what is divisible into two equal numbers," then says, "Two equal numbers are two things neither of which is greater than the other," and then says, "Two things (*shay'ān*) are two (*ith-nān*).^[5] It is also [necessary to avoid defining a thing through] terms whose signification is not apparent, through equivocal terms, and, unless the intended meaning is clear, through nonliteral expressions.

Now, definitions of extramentally existing quiddities are termed *real* and those of mentally considered ones *nominal*.²³

In both, it is a condition that the definition be sufficiently inclusive and exclusive,^[5] restrictive and comprehensive. The early-period scholars, however, deemed it acceptable for an incomplete definition,

ويجب الاحتراز عن تعريف الشيء بما يساويه في المعرفة والجهالة، كتعريف الحركة بما ليس بسكون^[١] والزوج بما ليس بفرد؛^[٢] وعن تعريفه بما لا يعرف إلا به^[٣] حتى لا يلزم الدور، سواء كان بمرتبة^[٤] كما يقال «الكيفية ما بها تقع المشابهة» ثم يقال «المشابهة اتفاق في الكيفية»، أو بمراتب كما يقال «الاثنان هو الزوج الأول» ثم يقال «الزوج هو المنقسم بمتساويين» ثم يقال «المتساويان هما الشيئان اللذان لا يفضل أحدهما على الآخر» ثم يقال «الشيئان هما الاثنان»؛ وكذا عن غير ظاهر الدلالة والمشارك والمجاز إلا عند ظهور المراد.

ثم التعريف للماهية الموجودة في الخارج يسمى حقيقياً وللاعتبارية اسماً.

وشرط التعريف فيهما أن يكون جامعاً ومانعاً^[٥] مطرداً ومنعكساً، لكن القدماء جوّزوا في الناقص حدّاً كان أو

[1] 'Motion' ought rather to be defined as 'two states of being in two places at two times, [respectively]'; and 'stillness' as 'two states of being in one place at two times, [respectively]'.

[2] 'Even thing' ought rather to be defined as 'thing that is divisible into two equal things'.

[3] That is, the thing [being defined].

[4] This is termed *explicit circularity*.

[5] Defining a thing through what is broader or narrower is invalid since in the former case the definition would not be exclusive, and in the latter it would not be inclusive.

[١] بل يقال في تعريفها «الحركة كونان في آئين في مكانين» وفي تعريف السكون «كونان في آئين في مكان».

[٢] بل يقال هو المنقسم بمتساويين.

[٣] أي الشيء.

[٤] ويسمى دوراً مصرّحاً.

[٥] فلا يجوز التعريف بالأعم ولا بالأخص إذ حينئذ لا يكون مانعاً في الأول وجامعاً في الثاني.

whether an essential or descriptive definition, to be broader [than the definiendum], and the shaykh Abū ‘Alī b. Sīnā²⁴ and many of the verifying scholars approved of this.

To elucidate an expression by means of a clearer expression is termed *lexical definition*, e.g., elucidating *ghaḍanfār* (lion) by means of *asad* (lion). This is the procedure of the lexicologists.

رسمًا أن يكون أعمّ واستحسنه الشيخ أبو علي بن
سينا وكثير من المحققين.

وتفسير لفظ بلفظ أوضح منه يسمى تعريفًا
لفظيًا، كتفسير «الغضنفر» بـ«الأسد»؛ وهو
طريق أهل اللغة.

PROPOSITIONS

القضايا

Our discussion in this chapter concerns the definition of the proposition; the division of propositions into categorical and hypothetical, of hypothetical propositions into conditional and disjunctive, of conditional propositions into inherent and coincidental, and of disjunctive propositions into three types; and an explication of the quantifiers of propositions. Success and rectitude are through Allah ﷻ.

كلامنا في هذا الباب في تعريف القضية وانقسامها إلى حملية وشرطية، والشرطية إلى متصلة ومنفصلة، والمتصلة إلى لزومية واتفاقية، والمنفصلة إلى ثلاثة أقسام؛ وثى بيان الأسوار للقضايا. وبالله تعالى التوفيق والسداد.

Definition and Classification into Categorical and Hypothetical

A proposition is a composite expression²⁵ with the kind of conceptual form that makes it meaningful to say that he who expresses it has spoken truly or falsely.²⁶

[Categorical Propositions]

A proposition is *categorical* if its two extremes are simple either actually, e.g., *Zaydun qā'imun* (Zayd is standing), or potentially,²⁷ e.g., *Zaydun qā'imun abūhu* (Zayd is such that his father is standing).

تعريف القضية وانقسامها إلى حملية وشرطية

القضية قول يصح أن يقال لقائله بمجرد النظر إلى مفهومه أنه صادق فيه أو كاذب فيه.

[القضية الحملية]

وهي إما حملية إن كان طرفاها مفردين بالفعل نحو «زيد قائم» أو بالقوة نحو «زيد قائم أبوه». والمحكوم عليه في

That about which the judgment is made in a categorical proposition is termed the *subject*, that by which the judgment is made the *predicate*, and that which signifies the relation^[1] the *copula*.²⁸

With respect to the copula, categorical propositions are of two types: (1) *three-part* if the copula is mentioned, e.g., *Zaydun huwa 'ālimun* (Zayd is [huwa] a scholar), and (2) *two-part* if the copula is omitted, e.g., *Zaydun 'ālimun* (Zayd is a scholar).

A categorical proposition is

1. *subject-privative* if a negative particle is part of the subject, e.g., "The non-living-thing is inanimate."
2. *predicate-privative* if it is part of the predicate, e.g., "The inanimate thing is non-knowing."
3. *doubly privative* if it is part of both, e.g., "The non-living-thing is non-knowing."
4. or else *non-privative*, also termed *existential*, and this is what is not any of the above.

[Hypothetical Propositions]

A proposition is *hypothetical* if its two extremes are not simple expressions, e.g., the statement "If the sun has risen then it is daytime." The first part of a hypothetical proposition is termed the *antecedent* and the second the *consequent*. Hypothetical propositions can be divided into conditional and disjunctive.

[Conditional Propositions] A conditional proposition is

الحمليّة يسمّى موضوعًا والمحكوم به محمولًا والدالّ على النسبة^[١] رابطة.

وهي باعتبار الرابطة اثنتان: ^{١٢} (١) ثلاثيّة إن ذكرت فيها الرابطة، نحو «زيد هو عالم»؛ (٢) وثنائيّة إن حذفت منها، نحو «زيد عالم».

والحمليّة إما:

- ١- معدولة الموضوع إن كان حرف السلب جزءًا منه، نحو «اللاحي جماد».
- ٢- أو معدولة المحمول إن كان جزءًا منه، نحو «الجماد لا عالم».
- ٣- أو معدولة الطرفين إن كان جزءًا منهما، نحو «اللاحي لا عالم».

٤- أو محصّلة وتسمّى وجوديّة أيضًا وهي ما عداها.

[القضية الشرطية]

وإما شرطيّة إن لم يكن طرفاها مفردين، كقولنا «إن كانت الشمس طالعة فالنهار موجود». الجزء الأول من الشرطيّة يسمّى مقدّمًا والثاني تاليًا. وهي تنقسم إلى متّصلة ومنفصلة.

[الشرطية المتّصلة] فالمتّصلة إما:

[1] As in the expression *huwa*, for example.

[١] وهو لفظ «هو» مثلًا.

1. *inherently conditional* when its judgment is that the conditional relation between the two propositions is due to a connection such that
 - (a) the antecedent is a cause of the consequent, e.g., "If the sun has risen then it is daytime."
 - (b) the antecedent is an effect of the consequent, e.g., "If it is daytime then the sun has risen."
 - (c) the two are effects of a single cause, e.g., "If it is daytime then the earth is illuminated."
 - (d) there is a *conceptual correlation* between the two, e.g., "If Zayd is the father of 'Amr then 'Amr is his child."
2. *coincidentally conditional*^[1] when [its judgment is that the conditional relation] is not due to a connection but rather obtains by mere concurrence in truth, e.g., the statement "If the human being is rational then donkeys bray." The truth of the consequent may be considered sufficient for the coincidentally conditional proposition, e.g., "If the human being is inanimate then donkeys bray."²⁹ This [interpretation] is broad, and the former is narrow.^[2]

[Disjunctive Propositions] The disjunctive proposition, which is of three types, is either

1. *strict*, i.e., that in which it is judged that two propositions are neither both true nor both false,³¹ e.g., the statement "This number is either even or odd."

١- لزومية إن كان الحكم فيها بالاتصال بين القضيتين لعلاقة:

(أ) بأن يكون المقدم علّة للتالي، نحو «إن كانت الشمس طالعة فالنهار موجود».

(ب) أو معلولاً له، نحو «إن كان النهار موجوداً فالشمس طالعة».

(ج) أو يكونا معلوئى علّة واحدة، نحو «إن كان النهار موجوداً فالأرض مضيئة».

(د) أو يكون بينهما تضاييف، نحو «إن كان زيد أبا عمرو فعمرو ابنه».

٢- أو اتّفاقية^[١] إن كان ذلك لا لعلاقة بل بمجرد توافقهما على الصدق، كقولنا «إن كان الإنسان ناطقاً فالحمار ناهق». وقد يكتفى فيها بصدق التالي، نحو «إن كان الإنسان جماداً فالحمار ناهق»؛ وهذه عامّة والأوئى خاصّة.^[٢]

[الشرطية المنفصلة] والمنفصلة وهي ثلاثة أقسام:

١- إما حقيقيّة وهي التي يحكم فيها بالتنافي بين القضيتين في الصدق والكذب، كقولنا «إما أن يكون هذا العدد زوجاً أو فرداً».

[1] Grammatically conjoined to "inherently conditional."

[2] Because whenever both extremes are true, the consequent is true, but not vice versa.³⁰

[١] عطف على «لزومية».

[٢] لأنه كلما كان الطرفان صادقين كان التالي صادقاً بدون العكس.

2. *anti-inclusive*, i.e., that in which it is judged only that two propositions are not both true, e.g., the statement "This thing is either a tree or a rock."
3. *anti-exclusive*, i.e., that in which it is judged only that two propositions are not both false, e.g., the statement "Zayd is either in a large liquid body^[1] or he is not about to drown."

Each of these three types is either

1. *inherently disjunctive*, i.e., that in which the disagreement is due to the respective essences of the disjuncts,³² as in the examples introduced above.
2. *coincidentally disjunctive*, i.e., that in which the disagreement obtains by mere coincidence, e.g., to say of something that is black and does not write (a) in a strict disjunctive proposition, "This is either black or writes"; (b) in an anti-inclusive disjunctive proposition, "This is either not black or writes"; or (c) in an anti-exclusive disjunctive proposition, "This is either black or does not write."

Disjunctive propositions may take the formal appearance of having more than two disjuncts, e.g., to say in a strict disjunctive proposition, "A number is either abundant (e.g., twelve), deficient (e.g., four), or perfect (e.g., six)";³³ to say in an anti-inclusive disjunctive proposition, "This thing is either a tree, a rock, or an animal"; or to say in an anti-exclusive disjunctive proposition, "This thing is either not a tree, not a rock, or not an animal." Underlying the first example are [the two propositions] "A number is either abundant or not abundant" and "A number that is not abundant is either deficient or perfect." Underlying the second are "This thing is either a

٢- وإما مانعة الجمع وهي التي يحكم فيها بالتنافي

بينهما في الصدق فقط، كقولنا «إما أن يكون

هذا الشيء شجرًا^{١٣} أو حجرًا».

٣- وإما مانعة الخلو وهي التي يحكم فيها بالتنافي

بينهما في الكذب فقط، كقولنا «زيد إما أن

يكون في البحر^[١] أو لا يغرق».

وكل من الثلاث:

١- إما عنادية وهي التي يكون التنافي فيها لذات

الجزئين، كما في الأمثلة المذكورة.

٢- أو اتفاقية وهي التي يكون التنافي فيها بمجرد

الاتفاق، كقولنا للأسود اللاكاتب (١) في الحقيقة

«إما أن يكون هذا أسود أو كاتبًا»؛ (٢) وفي مانعة

الجمع «إما أن يكون لا أسود أو كاتبًا»؛ (٣) وفي

مانعة الخلو «إما أن يكون أسود أو لا كاتبًا».

وقد تكون المنفصلات ذوات أجزاء بحسب الظاهر،

كقولنا في الحقيقة «العدد إما زائد كاثني عشر أو ناقص

كأربعة أو مساو كسنة»؛ وفي مانعة الجمع «هذا الشيء

إما شجر أو حجر أو حيوان»؛ وفي مانعة الخلو «هذا

الشيء إما لاشجر أو لاحجر أو لاحيوان». فأصل الأوئي

«العدد إما زائد أو غير زائد، وغير الزائد إما ناقص وإما

[1] *Baḥr* (sea) here refers to anything liquid.

[١] والمراد بالبحر المائع.

rock or not a rock” and “What is not a rock is either a tree or an animal.” And underlying the third are “This thing is either not a rock or not a non-rock” and “What is not a non-rock is either not a tree or not an animal.”

[Negative Hypothetical Propositions] The *negative* of any kind of affirmative [hypothetical] proposition^[1] is that which negates [the relation] that its respective affirmative proposition affirms, whether [the relation] is one of inherent conditionality, inherent disjunction, or coincidental conditionality/disjunction. A proposition that negates inherent conditionality is termed the *negative of inherent conditionality*, one that negates inherent disjunction the *negative of inherent disjunction*, and one that negates coincidental conditionality/disjunction the *negative of coincidental conditionality/disjunction*.

The Quantifiers of Propositions

Aswār is the plural of sūr (quantifier), namely, an expression that indicates whether a proposition is particular or universal.

1. The quantifiers^[2] for [universal affirmative] categorical propositions are *kull*, *jamī*, *qāṭiba*, *kāffā*, the universal *lām*, and similar expressions.³⁴ Those for universal affirmative conditionals are *kullamā*, *matā*, *mahmā*, and expressions of the same meaning,³⁵ and for universal affirmative disjunctions *dā'imān*.³⁶

[1] That is, each of the eight kinds of propositions, namely, the two conditionals (inherent and coincidental) and the six disjunctions (three inherent and three coincidental), all of which are affirmative. The negative kinds are also eight.

[2] That is, expressions that signify universality or particularity or an equivalent status.

مساوٍ؛ وأصل الثانية «هذا الشيء إما حجر أو غير حجر، وغير الحجر إما شجر أو حيوان»؛ وأصل الثالثة «هذا الشيء إما لاحجر أو غير لاحجر، وغير الاحجر إما لاشجر أو لاحيوان».

[الشرطية السالبة] وسالبة كل موجبة^[1] هي ما ترفع ما حكم في موجبتها من اللزوم والعناد والاتفاق. فالتى ترفع اللزوم تسمى سالبة لزومية، والعناد تسمى سالبة عنادية، والاتفاق تسمى سالبة اتفافية.

بيان الأسوار للقضايا

«الأسوار» جمع «سور» وهو لفظ دال على جزئية القضية وكنيتها.

- ١- السور^[٢] للحملية: «كل» و«جميع» و«قاطبة» و«كافة» و«لاستغراق ونحوها». وللمتصلة الموجبة الكلية: «كلما» و«متى» و«مهما» وما بمعناها. وللمنفصلة الموجبة الكلية: «دائماً».

[١] أي كل واحدة من القضايا الثمان وهي هذه متصلتان لزومية واتفاقية وست منفصلات ثلاث منها عناديات وثلاث منها اتفاقيات وكلها موجبات والسوالب أيضا ثمان.

[٢] وهو اللفظ الدال على الكلية أو الجزئية أو ما في حكمهما.

2. The quantifiers for particular affirmative categorical propositions are *ba'd* and *wāḥid*,³⁷ and for conditionals and disjunctions *qad*.³⁸
3. The quantifiers for universal negative categorical propositions are *lā shay'*, *lā wāḥid*, and the indefinite preceded by negation, e.g., in the statement *mā insānun bi-ḥajarin* (No human being is a rock),³⁹ and for universal negative conditionals and disjunctions *laysa al-battata*.^[1]
4. The quantifiers for particular negative categorical propositions are *laysa kull*, *laysa ba'd*, and *ba'd...laysa*,⁴¹ and for particular negative conditionals and disjunctions, respectively, *qad lā yakūn*, *laysa mahmā*, *laysa matā*, and expressions of the same meaning,⁴² and *laysa dā'iman*.⁴³

Laysa ba'd (not some)⁴⁴ may be used for universal negation by one's treating *ba'd* (some) as an indefinite noun in the context of negation.^[2] *Ba'd...laysa* (some...is not) may be used for affirmation by one's rendering *laysa* (not) a part of the predicate, such that the proposition is an affirmative predicate-privative proposition, e.g., the statement "Some animal is non-human."

An *unquantified proposition* is formulated by omitting the quantifier in categorical propositions or by employing the expressions *law*, *in*, or *idh* in conditionals⁴⁵ and *immā* or *aw* in disjunctions.⁴⁶

٢- السور للحملية الموجبة الجزئية: «بعض» و«واحد». وللمتصلة والمنفصلة: «قد».

٣- السور للحملية السالبة الكلية: «لا شيء» و«لا واحد» والنكرة بعد النفي كقولنا «ما إنسانٌ بجحر». وللمتصلة والمنفصلة السالبتين الكليتين: «ليس البتة».^[١]

٤- السور للحملية السالبة الجزئية: «ليس كل» و«ليس بعض» و«بعض ليس». وللمتصلة والمنفصلة السالبتين الجزئيتين: «قد لا يكون» و«ليس مهما» و«ليس متى» وما بمعناها، و«ليس دائماً».

و«ليس بعض» قد يُذكر للسلب الكلي يجعل «بعض» كالنكرة في سياق النفي.^[٢] و«بعض ليس» قد يذكر للإيجاب يجعل «ليس» جزءاً من المحمول فتكون القضية موجبة معدولة المحمول، كقولنا «بعض الحيوان ليس إنساناً».

والمهملة تكون بترك أداة السور في الحملية وبإطلاق لفظة «لو» و«إن» و«إذا» في المتصلة و«إما» و«أو» في المنفصلة.

[١] و«ليس أصلاً» و«ليس قطعاً».

[1] And *laysa...aşlan* and *laysa...qaṭ'an*.⁴⁰

[2] In that its signified meaning is not clarified. In same way that the indefinite in the context of negation imparts generality, so too in this case since the expression may be equally validly read as a negation with respect to any of the given [particulars], and this is universal negation.

[٢] في عدم تبين مدلوله فكما أن النكرة في سياق النفي يفيد العموم كذلك ههنا أيضاً لأنه احتمال أن يفهم منه السلب في أي بعض كان وهو السلب الكلي.

Contradiction, Conversion, and Contraposition

Contradiction

Contradiction is the difference between two propositions^[1] in affirmation and negation in a way that inherently mandates that one be true and one false. This occurs only given that the two propositions concur with respect to their *judgmental relation*. Such concurrence presupposes that they concur with respect to the *eight unities* of subject, predicate, time, place, relation, potentiality and actuality, part and whole, condition, and similar [aspects of unity] including cause, instrument, and so forth.

Two quantified propositions must furthermore differ in universality and particularity since two universal propositions can be simultaneously false, e.g., “Every animal is a human being” and “No animal is a human being,” and since two particular propositions can be simultaneously true, e.g., “Some animal is a human being” and “Some animal is not a human being,” that is, whenever their matter⁴⁷ is such that the subject or antecedent is broader.^[2] Thus, the universal affirmative and the particular negative are each the contradictory of the other, and the universal negative and the particular affirmative are each the contradictory of the other. The contradictory, then, of the statement “Every human being is an animal” is the statement “Some human being is not an animal,” and the contradictory of the statement “No human being is a rock” is the statement “Some human being is a rock.”

بيان التناقض والعكس المستوي وعكس النقيض

التناقض

وهو اختلاف قضيتين^[١] في الإيجاب والسلب بحيث يقتضي لذاته أن تكون إحداها صادقة والأخرى كاذبة. ولا يتحقق إلا بعد اتفاقهما في النسبة الحكمية، واتفاقهما فيها يستلزم اتفاقهما في الوحدات الثماني من الموضوع، والمحمول، والزمان، المكان، والإضافة، والقوة والفعل، والجزء والكل، والشرط ونحوها من العلة والآلة وغيرها.

ولا بدّ في المحصورتين مع ذلك من اختلافهما بالكلية والجزئية لأن الكليتين تكذبان نحو «كل حيوان إنسان» و«لا شيء من الحيوان إنسان» والجزئيتين تصدقان نحو «بعض الحيوان إنسان» و«بعض الحيوان ليس بإنسان» في كل مادة يكون الموضوع أو المقدم فيها أعم.^[٢] فكل من الموجبة الكلية والسالبة الجزئية نقيض الأخرى وكل من السالبة الكلية والموجبة الجزئية نقيض الأخرى، فنقيض قولنا «كل إنسان حيوان» قولنا «بعض الإنسان ليس بحيوان» ونقيض قولنا «لا شيء من الإنسان مجر» «بعض الإنسان حجر».

[1] This excludes the difference between two simple expressions and between a simple expression and a proposition.

[2] Than the predicate or consequent.

[١] خرج اختلاف مفردين ومفرد وقضية.

[٢] من المحمول أو التالي.

Conversion

Conversion is to mutually transpose the extremes of a proposition while preserving its truth and quality.^[1] Affirmative propositions, whether universal or particular, convert to particular affirmative propositions. Thus, the statements "Every human being [is an animal]" and "Some human being is an animal" [both] convert to "Some animal is a human being." They^[2] do not convert to universal propositions, because it is possible that the predicate or antecedent be broader, which would make the converse untrue.

One might object: "Some human being is Zayd," though a particular affirmative proposition, does not convert, since one cannot say, "Some Zayd is a human being." I would respond: The meaning [of the former] is "Some human being is named 'Zayd,'" so the proposition converts to "Something named 'Zayd' is a human being."

Universal negative propositions convert to universal negative propositions. Thus, the converse of the statement "No human being is a rock" is the statement "No rock is a human being."

Particular negative propositions always lack a converse because it is possible that (1) the subject be broader, as in the statement "Some animal is not a human being," or that (2) the antecedent be broader, as in the statement "Not in every case is it that when this is an animal it is a human being," which would make the converse untrue.

There is no value in the conversion of coincidental [conditionals] or of disjunctions, so the logicians have not given this consideration and there is no need to discuss it. There is also no value in contraposition, since it is not utilized in the sciences and in the production [of conclusions].

العكس المستوي

وهو تبديل طرئي القضية مع بقاء الصدق والكيف.^[١] والموجبة كلية كانت أو جزئية تنعكس موجبة جزئية، فينعكس قولنا «كل إنسان... أو بعض الإنسان حيوان» إلى قولنا «بعض الحيوان إنسان»، ولا تنعكس^[٢] كلية لجواز عموم المحمول أو التالي فلا يصدق العكس.

إن قيل: «بعض الإنسان زيد» لا تنعكس وهي موجبة جزئية إذ لا يقال «بعض زيد إنسان»، أجيب بأن المعنى «بعض الإنسان مسمى بزيد» فتنعكس إلى قولنا «بعض المسمى بزيد إنسان».

والسالبة الكلية تنعكس سالبة كلية، فعكس قولنا «لا شيء من الإنسان مجر» قولنا «لا شيء من الحجر بإنسان».

والسالبة الجزئية لا عكس لها لزوماً لجواز عموم (١) الموضوع، كقولنا «بعض الحيوان ليس بإنسان»، أو (٢) المقدم، كقولنا «قد لا يكون إذا كان هذا حيواناً كان إنساناً»؛ فلا يصدق العكس.

ولا فائدة في عكس الاتفاقية والمنفصلات فلم يعتبره القوم فلا حاجة لذكره. وكذا لا فائدة في عكس النقيض لعدم استعماله في العلوم والإنتاج.

[١] أي الإيجاب والسلب.

[٢] أي الموجبة الكلية.

[1] That is, affirmation or negation.

[2] That is, universal affirmative propositions.

Contraposition

According to the early-period logicians, contraposition is to mutually transpose the contradictory opposites of a proposition's extremes while preserving its truth and quality. Thus, when we say, "Every human being is an animal," the contrapositive would be "Everything that is not an animal is not a human being."

According to the late-period logicians, contraposition is to place the contradictory opposite of the second element of the original proposition first and to place the first element in its original form second while preserving the proposition's truth and changing its quality. Thus, the contrapositive of "Every human being is an animal" would be "[Nothing that] is not an animal is a human being."

عكس النقيض

وهو عند المتقدمين تبديل نقيضي طرئي القضية مع بقاء الصدق والكيف، فإذا قلنا «كل إنسان حيوان» كان عكسه «كل ما ليس بحيوان ليس بإنسان».

وعند المتأخرين هو جعل نقيض الجزء الثاني من الأصل أولاً وعين الأول ثانياً مع بقاء الصدق والمخالفة في الكيف، فعكس «كل إنسان حيوان» «[لا شيء مما] ليس بحيوان إنسان».

SYLLOGISMS

On the syllogism its types

A syllogism is a composite⁴⁸ of propositions that, when accepted, inherently entails another [proposition], e.g., to say, "This is an animal: it is a human, and every human is an animal; therefore, this is an animal."⁴⁹ With regard to form, there are two types of syllogisms; with regard to categoricity, conditionality, and disjunction, there are six; and with regard to matter, there are five.

Syllogisms Classified by Form

There are two types of syllogisms with regard to form: combinative and replicative.

Combinative Syllogisms

The combinative syllogism is that which explicitly incorporates neither the conclusion nor its contradictory,^[1] e.g., to say, "The universe originated in time: it undergoes change, and everything that

[1] E.g., to say, "If this is a human then it is an animal, and this is a human; therefore, this is an animal": the conclusion is explicitly incorporated in the syllogism, i.e., in its same form. Or, [alternatively], "This is not an animal; therefore, this is not a human": the contradictory of the conclusion, which was "This is a human being," is mentioned in it explicitly.

القياس

القياس وأقسامه

القياس هو قول مؤلف من قضايا متى سلّمت لزم عنها لذاتها قول آخر، كقولنا «هذا حيوان لأنه إنسان، وكل إنسان حيوان، فهذا حيوان». أقسامه هي من حيث الصورة قسمان، ومن حيث الحمل والاتصال والانفصال ستة أقسام، ومن حيث المادّة خمسة أقسام.

أقسام القياس من حيث الصورة

أقسامه من حيث الصورة اثنان: اقتراني واستثنائي.

القياس الاقتراني

هو ما لم يكن عين النتيجة أو نقيضها مذكورة فيه بالفعل،^[١] كقولنا «العالم حادث لأنه متغيّر، وكل متغيّر

[١] كقولنا «إن كان هذا إنساناً فهو حيوان، لكنه إنسان، ينتج أنه حيوان» فالنتيجة مذكورة فيه بالفعل أي بصورتها؛ أو «... لكنه ليس بحيوان، ينتج أنه ليس بإنسان» فنقيض النتيجة وهو «هذا إنسان» مذكور فيه بالفعل.

undergoes change originated in time; therefore, the universe originated in time.”

There are four syllogistic figures. For if the middle term is the predicate in the minor premise and the subject in the major premise, that is the first figure. If it is the predicate in both premises, that is the second figure. If it is the subject in both premises, that is the third figure. And if [it is situated] in reverse of the first figure, that is the fourth figure.

[The First Figure] The conditions [for the productivity] of the first figure are that the minor premise be affirmative and the major premise universal; otherwise, there will invariably be a discrepancy that entails unproductivity (as goes for the conditions of the other figures as well).⁵⁰ The first figure has four productive moods.

The first comprises two universal affirmative premises and yields a universal affirmative conclusion, e.g., to say, “Every body is composite, and every composite thing was originated in time; therefore, every body was originated in time.”

“[Every body was originated in time]” is called the *conclusion*. Its subject is called the *minor term*, and the proposition that contains the minor term is called the *minor premise* or the *antecedent*. Its predicate is called the *major term*, and the proposition that contains the major term is called the *major premise* or the *consequent*. The term repeated in the minor and major premises—in this case, “thing that was originated in time”—is called the *middle term*. The coupling of the minor premise with the major premise⁵¹ is called the *combination* or the *mood*, and the form of the composition of the minor and major premises is termed the *figure*.

حادث، فالعالم حادث».

والأشكال أربعة لأن الحد الأوسط إن كان محمولاً في الصغرى موضوعاً في الكبرى فهو الشكل الأول؛ أو محمولاً فيهما فهو الشكل الثاني؛ أو موضوعاً فيهما فهو الشكل الثالث؛ أو بعكس الأول فهو الشكل الرابع.

[الشكل الأول] وشرط الشكل الأول إيجاب الصغرى وكلية الكبرى وإلا لزم الاختلاف الموجب للعقم؛ وكذا الكلام في شرائط سائر الأشكال. وضروبه المنتجة أربعة.

الأول من موجبتين كلّيتين ينتج موجبة كلية، كقولنا «كل جسم مؤلف، وكل مؤلف محدث، فكل جسم محدث».

فـ[«كل جسم محدث»] يسمى نتيجة ومطلوباً، وموضوعه يسمى حداً أصغر، والقضية التي هو فيها تسمى صغرى ومقدّمة، ومحموله يسمى حداً أكبر، والقضية التي هو فيها تسمى كبرى وتالية، والمكرّر بين الأصغر والأكبر وهو هنا «محدث» يسمى حداً أوسط، واقتران الصغرى والكبرى يسمى قرينة وضرباً، وهيئة التأليف من الصغرى والكبرى تسمى شكلاً.

The second [mood] comprises two universal premises, with the major premise negative,^[1] and yields a universal negative conclusion, e.g., to say, "Every body is composite, and nothing composite is eternal; therefore, no body is eternal."

The third comprises two affirmative premises, with the major premise universal,^[2] and yields a particular affirmative conclusion, e.g., to say, "Some body is composite, and everything composite was originated in time; therefore, some body was originated in time."

The fourth comprises a particular affirmative minor premise and a universal negative major premise and yields a particular negative conclusion, e.g., to say, "Some body is composite, and nothing composite is eternal; therefore, some body is not eternal."

An instructive note: The conclusion takes after the lesser of the two premises.^[3] Thus, if the syllogism is composed of an affirmative and a negative premise, it yields a negative conclusion. And if it is composed of a particular and a universal premise, it yields a particular conclusion.

[The Second Figure] The conditions of the second figure are that its premises differ in affirmation and negation^[4] and that the major premise be universal. It also has four productive moods.

الثاني من كلتين والكبرى سالبة^[١] ينتج سالبة كلية، كقولنا «كل جسم مؤلف، ولا شيء من المؤلف بقديم، فلا شيء من الجسم بقديم».

والثالث من موجبتين والكبرى كلية^[٢] ينتج موجبة جزئية، كقولنا «بعض الجسم مؤلف، وكل مؤلف محدث، فبعض الجسم محدث».

والرابع من موجبة جزئية وصغرى وسالبة كلية كبرى ينتج سالبة جزئية، كقولنا «بعض الجسم مؤلف، ولا شيء من المؤلف بقديم، فبعض الجسم ليس بقديم».

تنبيه: النتيجة تتبع أخس المقدمتين^[٣] فإن كان القياس مركباً من موجبة وسالبة ينتج سالبة وإن كان مركباً من جزئية وكلية ينتج جزئية.

[الشكل الثاني] وشرط الشكل الثاني اختلاف مقدمتيه بالإيجاب والسلب^[٤] وكلية الكبرى. وضروبه المنتجة أيضاً أربعة.

[١] أي^٥ والصغرى موجبة.

[٢] أي والصغرى جزئية.

[٣] في أي شكل كان.

[٤] متعارفًا كان أو غير متعارف وكذا في باقي الأشكال. ولم يذكر هذا التعميم هنا ولا فيما بعده اكتفاءً بما تقدم. وقيل هنا شرط للمتعارف فقط. وأما غير المتعارف من الشكل الثاني فينتج من موجبتين أيضاً.

[1] And with the minor premise affirmative, that is.

[2] And with the minor premise particular, that is.

[3] Regardless which figure.

[4] [This condition applies] whether [the syllogism is] of a familiar or an unfamiliar form, and the same is true for the other figures. What was mentioned above having been deemed sufficient, this generalization was not mentioned in the text here nor below. According to some, the condition here applies only to familiar syllogisms, and unfamiliar syllogisms of the second figure are productive with two affirmative premises as well.⁵²

The first comprises two universal premises, with the minor premise affirmative, and yields a universal negative conclusion, e.g., to say, "All salt is *ribawī*,⁵³ and no straw is *ribawī*; therefore, no salt is straw."

The second comprises two universal premises, with the major premise affirmative, and yields a universal negative conclusion, e.g., to say, "No human being is inanimate, and every rock is inanimate; therefore, no human being is a rock."

The third comprises a particular affirmative minor premise and a universal negative major premise and yields a particular negative conclusion, e.g., to say, "Some person is a believer, and no polytheist is a believer; therefore, some person is not a polytheist."

The fourth comprises a particular negative minor premise and a universal affirmative major premise and yields a particular negative conclusion, e.g., to say, "Some word is not in the nominative case, and every agent is in the nominative case; therefore, some word is not an agent."

[The Third Figure] The conditions of the third figure are that the minor premise be affirmative and that either premise be universal. It^[1] yields only particular conclusions because it is possible that the minor term be broader than the major term, and it is impossible to affirm or negate the narrower of every instance of the broader. The third figure has six productive moods.

The first comprises two universal affirmative premises, e.g., to say, "Every human being is an animal, and every human being is rational; therefore, some animal is rational."

الأول من كليتين والصغرى موجبة ينتج سالبة كلية،
كقولنا «كل ملح ربوي، ولا شيء من التبن بربوي، فلا
شيء من الملح بتبن».

والثاني من كليتين والكبرى موجبة ينتج سالبة كلية،
كقولنا «لا شيء من الإنسان بجماد، وكل حجر جماد، فلا
شيء من الإنسان بجماد».

والثالث من موجبة جزئية صغرى وسالبة كلية كبرى
ينتج سالبة جزئية، كقولنا «بعض الناس مؤمن، ولا شيء
من المشرك بمؤمن، فبعض الناس ليس بمشرك».

والرابع من سالبة جزئية صغرى وموجبة كلية كبرى
ينتج سالبة جزئية، كقولنا «بعض الكلمة ليس بمرفوع،
وكل فاعل مرفوع، فبعض الكلمة ليس بفاعل».

[الشكل الثالث] وشرط الشكل الثالث إيجاب الصغرى
وكلية إحدى المقدّمتين. ولا ينتج^[1] إلا الجزئية لجواز أن
يكون الأصغر أعمّ من الأكبر وامتناع إيجاب الأخصّ
لكل أفراد الأعمّ أو سلبه عنها. وضروبه المنتجة ستة.

الأول من موجبتين كليتين، كقولنا «كل إنسان
حيوان، وكل إنسان ناطق، فبعض الحيوان ناطق».

[1] That is, this third figure.

[١] أي هذا الشكل الثالث.

The second comprises two universal premises, with the major premise negative,^[1] e.g., to say, "All wheat is nutritional, and no wheat is something whose sale for an unequal amount of an item of the same kind is permissible; therefore, some nutritional thing is not something whose sale for an unequal amount of an item of the same kind is permissible."

The third comprises two affirmative premises, with the major premise universal,^[2] e.g., to say, "Some agent is in the nominative case, and every agent is syntactically integral; therefore, something in the nominative case is syntactically integral."

The fourth comprises a particular affirmative minor premise and a universal negative major premise,^[3] e.g., to say, "Some grammatical object is in the accusative case, and no grammatical object is in the genitive case; therefore, something in the accusative case is not in the genitive case."

The fifth comprises two affirmative premises, with the minor premise universal,^[4] e.g., to say, "Every human being is an animal, and some human being writes; therefore, some animal writes."

The sixth comprises a universal affirmative minor premise and a particular negative major premise, e.g., to say, "Every fish is an animal, and some fish is not a donkey; therefore, some animal is not a donkey."

[The Fourth Figure] The condition of the fourth figure is that one of two alternative conditions be met: either that both premises be affirmative with the minor premise universal or that the two premises differ in quality with a single premise universal. In accordance with this condition, the fourth figure has eight productive moods.

الثاني من كَلَيْتَيْنِ والكبرى سالبة،^[١] كقولنا «كل برّ مقتات، ولا شيء من البرّ بجائز يبيعه بجنسه متفاضلاً، فبعض المقتاتات ليس بجائز يبيعه بجنسه متفاضلاً».

والثالث من موجبتين والكبرى كَلِيَّة،^[٢] كقولنا «بعض الفاعل مرفوع، وكل فاعل عمدة، فبعض المرفوع عمدة».

والرابع من موجبة جزئية وصغرى وسالبة كَلِيَّة كبرى،^[٣] كقولنا «بعض المفعول منصوب، ولا شيء من المفعول بمجرور، فبعض المنصوب ليس بمجرور».

والخامس من موجبتين والصغرى كَلِيَّة،^[٤] كقولنا «كل إنسان حيوان، وبعض الإنسان كاتب، فبعض الحيوان كاتب».

والسادس من موجبة كَلِيَّة صغرى وسالبة جزئية كبرى، كقولنا «كل سمك حيوان، وبعض السمك ليس بحمار، فبعض الحيوان ليس بحمار».

[الشكل الرابع] وشرط الشكل الرابع أحد الأمرين: إيجاب المقدمتين مع كَلِيَّة الصغرى أو اختلافهما في الكيف مع كَلِيَّة إحداهما. وضروبه المنتجة بحسب هذا الاشتراط ثمانية.

[١] ينتج سالبة جزئية.

[٢] ينتج موجبة جزئية.

[٣] ينتج سالبة جزئية.

[٤] ينتج موجبة جزئية.

[1] And yields a negative particular conclusion.

[2] And yields a particular affirmative conclusion.

[3] And yields a negative particular conclusion.

[4] And yields a particular affirmative conclusion.

The first comprises two universal affirmative premises and for the reason given above^[1] yields only particular conclusions, e.g., to say, "Every human being is an animal, and every rational thing is a human being; therefore, some animal is rational."

The second comprises two affirmative premises, with the major premise particular, and yields only particular conclusions, e.g., to say, "Every horse neighs, and some animal is a horse; therefore, something that neighs is an animal."

The third comprises two universal premises, with the minor premise negative, and yields a universal negative conclusion, e.g., to say, "No donkey is a horse, and everything that brays is a donkey; therefore, no horse brays."

The fourth comprises two universal premises, with the minor premise affirmative, and for the abovementioned reason, this mood yields only particular conclusions, e.g., to say, "Every human being is an animal, and no horse is a human being; therefore, some animal is not a horse."

The fifth comprises a particular affirmative minor premise and a universal negative major premise and yields a particular negative conclusion, e.g., to say, "Some fish is an animal, and no donkey is a fish; therefore, some animal is not a fish."

The sixth comprises a particular negative minor premise and a universal affirmative major premise and yields a particular negative conclusion, e.g., "Some animal is not a horse, and every human being is an animal; therefore, some horse is not a human being."

الأول من موجبتين كليتين ولا ينتج إلا الجزئية لما تقدم،^[1] كقولنا «كل إنسان حيوان، وكل ناطق إنسان، فبعض الحيوان ناطق».

والثاني من موجبتين والكبرى جزئية ولا ينتج إلا جزئية، كقولنا «كل فرس صاهل، وبعض الحيوان فرس، فبعض الصاهل حيوان».

والثالث من كليتين والصغرى سالبة ينتج سالبة كلية، كقولنا «لا شيء من الحمار فرس، وكل ناهق حمار، فلا شيء من الفرس بناهق».

والرابع من كليتين والصغرى موجبة ولا ينتج هذا الضرب إلا الجزئية لما تقدم، كقولنا «كل إنسان حيوان، ولا شيء من الفرس بإنسان، فبعض الحيوان ليس بفرس».

والخامس من موجبة جزئية صغرى وسالبة كلية كبرى ينتج سالبة جزئية، كقولنا «بعض السمك حيوان، ولا شيء من الحمار بسمك، فبعض الحيوان ليس بسمك».

والسادس من سالبة جزئية صغرى وموجبة كلية كبرى وينتج سالبة جزئية، نحو «بعض الحيوان ليس بفرس، وكل إنسان حيوان، فبعض الفرس ليس بإنسان».

[1] In discussing the third figure, when we explained: "...because it is possible that the minor term be broader than the major term, and it is impossible to affirm or negate the narrower of every instance of the broader."

[1] في الشكل الثالث من التعليل بقولنا: ...لجواز أن يكون الأصغر أعم من الأكبر وامتناع إيجاب الأخص لكل أفراد الأعم أو سلبه عنها.

The seventh comprises a universal affirmative minor premise and a particular negative major premise and yields a particular negative conclusion, e.g., to say, "Every human being is an animal, and some horse is not a human being; therefore, some animal is not a horse."

The eighth comprises a universal negative minor premise and a particular affirmative major premise and yields a particular negative conclusion, e.g., "No human being is a rock, and some animal is a human being; therefore, some rock is not an animal."

Replicative Syllogisms

The second of the two types of syllogisms is the replicative syllogism, namely, that which explicitly incorporates either the conclusion or the conclusion's contradictory. It is composed of two premises one of which is hypothetical and the other categorical. If the hypothetical proposition within it is conditional, then affirming the antecedent yields the consequent, e.g., to say, "If this is a human being then it is an animal, and this is a human being; therefore, this is an animal," since the existence of an implicant entails the existence of the implicate. Affirming the contradictory of the consequent yields the contradictory of the antecedent,^[1] e.g., to say, "If this is a human being then it is an animal, but this is not an animal; therefore, this is not a human being," since the nonexistence of an implicate entails the nonexistence of the implicant.

والسابع من موجبة كلية وصغرى وسالبة جزئية كبرى وينتج سالبة جزئية، كقولنا «كل إنسان حيوان، وبعض الفرس ليس بإنسان، فبعض الحيوان ليس بفرس».

والثامن من سالبة كلية وصغرى وموجبة جزئية كبرى وينتج سالبة جزئية، نحو «لا شيء من الإنسان بحجر، وبعض الحيوان إنسان، فبعض الحجر ليس بحيوان».

القياس الاستثنائي

الثاني من قسمي القياس القياس الاستثنائي وهو ما كان عين النتيجة أو نقيضها مذكورة فيه بالفعل؛ وهو مركب من مقدمتين إحداها شرطية والأخرى حملية. الشرطية الموضوعية فيه إن كانت متصلة فاستثناء عين المقدم ينتج عين التالي، كقولنا «إن كان هذا إنساناً فهو حيوان، لكنه إنسان، ينتج أنه حيوان»، لأن وجود الملزوم يستلزم وجود اللازم. واستثناء نقيض التالي ينتج نقيض المقدم،^[١] كقولنا «إن كان هذا إنساناً فهو حيوان، لكنه ليس بحيوان، ينتج أنه ليس بإنسان»، لأن عدم اللازم يستلزم عدم الملزوم.

[1] Thus two conclusions are possible.

[١] فالمنتج اثنان.

The reverse does not hold^[1] in either case when the implicate is broader,^[2] e.g., to say, "Whenever this is a human being then it is an animal, and this is a human being; therefore, this is an animal," or alternatively, "...but this is not an animal; therefore, this is not a human being." However, when the implicate is coextensive, e.g., 'rational thing' and 'laughing thing' with respect to 'human', then affirming either the antecedent or the consequent yields the other in its original form, e.g., to say, "Whenever this thing is rational then it laughs, and this thing is rational; therefore, this thing laughs," or alternatively, "...and this thing laughs; therefore, this thing is rational." And, [in the same way], affirming the contradictory of either yields the contradictory of the other.

If the hypothetical proposition within a replicative syllogism is a strict disjunctive proposition, e.g., the statement "The number is either even or odd," then affirming either disjunct in its original form yields the contradictory of the other since mutual inclusion is precluded, and affirming the contradictory of either disjunct yields the other disjunct in its original form since mutual exclusion is precluded. If the hypothetical proposition is anti-inclusive, then affirming either the antecedent or the consequent yields the contradictory of the other, e.g., to say, "This thing is either a rock or a tree, and it is a rock; therefore, this thing is not a tree." If the hypothetical proposition is anti-exclusive, then affirming the contradictory of either of the two disjuncts yields the other in its original form, e.g., to say, "This thing is either not a rock or not a tree, and it is a rock; therefore, this thing is not a tree."

[1] That is, affirming the consequent or the contradictory of the antecedent does not yield anything when what would be entailed is broader. However, if what would be entailed is coextensive, then affirming the consequent also entails the antecedent, and affirming the contradictory of the antecedent also entails the contradictory of the consequent.

[2] Than the implicant.

ولا عكس^[١] في شيء منهما إذا كان اللازم أعم،^[٢] كقولنا «كلما كان هذا إنساناً فهو حيوان، لكنه إنسان، ينتج أنه حيوان» أو «...لكنه ليس بحيوان، ينتج أنه ليس بإنسان». وأما إذا كان اللازم مساوياً كالناطق والضاحك للإنسان فاستثناء عين كل من المقدم والتالي ينتج عين الآخر، كقولنا «كلما كان هذا ناطقاً فهو ضاحك، لكنه ناطق، ينتج أنه ضاحك» أو «...لكنه ضاحك، ينتج أنه ناطق». واستثناء نقيض كل ينتج نقيض الآخر.

وإن كانت الشرطية الموضوعية فيه منفصلة حقيقية كقولنا «العدد إما زوج أو فرد» فاستثناء عين أي جزء كان ينتج نقيض الآخر لامتناع الجمع، واستثناء نقيض أي جزء كان ينتج عين الآخر لامتناع الخلو. وإن كانت مانعة الجمع فاستثناء عين كل واحد من المقدم والتالي ينتج نقيض الآخر، كقولنا «هذا الشيء إما حجر أو شجر، لكنه حجر، ينتج أنه ليس بشجر». وإن كانت مانعة الخلو فاستثناء نقيض كل واحد من الجزئين ينتج عين الآخر، كقولنا «هذا الشيء إما لاحجر أو لاشجر، لكنه حجر، ينتج أنه ليس بشجر».

[١] أي لا ينتج استثناء عين التالي ولا نقيض المقدم شيئاً إذا كان اللازم أعم، وأما إذا كان اللازم مساوياً فينتج استثناء عين التالي أيضاً عين المقدم ونقيض المقدم نقيض التالي.

[٢] من الملزوم.

Syllogisms Classified by Categoricality, Conditionality, and Disjunction

There are six types of syllogisms with regard to categoricality, conditionality, and disjunction.⁵⁴

The first of the six types is composed of two categorical propositions, e.g., "The universe undergoes change, and everything that undergoes change was originated in time."

The second is composed of two conditional propositions, e.g., "If the sun has risen then it is daytime, and whenever it is daytime the earth is illuminated; therefore, if the sun has risen then the earth is illuminated."

The third is composed of two disjunctive propositions, e.g., to say, "Every number is either even or odd, and every even number is either evenly even (like four) or oddly even (like two);⁵⁵ therefore, every number is either odd or evenly even or oddly even."

The fourth is composed of a conditional proposition and a categorical proposition, e.g., to say, "Whenever this thing is a human being then it is an animal, and every animal is a body; therefore, whenever this thing is a human being then it is a body."

The fifth is composed of a disjunctive proposition and a categorical proposition, e.g., to say, "The number is either even or odd, and every odd number is not divisible into two equal numbers; therefore, the number is either even or it is not divisible into two equal numbers."

أقسام القياس من حيث الحمل والاتصال والانفصال

أقسام القياس هي من حيث الحمل والاتصال والانفصال ستة:

الأول من الأقسام الستة مركب من حمليتين، نحو «العالم متغير، كل متغير حادث».

والثاني من متصلتين، نحو «إن كانت الشمس طالعة فالنهار موجود، وكلما كان النهار موجودًا فالأرض مضيئة، ينتج إن كانت الشمس طالعة فالأرض مضيئة».

والثالث من منفصلتين، كقولنا «كل عدد فهو إما زوج وإما فرد، وكل زوج فهو إما زوج الزوج كالأربعة أو زوج الفرد كالاثنين، ينتج كل عدد إما فرد أو زوج الزوج أو زوج الفرد».

والرابع من متصلة وحملية، كقولنا «كلما كان هذا الشيء إنسانًا فهو حيوان، وكل حيوان جسم، ينتج كلما كان هذا الشيء إنسانًا فهو جسم».

والخامس من منفصلة وحملية، كقولنا «إما أن يكون العدد زوجًا أو فردًا، وكل فرد غير منقسم بمتساويين، ينتج إما أن يكون العدد زوجًا أو غير منقسم بمتساويين».

The sixth is composed of a conditional proposition and an affirmative disjunctive proposition,^[1] e.g., to say, "Whenever this is a human being then it is an animal, and every animal is always either moving or still; therefore, whenever this is a human being then it is either moving or still."

والسادس من متصلة ومنفصلة موجبة،^[١] كقولنا «كلما كان هذا إنساناً فهو حيوان، ودائماً إما أن يكون الحيوان متحركاً أو ساكناً، ينتج كلما كان هذا إنساناً فهو متحرك أو ساكن».

Syllogisms Classified by Matter

There are five types of syllogisms with regard to matter.

[Demonstrative Argument]

The first of the five types is demonstrative argument, which is a syllogism composed of two *certain premises*, whether they be immediate or acquired, [its purpose being] to yield certainty. The certain premises are of six types:

1. *self-evident premises*, which are propositions that the intellect affirms by the mere conception of their extremes and consideration of the relation between them, e.g., the statements "One is half of two"^[2] and "The whole is greater than the part."
2. *observational premises*, also termed *sensate premises*, which are propositions that are affirmed by means of mere external or internal sensation, e.g., the statements "The sun is shining," "The fire is burning," and "We experience fear and anger."⁵⁶

أقسام القياس من حيث المادة

أقسامه من حيث المادة خمسة.

[البرهان]

الأول من الأقسام الخمسة البرهان وهو قياس مؤلف من مقدمات يقينية ضرورية كانت أو مكتسبة لإنتاج اليقين. واليقينيات ستة أقسام:

- ١- أوليات وهي قضايا يحكم العقل فيها بمجرد تصوّر طرفيها وملاحظة النسبة بينها، كقولنا «الواحد نصف الاثنين»^[٢] و«الكل أعظم من الجزء».
- ٢- ومشاهدات وتسمى محسوسات أيضاً وهي قضايا يحكم فيها بمجرد الحس الظاهر أو الباطن، كقولنا «الشمس مشرقة» و«النار محرقة» و«إن لنا خوفاً وغضباً».

[١] سواء كانت حقيقية أو مانعة الجمع أو مانعة الخلو.

[٢] هذه كبرى والصغرى مطوية، أي «هذا واحد، والواحد نصف الاثنين».

[1] Whether it be strict, anti-inclusive, or anti-exclusive.

[2] This serves as a major premise, and the minor premise is implicit, i.e., "This is one, and one is half of two."

3. *experiential premises*, which are propositions that are affirmed through the intermediate process of repeated observation, e.g., the statement "Drinking scammony purges yellow bile."
4. *intuitively inferred premises*,^[1] which are propositions that are affirmed by means of intuitive inference, which is to pass quickly from principles to [the knowledge] that is sought,⁵⁷ with both instantaneously occurring^[2] to the mind. No [mental] movement is involved, unlike in reflective thought, which is a gradual process. An example is to state, "The light of the moon is derived from the light of the sun," on account of the differences in the shape of the moon's light depending on its proximity to or distance from the sun. The Sufis refer to this^[3] as "divine clarification."
5. *massively reported premises*, which are propositions that are affirmed through the intermediate process of hearing them from such a great number of people that, by normative experience,⁵⁸ it would be impossible for them to have concurred on a falsehood. The sign that the prerequisite conditions for a massively reported premise^[4] have been collectively met is that knowledge [of the reported fact] occurs; no particular number can be stipulated. Some examples are the statement "Our master Muḥammad ﷺ claimed prophethood, and miracles were manifested

٣- ومجربّات وهي قضايا يحكم فيها بواسطة تكرار المشاهدة، كقولنا «شرب السقمونيا مُسهل الصفراء».

٤- وحديثيّات^[١] وهي قضايا يحكم فيها بالحدس وهو سرعة الانتقال من المبادئ إلى المطالب وسنوحها^[٢] للذهن دفعةً فلا حركة فيه بخلاف الفكر فإنه تدريجي، كقولنا «نور القمر مستفاد من نور الشمس» لاختلاف تشكّلاته النوريّة قريباً وبعداً منها. ويعبّر عنه^[٣] عند المتصوّفة بالظهورات الإلهيّة.

٥- ومتواترات وهي قضايا يحكم فيها بواسطة السمع من جمع كثير يستحيل عادةً تواطؤهم على الكذب، وحصول العلم آية اجتماع شرائطها^[٤] ولا يشترط فيها عدد، كقولنا «سيدنا محمد عليه الصلاة والسلام ادّعى النبوة وأظهرت^{١٦} المعجزة

[1] [The letter *hā'* in *ḥadsīyyāt* is] correctly vowelized with *fath*; a common mistake is to vowelize it with *kasr*.

[2] That is, their becoming apparent.

[3] That is, to intuitive inference.

[4] I.e., that the report is from a multitude of people, that they are such that their having concurred on a falsehood is impossible, and that the report is about a sensible thing. Al-Maḥallī, *al-Badr al-ṭālī*, 2:39.

[١] بالفتح فصيح وبالكسر غلط مشهور.

[٢] أي ظهورها.

[٣] أي عن الحدس.

[٤] وهي كون الخبر عن جمع وكونهم بحيث يمنع تواطؤهم على الكذب وكونه عن محسوس (محلي).

at his hands”^[1] and the affirmation of distant cities and of past peoples in bygone ages.

6. *naturally evident premises*, which are propositions [implicitly] accompanied by their syllogisms, e.g., to state, “Four is even,” on account of a middle term that is [naturally] present in the mind, namely, divisibility into equal numbers.

Experiential premises, intuitively inferred premises, and massively reported premises cannot be used to prove something to someone else unless the prerequisite conditions for these premises—namely, the [relevant] experience, intuitive inference, or mass reporting—[also] obtain for that person, whereby these premises could be used to prove something to him.

Now, demonstration is of two types. A demonstrative argument may be a *why-demonstration*, when one reasons from the cause to the effect,^[2] e.g., to state, “This person has putrid humors,^[3] and every person with putrid humors has a fever; therefore, this person has a fever.” Or it may be a *that-demonstration*, when one reasons from the effect to the cause,^[4] e.g., to state, “This person has a fever, and every person that has a fever has putrid humors; therefore, this person has putrid humors.”

[Dialectical Argument]

The second is dialectical argument, which is a syllogism [that may be] composed of (1) *commonplace premises*, that is, propositions that all or some people

على يديه»،^[١] وكالحكم بالبلدان النائية والأمم الماضية في الأزمنة الخالية.

- ٦- وفطريات وهي قضايا قياساتها معها، كقولنا «الأربعة زوج» بسبب وسط حاضر في الذهن وهو الانقسام بمتساويين.

والمجربات والحدسيات والمتواترات لا تكون حجة على الغير إلا إذا وجدت فيه الأمور المقتضية لها من التجربة والحدس والتواتر فتكون حجة عليه.

ثم البرهان قسمان: إما (١) لئى إن استدلل بالمؤثر على الأثر،^[٢] كقولنا «هذا متعفن الأخلاط»،^[٣] وكل متعفن الأخلاط محموم، فهذا محموم؛ وإما (٢) لئى إن استدلل بالأثر على المؤثر،^[٤] كقولنا «هذا محموم، وكل محموم متعفن الأخلاط، فهذا متعفن الأخلاط».

[الجدل]

الثاني الجدل وهو قياس مؤلف من (١) المشهورات وهي قضايا يعترف بها جميع الناس أو بعضهم لمصلحة

[1] That is, “And whoever is such is a prophet; therefore, our master and the delight of our eyes Muḥammad ﷺ is a prophet.”

[2] That is, the middle term is the cause for the existence of the major term.⁵⁹

[3] The humors are four: blood, phlegm, yellow bile, and black bile.

[4] That is, the middle term is the cause for one's knowledge that the major term holds true for the minor term.⁶⁰

[١] أي «وكل من كذلك فهو نبي، فسيدنا وقرّة أعيننا محمد صلى الله عليه وسلّم نبي».

[٢] أي الحد الأوسط علّة لوجود الأكبر.

[٣] وهي أربعة: الدم والبلغم والصفراء والسوداء.

[٤] أي الحد الأوسط علّة للعلم بثبوت الأكبر للأصغر.

would accept—this owing either to a common interest, e.g., the statements “Justice is good” and “Injustice is bad”; to a sympathetic inclination, e.g., the statements “Caring for the weak is praiseworthy” and “Being gracious to one’s parents is good”; to an ingrained impulse, e.g., the statement “Exposing one’s nakedness is blameworthy”; to particular customs, e.g., the Magians’ belief that slaughtering animals is bad; or to being religious prescriptions and rules of conduct, e.g., religious [principles] like “Modesty is a part of faith.”⁶¹

Commonplace premises are liable to be confused for self-evident premises, but the two are distinguishable by the fact that the intellect, if left to its natural disposition, would affirm self-evident premises but not commonplace premises. The latter may be true and they may be false, but self-evident premises are necessarily true. Every group of people has its own commonplaces in accordance with its customs, practices, and trades.

Dialectical argument may also be composed of (2) *conceded premises*, which are propositions conceded by an opponent. One may base an argument on such propositions to rebut the opponent. An example of [conceded premises] is the concession by jurists of the propositions of jurisprudential theory.^[1]

The purpose of this type of argument^[2] is to defeat the opponent or to convince someone who is incapable of apprehending the premises of a demonstrative argument.

عامّة، كقولنا «العدل حسن» و«الظلم قبيح»؛ أو لرفّة، كقولنا «مراعاة الضعفاء محمود» و«الإحسان إلى الآباء حسن»؛ أو لحميّة، كقولنا «كشف العورة مذموم»؛ أو لعادات، كقبح ذبح الحيوان عند المجوس؛ أو لكونها شرائع وآداباً، كالأمور الشرعية نحو «الحياء من الإيمان».

وقد تلتبس المشهورات بالأوليّات ويفرّق بينهما بأن العقل لو خيّ وطبعه حكّم بالأوليّات دون المشهورات، وهي قد تكون صادقة وقد تكون كاذبة والأوليّات صادقة البتة. ولكل قوم مشهورات بحسب عاداتهم وآدابهم وصناعاتهم.

أو (٢) من المسلّمات وهي قضايا تسلّم من الخصم فيبني عليها الكلام لدفعه، كتسليم الفقهاء مسائل أصول الفقه.^[١]

والغرض منه^[٢] إلزام الخصم وإقناع من هو قاصر عن إدراك مقدّمات البرهان.

[1] E.g., when the opponent says: Is the jewelry of women subject to zakat? And the jurists reply: It is obligatory to give zakat on the jewelry of women because we are informed of the [obligation to give] zakat on the jewelry of women in his statement ﷺ “Zakat is due on jewelry,” and that of which we are informed by this hadith is obligatory; therefore, it is obligatory to give zakat on the jewelry of women.

[2] Namely, that of dialectical argument.

[١] كما إذا قال الخصم «هل كان في حلي النساء زكاة؟» فيقول الفقهاء «الزكاة في حلي النساء واجبة لأن الزكاة في حلي النساء مختر بها بقوله عليه الصلاة والسلام “في الحلي زكاة”، والمختر بها بهذا الحديث واجب، فالزكاة في حلي النساء واجبة».

[٢] أي من الجدل.

[Rhetorical Argument]

The third is rhetorical argument, which is a syllogism [that may be] composed of (1) *authoritative premises*, which are propositions taken from someone about whom one has a good opinion, either owing to a supernatural reason, i.e., a prophetic or saintly miracle, as with prophets⁶² ﷺ and saints, or owing to the person's possession of surpassing intelligence or religiosity, as with scholars and ascetics.

Rhetorical argument may also be composed of (2) *suppositional premises*, which are propositions one deems to be true by way of preponderant judgment while allowing that, albeit unlikely, the contradictory may be true, e.g., to say, "Zayd goes about at night; therefore, he is a thief," or, "This wall is giving off dirt; therefore, it is collapsing."

The purpose of rhetorical argument is to make people desirous of what is good and averse to what is evil, as is done by those who give sermons and public admonition.

[Poetical Argument]

The fourth is poetical argument, which is a syllogism composed of *imaginative premises*, which are propositions that when presented to the soul have the effect of either comfort, straitness, ease, or fright. The following examples, in order, illustrate these effects: "Wine^[1] is flowing ruby," "Honey^[2] is vomit-inducing^[3] bile," "Attaining lofty stations is a matter of but a few nights," and "Neglecting custom is a thing destructive."

The purpose of poetical argument is to affect the soul by enticing or frightening it.

[الخطابة]

الثالث الخطابة وهو قياس مؤلف من (١) المقبولات وهي قضايا تؤخذ ممن يعتقد فيه حسناً إما لأمر سماوي من المعجزات والكرامات كالأنبياء عليهم السلام والأولياء وإما لاختصاصه بمزيد عقل ودين كأهل العلم والزهد.

أو من (٢) المظنونات وهي قضايا يحكم بها حكماً راجحاً مع تجويز نقيضه تجويزاً مرجوحاً، كقولنا «زيد يطوف بالليل فهو سارق» و«هذا الحائط ينتثر منه التراب فهو ينهدم».

والغرض من الخطابة ترغيب الناس في الخير وتنفيرهم عن الشر كما يفعله الخطباء والوعاظ.

[الشعر]

الرابع الشعر وهو قياس مؤلف من المختيلات وهي قضايا إذا أوردت على النفس أثرت فيها بسطاً أو قبضاً أو تسهلاً أو تهويلاً، أمثلة ذلك مرتباً نحو «الخمير^[١] ياقوتة سيالة» و«العسل^[٢] مرة موهوعة»^[٣] و«كسب المعالي بكم ليالي» و«ترك العادات من المهلكات».

والغرض منه انفعال النفس بالترغيب والترهيب.

[١] أي هذا خمير إلخ.

[٢] أي هذا عسل إلخ.

[٣] أي مُقَيَّنة.

[1] That is, "This is wine," and so on.

[2] That is, "This is honey," and so on.

[3] [Muhawwi'a] means *muqayyi'a* (vomit-inducing).

Poetical statements that comprise imaginative propositions are minor premises for implicit universal major premises. For example, a poetical statement about the qualities of the beloved is a minor premise for an implicit universal major premise, which would be "Everyone that is such ought to be loved." In syllogistic form, this is "This person ought to be loved: he is generous, and everyone that is such ought to be loved; therefore, this person ought to be loved."

[Fallacious Argument]

The fifth is fallacious argument, which is of two types. The first is termed *sophistry*, i.e., fraudulent knowledge, and the second is termed *contentious disputation*, i.e., disputation neither for the truth nor to elicit concession.⁶³ The first is a syllogism composed of false premises that resemble the truth or resemble commonplace premises.⁶⁴ The second is a syllogism composed of false estimative premises posited by the estimative faculty^[1] with respect to matters that are not sensible.^[2] Estimation is derivative of sensation; when its judgment pertains to sensible things it is true, and when its judgment pertains to other things it is false.

Fallacious argument of either type is invalid. The invalidity of a fallacious argument may, on the one hand, be due to (A) its *form*. [This applies in the following cases:]

1. *The conditions for productivity are unmet*, e.g., when in the first figure either the minor premise is negative or the major premise particular.

[1] Which is a faculty of the soul by which it apprehends non-sensible particulars, e.g., the friendship of Zayd and the enmity of 'Amr.

[2] The reason we say "not sensible" is that the estimative faculty is *not* incorrect in its judgments about sensible things, e.g., when it judges that a beautiful woman is beautiful or that an ugly woman is ugly. Al-Rāzī, *Sharḥ*, 2:248.

والأشعار المشتملة على المخيّلات صغريات لكبريات
كلية مطوية، فشعر أوصاف المحبوب مثلاً صغرى
لكبرى كلية مطوية وهي هنا هذه: «كل من هذا شأنه
وجب أن يُحَبَّ»؛ صورة قياسه هكذا: «هذا واجب
أن يحَبَّ لأنه سخي، كل من هذا شأنه واجب أن يحَبَّ،
فينتج هذا واجب أن يحَبَّ».

[المغالطة]

الخامس قياس مغالطة وهو قسمان يقال لأولهما سفسطة
أي علم مزخرف ولثانيهما مشاغبة أي منازعة لا للصواب
ولا للإلزام. الأول هو قياس مؤلف من مقدمات كاذبة
شبيهة بالحق أو بالمشهورات، والثاني هو قياس مؤلف
من مقدمات وهمية كاذبة يحكم بها الوهم^[١] في أمور
غير محسوسة.^[٢] والوهم تابع للحس فإذا حكم على
المحسوسات كان صادقاً وإن حكم على غيرها كان كاذباً.

والمغالطة فاسدة بقسميها، إما (أ) من حيث الصورة:

- ١- بأن ينتفي شرط الإنتاج، ككون الصغرى في
الشكل الأول سالبة أو الكبرى جزئية.

[١] وهو قوّة للنفس بها تدرك المعاني الجزئية كصداقة زيد وعداوة عمرو مثلاً.

[٢] وإنما قلنا غير محسوسة لأن حكم الوهم في المحسوسات ليس
بكاذب كما إذ حكم بحسن حسناء وقبح شوهاء (شرح الشمسية).

2. *A nature-proposition⁶⁵ is put in place of a universal proposition*, e.g., to say, "The human being is an animal, and 'animal' is a genus; therefore, the human being is a genus," and to say, "A noun is a word, and 'word' [divides into] 'noun', 'verb', and 'particle'; therefore, a noun [divides into] 'noun', 'verb', and 'particle,'" the fallacy being that the major premise in both examples is not universal.
3. *The middle term does not repeat*, e.g., to say in reference to the image of a horse engraved on something like a wall, "This [image] is a horse, and every horse neighs; therefore, this image neighs," the fallacy being that "horse" is nonliteral in the minor premise and literal in the major premise, so the middle term does not repeat.

On the other hand, the invalidity of a fallacious argument may be due to (B) its meaning and its *matter*. [This applies in the following cases:]

1. *The minor premise comprises two propositions of different quality*, e.g., to say, "Humans alone write, and everything that writes is an animal; therefore, humans alone are animals." Since the word "alone" has the function of the statement "Things other than humans do not write," the minor premise is implicitly negative, and the conditions for productivity are vitiated. The fallacy in this is to treat two propositions of different quality as a single premise.
2. *The conclusion and a premise are the same*, e.g., to say, "Every human being (*insān*) is human (*bashar*), and every human (*bashar*) laughs; therefore, every human being (*insān*)

- ٢- أو بأن توضع القضية الطبيعية مقام الكلية، كقولنا «الإنسان حيوان، والحيوان جنس، ينتج الإنسان جنس» وكقولنا «الاسم كلمة، والكلمة اسم وفعل وحرف، ينتج الاسم اسم وفعل وحرف»؛ والغلط أن الكبرى فيهما ليست كلية.
- ٣- أو بأن لا يتكرر الحد الأوسط، كقولنا لصورة الفرس المنقوشة على نحو الجدار «هذه فرس، وكل فرس صهال، ينتج هذه الصورة صهالة»؛ والغلط فيه أن الفرس مجاز في الصغرى وحقيقة في الكبرى فلم يتكرر الحد الأوسط.

وإما (ب) من حيث المعنى والمادة:

- ١- بأن تكون الصغرى مشتملة على قضيتين مختلفتين بالكيف، كقولنا «الإنسان وحده كاتب، وكل كاتب حيوان، ينتج الإنسان وحده حيوان»؛ ولما كانت لفظة «وحده» في قوة قولنا «غير الإنسان ليس بكاتب» كانت الصغرى سالبة ضمناً فانتفى شرط الإنتاج؛ والغلط فيه وضع قضيتين مختلفتين في الكيف موضع مقدمة واحدة.
- ٢- أو بأن يكون المطلوب وبعض المقدمات شيئاً واحداً، كقولنا «كل إنسان بشر، وكل بشر

laughs.” The fallacy in this is that it begs the question, because the conclusion is the major premise itself since *insān* is synonymous with *bashar*.

3. *The subject does not have extramental existence*, e.g., to say, “Everything that is both human and horse is human, and everything that is both human and horse is a horse; therefore (by the third figure) some human is a horse.” The fallacy in this is that the subject of the premises does not exist since there is nothing of which it is true that it is both human and horse.
4. *Things that are mental are treated as things that have extramental existence*, e.g., to say, “A partner to the Creator exists in the mind, and everything that exists in the mind has extramental existence; therefore, a partner to the Creator extramentally exists”—exalted is Allah far beyond such a notion!
5. *Things that have extramental existence are treated as things that are mental*, e.g., to say, “Substances exist in the mind, and everything that exists in the mind is an accident that inheres in it; therefore, substances are accidents that inhere in the mind.” The fallacy in the latter two arguments is that the judgment of existence in the mind pertains only to the mental and imaginal form of a thing, not to the thing itself in extramental existence.

The purpose of fallacious argument is to show that the opponent is wrong and to silence him, and this is religiously prohibited unless he is an obstinate disputant who does not seek the truth. The greatest benefit in knowing this kind of argument is that one can avoid it, as the poet says,

I studied evil not for evil, but to ward it off;
One who is not learned in evil into evil falls

ضحك، ينتج كل إنسان ضاحك؛ والغلط فيه المصادرة على المطلوب لأن النتيجة عين الكبرى لمرادفة «الإنسان» لـ «البشر».

- ٣- أو بأن لا يرى وجود الموضوع في الخارج، كقولنا «كل إنسان وفرس فهو إنسان، وكل إنسان وفرس فهو فرس، ينتج من الشكل الثالث بعض الإنسان فرس»؛ والغلط فيه أن موضوع المقدمتين ليس بموجود إذ لا شيء يصدق عليه أنه إنسان وفرس.
- ٤- أو بأن يؤخذ الذهنيات مكان الخارجيات، كأن يقال «شريك الباري موجود في الذهن، وكل موجود فيه يتحقق في الخارج، شريك الباري يتحقق في الخارج» تعالى الله عن ذلك علوًا كبيرًا.
- ٥- أو يؤخذ الخارجيات مكان الذهنيات، كأن يقال «الجوهر موجود في الذهن، وكل موجود فيه عرض قائم به، ينتج الجوهر عرض قائم به»؛ والغلط فيهما أن الحكم بالوجود في الذهن على صورة الشيء الذهنية وخياله لا على نفسه وذاته في الخارج.

والغرض من المغالطة تغليب الخصم وإسكاته وهو حرام إلا أن يكون معاندًا لا طالبًا للحق. وأعظم فائدة معرفتها الاحتراز عنها كما قال الشاعر:

عَرَفْتُ الشَّرَّ لَا لِلسَّيِّئِ لَكِنْ لِتَوْقِيهِ
فَمَنْ لَمْ يَعْرِفِ الشَّرَّ يَقَعْ فِيهِ



Of the five arts,⁶⁶ demonstration is the ultimate recourse. With respect to His saying ﷻ, “Call to the way of your Lord with wisdom and goodly exhortation and dispute with them in the most virtuous manner” (Q 16:125), it has been said that “wisdom” is an allusion to demonstrative argument, “goodly exhortation” to rhetorical argument, and “dispute with them” to dialectical argument, all three being worthy of recourse in calling to the way of truth.

والعمدة من الصناعات الخمس البرهان. قيل في قوله تعالى ﴿ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ﴾ [١٦/ ١٢٥] إن «الحكمة» إشارة إلى البرهان و«الموعظة الحسنة» إلى الخطابة و«جادلهم» إلى الجدل فيكون كل من هذه الثلاثة معتمداً عليه في الدعوة إلى سبيل الحق.



By the assistance of Allah ﷻ, the treatise entitled *The Ancient Abundance: On the Science of Logic* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the fourth treatise follows, entitled *The Gushing Wellspring: On the Science of Language Theory*.

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِالْفَيْضِ الْعَتِيقِ فِي عِلْمِ الْمَنْطِقِ جَعَلَهَا اللَّهُ تَعَالَى بِمَنِّهِ وَكَرَمِهِ نَافِعَةً لَنَا وَلِسَائِرِ الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاضِعْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا. ﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ (١٨٠) وَسَلَامٌ عَلَى الْمُرْسَلِينَ (١٨١) وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿[٣٧/ ١٨٠-١٨٢]. وتليها بإذنه تعالى الرسالة الرابعة المسماة الورد الصدع في علم الوضع.

NOTES TO TREATISE III

- 1 Or *simple apprehension*.
- 2 The combination of these three conceptions with the judgment itself of either affirmation or negation makes up the assent according to the position attributed to Imām al-Rāzī.
- 3 This refers to the well-known theologian Fakhr al-Dīn al-Rāzī (d. 606/1209).
- 4 Knowledge (*ilm*) here is to be understood as knowledge that is certain and conclusive, in contrast with presumption (*ẓann*), the kind of knowledge that consists in apprehending what is merely the most likely or most reasonable of the available possibilities.
- 5 Or the *significate*.
- 6 The Arabic word is *nāṭiq*, which should be read in English as the substantive “rational thing” rather than as the mere adjective “rational.”
- 7 This is because whenever there is signification of a part of a whole, there must be signification of a whole, but not vice versa; likewise, whenever there is signification of something that follows from an assigned meaning there must be an assigned meaning, but not vice versa.
- 8 The point is that the definition stands as valid because lexical matter and morphological structure do not count as distinct parts.
- 9 Since there is only one sun extramentally (at least for the sake of the example), “sun” is given as an example of a universal whose *mental* instances are equivalent with respect to the concept: all suns that can be conceived in the mind are equally suns.
- 10 As in *ra’aytu rajulan* (I saw a man), where *rajulan* cannot comprehend all men. Because it signifies a single man, *rajulan* in such a sentence is not general.
- 11 Because it is restricted in number, ‘*ashara*’ is not general.
- 12 This is also termed *technical* (*iṣṭilāḥī*) convention, that is, the special jargon of a particular group.
- 13 *Intension* (*mafhūm*) refers to the conceptual meaning that a term signifies, and it is often juxtaposed with *extension* (*mā-ṣadaq* or *miṣdāq*), which refers to the actual things to which the term and its intension apply. For example, the intension of the word “human” is the conceptual meaning ‘rational animal’, which it signifies, and its extension is all of the individual humans that are instances (*afrād*) of this concept. Thus, there are three things that must be diligently distinguished in the study of logic: (1) the word, or verbal expression (*lafẓ*); (2) the conceptual meaning, or intension (*mafhūm*); and (3) the individual referents, or extension (*mā-ṣadaq*).
- 14 In a restrictive expression, one part of the expression specifies or “restricts” another part, whether the “restricting” expression is an adjective, a *muḍāf ilayhi*, or an adverb of place or time. In a non-restrictive expression, like *fī al-dāri* (in the house), no such specification occurs. See notes 13 and 14 in al-Yazdī, *Sharḥ Taḥdhīb al-mantiq*, 115.
- 15 Literally, “A universal is that the mere conception of whose intension (*mafhūmihi*) does not preclude that it could be shared.” Now, because the definition of *universal* in the Arabic text implies that universals *have* an intension, it would follow that universals are verbal expressions rather than the intension itself. (On

- these terms, see note 13.) However, as the logicians point out, it is more accurate to say that universals are concepts; they are indeed the intension itself that is signified by the expression. Accordingly, we chose to adjust the phrasing of the text in translation, thereby also simplifying the definition.
- 16 A concept is considered “shared” when it applies (i.e., *extends*) to more than one individual instance.
- 17 The Arabic term *dāḥik*, here rendered “laughing thing,” is not to be understood as “thing that actually laughs” but rather as that thing that has the capacity or faculty for laughter, or simply the *kind of thing* that laughs, i.e., a risible thing. The same principle applies to other examples below that are rendered with the English present participle.
- 18 A *sort* (*ṣinf*) is a subset of a species, delimited by accidental universals: ‘Turk’ is a subset of ‘human’, delimited by the accidental universal of being Turkish. (Being Turkish is accidental since it is external to the essence of ‘human’.) In descending order from the general to the specific, the genus (*jins*) is above the species (*naw*), which is above both the sort (*ṣinf*) and the individual (*shakḥ*). Now, when a higher genus is predicated of something, it is predicated by the intermediary predication of the intervening essential universals, that is, the intervening genera and species. When there are no intervening essential universals, the predication is termed *primary predication* (*ḥaml aw-wālī*). For example, while ‘animal’ is predicated of ‘Zayd’ and ‘Turk’ by the intermediary predication of ‘human’, it is predicated of ‘human’ by way of primary predication.
- 19 According to this position, an expression (“A”) signifies a meaning (‘B’) by concomitance (*iltizām*) if and only if that meaning (‘B’) is a strictly evident inseparable accident of the expression’s intension (‘A’).
- 20 In this case, there are two universals, A and B, where A is more specific than B. From the perspective of A, the two universals overlap entirely, which means that every instance of A is an instance of B. From the perspective of B, however, this is not the case, because some instances of B are not instances of A. Thus, if A were ‘human’ and B were ‘animal’, it would be correct to say that B subsumes A.
- 21 That is, the two universals do overlap in some instances, but each also has instances that it does not share with the other.
- 22 In these examples, what is being defined, or the *definiendum* (*mu‘arraḥ*), is ‘human’.
- 23 A real definition (*ta‘rīf ḥaqīqī*) defines a real quiddity (*māhiyya ḥaqīqiyya*) as it is in extramental reality. By contrast, a nominal definition (*ta‘rīf ismī*) defines a quiddity as denoted by a given term, whether or not that quiddity is extramentally real. While a real definition gives knowledge of a quiddity as it really is (whether this means conceiving its essence or simply distinguishing it from other things through nonessential aspects), a nominal definition simply gives knowledge of the concept that a given term has been assigned, as conceived by the assigner. Hence, nonexistent quiddities (like unicorns) can only be defined nominally. Real quiddities, on the other hand, can be defined both through real definitions (like when we want to know what an oak tree really is) and through nominal definitions (like when we want to conceptualize the meaning of the term “oak tree”). Al-Taftāzānī, *al-Taḥwīḥ*, 1:18.
- 24 The great philosopher and polymath Ibn Sīnā (d. 428/1037) brought the period of the “early scholars” (*mutaqaddimūn*) of logic to its culmination.
- 25 *Qawl*, literally “saying” or “something that is said,” technically denotes a composite (*murak-*

- kab*), whether in mental conception or verbal expression. Strictly speaking, propositions are mental conceptions, but the author treats them as verbal statements (in the same way he previously treated universals as verbal expressions; see note 15). The aim of this common practice in introductory logic texts is to simplify the subject matter for the student.
- 26 In other words, the proposition is distinguished from other composites (like phrases, questions, and commands) in that it conceptually involves an informing (*ḥikāya*) about reality; it says something about what is or is not the case. Only because propositions have this function does it make sense to call a proposition true (when it performs its function correctly) or false (when it fails to do so). This is what is meant by propositions' having the kind of "conceptual form" (*mafhūm*) that makes truth and falsity applicable. When one considers only the conceptual form of the composite without considering what is truly the case in reality (*al-wāqīʿ*), truth and falsity are both applicable to every proposition—even to propositions that are (in consideration of reality) known to be absolutely true or absolutely false. See Gelenbevi, *Sharḥ Gelenbevi*, 74–75; al-ʿAṭṭār, *Hāshiya ʿalā sharḥ al-Khabīṣī*, 225.
- 27 An extreme's being "potentially simple" (*mufrad bi-l-quwwa*) means that it is effectively or functionally simple: its role with regard to the judgment—i.e., its role of serving as the subject about which the judgment is made or the predicate by which the judgment is made—could potentially be fulfilled by a simple term. Al-Taftāzānī, *Sharḥ al-Risāla*, 408.
- 28 While logicians writing in Arabic acknowledge the logical role of the copula, the use of an independent copula is unnecessary in Arabic syntax because inflection serves the function that the copula would have had, like the *ḍamm* for the nominative case in the example *Zaydun ʿālimun*. English, for its part, does use a copula: the various forms of the infinitive "to be," as in "Zayd is a scholar" and "We are students."
- 29 According to this second interpretation of the coincidental—namely, that the proposition is true if and only if the consequent is true—this example proposition is true since the consequent is true: donkeys do in fact bray.
- 30 The interpretation of the coincidental that suffices with the truth of the consequent is inclusive of the interpretation that requires the truth of both the antecedent and the consequent, since when the stricter requirement is met, so too is the looser requirement.
- 31 These definitions apply only to affirmative disjunctions. The negative form of each disjunction, as the author will mention shortly, states that such a judgment does not hold, as in "It is not the case that every tree is either an oak or a pine."
- 32 A sub-proposition, or *juzʿ* (part), within a disjunction is termed a *disjunct*.
- 33 These are technical terms in number theory, treated and defined in classical arithmetic (*ʿilm al-ḥisāb*). A *perfect number* is an integer equal to the sum of its proper divisors, or its positive factors excluding itself. An *abundant number* is an integer less than this sum, and a *deficient number* is an integer greater than this sum. Thus six is a perfect number because $6 = 1 + 2 + 3$; twelve is an abundant number because $12 < 1 + 2 + 3 + 4 + 6$; and four is a deficient number because $4 > 1 + 2$.
- 34 These quantifiers all carry the same meaning. In English we would use "all" or "every."
- 35 In English, "whenever."
- 36 In English, "in all cases" or "always."
- 37 In English, "some" or "one."
- 38 In English, "in some cases" or "sometimes."
- 39 In English, "no" or "every...is not."

- 40 In English, “in no case” or “never.”
- 41 In English, “some...is not,” “one...is not,” or “not all.”
- 42 In English, “it is not that whenever” or “not in every case.”
- 43 In English, “not in every case” or “not always.”
- 44 As opposed to “some is not.”
- 45 In English, “if.”
- 46 In English, “or.”
- 47 The matter (*mādda*) of the propositions is the content of their actual terms, in contradistinction to their form.
- 48 See note 25.
- 49 Strictly speaking, the part that is considered to be the syllogism is the two premises alone: “This is a human, and every human is an animal.”
- 50 A “discrepancy” is present when a given figure with true premises of a given quantity and quality produces affirmative conclusions in some cases and negative conclusions in other cases. This sort of discrepancy in the conclusions indicates that they are not entailed by the syllogism *inherently*. Al-Taftāzānī, *Sharḥ al-Risāla*, 556; al-Yazdī, *Sharḥ Tahdhīb al-mantiq*, 292.
- 51 This refers to the affirmation or negation and the universality or particularity of the minor and major premises considered together.
- 52 An “unfamiliar syllogism” is a formally valid syllogism with a form different than the ones recognized and categorized in the classical tradition of logic. El-Rouayheb, *Islamic Intellectual History*, 85–96.
- 53 For a commercial good to be *ribawī* in this sense means that it would be unlawful, as an act of *ribā*, to exchange it for a good of the same kind in unequal amounts.
- 54 This is a classification of the combinative syllogism in terms of the types of propositions it contains; it does not include replicative syllogisms.
- 55 An evenly even number (*zawj al-zawj*) can be halved more than once and still yield whole numbers; an oddly even number (*zawj al-fard*) can be halved only once.
- 56 Strictly speaking, this should be “I am experiencing fear” and “I am experiencing anger.” Internal sensation itself cannot inform us about the internal states of others.
- 57 Recall the definition of reflective thought (*fikr*) in the introduction of this treatise, where the process of knowledge acquisition was described as a transition from “knowns” (*ma'lūmāt*) to “unknowns” (*majhūlāt*).
- 58 The term *normative experience* (*āda*, literally “habit” or “custom”) refers to the regular association of events as experienced in the created universe. Some occurrences that are, strictly speaking, rationally possible, involving no rational contradiction, are at the same time known to be impossible by normative experience. An example is a fire’s being cold: while this is rationally possible in the strict sense, it is known to be impossible by our experience of the way the world is. Thus, a prophetic miracle (*mu’jiza*), e.g., the coolness of the fire for the prophet Ibrāhīm, is called a “disruption of normative experience” (*kharq al-āda*).
- 59 This kind of reasoning is also termed *propter quid* reasoning.
- 60 This kind of reasoning is also termed *quia* reasoning.
- 61 It is possible for a premise to be commonplace in consideration of its common acceptance while also being demonstrable by demonstrative argument. This would apply, for example, to matters of religion that are indisputably sound. From the perspective that they are

- universally accepted by the community of the faithful, they are commonplace premises; from the perspective that they are demonstrable through the logical proofs for religious truth, they are demonstrative premises.
- 62 See the previous note about the possibility of a premise's belonging to multiple categories. Also note that the stronger position is that premises supported by prophetic miracles do not belong to this category at all but rather to the category of demonstrative premises. Al-Khayrābādī, *al-Mirqāh*, 99.
- 63 For example, to avoid looking ignorant in front of an audience or to deliberately incite disagreement and sow discord in an audience when both you and your interlocuter know that your position is incorrect.
- 64 As the distinction is sometimes explained, sophistry (*saḥṣaṭa*) utilizes false premises that are deceptively similar to the true and certain premises that a genuine philosopher would use, and contentious disputation (*mushāghaba*) utilizes false premises that are deceptively similar to the commonplace premises that a genuine disputant would use. See Fenārī, *al-Fawā'id*, 130.
- 65 A nature-proposition (*qaḍīyya ṭabīʿiyya*) is a proposition whose subject is a natural universal, that is, a nature or essence, and is considered from this perspective rather than from the perspective of its instances.
- 66 The five arts (*al-ṣināʿāt al-khams*) are the five kinds of syllogistic arguments just discussed.

IV

THE GUSHING WELLSPRING

On the science of language theory

الورد الصدع في علم الوضع

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon the seal of the prophets, Muḥammad, and upon all of his family and Companions.

To Proceed This is a treatise on the science of language theory. I have presented it in a manner that renders it easy for the student to grasp. Yet success is from Allah ﷻ alone.

الحمد لله رب العالمين والصلاة والسلام على خاتم النبيين
محمد وعلى آله وصحبه أجمعين.

أما بعد فهذه رسالة في علم الوضع جعلتها على وجه
يسهل ضبطه على طالبه. ومن الله تعالى وحده التوفيق.

INTRODUCTION

المقدمة

Lexically, *wadʿ* (positing) means placing something in a delimited area. As a technical term, *wadʿ* (assignment) means making one thing specific to another such that whenever the first thing is understood, the second thing is thereby understood by someone aware of the specification. The first thing, in the case of expressions and otherwise,¹ is termed the *assigned* and the second the *denotation*.

The science of language theory is a science in which one investigates the modes of conventional linguistic assignment in terms of being general or specific and individual or collective. Its subject matter is the assigned word² in terms of its assignment to a meaning. The aim of the science is that one know how to distinguish the literal significance of expressions from their nonliteral significance, how to distinguish assigned expressions from unassigned expressions, and how to distinguish terms whose assignment is lexical from those whose assignment is technical. The science has two parts.

الوضع لغةً جعل شيء في حيزٍ واصطلاحًا تعيين شيء لشيء متى فهم الشيء الأول فهم منه الشيء الثاني للعالم بالتعيين. والشيء الأول لفظًا كان أو غيره يسمى موضوعًا والثاني موضوعًا له.

وعلم الوضع هو علم يبحث فيه عن أحوال الوضع العرئي من حيث العموم والخصوص والشخصية والنوعية. وموضوعه الأسماء المعيّنة من حيث تعيينها للمعنى. وغايته معرفة حقائق الألفاظ عن مجازاتها وتمييز الموضوعات عن المهملات والموضوعات اللغوية عن الاصطلاحية بعضها عن بعض. وهو قسمان.

INDIVIDUAL ASSIGNMENT

الوضع الشخصي

The first of the two parts of the science of language theory concerns individual assignment. What is it?
How many categories does it comprise?

الأول من قسمي الوضع الوضع الشخصي: ما هو؟
وكم قسمًا؟

Individual assignment is that in which the assigned expression is a single expression^[1]—e.g., *Zayd*, *Usāma*, *huwa* (he), *hādhā* (this), *alladhī* (which), and *min* (from)—that, conceived in its specific individuality, is assigned either to a particular meaning, like the meaning ‘Zayd’, or to a universal meaning, like the meaning ‘man’. It is of three categories.

هو ما كان اللفظ الموضوع لفظًا واحدًا^[١] كـ «زيد» و«أسامة» و«هو» و«هذا» و«الذي» و«من» ملحوظًا بخصوصه موضوعًا لمعنى جزئى كمعنى «زيد» أو لمعنى كلى كمعنى «رجل». وأقسامه ثلاثة.

1. Specific Assignment to the Specific

This category includes the assignment of *personal proper names*, e.g., *Zayd*, and *generic proper names*, e.g., *Usāma*. The assigner (1) considers the expression *Zayd* or the expression *Usāma*, for example, and (2) conceives a specific meaning, whether it be individuated in external reality^[2] (e.g., the real person Zayd) or [individuated] in the mind^[3] (e.g., [an individualized conception of] the predatory animal).³ Then (3) he states, “I assign this expression to this meaning.”

١. وضع خاص لموضوع له خاص

كوضع الأعلام الشخصية كـ «زيد» والجنسية كـ «أسامة»، بأن: (١) لاحظ الواضع لفظ «زيد» أو «أسامة» مثلًا (٢) وتصوّر معنى معينًا بتعيين خارجي^[٢] كذات زيد أو ذهني^[٣] كالحيوان المفترس، (٣) ثم قال: وضعتُ هذا اللفظ لهذا المعنى.

[1] As in the assignment of personal proper names, generic nouns, personal pronouns, demonstrative pronouns, relative pronouns, and particles.

[2] As is the case with respect to personal proper names.

[3] As is the case with respect to generic proper names.

[١] كما في وضع الأعلام وأسماء الأجناس والضمائر وأسماء الإشارة والموصولات والحروف.

[٢] كما في العلم الشخصي.

[٣] كما في العلم الجنسي.

According to some, the assignment of generic proper names belongs to the second category, i.e., general assignment to the general.^[1]

2. General Assignment to the General

This category includes the assignment of generic nouns, e.g., *asad* (lion) and *insān* (human); of infinitive nouns, e.g., *ḍarb* (hitting) and *ikrām* (honoring); of quasi-infinitive nouns, e.g., *salām* (peace) and *kalām* (speech); and of the lexical roots of verbs and derivative nouns. The assignment proceeds as follows. The assigner (1) conceives a universal concept generally, like the concept 'rational animal', then (2) states, "I assign the expression *insān* to this universal concept." You may extrapolate from this to [the assignment of] infinitive nouns and quasi-infinitive nouns like *salām* and *kalām*.

In this category, the denotation and the assigner's meaning⁴ are thus the same thing considered from different perspectives. For, in this category, the meaning to which an expression is assigned is regarded as the assigner's meaning with respect to [his] conceiving [it], and it is regarded as the denotation with respect to the expression's being assigned to it.

قيل وضع علم الجنس من القسم الثاني أي من الموضوع بالوضع العام لموضوع له عام.^[١]

٢. وضع عام لموضوع له عام

كوضع أسماء الأجناس كـ«أسد» و«إنسان» والمصادر كـ«ضرب» و«إكرام» وأسمائها كـ«سلام» و«كلام» ومواد الأفعال والمشتقات، بأن: (١) تصوّر الواضع مفهوماً كلياً بعمومه كمفهوم الحيوان الناطق، (٢) ثم قال: وضعت لفظة «إنسان» لهذا المفهوم العام. وقس عليه المصادر وأسماءها كـ«السلام» و«الكلام».

فالموضوع له وآلة الوضع في هذا القسم متحدان بالذات مختلفان بالاعتبار؛ فإنّ المعنى الموضوع له فيه من حيث التصوّر آلة الوضع ومن حيث وضع اللفظ له موضوع له.

[1] This [latter] view is founded on the assumption that generic proper names are assigned to an essence in terms of what the essence itself is, without consideration of its individuation in the mind; as such, a generic proper name is simply a generic noun, only termed a "proper name" to serve certain grammatical functions. [By contrast], the former view is founded on the assumption that a generic proper name is assigned to an essence insofar as that essence is individuated in the mind. In sum, this former takes into account, together with the essence, the qualification of individuation, while the latter does not—which leaves it under the category of the generic noun.

[١] وهذا مبنيّ على أن علم الجنس موضوع للماهية من حيث هي هي أي مع قطع النظر عن كونه معيّناً في الذهن. وحينئذ يكون اسم جنس؛ وإطلاق «العلم» عليه لأحكام لفظية. والأول مبنيّ على أنه موضوع للماهية المعيّنة في الذهن من حيث تعيّن فيها. والحاصل أن الأول اعتبر مع الماهية قيد التعيين، والثاني لم يعتبره فيكون داخلياً في اسم الجنس.

3. General Assignment to the Specific

This category includes the assignment of particles, personal pronouns, non-personal pronouns (i.e., demonstrative and relative pronouns), quasi-verbal nouns, and those place/time adverbs with auxiliary meaning:

1. For example, the assigner (1) conceives the expression *min* (from) in its specific individuality, and (2) conceives certain specific instances—that is, particular commencements—from^[1] through a universal concept, that is, the universal concept ‘commencement’. Then (3) he states, “I assign the expression *min* to each one of these instances in its specific individuality.” The assignment proceeds in this manner for the remaining particles.^[2]
2. He^[3] (1) conceives the expression *huwa* (he) in its specific individuality, and (2) conceives certain particulars through a universal concept, e.g., ‘previously mentioned’^[4] masculine singular.^[5] Then (3) he states, “I assign the expression *huwa* to each one of these partic-

[1] E.g., the commencement of travel from Basra, the commencement of the recital of the Quran, the commencement of the obligation to perform the ritual prayer upon the attainment of maturity and intellect, and so forth.

[2] Thus we would say: The assigner (1) conceives the expression ‘*alā* (on), for example, in its specific individuality, and (2) [conceives] specific particulars—that is, particular situations-on (e.g., Zayd’s being situated on the surface and ‘Amr’s being situated on the horse)—through a universal concept, namely, the universal concept ‘being above’. Then (3) he states, “I assign the expression ‘*alā* to every one of these particulars in its specific individuality.” You may extrapolate from this to the assignment of *fi* (in), the *lām*, and other particles.

[3] Namely, the assigner.

[4] Whether [mentioned] in words, in meaning, or in effect.

[5] This concept is universal and includes every real particular, e.g., Zayd and ‘Amr, and every relative particular, e.g., ‘human’, ‘animal’, ‘tree’, and ‘rock’.⁵

٣. وضع عام لموضوع له خاص

كوضع الحروف والمضمرات والمبهمات أي أسماء الإشارة والموصولات وأسماء الأفعال وبعض الظروف مما يتضمّن معنى الحرف. مثلاً:

١- تصوّر الواضع (١) لفظة «مِن» بخصوصها (٢) وحصصاً مخصوصة أي ابتداءات معيّنة^[١] بمفهوم كي أي الابتداء المطلق، (٣) ثم قال: وضعتُ لفظة «مِن» لكل واحد من تلك الحصص بخصوصه. وهكذا وضع سائر الحروف.^[٢]

٢- وتصور^[٣] (١) لفظة «هو» بخصوصها (٢) وجزئيات بمفهوم كيّ مثل المفرد المذكر المتقدّم^[٤] ذكره،^[٥] (٣)

[١] من ابتداء السير من البصرة ومن ابتداء القراءة من القرآن ومن ابتداء وجوب الصلاة من البلوغ والعقل إلى غير ذلك.

[٢] فنقول: تصوّر الواضع (١) لفظة «على» مثلاً بخصوصها (٢) وجزئيات مخصوصة أي استعلاءات معيّنة من استعلاء زيد على السطح واستعلاء عمرو على الفرس بمفهوم كي وهو الاستعلاء المطلق، (٣) ثم قال: وضعتُ لفظة «على» لكل واحد من تلك الجزئيات بخصوصه. وقس عليه وضع «في» واللام وغيرها من الحروف.

[٣] أي الواضع.

[٤] أي لفظاً أو معنى أو حكماً.

[٥] فهذا المفهوم كيّ شامل لكل جزئ حقيقي كزيد وعمرو وإضافي كالإنسان والحيوان والشجر والحجر.

ulars in its specific individuality.” You may extrapolate from this to [the assignment of] the remaining personal pronouns.

3. He (1) conceives the expression *dhālika* (that), for example, in its specific individuality, and (2) conceives certain particulars through a universal concept, like ‘distant masculine singular that is physically pointed out’. Then (3) he states, “I assign the expression *dhālika* to each one of these particulars in its specific individuality.” The process is the same for the remaining demonstrative pronouns.
4. He (1) conceives the expression *alladhī* (which), for example, in its specific individuality, and (2) conceives certain particulars through a universal concept, e.g., ‘masculine singular that is rationally pointed out (by the specific reference borne within the relative clause)’. Then (3) he states, “I assign the expression *alladhī* to each one of these particulars in its specific individuality.”

Thus, in the case of particles, personal pronouns, and non-personal pronouns, the assigner’s meaning is a universal concept, and the denotation is certain particulars. But while the assigner’s meaning in the case of particles is essential and intrinsic to the concept, in the case of personal and non-personal pronouns it is accidental and extrinsic to the concept.

This is in accordance with the view of the late-period scholars. According to the early-period scholars, the denotation in [the assignment of] these four and similar classes is the universal concept, though it is a condition that [expressions belonging to these four classes] be used solely in reference to particulars. It follows that this type of assignment belongs to the category of general assignment to the general. But the chosen position is the former, because the latter position entails that [expressions belonging to this category] are nonliteral expressions that lack literal significance, since they are

ثم قال: وضعتُ لفظة «هو» لكل واحد من تلك الجزئيات بعينه. وقس عليه سائر الضمائر.

٣- وتصور (١) لفظة «ذلك» مثلاً بخصوصها (٢) وخصوصيات بمفهوم كلي مثل المفرد المذكر المشار إليه البعيد بالإشارة الحسية، (٣) ثم قال: وضعتُ لفظة «ذلك» لكل واحد من تلك الخصوصيات بعينه. وعلى هذا القياس سائر أسماء الإشارة.

٤- وتصور (١) لفظة «الذي» مثلاً بخصوصها (٢) وجزئيات بمفهوم كلي مثل المفرد المذكر المشار إليه بالإشارة العقلية أي بمعهودية مضمون الصلة له، (٣) ثم قال: وضعتُ لفظة «الذي» لكل واحد من تلك الجزئيات بعينه.

فآلة الوضع في الحروف والمضمرات والمبهمات المفهوم الكلي، والموضوع له الجزئيات. إلا أن آلة الوضع في الحروف ذاتية داخلية في مفهومها وتي المضمرات والمبهمات عرضية خارجة عن مفهومها.

هذا عند المتأخرين. وأما عند المتقدمين فالموضوع له في هذه الأربعة ونحوها هو المفهوم الكلي بشرط استعمالها في الجزئيات؛ فهي إذن من الموضوع بالوضع العام لموضوع له عام. والمختار هو الأول إذ يلزم على الثاني أن تكون مجازات لا حقائق لها إذ لم

never used for the universal concept. It also entails that particles are conceptually independent and that assignment is futile.⁶

These four classes—namely, personal pronouns, e.g., *huwa*; demonstrative pronouns, e.g., *hādhā*; relative pronouns, e.g., *alladhī*; and particles, e.g., *min*—lack meaning save through contextual indicants that are specific to each, since the act of assignment bears an equal relation to each denotation. That contextual indicant for the first class is previous mention, for the second class physical pointing, for the third class rational pointing, and for the fourth class the word that bears the connection, e.g., the word *sirtu* (I traveled) in *sirtu min al-Baṣrati ilā al-Kūfa* (I traveled from Basra to Kufa).

تستعمل في المفهوم الكلي، وأن تكون الحروف مستقلة
بالفهم، وأن يخلو الوضع عن الفائدة.

وهذه الأربعة أعني الضمير كـ«هو» والإشارة
كـ«هذا» والموصول كـ«الذي» والحرف كـ«من» لا تفيد
إلا بقرينة معينة لها لاستواء نسبة الوضع إلى المسميات.
وتلك القرينة في الأول تقدّم الذكر، وفي الثاني الإشارة
الحسية، وفي الثالث الإشارة العقلية، وفي الرابع المتعلق
كـ«سرت» في «سرت من البصرة إلى الكوفة».

COLLECTIVE ASSIGNMENT

الوضع النوعي

The second of the two parts of the science of language theory concerns collective assignment. What is the definition of collective assignment? What are its categories?

الثاني من قسمي الوضع الوضع النوعي: ما تعريف الوضع النوعي؟ وما أقسامه؟

Collective assignment is that in which what is assigned consists of multiple expressions conceived through a universal concept, as in "Each expression that is such and such I assign to such and such," rather than a single expression conceived in its specific individuality as in the case of individual assignment. Like individual assignment, it is of three categories.

هو ما كان اللفظ الموضوع ألفاظًا متعددة متصورة بمفهوم كلي — مثل: كل ما كان كذا وضعته لكذا — لا لفظًا واحدًا مقصودًا بخصوصه كما في الوضع الشخصي. وأقسامه كالشخصي ثلاثة.

1. Specific Assignment to the Specific

[١. وضع خاص لموضوع له خاص]

The first of the categories of collective assignment is that of specific assignment to the specific. The assignment proceeds as follows. The assigner first considers a group of expressions through a universal concept, e.g., 'any word of the pattern *fa'la*'. Then he states, "Each instance to which that universal applies I hereby assign to signify the respective structure of the active perfect tense verb."⁷ You may extrapolate to other cases.

الأول من أقسام الوضع النوعي وضع خاص لموضوع له خاص، بأن لاحظ الواضع أولًا طائفة من الألفاظ بمفهوم كلي مثل «كل ما كان على فَعَلَ»، ثم قال: وضعتُ ما صدق عليه ذلك الأمر الكلي لهيئة الماضي المعلوم المعينة. وقس عليه غيره.

If one counts the formal structures [of words with] different lexical matter as multiple [structures],⁸ then the denotation is a universal concept individuated in the mind, and, accordingly, [the assigned expression] is categorized as a generic proper name. Otherwise, it is categorized as a personal proper name.

فإن اعتبر تعدد الهيئة بتعدد المادة فالموضوع له كلي معين بتعين ذهني فهي حينئذ من قبيل الأعلام الجنسية؛ وإلا فهي من قبيل الأعلام الشخصية.

2. General Assignment to the General

The second of the categories of collective assignment is that of general assignment to the general.

This category includes the assignment of words⁹ possessing any of the derivative forms, which are of eight types: the verb,^[1] the active participle, the passive participle, the participial, the noun of instrument, the noun of place, the noun of time, and the comparative/superlative. The rationale [behind this division] is that the derivative form is either regarded insofar as the action inheres in it as a transient occurrence, and this is the active participle; or it is regarded insofar as the action befalls it, and this is the passive participle; or it is regarded insofar as the action [or quality] inheres in it as a lasting quality, and this is the participial; or it is regarded insofar as it is an instrument for the action's occurrence, and this is the noun of instrument; or a place in which the action occurs, and this is the noun of place; or a time at which the action occurs, and this is the noun of time; or it is regarded insofar as the action [or quality] inheres in it to a greater extent, and this is the comparative/superlative.

The assignment proceeds, for example, as follows. The assigner, after (1) considering the category of the assigned expression and (2) considering the category of the meaning to which it is assigned, (3) states, "Each word that possesses the formal structure of the active participle I hereby assign to signify that in which the source notion inheres."

[1] Know that with respect to verbs there are three assignations: (1) the assignation of their lexical roots to actions, by general individual assignment to the general; (2) the assignation of the syntactic structures that arise from their interactions with grammatical agents to the specific relations [between real actions and agents], by general collective assignment to the specific; and (3) the assignation of their morphological structures to times, by general collective assignment to the general. Eḡinī, *al-'Ujāla*, 54.

٢. وضع عام لموضوع له عام

الثاني من أقسام الوضع النوعي وضع عام لموضوع له عام:

كوضع صيغ عامّة المشتقات؛ وهي ثمانية: الفعل،^[١] واسم الفاعل، واسم المفعول، والصفة المشبّهة، واسم الآلة، واسم المكان، واسم الزمان، واسم التفضيل. وذلك لأن المشتقّ إما أن يعتبر قيام الحدث به من حيث الحدوث وهو اسم الفاعل، أو وقوع الحدث عليه وهو اسم المفعول، أو قيامه به من جهة الثبوت وهو الصفة المشبّهة، أو كونه آلة لحصوله وهو اسم الآلة، أو مكاناً وقع فيه وهو اسم المكان، أو زماناً وقع فيه وهو اسم الزمان، أو يعتبر قيام الحدث به على وصف الزيادة وهو اسم التفضيل.

وذلك مثل أن يقول الواضع بعد ملاحظة (١) نوع اللفظ الموضوع (٢) ونوع المعنى الموضوع له: (٣) كل ما كان على صيغة الفاعل وضعته لمن قام به مأخذ الاشتقاق.

[١] اعلم أن للأفعال ثلاثة أوضاع: (١) وضع موادّها للأحداث بوضع شخصي بطريق وضع عامّ لموضوع له عامّ، وثانيها (٢) وضع هيئاتها التركيبية التي تحصل من مقارنتها للفواعل بإزاء النسب الجزئية بطريق وضع عامّ لموضوع له خاصّ من النوعي، وثالثها (٣) وضع هيئاتها الإفرادية للزمان بطريق وضع عامّ لموضوع له عامّ من النوعي أيضاً (العجالة الرحمة لمحمد رحي الأكنيني).

This category also includes the assignment of words possessing the form of the relational noun. The assigner states, for example, "Each word that possesses the form of the relational noun I hereby assign to signify a thing related to a specified notion."

Also included is the assignment of words possessing the form of the diminutive noun. The assigner states, for example, "Each word that possesses the morphological quality of diminution I hereby assign to signify an entity with a small amount of the [signified] quality."

It also includes the assignment of *composite structures*, whether (A) *sentential*, as in *Zaydun qā'imun* (Zayd is standing), or (B) *non-sentential*, that is, either (1) *idāfī*, as in *ghulāmu Zaydin* (Zayd's servant boy); (2) *restrictive*, as in *al-ḥayawānu al-nāṭiqu* (the rational animal); (3) *numeral*, as in *khamṣata 'ashara* (fifteen); (4) *synthetic*, as in *Ba'labakk* (Baalbek); or (5) *vocal*, as in *Sibawayhi*. The assignment proceeds by the assigner's stating, "I hereby assign each declarative sentence to signify the informing about reality." You may extrapolate to other cases.

3. General Assignment to the Specific

The third of the categories of collective assignment is that of general assignment to the specific. This category includes (1) the assignment of all verbs, for they are collectively assigned by means of the consideration of a universal concept that includes every complete relation, in its specific individuality, [between a verb and grammatical agent or between an action and real agent]. The denotation is thus those particular relations considered by means of that universal concept.¹⁰ Also included are (2) words in the singular or the plural prefixed with the universal *lām*; (3) phrases in a universal or a specific *idāfa*; (4) phrases with the negated indefinite; and (5) verbs of the perfect, imperfect, imperative, or prohibitive forms, if verbs are assigned to refer to

وكوضع صيغ اسم المنسوب مثل أن يقول الواضع:
كل ما هو على صيغة اسم المنسوب وضعته لشيء منسوب
إلى وصف معين.

ووضع صيغ اسم التصغير مثل أن يقول
الواضع: كل ما هو على صفة تصغير وضعته لذات
متصف بصغر الصفة.

ووضع الهيئة التركيبية سواء كانت (أ) كلامية
كـ«زيد قائم» أو (ب) غير كلامية وهي (١) الإضافية
كـ«غلام زيد» أو (٢) التقييدية كـ«الحيوان الناطق»
أو (٣) العددية كـ«خمسة عشر» أو (٤) المزجية
كـ«بعلبك» أو (٥) الصوتية كـ«سيبويه». وذلك مثل
أن يقول الواضع: كل جملة خبرية وضعها للإخبار عن
الواقع؛ وقس عليه غيره.

[٣. وضع عام لموضوع له خاص]

الثالث من أقسام الوضع النوعي وضع عام لموضوع له
خاص، كوضع (١) عامة الأفعال فإنها موضوعة بالنوع
بملاحظة عنوان كلي شامل لخصوصية كل نسبة جزئية
من النسب القائمة، فالموضوع له تلك النسب الجزئية
الملحوظة بذلك العنوان الكلي. (٢) وكالمفرد والجمع المحلّ
بلام الاستغراق، (٣) والإضافة الاستغراقية والعهدية،
(٤) والنكرة المنفية. (٥) والماضي والمضارع والأمر والنهي
إذا كان وضع الأفعال للحدث والزمان والنسبة إلى فاعل

an action, a time, and a specified agent. But if verbs are assigned to refer to an action, a time, and an unspecified agent, their assignment belongs to the category of general assignment to the general, as discussed above in the second category.¹¹

معين؛ وأما إذا كان وضعها للحدث والزمان والنسبة إلى فاعل ما فيكون وضعها من قبيل الوضع الكلي والموضوع له الكلي، كما مرّ في القسم الثاني.

A Fuller Exposition of Collective Assignment

Collective assignment, like individual assignment, is of three categories.

1. Specific Assignment to the Specific

The first of the categories of collective assignment is that of specific assignment to the specific. This category comprises the assignment of words of the various forms and structures that are taken by the lexical root *f-ʿ-l*—whether the forms be verbal, e.g., *faʿala* / *yafʿalu* and *afʿala* / *yufʿilu*, or nonverbal, e.g., *fāʿilun* / *mafʿūlun*, and whether they be trilateral or non-trilateral—to the categories of specific words possessing these forms. The assignment proceeds, for example, as follows. The assigner, after (1 & 2) considering the specific assigned words and the specific denotations, both through their categories,¹² (3) states, “Each word of a form taken by the lexical root *f-ʿ-l* is hereby assigned to [the category of] that which is patterned on it.” Thus, *faʿala*, for instance, is assigned to [the category of] *naṣara* (he helped) and similar words, *yafʿulu* (the letter *ʿayn* vowelized with *ḍamm*) is assigned to *yanṣuru* (he helps), *faʿlan* is assigned to *naṣran* (helping), and *fāʿilun* is assigned to *nāṣirun* (one that helps).¹³

2. General Assignment to the General

The second of the categories of collective assignment is that of general assignment to the general.

إيضاح ما أجهلناه في الوضع النوعي

إن الوضع النوعي كالشخصي ثلاثة أقسام.

١. جزئي الوضع والموضوع له

الأول من أقسام الوضع النوعي جزئي الوضع والموضوع له، كوضع الهيئات والصيغ الطارئة على «ف-ع-ل» — فعلاً كانت الصيغ كـ«فَعَلَ / يَفْعَلُ» و«أَفْعَلَّ / يُفْعَلُّ» أو غيره كـ«فَاعِلٌ / مَفْعُولٌ» ثلاثياً أو غيره — لأجناس الصيغ المشخصة. مثل أن يقول الواضع بعد ملاحظة (١) أفراد الموضوع (٢) والموضوع له بنوعيهما: (٣) كل ما يطرأ على «ف-ع-ل» فهو موضوع لما يوزن به. فإذا «فَعَلَ» مثلاً موضوع لـ«نَصَرَ» ونحوه، و«يَفْعَلُ» بضم العين موضوع لـ«يَنْصُرُ»، و«فَعْلًا» موضوع لـ«نَصْرًا»، و«فَاعِلٌ» موضوع لـ«نَاصِرٌ».

٢. كلي الوضع والموضوع له

الثاني من أقسام الوضع النوعي كلي الوضع والموضوع له.

This category includes the assignment of words possessing any of the derivative forms. The assigner, after (1) considering the category of the assigned expression and (2) considering the category of the meaning to which it is assigned, (3) states, for example, "Each word possessing the form of the active participle I hereby assign to signify that in which the source notion inheres." This assignment includes the assignment of *ḍāriban* (one that hits) to 'that in which hitting inheres', and *qātilan* (one that kills) to 'that in which killing inheres'. All the derivative forms are assigned in this way.

This category also includes the assignment of sentential compounds, e.g., *Zaydun qā'imun* (Zayd is standing). The assigner states, for example, "I hereby assign every declarative sentence to signify the informing about reality." You may extrapolate to other cases.

Also included is the assignment of words possessing the form of an adjective-like noun, like words possessing the form of the relational noun, e.g., *madanī* (one that is ascribed to the city). The assigner states, for example, "Each word possessing the form of the relational noun I hereby assign to signify something ascribed to some specified thing."

Also included is the assignment of words possessing the form of the diminutive noun, e.g., *Hudhayl*. The assigner states, for example, "Each word possessing the form of the diminutive I hereby assign to signify an entity with a small amount of the [signified] quality."

Also included are the assignments of the nouns of place, time, and instrument.

Also included are the assignments of *generic* or *mentally specific idāfa structures*. The assigner states, for example, "Each phrase possessing the composite structure of a [generic] *idāfa* I hereby assign to signify that the *mudāf* is a generic category," and, "Each phrase possessing the composite structure of a mentally [specific] *idāfa* I hereby assign to signify that the *mudāf* is a category insofar as it exists within an unspecified instance."

كوضع صيغ عامة المشتقات، مثل أن يقول الواضع بعد (١) ملاحظة نوع اللفظ الموضوع (٢) وملاحظة نوع المعنى الموضوع له: (٣) كل ما كان على صيغة الفاعل وضعته لمن قام به مأخذ الاشتقاق. ويدخل في ضمن هذا الوضع «ضاربًا» لمن قام به الضرب و«قاتلًا» لمن قام به القتل. وهكذا سائر المشتقات.

وكوضع المركبات التامة ك«زيد قائم»، مثل أن يقول الواضع: كل جملة خبرية وضعتها للإخبار عن الواقع. وقس عليه غيره.

وكوضع صيغ الأسماء المشبهة بالصفات مثل صيغ اسم المنسوب ك«المدني»، مثل أن يقول الواضع: كل ما هو على صيغة اسم المنسوب وضعته لشيء منسوب إلى شيء معين^٣.

ووضع صيغ اسم التصغير ك«هذيل»، مثل أن يقول: كل ما هو على صيغة التصغير وضعته لذات متصّفة بصغر الصفة.

وأسماء المكان والزمان والآلة.

والإضافة الجنسية والعهدية الذهنية، مثل: كل ما كان على هيئة التركيب الإضافي [الجنسي] وضعته لإفادة جنسية المضاف، وكل ما كان على هيئة التركيب الإضافي [العهدي] الذهني، وضعته لإفادة جنسية المضاف من حيث وجوده في ضمن فرد غير معين^٥.

3. General Assignment to the Specific

The third of the categories of collective assignment is that of general assignment to the specific.

This category includes the assignment of singular nouns prefixed with the *universal lām*. The assigner states, for example, "Each singular noun prefixed with the universal *lām* I hereby assign to indicate that the judgment holds for every one of its individuals."

Also included is the assignment of plural nouns prefixed with the universal *lām*. The assigner states, for example, "Each plural noun prefixed with the universal *lām* I hereby assign to indicate that the judgment applies to every one of its individuals."

Also included is the assignment of phrases in *universal idāfa structures*. The assigner states, for example, "Each phrase possessing the composite structure of a universal *idāfa* I hereby assign to indicate the universal inclusion of the *mudāf*."

Also included is the assignment of phrases in *specific idāfa structures*. The assigner states, for example, "Each phrase possessing the composite structure of a specific [*idāfa*] I hereby assign to indicate that the *mudāf* is a category insofar as it is actualized in a specified individual," according to one view.

Also included is the assignment of negated indefinite nouns. The assigner states, for example, "Each indefinite noun that falls within the confines of negation I hereby assign to indicate that the judgment holds for every individual respectively."

Also included are the assignments of verbs of the perfect, imperfect, imperative, and prohibitive forms. The assignment proceeds, for example, as follows. The assigner, after (1) considering certain words possessing the perfect tense structure, and (2) considering the [real] relation of the inherently signified action to a specified agent in the past, (3) states, "Each word possessing the perfect tense structure I hereby assign to signify the relation of

٣. كلي الوضع جزئي الموضوع له

الثالث من أقسام الوضع النوعي كلي الوضع جزئي الموضوع له.

كوضع المفرد المُحَلَّى بلام الاستغراق، كأن يقول
الواضع: كل مفرد مُحَلَّى بلام الاستغراق وضعته لإفادة
ثبوت الحكم لكل واحد منه.

كوضع الجمع المُحَلَّى بلام الاستغراق، كأن يقول
الواضع: كل جمع مُحَلَّى بلام الاستغراق وضعته لإفادة نسبة
الحكم إلى كل واحد من أفراد.

كوضع الإضافة الاستغراقية، كأن يقول الواضع: كل
ما كان على هيئة التركيب الإضافي الاستغراقي وضعته
لإفادة استغراق المضاف.

كوضع الإضافة العهدية، كأن يقول الواضع: كل ما كان
على هيئة التركيب [الإضافي] العهدي وضعته لإفادة جنسية
المضاف من حيث تحققه في ضمن فرد معين، على رأي.

كوضع النكرة المنفية، كأن يقول الواضع: كل نكرة
وقعت في حيز النفي وضعتها لإفادة ثبوت الحكم إلى كل
واحد واحد.

كوضع الماضي والمضارع والأمر والنهي، مثل
أن يقول الواضع بعد (١) ملاحظة ما كان على الهيئة
الماضية (٢) وملاحظة نسبة الحدث المدلول ضمناً إلى
فاعل معين في الزمان الماضي: (٣) كل ما كان على هيئته

the inherently signified action to a specified agent in the past.” This assignment includes the assignment of *ḍaraba* (he hit) to the relation between the action of hitting and a specified agent in the past, *naṣara* (he helped) to the relation between the action of helping and a specified agent in the past, and so on. You may extrapolate from this to the respective processes of assignation for the imperfect, imperative, and prohibitive. If, however, the assignment of a verb pertains to an action, a time, and a relation to any agent whatever, then the assignment of verbs belongs to the category of general assignment to the general.

الماضوية وضعته لنسبة الحدث المدلول ضمناً إلى فاعل معيّن في الزمان الماضي. ويدخل في ضمن هذا «ضَرَبَ» لنسبة حدث الضرب إلى فاعل معيّن في الزمان الماضي، و«نَصَرَ» لنسبة حدث النصرة إلى فاعل معيّن في الزمان الماضي، إلى غير ذلك. وقس عليه صور أوضاع المضارع والأمر والنهي. وإذا كان وضع الأفعال للحدث والزمان والنسبة إلى فاعل ما فيكون وضعها من قبيل الوضع الكلي والموضوع له الكلي.

INSTRUCTIVE NOTES

I. Assignment entails a signficatory relationship, though the converse is not true because signification is possible through natural or rational means [as well].

II. Intention is not a condition for signification according to the majority view, in opposition to the view of Ibn Sīnā.

III. A *univocal expression* is a single expression assigned to a single meaning whose multiple instantiation is nonetheless validated by the intellect, e.g., *insān* (human). An *equivocal expression* is a single expression assigned to two or more meanings, whether particular, e.g., *Zayd*; universal, e.g., *‘ayn* (eye, spring, spy...); or different, e.g., *asad* used as a name (*Asad*) or not used as a name (*lion*). Thus, *equivocity* is multiplicity in meaning and unity in expression, and *synonymy* is its opposite, that is, multiplicity in expression and unity in meaning, e.g., *layth* (lion) and *asad*.

تنبيهات

الأول أن الوضع يستلزم الدلالة بدون العكس لجواز أن تكون بالطبع أو بالعقل.

الثاني أن الإرادة ليست شرطاً للدلالة عند الجمهور خلافاً لابن سينا.

الثالث المشترك المعنوي لفظ واحد موضوع لمعنى واحد لكن العقل يجوز صدقه على كثيرين، كـ«الإنسان». والمشارك اللفظي لفظ واحد لمعنيين أو أكثر جزئيين كـ«زيد» أو كليين كـ«العين» أو مختلفين كـ«الأسد» علماً وغير علم. فالاشتراك اللفظي تعدد المعنى واتحاد اللفظ؛ والترادف عكسه أي تعدد اللفظ واتحاد المعنى كـ«الليث» و«الأسد».



By the assistance of Allah ﷻ, the treatise entitled *The Gushing Wellspring: On the Science of Language Theory* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and to all believers. Allah! "Take us not to task if we forget or err!" (Q 2:286). "Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds" (Q 37:180–82). By His permission ﷻ, the fifth treatise follows, entitled *The Radiant Bloom: On the Science of Metaphor*.

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِالْوَرْدِ الصَّدْعِ
فِي عِلْمِ الْوَضْعِ جَعَلَهَا اللَّهُ تَعَالَى بِمَنْنِهِ وَكَرَمِهِ نَافِعَةً لَنَا
وَلِسَائِرِ الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاضِعْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا.
﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ ۞ وَسَلَامٌ عَلَى
الْمُرْسَلِينَ ۞ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿١٨٠-١٨٢﴾.
وتليها بإذنه تعالى الرسالة الخامسة المسماة النضارة في
علم الاستعارة.

NOTES TO TREATISE IV

- 1 The assignment of word patterns and syntactical forms to their respective significations and functions is no less important than the coinage of words. This will be apparent in Chapter 2.
- 2 Though the Arabic word *ism* is used here, one should not understand that the subject matter of the science is restricted to the grammatical noun or even that it is restricted to the word. See the previous note.
- 3 That is, he mentally conceives of the category 'lion', and then he applies the proper name Usāma to that specific conception of the category 'lion' that he has formed in his mind in that moment. From that point on, the name Usāma applies to the specific conception of 'lion' that anyone might form mentally in any particular moment. One might compare this to the way that the name John Doe is applied to the hypothetical generic man and the name Fido to the hypothetical generic dog.
- 4 The *assigner's meaning* (*ālat al-waḍ'*) is the concept in the assigner's mind by which he conceives the referents—including any that are yet to exist—to which he intends to assign a given expression. The category to which an assignment belongs is partly determined by the assigner's meaning: a general assignment is one in which the assigner's meaning is universal, while a specific assignment is one in which the assigner's meaning is particular. In the first of the three categories discussed in the text, the assigner's meaning is the particular concept of the specific (i.e., particular) denotation to which the expression is assigned; in the second category, it is the universal concept of the general (i.e., universal) denotation to which the expression is assigned; and in the third category, it is the universal concept that unites all the specific denotations to which the expression is assigned.
- 5 Although the concept 'previously mentioned masculine singular' is expressed in grammatical terms, it refers here to real things rather than to words.
- 6 The act of assignment becomes futile because the purpose of assignment is that speakers use the assigned expression for the denotation that it is assigned, but the condition proposed by those holding the latter position disallows this.
- 7 Thus, *fa'ala*, *fa'ula*, and *fa'ila*, for example, are all assigned as names for the corresponding perfect tense structures: *fa'ala* becomes a name for the class that includes *naṣara* (he helped), *fa'ula* becomes a name for the class that includes *ḥasuna* (he was good), and *fa'ila* becomes a name for the class that includes *'alima* (he knew). Thus, when one sees the word *ḥasiba* (he deemed), one can say, "This word belongs to the class *Fa'ila*."
- 8 According to this way of counting, two words with a common pattern but different lexical roots are counted as having separate structures. For example, the structures of *ḍaraba* (he hit) and *naṣara* (he helped) are counted as two distinct instances of a generic category (i.e., the general *fa'-a-la* pattern). That category is assigned a proper name.
- 9 The Arabic term *ṣīgha* can be used to refer broadly to the combination of a word's lexical root and its formal structure, or it can be used to refer strictly to the structure itself, abstracted of combination with any particular lexical root. When the author says here that the *ṣīgha*

is assigned, this is understood to mean the expression that is the combination of lexical root and formal structure, namely, the word.

- 10 This is highly condensed; refer to the fuller explanation below. In the meantime, note that the syntactic relation between the verb and grammatical agent is assigned to the real relation between the action and real agent.
- 11 There is a dispute over whether verbs are assigned to signify general or specific relations between actions and agents. For example, does the verb *ḍaraba* as used in the specific context of the statement *ḍaraba Zaydun* (Zayd hit) refer to the general performance of hitting or to Zayd's hitting? The discussion that the author is referring to is his note above in the second category on the assignment of verbs, which presents the position that verbs refer to specific relations. Bear in mind that the other two elements of the assignment of verbs mentioned in that note—the assignment of roots to action-notions and the assignment of tenses to times—belong to the second category by unanimous agreement.
- 12 The assigned words are conceived through the general concept 'words of the root *f-ʿ-l* as arranged in such and such morphological structure', and the denotations are conceived through the general concept 'such and such morphological structure'. Thus, for instance, the word *fa'ala* (a specific individual of the former general concept) becomes a generic proper name for the perfect tense verb structure (a specific individual of the latter generic concept). See al-Bakshahrī, *Taṣwīr al-waḍ'*, 8. The student may be surprised to learn that the denotation is conceived through a general concept, given that this is a category of specific assignment. The generality here, however, is only due to the collective assignment. In the two remaining categories, the student may observe that this generality is compounded with another, which is due to the assignment's being not only collective but also general.
- 13 Each is assigned as a name for the category of words that share the pattern it represents. Thus, for example, *fa'ala* is assigned as a name for the perfect tense verb category, which is the category that unites *naṣara*, *fataḥa*, *ḍaraba*, and so on. Note that the wording in the text is somewhat imprecise here because it suggests that the name is assigned to the individual words themselves.

V

THE RADIANT BLOOM

On the science of metaphor

النضارة في علم الاستعارة

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon the seal of the prophets Muḥammad and upon his family, his Companions, and those who follow them in excellence until the day of judgment.

To Proceed This is a treatise on the science of metaphor.¹ I have entitled it *The Radiant Bloom: On the Science of Metaphor*.

الحمد لله رب العالمين والصلاة والسلام على خاتم
النبيين محمد وعلى آله وصحبه والتابعين لهم
بإحسان إلى يوم الدين.

أما بعد فهذه رسالة في علم الاستعارة سميتها
النضارة في علم الاستعارة.

[مقدمة]

تعريفه وموضوعه وغاياته

[INTRODUCTION]

Definition, subject matter, and aim

The science of metaphor is a science by which one knows how to convey one meaning in diverse ways^[1] that vary in how plainly they signify that meaning,^[2] e.g., to convey the generosity of Zayd through “has abundant ashes,” “has a meek dog,” or “has a lean young camel.”^[3] The subject matter of

هو علم يعرف به إيراد المعنى الواحد بطرق مختلفة^[١] في وضوح الدلالة عليه^[٢] كإيراد جود زيد بـ «كثير الرماد» و«جبان الكلب» و«مهزول الفصيل».^[٣] وموضوعه

[1] The purpose of learning how to convey meanings in this way is that a speaker avoid errors in communication by not speaking in a way that (1) signifies his intent subtly when the situation calls for overt signification, (2) signifies his intent overtly when the situation calls for subtle signification, (3) signifies his intent especially overtly when the situation calls for moderately [plain] signification, or (4) signifies his intent moderately [plainly] when the situation calls for especially overt or especially subtle signification.

[2] Such that some ways are more plain than others, whether these ways belong to the category of implication, nonliteral language, or simile. The main text provides examples of implication, and the plainest of them is “has abundant ashes.” Examples of metaphor in describing Zayd as generous are “I saw an ocean in the house” for *actual metaphor* and “Zayd has flooded all creatures with his kindness” and “Zayd’s gulf crashes with waves” both for *implicit metaphor*; the first is the plainest. Examples of simile are “Zayd is like the sea in generosity,” “Zayd is like the sea,” and “Zayd is a sea”; the first is the plainest.

[3] These phrases convey the attribution of generosity to Zayd by implication: the leanness of a young camel can only imply that one serves its mother’s milk to one’s guests, the meekness of a dog is the result of its becoming accustomed to the frequent arrival of guests such

[١] الغرض من معرفة هذا الإيراد أن يجتري المتكلم عن الخطأ في تأدية الكلام بحيث لا يورد من الكلام ما يدل على مقصوده خفية عند اقتضاء المقام دلالة واضحة، أو دلالة واضحة عن اقتضائه دلالة خفية، أو دلالة أوضح عند اقتضائه دلالة متوسطة، أو دلالة متوسطة عند اقتضائه دلالة أوضح أو أخفى.

[٢] بأن يكون بعضها أوضح من بعض سواء كانت تلك الطرق من قبيل الكناية أو المجاز أو التشبيه. مثال الكناية ذكر في المتن و«كثير الرماد» أوضحها. ومثال الاستعارة في وصف زيد بالجدود «رأيت بحرًا في الدار» في الاستعارة الحقيقية و«طمّ زيد بإنعامه جميع الأنعام» و«لجة زيد تتلاطم بالأمواج» كلاهما في الاستعارة المكنية وأوضحها الأول. ومثال التشبيه «زيد كالبحر في السخاء» و«زيد كالبحر» و«زيد بحر» والأول أوضحها.

[٣] هذه التراكيب تفيد وصف زيد بالجدود من طريق الكناية لأن هزال الفصيل إنما يكون بإعطاء لبن أمّه للضيفان، وجن الكلب لألفه للواردين عليه منهم بكثرة فلا يعادي

the science is the verbal expression with respect to simile, nonliteral language, implication, and allusion. The aim of the science is that one know how to convey one meaning in different ways.

I have arranged [this treatise] into three chapters.

اللفظ من حيث التشبيه والمجاز والكناية والتعريض.
وغايته معرفة إيراد المعنى الواحد بطرق مختلفة.

ورتبها على ثلاثة أبواب.

that the dog does not attack anyone, and an abundance of ashes is the result of frequently burning firewood to cook due to the abundance of guests (as explained in al-Dasūqī, *Kitāb ḥāshiyat al-Dasūqī*, 3:8).

أحدًا؛ كذا في الدسوقي. وكثرة الرماد من كثرة إحراق الحطب للطبخ من أجل كثرة الضيفان.

SIMILE

التشبيه

Comprising the definition of simile and
an explanation of its components

فيه تعريف التشبيه وبيان أركانه

Simile is to use the *kāf* or the like² to indicate that one thing has a commonality with another thing, but not in the manner of metaphor.

التشبيه 'الدلالة على مشاركة أمر لآخر في معنى بالكاف ونحوه بحيث لا تكون على سبيل الاستعارة.

[The Components of Simile]

[أركان التشبيه]

Simile has four components: the two objects of comparison,^[1] the ground, and the instrument.

وأركانه أربعة: طرفاه^[١] ووجهه وأداته.

1-2. The Objects of Comparison: the Tenor and the Vehicle The objects of comparison could be (a) both sensory, e.g., "Zayd is like a rose"; (b) both abstract, e.g., "Knowledge is like life";^[2] or (c) different [in this respect], e.g., "Death is like a predator."^[3]

٢-١. طرفاه أي المشبه والمشبه به وهما إما حسيان نحو «زيد كالورد»، وإما عقليتان نحو «العلم كالحياء»^[٢]، وإما مختلفان نحو «المنية السبع»^[٣].

[1] Namely, the *tenor of the simile* and the *vehicle for the simile*.

[2] The ground for comparison between knowledge and life is that both are aspects of conscious apprehension, though knowledge is a cause of apprehension while life is a prerequisite for it. What is meant by knowledge here is the trained faculty by which one has the capacity for particular instances of apprehension, not apprehension itself.

[3] This is an example of an abstract tenor and sensory vehicle. *Al-maniyya*, or death, is abstract since it is the absence of life within a thing that could have life. *Al-sabuʿ*, or a predator, is sensory. The ground for comparison between the two is the seizing or destroying of lives without any discrimination between those who are beneficent and those who are pernicious. An example of the reverse is to say, "Perfume is like noble character."

[١] وهما المشبه والمشبه به.

[٢] وجه الشبه بينهما كونهما جهتي إدراك، وإن كان العلم سبباً له والحياء شرطاً له. فالمراد بالعلم هنا الملكة التي يقتدر بها على الإدراكات الجزئية لا نفس الإدراك.

[٣] هذا المثال لما كان المشبه عقلياً والمشبه به حسياً. فإن المنية أي الموت عقلي لأنه عدم الحياة عما من شأنه الحياة، والسبع أي المفترس من الحيوان حسّي. وجه الشبه بينهما اغتيال النفوس أي إهلاكها من غير تفرقة بين نفاع وضرار. ومثال العكس أن يقال «العطر كخلق كريم».

Furthermore, the objects of comparison could be (a) both simple, as above; (b) both composite, e.g., Bashshār's saying,

ka'anna muthāra al-naq'i fawqa ru'ūsina
As though the rising dust above our heads
wa-asyāfanā laylun tahāwā kawākibuh^[1]
With our swords were a night of plunging
stars

or (c) different [in this respect], e.g., another [poet's] saying,

wa-ka'anna muḥmarra al-shaqīq
It is as if the red poppy anemone
idhā taṣawwaba aw taṣa'ad
In an upward or downward bend
a'lāmu yāqūtin nushirna
Were flags of ruby splayed
'alā rimāḥin min zabarjad^[2]
Upon poles of peridot

وأيضا طرفاه إما (١) مفردان كما مرّ، وإما (٢)
مرّكان كما في قول بشّار:

كَأَنَّ مُثَارَ النَّقْعِ فَوْقَ رُؤُوسِنَا
وَأَسْيَافُنَا لَيْلٌ تَهَاوَى كَوَاكِبُهُ^[١]

وإما (٣) مختلفان كما في قول الآخر:

وَكَأَنَّ مُحَمَّرَ الشَّقِيقِ
إِذَا تَصَوَّبَ أَوْ تَصَعَّدَ
أَعْلَامُ يَأْقُوتٍ نُشِرْنَ
عَلَى رِمَاحٍ مِنْ زَبَرْجَدٍ^[٢]

[١] «المثار» اسم مفعول من «أثار الغبار» أي «هيجّه وحركه».

و«النقع» الغبار. وقوله «فوق رؤوسنا» أي «المنعقد فوق رؤوسنا». والواو في قوله «وأسيافنا» بمعنى «مع». وقوله «تهاوى» أصله «تتهوى» — حذفت إحدى التائين — أي «يتساقط بعضها إثر بعض». ووجه الشبه هو الهيئة الحاصلة من سقوط أجرام مشرقة — وهي السيوف والنجوم — مستطيلة متناسبة المقدار متفرقة في جوانب شيء مظلم؛ أما السيوف ففي ظلمة الغبار وأما الكواكب ففي ظلمة الليل.

[٢] قوله «محمر الشقيق» من باب «جرد قطيفة». و«الشقيق» ورد أحمر في وسطه سواد ينبت بالجبّال. و«إذا» ظرف لـ«أشبه» المأخوذ من «كأن». و«تصوّب» أي «مال إلى أسفل»، و«تصعّد» أي «مال إلى علوّ». و«الأعلام» جمع «علم» وهي الراية. و«الزبرجد» حجر أخضر من المعادن النفيسة. فالمشبه هنا مفرد حسّي والمشبه به مركّب خيالي.

[1] *Muthār* (made to rise) is a passive participle derived from *athāra al-ghubāra* (He made the dust rise), i.e., “stirred it up and moved it.” *Naq'* is dust. The phrase *fawqa ru'ūsina* (above our heads) means “gathered above our heads.” The *wāw* in the phrase *wa-asyāfanā* means “with.” The word *tahāwā* is originally *tatahāwā* (plunging) (one of the two *tā*'s was elided) and means “falling down one after the other.” The ground for comparison is the configuration that consists of the falling of shining bodies—namely, swords and stars—that are protracted and proportional and are dispersed throughout something dark: the swords are in the darkness of dust, and stars are in the darkness of night.

[2] The phrase *muḥmarr al-shaqīq* (a reddened poppy anemone) is grammatically analogous to *jardū qatīfa* (a threadbare body covering). A *shaqīq* is a red flower with black at its center, and it grows on mountains. *Idhā* (when) is an adverb for [the implicit] *ushabbihu* (I liken), which is understood from *ka'anna* (as if). *Taṣawwaba* means “leaned downward”; *taṣa'ada* means “leaned upward.” *A'lām* is the plural of *'alam*, or a flag. *Zabarjad* is a green gemstone. Now, the tenor of the simile here is a simple sensory thing, and the vehicle is an imaginary composite.

3. The Ground for Comparison The ground for comparison is that in which the objects of comparison share *actually*, as above, or *imaginarily*, e.g., “The Sunna is like light in illumination,” “Deviant innovation is like dusk in blackness,” and [the poet’s] saying,

wa-ka’anna al-nujūma bayna dujāhu
As though the stars amid its gloom
sunanun lāḥa baynahunna ibtidā’u^[1]
Were sunnas amid deviance gleaming

4. The Instrument The instrument of simile can be the *kāf*, *ka’anna*, *mithl*, or the like.

Sometimes the instrument is not mentioned, such that (a) the vehicle of the simile is the predicate of a tenor that is either implicit, e.g., *ṣummun bukmun ‘umyun* (Deaf, dumb, and blind) (Q 2:18),^[2]

[1] The word *dújāhu* is the plural of *dújya* (gloom), which resembles *zulma* (darkness) in morphological pattern and in meaning. The pronoun refers to the night in the preceding phrase *rubba laylin...* (How many a night...). Another narration attests *dújāhā* with the pronoun referring to the stars. *Sunan* is the plural of *sunna*. *Lāḥa* means “appeared.” *Ibtidā’* means “deviant innovation.” Now, it should be clear that the phrase *sunanun lāḥa baynahunna ibtidā’u* (sunnas amid which deviance gleams) is a case of inversion and means *sunanun lāḥat bayna al-ibtidā’i* (sunnas gleaming amid deviance). It should also be clear that this is a simile between the sensory and the abstract, but, hyperbolically, the sunnas are treated as though they were sensory and as though they were the basis [for the comparison]. Alternatively, the [entire] simile could be construed inversely, the intended meaning being *wa-ka’anna al-sunana bayna al-ibtidā’i nujūmun bayna dujāhu* (As if sunnas amid deviance were stars within its gloom). The ground for comparison is the configuration that consists of shining white objects dispersed throughout something dark and black. This configuration is absent in the vehicle for the simile, namely, the sunnas, except by means of imagination.

[2] I.e., “They are deaf, dumb, and blind.” *Ṣumm* is the plural of *aṣamm* (deaf); *bukm* is the plural of *abkam* (dumb), that is, someone who is mute; and *umy* is the plural of *a’mā* (blind).

٣. وجهه ووجهه ما يشتركان فيه تحقيقاً كما مرّ أو تخيلاً نحو «السنّة كالنور في الإضاءة» و«البدعة كالظلمة في السواد» وكقوله:

وَكَاَنَّ التَّجُومَ بَيْنَ دُجَاهُ
سُنَنٌ لَّاحَ بَيْنَهُنَّ ابْتِدَاعٌ^[١]

٤. أدواته وأداته الكاف و«كأن» و«مثل» ونحوها.

وقد لا تذكر الأداة بأن (١) يكون المشبّه به خبراً لمشبّه مقدّر نحو «صُمُّ بَكْمٌ عُمَى» [١٨/٢] أو مذكور؛

[١] قوله «دجاء» جمع «دُجِية» وهي كـ«الظلمة» وزناً ومعنى. والضمير لليل في قوله قبله «رَبِّ لَيْلٍ» إلخ. وروي «دجاها» والضمير للنجوم. و«السنن» جمع «سنّة». و«لاح» أي «ظهر». و«ابتداع» أي «بدعة». ثم لا يخفى أن قوله «سنن لاح بينهنّ ابتداع» من باب القلب أي «سنن لاحت بين الابتداع». ولا يخفى أن هذا أيضاً من تشبيه المحسوس بالمعقول، فيقدّر أن السنن محسوسة ويجعل كأنها أصل على طريق المبالغة أو يجعل من عكس التشبيه والأصل «وكأنّ السنن بين الابتداع نجوم بين دجاء». ووجه الشبه وهو الهيئة الحاصلة من حصول أشياء مشرقة بيض في جوانب شيء مظلم أسود، فهي غير موجودة في المشبّه به الذي هو السنن إلا على طريق التخيل.

[٢] أي «هم صَمٌّ بكم عي». و«الصمّ» جمع «أصمّ»، و«البكم» جمع «أبكم» وهو الأخرس، و«العي» جمع «أعوى».

or explicit; or such that (b) the vehicle of the simile has a status comparable to that of a predicate, as in

1. the predicate of the category of *kāna*, e.g., *kāna Zaydun asadan* (Zayd was a lion).
2. [the predicate] of the category of *inna*, e.g., *inna Zaydan asadun* (Zayd is indeed a lion).
3. the second object in the category of *'alimtu* (I knew), e.g., *'alimtu Zaydan asadan* (I knew Zayd to be a lion).
4. the third object in the category of *a'lamtu* (I informed), e.g., *a'lamtu Zaydan Bakran asadan* (I informed Zayd that Bakr is a lion).
5. a circumstance, e.g., *jā'anī Zaydun asadan* (Zayd came to me as a lion).
6. an adjective, e.g., *jā'anī Zaydun al-asadu* (Zayd, the lion, came to me).

أو (٢) يكون في حكم الخبر:

- ١- كخبر باب كَانَ نحو «كان زيد أسداً».
- ٢- وباب إِنَّ نحو «إن زيدا أسد».
- ٣- والمفعول الثاني لباب عَلِمْتُ نحو «علمتُ زيدا أسداً».
- ٤- والثالث لباب أَعْلَمْتُ نحو «أعلمتُ زيدا بكراً أسداً».
- ٥- والحال نحو «جاءني زيد أسداً».
- ٦- والصفة نحو «جاء زيد الأسد».

[The Purpose of Simile]

[When the Purpose Pertains to the Tenor] The purpose of simile most often pertains to the tenor. That purpose may be

1. to show that the tenor is possible, as in [the poet's] saying,
fa-in tafuq al-anāma wa-anta minhum
If you surpass all creatures though you be of them,
fa-inna al-miska ba'ḍu dami al-ghazālī^[1]
Musk is indeed a part of the blood of the gazelle

[الغرض من التشبيه]

[عود الغرض من التشبيه إلى المشبه] والغرض من

التشبيه في الأغلب يعود إلى المشبه. وهو إما:

- ١- بيان إمكانه، كما في قوله:
فَإِنْ تَفُقِ الْأَنَامَ وَأَنْتَ مِنْهُمْ
فَإِنَّ الْمِسْكَ بَعْضُ دَمِ الْغَزَالِ^[١]

[1] The phrase *fa-in tafuq* derives from *fāqa / yafūqu*, meaning “to be above.” *Anām* according to [the dictionary] *al-Miṣbāḥ [al-munīr]* refers to the jinn and humankind (according to some, it refers to any creature upon the face of the earth); the poet intended those creatures alive in his time. The phrase *wa-anta minhum* (while you are of them) is a circumstantial clause. The statement *fa-inna al-miska...* (Musk is indeed...) is not a result clause for the condition; rather, it is the reason for the result clause

[١] قوله «فإن تفق» من «فاق / يفوق» أي «علا». و«الأنام» قال في المصباح الجن والإنس، وقيل ما على وجه الأرض من جميع الخلق؛ وأراد الشاعر الأنام الموجودين في زمانه. وقوله «وأنت منهم» جملة حالية. وقوله «فإن المسك...» الخ ليس جواباً للشرط وإنما هو علة للجواب أقيم مقامه، والأصل «فلا بُد

that is, "Your case is like that of musk."

2. to explain its condition, e.g., "This garment is like that garment in blackness."
3. to explain the extent or degree [to which the ground applies to it], e.g., "This garment is like a crow in the intensity [of its color]."
4. to reinforce [its condition],³ e.g., "So-and-so is like one who writes on water or builds on air in that his effort is futile."
5. to beautify it,^[1] e.g., a simile between a black face and the pupil of a gazelle.
6. to render it ugly, e.g., a simile between a pock-marked face and a dry piece of dung that was pecked by roosters.^[2]

أي «حالك كحال المسك».

- ٢- أو بيان حاله، نحو «هذا الثوب مثل ذاك الثوب في السواد».
- ٣- أو بيان مقداره، نحو «هذا الثوب كالغراب في شدته».
- ٤- أو تقريره، نحو «فلان كمن يرقم على الماء أو يبني على الهواء في أنّ سعيه لا طائل تحته».
- ٥- أو تزيينه^[١] كما في تشبيه وجه أسود بمقلة الظبي.
- ٦- أو تشويهه كما في تشبيه وجه مجذور بسلحة جامدة قد نقرتها الديكة.^[٢]

and takes its place. The underlying meaning is "...then this is not at all strange, because musk is..." and so on. The simile in the verse is tacit and implied since [the poet] mentions an implicate of the simile—the ground, namely, the lofty status of the vehicle—and intends the implicant, which is the simile, i.e., "Your condition is like that of musk in surpassing all else of its kind." In other words, just as musk was originally blood and then became musk and, by its noble qualities which were not present in blood, entirely surpassed blood, likewise the person being praised was of humankind and then, by his qualities of perfection which were not present in others, surpassed them and rose above them in nobility and rank such that he became like an independent principle and a category in himself.

[1] Grammatically conjoined to "to show that the tenor is possible"; that is, to beautify the tenor of the simile in the eye of the listener.

[2] *Tashwihuhu* (to render it ugly) means to make it repulsive. *Salḥa* (dung) (with an undotted *ḥā*) is feces. *Dīyaka* (roosters) (on the pattern of *qirada* [apes]) is the plural of *dik* (rooster). As a play on words, they say, *dik wadik*, meaning "a fat rooster," where the *wāw* in the word *wadik* is original to the word and not for conjunction; *wadik* is derived from *wadak*, which is the grease of meat and fat.

في ذلك لأن المسك... إلخ. والتشبيه في البيت ضمني ومكتبي عنه لأنه ذكر فيه لازم التشبيه وهو وجه الشبه الذي هو فوقان الأصل وأراد الملزوم وهو التشبيه أي «حالك كحال المسك في التفوق على الجنس» أي كما أن المسك كان في أصله دمًا ثم صار مسكًا وفاق سائر الدماء لما فيه من الأوصاف الشريفة التي لا توجد في الدم كذلك الممدوح كان من الإنسان ثم فاقهم وفاق عليهم بالشرف والرتبة لما فيه من أوصاف الكمال التي لا توجد في غيره حتى صار كأنه أصل برأسه وجنس بنفسه.

[١] عطف على بيان إمكانه أي تزيين المشبه في عين السامع.

[٢] تشويهه أي تقبيحه. و«السلحة» بجاء مهملة الغائط. و«الديكة» وزان «قردة» جمع «ديك»؛ ويلغز فيقال «ديك وديك» أي «ديك سمين»، فالواو في قوله «وديك» من أصل الكلمة لا للعطف، من «الودك» وهو دسم اللحم والشحم.

The vehicle of the simile should be more familiar and well-known [than the tenor] in its possession of the ground.

When the Purpose of the Simile Pertains to the Vehicle Sometimes the purpose of the simile pertains to the vehicle. Such a purpose bears two possibilities.

The first is in giving the impression that the vehicle is more fully endowed [with the ground] than the tenor. This occurs in an *inverted simile*, as in [the poet's] saying,

wa-badā al-ṣabāḥu ka'anna ghurratahu
And morn appeared as though its blaze

wajhu al-khalīfati hūna yamtadihu^[1]
Were the caliph's face when he is praised

and as in "Abū Ḥanīfa is like Abū Yūsuf."⁴

The second is in showing the interest that one has in it, e.g., when one who is hungry likens a face that resembles the full moon in roundness and brilliance to a round piece of bread. This is called *displaying what is desired*.

وينبغي أن يكون المشبه به أعرف وأشهر بوجه الشبه.

عود الغرض من التشبيه إلى المشبه به وقد يعود الغرض من التشبيه إلى المشبه به. وهذا الغرض قسمان.

أحدهما إيهام أنه أتم من المشبه؛ وذلك في التشبيه المقلوب، كقوله:

وَبَدَا الصَّبَاحُ كَأَنَّ غُرَّتَهُ

وَجْهُ الخَلِيفَةِ حِينَ يَمْتَدِّحُ^[1]

ونحو «أبو حنيفة كأبي يوسف».

وثانيها بيان الاهتمام به، كأن يشبه الجائع وجهًا كائنًا كالبدرة في الاستدارة والاستنارة بالرغيف. ويسمى هذا إظهار المطلوب.



[1] The phrase *wa-badā al-ṣabāḥu*, or "And morn appeared," refers either to the morning or to its light. A *ghurra* (blaze) is a white streak larger than a dirham on the face of a horse, and it is being used as a metaphor for the whiteness of the morning. The poet has rendered the blaze a tenor and the face of the caliph a vehicle despite the fact that the former is more fully endowed [with the ground] than the latter, intending to convey the impression that the face of the caliph is richer in clarity and brilliance than the morning, in hyperbolic praise.

[1] قوله «وبدا الصباح» أي «ظهر الصباح» بمعنى الصباح أو ضيائه. والغرة بياض في جبهة الفرس فوق الدرهم استعير لبياض الصباح. فإن الشاعر جعل الغرة مشبهًا ووجه الخليفة مشبهًا به مع أن الأول أتم من الثاني قصدًا إلى إيهام أن وجه الخليفة أتم من الصباح في الوضوح والضياء مبالغة في المدح.

The highest level of simile is to omit the ground and the instrument, e.g., *Zaydun asadun* (Zayd is a lion) and *ṣummun bukmun 'umyun* (Deaf, dumb, and blind) (Q 2:18).^[1] The lowest level of simile is to explicitly provide all of its components. Any other way [of formulating a simile] is at an intermediate level.^[2] Sometimes the vehicle is made *mudāf* to the tenor for hyperbole, e.g., *lujaynu al-mā'i* (the silver of the water).

وأعلى مراتب التشبيه حذف وجهه وأداته، نحو
«زيد أسد» و«صُمُّ بُكْمٌ عُيٌّ» [٢/ ١٨؛^[١]
وأدناها ذكر جميع الأركان؛ وأوسطها غيرهما.^[٢]
وقد يضاف المشبّه به إلى المشبّه للمبالغة، نحو
«لجين الماء».

[1] Regardless whether the tenor of the simile is explicitly mentioned, as in the first example, or omitted, as in the second example.⁵

[2] To expound on this, the force of a simile may be due to (1) the apparent inclusion of all [qualities] as grounds. This occurs when the ground is omitted, for when the ground is omitted, this conveys the apparent impression that every quality of the tenor and the vehicle serves as a basis for comparing the tenor to the vehicle. This is because with the omission, one cannot give preponderance to any one quality over another [to serve as the sole basis] of the comparison. This reinforces the sameness [between the tenor and vehicle] and stands in contrast to the case when the ground is explicitly mentioned, because [in the latter case] the reason for the comparison is specified. Alternatively, [the force of a simile] may be due to (2) predicating the vehicle of the tenor. This occurs when the instrument is omitted since explicitly mentioning the instrument implies a distinction between that which is compared [i.e., the tenor] and that to which it is compared [i.e., the vehicle], while omitting the instrument gives the apparent impression that the one is applicable to the other and extends to it, thereby reinforcing the sameness between them. Now, [similes] that utilize both [of these force-giving omissions], i.e., omission of the ground and omission of the instrument, carry the most possible force and are at the highest level; as for those which lack both omissions, they carry no force and are at the lowest level. [Similes] that utilize [only] one omission are at an intermediate level.

[١] سواء ذكر المشبّه كالمثال الأول أو حذف كالمثال الثاني.

[٢] وبيان ذلك أن القوّة إما (١) بعموم وجه الشبه ظاهراً، وذلك يحصل بحذفه لأنه إذا حُذف الوجه أفاد بحسب الظاهر أن جهة إلحاق المشبّه بالمشبّه به كل وصف إذ لا ترجيح لبعض الأوصاف على بعض في الإلحاق عند الحذف. وذلك يقوّي الاتحاد بخلاف ما إذا ذكر الوجه فإنه يتعيّن وجه الإلحاق؛ وإما (٢) بحمل المشبّه به على المشبّه، وذلك يحصل بحذف الأداة لأن ذكرها يدلّ على المباينة بين الملحق والملحق به وحذفها يُشعر بحسب الظاهر بجريان أحدهما على الآخر وصدقه عليه فيتقوّى الاتحاد بينهما. فما اشتمل على الوجهين أي حذف الوجه والأداة فهو في غاية القوّة فهو أعلى، وما خلا عنهما فلا قوّة فيه فهو أدنى، وما اشتمل على أحدهما فهو متوسط.

NONLITERAL LANGUAGE

المجاز

Because literal language serves as the basis for non-literal language, we will deal with the former first and then turn to nonliteral language.

ولأنّ الحقيقة كالأصل للمجاز فأولاً نتعرض لها
ثم للمجاز.

[Preliminary Classification]

[تمهيد]

Literal Language

الحقيقة

Our discussion here concerns the definition of literal language, its classification into *literal expressions* and *literal predication*, the definitions of both, and the classification of literal predication into four categories.

كلامنا هنا في تعريفها وانقسامها إلى اللغويّة والعقليّة
وتعريفهما وانقسام العقليّة إلى أربعة أقسام.

A *ḥaqīqa* (instance of literal language) is an expression used for that to which it was assigned.⁶ Literal language is classified into literal expressions and literal predication: *literal expressions* are expressions used for their assigned meanings according to the vocabulary referenced by the speech,⁷ and *literal predication* is that a verb, a word with verbal import, or the like be predicated of an [agent] to which the

الحقيقة كلمة استعملت فيما وضعت له. وتنقسم إلى
اللغويّة والعقليّة. أما اللغويّة فهي الكلمة المستعملة
فيما وضعت له في اصطلاح به التخاطب. وأما الحقيقة
العقليّة فهي نسبة الفعل أو معناه أو غيرهما إلى ما هو له

speaker apparently believes that it belongs.^[1] Literal predication is classified into four types since the [predication] may

1. correspond to reality alone, e.g., a Mu'tazili's telling someone unaware of his doctrine, "Allah has created all actions."⁸
2. correspond to [the speaker's] belief alone, e.g., an ignorant person's stating, "Spring made the vegetation sprout."
3. correspond to both, e.g., a believer's stating, "Allah made the vegetation sprout."
4. correspond to neither, e.g., to state, "Zayd came," when you know that he did not come.^[2]

Nonliteral Language

Our discussion here concerns the definition of nonliteral language, its classification into nonliteral predication and tropes, [the classification of] nonliteral predication into four categories, [the classification of] tropes into metonymy and metaphor, the classification of each of these into

عند المتكلم في الظاهر.^[1] وهي تنقسم إلى أربعة أقسام، لأنه إما:

- ١- يطابق الواقع فقط، كقول المعتزلي لمن لا يعرف حاله «خلق الله الأفعال كلها».
- ٢- أو يطابق الاعتقاد فقط، كقول الجاهل «أنبت الربيع البقل».
- ٣- أو يطابقهما جميعاً، كقول المؤمن «أنبت الله البقل».
- ٤- أو لا يطابقهما جميعاً، نحو قولك «جاء زيد» وأنت تعلم أنه لم يجرى.^[2]

المجاز

كلما هنا في تعريفه وانقسامه إلى العقلي واللغوي، والعقلي إلى أربعة أقسام، واللغوي إلى مرسل واستعارة،

[1] "According to the speaker's belief" and "apparent" are both connected to the phrase "to which it belongs." The qualification "apparent" includes [predications] that do not [actually] correspond to [the speaker's] belief, as in the first example. For when a Mu'tazili says, "Allah has created all actions," he has predicated the creating of actions of [a subject] that is not what he believes to be the actual agent. The qualification "according to the speaker's belief" includes [predications] that correspond to [the speaker's] belief but not to reality, as in the second example.

[2] That is, when the addressee is unaware that Zayd did not come. For, if the addressee were aware as well, then the usage would not necessarily be literal, since it would be possible that the speaker made use of the fact that the person knows that Zayd did not come as a contextual indicant that the apparent meaning was not his intent. In this case, the predication would be of a [subject] to which it does not belong and would be an instance of nonliteral predication.

[1] «عند المتكلم» و«في الظاهر» كلاهما متعلق بقوله «له». ودخل بقوله «في الظاهر» ما لا يطابق الاعتقاد كالمثال الأول فإن المعتزلي إذا قال «خلق الله الأفعال كلها» فقد نسب خلقاً إلى غير فاعله الحقيقي في اعتقاده، ويقول «عند المتكلم» ما يطابق الاعتقاد دون الواقع كالمثال الثاني.

[2] أي ولا يعلم المخاطب أنه لم يجرى، إذ لو علمه المخاطب أيضاً لما تعين كونه حقيقة لجواز أن يكون المتكلم قد جعل علم السامع بأنه لم يجرى قرينة على أنه لم يرد ظاهره فيكون الإسناد إلى غير ما هو له فيكون مجازاً عقلياً.

simple and composite, and [the classification of] simple metaphor into explicit and implicit.

Definition and Classification of Nonliteral Language A *majāz* (instance of nonliteral language) is an expression used for that to which it was *not* assigned, in consideration of a *semantic link* and [with] a *contextual indicant* that precludes that the assigned meaning could be intended.⁹ Nonliteral language is classified into nonliteral predication^[1] and tropes.

[Nonliteral Predication] Nonliteral predication is that a verb, a word with verbal import, or the like be predicated of a [subject] with which it is associated rather than one to which it belongs by means of [its prompting] an interpretive process,^[2] i.e., by contextual indication. This includes the following:

1. attributive relations like *īshatun rāḍiyatun* (a content life) for an example in which the active voice is attributed to the object; *say-lun muf'amun* (an inundated flood) for the reverse;^[3] *jadda jidduhu* (His exerting of

وانقسام كل منهما إلى مفرد ومركب، والاستعارة المفردة إلى المصرفة والمكنية.

تعريف المجاز وانقسامه: المجاز هو ما استعمل في غير ما وضع له لعلاقة وقرينة مانعة عن إرادة المعنى الموضوع له. وينقسم إلى عقلي^[١] ولغوي.

[المجاز العقلي] المجاز العقلي هو نسبة الفعل أو معناه أو غيرهما إلى ملابس له غير ما هو له بتأول^[٢] أي بقرينة. فيشمل النسبة:

- ١- الإسنادية نحو «عيشة راضية» فيما بني للفاعل وأسند إلى المفعول به، و«سيل مفعم» في عكسه،^[٣] و«جدّ جدّه» في المصدر، و«نهار

[1] [The word 'aqlī in *majāz 'aqlī*] is related to 'aql (intellect) because nonliteral usage is the manipulation of something that is rational and apprehensible to the intellect, namely, predication. This can also be termed *predicative nonliterality* (*ḥukmī* is related to *ḥukm* [predication]), *non-literal affirmation*, or *nonliteral predication* (*isnād majāzī*).

[2] [*Bi-ta'awwul* (by [prompting] an interpretive process)] grammatically modifies *nisba* (be predicated); this entails that the intellect seek that to which the [predication truly] belongs, i.e., the literal truth or that to which [the predication] belongs according to the intellect. Ultimately, this entails that [the speaker] has employed a contextual indicant that deflects the predication from that to which it belongs.

[3] This is an example of that which is in the passive voice yet predicated of the agent, because the flood is what inundates, or fills. The phrases "for the infinitive," "for the time," "for the place," and "for the means" mean "which is in the active voice yet predicated of the infinitive," "...of the time," "...of the place," or "...of the means," as in the examples provided in the text.

[١] نسبة للعقل لأن التجوّز التصرف في أمر معقول يدرك بالعقل وهو الإسناد. ويسمى مجازاً حكماً أي منسوباً للحكم، ومجازاً في الإثبات، وإسناداً مجازياً.

[٢] متعلّق بـ«نسبة» أي تطلب ما يؤول إليه من الحقيقة أو الموضع الذي يؤول إليه من العقل. وحاصله أن ينصب قرينة صارفة عن أن يكون الإسناد إلى ما هو له.

[٣] أي فيما بُني للمفعول وأسند إلى الفاعل، لأن السيل هو الذي يفعم أي يملأ. وقوله في المصدر وفي الزمان وفي المكان وفي السبب أي فيما بني للفاعل وأسند إلى المصدر أو إلى الزمان أو إلى المكان أو إلى السبب كالأمثلة المذكورة في المتن.

effort exerted effort) for an example with [the signified notion of] the infinitive noun; *nahāruhu ṣā'imun* (His day is fasting) for the time; *nahrūn jārin* (a flowing riverbed) for the place; and *banā al-amīru al-madīnata* (The governor built the city) for the cause.

2. *idāfa* relations^[1] like *makhālibu al-maniyyati nashibat bi-fulānin* (The claws of death dug into so-and-so).
3. causative relations like *nawwamtū al-layla* (I put the night to sleep) and *ajraytu al-nahra* (I made the river flow).

Nonliteral predication is of four types because the two terms may be

1. both literal expressions, e.g., "Spring made the vegetation sprout."^[2]
2. both tropes, e.g., "The youthfulness of the season enlivened the earth."^[3]
3. different such that the predicate is a literal expression and the subject is a trope, e.g., "The youthfulness of the season made the vegetation sprout."
4. the reverse,^[4] e.g., "Spring enlivened the earth."

صائم» في الزمان، و«نهر جارٍ» في المكان، و«بنى الأمير المدينة» في السبب.

- ٢- والإضافية^[١] نحو «مخالب المنية نشبت بفلان».
 - ٣- والإيقاعية نحو «نومت الليل» و«أجريت النهر».
- وأقسامه أربعة، لأن طرفيه إما:

- ١- حقيقتان لغويتان، نحو «أنبت الربيع البقل».^[٢]
- ٢- أو مجازان، نحو «أحيا الأرض شباب الزمان».^[٣]
- ٣- أو مختلفان بأن يكون المسند حقيقة والمسند إليه مجازاً، نحو «أنبت البقل شباب الزمان».
- ٤- أو بالعكس،^[٤] نحو «أحيا الأرض الربيع».

[١] عطف على «الإسنادية»، وكذا قوله «والإيقاعية».

[1] *Idāfiyya* is grammatically conjoined to *isnādiyya* (attributive). The same goes for *iqā'iyya* (causative).

[2] "Made sprout" and "spring" are literal expressions, and the predication between them is a nonliteral predication.

[3] "Enlivened" is a trope for making something sprout, "youthfulness" is a trope for spring, and the predication between them is a nonliteral predication.

[4] That is, the predicate is a trope and the subject is a literal expression.

[٢] فإن الإنبات والربيع حقيقتان لغويتان والنسبة التي بينهما مجاز عقلي.

[٣] فإن الإحياء مجاز عن الإنبات، والشباب مجاز عن الربيع؛ والنسبة التي بينهما مجاز عقلي.

[٤] أي يكون المسند مجازاً والمسند إليه حقيقة.

The Trope and Its Categories Tropes are expressions used for meanings other than those assigned to them according to the vocabulary^[1] referenced by the speech, in consideration of a semantic link^[2] and [with] a contextual indicant that precludes that the assigned meaning could be intended,^[3] regardless whether that vocabulary be (1) the *lexical code*,¹⁰ e.g., *asad* (lion / courageous man)^[4] for the predatory animal and a courageous man; (2) *revelational usage*, e.g., *ṣalāh* (ritual prayer / supplication)^[5] for the act of worship and supplication; (3) a *specific convention*, e.g., *fi'l* (verb / action)^[6] for the word and the occurrence; or (4) *general [convention]*, e.g., *dābba* (riding animal / thing that walks or crawls upon the ground)^[7] for the four-legged creature and a human being.

المجاز اللغوي وأقسامه المجاز اللغوي هو الكلمة المستعملة في غير ما وضعت له في اصطلاح^[١] به التخاطب لعلاقة^[٢] مع قرينة مانعة عن إرادته^[٣] سواء كان ذلك الاصطلاح لغة كـ«الأسد»^[٤] للسبع والرجل الشجاع، أو شرعاً كـ«الصلاة»^[٥] للعبادة والدعاء، أو عرفاً خاصاً كـ«الفعل»^[٦] للفظ والحدث، أو عامّاً كـ«الدابة»^[٧] لذوات الأربع والإنسان.

[1] [*Fi iṣṭilāḥin* (according to the vocabulary)] grammatically modifies *ghayri* (other than).

[2] [*Li-'alāqatin* (in consideration of a semantic link)] grammatically modifies *al-musta'mala* (used).

[3] [*Irādatihi* (intending it)], i.e., intending the assigned meaning.

[4] *Asad* is either lexically literal, in reference to the predatory animal, or lexically nonliteral, in reference to a courageous man.

[5] *Ṣalāh* is literal with regard to revelational usage in reference to the specific act of worship and nonliteral with regard to revelational usage in reference to supplication.

[6] *Fi'l* is literal by a specific convention, namely, grammatical convention, in reference to [words] that signify [meanings in] themselves that are bound to one of the three times, and it is nonliteral by grammatical convention in reference to an occurrence.

[7] *Dābba* is literal by general convention in reference to the four-legged creature and nonliteral by general convention in reference to a human being.

[١] متعلق بـ«غير».

[٢] متعلق بـ«المستعملة».

[٣] أي إرادة ما وضعت له.

[٤] فإنه حقيقة لغوية في السبع أو مجاز لغوي في الرجل الشجاع.

[٥] فإنها حقيقة شرعية في العبادة المخصوصة، مجاز شرعي في الدعاء.

[٦] فإنها حقيقة عرفية خاصة أي نحوية فيما دلّ على [معنى في] نفسه مقترناً بأحد الأزمنة الثلاثة، مجاز نحوي في الحدث.

[٧] فإنها حقيقة عرفية عامة في ذوات الأربع، مجاز عرفي عام في الإنسان.

Tropes are of two types: (1) *metonymy*,^[1] when the semantic link is not resemblance, or else^[2] (2) *metaphor*. Each of these is either (a) simple or (b) composite. Thus, there are four categories [of tropes].

وهو قسمان: (١) مرسل^[١] إن كانت علاقته غير المشابهة وإلا^[٢] (٢) فاستعارة. وكل منهما إما (١) مفرد أو (٢) مركّب. فالأقسام أربعة.



[I. Simple Metonymy]

The first category is simple metonymy, which is to refer to a thing by such as the name of

1. a cause of the thing, as in *yad* (hand)^[3] for favors or for power and as in "We let [the cattle] graze on the rain," i.e., "the vegetation."^[4]
2. an effect of the thing, as in "The sky rained vegetation," i.e., "rain."

[(١) المجاز المرسل المفرد]

الأول المجاز المرسل المفرد، وهو كتسمية الشيء باسم:

- ١- سببه، كـ«اليد»^[٣] في النعمة والقدرة ونحو «رعينا الغيث» أي «النبات»^[٤].
- ٢- أو مسببه، نحو «أمطرت السماء نباتاً» أي «مطرًا».

[1] Metonymy (*majāz mursal*) is termed *mursal* (released) because *irsāl* (releasing) lexically means "to free from restriction": while metaphor is restricted by the [implicit] claim that the tenor is of the same kind as the vehicle, metonymy is free from this restriction. According to some: The reason it is termed *mursal* is that it is free from the restriction to a specific kind of semantic link and may involve many different kinds of semantic links, in contrast to metaphor, which is restricted to a single kind of semantic link, namely, that of resemblance.

[2] When the semantic link is resemblance.

[3] As in *kathurat ayādī fulānin 'indī* (The hands of so-and-so were abundant with me), i.e., "his favors," and *li-amīri yadun* (The commander has a hand), i.e., "power." For, the hand is a causal means for the granting of favors and the displaying of power.

[4] Rain causes vegetation.

[١] سمي مرسلًا لأن الإرسال في اللغة الإطلاق والمجاز الاستعاري مقيد بادعاء أن المشبه من جنس المشبه به والمرسل مطلق عن هذا القيد. وقيل إنما سمي مرسلًا لإرساله عن التقيّد بعلاقة مخصوصة بل ردّد بين علاقات كثيرة مختلفة بخلاف المجاز الاستعاري فإنه مقيد بعلاقة واحدة هي المشابهة.

[٢] بأن كانت علاقته المشابهة.

[٣] مثل «كثرت أيادي فلان عندي» أي «نعمه» و«لأمر يد» أي «قدرة»، فإنها سبب لصدور النعمة ولظهور القدرة.

[٤] فإن الغيث سبب للنبات.

3. the whole of the thing,^[1] as in “They place their fingers in their ears” (Q 2:19), i.e., “their fingertips.”
4. a part of the thing,^[2] as in ‘*ayn* (eye) for someone on the lookout.
5. the location of the thing,^[3] as in “So let him call his assembly-place” (Q 96:17), i.e., “the people of his assembly.”
6. something located within it,^[4] as in “And as for those whose faces whiten, they will be in the mercy of Allah” (Q 3:107), i.e., “in paradise.”
7. something to which it applies,^[5] as in “...in which of you is the afflicted one” (Q 68:6), i.e., “the affliction.”
8. something juxtaposed with it,^[6] as in *rāwīya* (water-bearing animal) (meaning “camel”) for a *mazāda*, or a leather waterbag.

- ٣- أو كَلَّه،^[١] نحو ﴿يَجْعَلُونَ أَصْبِعَهُمْ فِي آذَانِهِمْ﴾ [١٩/٢] أي «أناملهم».
- ٤- أو جزئه،^[٢] كـ «العين» في الشخص الرقيب.
- ٥- أو محله،^[٣] نحو ﴿فَلْيَدْعُ نَادِيَهُ﴾ [١٧/٩٦] أي «أهل ناديه».
- ٦- أو حاله،^[٤] نحو ﴿وَأَمَّا الَّذِينَ أَبْيَضَتْ وُجُوهُهُمْ فَنُفِى رَحْمَةِ اللَّهِ﴾ [١٠٧/٣] أي «في الجنة».
- ٧- أو متعلقه،^[٥] نحو ﴿بِأَيِّكُمْ الْمَفْتُونُ﴾ [٦/٦٨] أي «الفتنة».
- ٨- أو مجاوره،^[٦] كـ «الراوية» أي البعير في المزايدة أي القربة.

[1] That is, to refer to a thing, like fingertips, by the name of its whole, like fingers.

[2] That is, to refer to a thing, like someone on the lookout, or a spy, by the name of a part of that thing, like an eye.

[3] That is, to refer to a thing, like the people of an assembly, by the name of its location, like an assembly-place, or a place of gathering.

[4] That is, to refer to a thing, like paradise, by the name of something that is located within it, or occurs in it, like mercy.

[5] That is, to refer to a thing, like affliction, by the name of an object to which it applies (*muta'allaqihi*, with *fath* of the *lām*), like someone with an affliction.

[6] That is, to refer to a thing, like a *mazāda* (with *fath*), which is a vessel of water from which one drinks while atop an animal, by the name of something juxtaposed with that thing, like a camel, for *rāwīya* is a word for a camel.

[١] أي تسمية الشيء كالأنامل باسم كَلَّه كالأصابع.

[٢] أي تسمية الشيء كالشخص الرقيب أي الجاسوس باسم جزئه كالعين.

[٣] أي تسمية الشيء كأهل النادي باسم محله كالنادي أي المجلس.

[٤] أي تسمية الشيء كالجنة باسم حاله أي الواقع فيه كالرحمة.

[٥] أي تسمية الشيء كالفتنة باسم متعلقه بفتح اللام كالمفتون.

[٦] أي تسمية الشيء كالمزايدة بفتح وهو ظرف الماء الذي يستقى به على الدابة باسم ما مجاوره وهو البعير فإن «الراوية» اسم له.

9. the opposite of the thing,^[1] as in *mafāza* (place of safety or escape) for a perilous desert.
10. an instrumental means of the thing,^[2] as in “And make for me a faithful tongue among later generations” (Q 26:84), i.e., “good mention.”
11. a qualified sense of the thing,^[3] as in *mishfar* (lip of a camel) for a lip.
12. an unqualified sense of the thing,^[4] as in the reverse of this example.
13. or [a name] that refers to what the thing was,^[5] and this is termed *past metonymy*, as in “Give orphans their property” (Q 4:2), i.e., “those who were orphans.”

- ٩- أو مضادّه،^[١] كـ «المفازة» في البريّة المهلكة.
- ١٠- أو آله،^[٢] نحو ﴿وَأَجْعَلْ لِّي لِسَانَ صِدْقٍ فِي الْأَخْرَيْنَ﴾ [٢٦ / ٨٤] أي «ذكرًا حسنًا».
- ١١- أو مقيّده،^[٣] كـ «المشفر» في الشفة.
- ١٢- أو مطلقه،^[٤] كعكس هذا المثال.
- ١٣- أو باعتبار ما كان^[٥] ويسمّى مجازًا بالكون، نحو ﴿وَعَاثُوا أَلْيَتَئَمَّ أَمْوَالُهُمْ﴾ [٤ / ٢] أي «الذين كانوا يتامى».

[1] That is, to refer to a thing, like a perilous desert, by the name of its opposite, e.g., *mafāza*, a word for a place of *fawz* (escape), or deliverance.

[2] That is, to refer to a thing, like good mention, by the name of an instrumental means of that thing, like a tongue.

[3] That is, to refer to a thing, like a lip in the general sense, by the name of a qualified instance of that thing, e.g., *mishfar* (with *kasr* of the *mīm*), which is for the lip of a camel.

[4] That is, to refer to a thing, like the lip of a camel, by the name of its unqualified sense, like a lip in general.

[5] That is, to refer to a thing, like children who have come of age, by the name of a condition that the thing had in the past, e.g., “orphans” in the noble verse, i.e., “those who were orphans,” since there is no orphanhood after the age of maturity.

[١] أي تسمية الشيء كالبريّة المهلكة باسم ضده كـ «المفازة» فإنه اسم لمكان الفوز أي النجاة.

[٢] أي تسمية الشيء كالذكر الحسن باسم آله كاللسان.

[٣] أي تسمية الشيء كالشفة المطلقة باسم مقيّده كـ «المشفر» بكسر الميم لشفة البعير.

[٤] أي تسمية المقيّد كالمشفر باسم مطلقه كالشفة المطلقة.

[٥] أي تسمية الشيء كالأولاد البالغين باسم الشيء الذي كان هو عليه في الزمان الماضي كـ «اليتامى» في الآية الكريمة أي «الذين كانوا يتامى» إذ لا يُتَمَّ بعد البلوغ.

14. or what the thing will be,^[1] and this is termed *future metonymy*, as in “Surely you will die and surely they will die [lit., ‘are dead’]” (Q 39:30)^[2] and “‘Truly I saw myself in a dream pressing wine’” (Q 12:36), i.e., “grapes.”

These are examples of simple metonymy.

١٤- أو ما يؤول إليه^[١] ويسى مجازًا بالأول، نحو
«إِنَّكَ مَيِّتٌ وَإِنَّهُمْ مَيِّتُونَ» [٣٩ / ٣٠]^[٢] و«إِنِّي
أَرَنْتِي أَغْصِرُ خَمْرًا» [١٢ / ٣٦] أي «عنبًا».

هذه أمثلة المجاز المرسل المفرد.^٣

[II. Composite Metonymy]

The second category is that of composite metonymy, which is like the poet's saying,

hawāya ma'a al-rakbi al-yamānīna muṣ'idun
Away with the Yemeni riders journeys
my love,

[(٢) المجاز المرسل المركب]

والثاني المجاز المرسل المركب، وهو كقول الشاعر:

هَوَايَ مَعَ الرَّكْبِ الِیْمَانِیْنَ مُصْعِدٌ

[1] That is, to refer to a thing, like a living person, by the name of what it will become, like a dead person.

[2] Some have said: *Mayyit* with vowelization [*bi-l-tahrik*, lit., “with being moved”] is for what moves and *mayt* without vowelization [*bi-l-sukūn*, lit., “with being motionless”] is for what is motionless. As the poet says,

ayā sā'ilī tafsīra maytin wa-mayyitin
O you who'd have me explain *mayt* and *mayyit*,

fa-dūnaka qad fassartu in kunta ta'qilu
Attend; I've explained, if you'll understand:

fa-mā kāna dhā rūḥin fa-dhālika mayyitun
We call *mayyit* that which has a living soul,

wa-mā al-maytu illā man ilā al-qabri yuḥmalu
And *mayt* is only what we carry to the grave

Nonetheless, the prevailing view is that they have the same meaning: both the lightened [*mayt*] and the doubled [*mayyit*] are literal in reference to someone who has actually died and nonliteral in reference to someone who will die.

[١] أي تسمية الشيء كالحي باسم ما يؤول إليه كالميت.

[٢] قيل «الميت» بالتحريك للمتحرك وبالسكون للساكن كما قال:

أَيَا سَائِلِي تَفْسِيرَ مَيِّتٍ وَمَيِّتٍ

فَدُوْنَكَ قَدْ فَسَّرْتُ إِنْ كُنْتَ تَعْقِلُ

فَمَا كَانَ ذَا رُوحٍ فَذَلِكَ مَيِّتٌ

وَمَا الْمَيِّتُ إِلَّا مَنْ إِلَى الْقَبْرِ يُحْمَلُ

والأظهر القول بالاتحاد فكل من المخفف والمشدّد حقيقة فيمن مات بالفعل مجاز فيمن سيموت.

janībun wa-juthmānī bi-Makkata mūthaqu^[1]
Led alongside, while my body to Makka
is tied

This composite structure is linguistically assigned [the function] of informing, but its aim [here] is the implicate, which is the expression of sorrow and regret.¹¹

[III. Simple Metaphor]

The third category of the trope is simple metaphor.

[The Definition and Components of Simple Metaphor]

A simple metaphor is that whose semantic link is one of resemblance. The two objects of comparison are termed the *vehicle for the metaphor* and the *tenor of the metaphor*, the expression is termed a *metaphorical expression*,^[2] that in which^[3] the objects of comparison are conceived to share is termed a *commonality*, and that which precludes that the literal meaning could be intended is termed a *contextual indicant*.

[1] *Hawāya* (my love) means "my beloved." *Rakb* is the plural of *rākib* (rider). *Yamānīna* is the plural of *yamānīn*, which means "Yemeni"; *yamānīn* is originally *yamānī* but undergoes the same morphological modification as *qāḍin* (judge). *Muṣ'id* (journeys) (with *kasr* of the 'ayn) is the predicate of *hawāya* and is derived from *aṣ'ada fī al-arḍi* ("he journeyed in the land"); it means "becoming distant and traveling the land." *Janīb* means "one who is made to follow alongside another," i.e., someone whose people lead and keep before them; this implies that the beloved is unable to free herself from the riders and will not come to him. *Juthmānī* means "my body." *Mūthaq* means "shackled."

[2] The vehicle is the literal meaning [of the expression], and the tenor is the [intended] nonliteral referent. The metaphorical expression is like clothing that was borrowed from someone and then used to clothe someone else.

[3] *Mā* (that) is grammatically conjoined to *ṭarafayhā* (its objects of comparison).

جَنِيْبٌ وَجُثْمَانِي بِمَكَّةَ مُوثَقٌ^[١]

فإن هذا المركب موضوع للإخبار؛ والغرض منه لازمه
الذي هو إظهار التحزن والتحسر.

[(٣) الاستعارة المفردة]

الثالث من المجاز اللغوي الاستعارة المفردة.

[تعريف الاستعارة المفردة وأركانها]

وهي ما تكون علاقته المشابهة. يقال لطرفيها مستعار
منه ومستعار له، ولللفظ مستعار،^[٢] ولما^[٣] قصد اشتراك
الطرفين فيه جامع، ولما يمنع إرادة المعنى الحقيقي قرينة.

[١] «هواي» أي «مهوأي». و«الركب» اسم جمع لـ«راكب». و«اليمناني» جمع «يمان» بمعنى «يمني»، وأصل «يمان» «يماني» أعلل إعلال «قاض». و«مصعد» بكسر العين خبر «هواي» من «أصعد في الأرض» مضى فيها أي «مبعد ذاهب في الأرض». و«الجنب» المجنوب المستتبع أي الذي يتبعه قومه ويقدمونه أمامهم. وهو كناية عن أن المحبوبة لا يمكن انفلاتها عن الركب ولن تأتي إليه. و«جثماني» أي «شخصي». و«موثق» أي «مقيّد».

[٢] المستعار منه هو المعنى الحقيقي، والمستعار له هو المعنى المجازي، واللفظ المستعار بمنزلة اللباس الذي استعير من أحد فلبس غيره.

[٣] عطف على «طرفيها».

[Types of Simple Metaphor]

[Explicit and Implicit Metaphor] It^[1] is (1) an *explicit metaphor* if the vehicle is mentioned but the tenor is intended, e.g., “I saw a lion in the bath-house,” and (2) an *implicit metaphor*¹² if the tenor is mentioned but some specific characteristic of the vehicle is affirmed for the tenor as a contextual indicant, e.g., al-Hudhalī’s saying,

wa-idhā al-maniyyatu anshabat azfārahā
And when death digs in its claws

alfayta kulla tamīmatin lā tanfa‘u^[2]
You will find no amulet of any avail

This—namely, the contextual indicant of an implicit metaphor—is termed a *metaphorical characterization*. The rhetoricians hold that implicit metaphor and metaphorical characterization are inseparable.

Now, the tenor might be mentioned verbatim as above, or it might be mentioned in another way as in His saying ﷻ, “So Allah made it taste the garment of hunger and fear” (Q 16:112). Here, the detrimental condition that overcomes the human being in the state of hunger and fear is compared to a garment in that it envelops, and thus the word “garment” is used metaphorically in reference to that condition. [Moreover, the same condition is compared] to distasteful, bitter food in its repugnancy. This, then, is a case of explicit metaphor in consideration of the former and a case of implicit metaphor in consideration of the latter, with “making taste” being a metaphorical characterization.

[أقسام الاستعارة المفردة]

[الاستعارة المصترحة والمكنية] وهي^[١] (١) استعارة مصترحة إن ذكر المشبّه به وأريد المشبّه، نحو «رأيت أسدًا في الحمام»؛ (٢) واستعارة مكنية إن ذكر المشبّه وأثبت له ما يختصّ بالمشبّه به قرينة، كقول الهذلي:

وَإِذَا الْمَنِيَّةُ أَنْشَبَتْ أَظْفَارَهَا

أَلْفَيْتُ كُلَّ تَمِيمَةٍ لَا تَنْفَعُ^[٢]

وتسمّى هذه أي قرينة المكنية استعارة تخيلية ويحكمون بعدم انفكاك المكنية عنها.

ثم إن المشبّه قد يذكر بلفظه كما مرّ وقد يذكر بغير لفظه كقوله تعالى ﴿فَأَذَاقَهَا اللَّهُ لِبَاسَ الْجُوعِ وَالْخَوْفِ﴾ [١٦/ ١١٢] فإنه شبّه ما غشي الإنسان عند الجوع والخوف من أثر الضرر من حيث الاشتمال باللباس فاستعير له اسمه ومن حيث الكراهة بالطعم المرّ البشيع فيكون استعارة مصترحة نظرًا إلى الأول ومكنية نظرًا إلى الثاني وتكون الإذاقة تخيلية.

[١] أي الاستعارة.

[1] A metaphor.

[2] *Maniyya* means “death,” and it is the grammatical agent of an omitted verb interpreted by *anshabat* (digs in), i.e., “fastens.” *Alfayta* means “you will find.” A *tamīma* is a bead (*kharaza*, with *fath* of the *khā* and *rā*) that is used as an amulet, that is, hung on the necks of children to protect them from the evil eye or jinn, as they claim.

[٢] «المنية» الموت، وهو فاعل فعل محذوف يفسره «أنشبت» أي «علقت». و«ألفيت» أي «وجدت». و«التيممة» الخرزة بفتح الحاء والراء التي تجعل معاذة أي تعلق على عنق الصبيان صونًا لهم عن العين أو الجن على زعمهم.

[Classifying Explicit Metaphor in Terms of the Tenor] Al-Sakkākī¹³ divides explicit metaphors into two types: first, (1) *actual metaphors*, which are those whose tenor either has actual sensible reality, as in “I saw a lion flinging,” or has actual intelligible reality, as in “Guide us upon the straight path” (Q 1:6), i.e., “the true religion,” and, second, (2) *fanciful metaphors*, which he defines as those whose tenor has no actual reality, whether sensible or intelligible, but is rather a merely fanciful image,¹⁴ as with the word “claws” in one of the previous examples—for, when death is compared to a predator in that it snatches,^[1] one’s faculty of fancy¹⁵ proceeds to generate^[2] for ‘death’ the image and properties of a predator and gives it the imaginary likeness of claws. But [al-Sakkākī’s division] is overly contrived.

[Classifying Explicit Metaphor in Terms of the Expression] There are two types of [explicit metaphor] in consideration of the metaphorical expression. A metaphor is (1) *primary* if the expression is a generic noun—that is, a noun that is universal either in reality or in effect—irrespective of its qualities and regardless whether it be a concrete noun, e.g., “lion” for a brave man, or an abstract noun, e.g., “killing”

[تقسيم الاستعارة المصَّرة باعتبار المستعار له] وجعل السَّكَّاكِي الاستعارة المصَّرة قسمين: أحدهما تحقيقية، وهي ما يكون المستعار له فيه محققًا حسًّا نحو «رأيت أسدًا يرمي» أو عقلاً نحو «أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ» [٦/٨] أي «الدين الحق»؛ وثانيهما تخيلية، وفَسَّرَهَا بما لا تتحقَّق لمعناه حسًّا ولا عقلاً بل هو صورة وهمية محضة كلفظ الأظفار فيما مرَّ فإنه لَمَّا شَبَّهَ المنيَّةَ بالسبع في الاغتيال^[١] أخذ الوهم في تصويرها بصورته واختراع^[٢] لوازمه لها فاخترع لها مثل صورة الأظفار. وفيه تعسّف.^٦

[تقسيم الاستعارة المصَّرة باعتبار اللفظ المستعار] والاستعارة المصَّرة باعتبار اللفظ المستعار^٧ قسمان: إما (١) أصليَّة إن كان اسم جنس أي اسمًا كليًّا حقيقةً أو حكمًا من غير اعتبار وصف فيه سواء كان اسم عين كـ «أسد» للرجل الشجاع أو اسم معنًى كـ «قتل»

[١] أي في الإهلاك.

[1] I.e., in that it kills.

[2] *Ikhtirāʿ* means “generating.” The upshot of what al-Sakkākī proposes is that when death is compared to a predator, one’s faculty of fancy imagines and supposes that it has claws like the claws of a predator and then compares its imagined, supposed claws to the real claws of a predator. Then, one uses the word “claws,” which is assigned to real claws, for this imagined, supposed tenor. Thus, this is a fanciful explicit metaphor: it is an explicit metaphor because the vehicle is mentioned but the tenor intended, and it is a fanciful metaphor because the tenor is suppositional and imaginal, not real.

[٢] أي إيجاد. وحاصل ما ذكره السَّكَّاكِي هو أنه لَمَّا شَبَّهَ المنيَّةَ بالسبع خيَّل الوهم وفرض أن لها أظفارًا مثل أظفار السبع فشَبَّهَ أظفارها المخيَّلة المفروضة بأظفار السبع الحقيقيَّة واستعمل في المشبَّه المخيَّل المفروض لفظ «الأظفار» الموضوع للأظفار الحقيقيَّة. فهي استعارة مصَّرة تخيلية؛ أما كونها استعارة مصَّرة فلأنه ذكر المشبَّه به وأريد المشبَّه وأما كونها تخيلية فلأن المشبَّه فرضي خيالي لا حقيقي.

for a forceful hitting. A metaphor is (2) *secondary* if the expression is (a) a verb, (b) a derivative noun,^[1] or (c) a particle.

With respect to [a verb or derivative noun], the metaphor applies first to the infinitive noun and then to the word: thus, in the statement *naṭāqat al-ḥālu... / al-ḥālu nāṭiqatun bi-kadhā* (The circumstance told... / the circumstance tells of such and such), [the circumstance's function of] indicating is likened to [the action of] speaking (*nuṭq*) in that it conveys meaning to the mind; the word *nuṭq* (speaking) becomes a metaphor, and then the verb [*naṭāqat*] or the derivative noun [*nāṭiqatun*] is derived from it. Thus, the metaphor is primary with respect to the infinitive noun and secondary with respect to the verb or derivative noun.

The contextual indicant^[2] in both primary and secondary metaphor may be the mention of a particular (1) agent, as above; (2) object, as in "He slew miserliness" (i.e., eliminated it) and "He revived generosity" (i.e., made it abundant); or (3) genitive noun, as in *fa-bashshirhum bi-ʿadhābin alīmīn* (Give them glad tidings of a painful punishment) (Q 3:21) (i.e., warn them); or it may be (4) the situation or circumstantial context, e.g., "I killed Zayd" (i.e., struck him forcefully).

With respect to a particle,^[3] the metaphor applies first to the related notion of the particle's

للضرب الشديد؛ وإما (٢) تبعية إن كان فعلاً أو ما يشتق منه^[١] أو حرفاً.

فالاستعارة في الأولين تجري أولاً في المصدر ثم فيهما، ففي قولنا «نطقُ الحال... والحال ناطقة بكذا» يشبه الدلالة بالنطق في إيصال المعنى إلى الذهن فيستعار لها لفظ «النطق» ثم يشتق منه الفعل أو الصفة، فتكون الاستعارة في المصدر أصلية وتُؤى الفعل والصفة تبعية.

وقرینتهما^[٢] فیهما ذکر (١) الفاعل كما مرّ، أو (٢) المفعول نحو «قتل البخل» أي «أزاله» و«أحيا السماح» أي «كثّره»، أو (٣) المجرور نحو «فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ» [٢١/٣] أي «أنذرهم»، أو (٤) الحال أو المقام نحو «قتلت زيداً» أي «ضربته ضرباً شديداً».

وتُؤى الحرف^[٣] تجري أولاً في متعلّق معناه ثم في معناه تبعاً له. والمراد بمتعلّق معناه ما يعبر به

[1] *Yushtaqqu minhu* means "[derived] from a verb" assuming that words are morphologically derived from verbs, as is the position of the Kufans, or it means "[derived] from the infinitive noun of the verb" (with omission of the *muḍāf*), as is the position of the Basrans.

[2] The contextual indicant of the metaphor.

[3] *Fī al-ḥarf* (with respect to a particle) is grammatically conjoined to *fī al-awwalayn* (with respect to the first two). That is, with respect to a particle, metaphors apply first to the related notion of the particle's meaning, which is a universal meaning like 'commencement in general', and then apply secondarily to the instances and particulars of that particle.

[١] أي «من الفعل» بناءً على أن الاشتقاق منه كما هو مذهب الكوفيين، أو «من مصدره» على حذف مضاف كما هو مذهب البصريين.

[٢] أي قرينة الاستعارة.

[٣] عطف على قوله «في الأولين» أي والاستعارة في الحرف تجري أولاً في متعلّق معنى الحرف وهو المعنى الكلّي كالأبتداء المطلق ثم في حصصه وجزئياته ثانياً.

meaning and then, secondarily, to the particle's meaning. What is meant by the related notion of the particle's meaning is that general meaning by which one expresses the meaning of the particle,^[1] as when one says that *min* (from) is for 'commencement', *ilā* (to) is for 'termination', and so on. Thus, in His saying ﷻ, *wa-la-uṣallibannakum fī judhū'i al-nakhli* ("And I shall surely crucify you on [lit., 'in'] the trunks of palm trees") (Q 20:71), the general notion of 'being above' is likened to the general notion of 'being within' in that it involves the general notion of being settled somewhere. Thus, the name of the vehicle^[2] first becomes a metaphor for the tenor, and then, secondarily, the particle assigned to the particulars of the vehicle is used for the particulars of the tenor.

Al-Sakkākī prefers to account for secondary metaphor in terms of implicit metaphor by considering the contextual indicant of a secondary metaphor to be an implicit metaphor and the secondary metaphor itself to be a contextual indicant of the implicit metaphor. Thus, in *naṭaqaṭ al-ḥālu... / al-ḥālu nāṭiqatun bi-kadhā* (The circumstance told... / the circumstance tells of such and such), he considers "the circumstance" to be an implicit metaphor that refers to a speaking human being in view of [the common action of] indicating what is sought, and [he considers] the attribution of [the action of] speaking to "the circumstance" to be a contextual indicant of this. [Similarly], in His saying ﷻ, *wa-la-uṣallibannakum fī judhū'i al-nakhli* ("And I shall surely crucify you on [lit., 'in'] the trunks of palm trees"), al-Sakkākī considers "the trunks" to be an implicit metaphor for things that contain other things, and [he considers] the use of the word *fī* (in) to be a contextual indicant—and so on in this manner.

عنه^[١] من المعاني المطلقة، كقولنا «مِنْ لِلابتداء» و«إِلَى لِلانتهاء» إلى غير ذلك. ففي قوله تعالى ﴿وَلَأُصَلِّبَنَّكُمْ فِي جُذُوعِ النَّخْلِ﴾ [٧١/٢٠] يشبه الاستعلاء المطلق بالظرفية المطلقة في مطلق الاستقرار. فيستعار لفظ المشبه به^[٢] للمشبه أولاً ثم يستعمل الحرف الموضوع لجزئيات المشبه به في جزئيات المشبه ثانياً.

واختار السكّاكي ردّ التبعية إلى الاستعارة بالكناية بجعل قرينتها مكنياً عنها وجعل نفسها قرينة لها. ففي «نطقت الحال... والحال ناطقة بكذا» يجعل «الحال» استعارة بالكناية عن إنسان متكلم في الدلالة على المقصود ونسبة النطق إليها قرينة لها، وفي قوله تعالى ﴿وَلَأُصَلِّبَنَّكُمْ فِي جُذُوعِ النَّخْلِ﴾ يجعل «الجذوع» استعارة بالكناية عن الظروف واستعمال لفظه «في» قرينة، وعلى هذا القياس.

[1] *Mā* refers to the general meanings. The pronoun in *bihi* refers to *mā*, and the pronoun in *'anhu* refers to *ma'nā al-ḥarf* (the meaning of the particle).

[2] Namely, the general notion of 'being within'; the tenor is the general notion of 'being above'.

[١] «ما» عبارة عن المعاني المطلقة. وضمير «به» راجع إلى «ما».

وضمير «عنه» راجع إلى معنى الحرف.

[٢] وهو الظرفية المطلقة والمشبه الاستعلاء المطلق.

[Classifying Explicit Metaphor in Terms of the Objects of Comparison] There are two types of explicit metaphor in consideration of the objects of comparison. This is because the combination of both within a single thing may be either

1. possible, e.g., "to whom We give life" in "Is then he who was dead and to whom We give life..." (Q 6:122), i.e., "at loss and whom we guided": the giving of life is being used as a metaphor for granting guidance, and both acts together are attributable to Allah ﷻ.^[1] This is termed a *concordant metaphor*.
2. or impossible, e.g., "dead" in the same verse;^[2] death is being used as a metaphor for being at loss, and both states cannot occur together in the same thing.^[3] This is termed *discordant metaphor*, and it includes metaphors of sarcastic or witty irony, which are used in reference to the contrary or contradictory meaning,^[4] like the use of "generous"

[تقسيم الاستعارة المصّرحة باعتبار الطرفين] الاستعارة المصّرحة باعتبار الطرفين قسمان لأن اجتماعهما في شيء إما:

- ١- ممكن، نحو «أحيناه» في ﴿أَوْمَن كَانَ مَيِّتًا فَأُحْيَيْنَاهُ﴾ [٦ / ١٢٢] أي «ضالاً فهديناه»؛ استعير الإحياء للهداية وقد اجتمعا في الله سبحانه.^[١] وتسمى وفاقية.
- ٢- وإما ممتنع، نحو «ميتاً» فيما مرّ؛^[٢] استعير الموت للضلالة ولا يجتمعان في شيء.^[٣] وتسمى عنادية. ومنها التهكمية والتمليلية، وهما ما استعمل في ضده أو نقيضه،^[٤] كإطلاق «الكريم»

[1] For, indeed, Allah ﷻ gives life and guides.

[2] Namely, "Is then he who was dead and to whom We give life..." (Q 6:122).

[3] Since someone who is dead cannot be described as being at loss.

[4] The difference between a contrary opposite and a contradictory opposite is that contraries are two existential things that cannot simultaneously exist [in a single thing] but can simultaneously be negated, e.g., blackness and whiteness, while contradictories are two things that can neither simultaneously exist nor simultaneously be negated, one of which is existential and the other privative, e.g., affirmation and negation. The difference between a metaphor of sarcastic irony and a metaphor of witty irony lies in the purpose: if the purpose that motivates one to use a word for the contrary of its meaning is to mock and deride the person one is speaking about, then the metaphor is one of sarcastic irony, but if the motivating purpose is to delight one's listeners and to dissipate their boredom by means of something witty and clever, then the metaphor is one of witty irony.

[١] فإن الله سبحانه يحيي ويهدي.

[٢] وهو ﴿أَوْمَن كَانَ مَيِّتًا فَأُحْيَيْنَاهُ﴾.

[٣] إذ الميت لا يوصف بالضلالة.

[٤] والفرق بين الضد والنقيض هو أن الضدين هما الأمران الوجوديان^١ اللذان لا يجتمعان وقد يرتفعان^٢ كالسود والبياض، وأن^٣ النقيضين الأمران اللذان لا يجتمعان ولا يرتفعان وأحدهما وجودي والآخر عدي كاللبوت والنفي. والفرق بين التهكمية والتمليلية بحسب الغرض لأنه إن كان الغرض الحامل على استعمال اللفظ في ضد معناه الهزؤ والسخرية بالمقول فيه كانت الاستعارة تهكمية، وإن كان الغرض الحامل على ذلك بسط السامعين وإزالة السآمة عنهم بواسطة الإتيان بشيء مليح مستظرف كانت تمليلية.

for a miser or “lion” for a coward and like His saying ﷻ, “Give them glad tidings of a painful punishment” (Q 3:21): “glad tidings” is used as an ironic metaphor for warning.

[Classifying Explicit Metaphor in Terms of the Commonality] There are two types of explicit metaphor in consideration of the commonality as well. This is because the commonality may be either

1. conceptually internal to both the tenor and the vehicle, as in His saying ﷻ, “And We sundered them into communities on the earth” (Q 7:168): the dispersion of the group is likened to sundering (which is lexically assigned to signify the severing of the physical continuum between attached bodies), then “sundering” is used as a metaphor for dispersing, and then the verb^[1] is derived from it. The commonality is the elimination of cohesion, which is conceptually internal to both sundering and dispersing.
2. or not conceptually internal to both the tenor and the vehicle, as in the usage of “lion” as a metaphor for a courageous man or “the sun” for a radiant face.

[Classifying Explicit Metaphor in Terms of the Objects of Comparison and the Commonality] In consideration of all three elements, explicit metaphors are of six types. This is because if the vehicle and tenor are both sensory, the commonality may be

على البخيل و«الأسد» على الجبان وكقوله تعالى ﴿فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ﴾ [٢١/٣]؛ استعير البشارة للإنذار على سبيل التهكم.

[تقسيم الاستعارة المصروفة باعتبار الجامع] وباعتبار الجامع أيضا قسمان لأنه إما:

- ١- داخل في مفهوم المستعار له والمستعار منه، كما في قوله تعالى ﴿وَقَطَّعْنَاهُمْ فِي الْأَرْضِ أُمَمًا﴾ [١٦٨/٧]. فإنه شبه تفريق الجماعة بالتقطيع الموضوع لإزالة الاتصال بين الأجسام الملتزمة، واستعير «التقطيع» للتفريق ثم اشتق منه الفعل^[١]. والجامع إزالة الاجتماع وهي داخلية في مفهومهما.
- ٢- وإما غير داخل في مفهومهما، كاستعارة «الأسد» للرجل الشجاع و«الشمس» للوجه المتهلل.

[تقسيم الاستعارة المصروفة باعتبار الثلاثة] وباعتبار الثلاثة ستة أقسام، لأن المستعار منه والمستعار له إن كانا حسيين فالجامع إما:

[1] Namely, *qaṭṭa'nā* (We sundered).

[١] وهو «قَطَّعْنَا».

1. sensory, as in His saying ﷻ, “Then he brought forth for them a calf as a lifeless body with a lowing sound” (Q 20:88): the vehicle is a young cow, the tenor is the creature^[1] that Allah ﷻ created from the jewelry of the Egyptians, and the commonality is the shape. Each of these is sensory.
2. abstract, as in His saying ﷻ, “And a sign for them is the night: We strip the day therefrom” (Q 36:37). The vehicle is the stripping of skin,^[2] and the tenor is the withdrawing of light from the place of night;^[3] both are sensory in view of their objects, which are skin and light. The commonality is one event’s following another—in the former, the appearance of flesh follows the stripping of skin, and in the latter, the appearance of the dark of night follows the removal of the light of day—and this commonality is abstract. The objects involved in the process of following are not always sensory;^[4] thus, the commonality is not considered sensory.

- ١- حسّي، نحو قوله تعالى ﴿فَأَخْرَجَ لَهُمْ عِجْلًا جَسَدًا لَّهُ خَوَارٌ﴾ [٢٠/ ٨٨]. فالمستعار منه ولد البقرة، والمستعار له الحيوان^[١] الذي خلقه الله تعالى من حلي القبط، والجامع الشكل. والجميع حسّي.
- ٢- وإما عقلي، نحو قوله تعالى ﴿وَعَايَةُ لَهُمُ اللَّيْلُ نَسْلَخُ مِنْهُ النَّهَارَ﴾ [٣٦/ ٣٧]. فالمستعار منه كشط الجلد،^[٢] والمستعار له كشف الضوء^[٣] عن مكان الليل؛ وهما حسّيان باعتبار متعلّقهما وهو الجلد" والضوء. والجامع ترتّب أمر على آخر وهو في الأول ترتّب ظهور اللحم على كشط الجلد وثى الثاني ترتّب ظهور ظلمة الليل على إزالة ضوء النهار، وهو عقلي. ومتعلّق الترتيب ليس محسوسًا دائمًا^[٤] فلم يُجعل حسّيًا.

[1] Which had the form of a calf.

[2] That is, the removal of skin from a sheep or the like.

[3] That is, the removal of light. What is meant by “the place of night” is the atmospheric stratum between the sky and the earth, though some say that it is the surface of the earth. What is meant by this being “the place of night” is that it is the place of its shade, i.e., its darkness, which means that it is the place where the darkness of night appears.

[4] This is an answer to an implicit question that may be expressed as follows:

When one considers the stripping (*kasht*) of skin, the withdrawing (*kashf*) of light, and the process of following (*tarattub*), respectively, none of them are sensory because each is an infinitive noun, and infinitive notions have no extramental existence. However, when one considers the objects of each, they are sensory: in the first, this is skin; in the second, it is light; and in the third, it is flesh and darkness. Why,

[١] وهو على صورة العجل.

[٢] أي إزالته عن الشاة ونحوها.

[٣] أي إزالته. والمراد بمكان الليل الهواء الذي بين السماء والأرض وقيل سطح الأرض. والمراد بكون ما ذكر مكانًا لليل أنه مكان لظلمة أي لظلمته أي إنه مكان تظهر فيه ظلمته.

[٤] جواب سؤال مقدّر تقديره:

إنّ كلّاً من كشط الجلد وكشف الضوء والترتّب إذا نُظر إلى نفسه ليس بمحسوس لأنّه مصدر والمعنى المصدري لا وجود له في الخارج، وإذا نُظر إلى متعلّقه كان محسوسًا وهو في الأوّل الجلد^{١٢} وثى الثاني الضوء وثى الثالث اللحم والظلمة؛ فلم

3. mixed, as in your stating, *ra'aytu shamsan* (I saw a sun), when you mean a human who is like the sun in facial beauty and eminence.^[1]

If (4) both are abstract or they differ such that (5) the vehicle is sensory and the tenor is abstract or (6) vice versa,^[2] then the commonality can only be abstract.

The same division from another perspective:

1. The vehicle, tenor, and commonality are all abstract, as in His saying ﷺ, "Who has raised us from our place of sleep?" (Q 36:52): the vehicle is sleep, the tenor is death, and the commonality is that [the person] does not manifest voluntary action. All three are abstract.
2. The vehicle is sensory while the tenor and commonality are abstract, as in His saying ﷺ, "So break forth as you have been commanded" (Q 15:94): the vehicle is breaking a glass vessel, which is sensory, while the tenor is proclaiming [the prophetic message] and the commonality is producing an effect, both of which are abstract.

then, are the first two considered sensory while the third is not considered sensory?

The author answers by stating:

The objects involved in the process of following are not always sensory. Following applies not only when one sensory thing follows another sensory thing, as here, but also when one abstract thing follows another abstract thing, as in how knowledge of a conclusion follows knowledge of the premises. Thus, following is not considered sensory.

- [1] *Ṭal'a* means "face," which is called a *ṭal'a* because it is what one looks at (*al-muṭṭala'u 'alayhi*) when one sees and stands face-to-face [with a person]. *Nabāha* means "eminence."
- [2] Such that the vehicle is abstract and the tenor is sensory.

٣- وإما مختلف، كقولك «رأيت شمسًا» وأنت تريد إنسانًا كالشمس في حسن الطلعة ونباهة الشأن.^[١]

وإن (٤) كانا عقليين أو مختلفين بأن (٥) كان المستعار منه حسيًا والمستعار له عقليًا أو (٦) بالعكس^[٢] فالجامع عقلي لا غير.

التقسيم بوجه آخر:

- ١- الجميع من المستعار منه وله والجامع عقلي، كقوله تعالى ﴿مَنْ بَعَثْنَا مِنْ مَرْقَدِنَا﴾ [٣٦/٥٢] فالمستعار منه الرقاد والمستعار له الموت والجامع عدم ظهور الفعل الاختياري، والجميع عقلي.
- ٢- المستعار منه حسّي والمستعار [له] والجامع عقليان، كقوله تعالى ﴿فَأَصْدَعْ بِمَا تُؤْمَرُ﴾ [١٥/٩٤] فالمستعار منه كسر الزجاج وهو حسّي، والمستعار له التبليغ والجامع التأثير وهما عقليان.

جعل الأولان حسيين ولم يجعل الثالث حسيًا؟

فأجاب بقوله:

ومتعلق^٣ الترتيب ليس محسوسًا دائمًا. فإنه صادق بترتب محسوس على محسوس كما هنا وترتب معقول على معقول كترتب العلم بالنتيجة على العلم بالمقدمات، فلم يجعل حسيًا.

[١] «الطلعة» الوجه، وسّي «طلعة» لأنه المطلع عليه عند الشهود والمواجهة. و«النباهة» الرفع.

[٢] بأن كان المستعار منه عقليًا والمستعار له حسيًا.

3. The tenor is sensory while the vehicle and commonality are abstract, as in His statement ﷻ “Truly when the waters transgressed, We carried you upon the ship” (Q 69:11): the tenor is the abundance of water, which is sensory, while the vehicle is arrogance and the commonality is excessive elevation, both of which are abstract.

[Classifying Explicit Metaphor in Terms of Suitable Accompaniment] In consideration of *suitable accompaniment*, there are three types of explicit metaphor. A metaphor is

1. *plain* when not accompanied by anything that suits either the vehicle or the tenor,^[1] e.g., “I saw a lion throwing.”
2. *inflated* when accompanied by what suits the vehicle, e.g., His saying ﷻ, “They have purchased error at the price of guidance. Their commerce has not brought them profit” (Q 2:16).^[2]
3. *deflated* when accompanied by what suits the tenor, e.g., the [poet's] saying,

ghamru al-ridā'i idhā tabassama dāhikan

Possessed of a copious cloak; when he smiles in laughter,

[1] That is, excluding the contextual indicant, seeing as it would suit the tenor. If the contextual indicant were brought into consideration, there would never be a plain metaphor. Or such has been said. Yet there is truly no need for this [qualification] because the contextual indicant is part of the metaphor; without it, it would not be called a metaphor.

[2] Exchanging falsehood for truth and choosing the former over the latter is likened to making a purchase, the word *ishtirā'* (purchasing) is used as a metaphor, and then the verb, namely, *ishtaraw* (they have purchased) is derived from *ishtirā'*. The mention of profit is an inflation [of the metaphor]. [The term] *murashshaha* (inflated) is derived from *tarshih* (inflation), which means “strengthening.” This kind of metaphor is termed *inflated* due to the strength that it has because the vehicle is mentioned along with that which suits it.

٣- المستعار له حسّي والمستعار منه والجامع عقليّان، كقوله تعالى ﴿إِنَّا لَمَّا طَغَا الْمَاءُ حَمَلْنَاكُمْ فِي الْجَارِيَةِ﴾ [١١/٦٩] فالمستعار له كثرة الماء وهو حسّي، والمستعار منه التكبر والجامع الاستعلاء المفرط وهما عقليّان.

[تقسيم الاستعارة المصّرحة باعتبار الملائم] وباعتبار الملائم ثلاثة أقسام، لأنها:

- ١- إن لم تقترن بما يلائم شيئاً^[١] من المستعار منه والمستعار له فمطلقة، نحو «رأيت أسداً يرمي».
- ٢- وإن اقترنت بما يلائم المستعار منه فمرشحة، نحو قوله تعالى ﴿أَشْتَرُوا الضَّلَالَةَ بِالْهُدَىٰ فَمَا رَبِحَت تِّجَارَتُهُمْ﴾ [٢/١٦].^[٢]

٣- وإن اقترنت بما يلائم المستعار له فمجردة، كقوله:

غَمُرُ الرِّدَاءِ إِذَا تَبَسَّمَ ضَاحِكًا

[١] أي بعد تمام القرينة إذ هي ممّا يلائم المستعار له فلو اعتبرت لم توجد مطلقة. كذا قيل، وفيه أنه لا حاجة إلى ذلك لأن القرينة من جملة الاستعارة فبدونها لا يقال لها استعارة.

[٢] شبه استبدال الباطل بالحق واختياره عليه بالاشتراء فاستعير له اسمه ثم اشتق منه الفعل أي «اشترؤا». وذكر الريح ترشيح. و«المرشحة» من «الترشيح» وهو التقوية؛ سميت هذه الاستعارة «مرشحة» لقوتها حيث ذكر المشبه به مع ملائمه.

ghaliqat li-ḍaḥḥatihi riqābu al-māli^[1]

The necks of his wealth are foreclosed by
his laugh

i.e., "The person being praised gives copiously: when he smiles, the necks of his wealth pass securely into the possession of beggars." The poet uses "cloak" as a metaphor for 'giving' by virtue of the commonality of its serving as a protection from undesirable things, and then he deflates the metaphor by describing it as "copious," which suits giving.

Both^[2] may be combined, e.g., the [poet's] saying,

ladā asadīn shākī al-silāḥi muqadhdhafīn

In the presence of a lion armed to the
teeth and oft-flung

lahu libadun azfāruhu lam tuqallami^[3]

Who has a mane and whose claws are
not pared

غَلَقْتُ لِضَحَكْتِهِ رِقَابُ الْمَالِ^[1]

أي الممدوح كثير العطاء إذا تبسم تمكنت رقاب
أمواله في أيدي السائلين؛ استعار الرداء للعطاء
بجامع الصون عما يكره ثم وصفه بالغمر الذي
يناسب العطاء تجريدًا.

وقد يجتمعان،^[2] كقوله:

لَدَى أَسَدٍ شَاكِي السَّلَاحِ مُقَدِّفٍ

لَهُ لِبَدٌ أَظْفَارُهُ لَمْ تُقَلَّمِ^[3]

[1] «غمر» بفتح الغين خبر لمبتدأ محذوف تقديره «هو غمر...» إلخ

أي «كثير العطاء». و«ضاحكًا» أي «شارعًا في الضحك آخذًا فيه». و«غلقت» ك«علمت» أي «تمكنت». و«الضحكة» بفتح الضاد المرة من الضحك. أي إذا تبسم الممدوح غلقت وتمكنت رقاب أمواله في أيدي السائلين.

[2] أي الترشيع والتجريد في استعارة واحدة.

[3] «لدى أسد» خبر مبتدأ محذوف تقديره «أنا لدى أسد»، أو خبر

لـ «كان» المحذوفة مع اسمها أي «أنا كنت لدى أسد». و«شاكِي السلاح» أي «تامه». وهذا تجريد لأنه ملائم المستعار له وهو الرجل الشجاع. و«مقدِّف» يحتمل أن المراد «قُدِف به ورمي به في الوقائع والحروب» فيكون ملائمًا للمستعار له فيكون تجريدًا، ويحتمل أن المراد «قُدِف ورمي باللحم» فيكون ملائمًا لهما فلا يكون تجريدًا ولا ترشيحًا [بل هو في] معنى الإطلاق. و«لبد» ك«عنب» جمع «لبدة» وهي ما تلبد وتضام من شعر الأسد على منكبه فيكون ملائمًا للمستعار منه فيكون ترشيحًا. و«أظفاره

[1] *Ghamr* (copious) (with *fath* of the *ghayn*) is the predicate of an omitted subject, which can be expressed as *huwa ghamr* (He is [possessed of] a copious...), i.e., "of an abundance of giving." *Dāḥikan* means "beginning to laugh" or "taking to laughter." *Ghaliqat* (of the same [pattern] as *ʿalimat* [she knew]) means "were secured." *Daḥka* (with *fath* of the *dād*) refers to an instance of laughter. The meaning is that when the praised one smiles, the necks of his wealth are foreclosed and pass securely into the possession of beggars.¹⁶

[2] That is, the inflation and deflation of a single metaphor.

[3] *Ladā asadīn* (in the presence of a lion) is the predicate of an omitted subject, which may be expressed as *ana ladā asadīn* (I am in the presence of a lion), or it is the predicate of a *kāna* that is omitted along with its subject-noun, i.e., *ana kuntu ladā asadīn* (I was in the presence of a lion). *Shākī al-silāḥi* (armed to the teeth) means "fully armed" and is deflationary because it suits the tenor, namely, the courageous man. *Muqadhdhaf* (oft-flung) can be interpreted to mean "one who was flung and thrown into battles and wars," which would make it suit the tenor and thus be deflationary; it could also be interpreted to mean "one into whom muscular flesh was flung and thrown," which would make it suit

i.e., "I am with a man who resembles a lion in courage."

Inflation is most emphatic, then leaving [the metaphor] plain, then deflation. Inflation is most emphatic because it entails an actualization of the hyperbole in the comparison.^[1] Leaving [a metaphor] plain is more emphatic than deflation. The combination of inflation and deflation is at the same level [of emphasis] as leaving [a metaphor] plain.

Inflation and deflation are taken into account only after the metaphor is complete. Thus, the contextual indicant of an explicit metaphor is not counted as deflation, and the contextual indicant of an implicit metaphor is not counted as inflation.^[2]

Inflation may involve the use of that which suits the vehicle as a metaphor for that which suits the tenor. [In such a case], it would also be possible for the inflation to retain its literal meaning, serving

both the tenor and the vehicle and thus be neither deflationary nor inflationary, [carrying rather] the meaning of rendering [the metaphor] plain. *Libad* (mane) (of the same [pattern] as *'inab* [grapes]) is the plural of *libda*, which refers to any part of a lion's fur that is matted and clings to its flank; it suits the vehicle and is thus inflationary. *Azfāruhu lam tuqallami* (whose claws/nails are not pared) can be interpreted to mean that [the creature being talked about] is not the kind that would pare its claws, which would make it inflationary; it can be interpreted to negate that its nails are pared in any emphatic sense, thereby affirming the basic action [of paring], which would make it deflationary; and it can be interpreted as an emphatic negation (instead of the negation of emphasis), meaning that its claws are emphatically not pared, which would again make it inflationary.

[1] That is, reinforcing the hyperbole, since metaphor involves hyperbolized simile. Inflating a metaphor by means of that which suits the vehicle brings actualization and strength to the metaphor. The metaphor provides the basis of the hyperbole by rendering the tenor an instance of the vehicle, and the reinforcement of this hyperbole occurs by means of the inflation.

[2] The contextual indicant of an implicit metaphor is like "the claws" in "The claws of death dug into to-so-and-so."

أي أنا عند رجل كالأسد في الشجاعة.

الترشيح أبلغ ثم الإطلاق ثم التجريد: الترشيح أبلغ لاشتماله على تحقيق المبالغة في التشبيه؛^[١] والإطلاق أبلغ من التجريد؛ وجمع الترشيح والتجريد في مرتبة الإطلاق.

واعتبار الترشيح والتجريد إنما يكون بعد تمام الاستعارة فلا تعدّ قرينة المصّرحة تجريدًا ولا قرينة المكنية ترشيحًا.^[٢]

والترشيح يجوز أن يكون مستعارًا من ملأتم المستعار منه للملائم المستعار له، ويحتمل أن يكون باقياً على معناه الحقيقي لا يقصد به إلا

لم تقلّم» يحتمل أن يراد به أنه ليس من جنس من شأنه تقليم الأظفار فيكون ترشيحًا، ويحتمل أن يراد به أن أظفاره انتفت المبالغة في تقليمها فيكون أصله ثابتًا لها فيكون تجريدًا، ويحتمل أن يكون من المبالغة في النفي لا من نفي المبالغة والمعنى أن أظفاره انتفت تقليمها انتفاء مبالغًا فيه فيكون ترشيحًا أيضًا.

[١] أي تقوية المبالغة لأن في الاستعارة مبالغة في التشبيه فترشيحها بما يلائم المستعار منه تحقيق وتقوية لها؛ فأصل المبالغة جاء من الاستعارة بجعل المشبه فردًا من أفراد المشبه به وتقويتها حصلت بالترشيح.

[٢] وقرينة المكنية كالأظفار في «أظفار المنيّة نشبت بفلان».

only to strengthen the metaphor. Both possibilities are present in His statement ﴿And hold fast to the rope of Allah, all together﴾ (Q 3:103): “rope” is used as a metaphor for ‘covenant’, and that metaphor is inflated by the mention^[1] of “holding fast”—which either retains its literal meaning or becomes a metaphor for upholding faith in the covenant.

[IV. Composite Metaphor]

The fourth category of the trope is composite metaphor. A composite metaphor is a composite expression used for a meaning likened to its original meaning, as when one tells a person who is being indecisive about some matter, “I see you putting a foot forward and then withdrawing it again.”^[2] If [the expression]^[3] is not in widespread use, it is termed an *analogy*, a *metaphorical analogy*, or an *analogical metaphor*; if widespread, it is termed a *proverb*. Proverbs are not to be altered from the [grammatical] form of their original context to fit the context of their usage:^[4] one says to a man just as to a woman, *fī al-sayfi ḍayya’ti al-labana* (You [f.] lost that milk in the summer), with *kasr* of the *tā* because [the statement] was originally addressed to a woman.¹⁷

تقوية الاستعارة. ويحتمل الوجهين قوله تعالى ﴿وَأَعْتَصِمُوا بِحَبْلِ اللَّهِ جَمِيعًا﴾ [١٠٣/٣]؛ استعير الحبل للعهد وذكر^[١] الاعتصام ترشيحاً إما باقياً على معناه الحقيقي أو مستعاراً للوثوق بالعهد.

[٤] الاستعارة المركبة

الرابع من أقسام المجاز الاستعارة المركبة، وهو اللفظ المركب المستعمل فيما شبه بمعناه الأصلي، كما يقال للمتروِّد في أمر «إني أراك تقدّم رجلاً وتؤخّر أخرى».^[٢] وهذه^[٣] إن لم يشتهر استعمالها تسمى تمثيلاً وتمثيلاً^{١٥} على سبيل الاستعارة واستعارة تمثيلية؛ وإن اشتهرت تسمى مثلاً. والأمثال لا تغيّر في مضربها عن حال موردها،^[٤] فيقال للرجل كما يقال للمرأة أيضاً «في الصيف ضيّعت اللبن» بكسر التاء لأنه كان في الأصل لامرأة.^{١٦}

[1] [*Dhukira al-i’tiṣāmu* (“holding fast” was mentioned)] is in the passive voice so that it corresponds to the preceding [verb]. *I’tiṣām* (holding fast) in the literal sense means to grasp the rope.

[2] The word *ukhrā* (another) is an adjective for an implicit *tāratan* (a time). This can be expressed as, “I see you putting a foot forward at one time and then withdrawing that foot at another time.” The meaning is not “You put one foot forward and withdraw the other foot” as may initially occur to the mind.

[3] The composite metaphor.

[4] The “original context” of a proverb is that for which the statement was first used, and the “context of its usage” is that for which it is now used.

[١] بالبناء للمجهول ليناسب ما قبله. والمعنى الحقيقي للاعتصام التمسك بالحبل.

[٢] قوله «أخرى» نعت لـ «تارة» مقدّرة، والتقدير «أراك تقدّم رجلاً تارة وتؤخّر تلك الرجل تارة أخرى»؛ وليس المعنى «تقدّم رجلاً وتؤخّر رجلاً أخرى» كما يتبادر إلى الذهن في الوهلة الأولى.

[٣] أي الاستعارة المركبة.

[٤] مورد المثل ما استعمل فيه الكلام أولاً ومضربه ما استعمل فيه الكلام الآن.



The Difference between Metaphor and Lying Metaphor is different from lying in that, unlike lying, it is based on interpretation, and [the speaker] makes use of a contextual indicant to indicate that he intends a metaphorical meaning. It is different from error in that, unlike error, it involves a commonality.

الفرق بين الاستعارة والكذب الاستعارة تفارق الكذب
ببنائها على التأويل وبنصب قرينة على إرادة المعنى المجازي
دونه؛ وتفارق الغلط بوجود الجامع فيها دونه.



Sometimes [the term] *majāz* is used in reference to a word whose inflection has changed by the omission of a word, as in His saying ﷻ, *wa-s'al al-qaryata* ("Ask the town") (Q 12:82), i.e., *ahla al-qaryati* (the people of the town), or by the addition of a word, as in His statement ﷻ *laysa ka-mithlihi shay'un* (There is nothing like Him) (Q 42:11), i.e., *laysa mithlahu shay'un*.^[1]

وقد يطلق^[١] «المجاز» على كلمة تغيّر إعرابها بحذف
لفظ نحو قوله تعالى ﴿وَسَّأَلِ الْقَرْيَةَ﴾ [٨٢/١٢] أي «أهل
القرية» أو بزيادة لفظ نحو قوله تعالى ﴿لَيْسَ كَمِثْلِهِ
شَيْءٌ﴾ [١١/٤٢] أي «ليس مثله شيء».

[1] The word *majāz* is used for this meaning either (1) by way of equivocity, having been subject to two assignments—one assignation to 'an expression used for a meaning other than that to which it was assigned...' and one assignation to 'a word whose inflection has changed...'—such that the use of the term *majāz* in reference to this meaning is literal, or (2) by way of simile, where 'a word diverted from its original inflection' is likened to 'a word diverted from its original meaning' in virtue of the commonality of 'being diverted'; and then the name of the vehicle (i.e., the term *majāz*) is used as a metaphor for the tenor such that the use of the word *majāz* for the tenor is an instance of nonliteral language through metaphor.

[١] أي يطلق عليها لفظ «المجاز» (١) على سبيل الاشتراك اللفظي
بأن وضع لفظ «المجاز» مرتين — مرة للكلمة المستعملة
في غير ما وضعت له إلخ وأخرى للكلمة التي تغيّر إعرابها
إلخ — فيكون إطلاق لفظ «المجاز» عليها حقيقة، أو (٢) على
سبيل التشبيه بأن شبّهت الكلمة المنتقلة عن إعرابها الأصلي
بالكلمة المنتقلة عن معناها الأصلي بجامع الانتقال واستعير
اسم المشبّه به وهو لفظ «المجاز» للمشبّه فيكون إطلاق
لفظ «المجاز» عليها مجازًا بالاستعارة.

IMPLICATION

الكناية

Our discussion in this chapter concerns the definition of *implication* and its three-way classification, [namely, as pertaining to] an entity, an attribute, or an attribution.

كلامنا فيه في تعريف الكناية وانقسامها إلى ثلاثة: إلى ذات أو صفة أو نسبة

An implicative expression is an expression by which one intends an implicate of the meaning while it remains possible that the meaning [itself] could have been intended along with the implicate,^[1] e.g., “Zayd has long sword straps.”^[2] This is intended to refer to his tall stature, while it remains possible that reference to the length of his sword straps could simultaneously be intended as well. Thus, implication differs from nonliteral language in that if there is a contextual indicant that precludes that the literal meaning could be intended, [the expression] is nonliteral, but otherwise it is implicative.

الكناية لفظ أريد به لازم معناه مع جواز إرادته معه،^[١] نحو «زيد طويل النجاد»؛^[٢] المراد منه طول القامة مع جواز إرادة طول النجاد معه. فهي تخالف المجاز في أنه إن قامت قرينة مانعة عن إرادة المعنى الحقيقي فمجاز وإلا فكناية.

Implications are of three types:

The first^[3] is that by which the thing [described] is intended, e.g., to say, “one with upright stature and broad nails,” to imply ‘human being’.

وهي ثلاثة أقسام:
الأوئى^[٣] المطلوب بها الذات، كقولنا كناية عن الإنسان «مستوي القامة عريض الأظفار».

[1] The pronoun in *irādatihi* (intending it) refers to *ma'nāhu* (its meaning) and the pronoun in *ma'āhu* (along with it) refers to the *lāzim* (an implicate).

[2] *Nijād* (of the morphological pattern of *kitāb* [book]) refers to the straps used to carry a sword. What is intended by “having long sword straps” is “being of tall stature,” while it remains possible for one to also mean by it that the straps used to carry the person’s sword are long.

[3] The author says *al-ūlā* (the first [f.]) and not *al-awwal* (the first [m.])—while the latter would be expected since the word *qism* (type) is masculine—in consideration of the fact that the reference is to [the feminine noun] *al-kināya* (implication).

[١] ضمير «إرادته» راجع إلى «معناه»، وضمير «معه» راجع إلى «لازم».

[٢] «النجاد» بوزن «كتاب» حمائل السيف. والمراد من «طويل النجاد» «طويل القامة» مع جواز أن يراد منه أنه طويل حمائل السيف أيضا.

[٣] وإنما قال «الأوئى» ولم يقل «الأول» — مع أنه الظاهر لأن لفظ «قسم» مذكر — باعتبار كونها عبارة عن الكناية.

The second is that by which an attribute [of the thing described], like generosity or nobleness, is intended. If the transition does not involve an intermediate step [of inference], it is *direct*, e.g., to say, “having a wide nape,” to imply ‘dull fellow’; otherwise, it is *far-removed*, e.g., to say, “So-and-so has abundant ashes,” to imply a hospitable host^[1]—one transitions from ‘having abundant ashes’ to ‘frequently burning firewood under cooking pots’ to ‘abundantly cooking food’^[2] to ‘having a great number of people eating’^[3] to ‘having frequent guests’^[4] to the intended meaning, namely, ‘being a hospitable host’.

The third is that by which an attribution is intended, that is, either (1) one thing’s being affirmed of another, e.g., the [poet’s] saying,

inna al-samāḥata wa-l-murūʿata wa-l-nadā
Truly, openhandedness, magnanimity,
and largesse

fī qubbatin ḍaribat ‘alā Ibnī al-Ḥashraji^[5]
Are within a round tent pitched over
Ibn al-Ḥashraj

والثانية المطلوب بها الصفة كالجود والكرم. فإن لم يكن الانتقال فيه بواسطة قريبة كقولنا كناية عن الأبله «عريض القفا» وإلا فبعيدة كقولنا كناية عن المضيف^[١] «فلان كثير الرماد» فإنه ينتقل منه إلى كثرة إحراق الحطب تحت القدور ومنها إلى كثرة الطباخ^[٢] ومنها إلى كثرة الأكلة^[٣] ومنها إلى كثرة الضيفان^[٤] ومنها إلى المقصود وهو المضيف.

والثالثة المطلوب بها نسبة أي (١) إثبات أمر لآخر، كقوله:

إِنَّ السَّمَاةَ وَالْمَرْوَةَ وَالنَّدى

فِي قُبَّةٍ ضَرَبَتْ عَلَى ابْنِ الْحُشْرَجِ^[٥]

[١] أي «كثير المضيافية» التي هي القيام بحق الضيف.

[٢] جمع «طبخ» أي «ما يطبخ».

[٣] بوزن «الفَجْرَة» جمع «أكل».

[٤] بكسر الضاد جمع «ضيف».

[٥] «السماحة» بذل ما لا يجب بذله من المال عن طيب نفس سواء كان المبدول قليلاً أو كثيراً. و«الندى» بذل الأموال الكثيرة لاكتساب الأمور الجليلة العامة» كثناء كل أحد. ويجمعها الكرم. و«المروءة» في العرف سعة الإحسان بالأموال وغيرها كالغفو عن الجناية، وتفسر بكمال الرجولية لكن يرد عليه أنه يقتضي اختصاصها بالرجل دون المرأة مع أنها تتصف بالمروءة أيضاً إلا أن يقال المراد بالرجولية الإنسانية الشاملة للذكر والأنثى،

[1] That is, ‘being of abundant hospitality’, which is to properly observe the rights of the guest.

[2] *Ṭabāʾikh* is the plural of *ṭabīkh*, or “that which is cooked.”

[3] *Akala* (of the pattern of *fajara* [ones who are immoral]) is the plural of *ākil* (one who eats).

[4] *Dīfān* (with *kasr* of the *dād*) is the plural of *ḍayf* (guest).

[5] *Samāḥa* (openhandedness) is to gladly give of wealth what one is not required to give, whether one gives little or much. *Nadā* (largesse) is to give abundant wealth in order to merit matters of significance that are general, like the praise of every person. In common to both is generosity. *Murūʿa* (magnanimity) by convention means being vast in kindness with one’s wealth and other things, as by pardoning offenses. It may be interpreted as the perfection of manliness, though this would lead to the problem that [this virtue] would be specific to men to the exclusion of women, which is at odds with the fact that women can indeed be magnanimous as well. This is so unless one says that the intended meaning of manliness is ‘humanity’ in a sense that includes the male and

which implies that these attributes are affirmed of him, or (2) one thing's being negated^[1] of another, e.g., [someone's quoting the Prophet's] statement ﷺ "A Muslim is one from whose tongue and hand Muslims are safe"¹⁸ in indirect reference to a [specific] person who is hurting Muslims to imply negating his Islam.^[2]

This [last] type is also termed *allusion*: an expression used in its literal sense while being used to point to a different meaning. Such an expression may be nonliteral, e.g., to say, "You hurt me, so you will learn," intending someone else in the presence of the person whom you are addressing. If you intend both people together, it is an implicative expression. In either case—i.e., in the case of nonliteral language or implication—there must be a contextual indicant of the intended meaning.^[3]

the female. Magnanimity may also be interpreted as a desire to maintain one's guard against those attributes that disgrace a person and to maintain those attributes that raise a person above his peers; and this interpretation is similar to the previous one. Now, situating these three qualities within a round tent pitched over Ibn al-Hashraj implies that they are firmly established in him; for when something is affirmed within the physical place or location of the man, it is affirmed of the man himself.

[1] *Nafyuhu* (its negation) is grammatically conjoined to *ith-bātu amrin* (one thing's affirmation).

[2] The way that the implication here works is that the import of the statement is that Islam is restricted to those people who do not cause hurt, and the restriction to such people can only be true if Islam is negated of the hurtful person. Thus, the implicant is expressed and through it the implicate is intended.

[3] When there is contextual indication that the threat is directed only at the person who is not being addressed (as, for example, when the person being addressed is a friend who caused no hurt), the expression is nonliteral. When there is contextual indication that the threat is directed at both (as when both are enemies of the speaker and have hurt him) the expression is implicative. Thus, there must be a contextual indicant to distinguish one case from the other. May Allah send blessings and peace upon our mas-

فإنه كناية عن إثبات هذه الصفات له؛ أو (٢) نفيه^[١] عنه، كقوله ﷺ في عرض من يؤذي المسلمين كناية عن نفي الإسلام عنه:^[٢] «المسلم من سلم المسلمون من لسانه ويده».

ويقال لهذا القسم التعريض، وهو لفظ استعمل في معناه الحقيقي وأشير به إلى معنى آخر. وقد يكون مجازاً، كقولك «أذيتني فستعرف» وأنت تريد إنساناً مع المخاطب دونه؛ وإن أردتهما جميعاً كان كناية. ولا بدّ فيهما أي في المجاز والكناية من قرينة تدلّ على المقصود^[٣].

وتفسّر أيضاً بالرغبة في المحافظة على دفع ما يعاب به الإنسان وعلى ما يرفع به على الأقران وهذا قريب مما قبله. ثم في جعل هذه الصفات الثلاث في قبة مضروبة على ابن الحشر كناية عن ثبوتها له لأنه إذا أثبت الأمر في مكان الرجل وحيزه فقد أثبت له.

[١] عطف على قوله «إثبات أمر».

[٢] وجه الكناية هنا أن مدلول الجملة حصر الإسلام فيمن لا يؤذي ولا ينحصر فيه إلا بانتفائه عن المؤذي؛ فأطلق الملزوم وأريد اللازم.

[٣] فإذا وجدت قرينة دالة على أن المهدّد غير المخاطب فقط كأن يكون المخاطب صديقاً وغير مؤذٍ كان اللفظ مجازاً، وإذا وجدت قرينة دالة على أنهما هدّداً كأن يكونا عدوين للمتكلّم ومؤذيين له كان اللفظ كناية؛ فلا بدّ من قرينة تميّز أحدهما من



The rhetoricians concur that nonliteral language is more emphatic than literal language and that implication is more emphatic than direct language, because in nonliteral language and implication one transitions from the implicant to the implicate, and this is like bringing forth a claim with evidence. For when you say, "I saw a lion in the bathhouse," it is as though you have said, "I saw a courageous man in the bathhouse because he resembles a lion," and when you say, "So-and-so has abundant ashes," it is as though you have said, "So-and-so is generous because he has abundant ashes."

أطبق البلغاء على أن المجاز أبلغ من الحقيقة وأن الكناية أبلغ من التصريح لأن الانتقال فيهما من الملزوم إلى اللازم فهو كدعوى الشيء ببيّنة. فإذا قلت «رأيت أسدًا في الحمام» فكأنك قلت «رأيت شجاعًا في الحمام لأنه كالأسد»؛ وإذا قلت «فلان كثير الرماد» فكأنك قلت «فلان جواد لأنه كثير الرماد».



By the assistance of Allah ﷻ, the treatise entitled *The Radiant Bloom: On the Science of Metaphor* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! "Take us not to task if we forget or err!" (Q 2:286). "Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds" (Q 37:180–82). By His permission ﷻ, the sixth treatise follows, entitled *The Quintessence: On the Science of Dialectics*.

تمت بعون الله تعالى الرسالة المسماة بالنضارة في علم الاستعارة جعلها الله تعالى بمنه وكرمه نافعة لنا ولسائر المؤمنين. اللهم لا تؤاخذنا إن نسينا أو أخطأنا. ﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ ﴿وَسَلَامٌ عَلَى الْمُرْسَلِينَ﴾ ﴿وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [٣٧/١٨٠-١٨٢]. وتليها بإذنه تعالى الرسالة السادسة المسماة للباب في علم المناظرة والآداب.

ter and prophet Muḥammad and upon all of his family and Companions, and may peace be upon the messengers. All praise is due to Allah, Lord of the worlds.

الآخر. وصلى الله على سيدنا ونبيّنا محمد وعلى آله وصحبه وسلّم أجمعين وسلام على المرسلين والحمد لله رب العالمين.

NOTES TO TREATISE V

- 1 The author names this treatise after one topic (metaphor) which is prominent within the science of figurative language (*ʿilm al-bayān*). However, both the definition of the science given in the introduction of this treatise and the material covered for the most part overlap with Treatise VIII, which is on the science of figurative language.
- 2 That is, to use the particle *kāf*, which means “like” or “as,” or any word with the same meaning, such as the noun *mithl*.
- 3 That is, to use the simile not simply as a means of describing the tenor (which would be explaining its condition, as listed above) but also of building up an image in the mind of the listener to confirm or strengthen that description.
- 4 Abū Yūsuf Yaʿqūb b. Ibrāhīm al-Anṣārī (d. 182/798) was one of the main students of the imam of the Ḥanafī school of jurisprudence, Abū Ḥanifa al-Nuʿmān b. Thābit (d. 150/767).
- 5 In English, this is considered to be metaphor, but in Arabic rhetoric, it is considered a type of simile, namely *hyperbolic simile* (*tashbīh balīgh*).
- 6 As this definition stands, it applies only to literal expressions (*ḥaqīqa lughawīyya*); it does not apply to literal predication (*ḥaqīqa ʿaqliyya*). If one wanted to define *ḥaqīqa* in a broad sense that embraces both divisions, one could say that a *ḥaqīqa* is that which maintains its proper, default meaning, whether as an expression (*lafẓ*) in relation to its assigned meaning or as a predication (*isnād*) in relation to the speaker’s apparent belief.
- 7 In other words, a *literal expression* (*ḥaqīqa lughawīyya*) is an expression that is used according to its literal meaning within the relevant speech conventions, i.e., the particular vocabulary that is relevant to the context.
- 8 The Muʿtazila were a theological group well known for maintaining that human beings are the creators of their own deeds, arguing that this is a prerequisite for moral responsibility. Thus, the example statement does not correspond to the Muʿtazilī’s belief. In line with Sunni orthodoxy, the author uses the example as a statement that *does* correspond to reality, however: Allah the Exalted is the creator of all things, even human actions, though it remains true that humans *perform* those created actions in the sense of “acquisition” (*kasb*) and are therefore responsible for them.
- 9 As with the definition of *ḥaqīqa* above, this definition applies only to tropes (*majāz lughawī*); it does not apply to nonliteral predication (*majāz ʿaqlī*). If one wanted to define *majāz* in a broad sense that embraces both divisions, one could appeal to the lexical meaning of *majāz* as “passing,” as in that which “passes” or deviates from its proper, default meaning in a specific way. See al-Dardīr, *Ḥāshiyat al-Ṣāwī*, 9.
- 10 That is, the vocabulary of the Arabic language in its original state, where every expression refers to the meanings it was originally assigned.
- 11 This is an example of a trope because it is being used for a semantic function other than its assigned one. It is metonymy rather than metaphor because the semantic link is the relationship of entailment rather than that of resemblance. Finally, it is composite rather than simple because the assigned expression here is the composite

- grammatical structure of a declarative sentence rather than a simple word or phrase.
- 12 This is also termed a *metaphor with concealment*. The above translation is used for both.
 - 13 The linguistic master Sirāj al-Dīn al-Sakkākī (d. 626/1229), author of *Miftāḥ al-ʿulūm*.
 - 14 Unlike the first example, which refers to a real person (say, Zayd), and the second example, which refers to the real religion of Islam, fanciful metaphors refer to fictional, imaginary tenors made up by one's fancy. In the example that follows in the text, the tenor is not the actual, real phenomenon of death; it is a particular fictional image of death made up in the speaker's mind.
 - 15 This faculty is technically termed the "estimation" or "estimative faculty" (*quwwa wahmiyya*).
 - 16 The implication is that beggars would take of his wealth without his knowledge and bring it before him, which would cause him to smile, signifying approval and finalizing the transfer. The word *ghaliq* refers to a practice involving a creditor's foreclosure, or seizure, of some pledged property (such as "necks," i.e., slaves) when the debtor who made the pledge is unable to redeem it. See al-Dasūqī, *Kitāb ḥāshiyat al-Dasūqī*, 3:372.
 - 17 The story goes that the woman had demanded a divorce from her wealthy but old husband one summer and then had remarried. When the new couple came upon a hard winter of drought and famine, she sent her former husband a request for some milk, which he declined, remarking that she had squandered the advantages of her previous marriage. Al-Taftāzānī, *Mukhtaṣar*, 2:149n5.
 - 18 Al-Bukhārī, *al-Jāmiʿ al-ṣaḥīḥ*, 1:11 (no. 10).

VI

THE QUINTESSENCE

On the science of dialectics

اللباب في علم المناظرة والآداب

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon the seal of the prophets, Muḥammad, and upon his family, Companions, Helpers, and those who follow them in excellence until the day of judgment.

To Proceed This is a treatise on the science of dialectical disputation and protocol that draws selectively from *al-Waladīyya fī al-munāẓara wa-l-ādāb*^[1] and other sources.

By convention, *munāẓara* (dialectical disputation) means the rebutting of one another—that is, the objector’s rebutting the assertion of the proponent and the proponent’s rebutting the assertion of the objector—to manifest the truth.^[1] The science of dialectics is a science by which one knows what constitutes a sound or an unsound rebuttal.^[2]

الحمد لله رب العالمين والصلاة والسلام على خاتم
النبيين محمد وعلى آله وصحبه وأنصاره والتابعين لهم
بإحسان إلى يوم الدين.

أما بعد فهذه رسالة في فنّ المناظرة والآداب منتخبة
من الرسالة الولديّة في المناظرة والآداب وغيرها.

المناظرة في العرف هي المدافعة؛ أعني دفع السائل
قول المعلّل ودفع المعلّل قول السائل ليظهر الحقّ.^[١] وفنّ
المناظرة فنّ يعرف به صحيح الدفع وفاسده.^[٢]

[1] This is meant to exclude [mere] disputation, which is the rebutting of one another so that the opponent is silenced. In other words, each of the disputants aims to defend his own assertion regardless whether it be right or wrong and to tear down the opponent’s assertion regardless whether it be right or wrong.

[2] In the phrase *fann al-munāẓara* (the science of dialectics), *fann* means *‘ilm* (science), and the grammatical *idāfa* is of the same type as that in *yawm al-aḥad* (the

[١] قوله «ليظهر الحقّ» احتراز عن الجدل فإنه المدافعة لإسكات الخصم، ومعناه أن كلّاً من المجادلين يقصد حفظ مقاله سواء كان حقّاً أو باطلاً ويريد هدم مقال الخصم سواء كان حقّاً أو باطلاً.

[٢] قوله «فنّ المناظرة» الفنّ بمعنى العلم، وإضافته من قبيل «يوم الأحد» فاسم الفنّ هو المناظرة. وبالجملّة فإنّ «المناظرة» تطلق

INTRODUCTION

تقديم

Know that when you put forth declarative speech that is not self-evident, then if you are [merely] transmitting what you have stated and do not avow its truth, there is no expectation of you beyond that you show the soundness of your transmission by presenting a text that contains the transmitted statement, for example. As for when you are not transmitting but are rather making a claim, we will provide an exposition of [what is expected of you], by the will of Allah ﷻ, in three chapters and a conclusion. Chapter 1 concerns assent, that is, the claim; Chapter 2 concerns definition; and Chapter 3 concerns division. The conclusion concerns the end of a dialectical disputation.

Success and rectitude are from Allah ﷻ alone.

اعلم أنك إذا قلت كلامًا خبريًا غير بديهي فإن كنت فيما قلت ناقلًا ولم تلتزم صحة منقولك فلا يرد عليك شيء سوى تصحيح نقلك بإحضار كتاب منقول عنه مثلاً. وإن كنت غير ناقل بل كنت مدّعياً فنذكر بيان هذا إن شاء الله تعالى في ثلاثة أبواب وخاتمة. الباب الأول في التصديق أي الدعوى؛ الباب الثاني في التعريف؛ الباب الثالث في التقسيم؛ الخاتمة فيما آلت إليه المناظرة.

ومن الله تعالى وحده التوفيق والسداد.

day of Sunday); thus, the name of the science is *dialectics*. In brief, [the term] *munāẓara* is conventionally used in two senses. One refers to the action of those engaged in dialectical disputation, and the other refers to the specific science that has here been defined.

في العرف على معنيين: أحدهما صفة المناظرين والآخر العلم المخصوص المعرف ههنا.

ASSENT, OR THE CLAIM

التصديق أي الدعوى

Know that when one asserts a proposition, it is called the *claim*, the one who asserts it the *proponent* (*mu'allil*) because his role is to justify it (*al-ta'lil 'alayhi*), and the one who asks for a proof the *objector*. Now, if the claim is neither accompanied by a proof nor clearly evident, then the objector may challenge it, which means to request a proof for it. If it is clearly evident, then challenging it is invalid and considered obstinacy. If the claim is accompanied by a proof, then the objector has three dialectical functions: *challenge*, *counteraction*, and *confutation*.

اعلم أن التصديق إذا قاله أحد يقال له الدعوى والمدعى، ولقائله المعلن لأن من حقه التعليل عليه، ولطالب الدليل السائل. فإن لم يكن مقروناً بدليل ولم يكن بديهياً جلياً فللسائل أن يمنعه ومعناه طلب الدليل عليه، وإن كان بديهياً جلياً فلا يصح منعه ويسمى منعه مكابرة، وإن كان مقروناً بدليل فللسائل حينئذ ثلاث وظائف: المنع والمعارضة والنقض.

Challenge

المنع

The first dialectical function is to challenge. Challenging is of two types.

الوظيفة الأولى المنع، وهو قسمان.

[1. Challenging a Premise of a Proof]

[١. منع مقدمة الدليل]

The first type of challenge is to challenge a premise² of the proof, assuming that the proponent has not provided a proof for that premise and that it is not clearly self-evident. In such cases as these, it would be invalid to challenge the claim since to *challenge* is to request proof, and that request [in these cases] is already fulfilled. This is unless one in fact means to challenge a premise of the proof for the claim, though this is nonliteral.³

الأول منع مقدمة الدليل إذا لم يستدلّ المعلن عليها ولم تكن بديهة جلية ولا يصحّ منع المدعى حينئذ لأن المنع طلب الدليل والمطلوب حاصل، إلا أن يراد منع شيء من مقدمات دليله وذا مجاز.

A challenge stands either without a corroboration or with one. A *corroboration* is an assertion made by the one issuing a challenge because he believes that it entails the contradictory of the challenged premise. One might provide a corroboration in the manner of asserting a possibility, e.g., by saying, "We do not concede that it is not human; why is it not possible that it be rational?" or one might provide it in the manner of a decisive assertion, e.g., by saying, "How so, when it is rational?"⁴

The Task of the Proponent When the Objector Challenges His Claim The task of the proponent when the objector challenges his unsupported claim or premise is to prove what the objector has challenged since this is what the challenger has requested. This proving is of two types. One type is to provide a proof that yields the challenged premise. The other type is to refute a corroboration that is coextensive with the challenge. For, by refutation of the corroboration, the contradictory of the challenged premise is [also] refuted, which results in the challenged premise itself being affirmed, since it is impossible to eliminate both of two contradictories.

Corroborations are of five rationally conceivable types: (1) coextensive, (2) narrower, (3) broader, (4) partially overlapping, and (5) distinct. Let us provide examples for each. When we assert, "This indistinct figure is not something that laughs because it is not human," then

1. if the objector says, "We do not concede that it is not human; why is it not possible that it be rational?" then this corroboration is *coextensive* with 'human'.
2. if he says, "Why is it not possible that it be Abyssinian?" then this is *narrower*.
3. if he says, "Why is it not possible that it be an animal?" then this is *broader*.

المنع إما مجرد عن السند أو مقرون به. والسند ما ذكره المانع لزعمه أنه يستلزم نقيض الممنوع. فقد يذكر على سبيل التجويز كأن يقال «لا نسلم أنه ليس بإنسان لِمَ لا يجوز أن يكون ناطقًا؟»، وقد يذكر على سبيل القطع كأن يقال «كيف وهو ناطق؟».

وظيفة المعلل عند منع السائل مدّاه وظيفة المعلل عند منع السائل مدّاه الغير المدلل أو مقدّمة دليله إثبات ما منعه لأنّ هذا مطلوب المانع. وذلك الإثبات نوعان: أحدهما ذكر دليل ينتج الممنوع، والآخر إبطال السند المساوي للمنع لأنّ بإبطاله يبطل نقيض الممنوع فيثبت عينه لاستحالة ارتفاع النقيضين.

والسند بالاحتمال العقلي خمسة أقسام: (١) المساوي، (٢) الأخصّ مطلقًا، (٣) والأعمّ مطلقًا، (٤) والأعمّ من وجه، (٥) والمباين. ولنمثّل للكل، فإذا قلنا «هذا الشبح ليس بضاحك لأنه ليس بإنسان»:

- ١- فإن قال السائل «لا نسلم أنه ليس بإنسان لِمَ لا يجوز أن يكون ناطقًا؟» فهذا سند مساوٍ للإنسان.
- ٢- وإن قال «لِمَ لا يجوز أن يكون زنجيًا؟» فهذا أخصّ مطلقًا.
- ٣- وإن قال «لِمَ لا يجوز أن يكون حيوانًا؟» فهذا أعمّ مطلقًا.

4. if he says, "Why is it not possible that it be white?" then this is *partially overlapping*.^[1]
5. if he says, "Why is it not possible that it be a rock?" then this is *distinct*.

It is not valid to provide either distinct or partially overlapping corroborations, nor does it advantage the proponent to refute them if the objector were to provide them. As for coextensive or narrower corroborations, it is valid to provide them; however, refuting the narrower does not advantage the proponent—what rather does advantage him is to refute the coextensive. And as for broader corroborations, they cannot be provided, though it does advantage the proponent to refute them if the objector were to provide them.

Know that if what is challenged is a premise in the proof of the proponent, then he has another dialectical option by which to be rid of the challenge, namely, to provide another proof for the claim, though this means that he has been silenced from one perspective.

٤- وإن قال «لَمْ لا يجوز أن يكون أبيض؟» فهذا أعمّ من وجه.^[١]

٥- وإن قال «لَمْ لا يجوز أن يكون حجرًا؟» فهذا مباين.

والمباين والأعمّ من وجه لا يجوز الاستناد بهما ولا ينفع المعلّل بإبطالهما لو استند بهما السائل. والمساوي والأخصّ مطلقًا يجوز الاستناد بهما لكن لا ينفع المعلّل بإبطال الأخصّ بل ينفعه إبطال المساوي. وأما الأعمّ مطلقًا فلا يجوز الاستناد به لكن ينفع المعلّل بإطاله لو استند به السائل.

واعلم أن المنوع لو كان مقدّمة دليل المعلّل فللمعلّل وظيفة أخرى للتخلّص عن المنع وهو إثبات المدّعي بدليل آخر؛ وذا إفحام من وجه.

[1] 'White' is broader than 'human' from the more inclusive perspective [i.e., that of whiteness]. This is the same as the case if you were to assert, "This thing is not rational because it is not human, and whatever is not human is not rational," and someone were to challenge the minor premise by saying, "We do not concede that it is not human; why is it not possible that it be an animal?" This corroboration is broader than the contradictory of the challenged premise, namely 'human', and it partially overlaps with [the challenged premise] itself, namely 'not human'. For instance, while both 'animal' and 'not human' are true of horses, between the two, only 'animal' applies to humans, and only 'not human' applies to rocks. [Thus, 'not' animal] rules out being human but does not rule out *not* being human, since it is possible that it be a rock, for instance, which is not human.

[١] قوله «أعمّ من وجه» من عينه في الغالب، كما إذا قلت «هذا ليس بناطق لأنه ليس بإنسان وكل ما ليس بإنسان فهو ليس بناطق» فمنع أحد الصغرى بقوله «لا نسلّم أنه ليس بإنسان لَمْ لا يجوز أن يكون حيوانًا» فهذا السند أعمّ مطلقًا من نقيض المنوع وهو «الإنسان» وأعمّ من وجه من عينه وهو «ليس بإنسان» لتصادقهما في الفرس مثلاً وانفراد «الحيوان» عنه في الإنسان وانفراد «ما ليس بإنسان» عن «الحيوان» في الحجر. [ف«ليس» حيوان، يوجب إبطال أنه إنسان ولا يوجب إبطال أنه ليس بإنسان لجواز أن يكون حجرًا مثلاً وهو ليس بإنسان.

When the proponent justifies his claim or a premise either by a proof or by refuting the corroboration, then the objector may challenge or refute one of the premises of that proof as long as it is not clearly evident. If he does so, then the preceding exposition applies.

The Challenging of a Premise Could Be of No Detriment The objector's challenge of a premise in the proof of the proponent could be of no detriment to the proponent. This is so when the objector provides a corroboration that involves a concession of the proponent's claim. For example, if the believer asserts, "The universe originated in time because it undergoes change," justifying the minor premise by arguing that the universe is never devoid of motion and rest, and then the philosopher says, "We do not concede that it is never devoid of them; why is it not possible that it be devoid of them as it was at the moment of its origination?" then this corroboration involves a concession that the universe originated in time.

Offering a Refutation for What Has Not Yet Been Supported with a Proof If the objector offers a refutation for a claim that has not yet been supported with a proof, or if he offers a refutation for a premise in the proof for the claim before the proponent provides a proof for that premise, this is termed *usurpation* because providing proof is the role of the proponent and the objector has usurped it.

There is disagreement over whether such a refutation deserves consideration. Those who hold that it deserves consideration deem it necessary for the proponent to respond to it. The verifying scholars, however, hold that it does not deserve consideration. Now, those who hold that it deserves consideration maintain that the objector may say, "By what I have expressed in the semblance of refutation and proof, I intended to present a corroborated challenge"; in such a case it decidedly deserves a response. The author of *al-Tawdīh* says that someone who deems a

وعند إثبات المعلّل مدّعه أو مقدّمته بدليل أو إبطال السند للسائل أن يمنع شيئاً من مقدّمات الدليل أو يبطله ما لم تكن بديهيّة جليّة. فإذا منع يأتي فيه التفصيل السابق.

منع المقدمة قد لا يضّر منع السائل مقدّمة دليل المعلّل قد لا يضّر المعلّل. وذلك إذا ذكر المانع سنداً يشمل الاعتراف بدعوى المعلّل، كما قال المؤمن «العالم حادث لأنه متغيّر» وأثبت الصغرى بأنه لا يخلو عن الحركة والسكون فقال الفيلسوف «لا نسلم عدم خلوه عنهما لم لا يجوز أن يخلو عنهما كما في آن حدوثه؟» فهذا السند فيه اعتراف بحدوث العالم.

إبطال شيء قبل الاستدلال عليه لو أبطل السائل بالدليل المدّعي الغير المدلّل أو مقدّمة دليل المدّعي قبل أن يستدلّ المعلّل على تلك المقدّمة يسمّى غصباً لأن الاستدلال منصب المعلّل وقد غصبه السائل.

واختلف في كونه مسموعاً. ومن قال إنه مسموع يوجب على المعلّل أن يجيب عنه. والمحققون قالوا إنه غير مسموع. ومن قال إنه مسموع يقول إن للسائل أن يقول «أردت بما ذكرته في صورة الإبطال والاستدلال المنع مع السند» فيستحقّ الجواب حينئذ البتة. قال في التوضيح: ينبغي لمن حكم بفساد مقدّمة معيّنة أن يورد اعتراضه

given premise to be false must present his objection in the manner of a challenge, not in the manner of a refutation, lest the opponent complain that it is a usurpation, whereupon it would need to be amended.⁵

By the convention of [the dialecticians], *usurpation* is the objector's providing a proof for the falsity of that which he could have validly challenged. Thus, *counteraction* is not usurpation because counteraction is to refute the claim with a proof after the proponent has supported it with a proof, and it would not be valid to challenge a claim after it has been supported. Likewise, *confutation* is not usurpation because confutation is to refute the proof, and it would not be valid to challenge a proof, since only that which it is possible to support with a proof can be validly challenged, [and it is not possible to support the proof itself with a second proof], because the proof is composed of two premises, whereas only one premise can be yielded by any proof.

2. Challenging the Consecution of a Proof

Know that the objector may challenge the consecution of the proponent's proof. *Consecution* means that the proof is formulated in a way that entails the claim. The challenging of a proof's consecution may be expressed as, "We do not concede that this proof entails this claim," and this might be summarily expressed: "We do not concede the consecution" or "We challenge the consecution."

The consecution is sound only when the proof yields either the claim itself, a coextensive proposition, or a narrower one. When it produces a broader proposition, there is no consecution, just as [there is no consecution] when the claim is a universal affirmative proposition but the proof produces a particular affirmative proposition.⁶

عليها على سبيل المنع لا على سبيل الإبطال لئلا يقول الخصم إنه غصب فيحتاج إلى العناية.

وهو أي الغصب في عرفهم استدلال السائل على بطلان ما صحّ منعه. فالمعارضة ليست بغصب لأنه إبطال الدعوى بدليل بعد استدلال المعلّل عليه وليس منع الدعوى بعد الاستدلال عليه صحيحًا. وكذا النقض ليس بغصب لأنه إبطال الدليل ولا يصحّ منع الدليل لأن المنع إنما يصحّ على ما يمكن الاستدلال عليه [ولا يصحّ الاستدلال على الدليل] لأنه مركّب من مقدّمتين والدليل لا ينتج إلا مقدّمة واحدة.

القسم الثاني: منع تقريب الدليل ومعناه

اعلم أن السائل قد يمنع تقريب دليل المعلّل. ومعنى التقريب سوق الدليل على وجه يستلزم المدّعى. وتقدير منعه «أنا لا نسلم استلزام هذا الدليل المدّعى» وقد يُجمل ويقال «لا نسلم التقريب» أو «التقريب ممنوع».

والتقريب إنما يتم إذا أنتج الدليل عين المدّعى أو ما يساويه أو الأخصّ منه مطلقًا؛ وأما إذا أنتج الأعمّ فلا تقريب، كأن يكون المدّعى موجبة كلّية وينتج الدليل موجبة جزئية.



Can Transmissions and Claims Be Challenged? According to some: Transmissions and claims can be “challenged” only in a nonliteral sense. This means that, for either of the two, the term *manʿ* (challenge) and its morphological derivatives are usable only nonliterally to express the request for proof. To clarify, *challenge* according to their usage means ‘to request a proof for the premise of a proof’. Since neither transmissions nor claims are premises of a proof, then to say, “We challenge this transmission,” or, “We challenge this claim,” is to request proof in a general way by means of a nonliteral expression. But if you were to request a proof for a transmission or a claim by means of a different expression, the expression would *not* be nonliteral, e.g., to say, “We do not concede this transmission/claim,” or, “We request that you explain this.”

The above pertains to unsupported claims. As for when a claim is supported, then requesting proof at all, no matter the expression, is a case of nonliteral predication⁷ with the intended meaning of requesting proof for one of the premises in the proponent’s proof.

What It Does Not Avail the Proponent to Challenge Since the duty of the proponent when confronted with a challenge is to provide proof (as you have come to know in detail), (1) it does not avail him to challenge the challenge, i.e., to say, “We do not concede the validity of this challenge; why is it not possible that the challenged premise be clearly self-evident?” Likewise, (2) it does not avail him to challenge a corroboration that is expressed in a decisive manner. Nor (3) does it avail him to challenge the adequacy of a given corroboration for the role of corroboration, corroborating his [own] challenge by arguing that the corroboration is too broad;

هل يمنع النقل أو المدعى قيل لا يمنع النقل أو المدعى إلا مجازاً ومعناه لا يستعمل لفظ «المنع» وما يشتق منه في طلب الدليل عليهما إلا مجازاً. وبيان ذلك أن المنع في اصطلاحهم طلب الدليل على مقدمة الدليل؛ ولما لم يكن النقل والمدعى مقدمة الدليل فقولك «هذا النقل ممنوع» و«هذا المدعى ممنوع» مجاز عن طلب الدليل مطلقاً. وأما إذا استعملت لفظاً آخر في طلب الدليل عليهما فلا مجاز، كأن تقول «لا نسلم هذا النقل أو... هذا المدعى» أو «هو مطلوب البيان».

هذا في المدعى الغير المدلل؛ وأما إن كان مدللاً فطلب الدليل عليه بأي لفظ كان مجاز في النسبة والمراد طلب الدليل على شيء من مقدمات دليله.

ما لا ينفع المعلل منعه لما كان الواجب على المعلل عند منع المانع هو الإثبات كما عرفت تفصيله (١) فلا ينفعه منع المنع. تقريره «لا نسلم صحة وجود هذا المنع لم لا يجوز أن يكون الممنوع بديهياً جلياً؟». وكذا (٢) لا ينفعه منع السند الذي ذكر على سبيل القطع. وكذا (٣) لا ينفعه منع صلاحية السند للسندية مستنداً بعمومه، وكذا

nor (4) does it avail him to [go further and] prove its inadequacy for the role of corroboration on the basis that it is too broad. Likewise, (5) it does not avail him to prove that a given expression used by the challenger is incorrect in that it is inconsistent with the rules of the Arabic language.

For the proponent to be preoccupied with these objections means that he has moved to another discussion to which the objector must offer a rebuttal. If the proponent becomes preoccupied with this new discussion to the exclusion of proving what the objector challenged, then he has failed to justify his claim: he has been silenced with respect to that claim, and he has moved to another matter of discussion.

It does advantage the proponent to invalidate the challenge by arguing that the challenged premise is clearly self-evident. This is effectively a justification of the challenged premise. Likewise, it advantages him to refute the challenge by claiming that the challenged premise is something that the challenger concedes. But this would be a *disputative rebuttal* rather than a *verificatory rebuttal*; thus it is impermissible when the aim is to manifest the truth. If the proponent [nevertheless] offers such a refutation, the challenger may maintain that he revokes his concession of the proposition he had previously conceded, as long as it is not clearly self-evident.

Counteraction

The second dialectical function is counteraction, which is for the objector either (1) to prove the contradictory of the proponent's supported claim, (2) to prove a [proposition] that is coextensive with the contradictory of the claim, or (3) to prove a [proposition] that is narrower. For example, the proponent might assert the non-humanness of something and argue for it, and then the objector might counteract this by proving its humanness, by proving its ability to laugh, or by proving that it is Abyssinian.

(٤) إبطال صلاحيته للسندية مستدلًا بعمومه.
وكذا (٥) لا ينفعه إبطال عبارة المانع بمخالفتها
القانون العرقي.

فاشغال المعلل بهذه الاعتراضات انتقال منه إلى
بحث آخر يجب على السائل دفعه. فإن كان اشتغاله
بها بدون إثبات ما منعه السائل فقد عجز عن
إثبات مدّاه فأفحم فيه وانتقل إلى بحث آخر.

نعم ينفع المعلل إبطال المانع مستدلًا عليه
بداهة الممنوع بداهة جليّة؛ وهذا بمنزلة إثبات
الممنوع. وكذا ينفعه إبطال المانع بدعوى أن الممنوع
مسلم عند المانع؛ لكن هذا جواب إلزامي جدلي
لا تحقيقي فلا يصحّ عند إرادة إظهار الحق. وللمانع
أن يدعي حينئذ الرجوع عن تسليم ما سلّمه ما
لم يكن بديهياً جليّاً.

المعارضة

الوظيفة الثانية المعارضة. هي (١) إثبات السائل نقيض
ما ادّعه المعلل واستدلّ عليه أو (٢) إثبات ما يساوي
نقيضه أو (٣) إثبات الأخصّ منه، كأن ادّعى المعلل
لا إنسانية شيء واستدلّ عليها فعارضه السائل بإثبات
إنسانيته أو بإثبات ضاحكيته أو بإثبات أنه زنجي.

When the objector intends counteraction, he may tell the proponent, "Even granting that your proof entails your claim, I have [a proof] that negates your claim."

To rebut a counteraction, the proponent must either (1) challenge one of the premises in the proof of the counteractor; (2) prove that his proof is invalid (this is *confutation*); or (3) justify the claim through another proof (this is counteraction of the counteraction of the objector). There is further discussion on whether this kind of counteraction rebuts the counteraction of the objector.

[Counteraction of the Claim and of a Premise]

Counteraction is also of two types:

1. *counteraction of the claim*, that is, that the objector argue for a proposition opposed to the proponent's claim after the proponent has justified his claim.
2. *counteraction of a premise*, that is, that the objector argue for a proposition opposed to a premise in the proof of the proponent after the proponent has justified that premise.

[Counteraction by Reversal, by Like, and by Unlike]

Both types of counteraction are [further] divisible into three types: counteraction by reversal, by like, and by unlike. [The rationale behind this division] is that the proof of the counteractor [varies in relation to the proof of the proponent]:

1. If it is identical to the proponent's proof in matter and form^[1] as occurs among the *universally-applicable fallacies*, the counteraction is termed *reversal* and *counteraction by reversal*. The universally-applicable fallacies are those proofs by which it is possible to argue

فللسائل عند إرادة المعارضة أن يقول للمعلّل «دليلك وإن دلّ على ما ادّعت لكن عندي ما ينفي ما ادّعت».

ودفع المعلّل المعارضة إما (١) بمنع بعض مقدّمات دليل المعارض أو (٢) بإثبات فساد دليله وهو النقض أو (٣) بإثبات الدعوى بدليل آخر وهو المعارضة على معارضة السائل. وتكون هذه المعارضة دافعة لمعارضة السائل بحث.

[المعارضة في المدعى وتى المقدّمة] وهي أيضا قسمان:

- ١- الأوّل المعارضة في المدعى، وهي أن يثبت السائل خلاف مدعى المعلّل بعد إثبات المعلّل مدّعه.
- ٢- الثاني المعارضة في المقدّمة وهي أن يثبت السائل خلاف مقدّمة دليل المعلّل بعد إثبات المعلّل تلك المقدّمة.

[المعارضة قلباً وبالمثل وبالغير] وينقسم كل منهما إلى ثلاثة أقسام: إلى المعارضة (١) قلباً (٢) وبالمثل (٣) وبالغير، لأن دليل المعارض:

- ١- إن كان عين دليل المعلّل مادّة وصورة^[١] كما في المغالطات العامّة الورد تسمّى تلك المعارضة قلباً ومعارضة على سبيل القلب. المغالطات العامّة الورد هي الأدلّة التي يمكن أن يستدلّ بها

[1] In this case the proponent has no option but to counteract the counteraction, because if he were to confute the proof of the counteractor or challenge one of its premises then his objection would turn against him. Know this.

[١] فليس للمعلّل حينئذ إلا المعارضة على المعارضة إذ لو نقض دليل المعارض أو منع بعض مقدماته ينقلب اعتراضه عليه. فاعرف.

for anything, even two contradictories. For example, one says, "That whose existence and nonexistence each entail the conclusion either exists or does not, and in either case the conclusion must be affirmed."^[1] Thus, if the philosopher were to adduce this as proof for the eternity of the universe, we would counteract his argument by adducing this as proof for the temporal origination of the universe.

2. If it is different from it in matter but identical in form, it is termed *counteraction by like*. For example, the philosopher might say, "The universe is eternal because it is the effect of an eternal being, and whatever is the effect of an eternal being is eternal": we would counteract this with the argument that the universe originated in time because it undergoes changes and everything that undergoes change originated in time.
3. If it is different from it in form, it is termed *counteraction by unlike*. This is so whether (a) it is different also in matter—e.g., if we were to counteract the argument in the preceding case with the argument that the universe originated in time because it is the effect of a volitional being, and nothing eternal is the effect of a volitional being—or whether (b) it is identical in matter—as in the case of a universally-applicable fallacy, which the objector then counteracts by employing the fallacy in a different form from the form chosen by the proponent, to prove the contradictory of the proponent's claim.

على جميع الأشياء حتى النقيضين، مثل أن يقال «الشيء الذي يكون وجوده وعدمه مستلزماً للمطلوب إما موجود أو معدوم وأياً ما كان يلزم ثبوت المطلوب». ^[١] فإذا استدلل به الفلسفي على قدم العالم فنعارضه بالاستدلال به على حدوثه.

٢- وإن كان غيره مادة وعينه صورة تسمى معارضة بالمثل، كأن يقول الفلسفي «العالم قديم لأنه أثر القديم وكل ما هو أثر القديم فهو قديم» فنعارضه بأنه حادث لأنه متغير وكل متغير حادث.

٣- وإن كان غيره صورة تسمى معارضة بالغير سواء كان (١) غيره مادة أيضاً، كما إذا عارضناه في الصورة المذكورة بأن العالم حادث لأنه أثر المختار ولا شيء من القديم بأثر المختار؛ أو كان (٢) عينه مادة، كما في مغالطة عامة الورود فيعارضه السائل بإيراد تلك المغالطة على نقيض مدعى المعلل بصورة أخرى غير ما اختاره المعلل.

[1] The response to this is that we maintain that the subject does not exist but do not concede the truth of the conclusion, because we maintain that the subject is nonexistent both with respect to its essence and with respect to its attribute, namely its entailment of the conclusion.

[١] ويجاب عنه بـ «أنا نختار أنه معدوم ولا نسلم ثبوت المطلوب لأننا نختار أنه معدوم ذاته وصفته التي هي استلزام المطلوب». ^١

Confutation

النقض

The third dialectical function is confutation (*naqd*), which may be qualified as *collective confutation* (*naqd ijmalī*)⁸ and means the objector's asserting the invalidity of the proponent's proof by arguing that it entails a different claim and that the proponent's claim does not follow from his proof and by arguing [furthermore] that every such proof is invalid because a valid proof is never such that the claim does not follow, since claims are implicates of their proofs, and the nullity of the implicate indicates the nullity of the implicant.

For example, in response to the philosopher who adduces for the eternity of the universe the argument that it is the effect of an eternal being, and every effect of an eternal being is eternal, which entails that the universe is eternal, we say that this [same argument] applies to daily events, which originate in time as is self-evident. This confutation is not to be responded to by challenging the major premise but rather by challenging the minor premise.

The confuter may adduce for the invalidity of the proponent's proof that it entails circularity or infinite regress, which are absurd, and whatever entails an absurdity is itself absurd. In this case as well, there is no room to challenge the major premise. One may rather challenge the entailment or challenge the [charge of] absurdity since some cases of circularity and infinite regress are not absurd.^[1]

الوظيفة الثالثة النقض. قد يقيّد فيقال له النقض الإجمالي؟. معناه أن يدّعي السائل بطلان دليل المعلّل مستدلاً بأنه جارٍ في مدّعى آخر مع تخلف ذلك المدّعى عنه وكل دليل هذا شأنه فباطل لأن الدليل الصحيح لا يتخلف عنه المدّعى لأن المدّعى لازم له وبطلان اللازم يدلّ على بطلان الملزوم.

كأن قلنا للفلسفي المستدلّ على قدم العالم بأنه أثر القديم وكل أثر القديم قديم ينتج العالم قديم «إنه جارٍ في الحوادث اليومية مع أنها حادثة بالبدهة». ولا يجاب عن هذا النقض بمنع الكبرى بل بمنع الصغرى.

وقد يستدلّ الناقض على بطلان دليل المعلّل بأنه مستلزم للدور أو التسلسل وهو محال^[1] وكل ما يستلزم المحال فهو محال. ولا مجال لمنع الكبرى هنا أيضاً بل قد يمنع الاستلزام وقد يمنع الاستحالة لأن بعض الدور والتسلسل غير محال.

[1] There is another way of formulating this. That is, one asserts, "The proof entails circularity or infinite regress, and whatever entails this is absurd," whereupon the respondent breaks up the minor premise and says, "If you mean that it entails an absurd circularity or an absurd infinite regress, we do not concede the minor premise, but if you mean [circularity and infinite regress] in the unqualified sense, we do not concede the major premise."

[1] وهنا تقرير آخر، وهو أن يقال «إنه مستلزم للدور أو التسلسل وكل ما يستلزمهما فهو محال» فحينئذ يردّد المجيب في الصغرى ويقول «إن أردت أنه مستلزم للدور المحال أو التسلسل المحال فلا نسلم الصغرى وإن أردت المطلق فلا نسلم الكبرى».

One may respond to confutation by justifying the claim through another proof, though this means that one has been silenced from one perspective.

وقد يجاب عن النقض بإثبات المدعى بدليل آخر وهذا إفحام من وجه.



The Counteractor and the Confuter When They Provide No Proof Know that when the counteractor or confuter provides no proof, his charge of unsoundness is not given consideration.

المعارض والناقض إذا لم يذكر دليلاً اعلم أن المعارض والناقض إذا لم يذكر دليلاً فلا يُسمع دعويهما البطلان.

The proof for a confutation is termed *evidence*.

ويسمى دليل النقض شاهداً.

If you were to ask: May the objector not challenge the entirety of the proof in the sense of asking for a proof for the proof? I would respond: No, as that is to assign an unfulfillable task: a proof produces only a single premise, [not an entire other proof].

إن قلت: أليس للسائل منع مجموع الدليل بمعنى طلب الدليل عليه؟ قلت: لا، لأنه تكليف بما لا يطاق لأن الدليل لا ينتج إلا مقدّمة واحدة.

When the Confuter Omits Some Particulars of the Proponent's Proof Know that the confuter might omit some particulars of the proponent's proof when applying the proof to a different claim. This is termed *partial confutation*. In such a case, the proponent may challenge the applicability, corroborating his challenge by asserting that the omitted particulars are integral to the entailment. The objector could refute this corroboration by proving that the omitted particulars have no integral role in the entailment.

ترك الناقض بعض أوصاف دليل المعلّل اعلم أن الناقض قد يترك بعض أوصاف دليل المعلّل عند إجراء الدليل في مدعى آخر فيسمّى ذلك نقضاً مكسوراً. فللمعلّل حينئذ منع الجريان مستنداً بأن للوصف المتروك مدخلاً في العلّية. وقد يبطل السائل هذا السند بإثبات أن لا مدخل لذلك الوصف في العلّية.

For example, al-Shāfiʿi says, "Selling an absent item is invalid because it is the sale of that whose qualities are unknown," and we confute this with the argument that this then would apply to the case of marrying an absent woman, for her qualities are unknown, yet such a marriage is valid.⁹ We have thus omitted the qualification of selling.

مثاله قال الشافعي «لا يصح بيع الغائب لأنه مبيع مجهول الصفة» فنقضناه بأنه جارٍ في تزوّج امرأة غائبة لأنها مجهولة الصفة مع أنه صحيح، فقد حذفنا قيد المبيعة.

That by Which a Proof May Not Be Confuted Neither a proof nor anything else may be confuted for involving verbosity, redundancy, obscurity, or other factors that would compromise its good form. Thus, it is not correct for one disputant to tell the other, "What you have expressed is invalid because it was possible to convey the meaning you expressed in better form." The reason such confutation is invalid is that the presence of a superior alternative does not necessarily entail the invalidity of the inferior alternative. It is valid to merely remonstrate on the point of good form, and this remonstrance is termed a *practical pointer*. This, however, is not the habit of the dialecticians.

There is an exception [in which obscurity is a valid reason for confutation], namely when the definition is more obscure than the definiendum, e.g., to define fire as "something that resembles the soul in its subtle nature."

Confutation of an Expression, and the Response to Such Confutation An expression might be confuted, meaning that it be declared incorrect on the grounds that it is inconsistent with the Arabic lexicon, morphology, or syntax. One responds to this by challenging the inconsistency, corroborating one's challenge by citing one of the schools of Arabic language according to which the expression in question is valid.

It is widely understood that the one confuting an expression takes the burden of proof. This means that the objection that an expression is inconsistent with the Arabic language cannot validly be formulated as a challenge, because the confuter, like the counteractor, is a proponent, and the one who used the expression is a challenger. Moreover, confuting an expression does not avail the confuter when the one who used the expression challenges the confuter's claim or a premise in his proof.

ما لا ينقض به الدليل لا ينقض الدليل ولا غيره بالاشتمال على التطويل أو الاستدراك أو الخفاء إلى غير ذلك مما يزيل حسنه. فلا يصح لأحد المناظرين أن يقول للآخر «إن ما ذكرته باطل لأن المعنى الذي أدّيته بما ذكرته من العبارة يصحّ أدائه بأحسن منها». وإنما لا يصحّ ذلك النقض لأن وجود الطريق الراجح لا يوجب بطلان المرجوح. وإنما يصحّ الاعتراض به على حسن العبارة، ويسمى هذا الاعتراض تعيين الطريق؛ وهو ليس من دأب المناظرين.

وهنا استثناء وهو أن يكون التعريف أخفى من المعروف، كأن يقال في تعريف النار بأنه شيء يشبه النفس في اللطافة.

نقض العبارة والجواب عنه قد ينقض العبارة، ومعناه دعوى بطلانها مستدلاً بمخالفتها قانون اللغة أو الصرف أو النحو. ويجاب عنه بمنع مخالفتها مستنداً بمذهب من مذاهب أهل العربية يصحّ عليه تلك العبارة.

وقد اشتهر أن ناقض العبارة مستدلّ، ومعناه أن الاعتراض على العبارة بمخالفتها القانون العرّي لا يصحّ على طريق المنع لأن الناقص كالمعارض معلّل وصاحب العبارة مانع. ثم إن نقض العبارة لا ينفع الناقض إذا منع صاحب العبارة مدّعه أو مقدّمة دليله.

Instructive Notes

The first note is that there are four [types of] confutation:^[1] (1) confutation of a proof; (2) confutation of an expression, and these two we have already discussed in this chapter; (3) confutation of a definition, which we will discuss by the will of Allah ﷻ in Chapter 2; and (4) confutation of a division, which we will discuss by the will of Allah ﷻ in Chapter 3. As for requesting a proof for a claim or premise, this is not termed *confutation* (*naqd*) in the unqualified sense; rather it is termed *analytic confutation* (*naqd taḥṣīlī*). Thus there can be no objection to the confinement of confutation to four [types].

The second note is that when an incomplete composite expression like *rūmī* (Roman) qualifies a proposition, this is semantically an affirmation, and hence it is susceptible to challenge. An example: You say, “This is a Roman human,” thereby effectively asserting, “This human is Roman.” The objector may then challenge merely his being Roman. And if you offer a proof that he is Roman, then the objector may challenge a premise of that proof, counteract it, or confute it. The intelligent student will not find this difficult to grasp. Now, when an incomplete composite expression does not qualify a proposition—for example, if someone says, “servant boy,” or, “fifteen”—then no objection to it may be made unless the expression in question is inconsistent with the rules of the Arabic language.

[1] If you were to say: Rather, there are six because *naqd* means destruction and nullification, bringing into its scope the refutation of an unsubstantiated claim and the refutation of an unsubstantiated premise. Then I would respond: The discussion concerns *naqd* (confutation) in the technical sense [rather than the lexical sense], and in the technical terminology of the dialecticians these two are termed *usurpation* (*ghaṣb*). One might also respond: The discussion concerns [the kinds of] confutation that deserve consideration by consensus, and these two do not deserve consideration according to the verifying scholars, as mentioned previously.

تنبيهان

الأول أن النقض أربعة:^[١] (١) نقض الدليل، (٢) نقض العبارة، فقد ذكرناهما في هذا الباب، (٣) نقض التعريف، سنذكره إن شاء الله تعالى في الباب الثاني، (٤) نقض التقسيم، سنذكره في الباب الثالث. أما طلب الدليل على المدعى أو المقدمة فلا يسمى نقضاً على الإطلاق بل يسمى نقضاً تفصيلياً؛ فلا اعتراض على حصر النقض في أربعة.

التنبيه الثاني أن المركب الناقص كـ «رومي» إذا كان قيداً للقضية فذا تصديق معنى فيرد عليه المنع، كأن تقول «هذا إنسان رومي» فهو بمنزلة قولك «هذا الإنسان رومي» فللسائل أن يمنع روميته فقط فإن أثبت روميته بدليل فللسائل أن يمنع مقدمة ذلك الدليل أو يعارضه أو ينقضه؛ والمتفطن لا يخفى عليه ذلك. وإذا لم يكن قيداً للقضية كأن قال أحد «غلام» أو «خمسة عشر» فلا يعترض عليه بشيء إلا إذا خالف ذلك اللفظ القانون العرئي.

[١] إن قلت: بل هو ستة لأن معنى النقض الهدم والإبطال فيدخل فيه إبطال الدعوى الغير المدلل وإبطال المقدمة الغير المدللة، قلت: الكلام في النقض المصطلح وهما مستيان غصباً في اصطلاح المناظرين، أو يقال: الكلام في النقض المسموع بالاتفاق وهما غير مسموعين عند المحققين كما سبق.



Disputative Rebuttals and Their Validity

When the proponent rebuts the objector's objection with a response founded on a [premise] that the objector accepts—proving a [proposition] that the objector had challenged by means of a proof that incorporates a premise the objector accepts, in spite of the proponent's knowledge that the [premise that the objector] accepts is false—this is a *disputative rebuttal* rather than a *verificatory* one. Its purpose is not to manifest the truth but rather merely to force the opponent to concede. The same is the case when he proves it by means of a fallacious argument knowing that it is fallacious. The proponent should not offer such a response unless the objector is obstinate, i.e., seeking to show up the proponent, not seeking to manifest the truth. (A *verificatory rebuttal* is a response that [the proponent] founds on a proof he knows to be true.) Yet if the objector is passively silent in such a case, concession obtains. If he challenges what he had previously accepted, that is his prerogative, as he may profess being hesitant after having been certain, so long as the [proposition] he had [previously] accepted is not clearly self-evident. On this account, it is said that a challenger commits to no doctrine.

الجواب الإلزامي وجوازه

إذا أجاب المعلّل عن اعتراض السائل بجواب مبنيّ على ما سلّمه السائل بأن يثبت ما منعه السائل بدليل مشتمل على مقدّمة مسلّمة عند السائل مع علم المعلّل بأن الذي سلّمه باطل فهذا جواب إلزامي جدلي لا تحقيقي وليس الغرض منه إظهار الحق بل إلزام الخصم فقط. وكذا إثباته بمغالطة مع علمه بأنه مغالطة. فلا ينبغي للمعلّل ذلك الجواب إلا إذا كان السائل معانداً أي طالباً لذّة المعلّل لا طالباً لإظهار الحق. والجواب التحقيقي هو الجواب الذي بناه على دليل علم حقيته. لكن السائل إذا سكت حينئذ يحصل الإلزام؛ فإن منع ما سلّمه من قبل فله ذلك إذ له أن يدّعي التردّد بعد الجزم ما لم يكن ما سلّمه بديهياً جليّاً. ولذا قيل إن المانع لا مذهب له.

DEFINITION

في التعريف

Our discussion of definition concerns confuting a definition on account of its insufficient inclusiveness, its insufficient exclusiveness, its entailing the impossible, or its not being clearer than the definiendum. It also concerns challenging a definition when it incorporates an inherent claim. And it concerns responding to these forms [of objection] by means of clarification.

The objector may confute [the definition], which means that he refute it for being insufficiently inclusive or insufficiently exclusive or for entailing the impossible. The cause for the first case is that the definition be narrower than [the defined term], as in the definition of 'human' as 'Abyssinian'. The cause for the second case is that it be broader, as in its definition as 'animal'. The first and second [cases] might obtain simultaneously, that is, when the definition partially overlaps with [the definiendum], as in the definition [of 'human'] as 'white'.

Formulating the Confutation for Insufficient Inclusiveness or Exclusiveness

Confutation [of a definition] on account of its being insufficiently inclusive or exclusive is formulated as follows: "This definition is insufficiently inclusive of the instances of the definiendum and insufficiently exclusive of other instances. All definitions of which this is the case are invalid."

قولنا فيه في نقضه بعدم جمعه وعدم منعه وباستلزامه المحال وبعدم كونه أجلى من المعرف، وثى منعه عند اشتماله على الدعوى الضمنية، وثى الجواب عن هذه الصور بتحرير المراد.

للسائل أن ينقضه ومعناه أن يبطله بعدم جمعه أو بعدم منعه أو باستلزام المحال. وسبب الأول كون التعريف أخصّ مطلقاً كتعريف الإنسان بالزنجي، وسبب الثاني كونه أعمّ مطلقاً كتعريفه بالحيوان. وقد يجتمع الأول والثاني وذلك إذا كان التعريف أعمّ من وجهه، كتعريفه بالأبيض.

تقرير الإبطال بعدم الجمع وعدم المنع

تقرير الإبطال بعدم الجمع وعدم المنع «إن هذا التعريف غير جامع لأفراد المعرف وغير مانع عن أغياره وكل تعريف هذا شأنه ففساد».

The one offering the definition may challenge the major premise, corroborating his challenge by arguing that the definition is *lexical*—namely, the specification of an expression's meaning through another expression^[1] that clearly signifies that meaning to the one who hears it. This is the procedure of the lexicologists. It is valid [even] by means of [verbal expressions] that are broader or narrower, as, in the former case, when they say that *sa'dān* is a plant,^[2] and, in the latter case, when the dictionary says, "*lahā / laḥwan* (he amused himself / amusement), meaning *la'iba* (he played)" (play is a type of amusement). [Thus, he may maintain that the definition is lexical] and not *logical*—namely, that in which precision is sought through mention of the general first and the specific second, e.g., when you say, "A human is an animal that is rational."¹⁰

According to the late-period scholars, coextension is a condition for definition; thus, a definition is invalidated by insufficient inclusiveness or insufficient exclusiveness. The early-period scholars, however, permitted definition through the broader or the narrower. [They permitted definitions] of the former type in cases where the definition is meant to distinguish the definiendum from something due to its similarity—e.g., if 'triangle' and 'circle' were indistinguishable to the listener, and one intended merely to distinguish the two and thus said, "A triangle is a polygon." [And they permitted definitions] of the latter type in cases where the definition is meant to illustrate prominent instances.

فلصاحب التعريف أن يمنع الكبرى مستنداً بأن التعريف لفظي — وهو تعيين معنى اللفظ بلفظ آخر^[١] واضح الدلالة على ذلك المعنى بالنسبة إلى السامع؛ وهو طريق أهل اللغة. ويجوز بالأعم والأخص، والأول كقولهم «سعدان نبت»^[٢] والثاني كقول القاموس «لها لهو أي لعب». أقول: اللعب نوع من اللهو — لا حقيقي وهو ما يراد به التفصيل بذكر العام أولاً والخاص ثانياً، كقولك «الإنسان حيوان ناطق».

ويشترط فيه المساواة على مذهب المتأخرين فيبطل بعدم الجمع أو عدم المنع؛ والقدماء جوزوا التعريف بالأعم والأخص أما الأول ففي موضع يراد بالتعريف تمييز المعرف عن بعض الأشياء لاشتباهه كما إذا شبه المثلث بالدائرة عند السامع وأريد تمييزه عنها فقط فيقال «المثلث شكل مضلع» وأما الثاني ففي موضع يراد بالتعريف بيان الأفراد

[١] وذلك كتعريف «الغضنفر» بـ «الأسد» وهذا تعريف المرادف

و«الأسد» واضح الدلالة على الحيوان المفترس بالنسبة إلى السامع بخلاف «الغضنفر» فإنه لغة نادرة في الحيوان المفترس.

[٢] فإن «سعدان» ليس بمرادف للـ «نبت» بل نوع مخصوص منه لكنه أخفى دلالة على معناه وهو النوع المخصوص من النبت فأريد التعيين ف قيل «نبت» أي «نوع من النبت» على أن التنوين في «نبت» للتنويع. تأمل.

[1] This is like the definition of *ghaḍanfar* as *asad* (lion), and this is definition by synonyms. *Asad* clearly signifies the predatory animal to the one who hears it, in contrast to *ghaḍanfar*, which is a rare term for the predatory animal.

[2] *Sa'dān* is not synonymous with "plant"; it is a particular species of plant but more obscure in signifying its meaning, namely, 'a particular species of plant'. Thus, specification was sought, so "plant" was offered, that is, "species of plant," given that the nunation in *nabtin* indicates diversification. Reflect on this.

The one offering the definition may therefore challenge the major premise, corroborating his challenge by arguing that the goal was to distinguish the definiendum from something or to illustrate its prominent instances.

He may also challenge the minor premise—namely, the objector's assertion "This definition is insufficiently inclusive of the defined term's instances and insufficiently exclusive of other instances"—by means of *clarification*.¹¹

Know that the minor premise resolves into two propositions. When you say that a definition is insufficiently inclusive of such and such instance, it is as if you have said, "The definiendum extends to such and such, but the definition does not extend to it." And when you say that it is insufficiently exclusive of such and such matter, it is as if you have said the converse of this. Now, the one offering the definition may challenge both of these propositions, and the corroboration for this challenge will in most cases be to clarify what was intended by either the definiendum or the definition. Be aware of this; may Allah ﷻ facilitate [your study].

Formulating the Refutation for the Definition's Entailment of Circularity or Infinite Regress

Refutation [of a definition] on account of its entailing circularity or regress is formulated as follows: "This definition entails circularity or infinite regress, either of which is an absurdity, and every definition that entails an absurdity is invalid." There is no room to challenge the major premise here; what may be challenged is rather the entailment. The corroboration for this will in most cases be to clarify the intended meaning. Or one may challenge the [charge of] absurdity, with the corroboration being "This circularity is not absurd" or "This infinite regress is not absurd." The distinction between when they are absurd and when they are not absurd belongs to the science of rational theology.

المشهوره، فلصاحب التعريف منع الكبرى مستنداً بأن المراد تميّز المعرف عن بعض الأشياء أو ببيان أفراده المشهورة.

وله منع الصغرى وهو قول السائل «إن هذا التعريف غير جامع لأفراد المعرف وغير مانع عن أغياره» بتحرير المراد.

واعلم أن الصغرى تنحلّ إلى قضيتين فإذا قلت إنه غير جامع لفرد فلاني فكأنك قلت «إن المعرف صادق عليه والتعريف غير صادق»، وإذا قلت إنه غير مانع عن مادة فلانية فكأنك قلت عكس المذكور. فلصاحب التعريف أن يمنع كلّاً من تينك القضيتين، وسند ذلك المنع في الغالب تحرير المراد بالمعرف أو التعريف. فاعرف سهّل الله تعالى عليك.

تقرير الإبطال باستلزام التعريف الدور أو التسلسل

وتقرير الإبطال باستلزام التعريف الدور أو التسلسل «إن هذا التعريف مستلزم للدور أو التسلسل وهو محال وكل تعريف يستلزم المحال فهو فاسد». ولا مجال لمنع الكبرى هنا؛ بل يمنع الاستلزام وسنده في الغالب تحرير التعريف أو يمنع الاستحالة مستنداً بأن هذا الدور غير محال أو أن هذا التسلسل غير محال، وبيان محالهما عن عدم محالهما في علم الكلام.

[The Confutation of a Definition for Lack of Clarity]

Know that a definition is subject to confutation when it is not clearer than the definiendum, e.g., the definition of 'fire' as 'something that resembles the soul in its subtle nature', while 'soul' is more obscure than 'fire'.^[1] One of the conditions for the soundness of a definition is that it be clearer than the definiendum. If one uses rare expressions, intends meanings signified by concomitance, uses equivocal terms, or [uses] nonliteral language without any clear contextual indicant specifying the intended meaning, this vitiates the good form of a definition but not its soundness, given that the definition is clearer than the definiendum.

The Confuter of a Definition and His Opponent

It is widely understood that the confuter of a definition takes the burden of proof and his opponent is a challenger. This means that to object to a definition is inevitably to claim that it is invalid, and one substantiates this claim, as you know, by [proving] that it is insufficiently inclusive, insufficiently exclusive, or entails circularity or infinite regress. And the response to this is to challenge the premises of that proof, as you know.

[1] That is, *nafs* (soul), with the *fā'* vowelless. What is meant by "fire" is the heat that diffuses through live coals, and it can also be used in reference to the coals, though the intended meaning here is the former. The soul is an immaterial substance connected to a material one, but because it holds it in common with the intellect that it is illumined with intelligible forms, it sometimes takes its name. The *nafs* (with the *fā'* vowelless) is the *rūh* (soul). According to most of the *kalām* theologians it is a corporeal substance of subtle nature that diffuses through and inheres in the body and is never replaced or dissolved. According to the philosophers it is an immaterial substance connected to the body such that it directs and governs it. Such has been said.

[نقض التعريف بالخفاء]

واعلم أنه قد ينقض التعريف بأنه ليس بأجلى من المعرف، كتعريف النار بأنه شيء يشبه النفس في اللطافة والنفس أخفى من النار.^[١] ومن شرائط صحة التعريف كونه أجلى من المعرف. وأما استعمال الألفاظ الغريبة وإرادة المدلول الالتزامي واستعمال اللفظ المشترك أو المجاز بدون القرينة الواضحة المعينة للمراد فهو يذهب حسن التعريف لا صحته إذا كان التعريف أجلى من المعرف.

ناقض التعريف وموجهه

اشتهر أن ناقض التعريف مستدل وموجهه مانع. ومعناه أن الاعتراض على التعريف لا يكون إلا بطريق دعوى بطلانه والاستدلال على تلك الدعوى بما عرفت من أنه غير جامع أو غير مانع أو مستلزم للدور أو التسلسل. والجواب عن ذلك بمنع مقدمات ذلك الدليل؛ وقد عرفت.

[١] قوله «النفس» بسكون الفاء. والمراد من «النار» الحر الساري في الجمر وقد يطلق على الجمر والمراد هنا هو الأول. النفس جوهر غير مادي متعلق بالمادي إلا أنها لمضاهاتها بالعقل في التجلي بالصورة قد يسمى باسمه. «النفس» بسكون الفاء الروح وهو عند أكثر المتكلمين جسم لطيف سارٍ في البدن حال فيه لا يتبدل ولا يتحلل، وعند الحكماء جوهر مجرد يتعلق بالبدن تعلق التدبير والتصرف؛ كذا قيل.

This pertains, however, when the one offering the definition does not state whether the definition is an essential definition or a descriptive definition.¹² If he asserts that it is an essential definition, it is as if he has asserted that the general and specific elements are essential universals; thus the general element is named a *genus* and the specific element a *differentia*. And if he asserts that it is a descriptive definition, it is as if he has asserted that one or both of the elements are accidental. Thus one may object by challenging their essentialness or by challenging the accidentality of one or both. That which occasions the challenge here is the implicit claim; be aware of this. The only way one can respond to this is by proving the essentialness or accidentality, and this is difficult for the reason usually cited, namely, that to distinguish the essential from the accidental is difficult.^[1]

Know that the construal of definitions as being composed of essential [universals] is only the convention of the logicians and those who concur with them. As for the convention of the linguists, a definition is that which is sufficiently inclusive and exclusive in defining a thing, regardless whether by means of essential or accidental [universals]. Thus, one who says, "It is defined as such and such," may ward off the above challenge by [responding] that [his definition] is intended according to the convention of the linguists.

[1] That is, to distinguish the genus from a general accident and the differentia from a special accident is difficult—rather, practically impossible. The verifying scholar al-Sharīf [al-Jurjānī] says: "It is difficult to apprehend real things by what is essential to them and to distinguish what is essential to them from what is accidental to them, to the point that it is practically impossible. For the genus resembles a general accident, and the differentia resembles a special accident." Nahīfī, [in the margin of al-Āmidī, *Sharḥ al-Waladīyya*, 142.]¹³

لكن هذا إذا لم يدّع صاحب التعريف بأن هذا التعريف حدّ أو رسم؛ فإذا ادّعى أنه حدّ فكأنه ادّعى أن العام والخاص من الذاتيات فيسمّى العام جنساً والخاص فصلاً وإذا ادّعى أنه رسم فكأنه ادّعى أن أحدهما أو كليهما من العرضيات فيجوز الاعتراض بمنع كونهما من الذاتيات وبمنع^٦ كون أحدهما أو كليهما من العرضيات؛ ومورد المنع هنا الدعوى الضمنية فاعرف. ودفع هذا إنما يمكن بإثبات الذاتية أو العرضية وهذا^٨ عسير لما قيل أن تمييز الذاتي عن العرضي عسير.^[١]

واعلم أن كون الحدّ بمعنى التركيب عن الذاتيات إنما هو عرف أهل الميزان ومن وافقهم وأما في عرف أهل العربية فهو التعريف الجامع المانع سواء كان بالذاتيات أو بالعرضيات؛ فلمن قال «يحدّ بكذا» أن يدفع المنع المذكور بأن المراد به عرف أهل العربية.

[١] أي تمييز الجنس عن العرض العام والفصل عن الخاصة عسير بل متعذر. قال الشريف المحقق: إن الحقائق الموجودة يتعسر الاطلاع على ذاتياتها والتمييز بينها وبين عرضياتها تعسراً تاماً^٩ واصلًا إلى حدّ التعذر فإن الجنس شبيه بالعرض العام والفصل بالخاصة (نحيفي).

DIVISION

في التقسيم

Our investigation in this chapter concerns the confutation of a division on account of (1) its being in-exhaustive, (2) its entailing that what is actually a subdivision of something is a condivision of that thing or that what is actually a condivision of something is a subdivision of that thing, (3) its being too broad, (4) its being the division of a thing into itself and other things, or (5) its comprising overlapping subdivisions. Our investigation also concerns the response to these confutations by clarification and the meaning of clarification.

Preliminary Discussion

Division is of two types: either the division of a universal into its particulars or the division of a whole into its parts. The universal and the whole are termed the *dividendum* and the *source of the division*, and the particulars and the parts are termed *subdivisions*. Each subdivision in relation to the other subdivisions is termed a *condivision*. A subdivision that falls under the dividendum but is not mentioned in the division process is termed a *residual subdivision*.

It is a condition for a division's validity that it be *sufficiently inclusive* and *sufficiently exclusive*. The former [condition] is also termed *exhaustiveness* and means that the division does not omit mention of anything that falls within the dividendum; the latter means that nothing that does *not* fall within

بجثنا فيه في نقضه (١) بعدم حصره (٢) وباستلزام قسم الشيء في الواقع قسماً له أو قسم الشيء في الواقع قسماً له (٣) وبأن التقسيم أعم (٤) وبأنه تقسيم الشيء إلى نفسه وإلى غيره (٥) وبأن فيه تصادق الأقسام، وفي الجواب عن هذه النواقض بتحرير المراد ومعنى تحرير المراد.

تمهيد

التقسيم قسمان: إما تقسيم الكلّ إلى جزئياته وإما تقسيم الكل إلى أجزائه. والكلّ يسمى مقسماً ومورد القسمة، وتسمى الجزئيات والأجزاء أقساماً، ويسمى كل قسم بالنسبة إلى القسم الآخر قسماً، ويسمى القسم الذي دخل في المقسم ولم يذكر في التقسيم واسطة بين الأقسام.

وشرط صحّة التقسيم الجمع والمنع؛ ويسمى الأول الحصر ومعناه أن لا يترك في التقسيم ذكر بعض ما دخل في المقسم، ومعنى الثاني أن لا يذكر في

the dividendum is mentioned in the division. Another of the conditions for a division's validity is that its subdivisions be mutually distinct.

What It Means to Divide a Universal into Its Particulars

To divide a universal into its particulars means to attach qualifications to the divided universal. After it is qualified, the divided universal may be explicitly mentioned in its subdivisions, e.g., to say, "A human is either a white human or a black human"; it may lie within the meanings of the subdivisions, e.g., to say, "A word is either a noun, a verb, or a particle"; or it may be omitted while being intended, e.g., to say, "A human is either white or black."

Now, such a division is either *deductive* or *inductive*. The former is that in which the intellect does not allow another subdivision and the listing of subdivisions proceeds by alternation between affirmation and negation, e.g., to say, "Something knowable is either existent or not." The latter is that in which the intellect allows another subdivision, though the subdivisions listed are those which are known by induction, e.g., "A natural element is either earth, water, air, or fire."

It is proper for an inductive division not to comprise an alternation between negation and affirmation, but one may express it in the same form as a division that has become rationally exhaustive by means of alternation in this manner. In such a case, some of its subdivisions will inevitably be *extended*, which means that the intension of the subdivision will be broader in applicability than to those instances to which it applies^[1] that have been found by induction. Being broader means that the intellect allows the concept to apply to other instances

التقسيم ما لم يدخل في المقسم. ومن شرائطه أيضا تباين الأقسام.

معنى تقسيم الكلي إلى جزئياته

معناه ضم قيود إلى المقسم. فقد يذكر المقسم في الأقسام صريحًا كقولك «الإنسان إما إنسان أبيض وإما إنسان أسود»، وقد يدخل في مفهوم الأقسام كقولك «الكلمة إما اسم أو فعل أو حرف»، وقد يحذف وهو مراد كقولك «الإنسان إما أبيض أو أسود».

ثم إن هذا التقسيم إما عقلي وإما استقرائي. الأول ما لا يجوز العقل فيه قسمًا آخر ويكون ذكر الأقسام فيه بالترديد بين الإثبات والنفي، كقولك «المعلوم إما موجود أو لا». والثاني ما يجوز العقل فيه قسمًا آخر لكن ذكر فيه ما علم بالاستقراء، كقولك «العنصر إما أرض أو ماء أو هواء أو نار».

والتقسيم الاستقرائي حقه أن لا يردّد فيه بين النفي والإثبات؛ لكن قد يذكر في صورة الحصر العقلي بالترديد كذلك فيكون بعض الأقسام مرسلاً البتة. ومعنى إرساله أن يكون مفهوم القسم أعمّ مما وجد بالاستقراء مما صدق عليه^[١] ومعنى هذا العموم أن يجوز العقل صدق ذلك المفهوم على غير ما وجد، كقولك

[1] That is, those instances to which the intension of the subdivision applies. The phrase [*mimmā ṣadaqa 'alayhi*] is an explanation of the relative pronoun [*in mā wujidi*].

[١] أي صدق مفهوم القسم عليه، والظرف بيان الموصول.

than those found. For example, when you say, "An element is either earth or not, and the latter is either water or not, and that third is either air or not, which is fire," the final subdivision is extended; that is, it is not exhaustively confined to fire according to the intellect but rather according to induction.

What It Means to Divide a Whole into Its Parts

To divide a whole into its parts is to explicate its essence by recounting its parts. Thus, it does not involve attaching qualifications to the divided whole. The conditions [for its validity] are that it be exhaustive, that its subdivisions be mutually distinct, and that each subdivision fall within the divided whole, as in the division of *ma'jūn* paste into honey and nigella seed.

Confuting a Division

1. Being Inexhaustive If the division is deductive, the objector confutes it by finding another subdivision that the intellect allows. If it is inductive, he confutes it by finding another subdivision that actually exists.

The objector might mistakenly suppose an inductive division that alternates between negation and affirmation to be a deductive division and hence claim that it is invalid since the intellect allows another subdivision. For example, he might say of the division of natural elements in the manner previously mentioned:^[1] "The final subdivision^[2] is not exhaustively confined to fire, since it is rationally possible that this subdivision be subdivided into fire and other than fire." He is to be told in response: "The division is inductive, and the subdivision you have deemed possible does not actually exist. An inductive division is invalidated only by the actual existence of another subdivision."

«العنصر إما أرض أو لا، والثاني إما ماء أو لا، والثالث إما هواء أو لا، وهو النار» فالقسم الأخير مرسل أي لا ينحصر في النار بحسب العقل بل بحسب الاستقراء.

معنى تقسيم الكل إلى أجزائه

هو تحصيل ماهية المقسم بذكر أجزائه؛ فليس فيه ضم قيود إلى المقسم. وشرطه الحصر وتباين الأقسام ودخول كل قسم في المقسم، كتقسيم المعجون إلى عسل وشونيز.^١

نقض التقسيم

١. بعدم حصره فإن كان عقلياً ينقضه السائل بوجود قسم آخر يجوز العقل، وإن كان استقرائياً ينقضه بوجود قسم آخر متحقق في الواقع.

وقد يظنّ السائل التقسيم الاستقرائي المتردد بين النفي والإثبات تقسيماً عقلياً فيقول إنه باطل لتجوز العقل قسمًا آخر، كأن يقول في تقسيم العنصر كما ذكرنا^[١] أن «القسم الأخير^[٢] لا ينحصر في النار إذ يجوز بحسب العقل أن ينقسم إلى النار وغيرها»، فيجاب عنه بأن «القسم استقرائيّ والقسم الذي جوّزته غير متحقق في الواقع والتقسيم الاستقرائي لا يبطل إلا بوجود قسم آخر في الواقع».

[1] The phrase "in the manner previously mentioned" modifies "the division of elements."

[2] The sentence [beginning with] "The final subdivision" is a direct quote.

[١] قوله «كما ذكرنا» متعلق بـ«تقسيم العنصر».

[٢] قوله «أن القسم الأخير» مقول القول.

Now, if the objector invalidates either kind of division on account of inexhaustiveness, the proponent of the division may respond by clarifying the dividendum, i.e., that he intends thereby a meaning that does not include the residual subdivision.

[2. Entailing That Something's Subdivision Is Its Condivision] A division may be confuted for entailing that what is actually something's subdivision is its condision. This occurs when some subdivisions subsume others, e.g., when you say, "A body is either an animal or a growing thing." For 'animal' is actually a subdivision of 'growing thing', yet in this division it is rendered its condision. One responds by challenging the cited entailment, corroborating this by clarification—i.e., [for example], responding that one intended 'growing non-animal'.

A division may also be confuted for entailing that what is actually something's condision is its subdivision. This occurs when some of the subdivisions are distinct from the dividendum, e.g., when you say, "A human is either a horse or an Abyssinian." For 'horse' is a condision of 'human' since both are divisions of 'animal', yet in this division it is rendered a subdivision of it.

[3. Being Too Broad] A division may be confuted because the division it comprises is too broad, e.g., to say, "A human is either white or black." One responds that the dividendum is assumed in the subdivisions.¹⁴

[4. Being the Division of Something into Itself and Other Than Itself] A division may be confuted for being the division of something into itself and other things. This occurs when one of the subdivisions is coextensive with the dividendum, e.g., the division of 'human' into 'man' and 'Abyssinian'.

فإذا أبطلهما السائل بعدم الحصر فقد يجيب عنه القاسم بتحرير المقسم أعني أن يريد منه معنى لا يشمل الواسطة.

٢٠. باستلزام القسم قسيماً أو القسم قسماً وقد ينقض التقسيم بأنه يلزم فيه أن يكون قسم الشيء في الواقع قسيماً له^{١٤} وذلك إذا كان بعض الأقسام^{١٣} أعم من الآخر، كما إذا قلت «الجسم إما حيوان أو نامٍ» فإن الحيوان قسم من النامي في الواقع وجعل في هذا التقسيم قسيماً له. ويجاب عنه بمنع اللزوم المذكور مستنداً بالتحريم، أعني به أن يراد نامٍ غير الحيوان.

وقد ينقض بأنه يلزم فيه أن يكون قسم الشيء في الواقع قسماً له وذلك إذا كان بعض الأقسام مبايناً للمقسم، كما إذا قلت «الإنسان إما فرس أو زنجي» فالفرس قسم للإنسان لأنهما قسمان من الحيوان وقد جعل في هذا التقسيم قسماً له.

٣. بأنه أعم وقد ينقض بأن التقسيم فيه أعم، كما إذا قلت «الإنسان إما أبيض أو أسود». فيجاب عنه بأن المقسم معتبر في الأقسام.

٤. بأنه تقسيم الشيء إلى نفسه وإلى غيره وقد ينقض بأنه تقسيم الشيء إلى نفسه وإلى غيره وذلك إذا كان بعض الأقسام مساوياً للمقسم، كتقسيم الإنسان إلى البشر والزنجي.

[5. **Comprising Overlapping Divisions**] A division may be confuted for comprising overlapping subdivisions, that is, subdivisions that extend to the same thing. This occurs when all or some of the subdivisions are in a relation of partial overlap, e.g., to say, “An animal is either a human or white,” for both are true predicates of a white human.^[1]

But only a *real division* is invalidated by overlap—namely, the division of the dividendum into things that are distinguished from each other in actual reality. Overlap is of no detriment to a *perspectival division*, which is the division of a universal into concepts that are mentally distinguished, even if they extend to the same thing in actual reality. An example is the division of ‘universal’ into its five subdivisions though they all extend to ‘colored thing,’ as Fenārī¹⁵ has shown. Thus, it may be objected that a division is invalid because its subdivisions overlap, and one may respond: “The division is perspectival; it is sufficient that the subdivisions be distinguished conceptually, and their extending to the same thing is of no detriment.” For, one thing as characterized by different concepts is considered multiple things and can hence fall into multiple subdivisions.

One may also escape these objections by clarification.

The Meaning of Clarification

Know that *clarification* means to intend by an expression a meaning that is not apparent, e.g., to intend a specific [meaning] by a general [expression] by means of the context of juxtaposition.¹⁶ However, it is not valid to intend a nonliteral meaning without a relevant semantic link as discussed in the science of figurative language. Thus, for example, ‘horse’ cannot be intended by “book.” As for a

٥. بتصادق الأقسام] قد ينقض التقسيم بأن فيه تصادق الأقسام أي صدقها على شيء واحد وذلك إذا كان بين الأقسام كلها أو بعضها عموم من وجه، كما إذا قلنا «الحيوان إما إنسان وإما أبيض» لأنهما يصدقان على الإنسان الأبيض.^[١]

لكن التصادق إنما يبطل به التقسيم الحقيقي وهو جعل المقسم أشياء متميزة في الواقع ولا يضر التقسيم الاعتباري وهو تقسيم الكلي إلى مفهومات متباينة متميزة في العقل وإن كانت متصادقة في الواقع، كتقسيم الكلي إلى أقسامه الخمسة مع أنها متصادقة في الملون كما بينه الفناري. فقد يعترض على التقسيم بأنه باطل لتصادق الأقسام فيه فيجاب عنه بأنه تقسيم اعتباري يكفي فيه تمايز الأقسام بحسب المفهوم ولا يضره التصادق. فالشيء الواحد باعتبار اتصافه بمفاهيم متخالفة يعتبر أشياء متعددة فيدخل في الأقسام المتعددة.

ويخرج عنها بتحرير المراد.

معنى تحرير المراد

اعلم أن معنى تحرير المراد إرادة معنى غير ظاهر من اللفظ، كإرادة الخاص من العام بقرينة المقابلة. لكن لا تصح إرادة المجاز بدون العلاقة المعتبرة المذكورة في

[1] The author of *Sharḥ al-Maṭālī* says, “What is sought in division is to distinguish the subdivisions.” Al-Rāzī, *Lawāmi’ al-asrār*, 1:194.

[١] قال في شرح المطالع: المقصود من التقسيم التمايز بين الأقسام.

contextual indicant that precludes that the literal meaning could be intended, this is not necessary when the one offering the clarification is a challenger,^[1] since possibility suffices for the challenger. A contextual indicant is a condition only to decisively determine that the meaning is nonliteral, not to make it possible.

علم البيان، فلا يراد الفرس من «الكتاب» مثلاً. وأما القرينة المانعة عن إرادة الحقيقة فلا تجب إذا كان المحرّر مانعاً^[١] لأن المانع يكفيه الجواز والقرينة المانعة إنما تشترط للقطع بالمعنى المجازي لا لتجويزه.

[1] If, however, he is someone advancing a proof and he makes his clarification a premise in his proof, then non-literal usage must be clarified by a contextual indicant that precludes that the literal meaning could be intended. This is the case if the one responding by way of clarification is someone responding on behalf of the proponent. But if the one responding is the proponent himself, then his stating, "What I intend is such," is one of the strongest kinds of contextual indicants.

[١] وأما إذا كان مستدلاً وجعل تحريره مقدّمة من دليله فلا بدّ للمجاز من بيان قرينة مانعة عن إرادة الحقيقة؛ هذا إذا كان المجيب بالتحريّر شخصاً غير المعلّل يريد الجواب عن طرف المعلّل. وأما إذا كان المجيب هو المعلّل فقله بأن مرادي هذا من أقوى القرائن المانعة.

CONCLUSION

الخاتمة

This conclusion concerns two matters: an explanation of the end of a dialectical disputation and an explanation of the outcome of challenge and confutation.

The End of a Dialectical Disputation

Know that the discussion between the proponent and the objector either resolves in the failure of the proponent to rebut the objections of the objector or in the failure of the objector to object to the responses of the proponent, since it is impossible for the discussion to continue indefinitely. The failure of the proponent is conventionally termed *silencing*, and the failure of the objector *forced concession*; thus one says, “The proponent was silenced,” or, “The objector was forced to concede” (that is, *muḥḥam* and *mulzam*, respectively, with *fath* of the *ḥā’* and *zāy*). The grammatical *idāfa* of *ifhām* (silencing) to *al-mu’allil* (the proponent) is the *idāfa* of an infinitive noun to its object, and the same applies to *ilzām al-sā’il* (the forced concession of the objector).

Now, *questioning* might take the meaning of objecting, and the questioning of the dialecticians is such. But it may also take the meaning of inquiry—that is, inquiring about the meaning of an expression, about the reason for a [particular] phrasing, or about the details of something ambiguous. This is not within the scope of dialectics (though *al-Kashshāf* is replete with it),¹⁷ but there is no fault in it when one is asking about something obscure.

هي في أمرين: في بيان انتهاء المناظرة وبيان حاصل المنع والنقض.

بيان انتهاء المناظرة

اعلم أن البحث بين المعلل والسائل إما أن ينتهي إلى عجز المعلل عن دفع اعتراض السائل أو إلى عجز السائل عن الاعتراض على جواب المعلل إذ لا يمكن جريان البحث إلى غير النهاية. وعجز المعلل يسمى في العرف إفحاماً وعجز السائل إلزاماً ويقال «المعلل مُفحَم» و«السائل مُلْزَم» بفتح الحاء والزاي؛ إضافة «الإفحام» إلى «المعلل» إضافة المصدر إلى مفعوله وكذا «إلزام السائل».

ثم إن «السؤال» قد يكون بمعنى الاعتراض وذا سؤال المناظرين؛ وقد يكون بمعنى الاستفسار أي الاستفسار عن معنى اللفظ أو عن وجه التركيب أو عن تفصيل المجمل وهذا ليس داخلاً في المناظرة، والكشاف مشحون به، ولا بأس بذلك عند خفاء المسؤل عنه.

The Outcome of Challenge and Confutation

Know that the outcome when the premise of a proof is challenged and confuted is that the claim of the proponent is left without proof; the proponent's claim is not invalidated when confuted. This is because the proof is an implicant of the claim, and the invalidation of the implicant does not entail the invalidation of the implicate. After all, it is possible that there be another implicant since it is possible that the implicate be general. Thus, there may be another proof for the claim.¹⁸

Likewise, the outcome of counteraction is mutual nullification, meaning that the proof of the proponent is nullified and invalidated, and vice versa, for a sound proof does not prove the opposite of its conclusion. The proponent's claim, then, is left without proof. Again, the outcome of counteraction is not an invalidation of the proponent's claim.¹⁹

The strongest kind of objection is to invalidate a claim that has no proof, even though that is called *usurpation*. The mildest kind is to challenge since neither corroboration nor proof is necessary.

بيان حاصل المنع والنقض

اعلم أن حاصل منع مقدّمة الدليل ونقضه إبقاء دعوى المعلّل بلا دليل وليس حاصل نقضه إبطالا لدعوى المعلّل إذ الدليل ملزوم للدعوى ولا يلزم من إبطال الملزوم إبطال اللازم إذ يجوز أن يكون له ملزوم آخر لجواز عموم اللازم فيجوز أن يكون للمدّعى دليل آخر.

كذا حاصل المعارضة المساقة أعني أن يسقط ويبطل دليل المعلّل^{١٨} وبالعكس إذ الدليل الصحيح لا يدّل على خلاف مدلوله فيبقى مدّعى المعلّل بلا دليل فليس حاصل المعارضة أيضا إبطالا لدعوى المعلّل.

فأقوى الاعتراضات إبطال المدّعى الغير المدلّ وإن سمي ذلك غصبا وأسلمها المنع إذ لا يجب سند ولا دليل.



By the assistance of Allah ﷻ, the treatise entitled *The Quintessence: On the Science of Dialectics* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! "Take us not to task if we forget or err!" (Q 2:286). "Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds" (Q 37:180–82). By His permission ﷻ, the seventh treatise follows, entitled *The Lordly Profusion: On the Science of Rhetorical Semantics*.

تمت بعون الله تعالى الرسالة المسماة باللباب في علم المناظرة والآداب جعلها الله تعالى بمتّه وكرمه نافعة لنا ولسائر المؤمنين. اللهم لا تؤاخذنا إن نسينا أو أخطأنا. ﴿سُبْحَنَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ (١٨٠) وَسَلَامٌ عَلَى الْمُرْسَلِينَ (١٨١) وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿[٣٧/ ١٨٠-١٨٢]﴾. وتليها بإذنه تعالى الرسالة السابعة المسماة الفيض الرباني في علم المعاني.

NOTES TO TREATISE VI

- 1 A commonly studied primer on dialectics authored by Meḥmed Sāçaklızāde (d. 1145/1732).
- 2 The term *premise* (*muqaddima*) is more inclusive in dialectics than it is in logic; here, it is anything that is a direct prerequisite for the soundness of a proof. This includes not only the propositions that constitute the proof but also the formal conditions for the validity of the proof, like the conditions of quantity and quality associated with each syllogistic figure (*shakl*). Al-Āmidī, *Sharḥ al-Āmidī*, 126–27; al-Anṣārī, *Fath al-Wahhāb*, 316–17.
- 3 That is, it would be a nonliteral usage of the term *challenge* (*manʿ*) to say that one challenges the claim while intending that one challenges a premise.
- 4 In these examples, the claim being challenged is that some given thing is not a human. We might imagine in this case that the interlocutors have observed an indistinct figure emerge in the distance and are debating what it is. We might also imagine that this indistinct figure has displayed what could be construed as intelligent or rational activity (perhaps it seems to be making gestures or sending signals). The proponent has made the claim that the figure is not a human being, and the objector is challenging this claim.
- 5 Al-Maḥbūbī, *al-Tawḍīḥ*, 2:187–88.
- 6 For example, if the claim is ‘Every bird has a beak’, but the proponent’s proof only yields ‘Every bird has a facial feature’ (which is broader than having a beak), the consecution is flawed just as it would be flawed for the proponent to try proving his claim with a proof that only yields ‘Some bird has a beak’.
- 7 *Majāz fī al-nisba* here refers to *majāz ʿaqlī*, a category of nonliteral language juxtaposed with *majāz lughawī*. This is discussed in Treatise V, pp. 313–14, and Treatise VII, pp. 389–91.
- 8 The term *confutation* distinguishes the technical term *naqḍ* from the more general *ibtāl*, which is usually translated as *refutation*. The English word “confutation” contains a sense of rendering futile or bringing to nothing, which is fitting since the Arabic word *naqḍ* literally means to undo or destroy. Note that it is difficult to translate the term *naqḍ* in way that shows any parallel between *naqḍ ijmālī* and *naqḍ tafṣilī* (another term for the challenging of a proposition), since the connection between the technical meanings of the two terms is not very close.
- 9 The disputation outlined in this example is presented from the vantage of the Ḥanafī jurist.
- 10 In the Arabic phrase *ḥayawānūn nāṭiqūn* (rational animal), the word *ḥayawānūn* (animal) precedes the adjective *nāṭiqūn* (rational).
- 11 Clarification (*taḥrīr al-murād*) is defined at the end of Chapter 3, p. 368.
- 12 Refer to Treatise III, pp. 243–44.
- 13 Al-Sayyid al-Sharīf al-Jurjānī (d. 816/1413), theologian and polymath. See al-Jurjānī, *Hāshiyat al-Jurjānī*, 1:340.
- 14 That is, he clarifies that he did not intend to divide ‘human’ into white things *as such* and black things *as such*; rather, he intended to divide ‘human’ into white *humans* and black *humans*.
- 15 Muḥammad al-Fanārī (or Meḥmed Fenārī, also known as Mollā Fenārī) (d. 834/1431), author

- of *al-Fawā'id al-fanāriyya*, a frequently taught commentary on the logic primer *Isāghūjī*.
- 16 For example, when “human” and “animal” are juxtaposed, it is understood from context that the general expression “animal” is being used to refer specifically to non-human animals.
 - 17 The famous work of Quran exegesis by Maḥmūd b. ‘Umar al-Zamakhsharī (d. 538/1144) titled *al-Kashshāf ‘an ḥaqā’iq ghawāmiḍ al-tanzīl wa-‘uyūn al-aqāwīl fī wujūh al-ta’wīl* is well-known for its method of rigorous linguistic inquiry.
 - 18 If proof A would entail claim C, but the proponent was unsuccessful in defending A, that does not entail the falsity of C. It is possible that C can be demonstrated through a different proof, B. In other words, it is possible that C is more “general” or “broader” than to depend on A.
 - 19 Although the proponent has failed to make a successful case for his claim, meaning that he has left it unsubstantiated, this does not necessarily mean that his claim is false. What it does mean is that the objector has succeeded in showing that the proponent could not prove it.

VII

THE LORDLY PROFUSION

On the science of rhetorical semantics

الفيض الرباني في علم المعاني

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah for blessing us with belief, submission, spiritual excellence, and knowledge of what we knew not. May blessings and peace be upon the best of His creation, Muḥammad, and upon his family, Companions, and all who follow them in excellence as long as the stars remain in the universe.

To Proceed Says the destitute servant, needful of his self-sufficient Lord, may Allah ﷻ by His manifest and subtle kindness grant him pardon, Muḥammad Emīn b. Dhulfiqār b. ‘Alī b. Aḥmad al-Mīrānī al-Kulayānī and, later, al-Anqarawī: This is a treatise on the science of rhetorical semantics in which I have included the best parts of the *Talkhīṣ*, *Mukhtaṣar al-ma‘ānī*,¹ and assorted parts of other works to ease comprehension and memorization.

The science of rhetorical semantics is a science through which one knows the modes of verbal expressions by which they correspond to what the situation demands. I have arranged the treatise into an introduction and eight chapters.

الحمد لله على ما أنعم علينا من الإيمان والإسلام والإحسان وبيان ما لم نعلم، والصلاة والسلام على خير خلقه محمد وعلى آله وصحبه والتابعين لهم بإحسان ما دام النجم في العالم.

أما بعد فيقول العبد الفقير المفتقر إلى ربه الغني سامحه الله تعالى بلطفه الجلي والخفي محمد الأمين بن ذي الفقار بن علي بن أحمد الميراني الكلياني ثم الأنقروي: هذه رسالة في علم المعاني أدرجت فيها زبدة ما في التلخيص ومختصر المعاني ونبذة من غيرهما تسهيلاً للضبط والحفظ.

علم المعاني علم يعرف به أحوال اللفظ التي بها يطابق اللفظ مقتضى الحال. رتبها على مقدمة وثمانية أبواب.

INTRODUCTION

This introduction serves to explain what *articulateness* and *eloquence* mean and to explain that the science of rhetoric resolves into the sciences of rhetorical semantics, figurative language, and embellishment.

المقدمة

وهي هنا لبيان معنى الفصاحة والبلاغة، وبيان أن مرجع علم البلاغة إلى علم المعاني وعلم البيان وعلم البديع.

Articulateness

Faṣāḥa (articulateness) is a word that refers to clarity and distinctness. It may be used to describe simple expressions, e.g., “an articulate word”; speech, e.g., “articulate speech”; or speakers, e.g., “an articulate speaker.”

Articulateness in Simple Expressions For a simple expression to be articulate means that it is clear of dissonance between its letters, of obscurity, and of aberrancy.

1. An example of *dissonance* is [the word] *mustashzirātun* (upturned) in Imru’ al-Qays’s saying,

ghadā’iruhu mustashzirātun ilā al-’ulā
The braids of [her hair] are turned aloft

that is, “Its braids are raised.”

2. An example of *obscurity* is [the word] *musarrajan* (like a Surayjī sword / like a lamp) in al-‘Ajjāj’s saying, *wa-marsinan musarrajan*, that is, “a nose like a Surayjī sword in its fineness and regularity” or “...like a lamp in its radiance and brilliance.”
3. An example of *aberrancy* is [the word] *al-ajlali* (the most glorious), with dissolution of the assimilated [doubled *lām*] in [the poet’s] statement *al-ḥamdu li-Llāhi al-aliyyi al-ajlali* (All praise is due to Allah, the Exalted, the Most Glorious).

الفصاحة

الفصاحة هي كلمة تنبئ عن الظهور والإبانة. ويوصف بها المفرد مثل «كلمة فصيحة»، والكلام مثل «كلام فصيح»، والمتكلم مثل «متكلم فصيح».

الفصاحة في المفرد الفصاحة في المفرد هي خلوصه من تنافر الحروف والغربة ومخالفة القياس.

- ١- فالتنافر نحو «مستشزرات» في قول امرئ القيس:

عَدَائِرُهُ مُسْتَشْزِرَاتٌ إِلَى الْعُلَى

أي «ذوائبه مرتفعات».

- ٢- والغربة نحو «مسرجًا» في قول العجاج «وَمَرْسِنًا مُسَرْجًا» أي أنفًا كالسيف السريجي في الدقة والاستواء أو كالسراج في البرق واللمعان.

- ٣- ومخالفة القياس نحو «الأجلل» بفك الإدغام في قوله «الْحَمْدُ لِلَّهِ الْعَلِيِّ الْأَجَلِّ».

Articulateness in Speech For speech to be articulate means that it is clear of weak composition, of dissonance between its words, and of overcomplication and that its [individual] words are articulate.

1. *Weakness* means that the composition of the speech violates grammatical rules, e.g., placing a personal pronoun before mentioning [the referent] in words, in meaning, or in effect, as in *ḍaraba ghulāmuhu Zaydan* (His [i.e., Zayd's] boy hit Zayd).
2. *Dissonance* means that the words are heavy on the tongue [in combination], even if they are [individually] each articulate, e.g., al-Jinnī's saying in a eulogy of his,

wa-laysa qurba qabri Ḥarbin qabru
And no grave lies near to the grave of Ḥarb

and another's saying,

karīmun matā amdahhu amdahhu
wa-l-warā

A noble man: when I praise him I
praise him and all humanity

ma' wa-idhā mā lumtuhu lumtuhu waḥdī
Joins me, but when I censure him I
censure him alone^[1]

3. *Overcomplication* means that due to some deficiency, the speech does not clearly signify the intended meaning. The deficiency may lie (a) in the ordering,² e.g., al-Farazdaq's saying,

الفصاحة في الكلام الفصاحة في الكلام خلوصه
من ضعف التأليف وتنافر الكلمات والتعقيد مع
فصاحة الكلمات.

١- فالضعف أن يكون تأليف الكلام على
خلاف القانون النحوي، كالإضرار قبل
الذكر لفظاً أو معنىً أو حكماً نحو «ضرب
غلامه زيداً».

٢- والتنافر أن تكون الكلمات ثقيلة على اللسان
وإن كان كل منها فصيحة، كقول الجني في مرثيته:

وَلَيْسَ قُرْبَ قَبْرِ حَرْبٍ قَبْرُ
وَكَقَوْلٍ غَيْرِهِ:

كَرِيمٌ مَتَى أَمَدَحُهُ أَمَدَحُهُ وَالْوَرَى

مَعِي وَإِذَا مَا لُمْتُهُ لُمْتُهُ وَحَدِي^[1]

٣- والتعقيد أن لا يكون الكلام ظاهر الدلالة على
المراد للخلل إما (١) في النظم، كقول الفرزدق:

[1] The verse means the following: He is noble such that when I praise him, all people agree with me in praising him because he has treated them well as he has treated me well; I never praise him in any way without people declaring me truthful. Or it means that everyone has agreed with me that he possesses those qualities of virtue by which a person deserves praise, and when I censure him, nobody agrees with me in censuring him since he lacks the qualities that would render him deserving of censure.

[1] معنى البيت: هو كريم إذا مدحته وافقني الناس على مدحه فيمدحونه لإسداء إحسانه إليهم كأسدائه إلي ولا أمدحه بشيء إلا صدقني الناس فيه، أو أن الناس وافقوني على وجود ما يوجب المدح للإنسان من صفات الكمال فيه وإذا لمته فلا يوافقني أحد على لومه لعدم وجود المقتضي له فيه.

wa-mā mithluhu fī al-nāsi illā mumallakan
Among humanity there is not like him—
except one crowned as sovereign

abū ummihi ḥayyun abūhu yuqāribuh
The father of whose mother—anyone
alive—is his father—related to him^[1]

that is, among humanity there is not a living relative like him (i.e., one who resembles him in his virtues) except someone crowned as sovereign (i.e., a man invested with royal sovereignty) the father of whose mother is the father of the one being praised. Or the deficiency may lie (b) in the connection³ because one meant to imply far-removed implications that presuppose many intermediate steps, e.g., Ibn Aḥnaf's saying,

sa-aṭlubu bu'da al-dāri 'ankum li-taqrabū
I shall seek an abode distant from you to
bring you near,

وَمَا مِثْلُهُ فِي النَّاسِ إِلَّا مُمَلَّكَ

أَبُو أُمِّهِ حَيٌّ أَبُوهُ يُقَارِبُهُ^[١]

أي «ليس مثله في الناس حيّ قاربه (أي أحد يشبهه في الفضائل) إلا مملّكاً (أي رجلاً أُعطى له الملك) أبو أمّه أبو المدوح». وإما (٢) في الانتقال بسبب إيراد اللوازم البعيدة المفتقرة إلى الوسائط الكثيرة، كقول ابن أحنف:

سَأَطْلُبُ بُعْدَ الدَّارِ عَنْكُمْ لِتَقْرَبُوا

[1] The verse means the following: Among humanity there is not a relative of his (i.e., the one being praised) alive who is like him (i.e., anyone who resembles him in virtues) except someone crowned as sovereign (i.e., Hishām), the father of whose mother (i.e., the father of the mother of Hishām) is his father (i.e., the father of the one being praised). The personal pronoun in *ummihi* (his mother) refers to the person crowned as sovereign and in *abūhu* (his father) to the one being praised. Now, between the subject *abū ummihi* (the father of his mother) and its predicate *abūhu* (his father), there intervenes the unrelated word *ḥayyun* (alive). Similarly, between *ḥayyun* (one who is alive) and its adjective *yuqāribuhu* (related to him), there intervenes the unrelated word *abūhu* (his father). Moreover, the grammatical exception is made to precede that from which it is excepted. Thus, the verse, as you can see, is overcomplicated to the utmost; the poet could just as well have said, *wa-mā mithluhu fī al-nāsi aḥadun yuqāribuhu illā mumallakun abū ummihi abūhu* (Among humanity there is not like him anyone related to him except one crowned as sovereign, the father of whose mother is his father).

[١] والمعنى فيه: وما مثله (يعني المدوح) في الناس حيّ يقاربه (أي أحد يشبهه في الفضائل) إلا مملّكاً (يعني هشاماً) أبو أمّه (أي أبو أمّ هشام) أبوه (أي أبو المدوح). فالضمير في «أمّه» للمملّك وثى «أبوه» للممدوح. ففصل بين «أبو أمّه» وهو مبتدأ و«أبوه» وهو خبره بأجنبيّ وهو «حيّ»، وكذا فصل بين «حيّ» و«يقاربه» وهو نعته بأجنبيّ وهو «أبوه»، وقدم المستثنى على المستثنى منه؛ فهو كما تراه في غاية التعقيد. وكان من حقّ الناظم أن يقول «وما مثله في الناس أحد يقاربه إلا مملّك أبو أمّه أبوه».

wa-taskubu 'aynāya al-dumū'a li-tajmudā
And my eyes will pour tears that they
might dry^[1]

since dryness of the eye is a far-removed implication of happiness: [the step] between them is the eye's becoming free of tears.⁴

Articulateness in Speakers With respect to a speaker, articulateness is a proficiency in giving articulate expression to intended meanings.

Eloquence

Balāgha (eloquence) refers [lexically] to arrival and reaching the end. It may be used to describe speech and speakers but not words; one may say "eloquent speech" and "an eloquent speaker," but one may not say *kalima balīgha* (an eloquent word) since the Arabs were not heard to say this. Eloquence, then, is of two types: eloquence in speech and eloquence in a speaker.

[Eloquence in Speech] The first type, namely, eloquence in speech, means that the speech corresponds to what the situation demands. The *situation* refers to any state of affairs that calls for the speaker to take into account specific considerations in addition to [the substance of] the speech that will convey what he essentially intends to convey. These specific considerations are *what the situation demands*. For example, the denial of [the speaker's] claim by the addressee is a situation that demands emphasis of the claim: [in this case], that which the situation demands is emphasis.

وَتَسْكُبُ عَيْنَايَ الدُّمُوعَ لِتَجْمُدَا^[1]

فجمود العين لازم بعيد للسرور وبينهما خلوّ
العين من الدموع.

الفصاحة في المتكلم الفصاحة في المتكلم ملكة يقتدر
بها على التعبير عن المقصود بلفظ فصيح.

البلاغة

البلاغة تنبئ عن الوصول والانتهاء. ويوصف بها الكلام
والمتكلم دون الكلمة، إذ يقال «كلام بليغ» «متكلم بليغ»
ولا يقال «كلمة بليغة» إذ لم يُسمع ذلك عن العرب.
فالبلاغة قسمان: بلاغة في الكلام وبلاغة في المتكلم.

[البلاغة في الكلام] القسم الأول أي البلاغة في الكلام
مطابقته لمقتضى الحال مع فصاحته. والحال هو الأمر
الداعي للمتكلم إلى أن يعتبر مع الكلام الذي يؤدي به
أصل المراد خصوصية ما وهذه الخصوصية هي مقتضى
الحال، مثلاً كون المخاطب منكراً للحكم حال يقتضي
تأكيد الحكم والتأكيد مقتضى الحال.

[1] The verse means the following: I will seek and intend to be distant from you, my beloved, so that you might become near, since it is the habit of destiny to bring about the opposite of what one intends: if one intends distance, destiny will bring about proximity. And I intend and seek sorrow, which is entailed by tears, so that, by the habitual course of destiny, I might become happy.

[1] معنى البيت: أطلب وأريد البعد عنكم أيها الأحبة لتقربوا إذ
من عادة الزمان الإتيان بضدّ المراد فإذا أريد البعد يأتي الزمان
بالقرب، وأريد وأطلب الحزن الذي هو لازم البكاء ليحصل
السرور بما هو من عادة الزمان.

Speech is enhanced in beauty and acceptance to the extent that it corresponds to the appropriate considerations, and it is depreciated to the extent that this correspondence is lacking.

There are two extremes to eloquence. There is the higher extreme, which is the point of miraculous inimitability or anything that approaches it, and there is the lower extreme, which is the point at which if the speech degrades any further, then according to the rhetoricians it has become indistinguishable from animal sounds. Between these two extremes there are many levels.

There are other aspects beyond [its corresponding to the appropriate considerations] that give beauty to speech; these are *embellishments*.

[**Eloquence in Speakers**] The second type, namely, eloquence in speakers, is a proficiency in composing eloquent speech.

ارتفاع شأن الكلام^٣ في الحسن والقبول بمطابقته
للاعتبار المناسب وانحطاطه بعدمها فمقتضى الحال هو
الاعتبار المناسب.

للبلغة طرفان: أعلى وهو حد الإعجاز وما يقرب
منه، أسفل وهو ما إذا غيّر الكلام عنه إلى ما دونه التحق
عند البلغاء بأصوات الحيوانات؛ وبينهما مراتب كثيرة.

وتتبعها وجوه أخرى تورث الكلام حسنًا وهي
المحسنات البديعية.

[البلاغة في المتكلم] القسم الثاني أي البلاغة في المتكلم
ملكة يقتدر بها على تأليف كلام بليغ.



One learns from the definitions of articulateness and eloquence, then, that everything eloquent is articulate but that not everything articulate is eloquent, since it is possible for articulate speech not to correspond to what the situation demands and, similarly, it is possible for one to have a proficiency in giving articulate expression to intended meanings without their correspondence to what the situation demands, e.g., saying, *inna Zaydan qā'imun* (Zayd is indeed standing) when the addressee is neutral to the information.

فقد علم من تعريفي الفصاحة والبلاغة أن كل بليغ
فصيح وليس كل فصيح بليغًا لجواز أن يكون كلام
فصيح غير مطابق لمقتضى الحال. وكذا يجوز أن يكون
لأحد ملكة يقتدر بها على التعبير عن المقصود بلفظ
فصيح من غير مطابقة لمقتضى الحال، نحو قولك «إن
زيدًا قائم» حال كون المخاطب خالي الذهن.

The Principles of Eloquence

According to scholarly verification, the principles of eloquence reside in two—rather, three—things:

1. The first is that by which one avoids errors in conveying the intended meaning;⁵ this is the science of rhetorical semantics.
2. The second is that by which one avoids over-complication in meaning;⁶ this is the science of figurative language.
3. The third is that by which one knows the ways to beautify [one's speech]: this is the science of embellishment.^[1]

These then are the three sciences we will discuss in this treatise⁷ by the will of Allah. All success is through Allah.

مرجع البلاغة

مرجع البلاغة عند التحقيق إلى شيئين بل إلى ثلاثة أشياء.

١- الأول ما يحتز به عن الخطأ في تأدية المعنى المراد، وهو علم المعاني.

٢- الثاني ما يحتز به عن التعقيد المعنوي، وهو علم البيان.

٣- الثالث ما يعرف به وجوه التحسين، وهو علم البديع.^[١]

فهذه ثلاثة فنون نتكلم عليها إن شاء الله في هذه الرسالة، وبالله التوفيق.



The object of the science of rhetorical semantics is confined to eight main topics in the way that a whole is confined to its parts.

Here concludes the introduction. It is followed, with His permission ﷻ, by an exposition of the eight main topics, which are the following:

1. the modes of declarative predication.
2. the modes of the subject.

ينحصر المقصود من علم المعاني في ثمانية أبواب انحصار الكل في الأجزاء.

إلى هنا تمت المقدمة تليها بإذنه تعالى بيان الأبواب الثمانية، وهي:

- ١- أحوال الإسناد الخبري.
- ٢- أحوال المسند إليه.

[1] Rhetoric does not *depend* on the science of embellishment, but the latter makes speech beautiful and gives it a delightful quality and is thus included in the science of rhetoric.

[١] البلاغة لا تتوقف على علم البديع إلا إنه يورث الكلام حسناً وبهجة فلذا يذكر في علم البلاغة.

3. the modes of the predicate.	٣- أحوال المسند.
4. the modes of verbal objects.	٤- أحوال متعلقات الفعل.
5. restriction.	٥- القصر.
6. non-declarative speech.	٦- الإنشاء.
7. breaking and joining.	٧- الفصل والوصل.
8. brevity, prolixity, and proportionality.	٨- الإيجاز والإطناب والمساواة.

MODES OF DECLARATIVE PREDICATION

أحوال الإسناد الخبري

Declarative predication is to bring together a word or anything that has the function of a word with another word such that this indicates the judgment that the meaning of the one word is either affirmed or negated of the meaning of the other.

وهو أي الإسناد الخبري ضمّ كلمة أو ما يجري مجراها إلى أخرى بحيث يفيد الحكم بأن مفهوم أحدهما ثابت لمفهوم الأخرى أو منتفٍ عنه.

The Declarer's Purpose in a Declaration

In making a declaration, the purpose of a declarer (that is, one who declares or informs) is to give the addressee either (1) knowledge of the judgment or (2) knowledge of the fact that he knows the judgment. The first is termed the *information*, and the second its implication, that is, the *implication of the information*. Sometimes, one might treat a person who knows both [the judgment and the fact that one knows the judgment] as ignorant because that person has failed to observe the consequences of what he knows.

قصد المخبر بخبره

قصد المخبر أي من يكون بصدد الإخبار والإعلام بخبره إما إفادة المخاطب الحكم أو كونه عالمًا به؛ ويسمى الأول فائدة الخبر والثاني لازمها أي لازم فائدة الخبر. وقد ينزل العالم بهما منزلة الجاهل لعدم جريه على مقتضى علمه.

The Modes of a Judgment

When a declarer intends by his declaration to convey knowledge [of a judgment] to the addressee, he should express it with no more [emphasis] than is necessary, [considering the state of the addressee], so that he avoids useless speech.

أقسام الحكم

ينبغي للمخبر إذا قصد بخبره إفادة المخاطب أن يقتصر من التركيب على قدر الحاجة حذرًا من اللغو.^٤
أقسام الحكم من حيث حال المخاطب ثلاثة:

Judgments are of three classes with respect to the state of the addressee:

1. If the mind of the addressee is neutral to the judgment and is not hesitant about it, then the judgment does not need emphasis.
2. If the addressee is hesitant regarding the judgment and solicits it, then it is advisable to reinforce the judgment with something that would give it emphasis in order that it eliminate his hesitation.
3. If the addressee is denying the judgment, then it becomes necessary to add emphasis commensurate to the denial, that is, it becomes necessary to amplify the emphasis in proportion to the denial in order to eliminate it.

Thus Allah ﷻ says, relating the words of the messengers sent to the town after they had been accused of lying the first time, *innā ilaykum mursalūna* ("Verily, we have been sent to you!") (Q 36:14), adding emphasis with *inna* (verily) and by the fact that the sentence is nominal. He says the second time, *rabbunā ya'lamu innā ilaykum la-mursalūna* ("Our Lord knows: verily we have indeed been sent to you!") (Q 36:16), adding emphasis with an oath, *inna*, the *lām*, and the fact that the sentence is nominal, because the people being addressed had amplified their denial in saying, "You are but human beings like us, and the All-Merciful has not sent down anything. You are but lying" (Q 36:15).

The first mode [of expressing a judgment] is termed *initiating*, the second *answering*, and the third *insisting*. Expressing one's speech in these ways is termed the *expected mode of expression*, i.e., in accordance with what the apparent situation demands, for it does not involve diverging from the apparent situation.

Formulating One's Speech in an Unexpected Manner

This is of three types.

١- فإن كان المخاطب خالي الذهن من الحكم والتردد فيه استغنى عن مؤكّدات الحكم.

٢- وإن كان متردّدًا فيه طالبًا له حسن تقويته بمؤكّد ليزيل ذلك المؤكّد تردّده.

٣- وإن كان المخاطب منكراً للحكم وجب توكيده بحسب الإنكار أي يجب زيادة التأكيد بحسب ازدياد الإنكار إزالة له.

كما قال الله تعالى حكاية عن الرسل إلى القرية إذ كُذّبوا في المرّة الأولى ﴿فَقَالُوا إِنَّا إِلَيْكُمْ مُّرْسَلُونَ﴾ [١٤/٣٦] مؤكّداً بـ «إِنَّ» وإسميّة الجملة، وفي المرّة الثانية ﴿رَبُّنَا يَعْلَمُ إِنَّا إِلَيْكُمْ لَمُرْسَلُونَ﴾ [١٦/٣٦] مؤكّداً بالقسم و«إِنَّ» واللام وإسميّة الجملة لمبالغة المخاطبين في الإنكار حيث قالوا ﴿مَا أَنْتُمْ إِلَّا بَشَرٌ مِّثْلُنَا وَمَا أَنْزَلَ الرَّحْمَنُ مِنْ شَيْءٍ إِلَّا تَكْذُوبٌ﴾ [١٥/٣٦].

ويسمى الضرب الأول ابتدائياً والثاني طلبياً والثالث إنكارياً. ويسمى إخراج الكلام على هذه الوجوه إخراجاً على مقتضى الظاهر أي مقتضى ظاهر الحال حيث لم يكن فيه عدول عن ظاهر الحال.

إخراج الكلام على خلاف مقتضى ظاهر الحال

وهو ثلاثة أنواع.

Type 1: Treating Someone Who Has Not Asked a Question As Someone Who Has Speech is often-times formulated in an unexpected manner such that someone who has *not* asked a question is treated as someone who has. This occurs when the person who has not asked a question is presented with [a situation] that intimates some information, causing him to anticipate the information in the manner of an inquirer who has not made up his mind. An example [of such formulation] is His saying ﷺ to Nūḥ عليه السلام, “And address Me not concerning those who did wrong; surely they shall be drowned” (Q 11:37), that is, “And entreat me not, O Nūḥ, on behalf of your people nor ask that I delay their punishment.” These words imply that their punishment was deserved, so the case became a case of the addressee’s being unsure whether they were sentenced to drown or not; thus, “Surely they shall be drowned” was stated with emphasis. His statement ﷺ “Surely they shall be drowned” was formulated differently from what the apparent situation demanded since the apparent situation would not have called for emphasis, yet He added emphasis on account of the anticipation and uncertainty just mentioned.

Type 2: Treating Someone Who Has Not Denied As Someone Who Has Someone who has *not* issued any denial might be treated as someone who has done so when he manifests some sign of denial, e.g.,

jā’a Shaqīqun ‘arīḍan rumḥahu
Shaqīq came forth, his spear unpoised—

inna banī ‘ammika fihim rimāḥ
“Indeed, your uncle’s tribe has spears!”^[1]

[1] The meaning is as follows: This man came forth with his spear displayed at width, proudly handling his spear in a careless manner to demonstrate his courage, which betrays great self-conceit on his part and a belief that none of his uncle’s tribe would rise to challenge him, as if all of them were unarmed and not one of them had a spear. Thus, he was told, “Steer clear and out of their way, lest their spears fall upon you all at once and the tips of their spears be heaped on you—indeed, your uncle’s tribe has spears aplenty!”

النوع الأول: جعل غير السائل كالسائل وكثيراً ما يخرج الكلام على خلافه فيجعل غير السائل كالسائل إذا قَدَّم إلى غير السائل ما يشير له بالخبر فيستشرف الخبر وينظر إليه استشراف الطالب المتردد، نحو قوله تعالى لنوح عليه السلام ﴿وَلَا تُخَاطِبْنِي فِي الَّذِينَ ظَلَمُوا إِنَّهُمْ مُغْرَقُونَ﴾ [٣٧/١١] أي «ولا تدعني يا نوح في شأن قومك واستبطاء العذاب عنهم» فهذا كلام يشعر بأنه قد حق عليهم العذاب فصار المقام مقام أن يتردد المخاطب في أنهم هل صاروا محكوماً عليهم بالإغراق أم لا فقليل «إنهم مغرقون» مؤكداً. فقوله تعالى «إنهم مغرقون» أخرج على خلاف مقتضى الظاهر لأن مقتضاه أن لا يؤكّد لكنه أكّد لما ذكر من الاستشراف والتردد.

النوع الثاني: جعل غير المنكر كالمنكر ويجعل غير المنكر كالمنكر إذا لاح عليه شيء من أماراة الإنكار، نحو:

جَاءَ شَقِيقٌ عَارِضًا رُمَحُهُ

إِنَّ بَنِي عَمِّكَ فِيهِمْ رِمَاحٌ^[١]

[١] والمعنى: جاء هذا الرجل واضعاً رمحه عرضاً مفتخراً بتصريف الرماح مدلاً بشجاعته دالاً ذلك على إعجاب شديد منه واعتقاد بأنه لا يقوم إليه أحد من بني أعمامه كأنهم كلهم عزل ليس مع أحد منه رمح فقليل له «تنكبّ وخلّ لهم طريقهم لئلا تتراحم عليك رماحهم وتتراكم عليك أستنها؛ إن بني عمك فيهم رماح كثيرة».

which bears emphasis with *inna*.

مؤكدًا بـ«إِنَّ».

Type 3: Treating Someone Who Has Denied As Someone Who Has Not Someone who *has* issued a denial might be treated as someone who has not done so when he has proofs and evidence available that would make him desist from his denial if he were to contemplate them, e.g., to tell someone who denies Islam, “Islam is true,” without adding emphasis because that denier [already] possesses proofs that indicate the truth of Islam. His statement ﴿“There is no doubt in it” (Q 2:2) is in this vein, treating something that exists as if it did not on the basis that there exists another thing that should eliminate it, for He has treated the doubt of those who doubt as though it did not exist, in consideration of the fact that there exists what should dispel it.

النوع الثالث: جعل المنكر كغير المنكر ويجعل المنكر كغير المنكر إذا كان مع المنكر ما أي شيء من الدلائل والشواهد إن تأمله ارتدع عن إنكاره، كقولك لمنكر الإسلام «الإسلام حق» من غير تأكيد لأن مع ذلك المنكر دلائل دالة على حقيقة الإسلام. ونظير هذا المثال قوله تعالى ﴿لَا رَيْبَ فِيهِ﴾ [٢/٢] لتزِيل وجود شيء منزلة عدمه بناء على وجود ما يزيله فإنه نزل ريب المرتابين منزلة عدمه تعويلاً على وجود ما يزيله.



The same—that is, the same as what applies in the case of affirmation—applies in the case of negation. To a person who is neutral [to the judgment], one says, *mā Zaydun qā'imān* (Zayd is not standing); to a person soliciting the judgment, *mā Zaydun bi-qā'imīn* (Zayd truly is not standing); and to a person denying [the judgment], *wa-Llāhi mā Zaydun bi-qā'imīn* (By Allah, Zayd truly is not standing!). One may extrapolate to other cases.

وهكذا أي مثل اعتبارات الإثبات اعتبارات النفي، فتقول لخالي الذهن «ما زيد قائماً» ولطالب الحكم «ما زيد بقائم» وللمنكر «والله ما زيد بقائم»؛ وعلى هذا القياس.

Predication As Such May Be Either Literal or Nonliteral

Literal Predication Literal predication⁸ is that a verb or a word with verbal import—e.g., the infinitive noun, the active participle, the passive participle, the participial, the comparative/superlative, or the adverb of place/time—be predicated of [an agent] to which the speaker apparently believes that it belongs, i.e., insofar as can be discerned from his out-

كون مطلق الإسناد إما حقيقة

عقلية أو مجازاً عقلياً

الحقيقة العقلية وهو إسناد الفعل أو معناه كالمصدر واسم الفاعل واسم المفعول والصفة المشبهة وأفعال التفضيل والظرف إلى ما هو له عند المتكلم في الظاهر أي فيما يفهم من ظاهر

ward state by the fact that he provides no contextual indication that he believes that [the verb or the word with verbal import] does not belong to [that agent].

Literal predication is of four types:

1. The first is that which corresponds to both reality and [the speaker's true] belief, e.g., a believer's stating, "Allah made the vegetation sprout."
2. The second is that which corresponds to [the speaker's] belief alone, e.g., an ignorant person's stating, "Spring made the vegetation sprout."
3. The third is that which corresponds to reality alone, e.g., a Mu'tazili's telling someone unaware of his doctrine, which he is concealing from the person, "Allah has created all actions."
4. The fourth is that which corresponds to neither reality nor [the speaker's] belief, e.g., to state, "Zayd came," when you know that he did not come.

Nonliteral Predication Nonliteral predication is that a verb or a word with verbal import be predicated of [a subject] associated with it to which it does *not* belong—i.e., of [a subject] other than the agent in the active voice or of [a subject] other than the object in the passive voice—regardless whether that other [subject] be other [than the agent or object] in actual reality or according to what the speaker apparently believes, [and that this predication prompt] an interpretive process. That entails that the verb or the word with verbal import be predicated of [a subject] other than that to which it belongs by [prompting] an interpretive process in which one seeks that to which it [really] belongs. Ultimately, this entails that the speaker has employed a contextual indicant that deflects the predication from that to which it belongs.

Verbs and words with verbal import have numerous associations. They associate with the agent, the object, the infinitive [notion], the time, the place,

حاله بأن لا ينصب قرينة دالة على أنه غير ما هو له في اعتقاده.

وأقسامها أربعة:

- ١- الأول ما يطابق الواقع والاعتقاد جميعاً، كقول المؤمن «أنبت الله البقل».
- ٢- الثاني ما يطابق الاعتقاد فقط، نحو قول الجاهل «أنبت الربيع البقل».
- ٣- الثالث ما يطابق الواقع فقط، كقول المعتزلي لمن لا يعرف حاله وهو يخفيها منه «خلق الله الأفعال كلها».
- ٤- الرابع ما لا يطابق الواقع ولا الاعتقاد، نحو قولك «جاء زيد» وأنت تعلم أنه لم يجيء.

المجاز العقلي وهو إسناد الفعل أو معناه إلى ملابس له غير ما هو له أي غير الفاعل في المبني للفاعل وغير المفعول به في المبني للمفعول سواء كان ذلك الغير غيراً في الواقع أو عند المتكلم في الظاهر بتأول أي يكون إسناد الفعل أو معناه إلى غير ما هو له بتأول بأن تطلب ما يؤول إليه وحاصله أن ينصب المتكلم قرينة صارفة عن أن يكون الإسناد إلى ما هو له.

للفعل ومعناه ملابسات شتى: يلابس الفاعل والمفعول به والمصدر والزمان والمكان والسبب،

and the cause, but they do not associate with the action-accompaniment, the circumstance, or their like. Literal [predication] is their being predicated of the agent in the active voice and of the object in the passive voice; their being predicated of anything else by virtue of association is nonliteral [predication]. Examples:

1. *ʿishatin rāḍiyatin* (a content life) (Q 101:7), an example of that which, though active, is predicated of the object (since the life is what one is content with).⁹
2. *saylun mufʿamun* (an inundated flood), an example of that which, though passive, is predicated of the agent (since the flood is what inundates, i.e., fills, a valley).¹⁰
3. *jadda jidduhu* (His exerting of effort exerted effort) for [the signified notion] of the infinitive noun.¹¹
4. *nahāruhu ṣāʾimun* (His day is fasting) for the time (since the person is fasting in the day).¹²
5. *nahrūn jārin* (a flowing riverbed) for the place (since the water is flowing in the riverbed).¹³
6. *banā al-amīru al-madīnata* (The governor built the city) for the cause.¹⁴

Nonliteral predication is of four types:

1. The predicate and its subject are both literal, e.g., "Spring made the vegetation sprout," for this is nonliteral only in the relation and not in the terms.
2. The predicate and its subject are both nonliteral,¹⁵ e.g., "The youthfulness of the season enlivened the earth," that is, "Springtime activated the forces of growth within the earth."
3. The subject is nonliteral but not its predicate, e.g., "The youthfulness of the season made the vegetation sprout."

ولا يلابس المفعول معه والحال ونحوهما. فإسناده إلى الفاعل إذا كان مبنياً للفاعل أو المفعول إذا كان مبنياً له حقيقة وإسناده إلى غيرهما للملابسة مجاز. الأمثلة:

- ١- ﴿عَيْشَةً رَّاضِيَةً﴾ [٧/١٠١] فيما بني للفاعل وأسند إلى المفعول به، إذ العيشة مرضية.
- ٢- «سيل مفعَم» فيما بني للمفعول وأسند إلى الفاعل، لأن السيل هو الذي يفعم أي يملأ الوادي.
- ٣- «جَدَّ جَدَّه» في المصدر.
- ٤- «نهاره صائم» في الزمان، لأن الشخص صائم في النهار.
- ٥- «نهر جارٍ» في المكان، لأن الماء جارٍ في النهر.
- ٦- «بني الأمير المدينة» في السبب.

أقسام المجاز العقلي أربعة:

- ١- كون المسند والمسند إليه حقيقة، نحو «أنبت الربيعُ البقل» فالمجاز في النسبة فقط دون الطرفين.
- ٢- كونهما مجازين، نحو «أحيا الأرض شبابُ الزمان» أي «هيج الربيعُ القوى النامية فيها».
- ٣- كون المسند إليه مجازاً دون المسند، نحو «أنبت البقل شبابُ الزمان».

4. The predicate is nonliteral but not its subject, e.g., “Spring enlivened the earth,” that is, it “activated” it.

Nonliteral Predication in the Quran There is much nonliteral predication in the Quran—as in His statement ﷻ “And when His signs are recited to them, they increase in faith” (Q 8:2), where bringing an increase is predicated of the signs because they are a cause—and His saying, “He would slay their sons” (Q 28:4), His saying, “...when he stripped them of their raiment” (Q 7:27), and His saying, “...a day that would make children gray-haired” (Q 73:17).

[Contextual Indicants for Nonliteral Predication] Nonliteral predication must be indicated by a contextual indicant. The contextual indicant may be (1) expressed, e.g., [the phrase] *afnāhu qīlu Allāhi* (The word of Allah spells its end), i.e., “Allah’s command and will,”^[1] in the words of Abū al-Najm:

mayyaza ‘anhu qunzu‘an ‘an qunzu‘i
Upon [my head] is tuft from tuft
withdrawn

jadhbu al-layālī abṭi‘ aw asri‘
By the nightly tug—“Slow!” or “Quickly
now!”—

afnāhu qīlu Llāhi li-l-shamsi iṭlu‘
Allah’s word to the sun “Rise!” spells
its end

[1] The fact that the poet placed [the word] *qīl* (word, saying) into grammatical *idāfa* with [the word] *Allāh* in his sentence is a contextual indicant that the attribution of *mayyaza* (withdrew, separated) to *jadhbu al-layālī* (the tug of nights) is nonliteral in his statement *mayyaza ‘anhu qunzu‘an ‘an qunzu‘in jadhbu al-layālī* (The tug of nights drew apart tuft from tuft [of hair] upon [my head]) (that is, the elapsing of nights). This is because this *idāfa* indicates that the one making the statement believes that it is Allah who wills, originates, and brings back.

٤- كون المسند مجازاً دون المسند إليه، نحو «أحيا الأرض الربيع» أي «هيّجها».

المجاز العقلي في القرآن المجاز العقلي في القرآن كثير، كقوله تعالى ﴿وَإِذَا ثَلَيْتَ عَلَيْهِمْ ءَايَتَهُ وَرَأَدْتَهُمْ إِيْمَانًا﴾ [٢٠/٨] أسندت الزيادة إلى الآيات لكونها سبباً، وقوله ﴿يَذْبَحُ أَبْنَاءَهُمْ﴾ [٤٠/٢٨]، وقوله ﴿يَنْزِعُ عَنْهُمَا لِبَاسَهُمَا﴾ [٢٧/٧]، وقوله ﴿يَوْمًا يَجْعَلُ الْوِلْدَانَ شِيبًا﴾ [١٧/٧٣].

[قرينة المجاز العقلي] ولا بدّ له أي للمجاز العقلي من قرينة دالة عليه سواء كانت (١) لفظية كـ «أفناه قيل الله» أي «أمر الله وإرادته»^[١] في قول أبي النجم:

مَيَّرَ عَنْهُ قُنْزَعًا عَنْ قُنْزِعٍ

جَذَبُ اللَّيَالِي أَبْطِي أَوْ أَسْرِي

أَفْنَاهُ قِيلُ اللَّهِ لِلشَّمْسِ إِطْلُعِي

[١] إضافة «قيل» إلى «الله» في كلامه قرينة على أن إسناد «ميّر» إلى «جذب الليالي» في قوله «ميّر عنه قنزعاً عن قنزع» جذب الليالي، أي «مضيها» مجاز لأن هذه الإضافة تدلّ على أن القائل يعتقد أن الله هو المرید المبدئ المعيد.

Or the contextual indicant may be (2) *unexpressed*, as when it is rationally impossible for the predicate to belong to the subject, e.g., the statement “Love of you brought me to you”; when it would be impossible by normative experience, e.g., “The commander vanquished the troop”; or [when there are other considerations] like the fact that a monotheist is the one speaking, as in

ashāba al-ṣaghīra wa-afnā al-kabīra
The youth's hair is grayed, the aged
man killed

karra al-ghadāti wa-marru al-‘ashī
By the recurrence of morn and the
passing of eve^[1]

for that fact is an unexpressed contextual indicant of nonliteral [predication].

[**The Dispute about Nonliteral Predication**] Al-Sakkāki denies nonliteral predication and considers it to be *metaphor with concealment*, which according to him is when one mentions the tenor of a simile and intends thereby the vehicle by means of a contextual indicant. A number of objections were raised against this view, but they can be rebutted by the response that his position is not that the tenor is mentioned and the vehicle intended literally, but his position is rather that the vehicle is intended by way of allegation and hyperbole, since it is obvious that the intended meaning of “death” in the statement “The claws of death dug into so-and-so” is not literally ‘a predatory animal’. Al-Sakkāki mentions this explicitly in his book *al-Miftāḥ*, but the author [of *Talkhīṣ al-Miftāḥ*] was not aware of this.

أو (٢) معنوية كاستحالة قيام المسند بالمسند إليه عقلاً
كقولك «محببتك جاءت بي إليك» أو عادةً نحو «هزم
الأمير الجند» وكصدور الكلام عن الموحد في مثل:

أشَابَ الصَّغِيرَ وَأَفْنَى الْكَبِيرَ

كُرُّ الْغَدَاةِ وَمَرُّ الْعَشِيِّ^[١]

فإنه قرينة معنوية على المجاز.

[الاختلاف في المجاز العقلي] وأنكر المجاز العقلي
السكّكي وجعله استعارة بالكناية وهي عنده أن تذكر
المشبه وتريد به المشبه به بواسطة قرينة. وردّ
باعتراضات، ودفع بأنه ليس مذهبه أن يذكر المشبه
ويراد المشبه به حقيقة بل مذهبه أن يراد المشبه
به ادعاءً ومبالغةً، لظهور أن ليس المراد بـ«المنيّة»
في قولنا «مخالبة المنية نشبت بفلان» هو السبع
حقيقةً. والسكّكي صرح بذلك في كتابه المفتاح
والمصنّف لم يطلع عليه.

[1] The meaning of the verse is that the recurrence of days and the passing of nights makes the young old, gives the child white hair, and brings the aged man death.

[١] معنى البيت أن كرور الأيام ومرور الليالي يجعل الصغير كبيراً
والطفل شائباً والشيخ فانيّاً.

MODES OF THE SUBJECT

أحوال المسند إليه

[What is meant by *modes of the subject*] is the modes that the subject may adopt by which to correspond to what the situation demands. These are numerous and include the following:

أي الأحوال العارضة التي بها يطابق اللفظ مقتضى الحال. وهي كثيرة، منها ما يلي:

[1. Omission]

[١. الحذف]

[The following are possible reasons] for omission of the subject:

أما حذفه:

1. to avoid what is unnecessary given the apparent meaning.
2. to give the impression that [the speaker] is employing the stronger of the two indicators, which are the intellect and the verbal expression,¹⁶ e.g., [the poet's] saying,
qāla lī kayfa anta qultu 'alīlu
 He asked me, "How are you?" I said, "Ill:^[1]
saharun dā'imun wa-ḥuznun ṭawīlu
 "Endless sleeplessness and lengthy grief"
3. to test the attentiveness of the listener or the extent of his attentiveness, given the presence of a contextual indicant.
4. to give the impression that one is safeguarding the subject from one's tongue or the reverse.¹⁷
5. [to leave room to deny one's intent] should need arise for denial.

- ١- فلاحتراز عن العبث ببناء على الظاهر.
- ٢- أو تخيل العدول إلى أقوى الدليلين من العقل واللفظ، كقوله:
 قَالَ لِي كَيْفَ أَنْتَ قُلْتَ عَلِيلٌ^[١]
 سَهَرٌ دَائِمٌ وَحُزْنٌ طَوِيلٌ
- ٣- أو اختبار تنبّه السامع عند القرينة أو مقدار تنبّهه.
- ٤- أو إيهام صونه عن لسانك أو عكسه.
- ٥- أو تأتي الإنكار لدى الحاجة.

[1] I.e., "I am ill."

[١] أي «أنا عليل».

6. because there is nothing else that could be the subject or to give the impression that nothing else could be the subject.¹⁸

٦- أو تعيّنهُ أو ادّعاء التعيّن.

...أو نحو ذلك.

...or other reasons of this sort.

[2. Mention]

[The following are possible reasons] for mention of the subject:

1. because mention is the default mode and [the particular situation presents] no reason to depart from it.
2. out of precaution because [in the particular situation] it would be weak to depend on contextual indication.
3. to imply the stupidity of the listener.
4. to add clarity and confirmation.
5. to display the magnification or debasement of the subject.¹⁹
6. to seek blessings by or take pleasure in mentioning the subject.
7. to prolong one's speech when one wants to keep the attention [of the listener], e.g., "He said, 'It is my staff. I lean upon it...' (Q 20:18).

[٢. الذكر]

وأما ذكره:

١- فلكونه الأصل ولا مقتضى للعدول عنه.

٢- أو للاحتياط لضعف التعويل^{١٩} على القرينة.

٣- أو التنبيه على غباوة السامع.

٤- أو زيادة الإيضاح والتقرير.

٥- أو إظهار تعظيمه أو إهانته.

٦- أو التبرّك بذكره أو استلذازه.

٧- أو بسط الكلام حيث الإصغاء مطلوب، نحو

﴿قَالَ هِيَ عَصَايَ أَتَوَكَّؤُا عَلَيْهَا﴾ [١٨ / ٢٠].

[3. Rendering Definite]

As for rendering the subject definite:²⁰

[Rendering Definite As a Personal Pronoun]
[Rendering the subject definite] as a personal pronoun is done because the [particular] context pertains to the first person, the second person, or the third person.²¹ The default case in the second person is that [the pronoun] refers to a specific person, but this can be disregarded so that it includes everyone who could be addressed, e.g., "Could you but see when the guilty bend their heads low before

[٣. التعريف]

وأما تعريفه:

[التعريف بالإضمار] فبالإضمار لأن المقام للتكلم أو الخطاب أو الغيبة. وأصل الخطاب أن يكون لمعيّن وقد يترك إلى غيره ليعمّ كل مخاطب، نحو ﴿وَلَوْ تَرَىٰ إِذِ الْمُجْرِمُونَ نَاكِسُوا رُءُوسِهِمْ عِنْدَ

their Lord” (Q 32:12), that is, “their condition will be manifest to the fullest extent [for all to see]: [the pronoun] is not restricted to any specific addressee.

[Rendering Definite As a Proper Name] [The following are possible reasons for rendering the subject definite] as a proper name:

1. to bring the subject specifically to mind for the listener immediately through a name specific to it, e.g., “Say, ‘He, Allah, is One’” (Q 112:1).
2. to magnify or debase.
3. to utilize *implication*.²²
4. to give the impression that one takes pleasure in the name or is seeking blessings through it.

[Rendering Definite As a Relative Pronoun] [The following are possible reasons for rendering the subject definite] as a relative pronoun:

1. because the addressee does not know the circumstances pertaining to the subject except for the relative clause, e.g., the statement “The person who was with us yesterday is a knowledgeable man.”
2. because one finds it would be improper to explicitly mention the name.
3. to add confirmation, e.g., “But she in whose house he was staying sought to lure him from himself” (Q 12:23).²³
4. to intensify, e.g., “And they were overwhelmed by that which enshrouded them of the sea” (Q 20:78).
5. to alert the addressee of an error, e.g.,

inna alladhīna tarawnahum ikhwānakum
Truly those whom you see as brothers
of yours

رَبِّهِمْ ﴿١٢/٣٢﴾ أَي «تَنَاهَتْ حَالَهُمْ فِي الظُّهُورِ» فَلَا يَخْتَصُّ بِهِ مَخَاطَبٌ.

[التعريف بالعلمية] وبالعلمية:

- ١- لإحضاره بعينه في ذهن السامع ابتداء باسم مختص به، نحو ﴿قُلْ هُوَ اللَّهُ أَحَدٌ﴾ [١١٢/١].
- ٢- أو تعظيم أو إهانة.
- ٣- أو كناية.
- ٤- أو إيهام استلذاذه أو التبرك به.

[التعريف بالموصولية] وبالموصولية:

- ١- لعدم علم المخاطب بالأحوال المختصة به سوى الصلة، كقولك «الذي كان معنا أمس رجل عالم».
- ٢- أو استهجان التصريح بالاسم.
- ٣- أو زيادة التقرير، نحو ﴿وَرَوَدَتْهُ الَّتِي هُوَ فِي بَيْتِهَا عَنْ نَفْسِهِ﴾ [١٢/٢٣].
- ٤- أو التفخيم، نحو ﴿فَعَشِيَهُمْ مِّنَ اللَّيْلِ مَا عَاشِيَهُمْ﴾ [٢٠/٧٨].
- ٥- أو تنبيه المخاطب على خطأ، نحو:

إِنَّ الَّذِينَ تَرَوْنَهُمْ إِخْوَانَكُمْ

yashfī ghalīla šudūrihim an tušra'ū
Would have the thirst of their chests
quenched should you be felled^[1]

6. to point to the reason that the predicate applies, e.g., “Truly those who are too arrogant to worship Me shall enter hell debased” (Q 40:60). [This pointing], furthermore, might be used as a means to allude to the magnification of [the predicate], e.g.,

inna alladhī samaka al-samā'a banā lanā
He who elevated the heavens indeed
built for us

baytan da'ā'imuhu a'azzu wa-aṭwalu
A house whose pillars are stronger
and taller still^[2]

Or [the pointing might be used as a means to allude to the magnification] of something besides [the predicate], e.g., “Those who denied Shu'ayb were themselves the losers” (Q 7:92);²⁵ or it might be utilized to affirm the predicate.

[Rendering Definite As a Demonstrative Pronoun]

[The following are possible reasons for rendering the subject definite] as a demonstrative pronoun:

1. to distinguish it in the most complete way, e.g., [the poet's] saying,

hādhā Abū al-Ṣaqrī fardan fī maḥāsinihi
This is Abū al-Ṣaqr, unique in his merits,

يَشْفِي غَلِيلَ صُدُورِهِمْ أَنْ تُصْرَعُوا^[1]

٦- أو الإيماء إلى وجه بناء الخبر، نحو ﴿إِنَّ الَّذِينَ يَسْتَكْبِرُونَ عَنْ عِبَادَتِي سَيَدْخُلُونَ جَهَنَّمَ دَاخِرِينَ﴾^{٢٥} [٦٠/٤٠]؛ ثم إنه ربما جعل ذريعة إلى التعريض بالتعظيم لشأنه، نحو:

إِنَّ الَّذِي سَمَكَ السَّمَاءَ بَنَى لَنَا

بَيْتًا دَعَائِمُهُ أَعَزُّ وَأَطْوَلُ^[٢]

أو شأن غيره، نحو ﴿الَّذِينَ كَذَّبُوا شُعَيْبًا كَانُوا هُمُ الْخَاسِرِينَ﴾ [٩٢/٧]؛ وقد يُجعل ذريعة إلى تحقيق الخبر.

[التعريف بالإشارة] وبالإشارة:

١- لتمييزه أكمل تمييز، نحو قوله:

هَذَا أَبُو الصَّقْرِ فَرْدًا فِي مَحَاسِنِهِ

[1] I.e., O my sons, the people you believe are your brothers and upon whom you therefore depend in times of difficulty are such that it would satisfy the rancor and fire of enmity in their hearts were you to be brought down and afflicted with calamities. Beware, then! Do not trust them or depend on them. This evokes the sayings “Prudence is to think the worst” and “To trust all is impotence.”

[2] *Samaka al-shay'a / samkan* (he elevated the thing / elevating) is said of one's raising something up.²⁴

[١] والمعنى: يا بنيّ إن القوم الذين تظنّونهم إخوانكم وتعتمدون

عليهم في الشدائد بما ظننتم يشفي ما في صدورهم من غليل العداوة وحرقتها أن تُصرعوا وتُصابوا بالحوادث فيآياكم واستئمانهم والاعتماد عليهم. وفيه إشعار بقولهم «الحزم سوء الظنّ» و«الفتنة بكل أحد عجز».

[٢] يقال «سمك الشيء سمكاً» إذا رفعه.

min nasli Shaybāna bayna al-ḍālī
wa-l-salāmī

Of the progeny of Shaybān between the
ḍāl and *salām* trees^[1]

2. to allude to the stupidity of the listener, e.g.,
[the poet's] saying,

ulā'ika ābā'ī fa-jī'nī bi-mithlihim

Those are my forefathers; bring me
then their like

idhā jama'atnā yā Jarīru al-majāmi'u

If there be commonalities, Jarīr, that
truly unite us^[2]

3. to show the state of the subject in terms of
proximity, remoteness, and intermediate
distance, e.g., the statements *hādḥā...* / *dhā-*
lika... / *dhāka Zaydun* (This... / That [in the
distance]... / That [right over there] is Zayd).
4. to demean through proximity, e.g., "Is this
the one who makes mention of your gods?"
(Q 21:36).
5. to magnify through remoteness, e.g., "Alif.
Lām. Mīm. That is the book" (Q 2:1-2), or to
demean [through remoteness], as when one
says, "That accursed fellow did such and such."
6. to indicate, when what is pointed to takes
successive descriptions, that it deserves the
following [description] because of [the pre-
ceding description], e.g., "Those are the ones
who act upon guidance from their Lord, and
those are the ones who shall prosper" (Q 2:5).

مِنْ نَسْلِ شَيْبَانَ بَيْنَ الضَّالِّ وَالسَّلَامِ^[1]

٢- والتعريض بغباوة السامع، كقوله:

أُولَئِكَ آبَائِي فَجِئْنِي بِمِثْلِهِمْ

إِذَا جَمَعْتُنَا يَا جَرِيرُ الْمَجَامِعِ^[2]

٣- أو بيان حاله في القرب أو البعد أو التوسط،

كقولك «هذا... أو ذلك... أو ذاك زيد».

٤- أو تحقيره بالقرب، نحو ﴿أَهَذَا الَّذِي يَذْكُرُ

ءَالِهَتَكُمْ﴾ [٢١/٣٦].

٥- أو تعظيمه بالبعد، نحو ﴿آلَمَ ۚ ذَٰلِكَ

ٱلْكِتَٰبُ﴾ [٢/٢٠-٢١]؛ أو تحقيره، كما يقال

«ذلك اللعين فعل كذا».

٦- أو للتنبيه عند تعقيب المشار إليه بأوصاف

على أنه جدير بما يرد بعده من أجلها، نحو

﴿أُولَٰئِكَ عَلَىٰ هُدًى مِّن رَّبِّهِمْ وَأُولَٰئِكَ هُمُ

ٱلْمُفْلِحُونَ﴾ [٢/٥٠].

[1] The meaning is that this person being pointed to is the one who possesses the name that is well-known whenever it is mentioned, a man unique in his merits and virtues, of the progeny of Shaybān and the sons of this tribe who live in the desert. The Arabs consider living in the desert to be something praiseworthy because dignity is lost in urban life.

[2] The meaning of the verse is to reveal the incapacity [of the addressee], since [the poet] has already concluded that the addressee does not have the like of his forefathers.

[١] والمعنى: هذا المشار إليه صاحب الاسم المشهور إذا ذكر

رجلاً فرداً في محاسنه وفضائله من نسل شيبان وأولاد هذه القبيلة المقيمين بالبادية، والإقامة بها مما تمدح به العرب لأن فقد العزّ في الحضر.

[٢] ومعنى البيت التعجيز لأنه قد تحقّق عنده أن ليس للمخاطب مثل آبائه.

[التعريف باللام] وباللام:

[Rendering Definite with the *Lām*] [The following are possible reasons for rendering the subject definite] with the *lām*:

1. to signify a specific referent, e.g., *wa-laysa al-dhakarū ka-l-unthā* (And the male is not like the female) (Q 3:36), that is, "The one that she asked for is not like the one granted to her."²⁶
2. to signify the very essence, e.g., to state, *al-ra-julū khayrun min al-mar'ati* (Men are better than women).²⁷
3. [The *lām*] can also signify a thing that is single in virtue [merely] of its having specificity in the mind, e.g., to state, *udkhul al-sūqa* (Enter the market) when not referring specifically [to any market]. In terms of its meaning, this is like an indefinite noun.
4. It can also impart universality, e.g., *inna al-in-sāna la-fi khusrin* (Truly [every] man is in loss) (Q 103:2).

This is of two types. The first is that which is literal, e.g., *‘ālimu al-ghaybi wa-l-shahādati* (the Knower of the unseen and the seen) (Q 32:6), i.e., "all that is unseen or seen." The second is that which is conventional, e.g., to state, *jama‘a al-amīru al-ṣāghata* (The governor gathered all the goldsmiths), i.e., "the goldsmiths of his city or realm."

Universality is more inclusive when applied to a singular noun, as shown by the fact that [the statement] *lā rijāla fī al-dāri* (There are not men in the house) is correct when there are one or two men,²⁸ unlike [the statement] *lā rajula...* (There is no man [in the house]). There is no incompatibility between universality and the noun's being singular, because the [universal *lām*] particle is affixed to a [singular noun] only when it lacks the meaning of

١- للإشارة إلى معهود، نحو ﴿وَلَيْسَ الذَّكَرُ كَالْأُنْثَى﴾ [٣٦ / ٣] أي «ليس الذي طلبت كالتي وهبت لها».

٢- أو إلى نفس الحقيقة، كقولك «الرجل خير من المرأة».

٣- وقد يأتي لواحد باعتبار عهديته في الذهن، كقولك «ادخل السوق» حيث لا عهد؛ وهذا في المعنى كالنكرة.

٤- وقد يفيد الاستغراق، نحو ﴿إِنَّ الْإِنْسَانَ لِفِي خُسْرٍ﴾ [١٠٣ / ٢].

وهو ضربان: الأول حقيقي، نحو ﴿عَلِمُ الْغَيْبِ وَالشَّهَادَةِ﴾ [٩ / ١٣] أي كل غيب وشهادة؛ الثاني عرئي، كقولنا «جمع الأمير الصاغة» أي صاغة بلده أو مملكته.

واستغراق المفرد أشمل بدليل صحة «لا رجال في الدار» إذا كان فيها رجل أو رجلان دون «لا رجل...». ولا تنافي بين الاستغراق وإفراد الاسم لأن الحرف إنما يدخل عليه مجرّداً عن معنى الوحدة

individuality and also because [the affixion of the particle to a singular noun] means “each individual” rather than “the individuals collectively.” It is for this reason that one cannot qualify [such a noun] with a plural adjective.

[Rendering Definite through *Idāfa*] [The following are possible reasons for rendering the subject definite] through *idāfa*:

1. because it is the shortest way [in the particular situation] to bring the subject to the mind of the listener, e.g.,

hawāya ma'a al-rakbi al-yamānīna muṣ'idun
Away with the Yemeni riders journeys
my love^[1]

2. because it comprises (a) magnification of the *muḍāf ilayhi*, the *muḍāf*, or something else, e.g., to state, *'abdi ḥaḍara* (My servant was present), *'abdu al-khalīfati rakiba* (The servant of the caliph rode), or, *'abdu al-sultāni 'indī* (The servant of the sultan is with me), or it comprises (b) a demeaning,²⁹ e.g., *waladu al-ḥajjāmi ḥaḍirun* (The son of the cupper is present).

ولأنه بمعنى «كل فرد» لا «مجموع الأفراد»^١،
ولهذا امتنع وصفه بنعت الجمع.

[التعريف بالإضافة] وبالإضافة:

١- لأنها أخصر طريق لإحضاره في ذهن
السامع، نحو:

هَوَايَ مَعَ الرَّكْبِ الْيَمَانِيِّنَ مُصْعِدٌ^[١]

٢- أو لتضمنها (١) تعظيماً لشان المضاف
إليه أو المضاف أو غيرها، كقولك «عبد
حضر» و«عبد الخليفة ركب» و«عبد
السلطان عندي»؛ أو (٢) تحقيراً، نحو «ولد
الحجّام حاضر».

[٤. التنكير]

وأما تنكيره:

[4. Rendering Indefinite]

[The following are possible reasons] for rendering the subject indefinite:

1. to signify singularity, e.g., “And from the outskirts of the city, a man came running” (Q 36:20).

١- فللإفراد، نحو ﴿وَجَاءَ مِنْ أَقْصَا الْمَدِينَةِ
رَجُلٌ يَسْعَى﴾ [٢٠/٣٦].

[1] *Hawāya* (my love) means “my beloved.” *Rakb* (riders) is a collective noun for *rakib* (rider). *Yamānīna* is the plural of *yamān* in the sense of *yamāni* (Yemeni); the original form of *yamān* is *yamānī*, which was modified in the same way as *qāḍin* (judge). *Muṣ'idun* (journeying), the *ʾayn* vowelized with *kasr*, is the predicate of *hawāya* (my love) and is derived from *aṣ'ada fī al-arḍi* (he journeyed upon the earth), i.e., “proceeded forward” through it, with the meaning that it is moving distant and traveling upon the earth.

[١] «هواي» أي «مهواي». و«الركب» اسم جمع لـ«راكب». و«اليمنانيين» جمع «يمنان» بمعنى «يمني» وأصل «يمنان» «يماني» أعلّ لإعلال «قاضي». و«مصعد» بكسر العين خبر «هواي» من «أصعد في الأرض» «مضى فيها» أي «مبعد ذاهب في الأرض».

2. to signify a special kind, e.g., "Upon their eyes is a covering" (Q 2:7).

3. to magnify or demean, e.g., [the poet's] saying,

lahu ḥājibun fī kullī amrin yashīnuhu
He takes [great] guard against all that
would bring him disgrace

wa-laysa lahu 'an ṭālibi al-'urfī ḥājibu^[1]
Yet not [the least] guard before one who
would seek his kindness

4. to signify (a) abundance, e.g., to state, "He has camels indeed," or, "He has sheep indeed," or (b) paucity, e.g., "But contentment from Allah is greater" (Q 9:72).³⁰

The indefinite has been used to both magnify and signify abundance, e.g., "If they deny you, messen-gers [before you] were denied" (Q 35:4), i.e., "mes-sengers of a great number with mighty signs."

[Cases] of rendering something besides the subject in-definite to signify singularity or a special kind include, for example, "And Allah created every beast from wa-ter" (Q 24:45); those to magnify include, for example, "Then take notice of a war from Allah and His messen-ger" (Q 2:279); and those to demean include, for exam-ple, "We do naught but make conjecture" (Q 45:32).

[5. Describing with Adjectives]

[The following are possible reasons] for describing the subject with adjectives:

1. because the adjectives clarify it and disclose its meaning, e.g., the statement *al-jismu al-ṭawīlu al-'arīḍu al-'amīqu yaḥtājū ilā farāghin yushgh-iluhu* (A height-possessing, width-possessing, and depth-possessing body requires empty space to occupy), and similar in terms of dis-closure is [the poet's] saying,

٢- أو النوعية، نحو ﴿وَعَلَىٰ أَبْصَارِهِمْ غِشَاوَةٌ﴾ [٢] /
[٧].

٣- أو التعظيم أو التحقير، كقوله:

لَهُ حَاجِبٌ فِي كُلِّ أَمْرٍ يَشِئُهُ

وَلَيْسَ لَهُ عَنِ طَالِبِ الْعُرْفِ حَاجِبٌ^[١]

٤- أو (١) التكثير، كقولهم «إِنَّ لَهُ لِبَلًّا» و«إِنَّ لَهُ لَغَنَمًا»؛ أو (٢) التقليل، نحو ﴿وَرِضْوَانٌ مِّنَ اللَّهِ أَكْبَرُ﴾ [٩ / ٧٢].

وقد جاء للتعظيم والتكثير، نحو ﴿وَإِنْ يُكَذِّبُوكَ فَقَدْ كَذَّبَتْ رُسُلٌ﴾ [٤ / ٣٥] أي «ذوو عدد كثير وآيات عظام».

ومن تنكير غيره للأفراد أو النوعية نحو ﴿وَاللَّهُ خَلَقَ كُلَّ دَابَّةٍ مِّن مَّاءٍ﴾ [٢٤ / ٤٥] وللتعظيم نحو ﴿فَأَذْنُوا بِحَرْبٍ مِّنَ اللَّهِ وَرَسُولِهِ﴾ [٢ / ٢٧٩] وللتحقير نحو ﴿إِنْ تَظُنُّ إِلَّا ظَنًّا﴾ [٤٥ / ٣٢].

[٥. الوصف]

وأما وصفه:

١- فلكونه مبيّنًا له كاشفًا عن معناه، كقولك «الجسم الطويل العريض العميق يحتاج إلى فراغ يشغله». ونحوه في الكشف قوله:

[1] *Ḥājib* means *mānī* (preventative), *shayn* means 'ayb (dis-grace), and 'urf and *ma'rūf* mean *iḥsān* (good treatment).

[١] و«الحاجب» المانع. و«الشين» العيب. و«العرف» و«المعروف» الإحسان.

al-alma'iyu alladhī yazunnu laka al-ḡanna
A brilliant man, who makes deductions
about you

ka-an qad ra'ā wa-qad sami'a
As though he had seen and had heard^[1]

- because the adjective specifies, e.g., *Zaydun al-tājiru 'indanā* (Zayd the trader is with us).
- because the adjective praises or censures, e.g., *jā'anī Zaydun al-ālimu / al-jāhilu* (Zayd the scholar / the ignorant fellow came to me), when what is described is already specified prior to the introduction of the adjective.
- because the adjective imparts emphasis, e.g., *amsi al-dābiru kāna yawman 'azīman* (The just-elapsed past day was a great day).

الْأَلْمَعِيُّ الَّذِي يَظُنُّ لَكَ الظَّنَّ

كَأَنَّ قَدْ رَأَى وَقَدْ سَمِعَا^[1]

- أو مَخْصَصًا، نحو «زيد التاجر عندنا».
- أو مَدْحًا أو ذَمًّا، نحو «جاءني زيد العالم أو... الجاهل» حيث يتعين الموصوف قبل ذكره.
- أو تَأْكِيدًا، نحو «أمس الدابر كان يومًا عظيمًا».

[6. التوكيد]

وأما توكيده:

[6. Emphatic Apposition]

[The following are possible reasons] for emphatic apposition to the subject:

- for confirmation.
- to ward off the supposition of nonliteral usage, error, or lack of total inclusion.

١- فللتقرير.

٢- أو دفع توهم التجوّز أو السهو أو عدم الشمول.

[7. Clarifying Apposition and Substitute Apposition]

As for clarifying apposition to the subject, [this may be done] to explain what it is with a name specific to it, e.g., "Your friend Khālīd arrived."

As for substitute apposition to the subject, [this may be done] to add confirmation, e.g., *jā'anī akhūka Zaydun* (Your brother Zayd came to me), *jā'a al-qawmu aktharuhum* (Most of the people came), and *sulība Amrun thawbuhu* (The garment of 'Amr was stolen).

[7. البيان والإبدال]

وأما بيانه فلايضاحه باسم مختصّ به، نحو «قدم صديقك خالد».

وأما الإبدال منه فلزيادة التقرير، نحو «جاءني أخوك زيد» و«جاء القوم أكثرهم» و«سلب عمرو ثوبه».

[1] *Alma'ī* and *yalma'ī* mean "an intelligent one with burning acumen."³¹

[1] «الألمعي» و«اليلمعي» الذي المتوقّد ذكاء.

[٨. العطف]

وأما العطف:

[8. Conjunction]

[The following are possible reasons] for conjunction:

1. to detail the subject in an abridged way, e.g., *jā'a Zaydun wa-Amrun* (Zayd and 'Amr came).
2. to detail the predicate likewise,³² e.g., *jā'anī Zaydun fa-Amrun / thumma 'Amrun* (Zayd and then [immediately / later] 'Amr came to me), or *jā'anī al-qawmu ḥattā Khālidun* (The people, even Khālid, came to me).
3. to redirect the listener to the truth, e.g., *jā'anī Zaydun lā 'Amrun* (Zayd, not 'Amr, came).
4. to divert the predication to something else, e.g., *jā'anī Zaydun bal 'Amrun* (Zayd—rather, 'Amr—came) and *mā jā'anī 'Amrun bal Zaydun* (Not 'Amr but rather Zayd came).
5. because of doubt or to evoke doubt, e.g., *jā'anī Zaydun aw 'Amrun* (Zayd or 'Amr came).

- ١- فلتفصيل المسند إليه مع اختصار، نحو «جاء زيد وعمرو».
- ٢- أو المسند كذلك، نحو «جاءني زيد فعمررو أو... ثم عمرو» أو «جاءني القوم حتى خالد».
- ٣- أو ردّ السامع إلى الصواب، نحو «جاءني زيد لا عمرو».
- ٤- أو صرف الحكم إلى آخر، نحو «جاءني زيد بل عمرو» و«ما جاءني عمرو بل زيد».
- ٥- أو الشكّ أو التشكيك، نحو «جاءني زيد أو عمرو».

[9. Separation]

As for separating the subject,³³ [this may be done] to render the predicate specific to it, e.g., *Zaydun huwa al-qā'imu* (Zayd is the one standing).

[٩. الفصل]

وأما فصله فلتخصيصه بالمسند، نحو «زيد هو القائم».

[10. Foregrounding]

[The following are possible reasons] for foregrounding the subject:

[١٠. التقديم]

وأما تقديمه:

1. because the mention of the subject is more important, that is, either (١) because [foregrounding the subject] is the default condition and [the particular situation presents] no reason to depart from it or (2) in order to give the predicate a greater effect on the mind of the listener, since the subject leaves [the listener] in suspense with respect to the predicate, as in [the poet's] saying,

wa-alladhī ḥārat al-bariyyatu fihi
That about which mankind is perplexed

- ١- فلكون ذكره أهمّ إما (١) لأنه الأصل ولا مقتضي "للعُدول عنه وإما (٢) ليتمكّن الخبر في ذهن السامع لأن في المبتدأ تشويقاً إليه، كقوله:
وَالَّذِي حَارَتْ الْبَرِّيَّةُ فِيهِ

ḥayawānūn mustaḥdathun min jamādi
Is an animal made from lifeless matter

2. to hasten joy or distress in order to engender optimism or pessimism, e.g., “*Sa’d* [lit., ‘good fortune’] is in your house” and “*Saffāḥ* [lit., ‘shedder of blood’] is in the house of your friend.”
3. to give the impression that the subject remains in one’s mind or that one takes delight in nothing else.

...or other reasons of this sort.

[The Position of ‘Abd al-Qāhir] ‘Abd al-Qāhir³⁴ states: The subject might be foregrounded in order to imply that the verbal predicate³⁵ applies to it alone if it follows the negative particle, e.g., *mā ana qultu hādḥā* (Not I [was it who] said this), i.e., “I did not say it, but it was said by someone else.” For this reason it is not valid [to say], *mā ana qultu walā ghayrī* (Not I [was it who] said [this] nor anyone else), *mā ana ra’aytu aḥadan* (Not I [was it who] saw anyone), nor, *mā ana ḍarabtu illā Zaydan* (Not I [was it who] hit [anyone] except Zayd).

If the subject does not follow a negative particle, then it might be foregrounded for the sake of specification in response to someone who claims either (1) that the verbal predicate applies exclusively to something other than the subject or (2) that that other thing shares in the verbal predicate, e.g., *ana sa’aytu fī ḥājatika* (I [am the one who] strove to fulfill your need). One adds emphasis in the former case by [a phrase] like “not someone else,” and one adds emphasis in the latter case by [a phrase] like “by myself.”

The subject might also be foregrounded to reinforce the predication, e.g., *huwa yu’ṭī al-jazīla* (He gives a great much). The same applies when the verb is negated, e.g., *anta lā takdhibu* (You do not lie), which is more emphatic in its negation of lying than *lā takdhibu* (You do not lie) and also more emphatic

حَيَوَانٌ مُسْتَحْدَثٌ مِنْ جَمَادٍ

- ٢- وإما لتعجيل المسرة أو المساءة للتفاؤل أو التطيّر، نحو «سعد في دارك» و«السفاح في دار صديقك».
- ٣- وإما لإيهام أنه لا يزول عن الخاطر أو أنه لا يستلذ إلا به.

...وإما لنحو ذلك.

[قول عبد القاهر] قال عبد القاهر: وقد يقدّم ليفيد تخصيصه بالخبر الفعلي إن وثى حرف النفي، نحو «ما أنا قلت هذا» أي «لم أقله مع أنه مقول لغيري» ولهذا لم يصح «ما أنا قلت ولا غيري» ولا «ما أنا رأيت أحداً» ولا «ما أنا ضربت إلا زيداً».

وإن لم يل “حرف النفي فقد يأتي للتخصيص ردّاً على من زعم (١) انفراد غيره به أو (٢) مشاركته فيه، نحو «أنا سعت في حاجتك». ويؤكد على الأول بنحو «لا غيري» وعلى الثاني بنحو «وحي».

وقد يأتي لتقوية الحكم، نحو «هو يعطي الجزيل». وكذا إذا كان الفعل منفيّاً، نحو «أنت لا تكذب» فإنه أشدّ لنفي الكذب من «لا تكذب»

than *lā takdhibu anta* (You yourself do not lie) since the latter serves to emphasize the subject of the predication rather than the predication.

If the verb is predicated of an indefinite [subject], then [foregrounding the subject] gives it the function of specifying a category or a single thing, e.g., *rajulun jā'anī* (A man [is who] came to me), i.e., "not a woman or two men."

And 'Abd al-Qāhir states: If *kull* falls within the confines of a negation by succeeding a negative particle, e.g.,

mā kullu mā yatamannā al-mar'u yudrikuhu
Not all that a man wishes for does he attain

or by being governed by a negated verb—e.g., *mā jā'a al-qawmu kulluhum* (Not all of the people came), *mā jā'a kullu al-qawmi* (Not all of the people came), *lam ākhudh kulla al-darāhimi* (I did not take all of the dirhams), and *kulla al-darāhimi lam ākhudh* (All of the coins I did not take)—then the negation applies specifically to the universality, and [the statement] imparts that the action or quality does apply to some instances [of the grammatical agent or object]. Otherwise, the negation applies to every instance, as when Dhū al-Yadayn asked, "Did you shorten the ritual prayer or did you forget?" and the Prophet ﷺ stated, *kullu dhālika lam yakun* (Neither of those occurred), and this is the case with [the poet's] saying,

qad aṣbaḥat Ummu al-Khiyārī taddaʿī
Umm al-Khiyār has begun to accuse
'alayya dhanban kulluhu lam aṣnaʿi
Me of wrongs: None have I wrought

[11. Postponement]

As for postponing the subject, this may be done because the [particular] situation demands that one foreground the predicate.

وكذا من «لا تكذب أنت» لأنه لتأكيد المحكوم عليه لا الحكم.

وإن بني الفعل على منكر أفاد تخصيص الجنس أو الواحد به، نحو «رجل جاءني» أي لا امرأة ولا رجلاً.

وقال عبد القاهر: إن كانت «كل» داخلية في حيّز النفي بأن تلت أداته نحو:

مَا كُلُّ مَا يَتَمَنَّى الْمَرْءُ يُدْرِكُهُ

أو كانت معمولية للفعل المنفي — نحو «ما جاء القوم كلهم» أو «ما جاء كل القوم» أو «لم آخذ كل الدراهم» أو «كل الدراهم لم آخذ» — توجه النفي إلى الشمول خاصة وأفاد ثبوت الفعل أو الوصف لبعض أو تعلّقه به. وإلا عمّ كل فرد، كقول النبي ﷺ لَمَّا قال له ذو اليمين «أَقْصَرْتَ الصَّلَاةَ أَمْ نَسِيتَ» «كل ذلك لم يكن»، وعليه قوله:

قَدْ أَصْبَحْتُ أُمُّ الْخِيَارِ تَدَّعِي

عَلَيَّ ذَنْبًا كُلُّهُ لَمْ أَصْنَعْ

[١١. التأخير]

وأما تأخيره فلاقتضاء المقام تقديم المسند.



These abovementioned modes of the subject are all according to what the apparent situation demands. But speech can be formulated otherwise.

Alternative Formulations to What the Apparent Situation Demands

[Substituting with a Personal Pronoun] A personal pronoun might be put in the place of an explicit noun, e.g., saying, *nī'ma rajulan* [Zaydun], in the place of *nī'ma al-rajulu Zaydun* (What a good man Zayd is), according to one of two positions,³⁶ and saying *huwa* or *hiya* in the place of *al-sha'nu* (the case is...) or *al-qīṣṣatu* (the fact is...) so that what follows has a greater effect on the mind of the listener, since when the listener does not understand a meaning from the pronoun, he awaits it.

[Substituting with an Explicit Noun] This might be reversed; that is, an explicit noun³⁷ might be put in the place of a personal pronoun.

If [the explicit noun] is a demonstrative pronoun, then [the following are possible reasons why it may substitute for a personal pronoun]:

1. to give [the subject] the utmost distinction on account of its special possession of a noteworthy attribute, e.g., [the poet's] saying,

kam 'āqilin 'āqilin a'yat madhāhibuhu

How many a brilliant thinker whose doctrines fail

wa-jāhilin jāhilin talqāhu marzūqā

And an utter ignoramus you will find provisioned!

هذا الذي ذكر من أحوال المسند إليه كله مقتضى الظاهر، وقد يخرج الكلام على خلافه.

إخراج الكلام على خلاف مقتضى الظاهر^{٣٦}

[الإبدال بالمضمر] فيوضع المضمر موضع المظهر، كقولهم «نعم رجلاً...» مكان «نعم الرجل زيد» في أحد القولين وقولهم «هو» أو «هي» مكان الشأن أو القصة ليتمكن ما يعقبه في ذهن السامع لأنه إذا لم يفهم منه معنى انتظره.

[الإبدال بالمظهر] وقد يعكس أي وقد يوضع المظهر موضع المضمر.

فإن كان اسم إشارة:

- ١- فلكمال العناية بتمييزه لاختصاصه بحكم بديع، كقوله:

كَمْ عَاقِلٍ عَاقِلٍ أَعْيَتْ مَذَاهِبُهُ

وَجَاهِلٍ جَاهِلٍ تَلَقَّاهُ مَرْزُوقًا

hādhā alladhī taraka al-awhāma ḥā'iratan
This is what has left all minds perplexed

wa-ṣayyara al-ālīma al-nihrīra zindīqā
And made the well-versed scholar
a heretic^[1]

2. to mock the listener, as when he lacks sight.
3. to announce how absolutely dull or clever the listener is.
4. to give the impression that the subject is entirely obvious. An example of this, applied to other than the subject, is

ta'alalti kay ashjā wa-mā biki 'illatun
You feign illness to distress me, yet
you are not ill;

هَذَا الَّذِي تَرَكَ الْأَوْهَامَ حَائِرَةً

وَصَيَّرَ الْعَالِمَ النَّحِيرَ زَنْدِيقًا^[١]

٢- أو التهكم بالسامع، كما إذا كان فاقداً البصر.

٣- أو النداء على كمال بلادته أو فطانتته.

٤- أو ادعاء كمال ظهوره، وعليه من غير باب
المسند إليه:

تَعَالَلْتُ كَيْ أَشْجَى وَمَا بِكَ عِلَّةٌ

[1] These two verses belong to Ibn al-Rāwandī and [are on the poetic meter called] *al-basīṭ*. Before them is

subḥāna man waḍa'a al-ashyā'a mawḍi'ahā
Glory to Him who placed all things in their places
wa-farraqa al-'izza wa-l-idhlāla tafriqā
And made clear separation between nobility
and debasement

The second *āqil* [in *āqilin āqilin* (a brilliant thinker)] is an adjective for the first *āqil* (thinker, one who is intelligent) and means "consummately intelligent," as in the statement *marartu bi-rajulin rajulin* (I passed by a manly man), i.e., "consummately manly." The meaning of *a'yat madhāhibuhu* (his doctrines failed him) is that they incapacitated him and made his means of living difficult. A *nihrīr* (one who is well-versed) (with the *nūn* vowelized with *kasr*) is someone who is proficient, skilled, intelligent, experienced, astute, and insightful in all matters because he slits the throat of knowledge. A *zindīq* (heretic) (with the *zāy* vowelized with *kasr*) is a dualist, someone who affirms light and darkness, someone who does not believe in the hereafter or in lordship, or someone who maintains a concealed disbelief while displaying belief, or it is an Arabization of *zīn dīn*, which means "the woman's religion."

[١] البيتان لابن الراوندي، من البسيط. وقبلهما:

سُبْحَانَ مَنْ وَضَعَ الْأَشْيَاءَ مَوَاضِعَهَا

وَفَرَّقَ الْعِزَّ وَالْإِذْلَالَ تَفْرِيقًا

و«عاقِل» الثاني صفة لـ«عاقِل» الأول بمعنى «كامل العقل متناه فيه» كما يقال «مررت برجل رجل» أي «كامل في الرجوليّة». ومعنى «أعيت مذاهبه» «أعجزته وصعبت عليه طرق معاشه». و«النحير» بكسر النون الحاذق الماهر العاقل المجرب المتقن الفطن البصير بكل شيء لأنه ينحر العلم نحراً. و«الزنديق» بكسر الزاي من الثانوية أو القائل بالنور والظلمة أو من لا يؤمن بالآخرة وبالربوبية أو من يبطن الكفر ويظهر الإيمان أو هو معرب «زن دين» أي «دين المرأة».

turīdīna qatlī qad ẓafirti bi-dhālīki

You desire to kill me—that

you have achieved^[1]

i.e., *qad ẓafirti bihi* (you have achieved it).

If [the explicit noun that has been put in place of a personal pronoun] is something else, i.e., other than a demonstrative pronoun, then [the following are possible reasons for the substitution]:

1. to reinforce the impression [of the subject on the mind], e.g., “Say, ‘He, Allah, is One. Allah is the Indomitable Recourse for all needs” (Q 112:1–2). An analogous example applied to other than the subject is “In truth We sent it down, and in truth it descended” (Q 17:105).
2. to strike fear into the heart of the listener, inculcate (i.e., reinforce) a sense of awe, or further motivate compliance in someone whom one is commanding, e.g., the caliph’s saying, “The commander of the believers orders you to do such and such.” An example applied to other than the subject is “And when you are resolved, trust in Allah” (Q 3:159), since He did not say “in Me.”
3. to seek sympathy, e.g., [the poet’s] saying,
ilāhī ‘abduka al-‘āṣī atāka
O God, Your sinful slave has come to you

[Shift of Person] Al-Sakkākī states: This³⁸ is not restricted to the subject or to this extent.³⁹ Rather, the grammatical first person, second person, and third person can each be changed for one another. This change is termed *shift of person*, e.g., [the poet’s] saying, addressing himself,

تُرِيدِينَ قَتْلِي قَدْ ظَفَرْتُ بِذَلِكَ^[1]

أي «قد ظفرت به».

وإن كان غيره أي غير اسم الإشارة:

١- فلزيادة التمكن، نحو ﴿قُلْ هُوَ اللَّهُ أَحَدٌ ۝ اللَّهُ

الصَّمَدُ﴾ [١١٢/٢-١]، ونظيره من غيره ﴿وَبِالْحَقِّ أَنْزَلْنَاهُ وَبِالْحَقِّ نَزَلَ﴾ [١٧/١٠٥].

٢- أو إدخال الروح في ضمير السامع أو تربية المهابة أي تقويتها أو تقوية داعي المأمور للامتثال، كقول الخلفاء «أمير المؤمنين يأمر بكذا»، وعليه من غيره ﴿فَإِذَا عَزَمْتَ فَتَوَكَّلْ عَلَى اللَّهِ﴾ [٣/١٥٩] أي حيث لم يقل «علي».

٣- أو الاستعطاف، كقوله:

إِلَهِي عَبْدُكَ الْعَاصِي أَتَاكَ

[الالتفات] قال السكّكي: هذا غير مختص بالمسند إليه ولا بهذا القدر بل ينقل من كل من التكلّم والخطاب والغيبة مطلقاً إلى الآخر ويسمى هذا النقل التفتّاء، كقوله خطاباً لنفسه:

[1] *Ta‘ālalti* (you feigned illness) means *tamāraḍti*, which means “you put on the appearance of illness though you were not ill.” *Kay ashjā* (to distress me) means *kay aḥzana*, which means “[so that] I grieve.”

[1] «تعاللت» أي «تمارضت» يعني «أظهرت المرض مع أنك غير مريضة». «كي أشجى» أي «كي أحزن» يعني «أكون حزينا».

taṭāwala layluka bi-l-Athmudi
Long was your night at Athmud^[1]

The predominant view is that shift of person is to express a meaning in one of the three grammatical persons after having expressed it in a different one, and this is more specific [than on al-Sakkākī's view].

1. An example of shift from the first person to the second person is "Why should I not worship Him who originated me and to whom you will be returned?" (Q 36:22).
2. [From the first person] to the third person: "Truly We have bestowed abundant good upon you. So pray to your Lord and sacrifice" (Q 108:1-2).
3. From the second person to the first person:

ṭaḥā bika qalbun fī al-ḥisāni ṭarūbu
A heart enraptured by the fair ones
has carried you away

(i.e., "The exhilaration of your heart has taken you, O soul, upon every path and [made you expend] every effort in pursuit of the fair women")

bu'ayda al-shabābi 'aṣra ḥāna mashību
After the lapse of youth and at the onset
of old age;

yukallifunī Laylā wa-qad shaṭṭa walyuhā
It burdens me with Laylā. Far has her
nearness gone,

تَطَاوَلَ لَيْلُكَ بِالْأَثْمُدِ^[1]

والمشهور أن الالتفات هو التعبير عن معنى بطريق
من الثلاثة بعد التعبير عنه بآخر منها؛ وهذا أخص.

١- مثال الالتفات من التكلم إلى الخطاب ﴿وَمَا لِي
لَا أَعْبُدُ الَّذِي فَطَرَنِي وَإِلَيْهِ تُرْجَعُونَ﴾ [٢٢/٣٦].

٢- وإلى الغيبة ﴿إِنَّا أَعْطَيْنَاكَ الْكَوْثَرَ ۖ فَصَلِّ
لِرَبِّكَ وَأَخْبِرْ﴾ [١٠٨/١-٢].

٣- ومن الخطاب إلى التكلم:

طَحَا بِكَ قَلْبٌ فِي الْحِسَانِ طَرُوبٌ

أي «ذهب بك أيها النفس كل طريق فرح القلب
ونشاط في طلب الامرات الحسان»

بُعَيْدَ الشَّبَابِ عَصَرَ حَانَ مَشِيبُ

يُكَلِّفُنِي لَيْلَى وَقَدْ شَطَّ وَلِيُّهَا

[1] The poet is Imru' al-Qays al-Kindī the Companion رضي الله عنه، and [the poem] is the first qasida of the *mutaqarib* era. The rest of the verse is

wa-nāma al-khalīyyu wa-lam tarqudi
The carefree one slept but you did not sleep

Athmud (with *fath* of the *hamza* and *ḍamm* of the *mīm*, though *kasr* of both has been transmitted) is the name of a place. In Meḥmed Zihni Efendī's *al-Qawl al-jayyid*, it is vowelized with *fath* of the *hamza* and *mīm*.

[1] قائله امرؤ القيس الكندي الصحابي رضي الله عنه وهو أول

قصيدة من المتقارب وتاممه:

وَنَامَ الْخَلِيُّ وَلَمْ تَرْقُدِ

و«الأثمُد» بفتح الهمة وضم الميم وروي بكسرها اسم موضع،
وأي القول الجيد لمحمد ذهني أفندي بفتح الهمة والميم.

wa-‘ādat ‘awādin baynanā wa-khuṭūbu
And vicissitudes and circumstances set
between us anew^[1]

i.e., “It burdens you with Laylā and the situation is that her nearness has become far and obstacles and momentous matters have come between us.” Thus this involves a shift from the second person to the first person.

4. [From the second person] to the third person: “Even when you are sailing in ships, till, when they travel on them by [good] winds...” (Q 10:22).
5. From the third person to the first person: “And Allah is He who sends the winds; then they cause clouds to rise. Then We drive them...” (Q 35:9).
6. [From the third person] to the second person: “...Master of the day of judgment. You we worship” (Q 1:4–5).

The principle behind shift of person is that when speech changes from one mode to another, this better refreshes the energy of the listener and rouses his attention. Shifts of person sometimes carry specific subtleties, as is the case in [Sūrat] al-Fātiḥa. For when the servant mentions with a mindful heart Him who is deserving of praise he finds an impulse within himself that moves him to turn to

وَعَادَتْ عَوَادٍ بَيْنَنَا وَخُطُوبٌ^[1]

أي «يكلّفك ليل والحال قد بُعد وليها وصارت موانع بيننا وأمور عظيمة» ففيه التفات من الخطاب إلى التكلّم.

٤- وإلى الغيبة ﴿حَتَّىٰ إِذَا كُنْتُمْ فِي الْفُلِكِ وَجَرَيْنَ بِهِم بِرِيحٍ﴾ [١٠/ ٢٢].

٥- ومن الغيبة إلى التكلّم ﴿وَاللَّهُ الَّذِي أَرْسَلَ الرِّيحَ فَتُثِيرُ سَحَابًا فَسُقْنَاهُ﴾ [٩/ ٣٥].

٦- وإلى الخطاب ﴿مَلِكِ يَوْمِ الدِّينِ ۝ إِيَّاكَ نَعْبُدُ﴾ [١/ ٤-٥].

وجهه أن الكلام إذا نقل من أسلوب إلى أسلوب كان أحسن تطرية لنشاط السامع وأكثر إيقاظًا للإصغاء إليه. وقد تختصّ مواقعه بلطائف كما في الفاتحة فإن العبد إذا ذكر الحقيق بالحمد عن قلب حاضر يجد من نفسه محرّكًا للإقبال عليه وكلّما أجرى

[1] *Ṭaḥā bika* (has carried you away) means “has expanded and taken you upon every path.” *Ṭarūbu* (enraptured) is derived from *ṭarab*, which is giddy delight; in other words, “it is enraptured in pursuit of the fair ones and energetic in wooing them.” *Bu‘ayda al-shabābi* (after the lapse of youth) means “when youth has elapsed just on the point of availing [your heart].” *‘Aṣra ḥāna mashību* (at the onset of old age) means “the time at which old age had approached and advanced to attack.” *Shaṭṭa* means *ba‘uda* (has become far). *Walay* means *qurb* (nearness). *‘Awādi* are obstacles, and *‘awādi al-dahr* are the obstacles of destiny. *Khuṭūb* is the plural of *khaṭb*, namely, a momentous matter.

[1] ومعنى «طحا بك» أي «اتسع وذهب بك كل مذهب». و«طروب» مأخوذ من «الطرب» وهو استخفاف القلب في الفرح أي «له طرب في طلب الحسان ونشاط في مراودتهن». ومعنى «بعيد الشباب» «حين وئى وكاد ينصره». ومعنى «عصر حان مشيب» أي «زمان قرب المشيب وإقباله على الهجوم». ومعنى «شظ» «بُعد». و«الوئى» القرب. و«العوادي» الصوارف، و«عوادي الدهر» عواقبه. و«الخطوب» جمع «خطب» وهو الأمر العظيم.

Him. And every time he proceeds to recount one among those great attributes, that impulse grows stronger, until reaching the culmination: that He is the master of the entire affair on the day of recompense. At this point that impulse—on account of its having attained the utmost strength—necessarily moves [the servant] to turn to Him and address Him, singling Him out for complete submission and for assistance in all matters of significance.

[Responding in a Way Different Than What the Interlocutor Expects] One way of diverging from what the [apparent situation] demands is to respond to an interlocutor in a way that he does not expect by interpreting his words differently than he intended in order to make the point that such is what he should more rightly have intended, e.g., al-Qabāṭharā's saying to al-Ḥajjāj—the latter having told him as a threat, *la-aḥmilannaka 'alā al-adhami* (I will have you conveyed in shackles)—*mithlu al-amīri yuḥmilu 'alā al-adhami wa-l-ashhabī* (Someone like the emir has people conveyed upon both black horses and gray horses), i.e., “For someone like the emir in sovereignty and openhandedness, it is fitting that he give (*yusfid*), not that he shackle (*yaṣfid*).”

[Giving an Answer Different Than What the Questioner Seeks] [Another way of departing from the apparent situation] is to give someone who asks a question an answer different from what he seeks by treating his question as if it were a different question in order to make the point that such is more befitting of his circumstance or more important for him, e.g., His saying ﷺ, “They ask you about the new moons. Say, ‘They are markers of time for mankind and for the hajj’” (Q 2:189), and His saying ﷺ, “They ask you what they should spend. Say, ‘Let whatever of your wealth you spend be for parents, kinsfolk, orphans, the indigent, and the traveler’” (Q 2:215).

[Referring to the Future with Expressions That Signify the Past] Another [way of departing from the apparent situation] is to refer to the future by an ex-

ـعليه صفة من تلك الصفات العظام قوي ذلك المحرك إلى أن يؤول الأمر إلى خاتمتها المفيدة أنه مالك الأمر كله في يوم الجزاء فحينئذ يوجب ذلك المحرك لتناهيته في القوة^{١٥} الإقبال عليه والخطاب بتخصيصه بغاية الخضوع والاستعانة في المهمات.

[تلقي المخاطب بغير ما يترقب] ومن خلاف المقتضى تلقي المخاطب بغير ما يترقب بجملة كلامه على خلاف مراده تنبيهًا على أنه هو الأوئى بالقصد، كقول القبعثرى للحجاج وقد قال له متوعداً «لأحملتك على الأدهم» «مثل الأمير يحمل على الأدهم والأشهب» أي «من كان مثل الأمير في السلطان وبسطة اليد فجدير بأن يُصَفد (أي يعطي) لا أن يُصَفد (أي يقيّد)».

[تلقي السائل بغير ما يتطلب] أو تلقي السائل بغير ما يتطلب بتنزيل سؤاله منزلة غيره تنبيهًا على أنه الأوئى بحاله أو المهم له، كقوله تعالى ﴿يَسْأَلُونَكَ عَنِ الْأَهْلِ قُلْ هِيَ مَوَاقِيتُ لِلنَّاسِ وَالْحَجِّ﴾ [٢/١٨٩] وكقوله تعالى ﴿يَسْأَلُونَكَ مَاذَا يُنفِقُونَ قُلْ مَا أَنْفَقْتُ مِنْ خَيْرٍ فَلِللَّوَالِدَيْنِ وَالْأَقْرَبِينَ وَلِيتِمَىٰ وَالْمَسْكِينِ وَابْنِ السَّبِيلِ﴾ [٢/٢١٥].

[التعبير عن المستقبل بلفظ الماضي] ومنه التعبير عن المستقبل بلفظ الماضي تنبيهًا على

pression that signifies the past in order to make the point that [the event] will really occur, e.g., *wa-nufikha fi al-ṣūri fa-ṣā'iqā man fi al-samāwāti wa-man fi al-arḍi* (And the trumpet will be blown [lit., "was blown"], whereupon whosoever is in the heavens and on the earth will swoon [lit., "swooned"]) (Q 39:68). Similar to this is *wa-inna al-dīna la-wāqī'un* (And truly the judgment will come to pass) (Q 51:6), and similar is *dhālika yawmun majmū'un lahu al-nāsu* (That is a day on which mankind will be gathered together) (Q 11:103).

[Inversion] Another [way of departing from the apparent situation] is inversion, e.g., "I presented the camel to the trough." Al-Sakkākī accepts inversion unconditionally and others reject it unconditionally, but the truth is that it is to be accepted when it contains some subtle significance, e.g., [the poet's] saying,

wa-mahmahin mughbarratin arjā'uhu
And many a wasteland of dusty boundaries

Ka'anna lawna arḍihi samā'uhu
As though the color of its ground were
its sky^[1]

i.e., "were the color of its sky." Otherwise, it is rejected, e.g., [the poet's] saying in describing a camel as fat,

kamā ṭayyanta bi-l-fadani al-sayā'ā
As you plastered the mud and straw
with the castle

meaning, "as you plastered the castle with mud and straw." A *fadān* is a castle, and *sayā'* is mud mixed with chopped straw.

تَحَقَّقَ وَقُوعُهُ، نَحْوُ ﴿وَنُفِخَ فِي الصُّورِ فَصَعِقَ
مَنْ فِي السَّمَوَاتِ وَمَنْ فِي الْأَرْضِ﴾ [٦٨/٣٩] ومثله
﴿وَإِنَّ الَّذِينَ لَوَاقِعٌ﴾ [٦/٥١] ونحوه ﴿ذَلِكَ يَوْمٌ
مَجْمُوعٌ لَهُ النَّاسُ﴾ [١١/١٠٣].

[القلب] ومنه القلب، نحو «عرضت الناقة على
الحوض». وقبله السكّكي مطلقاً وردّه غيره مطلقاً والحق
أنه إن تضمن اعتباراً لطيفاً قبل، كقوله:

وَمَهْمُهُ مُغْبَرَّةٌ أَرْجَاؤُهُ
كَأَنَّ لَوْنَ أَرْضِهِ سَمَاؤُهُ^[١]

أي «لون سمائه»؛ وإلا ردّه، كقوله في وصف الناقة
بالسمن:

كَمَا طَيَّنْتُ بِالْفَدَنِ السَّيَاةَا

والمعنى «كما طيئت الفدن بالسياع». «الفدن» القصر
و«السياع» الطين المخلوط بالتبن.

[1] A *mahmah* (wasteland) is a distant desert and a desolate region, and its plural is *mahāmiḥ*. *Mughbarra* (dusty) means colored with dust. *Arjā'* (boundaries) means limits and side regions and is the plural of *rajan*, which is *maqṣūr* [meaning that its original *yā'* has been converted to an *alif*].⁴⁰

[١] و«المهمه» المفازة البعيدة والبلد المقفر، والجمع «مهامه».
و«المغبرة» المتلونة بالغبرة. و«الأرجاء» الأطراف والنواحي
جمع «رجاً» مقصوراً.

MODES OF THE PREDICATE

أحوال المسند

1. As for the omission and mention of the predicate, [this may be done] for the rhetorical effects discussed regarding the subject.

2. As for rendering the predicate a simple expression, [this may be done] because [the particular situation entails that] the predicate not be resumptive, e.g., *Zaydun qā'imun* (Zayd is standing). An example of a *resumptive predicate* is *Zaydun abūhu munṭaliqun* (Zayd his father [sic] is departing).

3. As for [rendering] the predicate a verb, [this may be done] to qualify it with one of the [three] times while signifying renewal.⁴¹

4. As for [rendering] the predicate a noun, [this may be done] to indicate that it is not bound to one of the [three] times.

5. As for qualifying a verb with an actional accusative or its like,⁴² this is done to convey additional meaning.

6. As for qualifying a verb with a condition, this is done due to considerations that cannot be understood without understanding the specific differences between the conditional operators⁴³ as explained in the science of grammar. Here, however, we must examine [the conditional particles] *in*, *idhā*, and *law*.

In and *idhā* are used for future conditions, but the default signification of *in* is lack of certainty that the

١- أما حذفه وذكره فلما مرّ في المسند إليه من النكات.

٢- وأما إفراده فلكونه غير سببي، نحو «زيد قائم». والسببي نحو «زيد أبوه منطلق».

٣- وأما كونه فعلاً فللتقييد بأحد الأزمنة مع إفادة التجدد.

٤- وأما كونه اسماً فلا إفادة عدم التقييد بأحد الأزمنة.

٥- وأما تقييد الفعل بمفعول ونحوه فلزيادة الفائدة.

٦- وأما تقييده بالشرط فلا اعتبارات لا تعرف إلا بمعرفة ما بين أدواته من تفصيل يُبين في علم النحو؛ ولكن لا بدّ من النظر ههنا في «إن» و«إذا» و«لو».

فـ«إن» و«إذا» للشرط في الاستقبال؛ لكن أصل «إن» عدم الجزم بوقوع الشرط وأصل «إذا»

condition will be met, and the default signification of *idhā* is certainty that it will be met. And because both are used to connect one thing to another in the future, each clause in both cases is a future verbal sentence. This [rule] cannot be contravened in terms of the verbal expression except to make some rhetorical point, like treating an event that has not occurred as an event that has occurred, [which is done] (a) due to the collective strength of the factors that will cause its occurrence, (b) due to the effective similarity of the future event to an event that has occurred, (c) to evoke optimism, or (d) to display desire that the event occur.

Law is used for a condition in the past when one is certain that the condition has not been met, entailing nonoccurrence in the past with respect to both of its clauses. Thus, when it precedes an imperfect tense verb as in *wa-law tarā idh wuqifū 'alā al-nāri* (If you could see when they are arraigned before the fire) (Q 6:27), this serves to conjure the image, as in His stating ﷻ *fa-tuthīru saḥāban* (Then they cause clouds to rise) (Q 30:48), conjuring that wondrous image that bespeaks the dazzling divine power.

7. As for rendering the predicate indefinite, [this may be done] (a) because one intends neither exhaustiveness nor specific reference or (b) to intensify, e.g., *ḥudan li-l-muttaqīna* (a [great] guidance for the reverent) (Q 2:2).

8. As for specifying the predicate with *idāfa* or by describing it with an adjective, this is done to more fully complete the conveyed meaning.

9. As for rendering the predicate definite, [this may be done] (a) to convey a judgment to the listener about [a subject] that he would recognize through one of the modes of definiteness by [using a predicate that he would likewise recognize through one of the modes of definiteness], e.g., *Zaydun akhū-ka* (Zayd is your brother) and *'Amrun al-munṭaliqu* ('Amr is the one departing). Rendering definite can

الجزم بوقوعه. ولكونهما لتعليق أمر بغيره في الاستقبال كان كل من جملي^{١٦} كل فعليّة استقباليّة. ولا يخالف ذلك لفظًا إلا لنكتة كإبراز غير الحاصل في معرض الحاصل (١) لقوّة الأسباب المتأخذة في حصوله أو (٢) كون ما هو للوقوع كالواقع أو (٣) التفاضل أو (٤) إظهار الرغبة في وقوعه.

و«لو» للشرط في الماضي مع القطع بانتفاء الشرط فيلزم عدم الثبوت والمضي في جمليتها. فدخولها على المضارع في نحو ﴿وَلَوْ تَرَىٰ إِذْ وَقُفُّوا عَلَىٰ النَّارِ﴾ [٢٧/٦] لاستحضار الصورة كما في قوله تعالى ﴿فَتَثِيرُ سَحَابًا﴾ [٤٨/٣٠] استحضارًا لتلك الصورة البديعة الدالة على القدرة الباهرة.

٧- وأما تنكيره (١) فلا إرادة عدم الحصر والعهد أو (٢) للتفخيم نحو ﴿هُدًى لِّلْمُتَّقِينَ﴾ [٢/٢].

٨- وأما تخصيصه بالإضافة أو الوصف فلتكون الفائدة أتمّ.

٩- وأما تعريفه (١) فلا إفادة السامع حكمًا على أمر معلوم له بإحدى طرق التعريف [بآخر مثله] نحو «زيد أخوك» و«عمرو المنطلق»،

also convey (b) that a generic category is confined to an individual thing either actually, e.g., *Zaydun al-amīru* (Zayd is the [only] emir), or hyperbolically, when that category is perfected in the thing, e.g., *Amrun al-shujā'u* ('Amr is the courageous one).

10. As for [rendering] the predicate a clause, [this may be done] (a) to strengthen [the predication] or (b) because [the particular situation entails that] the predicate be resumptive as discussed above.

11. As for foregrounding the predicate, this is done to single it out for the subject, e.g., *lā fihā ghawlun* (Therein [i.e., in the drinks of paradise] no headiness lies) (Q 37:47), i.e., as opposed to the wines of this worldly life.

(٢) وقد يفيد التعريف قصر الجنس على شيء
تحقيقاً نحو «زيد الأمير»، أو (٣) مبالغة لكماله
فيه نحو «عمرو الشجاع».

١٠- وأما كونه جملة (١) فللتقوي أو (٢) لكونه
سببياً كما مرّ.

١١- وأما تقديمه فلتخصيصه بالمسند إليه، نحو
﴿لَا فِيهَا غَوْلٌ﴾ [٤٧/٣٧] أي بخلاف خمور الدنيا.

MODES OF VERBAL OBJECTS

أحوال متعلقات الفعل

A verb alongside an object is like a verb alongside an agent in that the purpose of mentioning either of them alongside the verb is to convey that the action is connected with it: as for the agent, [that connection concerns] the agent's performance of the action, and as for the object, [that connection concerns] the object's receipt of the action.

الفعل مع المفعول كالفعل مع الفاعل في أن الغرض من ذكره معه إفادة تلبس الفعل بكل منهما؛ أما بالفاعل فمن جهة وقوعه عنه وأما بالمفعول فمن جهة وقوعه عليه.

[Providing No Object]

When no object is provided for a transitive verb, then if the intended purpose is simply to affirm or negate of an agent [the performance of] the action (i.e., the occurrence),⁴⁴ without regard for the recipient of the action, then the verb is relegated to the status of an intransitive verb, and no implicit object is supplied, so that the [action] becomes general and is not arbitrarily specified. But if the intended purpose involves the action's connection to an unmentioned object, it is necessary to supply an implicit [object] as suits the context.

[عدم ذكر المفعول به]

فإذا لم يذكر المفعول به مع الفعل المتعدي فالغرض إن كان إثبات الفعل أي الحدث لفاعله أو نفيه عنه مطلقاً من غير تعلّقه بمن وقع عليه نزل منزلة اللازم ولم يقدر له مفعول قصداً للتعميم دفعاً للتحكم، وإن قصد تعلّقه بمفعول غير مذكور وجب التقدير بحسب القرائن.

[Omitting the Object]

Now, [the following are possible reasons] for the omission of [an intended, implicit] object [merely] from the expressed speech:

[حذف المفعول به]

ثم إن حذف المفعول من اللفظ:

1. to [produce the effect of] clarification after ambiguity, as with the verb of will, e.g., "Had He willed,^[1] He could surely have guided you^[2] all" (Q 6:149), i.e., "Had Allah willed that you be guided, He could surely have guided you all."
2. to prevent the mistaken supposition that something is intended that is not intended, e.g.,
wa-sawrati ayyāmin ḥazazna ilā al-‘aẓmi
 And the brutality of days that cut
 to the bone
 i.e., "the brutality of days that cut flesh to the bone." Had flesh been mentioned, one might have imagined before the rest was mentioned that the cutting did not reach to the bone.
3. to maintain [a rhyme on] the final word [in successive segments of speech].
4. because one finds the object's mention would be improper.
5. for some other fine point.

- ١- إما للبيان بعد الإبهام، كما في فعل المشيئة نحو
 ﴿فَلَوْ شَاءَ^[١] لَهَدَيْكُمْ^[٢] أَجْمَعِينَ﴾ [١٤٩/٦] أي
 «فلو شاء الله هدايتكم لهذاكم أجمعين».
- ٢- وإما لدفع توهم إرادة غير المراد، نحو:
 وَسَوْرَةَ أَيَّامٍ حَزَزْنَ^{١٧} إِلَى الْعَظْمِ
 أي «شدة أيام قطعن اللحم إلى العظم» فلو ذكر
 اللحم لرّبما توهم قبل ذكر ما بعده أن الحزّ لم
 ينته إلى العظم.
- ٣- وإما لرعاية الفاصلة.
- ٤- وإما لاستهجان ذكره.
- ٥- وإما لنكتة أخرى.

[1] Ambiguity.

[2] This is clarification.

[١] إبهام.

[٢] هذا بيان.

RESTRICTION

القصر

Lexically, *qaṣr* (restriction) means “confining”; technically, it means “specifying one thing with another in a specific way.” What is meant by the “way” is the methods of restriction that we will discuss below.

وهو لغة الحبس واصطلاحاً تخصيص شيء بشيء بطريق مخصوص، والمراد بالطريق ما يفيد القصر مما سيأتي ذكره.

[أقسام القصر]

[The Types of Restriction]

Restriction is of two types: *real restriction*, in which the specification pertains to what is real and in actual fact, and *relative restriction*, in which the specification pertains to something else.

وهو قسمان: (١) حقيقي بأن يكون التخصيص بحسب الحقيقة وتؤى نفس الأمر (٢) وإضافي بأن يكون التخصيص بالنسبة إلى شيء آخر.

Real restriction may be (1) to restrict the thing described to the attribute, e.g., “Zayd is nothing but a writer.” There are virtually no instances of this because it is practically impossible to comprehensively know the attributes of a thing and to affirm one but negate all others. Or it may be (2) to restrict an attribute to the thing described, e.g., “There is not in the house but Zayd,” i.e., “There are no others in it.” One might intend this hyperbolically, when one does not give full consideration except to the thing mentioned.

القصر الحقيقي إما (١) قصر الموصوف على الصفة، نحو «ما زيد إلا كاتب»، وهو لا يكاد يوجد لتعذر الإحاطة بصفات شيء وإثبات واحدة منها ونفي ما عداها؛ وإما (٢) قصر الصفة على الموصوف، نحو «ما في الدار إلا زيد» أي «ليس فيها غيره»، وقد يقصد به المبالغة لعدم الاعتداد بغير المذكور.

Relative restriction may be (1) to restrict the thing described to the attribute, e.g., “Zayd is nothing but standing” in the sense of “not sitting” but without the meaning that he has no attributes at all beyond standing. Or it may be (2) to restrict an attribute to

القصر الإضافي إما (١) قصر الموصوف على الصفة، نحو «ما زيد إلا قائم» أي «لا قاعد» لا أنه لا يتجاوز من القيام إلى صفة أخرى أصلاً؛ (٢) وإما قصر الصفة

the thing described, e.g., “No one is standing but Zayd” in the sense of “Amr is not” but without the meaning that no one at all besides Zayd can be described as standing.

Restriction is of three types with respect to the belief of the addressee: restriction for exclusivity, restriction for inversion, and restriction for specification. These [three types are all possible in] His saying, “You we worship” (Q 1:5): this is *restriction for exclusivity* if the addressee believes that worship is due to Allah and to idols both; it is *restriction for inversion* if he believes that worship is due to idols but not Allah ﷻ; and it is *restriction for specification* if he believes that worship is due to either Allah or idols, that is, to whichever one chooses. In restriction for specification, the two descriptions need not be mutually exclusive. Consequently, restriction for specification is possible in any instance where restriction for exclusivity or inversion is possible, but not vice versa.

The Methods of Restriction

There are six methods of restriction. Two of these we have already mentioned in the chapters on the predicate and the subject: they are (1) the intervention of the *separative pronoun*, e.g., *Zaydun huwa al-ālimu* (Zayd is the scholar), and (2) rendering definite with the *lām*, e.g., *wa-laysa al-dhakarū kal-unthā* (And the male is not like the female) (Q 3:36) and the statement *al-dhahabu khayrun min al-fidḡati* (Gold is better than silver).

There remain four:

1. The first is conjunction with *lā*, *bal*, or *lākin*, e.g., the statements *Zaydun shā'irun lā kātibun* (Zayd is a poet, not a writer), *mā Zaydun kātiban bal shā'irun* (Zayd is not a writer but rather a poet), and *mā Zaydun qā'idan lākin qā'imun* (Zayd is not sitting but rather standing).

على الموصوف، نحو «ما قائم إلا زيد» أي «لا عمرو» لا أنه لا يوصف بالقيام غير زيد أصلاً.

وهو باعتبار اعتقاد المخاطب ثلاثة أقسام: قصر أفراد، قصر قلب، قصر تعيين. وهذه قوله تعالى ﴿إِيَّاكَ نَعْبُدُ﴾ [٥/١] هو قصر أفراد إن اعتقد المخاطب أن العبادة تكون لله وللأصنام جميعاً، وقصر قلب إن اعتقد أن العبادة تكون للأصنام لا لله تعالى، وقصر تعيين إن اعتقد أن العبادة إما لله وإما للأصنام يعني أيتهما شئت. وهو أي قصر التعيين أعم من أن يكون الوصفان فيه متنافيين أو لا فكل مثال يصلح للأفراد والقلب يصلح للتعين من غير عكس.

طرق القصر

طرق القصر^{١٨} ستة: اثنتان منها قد ذكرناهما في باب المسند والمسند إليه وهما توسط ضمير الفصل نحو «زيد هو العالم» والتعريف باللام نحو ﴿وَلَيْسَ الذَّكَرُ كَالْأُنْثَى﴾ [٣٦/٣] ونحو قولك «الذهب خير من الفضة».

وبقيت منها أربعة:

- ١- الأول العطف بـ «لا» و «بل» و «لكن»، كقولك «زيد شاعر لا كاتب»، «ما زيد كاتبًا بل شاعر»، «ما زيد قاعدًا لكن قائم».

2. The second is negation followed by exception, e.g., the statement “Zayd is nothing but a poet.”
 ٢- الثاني النفي والاستثناء، كقولك «ما زيد إلا شاعر».
3. The third is *innamā*, e.g., *innamā Zaydun kātibun* (Zayd is but a writer).
 ٣- الثالث «إنما»، كقولك «إنما زيد كاتب».
4. The fourth is to foreground what would otherwise be postponed, e.g., the statement *tamīmīyyun ana* (A Tamīmī I am).
 ٤- الرابع تقديم ما حقه التأخير، كقولك «تميمي أنا».

NON-DECLARATIVE SPEECH

الإنشاء

Lexically, *inshā'* (non-declarative speech) means “to create”; technically, it refers to speech that cannot take on truth or falsity. Non-declarative speech [divides into] that which comprises a request and that which does not comprise a request. This science concerns the kind that comprises a request—like commands, prohibitions, and so forth. The kind that does not comprise a request includes the forms of praise, censure, speech acts, oaths, expressions of wonderment, expressions of hope, and so forth.

There are various kinds of non-declarative speech.

[Command]

The first type is command, which is to request the addressee's performance of an act. The chosen position regarding commands and prohibitions is that it is not a necessary condition that one see oneself as superior in rank—whether the one issuing [the command or prohibition] is actually superior or not—since [the request to perform an act] is what one immediately understands when one hears the form of a command or prohibition. There are four forms of command:

1. the second-person imperative, e.g., *idrib* (Hit).
2. the third-person imperative, e.g., *li-yaḍrib* (Let him hit).

وهو لغة الإيجاد واصطلاحًا كلام لا يحتمل صدقًا ولا كذبًا. وهو طلي وغير طلي؛ والطلبي هو المقصود في هذا الفن كالأمر والنهي وغيرهما وغير الطلي كصيغ المدح والذم والعقود والقسم والتعجب والرجاء ونحوها.

والإنشاء أنواع.

[الأمر]

الأول الأمر وهو طلب حصول الفعل من المخاطب. والمختار عدم اشتراط الاستعلاء في الأمر والنهي سواء صدر من العالي في الواقع أم لا لتبادر الفهم عند سماع صيغتهما إليه. وصيغته أربعة:

١- أمر الحاضر، كـ «اضرب».

٢- أمر الغائب، نحو «ليضرب».

3. an imperative quasi-verbal noun, e.g., *mah* (Stop!).
4. an infinitive noun substituting for an imperative verb.

The imperative form can diverge from its original meaning, which is obligating, to other meanings like supplicating, threatening, demonstrating incapable, declaring permissible, giving one's permission, posing a choice, and other things.

[Prohibition]

The second type is prohibition, which is to request that [the addressee] refrain from something. It has one form, namely, the imperfect tense verb preceded by *lā*. The prohibitive form can diverge from its original meaning to other meanings like supplicating, politely soliciting, instructing, wishing, threatening, and other things.

[Inquiry]

The third type is inquiry, which may be [expressed by the following]:

1. *hal* (Is it so that...?) for assentive knowledge, e.g., *hal qāma Zaydun* (Did Zayd stand?).
2. *mā* (what?) for the explanation of a noun.
3. *man* (who?) for an identification of rational beings, e.g., *man fī al-dāri* (Who is in the house?).
4. *ay* (which?) for distinction between two things that have something in common.
5. *kam* (how much/many?) for number.
6. *kayfa* (how?) for state.

٣- اسم الفعل الأمرى، نحو «مه».

٤- المصدر النائب عن فعل الأمر.

وقد تخرج صيغة الأمر عن معناها الأصلي الذي هو الإيجاب والإلزام إلى معانٍ أخرى كالدعاء والتهديد والتعجيز والإباحة والإذن والتخيير وغير ذلك.

[النهى]

وهو طلب الكف عن شيء. وله صيغة واحدة وهي الفعل المضارع الداخلى عليه «لا». وقد تخرج صيغة النهى عن معناها الأصلي إلى معانٍ أخرى كالدعاء والالتماس والإرشاد والتمنى والتهديد وغيرها.

[الاستفهام]

الثالث الاستفهام وهو:

- ١- بـ «هل» للتصديق، نحو «هل قام زيد؟».
- ٢- بـ «ما» لشرح الاسم.
- ٣- بـ «من» للعارض المشخص لذى العقول، نحو «من فى الدار؟».
- ٤- بـ «أى» للتمييز بين المشتركين.
- ٥- بـ «كم» للعدد.
- ٦- بـ «كيف» للحال.

7. *ayna* (where?) for place. -٧ بـ«أين» للمكان.
8. *matā* (when?) for time. -٨ بـ«متى» للزمان.
9. *annā* with the meaning of *kayfa*. -٩ بـ«أنى» بمعنى «كيف».
10. the *hamza* for conceptual or assentive knowledge. وكل هذه المذكورات غير «هل» للتصوّر.

[The following are possible reasons] for using interrogative words:

1. to express that one deems something slow, e.g., *kam da'awtika fa-lā tujību* (How many times has it been that I called you and you did not respond?). وقد تستعمل أداة الاستفهام: -١ للاستبطاء، نحو «كم دعوتك فلا تجيب؟».
2. to threaten, e.g., *a-lam u'addibu fulānan* (Did I not discipline so-and-so?). -٢ وللوعيد، نحو «ألم أؤدّب فلانًا؟».
3. to express wonderment, e.g., *mā liya lā arā al-hudhuda* ("How is it that I do not see the hoopoe?") (Q 27:20). -٣ وللتعجب، نحو «مَالِي لَأَرَى الْهُدْهُدَ» [٢٧/٢٠].
4. to elicit acknowledgment, e.g., *a-laysa Allāhu bi-kāfin 'abdahu* (Does Allah not suffice His slave?) (Q 39:36). -٤ وللتقرير، نحو «أَلَيْسَ اللَّهُ بِكَافٍ عَبْدَهُ» [٣٦/٣٩].
5. to reject by way of rebuke, e.g., *a-ta'tūna al-dhukrāna* ("Do you approach males?") (Q 26:165). -٥ وللإنكار توبيخًا، نحو «أَتَأْتُونَ الذُّكْرَانَ» [٢٦/١٦٥].
6. to repudiate as false, e.g., *a-fa-asfākum rab-bukum bi-l-banīna* (Did your Lord favor you with sons?) (Q 17:40). -٦ أو تكذيبًا، نحو «أَفَأَصْفَاكُمْ رَبُّكُمْ بِالْبَنِينَ» [١٧/٤٠].
7. to mock, e.g., *a-ṣalātuka ta'muruka an natru-ka mā ya'budu ābā'unā* ("Does your manner of praying require that we forsake what our fathers worshipped?") (Q 11:87). -٧ وللتهكم، نحو «أَصَلَّوْتُكَ تَأْمُرُكَ أَنْ نَتْرُكَ مَا يَعْْبُدُ آبَاؤُنَا» [١١/٨٧].
8. to demean, e.g., *man hādhā* (Who is this?) though you know the person, to debase his status. -٨ أو للتحقير، نحو «من هذا؟» استحقارًا لشأنه مع أنك تعرفه.

9. to evoke frightful awe, e.g., *man Ḥajjāj* (Who is Ḥajjāj?). ٩- أو للتهويل، نحو «من حجّاج؟».
10. to evoke remorse or to reproach with a perfect tense verb, e.g., *hallā akramta Zaydan* (Why did you not honor Zayd?). ١٠- وللتنديم أو التنديب في الماضي، نحو «هَلَّا أَكْرَمْتَ زَيْدًا؟».
11. to exhort with an imperfect tense verb, e.g., *hallā taqūmu* (Why do you not stand?). ١١- والتحضّيز في المضارع، نحو «هَلَّا تَقُومُ؟».



Now, declarative speech may take the place of non-declarative speech

1. for the sake of optimism, [treating the predication] as if it has occurred and is now being conveyed as information, e.g., *waffaqaka Allāhu li-l-taqwā* (May Allah providentially lead you to God-consciousness).⁴⁵
2. to display an eagerness that it occur, e.g., *wa-l-wālidātu yurḍi'na awlādahunna* (And let mothers nurse their children...) (Q 2:233) and *wa-l-muṭallaqātu yatarabbaṣna* (Divorced women shall wait...) (Q 2:228).⁴⁶

ثم الخبر قد يقع موقع الإنشاء:

- ١- تَفَاوُلًا حَتَّى كَأَنَّهُ وَقَعَ فَأُخْبِرَ عَنْهُ، نَحْوُ «وَفَّقَكَ اللَّهُ لِلتَّقْوَى».
- ٢- أَوْ إِظْهَارًا لِلْحَرَصِ فِي وَقْعِهِ، نَحْوُ «وَالْوَالِدَاتُ يُرْضِعْنَ أَوْلَدَهُنَّ» [٢/ ٢٣٣]، «وَالْمُطَلَّقَاتُ يَتَرَبَّصْنَ» [٢/ ٢٢٨].

BREAKING AND JOINING

الفصل والوصل

Joining is to use conjunctions between sentences; breaking is to leave [sentences without conjunctions between them].

Now, when a sentence follows another sentence, then either the first sentence possesses *positional inflection* or it does not.⁴⁷

[When the First Sentence Possesses Positional Inflection] If the first sentence possesses positional inflection, then if the second sentence is meant to share its inflection, it is conjoined to it like a word. The condition on which it is acceptable [to conjoin two sentences] with a *wāw* or the like is that there be some commonality between the [sentences], e.g., *Zaydun yaktubu wa-yush'iru* (Zayd writes [prose] and he composes poetry) or ...*yu'tī wa-yamna'u* ([Zayd] gives and he withholds), as opposed to cases like *Zaydun yaktubu wa-yu'tī* (Zayd writes and he gives) or ... *yush'iru wa-yamna'u* ([Zayd] composes poetry and he withholds); conjunction is invalid in the last two.

But if the second sentence is not meant to share the inflection of the first sentence, they are broken apart, e.g., *wa-idhā khalaw ilā shayāṭīnihim qālū innā ma'a-kum innamā nahnu mustahzī'una Allāhu yastahzī'u*

الوصل عطف بعض الجمل على بعض والفصل تركه.

فإذا أتت جملة بعد جملة فالأوئى إما أن يكون لها محلّ من الإعراب أو لا.

[إن كان للأوئى محلّ من الإعراب] فإن كان للأوئى محلّ من الإعراب فإن قصد تشريك الثانية لها في حكمه عطف عليها كالمفرد. فشرط كونه مقبولا بالسواو ونحوه أن يكون بينهما جهة جامعة، نحو «زيد يكتب ويشعر أو... يعطي ويمنع» بخلاف نحو «زيد يكتب ويعطي أو... يشعر ويمنع» فلا يجوز فيها العطف.

وإن لم يقصد تشريك الثانية للأوئى فصلت عنها، نحو ﴿وَإِذَا خَلَوْا إِلَىٰ شَيَاطِينِهِمْ قَالُوا إِنَّا مَعَكُمْ إِنَّمَا نَحْنُ مُسْتَهْزَؤُونَ﴾ ١٤ اللَّهُ يَسْتَهْزِئُ

bihim (But when they are alone with their satans they say, "We are with you. We were only mocking." Allah mocks them...) (Q 2:14-15): in order to avoid implying that it is a direct quotation of the hypocrites, He did not conjoin *Allāhu yastahzi'u bihim* (Allah mocks them) to *innā ma'akum* (We are with you).

[When the First Sentence Lacks Positional Inflection] If the first sentence does not possess positional inflection, then if the second sentence is meant to be linked to it with the meaning of a conjunction other than the *wāw*, it is conjoined by means of that conjunction without the condition that [the sentences have] a common aspect, e.g., *dakhala Zaydun fa-kharaja 'Amrun* (Zayd came in, then 'Amr [immediately] went out) or ...*thumma kharaja 'Amrun* ([Zayd came in], then 'Amr [eventually] went out) when one intends immediate or delayed succession.

But if the second sentence is not meant to be linked to the first sentence with the meaning of a conjunction other than the *wāw*, then if the first sentence contains a semantic property (that is, a qualification) that is not meant to be given to the second sentence, it is necessary to break them up (i.e., not to conjoin them) so that the joining does not imply that they share that semantic property, e.g., *wa-idhā khalaw...* (But when they are alone...): in order to prevent *Allāhu yastahzi'u bihim* (Allah mocks them) from sharing the adverbial specification,⁴⁸ He did not conjoin it to *qālū* (they say).

However, if the first sentence does not have a semantic property (that is, a qualification that is extraneous to the meaning of the second sentence) or has a semantic property that is meant to be given to the second sentence as well, then look further:

بِهِمْ ﴿١٥-١٤﴾ لَمْ يَعْطِفْ «اللَّهُ يَسْتَهْزِئُ بِهِمْ» عَلَى «إِنَّا مَعَكُمْ» لَوْلَا يُلْزَمُ أَنْ يَكُونَ مَقُولَ قَوْلِ الْمُنَافِقِينَ.

[إن لم يكن للأوئى محل من الإعراب] وإن لم يكن للأوئى محلّ من الإعراب فإن قصد ربطها بها على معنّى عاطف سوى الواو عطف ذلك العاطف من غير اشتراط جهة جامعة، نحو «دخل زيد فخرج عمرو أو... ثم خرج عمرو» إذا قصد التعقيب أو المهلة.

وإن لم يقصد ربط الثانية بالأوئى على معنّى عاطف سوى الواو فإن كان للأوئى حكم أي قيد لم يقصد إعطاؤه للثانية فالفصل أي ترك العطف واجب لئلا يلزم من الوصل التشريك في ذلك الحكم، نحو «وإذا خلوا...» الآية لم يعطف «اللَّهُ يَسْتَهْزِئُ بِهِمْ» على «قالوا» لئلا يشاركه في الاختصاص بالظرفيّة.

وإن لم يكن للأوئى حكم أي قيد زائد على مفهوم الجملة الثانية أو يكون ولكن قصد إعطاؤه للثانية أيضا فانظر:

(A) If [one of the following is the case]:

(أ) فإن:

1. There is *total disconnection* between the two sentences, and there is nothing that would misleadingly imply anything contrary to the intended meaning. This is the case when the sentences differ such that one is declarative and the other non-declarative, e.g., *māta fulānun raḥimahu Allāhu* (So-and-so died; may Allah have mercy on him)...
2. There is *total connection* between the two sentences by virtue of the second sentence's serving as (a) an emphatic appositive for the first, e.g., *dhālika al-kitābu lā rayba fihi* (That is the book in which there is no doubt) (Q 2:2); (b) a substitute appositive for it, e.g., *amaddakum bi-mā ta'lamūna amaddakum bi-an'āmin wa-banīna* (...who has succored you with what you know—who has succored you with cattle and children) (Q 26:132–133); or (c) a clarifying appositive for it, e.g., *fa-waswasa ilayhi al-Shayṭānu qāla yā Adamu* (Then Satan whispered to him. He said, "O Adam...") (Q 20:120)...
3. There is *virtual disconnection* between the two sentences, e.g.,
wa-taẓunnu Salmā annanī abghī bihā
 And Salmā supposes I would have another
badalan urāhā fī al-ḍalālī tahīmu
 In her place. I find she wanders in delusion^[1]
 since had *urāhā* (I find she...) been conjoined to *taẓunnu* (supposes), one might have mistakenly assumed that it were conjoined to *abghī* (I seek), and the meaning would have been vitiated...
4. There is *virtual connection* between the two sentences, e.g.,

١- كان بين الجملتين كمال الانقطاع بلا شيء
 يوهم خلاف المقصود وذلك بأن تختلفا خبراً
 وإنشاءً، نحو «مات فلان رحمه الله»؛

٢- أو كان بينهما كمال الاتصال بأن تكون
 الثانية مؤكدة للأولى، نحو ﴿ذَلِكَ
 الْكِتَابُ لَا رَيْبَ فِيهِ﴾ [٢/٢]؛ أو بدلاً منها،
 نحو ﴿أَمَدَّكُمْ بِمَا تَعْلَمُونَ﴾ [٣٥] أَمَدَّكُمْ
 بِأَنْعَمٍ وَبَيْنَ [٢٦/١٣٣-١٣٢]؛ أو عطف
 بيان لها، نحو ﴿فَوَسَّوَسَ إِلَيْهِ الشَّيْطَانُ
 قَالَ يَأْتِئَادُمْ...﴾ الآية [٢٠/١٢٠]؛

٣- أو كان بينهما شبه كمال الانقطاع، نحو:

وَتَظُنُّ سَلَى أَنِّي أَبْغِي بِهَا

بَدَلًا أَرَاهَا فِي الضَّلَالِ تَهِيمٌ^[١]

إذ لو عطف «أراها» على «تظن» لتوهم أنه
 معطوف على «أبغي» وفسد المعنى؛

٤- أو كان بينهما شبه كمال الاتصال، نحو:

[1] *Abghī* means *aṭlub* (I seek). The meaning of *urāhā fī al-ḍalālī tahīmu* (I find she wanders in delusion) is "My soul tells me that she is lost in delusion."

[١] «أبغي» بمعنى «أطلب». ومعنى «أراها في الضلال تهيم» «تُريني نفسي أنها تتحير في الضلال».

qāla lī kayfa anta qultu ‘alīlu
He asked me, “How are you?” I said, “Ill:

saharun dā’imun wa-ḥuznun ṭawīlu
“Endless sleeplessness and lengthy grief”

It is as if he were asked, “What is the cause of your illness?” and he responded, “Endless sleeplessness and lengthy grief”...

In these four cases, breaking is specifically required because joining entails some difference and some relatedness, and relatedness is not present in the case of total disconnection and virtual disconnection.⁴⁹

(B) If, however, there is *not* total disconnection between the two sentences without misleading implication (as in *qāla lī kayfa anta qultu ‘alīlu saharun dā’imun wa-ḥuznun ṭawīlu*), nor is there total connection, nor is there virtually [total disconnection or connection] (as in one’s uttering the prayer, *lā wa-ayyadaka Allāhu* (No; may Allah assist you): if the *wāw* were omitted, [the addressee] would mistakenly understand it as a prayer against him),⁵⁰ then joining (that is, conjunction with the *wāw*) is specifically required since there is cause for joining (i.e., the presence of difference and relatedness) and there is no preventive consideration (i.e., the presence of either kind of totality together with the abovementioned kind of misleading implication or a similar one).

Instructive Point One thing that aesthetically enhances the joining [of sentences] is that the two sentences agree in being verbal or nominal and in having perfect or imperfect tense verbs. In the case of agreement, it is preferable to conjoin [the sentences], but in the case of non-agreement, what is preferable is to break them up. For this reason, the accusative takes priority in a case like *ḍarabtu Zaydan wa-‘Amran akramtuhu* (I hit Zayd, and ‘Amr I honored) in order to make it a case of the conjunction of one verbal sentence to another.

قَالَ لِي كَيْفَ أَنْتَ قُلْتَ عَلِيلٌ

سَهَرٌ دَائِمٌ وَحُزْنٌ طَوِيلٌ

كأنه قيل «ما سبب علتك؟» فقال «سهر دائم وحزن طويل»...

فيتعين الفصل في هذه الصور الأربع لأن الوصل يقتضي مغايرة ومناسبة والمناسبة غير موجودة في كمال الانقطاع وشبهه.

(ب) وإن لم يكن بينهما كمال الانقطاع بلا إيهام — نحو «قال لي كيف أنت قلت عليل سهر دائم وحزن طويل» — ولا كمال الاتصال ولا شبه أحدهما — نحو قول الداعي «لا وأيدك الله» ولو حذف الواو لتوهم أنه دعاء عليه — فالوصل أي العطف بالواو متعين لوجود الداعي وهو وجود المغايرة والمناسبة وعدم المانع وهو وجود أحد الكمالين مع الإيهام المذكور وشبهه.

تنبيه من محسنات الوصل تناسب الجملتين في الفعلية والاسمية والماضوية والمضارعة، فالعطف على مناسبه أوئى؛ وأما عند التخالف فالأوئى الفصل. ولذا رجح النصب في نحو «ضربت زيداً وعمراً أكرمته» ليكون من عطف الفعلية على مثلها.

PROPORTIONALITY, BREVITY, AND PROLIXITY

المساواة والإيجاز والإطناب

Proportionality, *brevity*, and *prolixity* refer, respectively, to the conveying of a primarily intended meaning through a verbal expression that is (1) equal to it,⁵¹ (2) briefer than it but sufficient, or (3) lengthier than it for some purpose.

هي تأدية أصل المراد بلفظ (١) مساوٍ له أو (٢) ناقص عنه وإفٍ أو (٣) زائد عليه لفائدة.

المساواة

Proportionality

An example of proportionality is “Yet evil plotting besets none but those who plot” (Q 35:43).

نحو ﴿وَلَا يَحِيقُ الْمَكْرُ السَّيِّئُ إِلَّا بِأَهْلِهِ﴾ [٤٣ / ٣٥].

الإيجاز

Brevity

Brevity is of two types.

وهو ضربان:

The first is *brevity by parsimony*, which is that which does not involve omission, e.g., “There is life for you in requital” (Q 2:179).⁵²

الأول إيجاز القصر وهو ما ليس بحذف، نحو ﴿وَلَكُمْ فِي الْقِصَاصِ حَيَوةٌ﴾ [٢ / ١٧٩].

The second is *brevity by omission*. That which is omitted is either

والثاني إيجاز الحذف. والمحذوف إما:

1. a *muḍāf*, e.g., *wa-s'al al-qaryata* (“Ask the town”) (Q 12:82), i.e., *ahla al-qaryati* (the people of the town).
2. the subject of an adjective, e.g., *ana ibnu jalā* (I am the son of...unmistakable), i.e., *ibnu rajulin jalā* (the son of an unmistakable man).

١- مضاف، نحو ﴿وَسْأَلِ الْقَرْيَةَ﴾ [٨٢ / ١٢] أي «أهل القرية».

٢- أو موصوف، نحو «أنا ابن جلا» أي «ابن رجل جلا».

3. an adjective, e.g., *ya'khudhu kulla safinatin* (...seizing every ship...) (Q 18:79), i.e., *kulla safinatin ṣaḥīḥatin* (every sound ship).
4. a condition.
5. a result clause. Furthermore, omission of a result clause is either
 - (a) purely for the sake of brevity, e.g., “And when it is said to them, ‘Be mindful of that which is before you and of that which is behind you, that haply you may receive mercy—’” (Q 36:45), that is to imply, “they turned away.”
 - (b) to indicate that [the omitted result] is not such that knowledge could comprehend it, e.g., “If you could see when they are arraigned before the fire—” (Q 6:27), that is to imply, “you would see a tremendous thing.”
 - (c) to send the listener down every possible course.⁵³

That which is omitted might also be more than one sentence, e.g., “I shall inform you of its interpretation, so send me forth.” (Q 12:45–46), that is to imply, “So send me forth to Yūsuf so that I might seek from him an interpretation of the dream.” So they sent him forth, whereupon he came to him and said, “O Yūsuf...”

Now, sometimes something might be put in place of what was omitted, e.g., “If they deny you, messengers before you were denied” (Q 35:4), that is to imply, “Be steadfast and grieve not.” Other times there might be nothing put in its place, the context being regarded as sufficient.

It is reason that determines that omission has occurred, but there are a number of things that may determine the specific content [of the omission].

The first is the most probable intention, as in “Carrion is forbidden to you” (Q 5:3). Reason determines that there is an omission, since religious

٣- أو صفة، نحو ﴿يَأْخُذُ كُلَّ سَفِينَةٍ﴾ [٧٩ / ١٨] أي «كل سفينة صحيحة».

٤- أو شرط.

٥- أو جواب شرط. ثم إن حذف الجواب إما:

(أ) لمجرد الاختصار، نحو ﴿وَإِذَا قِيلَ لَهُمُ اتَّقُوا مَا بَيْنَ أَيْدِيكُمْ وَمَا خَلْفَكُمْ لَعَلَّكُمْ تُرْحَمُونَ﴾ [٤٥ / ٣٦] أي «أعرضوا».

(ب) وإما للدلالة على أنه ما لا يحاط به العلم، نحو ﴿وَلَوْ تَرَىٰ إِذْ وَقَفُوا عَلَى النَّارِ﴾ [٢٧ / ٦] أي «لرأيت أمراً عظيماً».

(ج) أو ليذهب السامع كل مذهب ممكن.

وقد يكون المحذوف أكثر من جملة، نحو ﴿أَنَا أَنْبِئُكُمْ بِتَأْوِيلِهِ فَأَرْسِلُونِ﴾ [٤٥ / ١٢] أي «فأرسلوني إلى يوسف لأستعبه الرؤيا فأرسلوه فأتاه فقال يا يوسف».

ثم قد يقام مقام المحذوف شيء، نحو ﴿وَإِنْ يُكَذِّبُوكَ فَقَدْ كَذَّبَتْ رُسُلٌ مِّن قَبْلِكَ﴾ [٤ / ٣٥] أي «فاصبر ولا تحزن». وقد لا يقام مقامه شيء ويكتفى بالقرينة.

والدليل على الحذف العقل؛ وعلى التعيين أمور:

الأول المقصود الأظهر، نحو ﴿حُرِّمَتْ عَلَيْكُمْ أَلْمِيتَةُ﴾ [٣ / ٥] دلّ العقل على أن هناك حذفاً إذ الأحكام

rulings pertain to acts, not to things, and the specification of eating is determined by its being what is most probably intended by the prohibition of carrion.

The second is normative experience, as in “This is the one on whose account you blamed me” (Q 12:32). Conceivably, the implicit phrase could be “on account of loving whom” or “on account of attempting to seduce whom,” but normative experience indicates that it is specifically the latter since a person who has excessive love is not normally blamed, because that love is not by choice.

The third is contextual indication, as in “In the name of Allah.” One mentally supplies [a word for the activity] before which Allah’s name is invoked, as in “I recite” when reciting, “I depart” when traveling, and so on.

Prolivity

Prolivity occurs either

1. by elucidating something after expressing it indistinctly so that the meaning takes lingering hold in the soul, e.g., “He said, ‘My Lord! Expand for me my breast!’” (Q 20:25).⁵⁴
2. by mentioning something specific after something general to indicate its superiority, as if it did not belong to the category of the general thing, e.g., “Be mindful of your prayers and the middlemost prayer” (Q 2:238).
3. by repeating for the sake of a fine point like emphasizing the warning in *kallā sawfa ta‘lamūna thumma kallā sawfa ta‘lamūna* (Nay! Soon you will know. Indeed! Soon you will know) (Q 102:3-4). *Thumma* contains an indication that the second warning is more emphatic.

الشرعية تتعلق بالأفعال لا بالأعيان ودل المقصود الأظهر من حرمة الميتة على تعيين الأكل.

الثاني العادة، نحو ﴿فَذَلِكُنَّ الَّذِي لُمْتُنَنِي فِيهِ﴾ [٣٢ / ١٢] يحتمل أن يكون التقدير «في حبه» أو «في مراودته» ودلت العادة على تعيين الثاني لأن الحب المفرط لا يلام صاحبه عليه عادة إذ ليس اختيارياً.

الثالث الاقتران، نحو «بسم الله» فيقدر ما جعلت التسمية مبدأ له كـ «أقرأ» في القراءة و«أرتحل» في السفر ونحو ذلك.

الإطناب

وهو إما:

- ١- بالإيضاح بعد الإبهام ليتمكن المعنى في النفس فضل تمكّن، نحو ﴿قَالَ رَبِّ اشْرَحْ لِي صَدْرِي﴾ [٢٠ / ٢٥].
- ٢- وإما بذكر الخاص بعد العام للتنبيه على فضله حتى كأنه ليس من جنس العام، نحو ﴿حَافِظُوا عَلَى الصَّلَوَاتِ وَالصَّلَاةِ الْوُسْطَى﴾ [٢٣٨ / ٢].
- ٣- وإما بالتكرير لنكتة كإكيد الإنذار في ﴿كَلَّا سَوْفَ تَعْلَمُونَ﴾ ٣ ﴿ثُمَّ كَلَّا سَوْفَ تَعْلَمُونَ﴾ [١٠٢ / ٤-٣] وثى «ثم» دلالة على أن الإنذار الثاني أبلغ.

4. by *epiphrase*, which is to end one's speech by adding a fine point without which the meaning would have been complete, e.g., "He said, 'O my people! Follow the messengers! Follow those who ask not of you any reward and who are guided'" (Q 36:20–21). The fine point here is additional urging that they follow [the messengers].
5. by *epiphonema*, which is to put after one sentence another sentence that comprises its meaning for the sake of emphasis, e.g., "Thus did We punish them for having disbelieved. And do We punish any but the ungrateful?" (Q 34:17) and "Say, 'Truth has come and falsehood has vanished. Truly falsehood is ever vanishing'" (Q 17:81).
6. by *complementing* (also called *preempting*), which is that one provide, in speech that might lead to a misunderstanding of the intended meaning, that which would ward off that misunderstanding, e.g., "...humble toward the believers, stern toward the disbelievers" (Q 5:54).
7. by *enriching*, which is that one provide, in speech that would *not* lead to any misunderstanding of the intended meaning, something additional for a fine purpose like amplification, e.g., "And they give food despite cherishing it" (Q 76:8).
8. by *interjecting*, which is that one express, in the middle of a sentence or between two sentences that are connected in meaning, one or more sentences that have no positional inflection for some fine purpose other than warding off a misunderstanding, like the declaration of divine transcendence in His saying ﷻ, "And they assign to Allah daughters—transcendent is He!—while they have that which they desire" (Q 16:57).
- ٤- وإما بالإيغال وهو ختم الكلام بما يفيد نكتة يتم المعنى بدونها، نحو ﴿قَالَ يَلْقَوْمِ اتَّبِعُوا الْمُرْسَلِينَ ۝ اتَّبِعُوا مَن لَّا يَسْأَلْكُمْ أَجْرًا وَهُمْ مُّهْتَدُونَ﴾ [٢١-٢٠ / ٣٦] النكتة هنا زيادة حث على الاتباع.
- ٥- وإما بالتذييل وهو تعقيب جملة بجملة أخرى تشتمل على معناها للتأكيد، نحو ﴿ذَلِكَ جَزَيْنَاهُمْ بِمَا كَفَرُوا وَهَلْ نُجْزِي إِلَّا الْكَفُورَ﴾ [٣٤ / ١٧] ونحو ﴿وَقُلْ جَاءَ الْحَقُّ وَزَهَقَ الْبُطْلُ إِنَّ الْبُطْلَ كَانَ زَهُوقًا﴾ [٨١ / ١٧].
- ٦- وإما بالتكميل ويسمى الاحتراس أيضا وهو أن يؤتى في كلام يوهم خلاف المقصود بما يدفعه، نحو ﴿أَذَلَّةٍ عَلَى الْمُؤْمِنِينَ أَعِزَّةٍ عَلَى الْكَافِرِينَ﴾ [٥٤ / ٥].
- ٧- وإما بالتميم وهو أن يؤتى في كلام لا يوهم خلاف المقصود بفضلة لنكتة كالمبالغة، نحو ﴿وَيُطْعَمُونَ الْطَّعَامَ عَلَى حُبِّهِ﴾ [٨ / ٧٦].
- ٨- وإما بالاعتراض وهو أن يؤتى في أثناء كلام أو بين كلامين متصلين معني بجملة أو أكثر لا محل لها من الإعراب لنكتة سوى دفع الإيهام، كالنزبه في قوله تعالى ﴿وَيَجْعَلُونَ لِلَّهِ الْبَنَاتِ سُبْحَانَهُ وَلَهُمْ مَا يَشْتَهُونَ﴾ [٥٧ / ١٦].

9. in some other way like His saying ﷻ, “Those who bear the throne and those who surround it hymn the praise of their Lord and believe in Him” (Q 40:7). The mention of “and believe in Him” is apt in that it manifests the dignity of belief.

٩- وإما بغير ذلك، كقوله تعالى ﴿الَّذِينَ يَحْمِلُونَ الْعَرْشَ وَمَنْ حَوْلَهُ يُسَبِّحُونَ بِحَمْدِ رَبِّهِمْ وَيُؤْمِنُونَ بِهِ﴾ [٤٠/٧] وحسن ذكر «ويؤمنون به» إظهاراً لشرف الإيمان.



Know that a statement might be described as brief or prolix in consideration of whether it has more or fewer letters than another statement that equally expresses the [same] primarily intended meaning.⁵⁵

واعلم أنه قد يوصف الكلام بالإيجاز والإطناب باعتبار كثرة حروفه وقلتها بالنسبة إلى كلام آخر مساوٍ له في أصل المعنى.



By the assistance of Allah ﷻ, the treatise entitled *The Lordly Profusion: On the Science of Rhetorical Semantics* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the eighth treatise follows, entitled *The Elucidation: On the Science of Figurative Language*.

تمت بعون الله تعالى الرسالة المسماة بالفيض الرباني في علم المعاني جعلها الله تعالى بمتة وكرمه نافعة لنا ولسائر المؤمنين. اللهم لا تؤاخذنا إن نسينا أو أخطأنا. ﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ (١٨٠) وَسَلَامٌ عَلَى الْمُرْسَلِينَ ﴿وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [٣٧/ ١٨٠-١٨٢]. وتليها بإذنه تعالى الرسالة الثامنة المسماة التبيان في علم البيان.

NOTES TO TREATISE VII

- 1 *Talkhīṣ al-Miftāḥ*, authored by Muḥammad b. ‘Abd al-Raḥmān al-Qazwīnī (d. 739/1338), is an abridgement of the portion of Sirāj al-Dīn al-Sakkākī’s (d. 626/1229) *Miftāḥ al-‘ulūm* that deals with rhetoric (*balāgha*). *Mukhtaṣar al-ma‘ānī* is Sa’d al-Dīn al-Taftāzānī’s (d. 792/1390) commentary on *Talkhīṣ al-Miftāḥ*.
- 2 This kind of overcomplication is called “overcomplication in the expression” (*al-ta‘qīd al-lafẓī*).
- 3 This kind of overcomplication is called “overcomplication in the meaning” (*al-ta‘qīd al-ma‘nawī*).
- 4 Moreover, an eye’s becoming dry could imply that the person has ceased to care or has become hard of heart. See al-Taftāzānī, *Mukhtaṣar*, 1:48.
- 5 That is, errors that would arise from failing to account for what the situation demands.
- 6 This is necessary for eloquence because it is necessary for articulateness (*faṣāḥa*) and eloquence depends on articulateness. The other prerequisites for articulateness are satisfied by means of other sciences: knowledge of lexicology (*‘ilm al-lughā*) equips one to avoid obscurity in word choice; morphology, aberrancy in word patterns; grammar, weakness in syntax and the overcomplicated ordering of expressions. Natural good taste (*dhawq salīm*) guides the speaker to avoid dissonant words and phrases. See al-Taftāzānī, *Mukhtaṣar*, 1:68–70; al-Dasūqī, *Kitāb ḥāshiyat al-Dasūqī*, 1:264.
- 7 The discussion in fact spans three consecutive treatises.
- 8 As discussed in Treatise V, pp. 311–16, literal and nonliteral *predication* (*ḥaqīqa ‘aqliyya* and *majāz ‘aqlī*) are distinct from literal and nonliteral *expressions* (*ḥaqīqa lughawīyya* and *majāz lughawī*).
- 9 The complete sentence is *fa-ammā man thaqulat mawāzīnuhu fa-huwa fī ‘ishatin rāḍiyatin* (As for one whose scales are heavy, he shall enjoy a contenting [lit., “content”] life) (Q 101:6–7). Although *rāḍiya* (content) is an active participle, it is predicated of what is in reality the object of the contentment (namely, the life in paradise) instead of the agent who is content (namely, the believer who has been rewarded).
- 10 Although *muf‘am* (inundated) is a passive participle, it is predicated of what is in reality the agent of the inundation (namely, the flood) instead of the object of the inundation (like a valley).
- 11 Since *jadda* (exerted effort) is an active verb, it belongs to the agent (namely, the person in question who is exerting effort); instead, it is here predicated of the abstract notion of the action.
- 12 As an active participle, *ṣā’imun* (fasting) belongs to the agent, namely, the person who is fasting.
- 13 As an active participle, *jārin* (flowing) belongs to the agent, namely, the actual water that makes up the river. In this example, *nahr* as the riverbed, or the channel in which the river water flows, is to be understood as distinct from the “river,” or the water, itself.
- 14 As an active verb, *banā* (built) belongs to the agent, namely, the actual builders.
- 15 That is, both the subject and the predicate are *tropes* (*majāz lughawī*).
- 16 The stronger indicator is the intellect.

- 17 Just as the speaker may consider himself unworthy to mention the subject by name, he may consider the subject unworthy of his mentioning it by name.
- 18 When it is obvious that there is only one possible thing that the predicate could refer to, it would be redundant to mention the subject explicitly. Better yet, in some cases, the speaker may want to convey the impression that he considers the predicate to belong exclusively to one subject and that it would be redundant to mention the subject, even though he knows that, strictly, this is not true.
- 19 That is, by the speaker's using a name, title, or description that inherently magnifies or debases the subject, like "the honorable judge" or "the wretched convict."
- 20 That is, choosing to use a definite subject instead of an indefinite subject.
- 21 The text is especially terse here. The purpose of rendering the subject definite is to convey meaning to the addressee in the most complete way (*ifādat al-mukhāṭab atamm fā'ida*) by using expressions that are specific and unambiguous. Since the personal pronoun is the most specific form of the definite, the use of a personal pronoun for the subject in the context of the first person, the second person, or the third person (of a previously mentioned subject) has the advantage of accomplishing this purpose in the fullest possible sense. See al-Dasūqī, *Kitāb ḥāshiyat al-Dasūqī*, 1:488–89.
- 22 Implication (*kināya*), studied in the science of figurative language (*bayān*), is the use of an expression for a nonliteral implied meaning when the literal meaning of the expression is also applicable. Here, the use of implication would be to refer to someone by his personal name in order to imply its context-appropriate lexical meaning, as in *karīm* (generous one) for a person named Karīm who is being generous.
- 23 Since seduction is not expected in such a relationship, the relative clause confirms that this was indeed the situation: none other than the woman in authority over Yūsuf ﷺ and in whose house he was staying made the attempt.
- 24 The point of the example is that by using the relative clause to mention that it is none other than the Creator of the heavens who built the house, the poet magnifies its status. This also helps him make the point that other houses are comparatively insignificant. Al-Taftāzānī, *Mukhtaṣar*, 1:152–53.
- 25 The relative clause alludes to the magnified status of Shu'ayb ﷺ.
- 26 The wife of 'Imrān wanted a son (whom she vowed to devote to the worship of Allah) but instead gave birth to a daughter, Maryam.
- 27 The speaker of this sentence would be making the (obviously problematic) claim that the general essence of 'man' is superior to that of 'woman'.
- 28 Since the plural form in Arabic signifies at least three, the negation of the plural negates three or more but does not necessarily negate one or two.
- 29 That is, a demeaning of the *muḍāf*, *muḍāf ilayhi*, or something else. The example provided demeans the *muḍāf*.
- 30 That is, even the smallest portion of contentment from Allah is greater than all else. Al-Bannānī, *al-Tajrīd*, 2:131. Another reading is that the indefinite magnifies Allah's contentment by indicating that it is given only to few. Al-Dasūqī, *Kitāb ḥāshiyat al-Dasūqī*, 1:578.
- 31 Note that in this example *al-alma'*, which is the word described by the adjectival phrase, is not the subject since the example is not a complete sentence.
- 32 That is, an abridged way, which means that one does not spell out the entire sentence each time. The difference between detailing the subject and detailing the predicate is that

- the purpose of detailing the subject is to mention every person or thing to which the predicate applies, while the purpose of detailing the predicate is to mention every application of the predicate—as, in the following example, both the coming of Zayd and the coming of ‘Amr. See al-Taftāzānī, *Mukhtaṣar*, 1:183–85.
- 33 In this context, separation is the use of the *separative pronoun* (*ḍamīr al-faṣl*) *huwa*. Note that there are other purposes for the use of the separative pronoun, the most important of which is to distinguish the grammatical structure of subject and predicate from that of noun and adjective: *Zaydun al-qā’imu* could mean either “Zayd, the one who is standing...” or “Zayd is the one standing.”
- 34 ‘Abd al-Qāhir b. ‘Abd al-Raḥmān al-Jurjānī (d. 471/1078 or 474/1081), renowned rhetorician and grammarian.
- 35 A verbal predicate (*khabar fi’lī*) is a clause that begins with a verb whose grammatical agent is a pronoun, whether implicit or explicit, that refers to the subject. See the example.
- 36 This example only works according to the position that divides statements of praise into two sub-sentences, where the subject (*musnad ilayhi*) of the first sub-sentence is the grammatical agent (e.g., *al-rajulu*) for the verb of praise (e.g., *nī‘ma*) as in *nī‘ma al-rajulu* [How good a man!]), and the subject of the second sub-sentence is an implicit noun (e.g., *huwa*) whose predicate is the noun qualified by praise (e.g., *Zaydun*) as in *huwa Zaydun* (He is Zayd). When the subject of the first sub-sentence (*al-rajulu*) is replaced by an explanatory indefinite noun (*rajulan*), the subject becomes an implicit agent pronoun in the verb (*nī‘ma*). Thus the two sentences would be *nī‘ma rajulan* (How good he is as a man!) *huwa Zaydun* (He is Zayd). However, this example does not work according to the other position regarding statements of praise, which treats them as a single sentence in which the subject (*musnad ilayhi*) is the noun qualified by praise—which here is *Zaydun*—and the preceding part of the sentence is the predicate. Al-Taftāzānī, *Mukhtaṣar*, 1:224.
- 37 Here the “explicit noun” is to be understood as opposed to the personal pronoun and thus includes demonstrative pronouns, as the student will observe.
- 38 That is, using the third person instead of the first person as in the examples immediately above.
- 39 That is, in addition to the use of the third person instead of the first person, there are other configurations in which one person can be used instead of another, as the text will now explain.
- 40 The subtle significance that makes this verse acceptable is its hyperbolic description of the color of the sky: instead of comparing the sky to the ground with respect to its color, the poet compares the sky to the very color of the ground itself. In the following example, by contrast, the inversion does not achieve any worthwhile effect: it simply makes no sense for a castle to be plastered onto mud and straw. Al-Taftāzānī, *Mukhtaṣar*, 1:245–46.
- 41 “Renewal” refers to the action’s coming into existence after being nonexistent. The point is that the temporality of the action signified by the verb entails that there is a reason for the action’s occurring in the specific time in question. “Renewal” is the opposite of “permanence” (*thubūt*), which is the default signification of nouns. Al-Dasūqī, *Kitāb ḥaṣhiyat al-Dasūqī*, 2:38.
- 42 *Actional accusatives* (*maḥāl*) include the action-notion (*maḥāl muṭlaq*), the object (*maḥāl bihi*), the action-place/time (*maḥāl fihī*), the action-reason (*maḥāl lahu*), and the action-accompaniment (*maḥāl ma’ahu*). “Its like” refers to the circumstance (*ḥāl*), the specification (*tamyīz*), and the exception (*istithnā*). Refer to

- the section on accusative nouns in Treatise II, Chapter 4 (pp. 150–54).
- 43 The term *operator* (*adāh*) is used to include nouns as well as particles.
- 44 This parenthetical explanation is meant to clarify that *fi'l* here should be understood not as the grammatical verb but rather the action signified by that verb, that is, the real occurrence that the agent brings about.
- 45 The point is that the sentence has the form of the declarative sentence “Allah has providentially led you to God-consciousness.”
- 46 These example sentences have the forms of the declarative sentences “And mothers nurse their children...” and “Divorced women wait....”
- 47 Clauses that have a syntactical role within a larger sentence can be said to have “positional inflection.” See Treatise II, note 33.
- 48 The adverbial specification is the clause “But when they are alone....”
- 49 The attentive student will complete this by observing that in cases of total connection and virtual connection, difference is not present.
- 50 *Lā ayyadaka Allāhu* would be understood as a single sentence with the meaning “May Allah not assist you.”
- 51 These relations are measured by reference to an expression’s signification (*dalāla*) by correspondence (*muṭābaqa*). Refer to the introduction of Treatise III, p. 227.
- 52 This Quranic statement is regarded to be a model of concision. In one phrase, it conveys the idea that a person’s prior knowledge that he would be killed in retribution for wrongful killing functions as a deterrence; thus, the legislation of retaliatory killing prevents wrongful killing and results ultimately in the protection of human life. It has been observed that the Quranic phrase *fī al-qīṣāṣi ḥayātun* successfully conveys this idea in fewer vocalized letters than the old Arab saying “Killing is best averted by killing” (*al-qatlu anfā li-l-qatli*). Al-Taftāzānī, *Mukhtaṣar*, 1:528–29.
- 53 That is, omitting the result clause might have the effect of making the outcome seem open to various possibilities, inducing the listener to consider them one by one.
- 54 “Expand for me” (*ishraḥ lī*) expresses the request for expansion indistinctly, and “my breast” (*ṣadri*) provides elucidation. The general idea is that indistinctness induces anticipation in the listener for elucidation, which makes the latter more impactful. Al-Taftāzānī, *Mukhtaṣar*, 1:538–39.
- 55 That is, according to a different technical usage of these terms than the one presented above.

VIII

THE ELUCIDATION

On the science of figurative language

التبيان في علم البيان

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon our messenger, Muḥammad, and upon his all family and Companions.

To Proceed This is a treatise on the science of figurative language. I have entitled it *The Elucidation: On the Science of Figurative Language* and arranged it into an introduction and three chapters. The introduction concerns the definition, aim, and subject matter of the science of figurative language. Chapter 1 concerns simile, Chapter 2 concerns nonliteral language, and Chapter 3 concerns implication.

الحمد لله رب العالمين والصلاة والسلام على رسولنا محمد وعلى آله وصحبه أجمعين.

أما بعد فهذه رسالة في علم البيان سميتها التبيان في علم البيان. رتبته على مقدمة وثلاثة أبواب: المقدمة في تعريف علم البيان وغايته وموضوعه، الباب الأول في التشبيه، الباب الثاني في المجاز، الباب الثالث في الكناية.

INTRODUCTION

What is the science of figurative language? What is its aim? What is its subject matter?

The science of figurative language is a science by which one knows how to convey one meaning in various ways that differ in how plainly they signify that meaning, e.g., to convey the generosity of Zayd through “has abundant ashes,” “has a meek dog,” or “has a lean young camel.” The aim of the science is that one know how to convey one meaning in different ways. The subject matter of the science is the verbal expression with respect to simile, nonliteral language, and implication.

If a verbal expression is used to convey some implicate of the assigned meaning, then if some contextual indicant indicates that the assigned meaning is not intended, that verbal expression is a *trope*, e.g., “They put their fingers in their ears” (Q 2:19). Otherwise, it is an *implicative expression*, e.g., “Zayd’s ashes are abundant.” If a contextual indicant indicates that one thing shares [an attribute] with another thing but not in the manner of metaphor, then the verbal expression is a *simile*, e.g., “Zayd is a lion.”

المقدمة

ما علم البيان؟ وما غايته؟ وما موضوعه؟

علم البيان علم يعرف به إيراد المعنى الواحد بطرق مختلفة في وضوح الدلالة عليه، كإيراد جود زيد بـ «كثير الرماد» و «جبان الكلب» و «مehزول الفصيل»؛ وغايته معرفة إيراد المعنى الواحد بطرق مختلفة؛ وموضوعه اللفظ من حيث التشبيه والمجاز والكناية.

اللفظ المراد به لازم المعنى الموضوع له؛ إن دلت قرينة على عدم إرادة المعنى الموضوع له فمجاز كـ «يجعلون أصابعهم في آذانهم» وإلا فكناية كـ «زيد كثير الرماد». وإن دلت قرينة على مشاركة أمر لأمر لا على وجه الاستعارة فتشبيه كـ «زيد أسد».

SIMILE

التشبيه

What is simile? How many components does it have? What is the highest level of simile?

ما التشبيه؟ كم ركنًا له؟ وما أعلى مراتب التشبيه؟

[The Definition of Simile]

Lexically, *tashbīh* (simile) means to use the [particle] *kāf* or the like to indicate that one thing shares some commonality with another thing.¹ In the science of figurative language, *simile* means that which is neither in the manner of *actual metaphor*, e.g., “I saw a lion in the bathhouse”; nor in the manner of *implicit metaphor*, e.g., “Death dug in its claws”; nor in the manner of *extraction*, which is discussed in the science of embellishment, e.g., *laqītu bi-Zaydin asadan* (I encountered in Zayd a lion), i.e., *laqītu ma’a Zaydin asadan* (I encountered with Zayd a lion), for the *bā’* means *ma’a* (with).

The definition [of simile] thus includes statements like “Zayd is a lion,” with an omission of the instrument of simile, and His saying ﷺ, “Deaf, dumb, and blind” (Q 2:18), with an omission of both the instrument and the tenor of the simile.

How Many Components Does Simile Have?

Simile has four components:

1. the *tenor* of the simile.
2. the *vehicle* for the simile.

[تعريف التشبيه]

التشبيه في اللغة الدلالة على مشاركة أمر لأمر في معنى بالكاف ونحوه؛ والمراد بالتشبيه في علم البيان ما لم يكن على وجه الاستعارة التحقيقية نحو «رأيت أسدًا في الحمام» ولا على وجه الاستعارة المكنية نحو «أنشبت المنية أظفارها» ولا على وجه التجريد الذي يذكر في علم البديع من نحو «لقيت بزيد أسدًا» أي «لقيت مع زيد أسدًا» فالباء بمعنى «مع».

فدخل في التعريف نحو «زيد أسد» بحذف أداة التشبيه وقوله تعالى ﴿صُمُّ بُكْمٌ عُمَى﴾ [١٨/٢] بحذف الأداة والمشبّه جميعًا.

كم ركنًا للتشبيه؟

للتشبيه أربعة أركان:

١- المشبّه.

٢- المشبّه به.

These two either are (a) both sensory, e.g., “Zayd’s cheek is like a rose”; are (b) both abstract, e.g., “Knowledge is like life”; or (c) are different [in this respect], e.g., “Death is like a predator.”

3. the *ground* for the simile, which either (a) is *not* external to the essences of the tenor and the vehicle, as when one garment is likened to another with respect to their species or genus, e.g., to say, “This shirt is like that one in that they are both linen garments / ...in that they are both garments made of cotton”;² [or (b) is external to] the essences of the tenor and the vehicle and is an attribute of both (otherwise, it could not possibly be the ground). That attribute is either *real*, i.e., a state of being that is established and inherent in the thing, or it is *relational*, i.e., that which is *not* a state of being that is inherent in the thing but rather an attribute involving two things, e.g., [the attribute of] disclosure when one says, “The proof is like the sun,” for disclosure is not a state of being that is inherent in the proof or the sun themselves. The ground can also be divided in another way, which we saw more fitting to omit.
4. the *instrument of simile*, which may be the *kāf*, *ka’anna*, *mithlu*, or words of the same meaning. By default, when the *kāf* or its like is used, the vehicle comes after it. But in some cases another word comes after [instead], e.g., “Set forth for them a parable of the life of this world: [It is] like water We send down from the sky” (Q 18:45), meaning that the condition of the life of this world is like the condition of vegetation, not that it is like water as might be supposed ostensibly.

The Highest Level of Simile

Simile is divided into various levels with respect to emphatic force in consideration of whether all or some of its components are mentioned.

وهما إما حسّيّان كـ«خَدَّ زَيْدٍ كَالرُّودِ» أو عقليّان كـ«الْعِلْمُ كَالْحَيَاةِ» أو مختلفان كـ«الْمَنِيَّةُ كَالسَّبْعِ».

٣- وجهه وهو إما (١) غير خارج عن حقيقتهما، كما في تشبيه ثوب بآخر في نوعهما وجنسهما كأن يقال «هذا القميص مثل ذاك في كونهما كتانًا أو ثوبًا من القطن»؛ [أو (٢) خارج] عن حقيقة المشبّه والمشبّه به صفة لهما وإلا لا يصلح أن يكون وجه الشبه. وتلك الصفة إما حقيقيّة أي هيئة متمكّنة في الذات متقرّرة فيها وإما إضافيّة أي ما لا يكون هيئة مقرّرة في الذات بل يكون معنًى متعلّقًا بشيئين كإزالة الحجاب في قولنا «الحجّة كالشمس» فإنها ليست هيئة مقرّرة في ذات الحجّة والشمس. ولوجه الشبه تقسيم آخر رأينا تركه أحسن.

٤- أداته وهي الكاف، و«كأنّ»، و«مثل»، وما في معناها. والأصل في نحو الكاف أن يليه المشبّه به؛ وقد يليه غيره نحو ﴿وَأَضْرِبْ لَهُمْ مَثَلًا الْحَيَاةِ الدُّنْيَا كَمَا أَنْزَلْنَاهُ مِنَ السَّمَاءِ﴾ [١٨/٤٥] أي «حال الحياة الدنيا كحال النباتات» لا الماء كما يظنّ ظاهرًا.

أعلى مراتب التشبيه

ينقسم التشبيه في قوّة المبالغة باعتبار ذكر أركانه كلّها أو بعضها إلى مراتب.

The highest level is that in which only the ground and the instrument are omitted, e.g., "Zayd is a lion," or [these are omitted] along with omission of the tenor, e.g., "A lion" in the context of speaking about Zayd.

After this level comes that in which either the ground alone or the instrument alone is omitted, e.g., "Zayd is like a lion" or "Zayd is a lion in courage," or [one of these is omitted] along with omission of the tenor, e.g., "Like a lion" or "A lion in courage" when speaking about Zayd. There is no force in any other kind of simile, as in "Zayd is like a lion in courage."

فالأعلى ما حذف منه وجهه وأداته فقط، نحو
«زيد أسد» أو مع حذف المشبه نحو «أسد» في
مقام الإخبار عن زيد.

ويلي هذه المرتبة ما حذف منه وجهه أو حذف أداته
فقط، نحو «زيد كالأسد» أو «زيد أسد في الشجاعة»، أو
مع حذف المشبه، نحو «كالأسد» أو «أسد في الشجاعة»
عند الإخبار عن زيد. ولا قوّة في غيرها، نحو «زيد
كالأسد في الشجاعة».

TROPES

المجاز

Tropes are of two types: simple and composite.

وهو قسمان: مفرد، مركّب.

Simple Tropes

[المجاز المفرد]

As for simple tropes, they are words used for a [meaning] other than that to which they were assigned according to the vocabulary referenced by the speech, with a contextual indicant that precludes that the assigned meaning could be intended. There must be some semantic link, thereby excluding error and implication.

أما المجاز المفرد فهو الكلمة المستعملة في غير ما وضعت له في اصطلاح به التخاطب مع قرينة مانعة عن إرادة الموضوع له. ولا بدّ من العلاقة ليخرج الغلط والكناية.

Literal expressions and tropes are each classified into those which are *lexical*, *revelational*, *conventional in the specific sense*, or *conventional in the general sense*, e.g., *asad* (lion / courageous man) for the predatory animal and a courageous man, *ṣalāh* (ritual prayer / supplication) for the specific form of worship and supplication, *fi'l* (verb / action) for the word and the occurrence, and *dābba* (riding animal / thing that walks or crawls upon the ground) for the four-legged creature and a human being.

وكل من الحقيقة والمجاز لغوي وشرعي وعرفي خاصّ أو عامّ، كـ«أسد» للسبع والرجل الشجاع و«صلاة» للعبادة المخصوصة والدعاء و«فعل» للفظ والحدث و«دابة» لذات الأربع والإنسان.

[Simple] tropes, with respect to the semantic link, are of two types: *metonymy*, if the semantic link is not similarity, or else *metaphor*. Oftentimes, [the term] *metaphor* is used to refer to using the name of the vehicle for the tenor; in such a case, they are the *vehicle* and *tenor* of a metaphor and the word is a *metaphorical expression*.

والمجاز باعتبار العلاقة قسمان: (١) مرسل إن كانت العلاقة غير المشابهة، وإلا (٢) فاستعارة. وكثيرًا ما تطلق «الاستعارة» على استعمال اسم المشبّه به في المشبّه فهما مستعار منه ومستعار له واللفظ مستعار.

Metonymy is like using *yad* (hand) for favors or for power or using *rāwīya* (water-bearing animal) for *mazāda* (leather waterbag). It also includes referring to a thing by the name of (1) a part of it, as in *ʿayn* (eye) for *rabīʿa* (scout), which means someone on the lookout; (2) the reverse, as in “fingers” for fingertips; or referring to a thing by the name of (3) a cause of the thing, as in “We let [the cattle] graze on the rain”; (4) an effect of the thing, as in “The sky rained vegetation”; (5) what it previously was, as in “Give orphans their property” (Q 4:2); (6) what it will be in the future, as in “Truly I see myself pressing wine” (Q 12:36); (7) its location, as in “So let him call his assembly-place” (Q 96:17); (8) something located within it, as in “As for those whose faces whiten, they will be in the mercy of Allah” (Q 3:107), i.e., “in paradise”; (9) or an instrumental means of the thing, e.g., “And make for me a faithful tongue among later generations” (Q 26:84), i.e., “good mention.”³

Composite Tropes

As for composite tropes, they are composite expressions that are used for a meaning likened to their original meaning in the manner of analogy for hyperbolic emphasis, e.g., when someone hesitating about some matter is told, “I see you putting a foot forward and then withdrawing it again”: the image of his hesitation about the matter is likened to the image of the hesitation of a person who rises to leave and at one moment wants to leave, so he puts a foot forward, then at another moment wants not to, so he withdraws it again. To refer to the former image, a phrase is used that signifies the latter image by correspondence.⁴ This kind of composite trope is termed a *metaphorical analogy* and sometimes termed simply an *analogy*. When its use in this manner becomes widespread, it is termed a *proverb*. Because of this, proverbs are not to be altered from the [grammatical] form of their original context to fit the context of their usage.⁵

والمجاز المرسل كـ«اليد» في النعمة والقدرة و«الراوية» في المزايدة. ومنه تسمية الشيء باسم (١) جزئه، كـ«العين» في الربيثة وهي الشخص الرقيب؛ (٢) وعكسه، كـ«الأصابع» في الأنامل؛ وتسميته باسم (٣) سببه، نحو «رعينا الغيث»؛ أو (٤) مسببه، نحو «أمطرت السماء نباتا»؛ أو (٥) ما كان عليه، نحو «وَأَتُوا الَّتِي تَمَيَّ أَمْوَالُهُمْ» [٤/٢٢]؛ أو (٦) ما يؤول إليه، نحو «إِنِّي أَرْنِيكَ أَغْصُرُ حَمْرًا» [٣٦/١٢]؛ أو (٧) محله، نحو «فَلْيَدْعُ نَادِيَهُ» [١٧/٩٦]؛ أو (٨) حاله، نحو «وَأَمَّا الَّذِينَ أَبْيَضَتْ وَجُوهُهُمْ فَنَفِي رَحْمَةِ اللَّهِ» [١٠٧/٣] أي «في الجنة»؛ أو (٩) آتته، نحو «وَأَجْعَلْ لِي لِسَانَ صِدْقٍ فِي الْآخِرِينَ» [٢٦/٨٤] أي «ذكرًا حسنًا».

[المجاز المركب]

وأما المجاز المركب فهو اللفظ المركب المستعمل فيما شبه بمعناه الأصلي تشبيه التمثيل للمبالغة، كما يقال للمتروِّد في أمر «إني أراك تقدّم رجلًا وتؤخّر أخرى» شبه صورة تردده في ذلك الأمر بصورة تردّد من قام ليذهب فتارة يريد الذهاب فيقدّم رجلًا وتارة لا يريد فيؤخّر أخرى فاستعمل في الصورة الأولى الكلام الدالّ بالمطابقة على الصورة الثانية. وهذا المجاز المركب يسمّى التمثيل على سبيل الاستعارة وقد يسمّى التمثيل مطلقًا؛ ومتى فشا استعماله كذلك سميّ مثلاً، ولهذا لا تغيّر الأمثال في مضربها عن موردها.



[Metaphor]

A metaphor may be qualified as *actual* when that to which it refers actually exists to the senses or to the intellect, as in [the poet's] saying,

ladā asadīn shākī al-silāhi muqadhdhafīn
In the presence of a lion armed to the
teeth and oft-flung^[1]

i.e., “a courageous man,” and as in His saying ﷺ, “Guide us upon the straight path” (Q 1:6), i.e., “the true religion.”⁶

Metaphor is different from untruth in that metaphor is based on interpretation and on the utilization of a contextual indicant that indicates that what is intended is different than the apparent meaning.

A metaphor cannot be a proper name, since proper names are incompatible with generic import, unless the name bears some kind of attributive meaning, e.g., *Hātīm*.⁷

[الاستعارة]

والاستعارة قد تقيّد بالتحقيقية لتحقق معناها حساً أو عقلاً، كقوله:

لَدَى أَسَدٍ شَاكِي السَّلَاحِ مُقَدِّفٍ^[١]

أي «رجل شجاع»، وقوله تعالى ﴿أَهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ﴾ [١/ ٦] أي «الدين الحق».

والاستعارة تفارق الكذب بالبناء على التأويل ونصب القرينة على إرادة خلاف الظاهر.

ولا تكون علماً لمنافاة العلم الجنسية إلا إذا تضمن نوع وصفية، كـ «حاتم».

[1] *Ladā asadīn* (in the presence of a lion) is the predicate of an omitted subject; the implicit [sentence] is *ana ladā asadīn* (I am in the presence of a lion). Or it is the predicate of *kāna*, which is omitted along with its subject-noun, i.e., *ana kuntu ladā asadīn* (I was in the presence of a lion). *Shākī al-silāhi* (armed to the teeth) means “fully armed”; it is deflationary because it is appropriate for the tenor of the metaphor, which is the courageous man. It is possible for *muqadhdhafīn* (oft-flung) to mean “he is flung and thrown into engagements and battles,” rendering it appropriate for the tenor of the metaphor and thus deflationary. But it is possible for it to mean “flesh was flung at him and he was pelted with flesh [i.e., he is muscular],” rendering it appropriate for both and thus neither deflationary nor inflationary but rather a plain metaphor.

[١] «لدى أسد» خبر مبتدأ محذوف تقديره أنا لدى أسد أو خبر لكان المحذوفة مع اسمها أي أنا كنت لدى أسد، و«شاكى السلاح» أي تأمّه وهذا تجريد لأنه ملائم المستعار له وهو الرجل الشجاع، و«مقدّف» يحتمل أن المراد قذف به ورمي به في الوقائع والحروب فيكون ملائماً للمستعار له فيكون تجريداً ويحتمل أن المراد قذف ورمي باللحم فيكون ملائماً لهما فلا يكون تجريداً ولا ترشيحاً بل هو [في] معنى الإطلاق.

[Types of Metaphor]

There are many classifications of metaphor in accordance with different considerations. Metaphor divides into two types in consideration of the objects of comparison, and likewise in consideration of the commonality; in consideration of all three, it is of six types.

[In Consideration of the Objects of Comparison]

In consideration of the objects of comparison, metaphor is of two types. This is because the combination of both within a single thing may be either

1. possible, e.g., “to whom We give life” in His saying ﷻ, “Is then he who was dead and to whom We give life...” (Q 6:122), i.e., “at loss and whom we guided.” The combination of giving life, which is the vehicle, with guiding, which is the tenor, is possible within a single thing. This type of metaphor is termed *concordant* on account of the concordance between the objects of comparison.
2. or impossible, e.g., to metaphorically refer to something existent as nonexistent on account of its lack of benefit. This type of metaphor is termed *discordant* and includes that whose purpose is sarcastic or witty irony, which applies to metaphors that are used to mean the contrary or contradictory opposite for such [a purpose], e.g., “Give them glad tidings of a painful punishment” (Q 3:21).

[In Consideration of the Commonality]

In consideration of the commonality, metaphor is again of two types. For the commonality may be (1) conceptually internal to both objects of comparison, e.g., “Whenever he hears a frightening sound he flies toward it,” for the commonality between running and flying is the traversal of distance with speed, and this is internal to both. Or the commonality may be (2) *not* conceptually internal [to both objects of comparison], e.g., “I saw a lion in the bathhouse.”

[أقسام الاستعارة]

الاستعارة بالأعبارات أقسام. الاستعارة باعتبار الطرفين قسماً وكذا باعتبار الجامع وباعتبار الثلاثة ستة أقسام.

[باعتبار الطرفين] فهي باعتبار الطرفين قسماً لأن اجتماعهما في شيء إما:

- ١- ممكن، نحو «أحييناه» في قوله تعالى ﴿أَوْمَنْ كَانَ مَيِّتًا فَأُحْيَيْنَاهُ﴾ [١٢٢/٦] أي «ضالاً فهديناه» فجمع الإحياء الذي هو المستعار منه للهداية التي هي المستعار له يمكن في شيء واحد، وتسمى وفاقية لما بين الطرفين من الوفاق.
- ٢- وإما ممتنع، كاستعارة اسم المعدوم للموجود لعدم نفعه، وتسمى عنادية، ومنها التهكمية والتمليلية وهما لما استعمل في ضده أو نقيضه لما مرّ، نحو ﴿فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ﴾ [٢١/٣].

[باعتبار الجامع] وباعتبار الجامع أيضاً قسماً لأنه إما (١) داخل في مفهوم الطرفين، نحو «كلما سمع هيعة طار إليها» فإن الجامع بين العدو والطيران هو قطع المسافة بسرعة وهو داخل فيهما؛ وإما (٢) غير داخل، نحو «رأيت أسداً في الحمام».

Furthermore, a metaphor is either (1) *common*, namely, that which is commonplace because of the apparentness of the commonality in it, e.g., “I saw a lion flinging”; or (2) *special*, namely, that which is abstruse and which only a specific group will recognize, e.g.,

wa-idhā iḥtabā qarabūsuhu bi-‘inānihi
And when his saddlebow sits upright
enwrapped with his reins

‘alaka al-shakīma ilā inṣirāfi al-zā’iri
He champs the bit until the departure
of the visitor^[1]

i.e., “When the owner of the horse fastens the bridle, the horse stands still.”

[In Consideration of All Three] In consideration of all three, metaphor is of six types because

(A) if both of the objects of comparison are sensory, then

1. the commonality may be sensory, e.g., “Then he brought forth for them a calf” (Q 20:88). The vehicle is a young cow, the tenor is the creature that Allah ﷻ created from the jewelry of the Egyptians, and the commonality between them is the shape. Each of these is sensory.

[1] *Qarabūs* (saddlebow) (with *fath* of the *rā*, which may only be left vowelless by poetic license) means the arch [at one end] of a saddle, and the two are *qarabūsān*. *Inān* (reins) (with *kasr* of the *‘ayn*) means the strap of a bridle by which one controls an animal. *Shakīm* and *shakīma* (bit) mean the piece of metal that lies across in the mouth of a horse and on which lies the port. By “the visitor” [the poet] means himself, as evidenced by the previous verse, namely,

‘awwadtuhu fi-mā azūru ḥabā’ibi
I have accustomed him when visiting those I love
ihmālahu wa-ka-dhāka kulla makhāṭiri
To inattention; likewise to every peril

وأيضا إما (١) عامّة وهي المبتدلة لظهور الجامع فيها، نحو «رأيت أسدا يرمي»؛ أو (٢) خاصّة وهي الغريبة التي لا يطلع عليها إلا الخاصة، نحو:

وَإِذَا احْتَبَى قَرَبُوسُهُ بَعْنَانِهِ
عَلَيْكَ الشَّكِيمَ إِلَى انْصِرَافِ الزَّائِرِ^[١]
أي «إذا شدّ صاحب الفرس مقدّم لجامه وقف».

[باعتبار الثلاثة] وباعتبار الثلاثة ستة أقسام لأن:

(أ) الطرفين إن كانا حسّيين:

- ١- فالجامع إما حسّي، نحو ﴿فَأَخْرَجَ لَهُمْ عِجْلًا جَسَدًا﴾ [٨٨/٢٠] فإن المستعار منه ولد البقرة والمستعار له الحيوان الذي خلقه الله تعالى من حلي القبط والجامع لهما الشكل والجميع حسّي.

[١] و«القربوس» بفتح الراء ولا تسكن إلا في ضرورة الشعر وهو حنو السرج وهما قربوسان. و«العنان» بكسر العين سير اللجام الذي تمسك به الدابة. و«الشكيم» و«الشكيمة» الحديدية المعترضة في فم الفرس فيها الفأس. وأراد بـ«الزائر» نفسه بدليل ما قبله وهو:

عَوَّدْتُهُ فِيمَا أَزُورُ حَبَائِي
إِهْمَالَهُ وَكَذَاكَ كُلَّ مَخَاطِرِ

2. the commonality may be abstract, e.g., “And a sign for them is the night: We strip the day therefrom” (Q 36:37). The vehicle is the stripping of skin from [an animal] like a sheep, and the tenor is the withdrawing of light from the place of night. Both are sensory. The commonality is the concept of one event’s following another, which is abstract.
3. the commonality may be mixed, being made up of something sensory and something abstract, e.g., to say, “I saw a sun,” intending a human who is like the sun in facial beauty and eminence. The former (namely, the face) is sensory, and the latter (namely, eminence) is abstract.

(B) if the objects of comparison are not both sensory, then

4. both may be abstract, e.g., “Who has raised us from our place of sleep?” (Q 36:52). The vehicle is sleep, the tenor is death, and the commonality is that the person does not manifest any voluntary action. Each of these is abstract.
5. the vehicle may be sensory and the tenor and commonality abstract, e.g., “So break forth as you have been commanded” (Q 15:94). The vehicle is breaking a glass vessel, which is sensory; the tenor is proclaiming [the prophetic message], and the commonality is producing an effect, which are both abstract.
6. the tenor may be sensory and the vehicle and commonality abstract, e.g., “Truly when the waters transgressed, We carried you upon the ship” (Q 69:11). The tenor is the abundance of water, which is sensory; the vehicle is arrogance, and the commonality is excessive elevation, which are both abstract.

٢- وإما [عقلي] أي الجامع عقلي، نحو ﴿وَعَايَةً لَهُمُ اللَّيْلُ نَسْلَخُ مِنْهُ النَّهَارَ﴾ [٣٦/٣٧] فإن المستعار منه كشط الجلد عن نحو الشاة والمستعار له كشف الضوء عن مكان الليل وهما حسّيان والجامع هو ما يعقل من ترتّب أمر على آخر وهو عقلي.

٣- وإما مختلف أي إما الجامع مختلف مركّب من حسّي وعقلي، كقولك «رأيت شمسا» وأنت تريد إنسانا كالشمس في حسن الطلعة ونباهة الشأن فالأول أي من الطلعة حسّي والثاني أي نباهة الشأن عقلي.

(ب) وإلا أي وإن لم يكن الطرفان حسّيين:

٤- فإما الجميع عقلي، نحو ﴿مَنْ بَعَثْنَا مِنْ مَرْقَدِنَا﴾ [٣٦/٥٢] فإن المستعار منه الرقاد والمستعار له الموت والجامع عدم ظهور الفعل والجميع عقلي.

٥- وإما المستعار منه حسّي والمستعار له والجامع عقلّيان، نحو ﴿فَأَصْدَعْ بِمَا تُؤْمَرُ﴾ [٩٤/١٥] فإن المستعار منه كسر الزجاج وهو حسّي والمستعار له التبليغ والجامع التأثير وهما عقلّيان.

٦- وإما المستعار له حسّي والمستعار منه والجامع عقلّيان، نحو ﴿إِنَّا لَمَّا طَغَا الْمَاءُ حَمَلْنَاكُمْ فِي الْجَارِيَةِ﴾ [١١/٦٩] فإن المستعار له كثرة الماء وهو حسّي والمستعار منه التكبر والجامع الاستعلاء المفرط وهما عقلّيان.

Primary and Secondary Metaphor

When the metaphorical expression is a generic noun, the metaphor is *primary*, e.g., “lion” and “killing”; otherwise, it is *secondary*, e.g., verbs, derivative nouns, and particles. The simile in the first two [i.e., verbs and derivative nouns] concerns the infinitive meaning—that is, the meaning that is the source notion—while in the third (i.e., the particle) it concerns the related notion of the particle’s meaning—that is, the general meanings by which one expresses the meanings of particles, such as the general notion of ‘being within’, by which one expresses the meaning of *fī*. For example, one says, *Zaydun fī ni‘matin* (Zayd is in a blessed state): the vehicle here is the literal, [physical] notion of ‘being within’.

Thus, in *naṭāqat al-ḥālu... / al-ḥālu nāṭiqatun bi-kadhā* (The circumstance told... / The circumstance tells of such and such), [the function of] indicating is implicitly likened to [the action of] speaking (*naṭq*). And in the *lām* of causality—e.g., “Thus the house of Pharaoh picked him up so that he would become (*li-yakūna*) to them an enemy and a sorrow” (Q 28:8)—the consequentiality of enmity and sorrow in relation to the picking up [of Mūsā is implicitly likened to] the consequentiality of a thing’s purpose in relation to the thing. [To express this simile], the *lām*, which is assigned to the vehicle, has been used for the tenor.

The default contextual indicant of metaphor in the first two [i.e., verbs and derivative nouns] is the mention of a [particular] (1) agent, e.g., *naṭāqat al-ḥālu* (The circumstance told); (2) object, e.g.,

qatala al-bukhlā wa-aḥyā al-samāḥa
He slew miserliness and revived
generosity^[1]

الاستعارة الأصلية والتبعية

اللفظ المستعار إن كان اسم جنس فالاستعارة أصلية كـ«أسد» و«قتل» وإلا فتبعية كالفعل وما اشتق منه والحرف. فالتشبيه في الأولين في المعنى المصدرى أي في المعنى الذي هو المصدر وثى الثالث الذي هو الحرف في متعلق معناه وهو ما يعبر به عن معاني الحروف من المعاني المطلقة وذلك كمطلق الظرفية المعبر به عن معنى «في» نحو قولك «زيد في نعمة» والمشبّه بها هنا الظرفية الحقيقية.

فيقدّر التشبيه في «نطقت الحال... والحال ناطقة بكذا» للدلالة بالنطق وثى لام التعليل نحو ﴿فَأَلْتَقَطَهُٗٓ عَالٌ فِرْعَوْنَ لِيَكُونَ لَهُمْ عَدُوًّا وَحَزَنًا﴾ [٢٨/٨] لترتب العداوة والحزن على الالتقاط بترتب علته الغائية عليه ثم استعمل في المشبّه اللام الموضوع للمشبّه به.

ومدار قرينتها في الأولين على ذكر (١) الفاعل نحو «نطقت الحال» أو (٢) المفعول نحو:

قَتَلَ الْبُخْلَ وَأَحْيَا السَّمَاحَ^[١]

[1] The first hemistich of the verse is *jumī‘a al-ḥaqqu lanā fī imāmin* (The truth was consolidated for us in an imam). *Samāḥ* means *karam* (generosity).

[١] صدره «مجمع الحق لنا في إمام». ومعنى «السماح» الكرم.

or (3) genitive noun, e.g., *fa-bashshirhum bi-'adhābin alāmin* (Give them glad tidings of a painful punishment) (Q 3:21).

Plain, Deflated, and Inflated Metaphor

In consideration of whether accompanied by what suits the vehicle or suits the tenor, metaphor is of three types:

1. *plain*, i.e., that which is not accompanied by anything that suits either the tenor or the vehicle, e.g., "I saw a lion in the bathhouse."
2. *deflated*, i.e., that which is accompanied by something that suits the tenor, e.g., [the poet's] saying,

ghamru al-ridā'i idhā tabassama dāḥikan
Possessed of a copious cloak; when he
smiles in laughter,

ghaliqat li-dāḥkatihī riqābu al-mālī
The necks of his wealth are foreclosed
by his laugh^[1]

3. *inflated*, i.e., that which is accompanied by something that suits the vehicle, e.g., "It is they who have purchased error at the price of guidance. Their commerce has not brought them profit" (Q 2:16).

It is possible for the latter two to be combined, as in [the poet's] saying,

أو (٣) المجزور نحو ﴿فَبَشِّرْهُمْ بِعَذَابٍ أَلِيمٍ﴾ [٢١/٣].

الاستعارة المطلقة والمجردة والمرشحة

وهي باعتبار الاقتران بما يلائم المستعار منه أو له
ثلاثة أقسام:

- ١- مطلقة وهي ما لم تقترن بما يلائم المستعار له ولا بما يلائم المستعار منه، نحو «رأيت أسداً في الحمام».

- ٢- ومجردة وهي ما قرن بما يلائم المستعار له، كقوله:

غَمَرُ الرِّدَاءِ إِذَا تَبَسَّمَ ضَاحِكًا

غَلِقْتُ لِضَحْكَتِهِ رِقَابُ الْمَالِ^[١]

- ٣- ومرشحة وهي ما قرن بما يلائم المستعار منه، نحو ﴿أُولَئِكَ الَّذِينَ اشْتَرُوا الضَّلَالَةَ بِالْهُدَى فَمَا رَبَّحتَ تَبْجِرْتُهُمْ﴾ [١٦/٢].

وقد يجتمعان، كقوله:

[1] *Ghamr* (copious) (with *fath* of the *ghayn*) is the predicate of an omitted subject; the implicit sentence is *huwa ghamru...* (He is possessed of a copious...), i.e., one who gives much. *Dāḥikan* (laughing) means he has begun to laugh or has just taken to laughing. *Ghaliqat* (foreclosed) (vowelized like *'alimat* [she knew]) means "became legally possessed by [a creditor]." *Dāḥika* (laugh) (with *fath* of the *dād*) is an instance of laughing. The meaning [of the verse] is that when the person being praised smiles, the necks of his wealth are foreclosed and enter legally into the hands of those who had asked.

[1] «غمر» بفتح الغين خبر لمبتدأ محذوف تقديره «هو غمر...» إلخ أي «كثير العطاء». و«ضاحكاً» أي «شارعاً في الضحك أخذاً فيه». و«غلقت» ك«غَلِمْتُ» أي «تمكنت». و«الضحكة» بفتح الضاد المرة من الضحك. أي «إذا تبسم الممدوح غلقت وتمكنت رقاب أمواله في أيدي السائلين».

ladā asadīn shākī al-silāhi muqadhdhafīn
In the presence of a lion armed to the
teeth and oft-flung,

lahu libadun azfāruhu lam tuqallami
Who has a mane and whose claws
are not pared^[1]

Inflation is most emphatic because it entails actualizing the hyperbole and because it is based on disregarding the simile, such that one may speak about high esteem on the basis of what applies to high location, e.g., [the poet's] saying,

wa-yaṣ'adu hattā yazunna al-jahūlu
He ascends until the ignoramus supposes

bi-anna lahu hājatan fī al-samā'i
That he has some business in the sky

لَدَى أَسَدٍ شَاكِي السَّلَاحِ مُقَدِّفٍ

لَهُ لِبَدٌ أَظْفَارُهُ لَمْ تُقَلِّمْ^[١]

والترشيح أبلغ لاشتماله على تحقيق المبالغة ومبناه على تناسي التشبيه، حتى أنه يبني على علو القدر ما يبني على علو المكان، كقوله:

وَيَضَعُدُ حَتَّى يَظُنَّ الْجَهْلُ

بِأَنَّ لَهُ حَاجَةً فِي السَّمَاءِ

[1] *Ladā asadīn* (in the presence of a lion) is the predicate of an omitted subject; the implicit [sentence] is *ana ladā asadīn* (I am in the presence of a lion). Or it is the predicate of *kāna*, which is omitted along with its subject-noun, i.e., *ana kuntu ladā asadīn* (I was in the presence of a lion). *Shākī al-silāhi* (armed to the teeth) means "fully armed"; it is deflationary because it is appropriate for the tenor of the metaphor, which is the courageous man. It is possible for *muqadhdhafīn* (oft-flung) to mean "he is flung and thrown into engagements and battles," rendering it appropriate for the tenor of the metaphor and thus deflationary. But it is possible for it to mean "flesh was flung at him and he was pelted with flesh [i.e., he is muscular]," rendering it appropriate for both and thus neither deflationary nor inflationary but rather plain. *Libad* (mane) (vowelized like *'inab* [grapes]) is the plural of *libda*, which is any part of the fur of a lion that is matted and clings to its flank; it is appropriate for the vehicle and thus inflationary. "Whose claws are not pared" can mean that his claws are not of the kind that is subject to paring, rendering it inflationary; it can mean the negation of an emphatic paring of his nails, such that the unemphatic meaning is affirmed for them, rendering it deflationary; and it can be a case of emphasizing the negation instead of negating the emphasis, such that the meaning is that the paring of his claws is negated emphatically, rendering it, again, inflationary.

[١] «لدى أسد» خبر مبتدأ محذوف تقديره «أنا لدى أسد» أو خبر لـ «كان» المحذوفة مع اسمها أي «أنا كنت لدى أسد». و«شاكى السلاح» أي «تامه» وهذا تجريد لأنه ملائم المستعار له وهو الرجل الشجاع. و«مقدّف» يحتمل أن المراد «قذف به ورُمي به في الوقائع والحروب» فيكون ملائمًا للمستعار له فيكون تجريدًا، ويحتمل أن المراد «قذف ورُمي باللحم» فيكون ملائمًا لهما فلا يكون تجريدًا ولا ترشيحًا بل هو [في] معنى الإطلاق. و«لبد» كـ«عنب» جمع «لبدة» وهي ما تلبد وتضام من شعر الأسد على منكبه فيكون ملائمًا للمستعار منه فيكون ترشيحًا. و«أظفاره لم تقلم» يحتمل أن يراد به أنه ليس من جنس من شأنه تقليم الأظفار فيكون ترشيحًا، ويحتمل أن يراد به أن أظفاره انتفت المبالغة في تقليمها فيكون أصله ثابتًا لها فيكون تجريدًا، ويحتمل أن يكون من المبالغة في النفي لا من نفي المبالغة والمعنى أن أظفاره انتفت تقليمها انتفاءً مبالغًا فيه فيكون ترشيحًا أيضًا.

And since it is valid to speak on the basis of what applies to the newly introduced [vehicle for a simile] while still acknowledging the originally intended [tenor of the simile]—as in [the poet's] saying,

hiya al-shamsu maskanuhā fī al-samā'i
She is the sun; her dwelling is in the sky,

fa-'azzi al-fu'āda 'azā'an jamīlā
So condole with your heart in sweet
patience:

fa-lan tastaṭī'a ilayhā al-ṣu'ūda
Never can you ascend to it,

wa-lan tastaṭī'a ilayka al-nuzūlā
And never can it descend to you⁸

—it is even more proper that it be valid to speak on the basis of the newly introduced [vehicle for a metaphor] in cases when one discards the originally intended [tenor of the metaphor].

Implicit Metaphor

One might internally conceal a simile, explicitly expressing none of its components except the tenor, indicating the simile by affirming for the tenor something specific to the vehicle.⁹ Such a simile is termed a *metaphor with concealment* or an *implicit metaphor*.

Affirming that thing for the tenor is *metaphorical characterization*, as when al-Hudhalī says,

wa-idhā al-maniyyatu anshabat azfārahā
And when death digs in its claws,

alfayta kulla tamīmatin lā tanfa'u
You will find no amulet of any avail^[1]

وإذا جاز البناء على الفرع مع الاعتراف بالأصل كما
في قوله:

هِيَ الشَّمْسُ مَسْكَنُهَا فِي السَّمَاءِ

فَعَزَّ الْفُؤَادَ عَزَاءً جَمِيلًا

فَلَنْ تَسْتَطِيعَ إِلَيْهَا الصُّعُودَ

وَلَنْ تَسْتَطِيعَ إِلَيْكَ النُّزُولَ

فمع جحد الأصل يكون البناء على الفرع أوئى بالجواز.

الاستعارة بالكناية

قد يضمن التشبيه في النفس فلا يصرح بشيء من
أركانه سوى المشبه ويدل عليه بأن يثبت للمشبه
أمر يختص بالمشبه به فيسمى التشبيه استعارة
بالكناية أو مكنيًا عنها.

وإثبات ذلك الأمر للمشبه استعارة تخيلية، كما في
قول الهذلي:

وَإِذَا الْمَنِيَّةُ أَنْشَبَتْ أَظْفَارَهَا

أَلْفَيْتَ كُلَّ تَمِيمَةٍ لَا تَنْفَعُ^[1]

[1] *Maniyya* means *mawt* (death), and it is the agent of an omitted verb that is interpreted by *anshabat* (dug in), which means *'allaqat* (attached). A *tamīma* (amulet) is a *kharaza* (strung bead) that is made into a protective charm and hung on the necks of children to ward off the evil eye and the jinn, they claim.

[1] «المنية» الموت وهو فاعل فعل محذوف يفسره «أنشبت» أي «علقت». و«ألفيت» أي «وجدت». و«التميمة» الخرزة بفتح الحاء والراء التي تجعل معاذة أي تعلق على عنق الصبيان صونًا لهم عن العين أو الجن على زعمهم.

He likens death to a predator in that it seizes lives by force and overwhelming power without discriminating between those who are beneficent and those who are pernicious; then he affirmed for death claws, without which such seizing would be incomplete. Another example of metaphorical characterization is another [poet's] saying,

wa-la-in naṭaqtu bi-shukri birrika muṣṣihan
Indeed, were I to clearly articulate
gratitude for your kindness—

fa-lisānu ḥālī bi-l-shikāyati anṭaqu
The tongue of my condition, bespeaking
complaint, is more articulate

i.e., “more articulate in the absence of gratitude.” He likens his condition to a speaking human being in that it can express an intended meaning; then he affirms for his condition a tongue, by which this is possible for a speaking human being.

What Gives Aptness to a Metaphor?

The aptness of actual metaphors and of analogies derives from their fulfilling the conditions for an apt simile without their even catching the scent of simile in terms of their expressed form. On this account, it is advisable that the commonality between the two objects of comparison be evident, lest the metaphor become a puzzle, e.g., if one were to say, “I saw a lion,” meaning a human being with bad breath, or, “I saw a hundred camels not a single one of which was fit for use,” meaning people. This shows that simile is broader than metaphor in terms of the situations in which one can use it.

In connection with this, when the similarity between the objects of comparison is so strong that they are as one, e.g., knowledge and light and doubt and darkness, simile becomes unsuitable: one must use metaphor. Implicit metaphor is like actual metaphor [in the conditions for its suitability], and the suitability of metaphorical characterization is determined by [the same conditions as] the suitability of implicit metaphor.

شبه المنيّة بالسبع في اغتيال النفوس بالقهر والغلبة
من غير تفرقة بين نفاع وضّرار فأثبت لها الأظفار
التي لا يكمل ذلك الاغتيال فيه بدونها، وكما في
قول الآخر:

وَلَيْتَن نَطَقْتُ بِشُكْرِ بَرِّكَ مُفْصِحًا

فَلِسَانُ حَالِي بِالشَّكَايَةِ أَنْطَقُ

أي «بعدم الشكر أنطق» — شبه الحال بإنسان متكلم في
الدلالة على المقصود فأثبت لها اللسان الذي به قوامها في
الإنسان المتكلم.

حسن الاستعارة بم؟

حسن كل من التحقيقية والتمثيل برعاية جهات حسن
التشبيه، وأن لا يشم رائحته لفظًا. ولذلك يوصى أن
يكون ما به الشبه بين الطرفين جليًا لئلا تصير الغازا
كما لو قيل «رأيت أسدا» وأريد إنسانًا أبحر و«رأيت
إبلًا مائة لا تجد فيها راحلة» وأريد الناس. وبهذا ظهر
أن التشبيه أعم من الاستعارة محلاً.

ويتصل به أنه إذا قوي الشبه بين الطرفين حتى
اتّحدا كالعلم والنور والشبهة والظلمة لم يحسن التشبيه
وتعيّنت الاستعارة. والمكّنّي عنها كالتحقيقية والتخييلية
حسنها بحسب حسن المكّنّي عنها.



Termining As *Majāz* a Word the Status of Whose Inflection Has Changed

[The term] *majāz* is sometimes used to refer to a word the status of whose inflection has changed by the omission or addition of a word, e.g., His saying ﴿وَإِن يَرَوْا كِسْفًا مِّنَ السَّمَاءِ سَاقِطًا﴾, “And your Lord comes” (Q 89:22), “Ask the town” ﴿يَا أَيُّهَا الَّذِينَ آمَنُوا اسْأَلُوا الْقَرْيَةَ الَّتِي كُنْتُمْ فِيهَا﴾ (Q 12:82), and *laysa ka-mithlihi shay’un* (There is nothing like Him) (Q 42:11), i.e., “the command of your Lord,” “the people of the town,” and *laysa mithlahu shay’un* (There is nothing like Him). None of these is *majāz* (nonliteral language) in the technical sense; [the term] *majāz* is only used for them in an extended kind of usage.

إطلاق المجاز على كلمة تغير حكم إعرابها

وقد يطلق «المجاز» على كلمة تغير حكم إعرابها بحذف لفظ أو زيادة لفظ، كقوله تعالى ﴿وَإِن يَرَوْا كِسْفًا مِّنَ السَّمَاءِ سَاقِطًا﴾ [٨٩/٢٢]، ﴿يَا أَيُّهَا الَّذِينَ آمَنُوا اسْأَلُوا الْقَرْيَةَ الَّتِي كُنْتُمْ فِيهَا﴾ [١٢/٨٢]، و﴿لَيْسَ كَمِثْلِهِ شَيْءٌ﴾ [١١/٤٢] أي «أمر ربك» و«أهل القرية» و«ليس مثله شيء». كل من هذه ليس من المجاز المصطلح عليه وإنما أطلق «المجاز» عليه بنوع من التجويز.

IMPLICATION

الكناية

What is implication? How many types of it are there? Are nonliteral language and implication more emphatic than literal and direct language?

ما الكناية؟ وكم قسمًا هي؟ هل المجاز والكناية أبلغ من الحقيقة والتصریح؟

[The Definition of the Implicative Expression]

An implicative expression is a verbal expression by which one intends an implicate of the meaning while it remains possible that the meaning [itself] could be intended along with the implicate. One can see that implication is different from nonliteral language with respect to intending the literal meaning of the expression along with its implicate. [Others] have made the distinction that while in implication one transitions from the implicate, in nonliteral language one transitions from the implicant. This distinction is refuted by [pointing out] that one cannot transition from the implicate unless it implies in itself, but if the implicate does imply in itself, then to transition [from it] is to transition from an *implicant*.

[The Types of Implication]

Implication is of three types: (1) that by which the very thing described is intended, (2) that by which an attribute is intended, and (3) that by which an attribution is intended.

1. The first type of implication is that by which the very thing described is intended, e.g., [the poet's] saying,

wa-l-ṭā'inīna majāmi'a al-aḍghāni
And those who thrust at the gathering
places of rancor

[تعريف الكناية]

الكناية لفظ أريد به لازم معناه مع جواز إرادته معه. فظهر أنها تخالف المجاز من جهة إرادة المعنى الحقيقي للفظ مع إرادة لازمه؛ وفُرق بأن الانتقال فيها من اللازم وفيه من الملزوم ورُدّ بأن اللازم ما لم يكن ملزومًا لم ينتقل منه وحينئذ يكون الانتقال من الملزوم.

[أقسام الكناية]

الكناية ثلاثة أقسام: (١) المطلوب بها نفس الموصوف (٢) والمطلوب بها الصفة (٣) والمطلوب بها النسبة.

- ١- الأولى من أقسام الكناية المطلوب بها نفس الموصوف، كقوله:

وَالطَّاعِنِينَ مَجَامِعَ الْأَضْغَانِ

i.e., "I praise those who strike by sword and thrust by spear at the gathering places of rancor." *Dighn* (rancor) means *hiqd* (hatred). "The gathering places of rancor" implies 'hearts'. Another example is to say, "a living being of upright stature and wide nails," to imply 'human being'. It is a condition in both of these that [the description] be specific to the thing being implied.

2. The second type of implication is that by which an attribute is intended. If the transition does not occur through an intermediate step, the implication is either (a) *direct* and clear, e.g., when one implies 'having tall stature' by "having long sword straps"; or (b) *obscure*, e.g., when one implies 'dull fellow' by "one who has a wide nape." If the transition occurs through an intermediate step, the implication is (c) *far-removed*, e.g., "one who has abundant ashes" to imply 'hospitable host', since [the listener's mind] transitions from 'having abundant ashes' to 'frequently burning firewood under cooking pots' to 'abundantly cooking food' to 'having a great number of people eating' to 'having frequent guests' to the intended meaning.
3. The third type of implication is that by which an attribution is intended, e.g., [the poet's] saying,

inna al-samāḥata wa-l-murū'ata wa-l-nadā
Truly, openhandedness, magnanimity,
and largesse

fī qubbatin ḍaribat 'alā Ibnī al-Ḥashraji
Are within a round tent pitched over
Ibn al-Ḥashraj^[1]

[1] Openhandedness is to gladly give of wealth what one is not required to give, whether one gives little or much. Largesse is to give abundant wealth in order to merit matters of significance that are general, like the praise of every person. In common to both is generosity. Magna-

أي «أمدح الضاربين بالسيف والطاعنين بالرمح مجامع الأضغان». و«الضغن» الحقد، و«مجامع الأضغان» كناية عن القلوب. وكقولنا كناية عن الإنسان «حيّ مستوي القامة عريض الأظفار». وشرطهما الاختصاص بالمكنى عنه.

٢- الثانية منها المطلوب بها صفة، (١) فإن لم يكن الانتقال بواسطة فقرية واضحة كقولهم كناية عن طول القامة «طويل نجاده» أو «طويل النجاد»، أو خفية كقولهم كناية عن الأبله «عريض القفا»؛ (٢) وإن كان بواسطة فبعيدة كقولهم «كثير الرماد» كناية عن المضيف فإنه ينتقل من كثرة الرماد إلى كثرة إحراق الحطب تحت القدور ومنها إلى كثرة الطباخ ومنها إلى كثرة الأكلة ومنها إلى كثرة الضيفان ومنها إلى المقصود.

٣- الثالثة منها المطلوب بها نسبة، كقوله:

إِنَّ السَّمَاحَةَ وَالْمُرُوءَةَ وَالنَّدَا

فِي قُبَّةٍ ضُرِبَتْ عَلَى ابْنِ الْحُشْرَجِ^[1]

[1] «السماحة» بذل ما لا يجب بذله من المال عن طيب نفس سواء كان المبدول قليلاً أو كثيراً، و«الندى» بذل الأموال الكثيرة لاكتساب الأمور الجليلة العامة كثناء كل أحد؛ ويجمعها الكرم. و«المروءة» في العرف سعة الإحسان بالأموال وغيرها كالعفو عن الجناية؛ وتفسر بكمال الرجولية لكن يرد عليه أنه يقتضي

since the poet meant to affirm that these qualities are specific to Ibn al-Ḥashraj. He did not use direct language, as by saying, "They are particular to him," or anything of the sort; he opted for implication by situating the qualities within a dome cast over him. A similar example is when they say, "Glory lies between his garments," or, "Generosity lies between his shawls."

In the latter two types, the thing described might remain unmentioned, e.g., to indirectly allude to a [specific] person who hurts Muslims by saying, "A Muslim is one from whose tongue and hand Muslims are safe,"¹⁰ which implies the negation of the attribute of Islam from the hurtful person while he remains unmentioned in the sentence.

فإنه أراد أن يثبت اختصاص ابن الحشر بهذه الصفات فترك التصريح بأن يقول «إنه مختص بها» أو نحوه إلى الكناية بأن جعلها في قبة مضروبة عليه، ونحوه قولهم «المجد بين ثوبيه» و«الكرم بين برديه».

والموصوف في هذين القسمين قد يكون غير مذكور، كما يقال في عرض من يؤذي المسلمين «المسلم من سلم المسلمون من لسانه ويده» فإنه كناية عن نفي صفة الإسلام عن المؤذي وهو غير مذكور في الكلام.



Al-Sakkāki states: Implication varies from allusion to hinting to intimation to pointing to direct indication. The appropriate [name for an implicative

قال السكّاكي: الكناية تتفاوت إلى تعريض وتلويح ورمز وإشارة وإيماء. والمناسب

nimity by convention means being vast in kindness with one's wealth and other things, as by pardoning offenses. It may be interpreted as the perfection of manliness, though this would lead to the problem that [this virtue] would be specific to men to the exclusion of women, which is at odds with the fact that women can indeed be described as magnanimous. This is so unless one says that the intended meaning of manliness is 'humanity' in a sense that includes the male and the female. Magnanimity may also be interpreted as a desire to maintain one's guard against those attributes that disgrace a person and to maintain those attributes that raise a person above his peers; and this interpretation is similar to the previous one. Now, placing these three qualities into a round tent pitched over Ibn al-Ḥashraj implies that they are firmly established; for when something is affirmed in the place and location of the man, it is affirmed of the man himself.

اختصاصها بالرجل دون المرأة مع أنها تتصف بالمرءة، إلا أن يقال المراد بالرجولية الإنسانية الشاملة للذكر والأنثى؛ وتفسر أيضا بالرغبة في المحافظة على دفع ما يعاب به الإنسان وعلى ما يرفع به على الأقران وهذا قريب مما قبله. ثم في جعل هذه الصفات الثلاث في قبة مضروبة على ابن الحشر كناية عن ثبوتها لأنه إذا أثبت الأمر في مكان الرجل وحيزه فقد أثبت له.

expression] that indirectly alludes is *allusion*.^[1] Otherwise, if there are many intermediate steps [of inference], it is *hinting*. If there are few intermediate steps but there is obscurity, it is *intimation*; without obscurity it is *direct indication* or *pointing*.

He states furthermore: Allusion may be nonliteral, e.g., to say, “You hurt me, so you will learn,” intending someone else in the presence of the person you are addressing. If you intend both people, it is implication. In either case there must be a contextual indicant.

Are Nonliteral Language and Implication More Emphatic Than Literal and Direct Language?

The rhetoricians concur that nonliteral language and implication are more emphatic than literal language and direct language because in the former two one transitions from the implicant to the implicate and this is like bringing forth a claim with evidence. And [they concur] that metaphor is more emphatic than simile because metaphor is a kind of nonliteral language.

للعرضيّة «التعريض»^[١] ولغيرها إن كثرت الوسائط «التلويح» وإن قلّت مع خفاء «الرمز» وبلا خفاء «الإيماء» و«الإشارة».

ثم قال: والتعريض قد يكون مجازًا كقولك «أذيتني فستعرف» وأنت تريد إنسانًا مع المخاطب دونه، وإن أردتهما جميعًا كان كناية. ولا بدّ فيهما من قرينة.

هل المجاز والكناية أبغ من الحقيقة والتصريح؟

أطبق البلغاء على أن المجاز والكناية أبغ من الحقيقة والتصريح لأن الانتقال فيهما من الملزوم إلى اللازم فهو كدعوى الشيء بيّنة، وأن الاستعارة أبغ من التشبيه لأنها نوع من المجاز.



By the assistance of Allah ﷻ, the treatise entitled *The Elucidation: On the Science of Figurative Language* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the ninth treatise follows, entitled *The Vernal Downpour: On the Science of Embellishment*.

تمّت بعون الله تعالى الرسالة المسماة بالبيان في علم البيان جعلها الله تعالى بمتّه وكرمه نافعة لنا ولسائر المؤمنين. اللهم لا تؤاخذنا إن نسينا أو أخطأنا. ﴿سُبْحَنَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾^[١٨٠] وَسَلِّمْ عَلَى الْمُرْسَلِينَ ﴿١٨١﴾ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿٣٧﴾ [١٨٠-١٨٢]. وتليها بإذنه تعالى الرسالة التاسعة المسماة الغيث الربيع في علم البديع.

[1] That is, the appropriate [name] for an implication that indirectly alludes to someone who fits the description without his being explicitly mentioned is *allusion*.

[١] أي والمناسب للكناية إذا كانت تعريضًا مسوقًا لموصوف غير مذكور «التعريض».

NOTES TO TREATISE VIII

- 1 In its lexical sense, *tashbīh* need not even involve the particle *kāf* or an independent word. Even a statement like *qātala Zaydun ‘Amran* (Zayd fought with ‘Amr) is an instance of “simile” in the lexical sense because the form of the verb signifies that Zayd and ‘Amr share in the action of fighting, an attribute common to both of them. Al-Taftāzānī, *Mukhtaṣar*, 2:17.
- 2 The source text for this passage, al-Taftāzānī’s *Mukhtaṣar al-ma‘ānī*, lists three possibilities for the ground in this category: the species, the genus, and the differentia. Thus, the original example reads *hādhā al-qamīṣu mithlu dhālika fī kawnihimā kattānan aw thawban aw min quṭnin* (This shirt is like that one in that they are both linen garments / ...in that they are both garments / ...in that they are both made of cotton), where linen garments are an example of a species, garments are an example of a genus, and being made of cotton is an example of a differentia. Al-Taftāzānī, *Mukhtaṣar*, 2:29.
- 3 Refer to Treatise V, pp. 316–18, for a more comprehensive list.
- 4 Refer to Treatise III, pp. 226–28, for discussion of the modes of signification.
- 5 See the section on composite metaphor in Treatise V, p. 332.
- 6 Courageous men exist to the senses, and the true religion exists to the intellect.
- 7 In Arab culture, the name Ḥātim is associated with a legendary person by that name who was known for being extraordinarily generous.
- 8 This is an example of simile (*tashbīh*), specifically *hyperbolic simile* (*tashbīh balīgh*). The point is that although hyperbolic simile acknowledges the original tenor of the simile (the beloved), it still speaks about that tenor on the basis of the vehicle (the sun). Since metaphor (*isti‘āra*) does not even acknowledge the original tenor to begin with, it makes even more sense that metaphor would speak about the tenor on the basis of the vehicle.
- 9 The definition of implicit metaphor as a concealed simile belongs to Muḥammad b. ‘Abd al-Raḥmān al-Qazwīnī (d. 739/1338). See al-Taftāzānī, *Mukhtaṣar*, 2:149–50.
- 10 That is, quoting a prophetic statement narrated in al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 1:11 (no. 10).

IX

THE VERNAL DOWNPOUR

On the science of embellishment

الغيث الربيع في علم البديع

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon our messenger, Muḥammad, and upon all of his family and Companions.

To Proceed This is a treatise on the science of embellishment. I have entitled it *The Vernal Downpour: On the Science of Embellishment*. By His leave ﷺ, we will discuss in this treatise the principal questions of the science of embellishment.

The science of embellishment is a science by which one knows the methods by which speech is beautified after it is ensured that the speech corresponds to what the situation demands, is free of overcomplication, and clearly signifies [the intended meaning].¹ The aim of the science is to know the methods, both semantic and verbal, of beautifying speech. Its subject matter is the investigation into the methods of beautifying speech.

These methods are numerous. The most important of them are the following.

I. Antithesis

Antithesis, which is also termed “correspondence” or “contrast,” is the juxtaposition of contraries—that is, two opposing ideas—in a sentence. It may

الحمد لله رب العالمين والصلاة والسلام على رسولنا محمد وعلى آله وصحبه أجمعين.

أما بعد فهذه رسالة في علم البديع سميتها الغيث الربيع في علم البديع نذكر فيها بإذنه تعالى عيون مسائل علم البديع.

علم البديع هو علم يعرف به وجوه تحسين الكلام بعد رعاية المطابقة لمقتضى الحال وخلوه عن التعقيد ووضوح الدلالة. وغايته معرفة وجوه تحسين الكلام معنوية كانت الوجوه أو لفظية. وموضوعه البحث عن وجوه تحسين الكلام.

وهي كثيرة وأهمها:

١. المطابقة

ويقال له الطباق والتضاد أيضا وهي جمع بين المتضادين أي معنيين متقابلين في الجملة. ويكون بلفظين من

occur with words that belong to the same part of speech, whether as (1) nouns, e.g., *wa-taḥsabuhum ayqāzan wa-hum ruqūdun* (You would have thought them awake, though they were asleep) (Q 18:18), as (2) verbs, e.g., *yuhyī wa-yumītu* (He gives life and causes death) (Q 2:258); or as (3) particles, e.g., *lahā mā kasabat wa-‘alayhā mā iktasabat* (It shall have what it has earned and be subject to what it has perpetrated) (Q 2:286). [It may also occur with words] that belong to different parts of speech, e.g., *a-wa-man kāna maytan fa-aḥyaynāhu wa-ja‘alnā lahu nūran yamshī bihi* (Is then he who was dead and to whom we gave life, making for him a light by which to walk...) (Q 6:122).

II. Association

Association is also termed “harmony” or “conformity” and is the juxtaposition of an [idea] with a matching [idea] without contrast, e.g., “The sun and the moon are upon an exact reckoning” (Q 55:5).

III. Semblance

Semblance is to give one thing the name of another because it stands in its contextual vicinity either explicitly or implicitly. An example of the former is “You know what is in my self and I know not what is in Your Self” (Q 5:116). An example of the latter is “The baptism (*ṣibgha*) of Allah” (Q 2:138)—i.e., “the purification of Allah” since belief purifies souls—an emphatic infinitive that modifies “We believe in Allah”: by semblance, belief in Allah is expressed as “the baptism of Allah.”²

IV. Double Entendre

Double entendre³ is the use of an expression that has two meanings, one immediate and one remote, intending the remote meaning. It is of two types: (1) *bare double entendre*, which is not combined with what would suit the immediate meaning, e.g.,

نوع واحد (١) اسمين نحو ﴿وَتَحْسَبُهُمْ أَيْقَاظًا وَهُمْ رُقُودٌ﴾ [١٨ / ١٨]، أو (٢) فعلين نحو ﴿يُحْيِي وَيُمِيتُ﴾ [٢٥٨ / ٢]، أو (٣) حرفين نحو ﴿لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ﴾ [٢٨٦ / ٢]؛ أو من نوعين نحو ﴿أَوَمَنْ كَانَ مَيْتًا فَأُحْيَيْنَاهُ وَجَعَلْنَا لَهُ نُورًا يَمْشِي بِهِ﴾ [١٢٢ / ٦].

٢. مراعاة النظير

يسمى التناسب والتوفيق وهو جمع أمر وما يناسبه لا بالتضاد، نحو ﴿الشَّمْسُ وَالْقَمَرُ بِحُسْبَانٍ﴾ [٥٥ / ٥].

٣. المشاكلة

وهي ذكر الشيء بلفظ غيره لوقوعه في صحبته تحقيقاً أو تقديرًا، فالأول نحو ﴿تَعْلَمُ مَا فِي نَفْسِي وَلَا أَعْلَمُ مَا فِي نَفْسِكَ﴾ [١١٦ / ٥] والثاني نحو ﴿صِبْغَةَ اللَّهِ﴾ [١٣٨ / ٢] وهو مصدر مؤكّد لـ ﴿ءَامَنَّا بِاللَّهِ﴾ أي «تطهير الله» لأن الإيمان يطهر النفوس فعبر عن الإيمان بالله بـ «صبغة الله» للمشاكلة.

٤. التورية

وهي أن يطلق لفظ له معنيان قريب وبعيد ويراد البعيد. وهي ضربان: (١) مجرّدة وهي التي لا تجمع

al-Raḥmānu ‘alā al-‘arshi istawā (The All-Merciful reigns [lit., “mounted”] upon the throne) (Q 20:5), and (2) *amplified double entendre*, e.g., *wa-l-samā’a banaynāhā bi-aydin* (And the sky have We built with might [lit., “hands”]) (Q 51:47).⁴

V. Reutilization

Reutilization is either (1) to intend by an expression that carries two meanings one of those meanings and to intend by a personal pronoun that refers to it the other, as in the [poet’s] saying,

idhā nazala samā’un bi-arḍi qawmin
When rain befalls the land of a people,

ra’aynāhu wa-in kānū għidābā
We graze it, spiteful though they be

By *samā’* (sky) he means “rain,” but by the pronoun referring to it in *ra’aynāhu* (we graze it) he means “the vegetation.” Or it is (2) to intend by one of two personal pronouns one referent and by the other another, whether the referents be both literal, both nonliteral, or different [in this respect], as in the [poet’s] saying,

fa-saqā al-ghaḍā wa-sākinīhi wa-in humu
So He watered the saxaul tree and its
dwellers though they

shabbūhu bayna jawānīhi wa-ḍulū’
Kindled it between the fore and hind
of my ribs

By one of the two pronouns that refer to “the saxaul tree” (namely, the genitive pronoun in *sākinīhi* [its dwellers]) he means “the locale of the saxaul tree,” and by the other (namely, the accusative pronoun in *shabbūhu* [they burned it]) he means “the fire lit from the saxaul tree.” The meaning [of the verse] is “So Allah watered the locale in which the saxaul tree lives though those people ignited and kindled it in my heart, burning me with the fire of love, which is like the fire of the saxaul tree.”

شيئاً مما يلائم القريب، نحو ﴿الرَّحْمَنُ عَلَى الْعَرْشِ
أَسْتَوَى﴾ [٥٠/٢٠]؛ (٢) ومرشحة، نحو ﴿وَالسَّمَاءَ بَنَيْنَاهَا
بِأَيْدٍ﴾ [٥١/٤٧].

٥. الاستخدام

وهو (١) أن يراد بلفظ له معنيان أحدهما وبضميره
الآخر، كقوله:

إِذَا نَزَلَ سَمَاءٌ بِأَرْضِ قَوْمٍ

رَعَيْنَاهُ وَإِنْ كَانُوا غَضَابًا

أراد بـ«السَّمَاء» الغيث وبضميره في «رَعَيْنَاهُ» النبت؛
أو (٢) يراد بأحد الضميرين أحدهما ثم بالآخر
الآخر سواء كان المعنيان حقيقيين أو مجازيين أو
مختلفين، كقوله:

فَسَقَى الْعُضَا وَالسَّكِينِيهِ وَإِنْ هُمُ

شَبَّوهُ بَيْنَ جَوَانِحِي وَضُلُوعِي

أراد بأحد الضميرين الراجعين إلى «الغضا» أعني
المجرور في «السَّكِينِيهِ» المكان الذي فيه شجرة الغضا
وبالآخر أعني المنصوب في «شَبَّوهُ» النار الحاصلة من
شجرة الغضا، أي «فسقى الله المكان الذي فيه شجرة
الغضا وإن هم أوقدوه وأحرقوه في قلبي وأحرقوني بنار
الهوى التي تشبه نار الغضا».

VI. Respective Correlation

Respective correlation is to introduce multiple subjects either (1) individually or (2) collectively and then to discuss each of them without specifying [which subject one is referring to], trusting that the listener will make the respective connections.

The first, in which subjects are introduced individually, is of two subtypes, for the discussion either (a) follows the order in which the subjects were introduced, e.g., “Out of His mercy He made for you night and day, that you may rest therein and that you may seek of His bounty” (Q 28:73), or (b) it does not follow the same order, e.g., the [poet’s] saying,

kayfa aslū wa-anti hīqfun wa-ghuṣṣun
How could I forget [you], when you
are a dune and a bough

wa-ghazālun laḥẓan wa-qaddan wa-ridfā^[1]
And a gazelle in your glance, figure,
and behind?

The glance refers to the gazelle, the figure refers to the bough, and the behind refers to the dune. [Another such example] is the statement “He is a sun, a lion, and an ocean in generosity, radiance, and courage.”

The second, in which subjects are introduced collectively, is as in His saying ﷻ, “And they said, ‘No one will enter paradise unless he be a Jew or a Christian’” (Q 2:111); that is, “The Jews said, ‘No one will enter paradise unless he be a Jew,’ and the Christians said, ‘No one will enter paradise unless he be a Christian.’” The subjects were introduced collectively since this would not be confusing, for it is known that each group deems the other misguided.

٦. اللف والنشر

وهو ذكر متعدد على التفصيل أو الإجمال ثم يُؤتى ما لكل واحد من غير تعيين ثقة بأن السامع يردّه إليه.

فالأول أي اللف تفصيلاً ضربان لأن النشر إما (١) على ترتيب اللف، نحو ﴿وَمِنْ رَحْمَتِهِ جَعَلَ لَكُمُ اللَّيْلَ وَالنَّهَارَ لِتَسْكُنُوا فِيهِ وَلِتَبْتَغُوا مِنْ فَضْلِهِ﴾ [٢٨/٧٣]؛ وإما (٢) على غير ترتيبه، كقوله:

كَيْفَ أَسْلُو وَأَنْتِ حِقْفٌ وَعُصْنٌ

وَعَزَالٌ لَحْظًا وَقَدْأٌ وَرِدْفًا^[١]

و«اللحظ» للغزال و«القد» للغصن و«الردف» للحقف، وقولك «هو شمس وأسد وبحر جوداً وبهاء وشجاعة».

والثاني أي اللف إجمالاً نحو قوله تعالى ﴿وَقَالُوا لَنْ يَدْخُلَ الْجَنَّةَ إِلَّا مَنْ كَانَ هُودًا أَوْ نَصْرِي﴾ [١١١/٢] أي «قالت اليهود لن يدخل الجنة إلا من كان هوداً وقالت النصارى لن يدخل الجنة إلا من كان نصارى» فلف لعدم الإلباس للعلم بتضليل كل فريق صاحبه.

[1] *Aslū* (forget) means “lose my love for you.” A *hīqf* (dune) is a protracted and curved body of sand. *Laḥẓahu* / *laḥẓan* (he glanced at him / to glance) means “he looked at him from one side out of the corner of his eye.” *Qadd* means “figure” or “physique.” The *ridf* is the backside or rump, and according to some, it is specific to the buttocks of a woman; regardless, its plural form is *ardāf*.

[١] «أسلو» أي «أخلص عن حبك». «الحقف» ما استطال واعوج من الرمل. «لحظه لحظاً»: «نظر إليه بمؤخر عينه من أحد جانبيه». «القد» القامة أو القوام. و«الردف» الكفل والعجز وخص بعضهم به عجيذة المرأة، والجمع من كل ذلك «أرداف».

VII. Combination

Combination is to include multiple subjects in a predication, as in His statement ﷺ “Wealth and children are the adornment of the life of this world” (Q 18:46).

VIII. Acceptable Hyperbole

Hyperbole is to affirm regarding some quality a degree of strength or weakness that is impossible or far-fetched. All hyperbole is either (1) *reasonable*, (2) *extravagant*, or (3) *excessive*. If the claim is possible rationally and by normative experience, it is reasonable, and if it is possible rationally but not by normative experience, it is extravagant. Both are acceptable. Otherwise, it is excessive, e.g., the [poet's] saying,

akhafta ahla al-shirki ḥattā innahu^[1]
So greatly have you terrified the people
of idolatry

la-takhāfuka al-nuṭafu allatī lam tukhlaqi
That you are dreaded even by
uncreated sperm

IX. Paronomasia

Paronomasia is the phonetic resemblance between two expressions, e.g., *wa-yawma taqūmu al-sā'atu yuqsimu al-mujrimūna mā labithū ghayra sātīn* (And on the day when the hour is come, the guilty will swear that they had tarried naught but an hour) (Q 30:55). Related to paronomasia are the following two devices:

1. The first is that the two expressions be derived from the same root,⁵ e.g., *fa-aqim wa-jhaka li-l-dīni al-qayyimi* (And set your face to the upright religion) (Q 30:43).

٧. الجمع

وهو أن يجمع بين متعدّد في حكم، كقوله تعالى ﴿الْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا﴾ [١٨/٤٦].

٨. المبالغة المقبولة

والمبالغة أن يدعى لوصف بلوغه في الشدة أو الضعف حدًا مستحيلًا أو متباعدًا. وينحصر في (١) التبليغ (٢) والإغراق (٣) والغلو لأن المدعى إن كان ممكنًا عقلاً وعادةً فتبليغ وإن كان ممكنًا عقلاً لا عادةً فيإغراق وهما مقبولان وإلا فغلو كقوله:

أَخَفْتُ أَهْلَ الشَّرِكِ حَتَّى إِنَّهُ^[١]

لَتَخَافَكَ الطُّفُفُ الَّتِي لَمْ تُخْلَقِ

٩. الجناس بين اللفظين

وهو تشابههما في اللفظ، نحو ﴿وَيَوْمَ تَقُومُ السَّاعَةُ يُقْسِمُ الْمُجْرِمُونَ مَا لَبِثُوا غَيْرَ سَاعَةٍ﴾ [٣٠/٥٥]. ويلحق بالجناس شيان:

- ١- أحدهما أن يجمع اللفظين الاشتقاق، نحو ﴿فَأَقِمْ وَجْهَكَ لِلدِّينِ الْقَيِّمِ﴾ [٣٠/٤٣].

[1] In [Meḥmed Zihni Efendi's] *al-Qawl al-jayyid*, the *hamza* [in *innahu*] is vowelized with *fath* [as *annahu*].

[١] وثى القول الجيد بفتح الهمزة.

2. The second is that they bear a pseudo-etymological resemblance in a manner similar to derivation, e.g., *qāla innī li-ʿamalikum min al-qālina* (He said, "Truly I am of those who detest what you do") (Q 26:168).

X. Echo

Echo is to place at the beginning of a segment of speech one of a pair of words that make up a repetition, a paronomasia, or either of the devices related to paronomasia and at its end the other, e.g., *wa-takhshā al-nāsa wa-Allāhu aḥaqqu an takhshāhu* (... as you feared the people, though Allah is more worthy of your fear) (Q 33:37); *sā'ilu al-la'imi yarji'u wa-dam'uhu sā'ilun* (One who asks of a miser returns with flowing tears); and

ammaltuhum thumma ta'ammaltuhum
I placed hopes in them, but then
I considered them,
fa-lāḥa lī an laysa fihim falāḥ
And it dawned on me that in them
there was no success

XI. Prose Rhyme

Prose rhyme is that a pair of final words in prose have the same terminal letter-sound, just as end rhymes have in poetry. It is of three types:

1. *peripheral rhyme*, if the final words are of different morphological patterns, e.g., *mā lakum lā tarjūna li-Llāhi waqāran wa-qad khalaqakum aṭwāran* ("What ails you that you hope not to find in Allah some dignity, when He has created you stage by stage?") (Q 71:13-14).
2. *inlaid rhyme*, if all or most of that within one of the paired segments resembles the corresponding portion within the other in its pattern

٢- وثانيهما أن يجمعهما المشابهة وهي ما يشبه الاشتقاق، نحو ﴿قَالَ إِنِّي لِعَمَلِكُمْ مِّنَ الْقَالِينَ﴾ [٢٦ / ١٦٨].

١٠. رد العجز على الصدر

وهو أن يجعل أحد اللفظين المكررين أو المتجانسين أو الملحقين بهما في أول الفقرة والآخر في آخرها، نحو ﴿وَتَخَشَّى النَّاسَ وَاللَّهُ أَحَقُّ أَنْ تَخْشَاهُ﴾ [٣٣ / ٣٧] ونحو «سائل اللئيم يرجع ودمعه سائل» ونحو:

أَمَلْتُهُمْ ثُمَّ تَأَمَّلْتُهُمْ
فَلَاخَ لِي أَن لَيْسَ فِيهِمْ فَلَاخَ

١١. السجع

وهو تواطؤ الفاصلتين من النثر على حرف واحد كالقافية في الشعر. وهو ثلاثة أضرب:

١- مطرّف إن اختلفا في الوزن، نحو ﴿مَا لَكُمْ لَا تَرْجُونَ لِلَّهِ وَقَارًا﴾ [١٣ / ١٤].

٢- ترصيع إن كان ما في إحدى القرينتين أو أكثر مثل ما يقابله من الأخرى في الوزن

and ending, e.g., *fā-huwa yaṭba'u al-asjā'a bi-jawāhiri lafzihi wa-yaqra'u al-asmā'a bi-zawājiri wa'zihi* (He studs every rhyme with the gems of his words and raps every ear with the rebukes of his admonition).⁶

3. *parallel rhyme*, if that within one of the paired segments does *not* resemble the corresponding portion within the other in its pattern,⁷ e.g., *fiḥā sururun marfū'atun wa-ak-wābun mawḍū'atun* (Therein are raised couches, and goblets set out) (Q 88:13–14).

XII. Equilibrium

Equilibrium is that a pair of final words have the same morphological pattern,⁸ e.g., *wa-namāriqu masfūfatun wa-zarābiyyu mabthūthatun* (And cushions arrayed, and carpets spread) (Q 88:15–16).

XIII. Palindrome

An example of a palindrome⁹ is the [poet's] saying,

mawaddatuhu tadūmu li-kulli hawlin
His love endures through all that would
dismay—

wa-hal kullun mawaddatuhu tadūmu
Now, does the love of every man endure?



In all of the devices of embellishment mentioned above, the principle of beauty is that the expressions remain subordinate to the meanings. Meanings should not be subordinated to expressions such that contrived and labored expressions be produced [first] and then meaning made to fit them however they be, as is done by one who is obsessed

والتقفية، نحو «فهو يطبع الأسجاع بجواهر لفظه ويقرع الأسماع بزواجر وعظه».

٣- موازٍ إن لم يكن في أحدهما مثل ما يقابله من الأخرى في الوزن، نحو ﴿فِيهَا سُرُرٌ مَرْفُوعَةٌ ۝ وَأَكْوَابٌ مَوْضُوعَةٌ﴾ [٨٨/١٣-١٤].

١٢. الموازنة

وهي تساوي الفاصلتين في الوزن، نحو ﴿وَنَمَارِقٌ مَصْفُوفَةٌ ۝ وَزَرَائِبُ مَبْثُوثَةٌ﴾ [٨٨/١٥-١٦].

١٣. القلب

كقوله:

مَوَدَّتُهُ تَدُومُ لِكُلِّ هَوٍ
وَهَلْ كُلُّ مَوَدَّتِهِ تَدُومُ^٣

أصل الحسن في جميع ما ذكر من المحسنات أن تكون الألفاظ تابعة للمعاني لا أن تكون المعاني توابع للألفاظ بأن يؤتى بألفاظ متكلفّة مصنوعة فيتبعها المعنى كيف ما كانت كما فعله من له شغف بإيراد المحسنات

with the production of verbal embellishments and does not care how obscure their signification may be or how flimsy their meaning, his words thus becoming like a scabbard of gold for a sword of wood. Rather, the proper way is to leave the meanings as they are and to seek out for those meanings themselves the words that best suit them. Only then are eloquence and prowess manifested, and the consummate master distinguished from the unskilled amateur.

اللفظية بلا مبالاة بخفاء الدلالة وركاكة المعنى
فيصير الكلام كغمد من ذهب على سيف من
خشب. بل الوجه أن تترك المعاني على سجيّتها فتطلب
لأنفسها ألفاظًا تليق بها؛ وعند هذا تظهر البلاغة
والبراعة ويتميز الكامل من القاصر.



By the assistance of Allah ﷻ, the treatise entitled *The Vernal Downpour: On the Science of Embellishment* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the tenth treatise follows, entitled *Understanding Law: On Jurisprudential Theory*.

تمّت بعون الله تعالى الرسالة المسماة بالغيث الربيع في
علم البديع جعلها الله تعالى بمرّته وكرمه نافعة لنا ولسائر
المؤمنين. اللهم لا تؤاخذنا إن نسينا أو أخطأنا. ﴿سُبْحَانَ
رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ (١٨٠) وَسَلَامٌ عَلَى الْمُرْسَلِينَ
(١٨١) وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿[٣٧/ ١٨٠-١٨٢]﴾. وتليها بإذنه
تعالى الرسالة العاشرة المسماة فهم الفقه في أصول الفقه.

NOTES TO TREATISE IX

- 1 Refer to the end of the introduction of Treatise VII, p. 383.

2 *Şibgha* in the sense of “baptism” is implicitly in the contextual vicinity of the verse because, along with the surrounding verses, it engages the Jews and Christians. Since true religious belief is that which consists in the purification of Allah, the belief pronounced in the statement “We believe in Allah” comprises the meaning of purification, allowing the phrase *şibghat Allāhi* in the sense of “the purification of Allah” to function grammatically as an emphatic infinitive (*maşdar mu’akkid*). Al-Taftāzānī, *Mukhtaşar*, 2:219–20.

3 Although the Arabic term *tawriya*, like the term *double entendre*, can be used to describe the allusion to unseemly or risqué meanings, it is not confined in this way as a technical term, as is clear from the Quranic examples in the text.
- 4 Building suits hands.

5 This device can be termed *polyptoton*.

6 The entirety of the second segment, beginning with *wa-yaqra’u*, corresponds with the words of the first; the only element within the pair that does not have a match is the word *huwa* in the first segment.

7 The difference between parallel rhyme and peripheral rhyme is that the final words in a parallel rhyme are of the same pattern.

8 The two words must also have different terminal letter-sounds (*taqfiya*). In the provided example, *maşfūfa* has a *fā’* and *mabthūtha* has a *thā’*; the *tā’ marbūṭa* is not counted.

9 Palindromes are sentences or phrases that remain the same when the order of their letters is reversed.

X

UNDERSTANDING LAW

On jurisprudential theory

فهم الفقه في أصول الفقه

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon the best of His creation, Muḥammad, the seal of the prophets, and upon all of his family and Companions.

To Proceed Says the destitute servant, needful of his self-sufficient Lord, Muḥammad Emīn b. Dhulfiqār b. ‘Alī b. Aḥmad al-Mīrānī al-Kuluyānī and, later, al-Anqarawī, may Allah ﷻ by His manifest and subtle kindness grant him and his parents forgiveness: This is a treatise on jurisprudential theory that I have authored by drawing selectively from (1) *Lubb al-uṣūl* and its commentary *Ghāyat al-wuṣūl*, both works of Shaykh al-Islām Abū Yahyā Zakariyyā al-Anṣārī^[1] and from (2) *Jam‘ al-jawāmi‘*

الحمد لله رب العالمين والصلاة والسلام على خير خلقه محمد خاتم النبيين وعلى آله وأصحابه أجمعين.

أما بعد فيقول العبد الفقير المفتقر إلى ربه الغني محمد أمين بن ذو الفقار بن علي بن أحمد الميراني الكليني ثم الأنقروزي سامحه الله تعالى ووالديه بلطفه الجلي والخفي: إن هذه رسالة في أصول الفقه انتخبها من (١) لبّ الأصول وشرحه غاية الوصول تأليف شيخ الإسلام أبي يحيى زكريا الأنصاري^[١] ومن (٢) جمع

[1] Zayn al-Dīn Abū Yahyā Zakariyyā b. Muḥammad b. Zakariyyā al-Anṣārī al-Miṣrī al-Shāfi‘ī was born in the village of Sunayka, Egypt, in the year 824 AH and passed away in the year 925 or 926 AH. Zakariyyā al-Anṣārī was a judge, Quran exegete, jurist, Sufi, and master of hadith. He authored many works, including *Fatḥ al-Rahmān* and *Fatḥ al-Jalīl* (notes on *Tafsīr al-Bayḍawī*) in Quran exegesis; *Tuḥfat al-Bārī ‘alā Ṣaḥīḥ al-Bukhārī* in hadith; *Sharḥ Isāghūjī* in logic; *Sharḥ Alfīyyat al-‘Irāqī* in hadith terminology; *Sharḥ Shudhūr al-dhahab* in grammar; *Tuḥfat nujabā’ al-‘aṣr* in the science of tajwīd; *al-Daqā’iq al-muḥakkama* in the Quran recita-

[١] زين الدين أبو يحيى زكريا بن محمد بن زكريا الأنصاري المصري الشافعي ولد في قرية سُنَيْكَة بمصر عام ٨٢٤هـ وتوفي عام ٩٢٥ أو ٩٢٦هـ. زكريا الأنصاري قاضٍ مفسّر فقيه متصوّف ومن حفاظ الحديث. له تصانيف كثيرة منها فتح الرحمن وفتح الجليل تعليق على تفسير البيضاوي في التفسير، وتحفة الباري على صحيح البخاري في الحديث، وشرح إيساغوجي في المنطق، وشرح ألفية العراقي في مصطلح الحديث، وشرح شذور الذهب في النحو، وتحفة نجباء

by Imām al-Subkī^[1] and its commentary by Jalāl al-Dīn al-Maḥallī.^[2]

I have entitled this treatise *Understanding Law: On Jurisprudential Theory*. It comprises sixteen preliminary discussions, i.e., discussions that serve as a prelude to the topics of primary concern, and seven chapters concerning the topics of primary concern. Five of these chapters concern the

الجامع للإمام السبكي^[١] وشرحه لجلال الدين المحلي.^[٢]

سميتها فهم الفقه في أصول الفقه. فيه ست عشرة مقدّمة أي أمور متقدّمة على المقصود بالذات وسبعة كتب في المقصود بالذات خمسة منها في مباحث

tions; *Tanqīh Taḥrīr al-Lubāb, Asnā al-maṭālīb fī sharḥ Rawḍat al-ṭālib, al-Ghurār al-baḥiyya fī sharḥ al-Baḥja al-wardiyya, and Manhaj al-ṭālib* in law; *Lubb al-uṣūl* (which he abridged from *Jam' al-jawāmi'*) and *Ghāyat al-wuṣūl* in jurisprudential theory; and other works. See al-Ziriklī, *al-A'lām*, 3:46; al-Ghazzī, *al-Kawākib al-sā'ira*, 1:198–208; and al-Sha'rānī, *al-Ṭabaqāt al-kubrā*, 2:222–26.

[1] Abū al-Naṣr Tāj al-Dīn al-Subkī al-Miṣrī al-Adīb al-Shāfi'ī was born in the year 727 AH and passed away in the year 771 AH. He authored a number of invaluable books, including *Jam' al-jawāmi'*, *Man' al-mawāni'* (a commentary on *Jam' al-jawāmi'*), *al-Ibhāj* (a commentary on al-Bayḍāwī's *al-Minhāj*), *Raf' al-ḥājib fī mukhtaṣar Ibn Ḥājib*, and *al-Ashbāh wa-l-naẓā'ir* in jurisprudential theory; *al-Ṭabaqāt al-shāfi'iyya* in the genre of biographical references; *al-Sayf al-mashhūr fī 'aqīdat Ibn Maṣṣūr* in creed; *Mu'īd al-ni'am wa-mubīd al-niqam* in ethics; and other works. See al-Baghdādī, *Hadiyyat al-ārīfīn*, 1:639, and al-Laknawī, *al-Fawā'id al-baḥiyya*, 196n1.

[2] Muḥammad b. Aḥmad b. Muḥammad b. Ibrāhīm b. Hishām al-Jalāl Abū 'Abdallāh al-Maḥallī al-Shāfi'ī was born in the year 791 AH in Cairo and passed away in the year 864 AH. A few of his works are *Tafsīr al-Qur'ān* (known as *Tafsīr al-Jalālayn*) in Quran exegesis; *al-Badr al-ṭālī' bi-sharḥ Jam' al-jawāmi'* (the book referred to in this text) and *Sharḥ Waraqāt Imām al-Ḥaramayn* in jurisprudential theory; *Kanz al-rāghibīn sharḥ Minhāj al-ṭālibīn* in law; *Sharḥ Tashīl al-fawā'id* and *Sharḥ al-I'rāb 'an qawā'id al-i'rāb* in grammar; and other works. See al-Shawkānī, *al-Badr al-ṭālī'*, 2:115, and the introduction of the editor Ḥusām al-Dīn b. Mūsā in al-Maḥallī, *Sharḥ al-Waraqāt*, 27–36.

العصر في التجويد، والدقائق المحكمة في القراءات، وتنقيح تحرير اللباب وأسنى المطالب في شرح روض الطالب والغرر البهية في شرح البهجة الوردية ومنهج الطلاب في الفقه، ولب الأصول اختصره من جمع الجوامع وغاية الوصول في أصول الفقه، وغير ذلك. انظر الأعلام للزركلي (٤٦/٣) والكواكب السائرة للغزي (١/١٩٨–٢٠٨) والطبقات الكبرى للشعراني (٢/٢٢٢–٢٢٦).

[١] أبو النصر تاج الدين السبكي المصري الأديب الشافعي ولد سنة ٧٢٧هـ وتوفي سنة ٧٧١هـ وصنف كتباً نفيسة منها جمع الجوامع ومنع الموانع شرح جمع الجوامع والإبهاج في شرح المنهاج للبيضاوي ورفع الحجاب في مختصر ابن حاجب والأشباه والنظائر في أصول الفقه، والطبقات الشافعية في الطبقات، والسيوف المشهور في عقيدة ابن منصور في العقائد، ومعبد النعم ومبيد النقم في الأخلاق، وغير ذلك. انظر هدية العارفين للبغدادي (١/٦٣٩) والفوائد البهية للكنوي (١٩٦).

[٢] محمد بن أحمد بن محمد بن إبراهيم بن هاشم الجلال أبو عبد الله المحلي الشافعي ولد سنة ٧٩١هـ بالقاهرة وتوفي سنة ٨٦٤هـ. بعض مؤلفاته تفسير القرآن المعروف بتفسير الجلالين في التفسير، والبدر الطالع بشرح جمع الجوامع الكتاب الذي أشير إليه في النص وشرح ورقات إمام الحرمين في أصول الفقه، وكنز الراغبين شرح منهاج الطالبين في الفقه، وشرح تسهيل الفوائد وشرح الإعراب عن قواعد الإعراب في النحو، وغير ذلك. انظر البدر الطالع للشوكاني (٢/١١٥) ومقدمة شرح الورقات للمحقق حسام الدين بن موسى (٢٧–٣٦).

indicants of jurisprudence, which are the Quran, the Sunna, consensus, analogy, and adopted indicants; the sixth concerns the weighing of indicants; and the seventh concerns legal reasoning and the related questions of imitation and of the etiquette of giving fatwas.

My hope is that Allah ﷻ accept this and bring through it benefit to me, to the reader, to the listener, and to every believer. Indeed, He is the best in whom to hope, the best from whom to seek aid.

أدلة الفقه التي هي الكتاب والسنة والإجماع والقياس والاستدلال والسادس في التعادل والتراجيح والسابع في الاجتهاد وما يتبعه من التقليد وأدب الفتيا.

والمأمول من الله تعالى القبول والنفع بهالي ولقارئها ومستمعها وسائر المؤمنين فإنه خير مأمول وخير معين للمستعينين.

SIXTEEN PRELIMINARY DISCUSSIONS

المقدمات الست عشرة

1. The Meaning of *Uṣūl al-Fiqh*

Uṣūl al-fiqh (principles of jurisprudence) refers to (1) the general (i.e., non-determinative) indicants of jurisprudence, e.g., “Any imperative verb used in a literal sense indicates obligation” and “Consensus is authoritative”;¹ (2) the methods of deriving the specific indicants of jurisprudence from which law is in turn derived (that is, from the specific indicants); and (3) the condition of one who derives them, that is, the qualifications of one who derives specific instances of the general indicants of jurisprudence, namely, the mujtahid, for he (as opposed to an imitator) is the one who derives them by considering the factors that give preponderance in cases of conflict.²

It has also been said that *uṣūl al-fiqh* refers to knowledge of the indicants of jurisprudence and matters connected to them. The first definition is preferable because the indicants and the matters connected to them do not cease to be *uṣūl* (principles) when they are not known.

2. Jurisprudence

Jurisprudence is knowledge of practical religious rulings that is derived from specific indicants, e.g., the knowledge that the ritual prayer is obligatory, which is derived from His saying ﷺ, “Perform the ritual prayer” (Q 6:72).

١. معنى أصول الفقه

أصول الفقه (١) أدلة الفقه الإجمالية أي غير المعينة، كـ «مطلق الأمر للوجوب حقيقة» و«الإجماع حجة»؛ (٢) وطرق استفادة أدلة الفقه التفصيلية المستفاد هو (أي الفقه) منها أي أدلة الفقه التفصيلية؛ (٣) وحال مستفيدها أي صفات مستفيد جزئيات أدلة الفقه الإجمالية وهو المجتهد لأنه الذي يستفيدها بالمرجحات عند تعارضها دون المقلد.

وقيل أصول الفقه معرفة أدلة الفقه وما عطف عليها. ورجح الأول لأن الأدلة وما عطف عليها إذا لم تعرف لم تخرج عن كونها أصولاً.

٢. الفقه

وهو علم بحكم شرعي عملي مكتسب من دليل تفصيلي، كعلم وجوب الصلاة مكتسب من قوله تعالى ﴿أَقِمْوُا الصَّلَاةَ﴾ [٦/٧٢].

3. Rulings

A ruling is the addressed speech of Allah ﷻ, that is, His eternal internal speech—which was named “addressed speech” in preeternity, according to the soundest position—as pertains to the acts of morally responsible individuals, (1) decreeing (i.e., requesting) acts [or the refraining from acts]³ that are obligatory, recommended, prohibited, reprehensible, or suboptimal; (2) granting the choice between acting and not acting; or (3) determining causes, conditions, impediments, valid acts, or invalid acts. Thus, rulings can only be learned from Allah ﷻ.

4. The Positions regarding Situations That Lack Rulings

Were there to occur after the prophetic mission a situation [in which a given act] lacks a ruling, there are three positions regarding its status: (1) prohibition on account of the verse “They ask you what is lawful for them...” (Q 5:4), because the verse indicates that prohibition is the default status; (2) permission on account of the verse “He it is who created for you all that is on the earth” (Q 2:29); and (3) suspension of judgment on account of the conflict between these two indicants.

5. Types of Address

The addressed speech [of Allah] bears a hypothetical relation to the nonexistent.⁴

If it requests an act firmly, the address is one of *obligation*; if it does so mildly, it is one of *recommendation*. If it requests the refraining from an act firmly, it is one of *prohibition*; if it does so mildly but specifies the act, it is one of *reprehension*; and if it does not specify the act, it is one of [designating the act] *suboptimal*. If it gives the choice to act or not, the address is one of *permission*. If it designates something a cause, condition, impediment, or the like, it is one of *regulative*

٣. الحكم

وهو خطاب الله تعالى أي كلامه النفسي الأزلي المستقى في الأزل خطاباً على الأصح المتعلق بفعل المكلف (١) قضاء أي طلباً للفعل وجوباً أو ندباً أو حرمةً أو كراهةً أو خلاف الأوتى، أو (٢) تخييراً أي بين الفعل والترك، (٣) والوارد بكون الشيء سبباً أو شرطاً أو مانعاً أو صحيحاً أو فاسداً؛ فلا يدرك حكم إلا من الله تعالى.

٤. الأقوال في صورة لا حكم فيها

لو وقع بعد البعثة صورة لا حكم فيها ففيها ثلاثة أقوال: (١) الحظر لآية ﴿يَسْأَلُونَكَ مَاذَا أَحَلَّ لَهُمْ﴾ [٤/٥] فإنها تدل على سبق التحريم؛ (٢) والإباحة لآية ﴿خَلَقَ لَكُمْ مَّا فِي الْأَرْضِ جَمِيعًا﴾ [٢٩/٢]؛ (٣) والوقف لتعارض الدليلين.

٥. أقسام الخطاب

يتعلق الخطاب بالمعدوم تعلقاً معنوياً.

فإن اقتضى الفعل اقتضاءً جازماً فالخطاب إيجاب أو غير جازم فنذب أو الترك جازماً فتحریم أو غير جازم بنهي مخصوص فكراهة أو غير مخصوص فخلاف الأوتى أو خير بين الفعل والترك فإباحة. وإن ورد بكون الشيء سبباً أو شرطاً أو مانعاً أو نحوها فوضع أي فهذا الخطاب

imposition; that is, such address is termed *regulative imposition* or *address of regulative imposition* because the [regulation] in question comes to be by Allah's imposition, i.e., His making it the case. Likewise, address that makes a request or gives a choice is termed *address of injunctive imposition* (*taklīf*) because it pertains to the acts of one who is morally responsible (*mukallaf*) inasmuch as he is morally responsible.

6. Causes, Conditions, and Impediments

A *cause* is that which occasions the ruling, e.g., adultery in relation to the statutory punishment.⁵ A *condition* is that whose absence entails absence but whose presence entails neither presence nor absence, e.g., ablutions for prayer. An *impediment* is a feature that indicates the negation of a ruling, e.g., murder in that it negates inheritance and parenthood in that it negates [the obligation of] retaliatory punishment.⁶

7. Timely Fulfillment

According to the soundest position: *Timely fulfillment* is to perform an act of worship or a unit of prayer within its time, that is, the time legally appointed for it; *late fulfillment* is to perform such an act after its time to make amends for an [unperformed] action whose performance was required in the past; and *repetition* is to perform such an act again within its time for any reason at all. According to some: Repetition is specifically when the first performance was deficient, and this is the majority position. It has also been said that repetition may be for any genuine reason, whether a deficiency or to acquire some virtue that had been lacking in the first performance.

8. Types of Rulings That Are Relaxed

If a ruling is relaxed on account of an excuse despite the existence of the cause for the original ruling,⁷ then it is a *dispensation*, which may be either (1) obligatory, e.g., eating carrion in the case of someone

يسمى وضعًا ويسمى خطاب وضع أيضًا لأن متعلقه بوضع الله أي يجعله كما يسمى الخطاب المقتضي أو المخير خطاب تكليف لتعلقه بفعل المكلف من حيث إنه مكلف.

٦. السبب والشرط والمانع

السبب ما يضاف الحكم إليه، كالزنا للحدّ. والشرط ما لازم من عدمه عدم ولا يلزم من وجوده وجود ولا عدم، كالوضوء للصلاة. والمانع وصف معرّف نقيض الحكم، كالقتل في منع الإرث والأبوة في منع القصاص.

٧. الأداء

الأصح أن الأداء فعل العبادة أو ركعة في وقتها وهو الزمن المقدّر لها شرعًا، وأن القضاء فعلها بعد وقتها تداركًا لما سبق لفعله مقتضى، وأن الإعادة فعلها في وقتها ثانيًا مطلقًا. وقيل الإعادة مختصة بخلل في الأول وعليه الأكثر، وقيل بالعدر الشامل للخلل أو لحصول فضيلة لم تكن في الأول.

٨. أنواع الحكم المتغير إلى سهولة

الحكم إن تغير إلى سهولة لعذر مع قيام السبب للحكم الأصلي فرخصة (١) واجبة كأكل الميتة للمضطر

in dire need; (2) recommended, e.g., shortening the prayer in the case that the conditions [for shortening] are met; (3) permissible, e.g., forward purchasing; or (4) suboptimal, e.g., breaking the fast in the case of a traveler whom fasting would not harm. Otherwise, the ruling is a *stringent ruling*.

9. Indicants

An indicant is that through which, if one uses sound reasoning, it is possible to arrive at a declarative conclusion, e.g., to say, “The universe originated in time, and everything that originated in time has a creator; therefore, the universe has a creator,” and, “‘Perform the ritual prayer’ is a command, and every command used in a literal sense indicates obligation; therefore, ‘Establish prayer’ used in a literal sense indicates obligation.”

10. Types of Apprehension

Apprehension without a judgment is *conception* and with it *assent*. Assent when held with conviction and when unsusceptible to change is *knowledge*. Otherwise, if it corresponds to reality, it is *correct belief*, and if it does not, it is *incorrect*. Assent that is not held with conviction is either *presumption*, *fancy*, or *doubt* because there is either preponderance in favor of it or against it or there is neither.⁸

11. The Good and the Bad and Permissibility

According to the soundest position: A *good* act is one that merits praise, and a *bad* act is one that merits blame. That which fits neither description occupies a middle status.

[According to the soundest position:] *Permissibility* is a legal ruling.⁹

أو (٢) مندوبة كقصر الصلاة بشرطه أو (٣) مباحة كالسلم (٤) وخلاف الأوتى كفطر مسافر لا يضره الصوم، وإلا فعزيمة.

٩. الدليل

الدليل ما يمكن التوصل بصحيح النظر فيه إلى مطلوب خبري، كأن تقول «العالم حادث وكل حادث له صانع فالعالم له صانع» و«أقيموا الصلاة أمر بها وكل أمر بشيء لوجوبه حقيقة فأقيموا الصلاة لوجوبها حقيقة».

١٠. أنواع الإدراك

الإدراك بلا حكم تصوّر ومعه تصديق. وجازمه إن لم يقبل تغييراً فعلم وإلا فاعتقاد صحيح إن طابق الواقع وإلا ففساد؛ وغير الجازم ظنّ ووهم وشكّ لأنه إما راجح أو مرجوح أو مساوٍ.

١١. الحسن والقبح والإباحة

الأصحّ أن الحسن ما يمدح عليه والقبح ما يذمّ عليه فما لا ولا فواسطة.

والإباحة حكم شرعي.

[According to the soundest position:] When obligatoriness is abrogated, *acceptability* remains, which, according to the soundest position, means that there is no harm [in acting or refraining]. According to some, [what remains after the abrogation] is simply permissibility; according to some, what remains is simply recommendation.

12. Communal Obligation and Communal Sunna

A *communal obligation* is something important whose realization is firmly requested without inherent consideration for who it is that performs the act. According to the soundest position, communal obligations are lower [in priority] than individual obligations, are due upon all, and are fulfilled through the acts of a few. A *communal sunna* is the same as a communal obligation, substituting [the qualification] “firmly” with the opposite, meaning that it is requested mildly.

13. The Obligatoriness of Acts Required to Accomplish Obligations

An act within one's capacity without which an obligatory act of any kind could not be accomplished is [itself also] obligatory, according to the soundest position. Thus, if it is impossible to avoid a prohibited act except by avoiding some other act, then it is obligatory to avoid [that other act].

14. A General Command Does Not Extend to Reprehensible Acts

A general command does not extend to reprehensible acts according to the soundest position. Thus, prayer is not valid during times when it is reprehensible, e.g., from sunrise until the sun rises the length of a spear [from the horizon], and according to the soundest position this is the case even when the act is mildly reprehensible. If the reprehensible act has two aspects

وأن الوجوب إذا نسخ بقي الجواز وهو عدم الحرج في الأصح وقيل هو الإباحة فقط وقيل هو الندب فقط.

١٢. فرض الكفاية وسنتها

فرض الكفاية مهم يقصد جزماً حصوله من غير نظر بالذات إلى فاعله. والأصح أنه دون فرض العين وأنه على الكل ويسقط بفعل البعض. وسنة الكفاية كفرضها بإبدال «جزماً» بضده أي يقصد غير جزم.

١٣. وجوب ما لا يتم الواجب إلا به

المقدور الذي لا يتم الواجب المطلق إلا به واجب على الأصح، فلو تعدّر ترك محرم إلا بترك غيره وجب الترك.

١٤. عدم تناول الأمر المطلق المكروه

مطلق الأمر لا يتناول المكروه في الأصح، فلا تصح الصلاة في الأوقات المكروهة كعند طلوع الشمس حتى ترتفع كرمح، ولو كراهة تنزيه في الأصح. فإن كان للمكروه جهتان لا لزوم بينهما

that are separable, e.g., praying in places where it is reprehensible, then a general command certainly extends to the act if it is mildly reprehensible and [also], according to the soundest position, if it is prohibited. Thus, the soundest position is that it is valid to pray in a usurped [land] and that one is not rewarded for such a prayer, as a penalty in consideration of the aspect [of the act that pertains to] the usurpation.

15. The Dispute about the Possibility of Imposing an Impossible Obligation

According to the soundest position: It is possible [for Allah] to obligate an [act] that is in any sense impossible. It does occur that [He] obligates [acts] that are impossible in the mere sense that Allah knows that the acts will not be performed. It is possible [for Allah to obligate an act] whose legal conditions did not occur, e.g., obligating the [acts of] derived law upon the disbeliever, and this does occur, and the disbeliever is punished for his failure to comply.

16. Sequential and Alternative Rulings and Their Subclasses

A ruling may pertain to two or more acts in a tiered sequence. In such cases, to combine the acts may be prohibited, e.g., eating both a legally slaughtered animal and carrion; permitted, e.g., making both water ablutions and dry ablutions; or a sunna, e.g., the methods of expiating intercourse [in Ramadan]. Likewise, [a ruling may pertain to two or more acts] alternatively. In such cases, to combine the acts may be prohibited, e.g., marrying off a woman to both of two suitable candidates; permitted, e.g., covering with two garments the area of one's body that one is legally required to cover; or a sunna, e.g., the methods of expiating an oath.

كالصلاة في الأمكنة المكروهة تناوله مطلق الأمر قطعاً في نهي التنزيه وعلى الأصحّ في التحريم، فالأصحّ صحّة الصلاة في مغضوب وأنه لا يثاب عليها عقوبة له من جهة الغضب.

١٥. الخلاف في جواز التكليف بالمحال

الأصحّ جواز التكليف بالمحال مطلقاً ووقوعه بالمحال لتعلّق علم الله بعدم وقوعه فقط وجوازه بما لم يحصل شرطه الشرعي كتكليف الكافر بالفروع ووقوعه فيعاقب على ترك امتثاله.

١٦. الحكم على الترتيب وعلى البدل وأقسامه

الحكم قد يتعلّق بأمرين فأكثر على الترتيب فيحرم الجمع كأكل المذكيّ والميتة أو يباح كالوضوء والتميم أو يسنّ كخصال كفّارة الوقاع؛ وعلى البدل كذلك فيحرم الجمع كتزويج المرأة من كفئين أو يباح كستر العورة بثوبين أو يسنّ كخصال كفّارة اليمين.

THE SEVEN CHAPTERS

الكتب السبعة

Chapter 1

الكتاب الأول

THE QURAN

القرآن

The first of the seven chapters concerns the Quran, which is termed “the Book” according to the convention of the religious scholars.

الكتاب الأول من الكتب السبعة القرآن ويقال له في عرف أهل الشرع الكتاب.

The Definition of Quran

In creedal theology, *Quran* is a name for the signified meaning of [revelation's] verbal expression. In jurisprudential theory, it is the [body of] verbal expressions revealed to Muḥammad ﷺ that proves inimitable in every one of its chapters and whose recitation is an act of worship.

According to the soundest position: The *basma-la* is part of the Quran, and noncanonical readings are not. The seven canonical recitations are massively transmitted—including those aspects related to correctly rendering the pronunciation, like the prolongation of long vowels. The recitation of noncanonical readings [in prayer] is prohibited; the soundest position is that any reading besides the ten canonical readings is a noncanonical reading and has the status of a unit report.

تعريف القرآن

وهو في أصول الدين اسم لدلول اللفظ، وفي أصول الفقه هو اللفظ المنزل على محمد ﷺ المعجز بسورة منه المتعبد بتلاوته.

ومنه البسمة لا الشاذ في الأصح. والقراءات السبع متواترة ولو فيما هو من قبيل الأداء كالمَد. وتحرم القراءة بالشاذ والأصح أنه ما وراء القراءات العشر وأنه يجري مجرى الأحاد.

It is not possible that there be any expression in the Quran or Sunna that lacks meaning or any expression by which a meaning other than the apparent meaning is intended in the absence of an indicant that clarifies the intended meaning. Nor is there any indeterminate expression that one will be held responsible for putting into practice which is left without explanation.

[According to the soundest position:] Transmissional indicants can produce certainty when supplemented by external [conditions], as by mass transmission and sensory observation, e.g., the indicants for the obligatoriness of prayer.

Articulated Meanings and Their Division into Unequivocal and Apparent

An articulated meaning is a meaning that an expression signifies within its actual articulation, e.g., the prohibition of muttering *uff* (Ugh!) to one's parents in His saying ﷻ, "Say not to them, 'Uff!'" (Q 17:23). [This is] in contrast to an *implicature*, whose signification by means of an expression is nonverbal and not within its actual articulation, e.g., the prohibition of striking one's parents.

If an expression that signifies within its actual articulation signifies a given meaning and cannot possibly mean anything else, e.g., "Zayd" in a statement like "Zayd came," then it is *unequivocal*. [Another example is] *bay'* (buying and selling) in His statement ﷻ "Allah has permitted buying and selling" (Q 2:275).

If it signifies a meaning but can sustain a secondary meaning, e.g., "the lion" in a statement like "I saw the lion today," then it is *apparent*.¹⁰ [Another example is] "the dead" in His statement ﷻ "He brings forth the living from the dead" (Q 30:19).

وأنه لا يجوز ورود ما لا معنى له في الكتاب والستة ولا ما لا يعنى^٣ به غير ظاهره إلا بدليل يبين المراد منه وأنه لا يبقى مجمل كلف بالعمل به غير مبين.

وأن الأدلة النقلية قد تفيد اليقين بانضمام غيرها من تواتر ومشاهدة كما في أدلة وجوب الصلاة.

المنطوق وتقسيمه إلى النص والظاهر

المنطوق معنى دلّ عليه اللفظ في محلّ النطق كتحريم التأقف للوالدين بقوله تعالى ﴿فَلَا تَقُلْ لَهُمَا أَقِفْ﴾ [٢٣/١٧] بخلاف المفهوم فإن دلالة اللفظ عليه في محلّ السكوت لا في محلّ النطق كتحريم الضرب لهما.

اللفظ الدالّ في محلّ النطق إن أفاد معنى لا يحتمل غيره كـ«زيد» في نحو «جاء زيد» فنصّ وكـ«البيع» في قوله تعالى ﴿وَأَحَلَّ اللَّهُ الْبَيْعَ﴾ [٢٧٥/٢].

وإن أفاد معنى يحتمل بدله معنى مرجوحاً كـ«الأسد» في نحو «رأيت اليوم الأسد» فظاهر وكـ«الميت» في قوله تعالى ﴿يُخْرِجُ الْحَيَّ مِنَ الْمَيِّتِ﴾ [١٩/٣٠].

[تقسيم الدلالة]

[The Division of Signification]

The Division of Signification into Correspondence, Containment, and Concomitance An expression's signification of its complete meaning is *correspondence*, of a part of its meaning *containment*, and of a mentally concomitant meaning *concomitance*. The first two are verbal; the last is rational.

The Division of Concomitance into Textually Required, Indirectly Entailed, and Directly Entailed Now, a case of signification by concomitance in which the truth or validity of the articulated meaning presupposes an implicit [word or phrase] is *textually required signification*, e.g., the hadith, "Error and forgetfulness are removed from my *umma*,"^[1] i.e., "liability therein," and His saying ﷺ, "Ask the town" (Q 12:82), i.e., "its inhabitants." Otherwise, if it signifies a meaning that is not integral to the intent, it is *indirectly entailed signification*, e.g., "Intimacy with your wives is permitted for you during the nights of fasting" (Q 2:187) signifying the validity of the fast of one who began the day in a state of major ritual impurity. If it signifies a meaning that is integral to the intent, it is *directly entailed signification*, e.g., the Prophet's saying ﷺ, "Free a slave,"^[2] in the report of the Bedouin "I had intercourse with my wife during the day in Ramadan" signifying that intercourse is a cause for manumission.

Implicatures and Their Division into Congruous, Counter, and A Fortiori

An implicature is a meaning that an expression signifies *not* within its actual articulation. Implicatures can be divided into three types:

المفهوم وتقسيمه إلى موافقة

ومخالفة وفحوى الخطاب

المفهوم معنى دلّ عليه اللفظ لا في محلّ النطق. وينقسم إلى ثلاثة أقسام:

تقسيم الدلالة إلى مطابقة وتضمن والتزام دلالة اللفظ على تمام معناه مطابقة وعلى جزئه تضمن وعلى لازمه الذهني التزام؛ والأوليان لفظيتان والأخيرة عقلية.

تقسيم الالتزام إلى دلالة اقتضاء ودلالة إشارة ودلالة إيماء ثم دلالة الالتزام إن توقّف صدق المنطوق أو صحّته على تقدير فدلالة اقتضاء، كحديث «رفع عن أمّتي الخطأ والنسيان»^[١] أي «المواخظة بهما» وكقوله تعالى ﴿وَسَّأَلِ الْقَرْيَةَ﴾^[٢] أي «أهلها». وإلا فإن دلّ على ما لا يقصد فدلالة إشارة، كدلالة ﴿أُحِلَّ لَكُمْ لَيْلَةَ الصِّيَامِ الرَّفَثُ إِلَى نِسَائِكُمْ﴾^[٣] على صحّة صوم من أصبح جنباً. وإن دلّ على ما يقصد فدلالة إيماء، كدلالة قول النبي ﷺ «أعتق رقبة»^[٤] في خبر الأعرابي «واقعت أهلي في نهار رمضان» على أن الوقاع علة للإعتاق.

[1] Ibn Hibbān, *Ṣaḥīḥ Ibn Hibbān*, 16:202; al-Ḥākim, *al-Mustadrak*, 2:236.

[2] Al-Bukhārī, *al-Jāmi' al-ṣaḥīḥ*, 8:23 (no. 6087); al-Bayhaqī, *al-Sunan al-kubrā*, 4:374.

[١] ابن حبان، صحيح ابن حبان، ١٦/٢٠٢؛ الحاكم، المستدرک، ٢/٢٣٦.

[٢] البخاري، الأدب، ٦٨؛ البيهقي، السنن الكبرى، ٤/٣٧٤.

1. If the meaning agrees with the articulated meaning, it is termed a *congruous implicature*, e.g., the prohibition of setting an orphan's wealth on fire as signified by the verse "Truly those who consume the property of orphans unjustly..." (Q 4:10).¹¹
2. If it disagrees with the articulated meaning, it is termed a *counter implicature*, e.g., "[Zakat is due on] grazing animals" signifying that zakat is not due on stall-fed animals.
3. If it applies with greater reason than the articulated meaning, it is termed an *a fortiori implicature*, e.g., the prohibition of striking one's parents as signified by His saying ﷻ, "Say not to them, 'Uff!'" (Q 17:23).

Particular, Universal, Simple, Composite, and Meaningless Expressions

The signified meaning of an expression is either a particular meaning or a universal meaning: if conceiving the meaning precludes that it could be shared [by multiple things] (e.g., the signified meaning of "Zayd"), it is *particular*. If it does not preclude that it could be shared [by multiple things] (e.g., the signified meaning of "human"), it is *universal*. Furthermore, an expression is either *simple*, in which case it is either meaningful (e.g., "man," "hit," and "Is...?") or meaningless (e.g., the letter-sounds *bah*, *lah*, and *sah*), or it is *composite* and either meaningful (e.g., "Zayd is standing") or meaningless (e.g., anything denoted by the term "nonsense").¹²

Unambiguous and Ambiguous Expressions

Unambiguous expressions are expressions whose meaning is clear, namely, unequivocal or apparent expressions. Ambiguous expressions are those that are not such,¹³ according to the soundest position,¹⁴ though Allah may clarify them for some among His select servants.¹⁵

- ١- فإن وافق المنطوق فيسمى مفهوم موافقة، كتحریم إحراق مال الیتیم الدالّ علیہ آیه ﴿إِنَّ الَّذِينَ يَأْكُلُونَ أَمْوَالَ الْيَتَامَى ظُلْمًا﴾ [١٠/٤].
- ٢- وإن خالفه فيسمى مفهوم مخالفة، كدلالة «السائمة» على عدم وجوب الزكاة في المعلوفة.
- ٣- وإن كان أوّلى من المنطوق فيسمى فحوى الخطاب، كتحریم ضرب الوالدين الدالّ علیہ قوله تعالى ﴿فَلَا تَقُلْ لَهُمَا أُفٍّ﴾ [١٧/٢٣].

الجزئى والکلى والمفرد والمركب والمهمّل

مدلول اللفظ إما معنئى جزئى أو كلىّ لأنّه إن منع تصوّره من الشركة فيه كمدلول «زيد» فجزئى، وإن لم يمنع منها كمدلول «الإنسان» فکلى. وإما لفظ مفرد فهو إما مستعمل كـ «رجل» و«ضرب» و«هل» أو مهمّل كحروف «بَه» «لَه» «سَه»، أو مرکّب مستعمل كـ «زيد قائم» أو مهمّل كمدلول لفظ «الهديان».

المحكم والمتشابه

المحكم من اللفظ المتّضح المعنى من نصّ أو ظاهر والمتشابه غيره في الأصحّ، وقد يوضحه الله لبعض أصفیائه.

Particulars and Univocal and Modulative Universals

If there is a single expression and a single meaning, then if conceiving the expression's meaning precludes that it could be shared, the expression is a *particular*. Otherwise, the expression is a *univocal universal* if its meaning is equivalent within its instances, e.g., "human," or else a *modulative universal*, e.g., "whiteness," whose meaning is more intense in snow than it is in ivory.

Mutually Distinct, Synonymous, Equivocal, Literal, and Nonliteral Expressions

If multiple expressions have multiple meanings (e.g., "human" and "horse"), they are *mutually distinct*. If the multiplicity is only in the expressions (e.g., *insān* [human] and *bashar* [human]), they are *synonymous*. If the multiplicity is in the meanings and not their expressions, then if an expression applies literally to each meaning, it is *equivocal* (e.g., *qur'* [phase of menstruation or phase of purity]), and if it does not, it is *literal* [with respect to one meaning] and *non-literal* [with respect to the other], e.g., "lion" with respect to the predatory animal and a courageous man.

Proper Names Classified into Personal and Generic

A proper name is an expression that specifies its referent by means of linguistic assignment. If its specification is extramental, it is a *personal proper name*, e.g., *Zayd*; if it is not, its specification being mental, it is a *generic proper name*, e.g., *Usāma*.

Morphological Derivation

Morphological derivation is to ascribe one word to another¹⁶ on account of an affinity in their meanings and root letters; e.g., *nāṭiq* (rational) is from *nuṭq* (rationality).

الجزئي والكي المتواطئ والمشكك

اللفظ والمعنى إن اتّحدا فإن منع تصوّر معناه الشركة فجزئي كـ«زيد» وإلا فكلي متواطئ إن استوى معناه في أفراد كـ«الإنسان» وإلا فمشكك كـ«البياض» فإن معناه في الثلج أشدّ منه في العاج.

المباين والمترادف والمشارك والحقيقة والمجاز

إن تعدّد اللفظ والمعنى كـ«الإنسان» و«الفرس» فمباين، أو اللفظ فقط كـ«الإنسان» و«البشر» فمترادف، أو تعدّد المعنى دون اللفظ فإن كان اللفظ حقيقة فيهما فمشارك كـ«القرء» وإلا فحقيقة ومجاز كـ«الأسد» للحيوان المفترس والرجل الشجاع.

العلم وانقسامه إلى عين وجنس

العلم لفظ عيّن مسمّاه بوضع فإن كان تعيينه خارجيًّا فعلم شخص كـ«زيد» وإلا بأن كان تعيينه ذهنيًّا فعلم جنس كـ«أسماء».

الاشتقاق

الاشتقاق ردّ لفظ إلى آخر لمناسبة بينهما في المعنى والحروف الأصليّة، كـ«الناطق» من «النطق».

The Possible and Actual Presence of Equivocal Expressions in Spoken Language

According to the soundest position: Equivocal expressions actually occur in spoken language, which is possible [rather than necessary], e.g., *qur*’ with respect to ‘phase of purity’ and ‘phase of menstruation’. It is lexically valid to use equivocal expressions for both of their meanings together, which is nonliteral usage because such expressions were not assigned to both meanings together but rather to each individually. Thus, the like of “And do good” (Q 22:77) may refer to obligatory or recommended acts, respectively, as the [imperative] form *if’al* is interpreted literally or nonliterally.

Literal Expressions and Their Classification

Literal expressions are expressions used for [the meaning] to which they were first assigned. Literal usage can be *lexical*, e.g., “lion” for the predatory animal; *conventional*, e.g., *dābba* for animals with hooves; and *revelational*, e.g., *ṣalāh* for the specific act of worship.

Nonliteral Expressions and the Reason to Resort to Them

Nonliteral expressions¹⁷ are expressions used with reference to a second assignation on account of a semantic link between the meaning to which they were assigned first and that to which they were assigned second. Nonliteral expressions may be resorted to [for the following reasons]:

1. because the literal expression is difficult to pronounce, e.g., *khanfaḥiq* for a calamity, in place of which one might resort to [a word] like *mawt* (death).
2. because the literal expression is repugnant, e.g., *khir’a* (defecation), in place of which one might resort to *ghā’it*, which literally means a low area.

وقوع المشترك في الكلام جوازا

الأصح أن المشترك واقع في الكلام جوازًا كـ «القرء» للظهر والحيض، وأنه يصح لغة إطلاقه على معنييه معًا مجازًا لأنه لم يوضع لهما معًا بل لكل واحد منهما منفردًا، فنحو ﴿وَأَفْعَلُوا الْخَيْرَ﴾ [٧٧/٢٢] يعم الواجب والمندوب حملًا لصيغة «إفعل» على الحقيقة والمجاز.

الحقيقة وانقسامها

الحقيقة لفظ مستعمل فيما وضع له أولًا. وهي لغويّة كـ «الأسد» للحيوان المفترس وعرفيّة كـ «الدابة» لذات الخوافر وشرعيّة كـ «الصلاة» للعبادة المخصوصة.

المجاز وسبب العدول إليه

المجاز لفظ مستعمل بوضع ثانٍ لعلاقة بين ما وضع له أولًا وما وضع له ثانيًا. ويعدل إليه:

- ١- لتقل الحقيقة على اللسان، كـ «الخنفقيق» للداهية يعدل عنه إلى «الموت» مثلاً.
- ٢- أو بشاعتها، كـ «الخراة» يعدل عنها إلى «الغائط» وحقيقته المكان المطمئن.

3. because one does not know the literal expression.
4. for the eloquence of the nonliteral expression, e.g., "Zayd is a lion," which is more eloquent than "courageous."
5. because the nonliteral expression is [more] well-known.
6. other reasons, like obscuring the intended meaning from people other than the person you are addressing.

Nonliteral and transferred usage are not the primary, default [modes of usage]. By default, one understands an expression according to its literal meaning.

Expressions are to be interpreted according to the terminological context of the speaker. In [the context of] revelation, they are [interpreted as] revelational; in [the context of] a convention, they are [interpreted as] conventional; and in [the context of] lexical usage, they are [interpreted as] lexical.

Implication and Allusion

If an expression is used in its literal sense in order to have [the listener] infer a concomitant meaning, it is an *implicative expression*, that is, a literal expression that is not used in a straightforward way, e.g., "Zayd has long sword straps." If it is used for its meaning, in general,¹⁸ in order to hint at other meanings, it is an *allusive expression*, e.g., "A Muslim is one from whose tongue and hand Muslims are safe."¹⁹

[General Expressions]

[A general expression is an expression that comprehends all of its possible referents without restriction.]²⁰

٣- أو جهلها.

٤- أو لبلاغة المجاز، نحو «زيد أسد» فإنه أبلغ من «شجاع».

٥- أو شهرته.

٦- أو غير ذلك كإخفاء المراد عن غير المخاطبين.

وهو والنقل خلاف الأصل الراجح فالأصل حمل اللفظ على معناه الحقيقي.

اللفظ محمول على عرف المخاطب ففي الشرع الشرعي وثى العرف العرثى وثى اللغة اللغوي.

الكناية والتعريض

اللفظ إن استعمل في معناه الحقيقي للانتقال إلى لازمه فكناية فهي حقيقة غير صريحة، نحو «زيد طويل النجاد». وإن استعمل في معناه مطلقاً للتلويح بغير معناه فتعريض، نحو «المسلم من سلم المسلمون من لسانه ويده»^٦.

[العام]

[العام لفظ يستغرق الصالح له بلا حصر.]

Specification and What Can Be Specified

Specification is to confine [the ruling of] a general expression to certain individual instances. According to the soundest position: Specification can be by means of the intellect. Quran can be specified by means of Quran; Sunna can be specified by means of Sunna; either can be specified by means of either; and either can be specified by means of analogy, the suggestion of the speech,²¹ or the drift of the speech.²² This amounts to eight types [of cases of specification].

The first is the specification of Quran by means of the intellect, e.g., His saying ﷻ, “Say, ‘Allah is the Creator of all things’” (Q 13:16); the intellect necessarily apprehends that He ﷻ did not create Himself.

The second is the specification of Quran by means of Quran, which means the specification of a decisive text by means of [another] decisive text, e.g., the specification of His statement ﷻ “Divorced women shall wait by themselves for three courses” (Q 2:228) by means of His statement “But as for those who are pregnant, their term is until they deliver” (Q 65:4) and His saying, “O you who believe! If you marry believing women and then divorce them before you have touched them, there shall be no waiting period for you to reckon against them” (Q 33:49).

The third is the specification of Sunna by means of Sunna, e.g., the specification the report [found in] the two *Ṣaḥīḥs*²³ “On that which the sky waters a tenth is due”^[1] by means of the report [also found] in the two *Ṣaḥīḥs* “There is no zakat due on what is less than five *awsuq*.”^[2]

The fourth is the specification of Quran by means of Sunna, e.g., the specification of the verse of inheritance for non-Muslim children by means of the

التخصيص وما يتخصص به

التخصيص قصر العام على بعض أفراد. يجوز في الأصح التخصيص بالعقل وتخصيص الكتاب به والسنة بها وكل بآخر وبالقياس وبدليل الخطاب وبالفحوى. فهذه ثمانية أقسام:

الأول تخصيص الكتاب بالعقل، نحو قوله تعالى ﴿قُلِ اللَّهُ خَلِقَ كُلِّ شَيْءٍ﴾ [١٦/١٣] فإن العقل يدرك بالضرورة أنه تعالى ليس خالقاً لنفسه.

الثاني تخصيص الكتاب بالكتاب وهو من تخصيص قطعي المتن بقطعيه^٧، كتخصيص قوله تعالى ﴿وَالْمُطَلَّقَاتُ يَتَرَبَّصْنَ بِأَنْفُسِهِنَّ ثَلَاثَةَ قُرُوءٍ﴾ [٢٢٨/٢] بقوله تعالى ﴿وَأُولَئِكَ الْأَحْمَالُ أَجْلُهُنَّ أَنْ يَضَعْنَ حَمْلَهُنَّ﴾ [٤/٦٥] وبقوله ﴿يَأْتِيهَا الَّذِينَ آمَنُوا إِذَا نَكَحْتُمُ الْمُؤْمِنَاتِ ثُمَّ طَلَقْتُمُوهُنَّ مِنْ قَبْلِ أَنْ تَمْسُوهُنَّ فَمَا لَكُمْ عَلَيْهِنَّ مِنْ عِدَّةٍ تَعْتَدُونَهَا﴾ [٤٩/٣٣].

الثالث تخصيص السنة بالسنة، كتخصيص خبر الصحيحين «فيما سقته السماء العشر»^[١] بخبرهما «ليس فيما دون خمسة أوسق صدقة».^[٢]

الرابع تخصيص الكتاب بالسنة، كتخصيص آية المواريث للولد الكافر بخبر الصحيحين «لا يرث المسلم

[1] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 2:126 (no. 1483); Muslim, *Ṣaḥīḥ*, 400 (no. 981).

[2] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 2:116 (no. 1447); Muslim, *Ṣaḥīḥ*, 399 (no. 979); 400 (no. 980).

[١] البخاري، الزكاة، ٥٥؛ مسلم، الزكاة، ٧.

[٢] البخاري، الزكاة، ٣٢؛ مسلم، الزكاة، ٦-١.

report in the two *Ṣaḥīḥs* “A Muslim does not inherit from a non-Muslim and a non-Muslim does not [inherit from] a Muslim.”^[1] This is specification by means of a unit report; [specification] by means of mass reports, then, is [valid] with all the more reason.

The fifth is the specification of Sunna by means of Quran, e.g., the specification of the report of Muslim “An unmarried person [who commits fornication] with an unmarried person [is to receive] one hundred lashes,”^[2] which would include slave girls, by means of His statement “[Slave girls] shall be liable to half the punishment of free women” (Q 4:25).

The sixth is the specification of either Quran or Sunna by means of an analogy that relies on a specific text, even if it be a unit report, e.g., the specification of the verse “As for the adulterer and the adulteress...” (Q 24:2), which would include slave girls, by means of His statement ﷺ “They shall be liable to half the punishment of free women” (Q 4:25): male slaves are analogized to slave girls.

The seventh is the specification of either [Quran or Sunna] by means of the suggestion of the speech (i.e., by a counter implicature), e.g., the specification of the report of Ibn Mājah “Nothing renders water impure except what overpowers its smell, taste, or color”^[3] by means of the implicature of his report “When the water [in a vessel] amounts to two *qullas*, it does not carry impurity.”^[4]

The eighth is the specification of either [Quran or Sunna] by means of the drift [of the speech] (i.e., congruous implicature), e.g., the specification of the report of Abū Dāwūd and others “The delaying of repayment by a person who possesses the means renders it permissible to [impugn] his honor and

الكافر ولا الكافر المسلم»^[١] وهذا تخصيص بخبر الواحد فبالتواترة أو ثلثي.

الخامس تخصيص السنة بالكتاب، كتخصيص خبر مسلم «البكر بالبكر جلد مائة»^[٢] الشامل للأمة بقوله ﴿فَعَلَيْهِنَّ نِصْفُ مَا عَلَى الْمُحْصَنَاتِ مِنَ الْعَذَابِ﴾ [٤/٢٥].

السادس تخصيص كل من الكتاب والسنة بالقياس المستند إلى نص خاص ولو خبر واحد، كتخصيص آية ﴿الزَّانِيَةُ وَالزَّانِي﴾ [٢٤/٢] الشاملة للأمة بقوله تعالى ﴿فَعَلَيْهِنَّ نِصْفُ مَا عَلَى الْمُحْصَنَاتِ مِنَ الْعَذَابِ﴾ [٤/٢٥] وقيس بالأمة العبد.

السابع تخصيص كل منهما بدليل الخطاب أي مفهوم المخالفة، كتخصيص خبر ابن ماجه «الماء لا ينجسه شيء إلا ما غلب على ريحه وطعمه ولونه»^[٣] بمفهوم خبره «إذا بلغ الماء قلتين لم يحمل الخبث»^[٤].

الثامن تخصيص كل منهما بالفحوى أي بمفهوم الموافقة، كتخصيص خبر أبي داود وغيره «لِيُؤْجَدَ يُجَلِّ

[١] البخاري، الفرائض، ٢٥؛ مسلم، الفرائض، ١.

[٢] مسلم، الحدود، ١٢.

[٣] ابن ماجه، الطهارة وسننها، ٧٦.

[٤] ابن ماجه، الطهارة وسننها، ٧٥.

[1] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 8:156 (no. 6764); Muslim, *Ṣaḥīḥ*, 678 (no. 1614).

[2] Muslim, *Ṣaḥīḥ*, 720 (no. 1690).

[3] Ibn Mājah, *al-Sunan*, 1:327 (no. 521).

[4] Ibn Mājah, *al-Sunan*, 1:325 (no. 517).

to punish him”^[1] (i.e., to detain him) by means of the implicature of “Say not to them, ‘Uff!’” (Q 17:33); thus, a child’s detaining [his parents for delaying re-payment] is impermissible.

Unqualified and Qualified Expressions, the Abrogation of Unqualified Expressions, and Their Modification by Certain Qualifications or the Opposite

According to the chosen position: *Unqualified expressions* are those which signify a quiddity without qualification. Unqualified and qualified expressions are analogous to general and specific expressions with respect to the discussion above: that by which general expressions are specified is that by which unqualified expressions are qualified, and that by which they are not is not. This is because unqualified expressions are general with respect to their meaning.

According to the soundest position: When an unqualified and a qualified expression share the same ruling and the same cause for the ruling and are both affirmative (e.g., that it be said regarding the expiation of *ẓihār* in one situation, “Free a slave,”^[2] and in another situation, “Free a believing slave”), then if the qualified expression comes after the unqualified expression is put into practice, it abrogates it. If the qualified expression comes after the time of the address [that contained] the unqualified expression but not after it is put into practice, it qualifies it.

When one of the two is affirmative and the other is not (e.g., “Free a slave” and “Do not free a disbelieving slave”), then the unqualified expression

عرضه وعقوبته»^[١] أي «حبسه» بمفهوم ﴿فَلَا تَقُلْ لَهُمَا أُفٍّ﴾ [٢٣/١٧] فيحرم حبسهما للولد.

المطلق والمقيد ونسخ المطلق وتقييده بصفة أو ضدها

المختار أن المطلق ما دلّ على الماهية بلا قيد وهما كالعام والخاص فيما مرّ فما يخصّ به العام يقيّد به المطلق وما لا فلا لأن المطلق عام بحسب المعنى.

وإنهما^١ في الأصحّ إن اتّحد حكمهما وسبب الحكم وكنا مثبتين كأن يقال في كفارة الظهار في محلّ «أعتق رقبة»^[٢] وثى محلّ آخر «أعتق رقبة مؤمنة»^٢ فإن تأخّر المقيد عن العمل بالمطلق نسخه وإن تأخّر عن وقت الخطاب بالمطلق دون العمل قيّده.

وإن كان أحدهما مثبتاً والآخر خلافه، نحو «أعتق رقبة» «لا تعتق رقبة كافرة» قيّد المطلق

[1] Al-Bukhārī, *al-Jāmiʿ al-ṣaḥīḥ*, 3:118; Abū Dāwūd, *al-Sunan*, 4:231 (no. 3623).

[2] Abū Dāwūd, *al-Sunan*, 3:82 (no. 2208); Ibn Mājah, *al-Sunan*, 3:213 (no. 2062).

[١] البخاري، الاستقراض وأداء الديون والحجر والتفليس، ١٢؛ أبو داود، الأقضية، ٢٩.

[٢] أبو داود، الطلاق، ٨١؛ ابن ماجه، الطلاق، ٢٥.

takes the opposite of the qualification. Otherwise, it takes the qualification, according to the soundest opinion, and the qualified expression is considered to be specified rather than qualified.

If (1) their rulings differ but the causes for the rulings are the same—e.g., His saying ﷺ, “And wipe your faces and your hands” (Q 4:43), with respect to dry ablutions and, “Wash your faces and your hands up to the elbows” (Q 5:6), with respect to water ablutions—or (2) the causes differ but the rulings are the same—e.g., His saying ﷺ, “Let them free a slave” (Q 85:3), with respect to the expiation for *zihār* and, “Let him set free a believing slave” (Q 4:92), with respect to the expiation for murder—then the unqualified expression takes the qualification of the qualified expression.

Apparent and Interpreted Expressions

An *apparent expression* is that which signifies a meaning presumptively, i.e., preponderantly. An *interpreted expression* is the interpretation of an apparent expression in accordance with one of its less evident possible meanings.²⁴ If it is interpreted on account of a proof, it is *sound*; if it is interpreted on account of what is [incorrectly] supposed to be a proof, it is *unsound*; and if it is interpreted without proof, it is *trifling* [with revelation].

Interpretation is of two types:

The first type is an initially plausible [interpretation] that preponderates over the apparent expression through the slightest proof, e.g., His saying ﷺ, “When you rise to perform the ritual prayer...” (Q 5:6), i.e., “intend to perform it.”

The second type is an initially implausible [interpretation] that does not preponderate over the apparent expression through the slightest proof,²⁵ e.g., interpreting “retain” in his saying ﷺ to Ghaylān when the latter accepted Islam while married to ten wives,

بضدّ الصفة والا قيد المطلق بالصفة في الأصحّ ويكون المقيد مخصّصاً لا مقيداً.

وإن اختلف حكمهما مع اتحاد سببهما كما في قوله تعالى في التيمم ﴿فَامْسَحُوا بِوُجُوْهِكُمْ وَأَيْدِيكُمْ﴾ [٤/١٤] وئى الوضوء ﴿فَاغْسِلُوا وُجُوْهَكُمْ وَأَيْدِيَكُمْ إِلَى الْمَرَافِقِ﴾ [٦/٥] أو اختلف سببهما مع اتحاد حكمهما كما في قوله تعالى في كفارة الظهار ﴿فَتَحْرِيرُ رَقَبَةٍ﴾ [٣/٥٨] وئى كفارة القتل ﴿فَتَحْرِيرُ رَقَبَةٍ مُّؤْمِنَةٍ﴾ [٩٢/٤] قيد المطلق بالمقيد.

الظاهر والمؤول

الظاهر ما دلّ دلالة ظنيّة أي راجحة. والمؤول حمل الظاهر على المحتمل المرجوح؛ فإن حمل لدليل فصحيح أو لما يظنّ دليلاً ففاسد أو لا لشيء فلعيب.

والتأويل قسمان:

الأول قريب يترجّح على الظاهر بأدنى دليل، نحو قوله تعالى ﴿إِذَا قُمْتُمْ إِلَى الصَّلَاةِ﴾ [٦/٥] أي «عزمت على القيام إليها».

والثاني بعيد لا يترجّح على الظاهر بأدنى دليل، كتأويل «أمسك» من قوله ﷺ لغيلان لما أسلم

“Retain four and divorce the rest of them,”^[1] as “Renew your marriage to four.” The implausibility lies in the fact that no renewal of marriage has been transmitted regarding him or anyone else who accepted Islam.

The Indeterminate and the Explained

The *indeterminate* is [an expression or action] whose signification is unclear, e.g., *qur'*, since it can be used just as well for the phase of purity as for the phase of menstruation, being equivocally applicable to both—the Shāfiʿi jurist interprets *qur'* as the phase of purity, and the Ḥanafi jurist interprets it as the phase of menstruation, each based on his own [legal principles]. The *explained* is to bring something from a state of uncertainty to a state of clarity.²⁶ According to the soundest position, this can occur through an action.

Abrogation

[This topic] comprises a number of questions.

Abrogation is the annulment of a legal ruling by means of a legal indicant. The position according to which abrogation means revealing the termination of a legal ruling's time span resolves to the same [meaning]; thus, there is no dispute concerning the meaning.

According to the soundest position: It is possible that some of the Quran be abrogated with respect to its recitation and rulings or with respect to either but not the other. All three cases have occurred. The first case is the abrogation of the recitation and rulings [together]. Muslim narrates from 'Ā'isha رضي الله عنها, “In revelation there used to be ‘ten distinct acts of suckling,’ then this was abrogated by ‘five

على عشر نسوة «أمسك أربعاً وفارق سائرهن»^[١]
ب«ابتدئ نكاح الأربع» ووجه بعده أنه لم ينقل
تجديد نكاح منه ولا من غيره ممن أسلم.

المجمل والمفسر

المجمل ما لم تتضح دلالته، ك«القرء» لتردده بين الطهر
والحيض لاشتراكه بينهما وحمله الشافعي على الطهر
والحنفي على الحيض لما قام عندهما. المفسر هو إخراج
الشيء من حيز الإشكال إلى حيز التجلي، والأصح أنه
يكون بالفعل.

النسخ

فيه مسائل.

هو رفع حكم شرعي بدليل شرعي. والقول بأنه
بيان لانتفاء أمد حكم شرعي يرجع إلى ذلك؛ فلا
خلاف في المعنى.

ويجوز في الأصح نسخ بعض القرآن تلاوةً وحكمًا
أو أحدهما دون الآخر، والثلاثة واقعة. الأول نسخ
التلاوة والحكم: روى مسلم عن عائشة رضي الله عنها
«كان فيما أنزل عشر رضعات معلومات فنسخ بخمس

[1] Al-Bayhaqī, *al-Sunan al-kubrā*, 7:294–97.

[١] البيهقي، السنن الكبرى، ٧/ ٢٩٤–٢٩٧.

distinct acts.”^[1] The second case is that of [verses] whose recitation was abrogated but not the rulings. Al-Shāfi‘ī and others narrate from ‘Umar رضي الله عنه, “Were it not that people would say, ‘Umar added to the Book of Allah,’ I would have written, ‘As for the married man and the married woman, do certainly stone them if they commit adultery,’ for we used to recite it”^[2]—this is [a verse] whose recitation was abrogated but not the ruling, since he رضي الله عنه ordered the stoning of the married [adulterer], as narrated by the two shaykhs [al-Bukhārī and Muslim]. The third case is that of [verses] whose rulings were abrogated but not the recitation. There are many cases of this; e.g., His saying رضي الله عنه, “And those among you who are taken by death and leave behind wives, [let them] bequeath...” (Q 2:240), was abrogated by His saying, “...and [who] leave behind wives, let them wait by themselves...” (Q 2:234), since the latter was revealed after the former.

According to the soundest position: It is possible for Sunna to be abrogated by Quran, e.g., the abrogation of the prohibition of intimacy between the fasting man and his wife during the night, which had been established by the Sunna, by His statement رضي الله عنه “You are permitted, on the nights of the fast, to be intimate with your wives” (Q 2:187).

According to the soundest position: It is possible for Quran to be abrogated by Sunna, whether by means of mass transmission or unit transmission. He رضي الله عنه states, “And We have sent down the Reminder to you that you might clarify for mankind that which has been sent down to them” (Q 16:44).

Whenever Quran is abrogated by Sunna, there are [verses of] Quran that support the Sunna, and likewise whenever Sunna is abrogated by Quran, there are [sources of] Sunna that support the Quran,

معلومات». ^[١] الثاني منسوخ التلاوة دون الحكم: روى الشافعي وغيره عن عمر رضي الله عنه «لولا أن يقول الناس زاد عمر في كتاب الله لكتبت» الشيخ والشيخة إذا زنيا فارجموهما البتة «إنا قرأناها» ^[٢] فهذا منسوخ التلاوة دون الحكم لأمره رضي الله عنه برجم المحصن، رواه الشيخان. الثالث منسوخ الحكم دون التلاوة وهذا القسم كثير كقوله تعالى ﴿وَالَّذِينَ يُتَوَقَّؤْنَ مِنْكُمْ وَيَذَرُونَ أَزْوَاجًا وَصِيَّةً﴾ [٢/٢٤٠] إلى آخره نسخ بقوله ﴿وَيَذَرُونَ أَزْوَاجًا يَتَرَبَّصْنَ﴾ [٢/٢٣٤] إلى آخره لتأخره في النزول عن الأول.

ويموز في الأصح نسخ السنة بالقرآن، كنسخ تحريم مباشرة الصائم أهله ليلاً الثابت بالسنة بقوله تعالى ﴿أَحِلَّ لَكُمْ لَيْلَةَ الصِّيَامِ الرَّفَثُ إِلَى نِسَائِكُمْ﴾ [٢/١٨٧].

ويموز في الأصح نسخ القرآن بالسنة متواترة أو آحاداً. قال تعالى ﴿وَأَنزَلْنَا إِلَيْكَ الذِّكْرَ لِتُبَيِّنَ لِلنَّاسِ مَا نُزِّلَ إِلَيْهِمْ﴾ [١٦/٤٤].

وحيث وقع نسخ القرآن بالسنة فمعها قرآن عاضد لها وكذا حيث نسخ السنة بالقرآن فمعها سنة عاضدة له

[١] مسلم، الرضاع، ٢٤-٢٥.

[٢] البخاري، الحدود، ٣٠؛ مسلم، الحدود، ١٥؛ ابن ماجه، الحدود، ٩؛

الشافعي، الأم، ١٠/٢٠٤.

[1] Muslim, *Ṣaḥīḥ*, 597–98 (no. 1452).

[2] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 9:69; Muslim, *Ṣaḥīḥ*, 720–21 (no. 1691); Ibn Mājah, *al-Sunan*, 3:588 (no. 2553); al-Shāfi‘ī, *al-Umm*, 10:204.

showing their mutual agreement. An example of this is the abrogation of [the ruling of] facing Jerusalem in ritual prayer, which had been established through his actions ﷺ, by His saying ﷺ, "Turn your face toward the Sacred Mosque" (Q 2:149), which he put into practice ﷺ.

According to the soundest position: It is possible for an analogy that was made in the time of the Prophet ﷺ to be abrogated by (1) a textual statement or by (2) an analogy more apparent than the abrogated analogy. An example of the first is for him ﷺ to say, "Quantitative disparity in wheat is forbidden because it is food," then for rice to be analogized to wheat, and then for him later to say, "You may sell rice for rice with quantitative disparity." An example of the second is that after the abovementioned analogy there come a textual statement permitting the sale of corn for corn with quantitative disparity, and then an analogy be made to the sale of rice for rice with quantitative disparity.

According to the soundest position: It is possible for a congruous implicature to be abrogated, regardless whether it is the type that applies with greater or equal reason.

According to us, in contrast to certain of the Mu'tazila, it is possible for a more burdensome [ruling] to replace [another ruling], just as it is possible for an equally burdensome or less burdensome [ruling] and just as it is possible for there to be no replacement. [However,] according to the soundest position, this has not actually occurred.

An abrogating source can be identified by the fact that it succeeds [what it abrogates]. Whether a source succeeds [another] can be known through (1) consensus, (2) a statement by the Prophet ﷺ, (3) his saying something that opposes what he had said before, or (4) the narrator's saying, "This was later."

تَبَيَّنَ تَوَافُقُهُمَا، "كما في نسخ التوجّه في الصلاة إلى بيت المقدس الثابت بفعله ﷺ بقوله تعالى ﴿قَوْلٍ وَجْهَكَ شَطْرَ الْمَسْجِدِ الْحَرَامِ﴾ [١٤٩/٢] وقد فعله ﷺ.

ويجوز في الأصحّ نسخ القياس الموجود في زمن النبي ﷺ بنصّ أو قياس أجلى من القياس المنسوخ به. فالأول كأنّ "يقول ﷺ «المفاضلة في البرّ حرام لأنه مطعوم» فيقاس به الأرز ثم يقول «بيعوا الأرز بالأرز متفاضلاً». والثاني كأن يأتي بعد القياس المذكور نصّ مجاوز بيع الذرة بالذرة متفاضلاً فيقاس بيع الأرز بالأرز متفاضلاً.

ويجوز في الأصحّ نسخ الفحوى أي نسخ مفهوم الموافقة بقسميه الأوّلى والمساوي.

يجوز عندنا خلافاً لبعض المعتزلة ببطلان أثقل كما يجوز بمساوٍ وبأخفّ وبلا بدل، ولم يقع في الأصحّ.

يتعيّن الناسخ بتأخّره ويعلم تأخّره بالإجماع وقول النبي وبذكره شيئاً على خلاف ما ذكره أولاً وبقول الراوي هذا متأخّر.

THE SUNNA

في السنة

This chapter comprises a number of issues.

فيه مسائل.

The Definition of Sunna

The Sunna is the statements and actions of the Prophet ﷺ, and included among his actions is his *tacit approval* since it is the refraining from expressing disapproval, and to refrain is an action.

تعريف السنة

وهي أقوال النبي ﷺ وأفعاله، ومن الأفعال تقريره لأنه كَفَّ عن الإنكار والكفَّ فعل.^{١٣}

That Prophets Are Infallible

The prophets ﷺ are safeguarded even from committing minor sins unintentionally, though according to the majority position, it is possible for them to commit minor sins unintentionally unless the sin indicates baseness, e.g., stealing a scrap of food or being stingy over a date. They would be informed were they to commit them.

كون الأنبياء معصومين

الأنبياء عليهم الصلاة والسلام معصومون حتى عن الصغيرة سهواً؛ والأكثر على جواز صدور الصغيرة عنهم سهواً إلا الصغيرة الدالة على الخسة كسرقة لقمة والتطفيف بتمرة، وينبّهون عليها لو صدرت.

That the Prophet's Actions Are Never Reprehensible

His actions ﷺ are never reprehensible—in a sense that includes what is suboptimal—because he is infallible. Any act he does which would be reprehensible with respect to us is not reprehensible with respect to him, because he intended by the act to demonstrate its permissibility.

كون فعل النبي غير مكروه

فعله ﷺ غير مكروه بالمعنى الشامل لخلاف الأوتى للعصمة. وما يفعله مما هو مكروه في حقنا غير مكروه في حقه لأنه قصد به بيان الجواز.

The Rulings of the Prophet's Actions with Respect to Us

Those of his actions that (1) were natural [human acts], e.g., his standing and sitting; that (2) alternated [between being natural human acts and acts of revealed legislation], e.g., his performance of the hajj pilgrimage while riding and his sitting to rest; that (3) were [acts of] clarification, e.g., his severing a thief's hand up to the wrist; or that (4) were specific to him, e.g., marrying more than four wives, are all clear cases. [The acts] in the first case are permissible for us, the second recommended, and the third obligatory, and our religious practice does not extend to [the acts] in the fourth case.

With respect to any of his other actions, if the [legal] status of the act is known to be one of obligation, recommendation, or permission, then according to the soundest position, his *umma* is the same as him with respect to it. The [legal] status of his actions is known through the indication of textual statements, e.g., his saying, "This is obligatory."

Certainty about the Falsity of a Report Immediately or by Proof

A report is known to be false with certainty either (1) immediately, e.g., contradictory opposites, or (2) by proof, e.g., the assertion of a philosopher that the universe is eternal.

Every Report That Suggests a Falsity Is Fabricated or Missing Crucial Elements

Every report that suggests a falsity and is not amenable to interpretation either is (1) *fabricated*, e.g., the narrated report that He ﷺ created Himself, which is false since it indicates something false—i.e., His originating in time, when a conclusive proof shows that He ﷺ transcends origination—or is (2) missing, by [the omission of] the narrator, elements that would dispel from the report

حكم أفعال النبي في حقنا

وما كان من أفعاله (١) جبلياً كقيامه وقعوده أو (٢) متردداً كحجّه راكباً وجلسه للاستراحة أو (٣) بياناً كقطعه يد السارق من الكوع أو (٤) محصّصاً به كزيادة في النكاح على أربع نسوة فواضح فيباح لنا في الأول ويندب في الثاني ويجب في الثالث ولسنا في الرابع متعبدّين به.

وئى سوى ما ذكر في فعله إن علمت صفته من وجوب أو ندب أو إباحة فأتمته مثله في ذلك في الأصح؛ وتعلم صفة فعله بنصّ عليها، كقوله «هذا واجب» مثلاً.

القطع بكذب الخبر ضرورة أو استدلالاً

الخبر إما مقطوع بكذبه ضرورة كالنقيضين أو استدلالاً كقول الفيلسفي «العالم قديم».

كل خبر أوهم باطلاً إما موضوع

أو نقص منه شيء يضر

كل خبر أوهم باطلاً ولم يقبل تأويلاً فهو إما (١) موضوع، كما روي أنه تعالى خلق نفسه فهو كذب لإيهامه باطلاً وهو حدوثه وقد دلّ الدليل القطعي على أنه تعالى منزّه عن الحدوث؛ وإما (٢) نقص منه من جهة الراوي ما يزيل الوهم الحاصل بالنقصان

the false suggestion resulting from the omission, e.g., the report narrated in the two *Ṣaḥīḥs* from Ibn ‘Umar رضي الله عنه, who said, “The Prophet ﷺ led us in the *‘ishā*’ prayer at the end of his life, and when he completed the *salām*, he stood and said, ‘Do you see this night of yours? A hundred years from it, no one who is today on the face of the earth will remain.’”^[1] Ibn ‘Umar then said, “The people were frightened by the Messenger of Allah’s statement ﷺ,”^[2] meaning that they misunderstood what he meant since they did not hear the word “today.”

Causes for the Fabrication of Reports

[Causes for the fabrication of reports include the following]:

1. a narrator’s forgetting his narration such that he mentions something else, deeming it the narration.
2. intentional falsification, e.g., the fabrication by heretics of reports that offend the intellect in order to drive intelligent people away from the pure revealed law.
3. an error by the narrator, such as a slip of his tongue [causing him to utter] something other than his narration, replacing it with what he assumes conveys its meaning or narrating what he deems to be a hadith.
4. other causes, like the fabrication of reports by certain people to motivate others towards religious obedience and frighten them away from sin, and so on.

منه، كما في خبر الصحيحين عن ابن عمر قال «صلى بنا النبي ﷺ صلاة العشاء في آخر حياته فلما سلم قام فقال “أرأيتمكم ليلتكم هذه على رأس مائة سنة منها لا يبقى ممن هو اليوم على ظهر الأرض أحد”»^[١] قال ابن عمر «فوهل الناس في مقالة رسول الله صلى الله عليه وسلم»^[٢] أي غلطوا في فهم المراد منها حيث لم يسمعو لفظه «اليوم».

سبب وضع الخبر

[سبب وضعه]:

- ١- نسيان من الراوي لمرويه فيذكر غيره ظاناً أنه مرويه.
- ٢- أو افتراء، كوضع الزنادقة أخباراً تخالف العقول تنفيراً للعقلاء عن الشريعة المطهرة.
- ٣- أو غلط من الراوي بأن يسبق لسانه إلى غير مرويه فيضع مكانه ما يظن أنه يؤدي معناه أو يروي ما يظنه حديثاً.
- ٤- أو غيرها كما في وضع بعضهم أخباراً في الترغيب في الطاعة والترهيب عن المعصية أو غير ذلك.

[1] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 1:34 (no. 116); 1:117 (no. 564); 1:123 (no. 601); Muslim, *Ṣaḥīḥ*, 1057 (no. 2537); 1058 (no. 2538, no. 2539).

[2] Muslim, *Ṣaḥīḥ*, 1057 (no. 2537).

[١] البخاري، العلم، ٤١؛ مواقيت الصلاة، ٢٠؛ مسلم، فضائل الصحابة، ٢١٧-٢٢٠.

[٢] مسلم، فضائل الصحابة، ٢١٧.

Reports with Respect to Truth and Falsity

There are two types of reports with respect to truth and falsity: those whose falsity is certain and those whose truth is certain.²⁷

As for those whose falsity is certain, [they may be]

1. reports that were scrutinized (that is, looked into) in the books of hadith and were not traced to the right sources, i.e., reliable narrators.
2. reports that were transmitted by unit chains in cases where there would have been strong reasons to expect their mass transmission, either on account of their standing out as peculiar, e.g., a preacher falling from the pulpit during the sermon, or on account of their pertaining to religious foundations, e.g., a report on which the Shia rely regarding the imamate of 'Ali (may Allah honor his countenance), namely, "You are the caliph after me": the fact that this report is not massively transmitted proves that it is not sound.

As for reports whose truth is certain, [they may be]

1. reports from a truthful source, that is, the statements of Allah ﷻ, for He transcends telling falsehoods, and the massively transmitted statements of His messenger ﷺ, for he is infallible.
2. reports that are *massively transmitted* in their wording or meaning, i.e., reports from such a number of people that it would be impossible by the standard of normative experience that they had concurred (that is, agreed) on a falsehood in reporting a sensory [event] (rather than an intellectually apprehended one, since one can be mistaken in such things, e.g., the assertion of the philosophers that the universe is eternal).

If people of such [a number] agree on the wording and the meaning, it is a *verbatim*

الخبر بحسب الصدق والكذب

الخبر بحسب الصدق والكذب قسمان: إما مقطوع بكذبه وإما مقطوع بصدقه.

أما المقطوع بكذبه:

- ١- فخير نُقِب أي فُتِّش عنه في كتب الحديث ولم يوجد عند أهله من الرواة الثقات.
- ٢- خبر نُقِلَ آحادًا فيما تتوقَّر الدواعي على نقله تواترًا إما لغرابته كسقوط الخطيب عن المنبر وقت الخطبة أو لتعلقه بأصل ديني كخبر يستند إليه الشيعة على إمامة عليّ كرم الله وجهه وهو «أنت الخليفة من بعدي» فعدم تواتره دليل على عدم صحته.

وأما المقطوع بصدقه:

- ١- كخبر الصادق أي خبر الله تعالى لتنزهه عن الكذب وخبر رسوله المتواتر عنه ﷺ لعصمته عنه.
- ٢- والمتواتر لفظًا أو معنًى وهو خبر جمع يمنع عادة تواطؤهم أي توافقه على الكذب خبرًا عن محسوس لا عن معقول — لجواز الغلط فيه كخبر الفلاسفة بقدم العالم.

فإن اتفق الجمع المذكور في اللفظ والمعنى فهو لفظي وإن اختلفوا فيهما مع وجود

mass report; if they disagree on both but there remains a common meaning [that they do agree on], it is a *substantive mass report*, e.g., if someone were to report that Hātim gave a dinar, another that he gave a horse, another that he gave a camel, and so forth, then they would have agreed on a common meaning: the giving.

According to the soundest position: The knowledge [acquired] through mass reports is immediate and does not require that one reflect after hearing the report. Someone who reports [about a sensory event] in the presence of [witnesses] of such a number as would be sufficient for mass transmission and who do not deny [his report], there being no reason for them to withhold their denial—whether fear, ambition, or ignorance of the reported [event]—is truthful. This is because the silence [of the witnesses] is understood, by normative experience, as confirmation of his report; the report, then, would be true.

As for reports whose truth is presumed, these are *unit reports*, i.e., [reports] that do not reach the point of mass transmission, whether they are narrated by one person or more, and whether or not they impart (conclusive) knowledge when considered alongside independent indicants.

One type of unit report is the *widely known report*, i.e., that which is widespread among people and has a basis, and this type of report is sometimes termed *well-known*. The minimum number of narrators for such reports is two; this is the position of the jurists. According to some, the number must be greater than three; this is the position of the jurisprudential theorists. According to others, it must be three; this is the position of the hadith scholars.

معنى كلّ فهو معنوي كما لو أخبر واحد عن حاتم بأنه أعطى دينارًا وآخر بأنه أعطى فرسًا وآخر بأنه أعطى بعيرًا وهكذا فقد اتفقوا على معنى كلّ وهو الإعطاء.

والأصح أن العلم فيه ضروري من غير احتياج إلى نظر عقب السماع. وإن المخير بحضرة عدد التواتر ولم يكذبوه ولا حامل على سكوتهم عن تكذيبهم من نحو خوف أو طمع في شيء أو عدم علم بخبره صادق فيما أخبر به لأن سكوتهم تصديق له عادة فيكون الخبر صادقًا.

وأما مظنون الصدق فهو خبر الواحد وهو ما لم ينته إلى التواتر سواء أكان رواه واحدًا أم أكثر أفاد العلم بالقرائن المنفصلات أو لا.

ومنه المستفيض وهو الشائع بين الناس عن أصل وقد يسمّى مشهورًا. وأقل عدد راويه اثنان؛ وهو قول الفقهاء. وقيل ما زاد على ثلاثة؛ وهو قول الأصوليين. وقيل ثلاثة؛ وهو قول المحدثين.

The Omission of Part of a Report

According to the soundest position: Omitting part of a report is permissible unless the rest depends on [the omitted part], in which case it is unanimously agreed that omission is impermissible because it is detrimental to the intended meaning. For example, [an omission is detrimental] when [the omitted part contains] the purpose or an exception. This differs from a case in which the rest [of the report] does not depend on [the omitted part]: such an omission is permissible because [the omitted part] is like an independent report, as in his statement ﷺ in the report “It is that whose water is pure and whose unslaughtered animals are permissible,”^[1] in which the phrase “whose unslaughtered animals are permissible” does not depend on the part before it.

Those Whose Reporting Is Accepted and Those Whose Reporting Is Not

According to the soundest position: The conveying [of a report] by a discerning child who retained [the report], matured, and then conveyed what he had retained is accepted. [Likewise, the conveying of a report by] a disbeliever who retained [the report], accepted Islam, and then conveyed it and that of an immoral person who repented and then conveyed is accepted. [The reporting of] a deviant innovator is accepted if he (1) recognizes the prohibition of lying, (2) does not openly call others to his deviancy, and (3) is not to be pronounced a disbeliever thereby. This is because he can be trusted not to lie and has an interpretive argument for his deviancy, and stands in contrast to one who does not recognize the prohibition of lying, calls people to his deviancy, or is to be pronounced a disbeliever thereby, e.g., one who denies the origination of the universe, the resurrection, or Allah's knowledge of nonexistent things or of particulars; [reports] belonging to any of these three categories are not accepted.

[1] Ibn Hibbān, *Ṣaḥīḥ Ibn Hibbān*, 4:49; al-Ḥākim, *al-Mustadrak*, 1:223–27.

حذف بعض الخبر

الأصح أن حذف بعض الخبر جائز إلا أن يتعلّق به الباقي فلا يجوز حذفه حينئذ اتّفاقاً لإخلاله بالمعنى المقصود كأن يكون غاية أو مستثنى بخلاف ما لا يتعلّق به الباقي فيجوز حذفه لأنه كخبر مستقلّ. مثاله قوله ﷺ في الخبر «هو الطهور ماؤه الحلّ ميتته»^[1] إذ قوله «الحلّ ميتته» لا تعلّق له بما قبله.

من يقبل أداؤه ومن لا

والأصح أنه يقبل أداء صبي ممّيز تحمّل فبلغ فأدّى ما تحمّله؛ أو تحمّل كافر فأسلم فأدّى أو فاسق فتاب فأدّى قبل؛ وأنه يقبل مبتدع (١) يحرم الكذب (٢) وليس بداعية (٣) ولا يكفر ببدعته لأمنه الكذب مع تأويله في الابتداع بخلاف من لا يحرم الكذب أو يدعو الناس إلى بدعته أو يكفر ببدعته كمنكر حدوث العالم والبعث وعلم الله بالمعدوم وبالجزئيات فلا يقبل واحد من هذه الثلاثة.

[1] ابن حبان، صحيح ابن حبان، ٤/٤٩؛ الحاكم، المستدرک،

The Condition for a Narrator

The condition for a narrator is that he be upright (*‘adāla*). Lexically, *‘adāla* is to occupy the mean, and in the religious [sciences] it is used in a sense that includes *dignity*, i.e., a habit (that is, a fixed disposition in the soul) that bars one from committing major sins, base minor sins like stealing a scrap of food, or permissible but contemptible actions like urinating in a path. Performing any of these kinds of acts vitiates uprightness.

According to the chosen position: Major sins are those singled out with threats like His anger or with being cursed.

Mursal Hadiths and Their Authority

According to the common [definition] among the jurisprudential theorists, jurists, and some hadith scholars, [*mursal* hadiths] are hadiths attributed to the Prophet ﷺ by anyone other than a Companion—whether a Follower or someone later—omitting the intermediate narrator between the narrator and the Prophet. According to the majority of the hadith scholars, [*mursal* hadiths] are hadiths attributed to the Prophet by a Follower.

According to the soundest position: *Mursal* hadiths are not accepted (which means that they cannot be used as authoritative proofs), because it cannot be known whether the omitted narrator was upright, even if he was a Companion—he might have been subject to a disqualifying event.²⁸ This applies unless the narrator of the *mursal* hadith is one of the eminent Followers and [his narration] is bolstered by (1) the fact that he narrates only from upright narrators—in such a case the report takes the status of an uninterrupted hadith because it is the same to omit an upright narrator as to cite him—or bolstered by (2) the statements or actions of a Companion, (3) the position of the scholarly majority, (4) an interrupt-

شرط الراوي

شرط الراوي العدالة وهي لغة التوسط وشرعاً بالمعنى الشامل للمروءة ملكة أي هيئة راسخة في النفس تمنع اقتراف الكبائر والصغائر الحسنة كسرقة لقمة والردائل الجائزة كبول بطريق فباقتراف فرد منه تنتفي العدالة.

والمختار أن الكبيرة ما تُوعَد عليه بنحو غضبه ولعن بخصوصه غالباً.

الحديث المرسل وحجيته

المشهور عند الأصوليين والفقهاء وبعض المحدثين هو مرفوع غير صحابي تابعياً كان أو من بعده إلى النبي ﷺ مسقطاً الواسطة بينه وبين النبي. وعند أكثر المحدثين هو مرفوع تابعي إلى النبي.

والأصح أنه لا يقبل أي لا يحتج به للجهل بعدالة الساقط وإن كان صحابياً لاحتمال أن يكون ممن طرأ له قاذح؛ إلا إن كان مرسله من كبار التابعين وعضده (١) كون مرسله لا يروي إلا عن عدل وهو حينئذ مسند حكماً لأن إسقاط العدل ذكره أو عضده (٢) قول صحابي أو فعله أو (٣) قول الأكثر من العلماء أو (٤)

ed hadith or [another narrator's] *mursal* hadith, (5) the fact of being well known, (6) an analogy, (7) the practice of the people of the era, or the like.

When considered together, a *mursal* hadith and its bolstering proof are an authoritative proof as long as the bolstering proof is not used as an authoritative proof [on its own]; otherwise, they are two [distinct] indicants since the bolstering proof is in that case an indicant on its own and the *mursal* hadith, when bolstered by it, becomes another indicant. If the *mursal* hadith lacks a bolstering proof and there is no other indicant regarding the matter, then the soundest position is that it is obligatory to refrain out of caution.²⁹

The Transmission of Hadiths by Meaning

According to the soundest position: It is permissible for one who knows the meanings of the expressions to transmit a hadith by [merely conveying its] meaning.³⁰ As for one who does not know this, it is absolutely impermissible for him to change the wording.

Considering the Statement of a Companion As Authoritative Proof

According to the soundest position: It is considered an authoritative proof when a Companion states, (1) "The Prophet said..."; (2) "From him..."; (3) "I heard him...," "He commanded...," "He prohibited...," "We were commanded," similar [verbs] in the passive voice like "We were prohibited [from]...," or "It is of the Sunna that such and such"; (4) "During his life-time, all of us people would do..." or "During his life-time, the people used to do..."; (5) "We used to do..."; (6) "The people used to do..."; or (7) "They would not sever [a thief's hand] for a trivial theft,"³¹ for this [habit] was apparent in all the people, which amounts to consensus. The conjunction of the above forms of expression with a *fā'* indicates that each form is lower in rank than the one before it.³²

مسند أو مرسل (٥) أو انتشار أو (٦) قياس أو (٧) عمل أهل العصر أو نحوها.

والمجموع من المرسل وعاضده حجة إن لم يحتج بالعاقد وإلا فدلّيان إذ العاقد حينئذ دليل برأسه والمرسل لما اعتضد به صار دليلًا آخر. فإن تجرّد هذا المرسل عن عاقد ولا دليل في الباب سواء فالأصح أنه يجب الانكفاف احتياطًا.

نقل الحديث بالمعنى

الأصحّ جواز نقل الحديث بالمعنى لعارف بمعاني الألفاظ. أما غير العارف فلا يجوز له تغيير اللفظ قطعًا.

الاحتجاج بقول الصحابي

الأصحّ أنه يحتج بقول الصحابي (١) «قال النبي» (٢) ف«عنه» (٣) ف«سمعه» أو «أمر» و«نهي» أو «أمرنا» أو نحوه مما بني للمفعول ك«نهيّنا» و«من السنة كذا» (٤) ف«كتنا معاشر الناس نفعل في عهده» أو «كان الناس يفعلون [في عهده]» (٥) ف«كتنا نفعل» (٦) ف«كان الناس يفعلون» (٧) ف«كانوا لا يقطعون في الشيء التافه» لظهور ذلك في جميع الناس الذي هو إجماع. وعطف الصور بالفاء إشارة إلى أن كل صورة دون ما قبلها رتبة.

The Levels of Reception

The sources of transmission to someone other than a Companion are of eleven types, [listed in descending order of strength]:

1. the shaykh dictating aloud to [the student]³³ from memory or a text.
2. narration without dictation.
3. the student reciting to the teacher.
4. the student hearing another's recitation to the teacher. This and preceding level are termed *presentation*.
5. the student being given [the teacher's text] or copying [from the teacher's text] with authorization [regarding the transmission], e.g., the teacher handing to the student the original text [of narrations that the student had heard] or a text copied from the original or writing some hadith for [a student] in his presence or elsewhere and telling him, "I authorize you to narrate it from me."
6. the teacher giving authorization—without handing or writing [any text]—to a specific [student] regarding a specific [text], e.g., "I authorize you to narrate *al-Bukhārī*."
7. [authorizing] a specific [student] regarding a general [body of narrations], e.g., "I authorize you to narrate all that you have heard from me."
8. [authorizing] a general [body of students] regarding a specific [text], e.g., "I authorize those who have met me to narrate *Muslim*."
9. [authorizing] a general [body of students] regarding a general [body of narrations], e.g., "I authorize those who are contemporaneous with me to narrate all of my narrations."

مراتب التحمل

مستند غير الصحابي في الرواية إحدى عشرة:

- ١- قراءة الشيخ عليه إملاء من حفظه أو من كتابه.
- ٢- فتحديثًا بلا إملاء.
- ٣- قراءته على الشيخ.
- ٤- فسماعه بقراءة غيره على الشيخ ويسمى هذا والذي قبله بالعرض.
- ٥- فمناولة أو مكتوبة مع إجازة كأن يدفع له الشيخ أصل سماعه أو فرعًا مقابلًا به أو يكتب شيئًا من حديث لحاضر عنده أو غائب عنه ويقول له «أجزت لك روايته عني».
- ٦- إجازة^{٣٤} بلا مناولة شيء ولا مكتوبة لخاص في خاص ك«أجزتك رواية البخاري».
- ٧- فخاص في عام ك«أجزت لك رواية جميع مسموعاتي».
- ٨- فعام في خاص ك«أجزت لمن أدركني رواية مسلم».
- ٩- فعام في عام ك«أجزت لمن عاصرني رواية جميع مروياتي».

- ١٠- فلفلان ومن يوجد من نسله تبعًا له.
10. [authorizing] such and such a person and those of his lineage who succeed him.
- ١١- فمناولة أو مكتوبة بلا إجازة إن قال معها «هذا من سماعي».
11. handing [a student a text] or writing down [hadith for him] without authorizing him if [the teacher] says in doing so, "I heard this."

CONSENSUS

في الإجماع

This chapter comprises several investigations.

فيه مباحث.

I. According to the soundest position: Consensus is possible. According to some: Consensus is impossible by normative experience, as is reaching a consensus on a single food to eat. The response is that in such a case there is no factor that would bring about a unanimous opinion.

١- الأصحّ إمكان الإجماع. وقيل لا يمكن عادة كالاتّباع على أكل طعام واحد؛ وردّ بأنه لا جامع لهم عليه.

II. According to the soundest position: Consensus, granting its possibility, is legally authoritative even if transmitted through unit reports. He says ﷺ, “But whosoever opposes the Messenger after guidance has been made clear to him and follows a way other than that of the believers...” (Q 4:115), warning therein against following a way other than that of the believers. It is obligatory, then, to follow their way, namely, their speech and actions, which renders [consensus] authoritative.

٢- والأصحّ أن الإجماع بعد إمكانه حجة شرعية وإن نقل آحاداً. قال تعالى ﴿وَمَنْ يُشَاقِقِ الرَّسُولَ مِنْ بَعْدِ مَا تَبَيَّنَ لَهُ الْهُدَىٰ وَيَتَّبِعْ غَيْرَ سَبِيلِ الْمُؤْمِنِينَ﴾... الآية [١١٥/٤] توعد فيها على اتّباع غير سبيل المؤمنين فيجب اتّباع سبيلهم وهو قولهم وفعلهم فيكون حجة.

III. According to the soundest position: Consensus, granting its authority, is *conclusive* if those [whose assessment is] given consideration agree that consensus has occurred, but not if they differ [on whether consensus has occurred], as in the case of tacit consensus, which is *presumptive*.

٣- والأصحّ أن الإجماع بعد حجّيته قطعي إن اتفق المعتبرون على أنه إجماع لا إن اختلفوا كالسكوت فإنه ظني.

IV. To contravene conclusive consensus—or even presumptive consensus among those who recognize it—is prohibited on account of the warning against it

٤- وخرق الإجماع القطعي وكذا الظني عند من اعتبره حرام للتوعد عليه كما مرّ في الآية السابقة. فعلم من

as in the verse cited above. Moreover, on the basis of the prohibition of contravening consensus, one infers that it would be prohibited to introduce a third opinion on a question regarding which the scholars of the time are divided into two positions or to introduce a distinction between two questions that the scholars of the time do not distinguish³⁴ if in doing either of these things one were to contravene consensus, that is, if the third position or the distinction were to contravene consensus by breaking from those points on which the scholars of the time did agree. By contrast, it would not [be prohibited to do either of these things] in a way that does not contravene consensus.

V. One also infers [from the prohibition of contravening consensus] that it would be permissible to posit (1) an indicant for a ruling, (2) the interpretation of an indicant to support a different ruling, or (3) a cause for a ruling, [this posited indicant, interpretation, or cause] being other than the indicants, interpretations, or causes that have already been agreed upon—since a multiplicity of these things is possible—so long as it does not contravene what has already been agreed upon.³⁵

VI. One also infers that a consensus cannot oppose a consensus. That is, it would be invalid to form a consensus that opposes an already existing consensus since this would entail contradiction between conclusive [indicants]. This is the soundest position regarding all [of these questions].³⁶ As a conclusive indicant, consensus cannot be contradicted [by another indicant] because there can be no contradiction between conclusive indicants;³⁷ such would be impossible since a contradiction between two things entails that one of them is incorrect.

VII. One who rejects a point of consensus that is necessarily known to be part and parcel of the religion is a disbeliever if there exists an unequivocal text regarding the matter and, according to the soundest position, even if there exists no unequivocal text regarding the matter.

حرمة خرقه تحريم إحداث قول ثالث في مسألة
اختلف أهل عصر فيها على قولين وإحداث
تفصيل بين مسألتين لم يفصل بينهما أهل عصر
إن خرقاه أي إن خرق الثالث والتفصيل الإجماع
بأن خالف ما اتفق عليه أهل عصر بخلاف ما
إذا لم يخرقاه.

٥- وعلم أنه يجوز إظهار دليل لحكم أو
تأويل لدليل ليوافق غيره أو علة لحكم غير ما
ذكروه من الدليل والتأويل والعلة لجواز تعدد
المذكورات إن لم يخرق ما ذكر ما ذكره.

٦- وعلم أن الإجماع لا يضاد إجماعاً أي لا يجوز
انعقاده على ما يضاد ما انعقد عليه إجماع
قبله لاستلزامه تعارض قاطعين؛ وهو الأصح في
الكل. ولا يعارض الإجماع بناء على أنه دليل قطعي
إذ لا تعارض بين قاطعين لاستحالته، إذ التعارض
بين شيئين يقتضي خطأ أحدهما.

٧- جاحدٌ مجمع عليه معلوم من الدين ضرورة
كافر إن كان فيه نص وكذا إن لم يكن فيه
نص على الأصح.

ANALOGY

في القياس

Lexically, *qiyās* (analogy) means determination and equalization. Technically, it means referring one conceivable thing to another, i.e., extending the latter's ruling to the former because the former equally possesses the cause of the latter's ruling. This occurs when the one who is doing the referring—that is, the mujtahid, whether a mujtahid in the absolute sense or in the restricted sense—judges that the cause of the latter's ruling is entirely present in the former.

Analogy is authoritative in worldly matters, e.g., [in determining what is] nourishing food. [It is also authoritative] otherwise, as in legal matters, according to the soundest position, as evidenced by (1) the fact that it was consistently and prevalently practiced by many Companions without any objection from the others—which would normally be considered to amount to acceptance in comparable everyday situations—and due to (2) His saying ﷺ, “So take heed” (Q 59:2). To take heed means to analogize one thing to another.

Analogy is valid, then, with respect to these matters. But it is invalid with respect to experiential and natural matters, that is, matters that refer to normative experience or bodily nature, e.g., the minimum or maximum duration of menstruation, postnatal bleeding, or pregnancy, because these cannot be ascertained through analogy, according to the soundest position, since the reason for them cannot be apprehended. In these cases, one refers instead to the opinions of experts.

وهو لغةً التقدير والمساواة، واصطلاحًا حمل معلوم على معلوم أي إلحاقه به في حكمه لمساواته له في علّة حكمه بأن توجد بتمامها في المحمول عند الحامل وهو المجتهد مطلقًا أو مقيّدًا.

وهو حجة في الأمور الدنيويّة كالأغذية وكذا في غيرها كالشرعيّة في الأصحّ لعمل كثير من الصحابة به متكرّرًا شائعًا مع سكوت الباقيين الذي هو في مثل ذلك من الأمور العامّة وفاق عادةً، ولقوله تعالى ﴿فَاعْتَبِرُوا﴾ [٢/٥٩] والاعتبار قياس الشيء بالشيء.

فيجوز القياس في ذلك إلا في العاديّة والخلقيّة أي التي ترجع إلى العادة والخلقة كأقلّ الحيض أو النفاس أو الحمل وأكثره فيمتنع ثبوتها بالقياس في الأصحّ لأنها لا يدرك المعنى فيها بل يرجع فيها إلى قول من يوثق به.

Nor is analogy valid with respect to [all] legal rulings: it is impossible for [the entire body of legal rulings] to be ascertained through analogy, according to the soundest position, because there are some legal rulings whose reasons cannot be apprehended, e.g., the obligation of a clan's payment of the blood money. According to some: Analogy is valid [with respect to every legal ruling] in the sense that any ruling could be ascertained through analogy by apprehension of its reason, and the obligation of a clan's payment of the blood money has an apprehensible reason, namely, to assist the perpetrator in fulfilling a task he is incapable to fulfilling in the same way that a debtor is assisted in rectifying his dealings with [his creditor] through the zakat money that he receives.

Nor is analogy valid that is based on abrogated rulings; according to the soundest position, analogy is impossible in such cases since, by virtue of abrogation, the common element no longer merits consideration. According to some: Analogy remains valid because analogy reveals the ruling of the derivative case, and the abrogation of [the ruling of] the original case does not abrogate [the ruling of] the derivative case.³⁸

According to the soundest position: A textual statement of the cause for a ruling (including [rulings about] refraining from action) is not a command to utilize analogy, regardless whether the ruling relates to a positive act, e.g., "Honor Zayd because of his knowledge," or to the refraining from an act, e.g., "Wine is prohibited because it intoxicates." According to some: [Such a statement] is in either case a command to utilize analogy because there is no other point in mentioning the legal cause. We respond: We do not concede the exclusivity; it is possible that the point be to explain the apprehensible reason for the ruling in order to render it more impactful on the soul.

· وإلا في [كل] الأحكام فيمتنع ثبوتها بالقياس في الأصح لأن منها ما لا يدرك معناه، كوجوب الدية على العاقلة. وقيل يجوز بمعنى أن^{١٦} كلاً من الأحكام صالح لأن يثبت بالقياس بأن يدرك معناه ووجوب الدية على العاقلة له معنى يدرك وهو إعانة الجاني فيما هو معذور فيه كما يعان الغارم لإصلاح ذات البين بما يصرف إليه من الزكاة. وإلا في القياس على منسوخ فيمتنع فيه في الأصح لانتفاء اعتبار الجامع بالنسخ. وقيل يجوز فيه لأن القياس مظهر لحكم الفرع ونسخ الأصل ليس نسخاً للفرع.

وليس النص على العلة لحكم ولو في جانب الكف أمراً بالقياس في الأصح لا في جانب الفعل غير الكف كـ«أكرم زيداً لعلمه» ولا في جانب الكف نحو «الخمير حرام لإسكارها». وقيل إنه أمر به في الجانبين إذ لا فائدة لذكر العلة إلا ذلك. قلنا لا نسلم الحصر لجواز كون الفائدة بيان مدرك الحكم ليكون أوقع في النفس.

The Components of Analogy

أركانه

Analogy has four components: an original case, a ruling, a derivative case, and a cause, which is a feature that the original case and the derivative case have in common. The ruling of the original case extends to the derivative case by means of the commonality.

أركان القياس أربعة: أصل، حكم، فرع، علة وهي معنًى مشترك بين الأصل والفرع. وحكم الأصل يتعدى بواسطة المشترك إلى الفرع.

1. The Original Case

The first component is the original case. The original case is termed the *source of the analogy* and the derivative case the *object of the analogy*. According to the soundest position: The original case, or the source of the analogy, is the locus of the ruling, and it is that to which the comparison is made. According to the soundest position: It is not a necessary condition that there be an indicant pertaining to the original case that validates the use of its category or the specific case in an analogy.

١. الأصل

الركن الأول الأصل. يسمّى الأصل مقيسًا عليه والفرع مقيسًا. والأصحّ أنه أي الأصل المقيس عليه محلّ الحكم والمشبه به. والأصحّ أنه لا يشترط في الأصل دليل على جواز القياس عليه بنوعه أو شخصه.

2. The Ruling of the Original Case

The second component is the ruling of the original case. Its conditions are [as follows]:

٢. حكم الأصل

الركن الثاني حكم الأصل. شرطه:

1. The ruling of the original case must be established by some means (including consensus) other than analogy because were it to be established by means of analogy, then (a) in the scenario that the legal cause is the same, a second analogy would be superfluous since it would have sufficed to analogize the derivative case of the second analogy to the original case of the first analogy, and (b) in the scenario that the legal cause is different, the second analogy would be unsound since the original case and the derivative case would lack a common cause for the ruling.

١- ثبوته بغير قياس ولو إجماعًا، إذ لو ثبت بقياس كان القياس الثاني (١) عند اتّحاد العلة لغوًا للاستغناء عنه بقياس الفرع فيه على الأصل في الأول (٢) وعند اختلافها غير منعقد لعدم اشتراك الأصل والفرع فيه في علة الحكم.

An example in which [the legal cause] is the same is when apples are analogized to wheat in being *ribawi*³⁹ by virtue of the commonality

فالأتّحاد كقياس التفّاح على البرّ في الربويّة بجامع الطعم ثم قياس السفرجل على التفّاح

ty of being food, and then quinces are analogized to apples in the same manner: the [second analogy] is superfluous because it would have sufficed to analogize quinces to wheat.

An example in which [the legal cause] is different is when *ratq* (a blockage of the site of intercourse) is analogized to castration in annulling marriage by virtue of the commonality of vitiating the enjoyment of sexual intercourse, and then leprosy is analogized to *ratq* in the same manner: the [second analogy] is unsound because leprosy does not vitiate the enjoyment of sexual intercourse.

2. The ruling of the original case must be of the same kind as the ruling of the derivative case: it must be legal if one seeks to ascertain a legal ruling, rational if one seeks to ascertain a rational ruling, and lexical if one seeks to ascertain a lexical ruling.
3. The ruling of the original case should not deviate from the paradigm of analogy. The locus of a ruling that deviates from the paradigm of analogy, i.e., diverges from its normal way, cannot be subjected to analogy because in such a case the [ruling] cannot transfer. An example is the solitary testimonial authority of Khuzayma b. Thābit; one cannot analogize other [narrators] to him even when they are superior to him in rank, like [Abū Bakr] al-Siddiq رضي الله عنه.
4. The indicant for the ruling of the original case must not include the ruling of the derivative case, since this would leave no need for analogy.
5. [In the context of a jurisprudential disputation,] according to all, the disputing parties need to agree upon the ruling of the original case. [According to the soundest position, the agreement of the disputing parties is sufficient] since the inquiry does not concern anyone else. According to some: [The ruling must be agreed upon] by the entire *umma* such that there could never be

فيما ذكر؛ وهو لغو للاستغناء عنه بقياس السفرجل على البر.

والاختلاف كقياس الرتق وهو انسداد محل الوطء على جب الذكر في فسخ النكاح بجامع فوات التمتع ثم قياس الجذام على الرتق فيما ذكر؛ وهو غير منعقد لأن فوات التمتع غير موجود فيه.

٢- وكونه من جنس حكم الفرع، فيشترط كونه شرعياً إن كان المطلوب إثباته حكماً شرعياً وكونه عقلياً إن كان المطلوب إثباته حكماً عقلياً وكونه لغوياً إن كان المطلوب إثباته حكماً لغوياً.

٣- وأن لا يعدل حكم الأصل عن سنن القياس، فما عدل عن سننه أي خرج عن طريقه لا يقاس على محله لتعدّر التعدية حينئذ، كشهادة خزيمة بن ثابت وحده فلا يقاس به غيره وإن فاقه رتبة كالصديق رضي الله عنه.

٤- وأن لا يكون دليل حكم الأصل شاملاً لحكم الفرع للاستغناء به حينئذ عن القياس.

٥- وكون حكم الأصل متفقاً عليه جزماً بين الخصمين لأن البحث لا يعدو هما. وقيل بين كل

occasion to challenge it in the first place.

الأئمة حتى لا يتأتى المنع أصلاً.

3. The Derivative Case

The third component is the derivative case. According to the soundest position: The derivative case is the locus⁴⁰ that is compared to the original case.

According to the chosen position: [In the context of jurisprudential disputation,] it is acceptable to counteract [a disputant's analogy] regarding a derivative case with [an analogy] that entails a contradictory or contrary ruling. The form of [this objection] with regard to the derivative case is that the objector tells the proponent, "Granting that the feature⁴¹ you have cited entails the application of the ruling to the derivative case, I can cite a different feature that entails the contradictory or contrary ruling."

An example of [citing a feature that entails] the contradictory [ruling] is [that the proponent state,] "Wiping [one's head] is an integral component of ablutions; therefore, performing it thrice is a sunna just like [washing] the face," to which the objector responds, "It is not a sunna to wipe the head thrice just as [it is not a sunna] to wipe a leather sock [thrice]."⁴²

An example of [citing a feature that entails] the contrary [ruling] is [that the proponent state,] "The *witr* prayer is a duty that the Prophet ﷺ consistently maintained; therefore, it is obligatory just like declaring the testimony of faith," to which the objector responds, "[The *witr* prayer is] fixed to the time period of one of the five prayers; therefore, it is a sunna just like the dawn sunna prayer."⁴³

The preferred way to rebut such a counteraction—in addition to rebutting the arguments that were used to object to the proponent first of all—is to rebut it by arguing that the feature favored by the proponent preponderates over the feature favored by the objector according to the relevant standards that determine preponderance (which we will discuss in their place), because action ought to be in accordance with the preponderant [feature].

٣. الفرع

الركن الثالث الفرع وهو المحلّ المشبّه بالأصل في الأصحّ.

· والمختار قبول المعارضة في الفرع بمقتضى^{١٧} نقيض الحكم أو ضده. وصورتها في الفرع أن يقول المعارض للمستدلّ «ما ذكرته من الوصف وإن اقتضى ثبوت الحكم في الفرع فعندي وصف آخر يقتضي نقيضه أو ضده».

فالنقيض نحو «المسح ركن في الوضوء فيسنّ تثليثه كالوجه» فيقول المعارض «مسح الرأس في الوضوء لا يسنّ تثليثه كمسح الخفّ».

والضدّ نحو «الوتر واجب واطب عليه النبي صلى الله عليه وسلم فيجب كالتشهد» فيقول المعارض «...مؤقت بوقت صلاة من الخمس فيسنّ كسنة الفجر».

· والمختار في دفع المعارضة المذكورة زيادة على دفعها بكل ما يعترض به على المستدلّ ابتداءً دفعها بالترجيح لوصف المستدلّ على وصف المعارض بمرجح مما يأتي في محله لتعين^{١٨} العمل بالراجح.

The derivative case must meet the following conditions:

1. The cause in the original case must be entirely present in the derivative case (e.g., [the feature of] being intoxicating in the analogy of date wine to grape wine and [the feature of] being hurtful in the analogy of striking to grumbling “Uff!”) such that the legal ruling transfers to the derivative case.

If the cause is (1) conclusive such that one knows conclusively that it is the cause in the original case and that it is present in the derivative case, like [the feature of] being hurtful in the example above, then the analogy with respect to that cause is a *conclusive analogy*. As a result, it is as if the derivative case is included by the indicant for the original case: if the indicant is presumptive, the ruling of the derivative case is the same.

If the cause is (2) presumptive, then the analogy with respect to that cause is a *presumptive* or “lower-grade” analogy, like the analogy of apples to wheat through the commonality of being food, for this is the legal cause in the original case according to us, though we grant that it is possible that the cause is, as held by some, [the feature of] being [storable] provision or being subject to weighable measure—and the only [feature] among these that is present in apples is that of being food—thus, the ruling’s application to apples is lower in grade than its application to wheat.

2. The derivative case must not be counteracted; there must be no conclusive [evidence] standing against it, that is, against the derivative case with respect to the ruling; and also, according to the soundest position, [there must be no] unit report [standing against it] since unit reports have priority over analogy.

وشرط الفرع:

١- وجود تمام العلة التي في الأصل فيه، كالإسكار في قياس النبيذ بالخمير والإيذاء في قياس الضرب بالتأفيف فيتعدى الحكم إلى الفرع.

(أ) فإن كانت العلة قطعية بأن قطع بكونها علة في الأصل ووجودها في الفرع كالإسكار والإيذاء فيما مرّ فقطعيّ قياسها حتى كأن الفرع فيه شمله دليل الأصل فإن كان دليله ظنيّاً فحكم الفرع كذلك.

(ب) أو كانت ظنيّة فقياسها ظنيّ وأدوّن كقياس التفاح بالبرّ بجامع الطعم فإنه العلة عندنا في الأصل مع احتمال ما قيل إنها القوت أو الكيل وليس في التفاح إلا الطعم فثبت الحكم فيه أدون من ثبوته في البرّ.

٢- وأن لا يعارض ولا يقوم القاطع على خلافه أي خلاف الفرع في الحكم وكذا خبر الواحد في الأصحّ لأنه مقدّم على القياس.

3. The ruling of the derivative case and the ruling of the original case must be the same conceptually.⁴⁴
4. The ruling of the derivative case must not precede the ruling of the original case when there is no indicant for the ruling of the derivative case besides the analogy, e.g., analogizing water ablutions to dry ablutions in the obligatoriness of the intention.⁴⁵

4. The Legal Cause

The fourth component is the legal cause. It is a prerequisite condition for extending the ruling of an original case through a cause that [the cause in the original case] comprise some rationale, or benefit, that motivates, or drives, morally responsible agents to comply and serves to vouch for basing the ruling on that cause. An example of this is the protection of human lives: a person who knows that a retaliatory punishment is imposed on murderers refrains from committing murder.

Is It Valid for the Cause to Be the Rationale or to Be Privative? It is invalid for the cause to be the rationale [itself] if it cannot be precisely delimited,⁴⁶ e.g., hardship in travel, for this cannot be precisely delimited. But if it can be precisely delimited, it is valid, as argued by al-Āmidī,⁴⁷ Ibn al-Hājib,⁴⁸ and others, due to the absence of the problematic concern.

According to the source text:⁴⁹ It is invalid for the cause of a positive ruling to be privative, because a cause (in the sense of a sign) must be clearer than that of which it is the cause, and that which is privative is more obscure than that which is positive. It is valid for the cause of a positive ruling to be of its like, e.g., for the cause of the prohibition of wine to be that it is intoxicating, and it is valid for the cause of a privative ruling to be of its like, e.g., for the cause of the invalidity of financial prerogative to be the lack of intellect.

٣- وأن يتّحد حكمه بالأصل في المعنى.

٤- وأن لا يتقدّم حكم الفرع على حكم الأصل حيث لا دليل له غير القياس، كقياس الوضوء بالتيمّم في وجوب النية.

٤. العلة

الركن الرابع العلة. وشرط للإلحاق بحكم الأصل بالعلّة أن تشتمل على حكمة أي مصلحة تبعث أي تحمل المكلّف على الامتثال وتصلح شاهداً لإناطة الحكم بالعلّة، كحفظ النفوس فإن من علم أن من قتل اقتُصّ منه انكفّ عن القتل.

هل يجوز كون العلة الحكمة أو كونها عدمياً؟ لا يجوز كون العلة الحكمة إن لم تنضبط، كالمشقة في السفر لعدم انضباطها؛ فإن انضبطت جاز كما رجّحه الآمدي وابن الحاجب وغيرهما لانتفاء المحذور.

ولا يجوز في الأصل كون العلة عدمية في الحكم الثبوتى لأن العلة بمعنى العلامة يجب أن تكون^{١٨} أجلى من المعلّل والعدي أخفى من الثبوتى. ويجوز تعليل الثبوتى بمثله كتعليل حرمة الخمر بالإسكار والعدي بمثله كتعليل عدم صحّة التصرف بعدم العقل.

The Persistence of a Ruling When It Is Certain That the Rationale Is Absent According to the soundest position: A ruling persists [in those particular cases] where it is certain that the rationale is absent, since [the cause remains] a presumptive locus [for that ruling in general], as in the permissibility of shortening the prayer during travel for a person who boards a ship that has traveled the prerequisite distance for the shortening of prayers in a moment that is free of hardship.

Among the Conditions for Extending [a Ruling] Is the Absence of Two Things In order for [a ruling] to be extended through a cause, the following conditions must be met:

1. The legal cause must not contradict a textual statement or consensus, since these have priority over analogy.

An example of contradicting a textual statement is that a Ḥanafī say, “A woman can possess [wealth] by nature; therefore, by analogy to her [prerogative] to sell her commodities, she may validly marry without the permission of her guardian,” for this contradicts the report of Abū Dāwūd and others “Whenever a woman marries herself off without the permission of her guardian, her marriage is null.”^[1]

An example of contradicting consensus is to analogize the prayer of travelers to the fast of travelers in being non-obligatory by means of the commonality of difficult travel, for this contradicts the consensus that timely fulfillment of the prayer is obligatory on travelers.

2. The legal cause that has been ascertained must not comprise any addition to textual statements or consensus that would negate their effects.

ثبوت الحكم فيما يقطع بانتفاء الحكمة
يثبت الحكم فيما يقطع بانتفائها فيه
للمظنة في الأصح، كجواز القصر بالسفر لمن
ركب سفينة قطعت به مسافة القصر في
لحظة بلا مشقة.

من شرط الإلحاق انتفاء شيئين شرط للإلحاق بالعلّة:

- ١- أن لا تخالف نصّاً أو إجماعاً لتقدمهما على القياس.

فمخالفة النصّ كقول الحنفي
«المرأة مالكة بطبعها فيصح نكاحها
بغير إذن وليّها قياساً على بيع سلعتها»
فإنه مخالف لخبر أبي داود وغيره «أيما
امرأة نكحت نفسها بغير إذن وليّها
فنكاحها باطل».^[١]

ومخالفة الإجماع كقياس صلاة
المسافر على صومه في عدم الوجوب بجامع
السفر الشاقّ فإنه مخالف للإجماع على
وجوب أدائها عليه.

- ٢- وأن لا تتضمّن العلّة المستنبطة زيادةً على النصّ والإجماع منافية مقتضاه.

[1] Ibn Ḥibbān, *Ṣaḥiḥ Ibn Ḥibbān*, 9:384; al-Ḥākim, *al-Mustadrak*, 2:199–200; Abū Dāwūd, *al-Sunan*, 3:20 (no. 2076).

[١] ابن حبان، صحيح ابن حبان، ٩/ ٣٨٤؛ الحاكم، المستدرک، ٢/ ١٩٩–٢٠٠؛ أبو داود، النکاح، ٢٠.

The Means for Determining a Legal Cause

These are methods that indicate whether something is a cause, and they are numerous.

[1. Consensus]

The first is consensus, e.g., the consensus that the legal cause in the report of the two *Ṣaḥīḥs* “No one should settle a dispute between two individuals while he is angry”^[1] is the way that anger confounds thought; thus, other states that confound thought are analogized to anger, like excessive hunger and excessive satiety.

[2. Textual Statements]

The second of the means for determining a legal cause is a textual statement, whether unequivocal or apparent. Unequivocal textual statements are [expressed through] the like of “due to such and such cause”; next [in rank], “due to such and such reason”; and next [in rank], “due to such and such,” e.g., His saying ﷺ, “Due to this, We prescribed for the children of Israel...” (Q 5:32). Apparent textual statements are [expressed through] the like of the *lām*, whether explicit, e.g., *Kitābun anzalnāhu ilayka li-tukhrija al-nāsa min al-ẓulumāti ilā al-nūri* (A book that We have sent down to you that you might bring forth mankind out of darkness into light) (Q 14:1), or implicit, e.g., *Wa-lā tuṭīʿ kulla ḥallāfin mahīnin...* (So obey not any vile oath-monger) up until He says ﷺ, *...an kāna dhā mālin wa-banīna* (... simply because he possesses wealth and children) (Q 68:10–14), i.e., *li-an* (because).

مسالك العلة

أي الطرق الدالة على علّة الشيء. وهي كثيرة.

[١. الإجماع]

الأول الإجماع، كالإجماع على أن العلة في خبر الصحيحين «لا يحكم أحد بين اثنين وهو غضبان»^[١] تشويش الغضب للفكر فيقاس بالغضب غيره مما يشوش^٢ الفكر نحو جوع وشبع مفرطين.

[٢. النص]

الثاني من مسالك العلة النص صريحاً كان أو ظاهراً. والصريح كـ «لعلة كذا» فـ «لسبب كذا» فـ «من أجل كذا»، كقوله تعالى ﴿مِنْ أَجْلِ ذَٰلِكَ كَتَبْنَا عَلَىٰ بَنِي إِسْرَءِيلَ...﴾ الآية [٣٢ / ٥]. والنص الظاهر كاللام ظاهرة كانت نحو ﴿كَتَبُ أَنْزَلْنَاهُ إِلَيْكَ لِتُخْرِجَ النَّاسَ مِنَ الظُّلُمَاتِ إِلَى النُّورِ﴾ [١ / ١٤] أو مقدّرة نحو ﴿وَلَا تُطِيعْ كُلَّ حَلَّافٍ مَّهِينٍ﴾ إلى قوله ﴿أَنْ كَانَ ذَا مَالٍ وَبَنِينَ﴾ [١٠ / ٦٨].^[١٤] أي «لأن».

[1] Al-Bukhārī, *al-jāmiʿ al-ṣaḥīḥ*, 9:65 (no. 7158); Muslim, *Ṣaḥīḥ*, 733 (no. 1717).

[١] البخاري، الأحكام، ١٣؛ مسلم، الأفضية، ١٦.

[3. Direct Entailment]

The third of the means for determining a legal cause is direct entailment, as in the report of the bedouin “I had intercourse with my wife during daytime in Ramadan,” to which the Prophet ﷺ responded, “Free a slave”:^[1] his command to free a slave in response to the mention of intercourse indicates that [the act] is the cause for [the ruling].

[4. The Process of Elimination]

The fourth of the means for determining a legal cause is the process of elimination, namely, to enumerate all the qualities of the original case, which is the source of the analogy, and to rule out those among them that are not fit to be the cause, e.g., enumerating all the qualities of wheat when analogizing corn to it as food and then ruling out all the qualities besides that of being food, which determines that [the feature of] being food is the cause.

[5. Suitability]

The fifth of the means for determining a legal cause is suitability. Deducing the suitable cause is termed *extraction of the basis*, for it consists in revealing that on which the ruling depends, i.e., that to which the ruling is attached; *manāṭ* (basis) is from *nawṭ* (to make s.th. dependent on s.th.), and it refers to the legal cause. To extract the basis is to specify the cause by revealing the mutual suitability between the ruling and the specified cause, given that they are mutually concomitant, e.g., [the feature of] being intoxicating.⁵⁰ *Munāsib* (suitable legal consideration)—which is morphologically derived from the preceding term *munāsaba* (suitability)—refers to a feature that (1) is apparent, (2) can be precisely delimited, and (3) leads logically, by the application of the ruling, to an

[٣. الإيحاء]

الثالث من مسالك العلّة الإيحاء، كما في خبر الأعرابي «واقعت أهلي في نهار رمضان» فقال النبي ﷺ «أعتق رقبة»^[١] فأمره بالإعتاق عند ذكر الوقاع يدلّ على أنه علّة له.

[٤. التقسيم]

الرابع من مسالك العلّة التقسيم وهو حصر أوصاف الأصل المقيس عليه وإبطال ما لا يصلح منها للعلّة، كأن يحصر أوصاف البرّي في قياس الذرة عليه في الطعم ويبطل ما عدا الطعم فيتعيّن الطعم للعلّة.

[٥. المناسبة]

الخامس من مسالك العلّة المناسبة. ويسمّى استخراج العلّة المناسبة تخريج المناط لأنه إبداء ما ينوط به الحكم أي ما تعلق به الحكم ف«المناط» من «النوط» وهو العلّة. وتخريج المناط تعيين العلّة بإبداء المناسبة بين العلّة المعيّنة والحكم مع الاقتران بينهما كالإسكار. و«المناسب» المأخوذ من «المناسبة» المتقدّمة وصف (١) ظاهر (٢) منضبط (٣) يحصل عقلاً من ترتّب الحكم

[1] Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 8:23 (no. 6087); al-Bayhaqī, *al-Sunan al-Kubrā*, 4:374.

[١] البخاري، الأدب، ٦٨؛ البيهقي، السنن الكبرى، ٤/ ٣٧٤.

attainment of benefit or a repelling of harm that^[1] could be specifically intended by the Lawgiver.

Suitable legal considerations are of several types. With regard to the legislation of rulings for their sake, they are of three types: considerations of fundamental necessity, considerations of practical necessity, and considerations of practical benefit.

1. Considerations of Fundamental Necessity

Considerations of fundamental necessity are of several types: (1) the preservation of the religion, for the sake of which the slaying of disbelievers [in war] is legislated; next, (2) the preservation of life, for the sake of which retribution is legislated; next, (3) the preservation of intellect, for the sake of which the statutory punishment for intoxication is legislated; next, (4) the preservation of lineage, for the sake of which the statutory punishment for adultery is legislated; next, (5) the preservation of wealth, for the sake of which the statutory punishments for theft and banditry are legislated; and, next, (6) the preservation of honor, for the sake of which the punishments for slander and cursing are legislated. That by which a fundamental necessity is fully achieved has the same [rank] and thus adopts the same status, e.g., the statutory punishment for consuming small amounts of an intoxicating substance, since small amounts lead to large amounts.

2. Considerations of Practical Necessity Considerations of practical necessity are things that are needed but not to the point of fundamental necessity, e.g., commercial transactions and commercial agreements.⁵¹ A practical necessity might be fundamentally necessary in some situations, e.g., an agreement regarding the raising of a child. That by which a practical necessity is fully achieved has the same [rank and adopts the same status], e.g., the option to void a transaction for safety from fraud.

عليه ما^[١] يصلح كونه مقصوداً للشارع من حصول مصلحة أو دفع مفسدة.

للمناسب أقسام. المناسب من حيث شرع الحكم له ثلاثة أقسام: ضروري فحاجي فتحسيني.

١. المناسب الضروري وهو أنواع: (١) حفظ الدين المشروع له قتل الكفار، (٢) حفظ النفس المشروع له القود، (٣) حفظ العقل المشروع له حد السكر، (٤) حفظ النسب المشروع له حد الزنا، (٥) حفظ المال المشروع له حد السرقة وحد قطع الطريق، (٦) حفظ العرض المشروع له عقوبة القذف والسب. ومثل الضروري مكمله فيكون في مرتبته، كالحّد بتناول "قليل المسكر إذ قليله يدعو إلى كثيره.

٢. المناسب الحاجي وهو ما يحتاج إليه ولا يصل إلى حد الضرورة، كالبيع بالإجارة. وقد يكون الحاجي ضرورة في بعض الصور، كالإجارة لتربية الطفل. ومثل الحاجي مكمله، كخيار البيع ليسلم عن الغبن.

[1] [In the Arabic phrasing of the sentence,] *mā* is the grammatical agent of [the preceding] *yaḥṣulu*.

[١] فاعل «يحصل».

3. Considerations of Practical Benefit Considerations of practical benefit are things that are deemed good by custom without being necessary. They are of two types:

1. those that stand in conflict with legal maxims, e.g., contracts of *kitāba*,⁵² which bypass the maxim that it is invalid for an individual to sell part of his wealth for another part of his wealth; after all, any [wealth] earned by a contracting slave would be the property of the master were the slave to judge himself incapable [of procuring the full sum].
2. those that do not stand in conflict with any legal maxim, e.g., the disqualification of slaves from giving testimony; although this is not necessary, it is deemed good by custom because slaves fall short of the noble rank that entails [such] rights, unlike [their qualification] to narrate.⁵³

[6. Isolation of the Basis]

The sixth of the means for determining the legal cause is isolation of the basis. This is when an apparent textual statement indicates that the causal basis for a ruling lies in a given feature, and then the case-specific aspects of that feature are disregarded by the exercise of *ijtihād*, and the ruling is based on a more general [feature]. An example of this is the way that Abū Ḥanīfa and Mālik disregarded—with respect to the report of the bedouin who had intercourse with his wife during daytime in Ramadan—the case-specific fact of the intercourse and based the expiation on the breaking of the fast as such.

Disqualifying Factors

A disqualifying factor is that which disqualifies an indicant, whether the indicant be a legal cause or otherwise.⁵⁴ According to the soundest position: One such

٣. المناسب التحسيني وهو ما استحسن عادة من غير احتياج إليه. وهو قسمان:

- ١- معارض للقواعد الشرعية، كالكتابة وهي خارمة لقاعدة امتناع بيع الشخص بعض ماله ببعض آخر إذ ما يحصله المكاتب في قوة ملك السيد له بتعجيزه نفسه.
- ٢- غير المعارض لشيء من القواعد، كسلب أهلية الشهادة عن العبد فإنه غير محتاج إليه لكنه مستحسن عادة لنقص الرقيق عن هذا المنصب الشريف الملمزم للحقوق بخلاف الرواية.

[٦. تنقيح المناط]

والسادس من مسالك العلة تنقيح المناط بأن يدل نص ظاهر على التعليل لحكم بوصف فيحذف خصوصه عن الاعتبار بالاجتهاد ويناط الحكم بالأعم، كما حذف أبو حنيفة ومالك من خبر الأعرابي الذي واقع زوجته في نهار رمضان خصوص الوقاع عن الاعتبار وأناط الكفارة بمطلق الإفطار.^{٥٣}

القواعد

وهي ما يقدر في الدليل علة كان الدليل أو غيرها. منها تخلف الحكم عن العلة

factor is that a ruling fail to accompany a deduced cause neither due to a preventative factor nor due to the non-satisfaction of a condition—[simply speaking,] that the [presumed] cause be present in some cases without the ruling—for, had the [presumed] cause truly been the cause of the ruling, the ruling would have been present in such cases. [Disqualification] does not apply to causes that are indicated by unequivocal texts, since they cannot be contradicted, nor does it apply when the absence of a ruling is due to a preventative factor or to the non-satisfaction of a condition; despite the absence [of the ruling], the cause could [nonetheless] be paired with it in both cases. This is the chosen position of Ibn al-Ḥāḥib and other verifying scholars. According to some: [The absence of the ruling] always entails disqualification; this is the position preferred in the source text.⁵⁵ According to some: It never entails disqualification; this is the position of the majority of the Ḥanafis, who term such a case *specification of the cause*.

Conclusion

That analogy is part of the religion
and that it is of two types

According to the soundest position: Analogy is a part of religion since it is commanded by His saying ﷺ, “So take heed, O you who are possessed of sight” (Q 59:2), and it is one of the principal sources of jurisprudence (*uṣūl al-fiqh*), as one learns from the definition of the latter. [Rulings derived by analogy] are the religious legislation of Allah. [However, with respect to such rulings,] one may not say, “Allah said...,” nor may he say, “His prophet ﷺ said...,” since they are deduced rather than textually stated. Analogy is communally obligatory on mujtahids, and it becomes individually obligatory on any mujtahid who [is placed in a situation in which] he needs to use it.⁵⁶

Legal analogies are of two types:

المستنبطة بلا مانع أو فقد شرط في الأصح
بأن وجدت في بعض صور بدون الحكم
لأنها لو كانت علّة للحكم لثبت حينئذ؛
بخلاف المنصوصة إذ لا نقض معها وبخلاف ما
إذا كان التخلف لمانع أو فقد شرط لأن العلّة عند
التخلف تجامع كلّاً منهما. وهذا ما اختاره ابن
حاجب وغيره من المحققين. وقيل يقدر مطلقاً؛
ورجّحه الأصل. وقيل لا يقدر مطلقاً وقال به
أكثر الحنفية وسوّوه تخصيص العلّة.

خاتمة

كون القياس من الدين وأنه قسمان

· الأصح أن القياس من الدين لأنه مأمور به لقوله تعالى
﴿فَاعْتَبِرُوا يَا أُولِيَ الْأَبْصَارِ﴾ [٢/٥٩] وأنه من أصول
الفقه كما عرّف من حدّه وأنه دين الله وشرعه. ولا
يقال فيه «قاله الله» ولا «...نبّيه» لأنه مستنبط لا
منصوص. وهو أي القياس فرض كفاية على المجتهدين
ويتعيّن على مجتهد احتاج إليه.

وهو قسمان:

1. those which are *evident*, i.e., those where it is either conclusively known that there are no discrepancies [between the original case and the derivative case] (that is, the discrepancies are judged to be insignificant) or nearly conclusively so, e.g., the analogy of blind [animals] to lame [animals] in that they cannot be used for ritual sacrifice, [this original ruling] being established through the report “Four [types of animals] cannot be used for sacrifices: lame animals with clear impairments....”^[1]
2. those which are not evident, e.g., the analogy of committing murder with a blunt object to committing murder with a sharp object in that retribution is obligatory.

- ١- الأول جلي وهو ما قطع فيه بنفي الفارق أي بإلغائه أو قرب منه، كقياس العمياء على العوراء في المنع من التضحية الثابت بخبر «أربع لا تجوز في الأضاحي العوراء البين عورها...» الحديث.^[١]
- ٢- والثاني بخلاف الجلي، كقياس القتل بمثقل على القتل بمحدّد في وجوب القود.

[1] Ibn Ḥibbān, *Ṣaḥīḥ Ibn Ḥibbān*, 13:240–46; al-Ḥākim, *al-Mustadrak*, 1:642, 4:349.

[١] ابن حبان، صحيح ابن حبان، ١٣ / ٢٤٠-٢٤٦؛ الحاكم، المستدرک، ١ / ٦٤٢؛ ٤ / ٣٤٩.

ADOPTED INDICANTS

في الاستدلال

An adopted indicant is any indicant that is neither a textual statement of the Quran or Sunna, nor consensus, nor legal analogy.⁵⁷ This indisputably includes combinative and replicative syllogisms, which are the two types of the logical syllogism, namely, a composite of propositions that, when accepted, inherently entails another [proposition], i.e., the conclusion.

وهو دليل ليس بنص من كتاب أو سنة ولا إجماع ولا قياس شرعي؛ فدخل فيه قطعاً القياس الاقتراضي والقياس الاستثنائي وهما نوعا القياس المنطقي وهو قول مؤلف من قضايا متى سلّمت لزمت عنها لذاتها قول آخر وهو النتيجة.

There are a number of questions concerning this topic.

في هذا مسائل.

That Exhaustive Induction Is an Indicant

An inductive argument that proceeds from the particular to the universal by accounting for the particulars of a given universal to affirm for it their ruling is a conclusive indicant if the induction is exhaustive, according to the majority position, and is a presumptive indicant if the induction is inexhaustive. The jurists term this “subsuming the individual case into the predominant case.”

كون الاستقراء التام دليلاً

الاستقراء بالجزئى على الكلى بأن يُتَّبَعَ جزئيات كلى ليثبت حكمها له إن كان تاماً فهو دليل قطعي عند الأكثر أو كان ناقصاً فظني؛ ويسمى هذا عند الفقهاء إلحاق الفرد بالأغلب.

That Presumption of Continuity Is a Proof

According to the soundest position: Presumption of the continuity of (1) the default state of negation,⁵⁸ (2) the generality [of general expressions], (3) textual statements, or (4) [rulings] which revelation has indicated exist on account of the presence of their

كون الاستصحاب حجة

الأصح أن (١) استصحاب العدم الأصلي (٢) واستصحاب العموم أو (٣) النص (٤) واستصحاب ما دلّ الشرع على ثبوته لوجود سببه كثبوت الملك

causes (e.g., the obtainment of ownership through the act of buying) is a proof unconditionally and is thus the basis for action until there arises an altering factor. The original condition takes priority over what is apparent unless opposed by a preponderant apparent condition that has a cause and is presumed to be more likely, in which case the apparent condition takes priority. An example of this is urine that fell into a large quantity of water which was then found in an altered condition,⁵⁹ evincing the possibility that the alteration was due to the urine as well as the possibility that it was due to a different and benign cause, like having been stagnant for a long time.

Does One Who Negates Something Bear the Burden of Proof?

According to the chosen position: One who negates something bears the burden of proof if the negation is not immediately knowable; otherwise, he does not.

[Adopting the Most Lenient or Most Difficult Ruling]

[According to the chosen position:] It is not obligatory to adopt the most lenient [ruling] or the most difficult [ruling] on a matter; rather, either alternative is permissible because the default condition is the absence of obligation.

That the Prophet Was Held to Revealed Law Before His Prophethood

According to the chosen position: He ﷺ was held to a revealed law before his prophethood. The chosen position is to desist from identifying that law and that after his prophethood, it was impermissible for him to practice a revealed law that had preceded him because he had a revealed law specific to him.

بالشراء حجة مطلقاً فيعمل به إلى ورود المغير فيقدم الأصل على الظاهر إلا إن عارضه ظاهر غالب ذو سبب ظن أنه أقوى فيقدم عليه كبول وقع في ماء كثير فوجد متغيراً واحتمل تغيره به وبغيره مما لا يضره كطول المكث.

هل يطالب النافي بدليل؟

المختار أن النافي يطالب بدليل إن لم يُعلم النفي ضرورة وإلا فلا.

[الأخذ بالأخف وبالأثقل]

وأنه لا يجب الأخذ بالأخف ولا بالأثقل في شيء بل يجوز كل منهما لأن الأصل عدم الوجوب.

كون النبي متعبدا بالشرع قبل البعثة

المختار أنه ﷺ كان متعبداً قبل البعثة بشرع. والمختار الوقف عن تعيينه وبعدها المنع من تعبده بشرع من قبله لأن له شرعاً يخصه.

[The Default Ruling with Respect to Benefits or Harms]

According to the chosen position: The default [ruling] with respect to benefits is permissibility and with respect to harms prohibition.

Is Juristic Preference a Legal Indicant?

According to the chosen position: Juristic preference is not a legal indicant unless it is interpreted as abandoning one analogy in favor of a stronger analogy. Given this meaning, there is no dispute since the stronger of two analogies indisputably takes priority over the other.

That the Position of a Companion Is Not a Proof and That He Is Not to Be Imitated

The position of a Companion, by agreement, is not a proof with respect to another Companion, and, according to the soundest position, it is not a proof with respect to others, like Followers, either. The soundest position is that of the verifying scholars: Companions are not to be imitated [in matters of religious law]; others are not to imitate them because their legal positions cannot be ascertained since they were not formally recorded, unlike the legal positions of certain others, namely, the four imams.⁶⁰ As for the fact that al-Shāfiʿī agreed with Zayd ʿ regarding inheritance laws, this was founded on proof and not an imitation of Zayd; his *ijtihād* coincided with that of Zayd.

That Spiritual Inspiration Is Not a Proof

According to the soundest position: *Ilhām* (spiritual inspiration)—namely, that something be cast into the heart that gives assurance in the chest, which Allah ʿ specially gifts to some of His elect—is not a proof when [experienced] by someone fallible, since the thoughts of such a person are not absolutely reliable: one cannot trust that they are safe from the schemes of Satan.

[الأصل في المنافع والمضار]

والمختار أن الأصل في المنافع الحلّ وثى المضارّ التحريم.

هل الاستحسان دليل؟

المختار أن الاستحسان ليس دليلاً إلا إذا فُسّر بعدول عن قياس إلى قياس أقوى منه؛ ولا خلاف فيه بهذا المعنى إذ أقوى القياسين مقدّم على الآخر قطعاً.

كون قول صحابي غير حجة وأنه لا يقلد

قول الصحابي غير حجة على صحابي وفاقاً وعلى غيره كتابي في الأصحّ. والأصحّ ما عليه المحققون أن الصحابي لا يقلد وليس لغيره أن يقلده لأنه لا يوثق بمذهبه إذ لم يدوّن بخلاف مذهب غيره من الأئمة الأربعة. وأما موافقة الشافعي زيداً في الفرائض فلدليل لا تقليدًا لزيد بأن وافق اجتهاده اجتهاده.

كون الإلهام غير حجة

الأصحّ أن الإلهام وهو إلقاء شيء في القلب يطمئن له الصدر يخصّ به الله تعالى بعض أصفياه غير حجة من غير معصوم لعدم الثقة بخواطره لأنه لا تؤمن دسيّة الشيطان فيها.

Jurisprudence Is Built on Four Things

Jurisprudence is built on four things, though the majority of [its questions] only resolve to these by contrived effort.⁶¹

1. The first is that certainty is not vitiated by doubt. One issue to which this applies is the [ruling] that a person who was certain of his ritual purity and then encounters doubt regarding whether he annulled his purity should proceed on the assumption of purity.
2. The second is that harm is necessarily removed. One issue to which this applies is the obligation to return usurped objects and to take liability for damage.
3. The third is that hardship brings facilitation. One issue to which this applies is the permissibility of shortening and combining [prayers] and breaking fast during travel, given that the conditions are met.
4. The fourth is that normative experience is authoritative; that is, revealed law is enacted in accordance with it. One issue to which this applies is [the determination of] the minimum and maximum periods of menstruation.

Some have added to these four that things are according to their purposes. One issue to which this applies is the obligation of the intention for ritual purification.

مبنى الفقه على الأربعة

مبنى الفقه على أربعة أمور وإن لم يرجع أكثره إليها إلا بتكلف:

- ١- الأول أن اليقين لا يرفع بالشك، ومن مسائله مَنْ تيقن الطهر وشك في الحدث يأخذ بالطهر.
 - ٢- الثاني أن الضرر يزال وجوباً، ومن مسائله وجوب ردّ المغصوب وضمانه بالتلف.
 - ٣- الثالث أن المشقة تجلب التيسير، ومن مسائله جواز القصر والجمع والفطر في السفر بشرطه.
 - ٤- الرابع أن العادة محكّمة أي معمول بها شرعاً، ومن مسائله أقلّ الحيض وأكثره.
- وزاد بعضهم على الأربعة أن الأمور بمقاصدها، ومن مسائله وجوب النية في الطهر.

THE WEIGHING OF INDICANTS

في التعادل والتراجيح

This comprises a number of questions.

وفيه مسائل.

The Impossibility of a Contradiction between Conclusive Indicants

It is impossible for two conclusive indicants to contradict each other, whether they be two rational indicants, two transmissional indicants, or one rational indicant and one transmissional indicant. [This impossibility] does not apply to [a contradiction between] one conclusive and one presumptive indicant, nor does it apply, according to the soundest position, to [a contradiction] in reality [between] two presumptive indicants. If two presumptive indicants contradict each other, the chosen position is that both fall out of consideration, as with a conflict between two points of court evidence.

Distinguishing between Two Positions of a Mujtahid

If two positions have been transmitted from a mujtahid, then if one succeeded the other, his position is the later position. Otherwise, it is the one whose preference he indicated by any remark, e.g., by saying, "this is more fitting." If he made no such remark, his position is uncertain. The soundest position is that the preponderance [of one transmitted position of a mujtahid over another] be determined by

امتناع التعارض بين القاطعين

يُمْتَنَعُ تَعَادُلُ قَاطِعَيْنِ عَقْلِيَّيْنِ أَوْ نَقْلِيَّيْنِ أَوْ عَقْلِيٍّ وَنَقْلِيٍّ لَا تَعَادُلُ قَطْعِيٍّ وَظَنِّيٍّ وَكَذَا أَمَارَتَانِ فِي الْوَاقِعِ فِي الْأَصَحِّ فَإِنْ تَعَادَلَتَا فَالْمَخْتَارُ التَّسَاوُتُ كَمَا فِي تَعَارُضِ الْبَيِّنَتَيْنِ.

التفصيل بين قوئى المجتهد

وَإِنْ نَقَلَ عَنْ مُجْتَهِدٍ قَوْلَانِ فَإِنْ تَعَاقَبَا فَالْمُتَأَخَّرُ قَوْلُهُ وَإِلَّا فَمَا ذَكَرَ فِيهِ شَيْئًا مَشْعَرًا بِتَرْجِيحِهِ كَقَوْلِهِ «هَذَا أَشْبَهُ» وَإِنْ لَمْ يَذْكُرْ ذَلِكَ فَهُوَ مُتَرَدِّدٌ وَالْأَصَحُّ التَّرْجِيحُ بِالنَّظَرِ فَإِنْ وَقَفَ عَنِ التَّرْجِيحِ

means of reflective reasoning; if one is to withhold from giving preponderance, one should withhold judgment. According to the soundest position: If a mujtahid is not known to have asserted a position regarding a question but is known to have done so regarding an analogous one, the latter becomes his derived position regarding the [former] question; that is, those jurists of his school who are qualified to derive rulings derive the position by subsuming it under the analogous question. According to the soundest position: The derived position should not be ascribed without qualification to the mujtahid; it should be ascribed to him with the qualification that it is a derived position so that it is not confused for a position that he explicitly asserted.

The Meaning of Giving Preponderance; Acting in Accordance with the Preponderant Indicant

Giving preponderance is to judge one of two indicants stronger. According to the soundest position: It is obligatory to act in accordance with the preponderant [indicant].

Giving preponderance does not apply with respect to conclusive [indicants]. A later [textual indicant] abrogates [an earlier one] even if transmitted through unit reports.

The Preferability of Acting in Accordance with Two Contradictory Indicants

According to the soundest position: Acting in accordance with two contradictory [indicants] is preferable to disregarding either one. An example is the report “Any hide that has been tanned is pure”^[1] considered together with the report “Do not make use of the hides or sinews of carrion,”^[2] which [as

وقف عن الحكم. وإن لم يعرف للمجتهد قول في مسألة لكن في نظيرها فهو قوله المخرج فيها في الأصح أي أخرجه الأصحاب إلحاقاً لها بنظيرها والأصح لا ينسب إليه مطلقاً بل ينسب إليه مقيّداً بأنه مخرج حتى لا يلبس بالمنصوص.

معنى الترجيح والعمل بالراجح

الترجيح تقوية أحد الدليلين. والعمل بالراجح واجب في الأصح.

ولا ترجيح في القطعيّات. والمتأخّر ناسخ وإن نقل المتأخّر بالآحاد.

أولوية العمل بالمتعارضين

والأصح أن العمل بالمتعارضين أَوْلى من إلغاء أحدهما، مثاله خير «أيما إهاب دُبغ فقد طهر»^[١] مع خبر «لا تنتفعوا من الميتة بإهاب ولا عصب»^[٢]

[1] Ibn Mājah, *al-Sunan*, 4:602 (no. 3609).

[2] Abū Dāwūd, *al-Sunan*, 4:431 (no. 4124); al-Tirmidhī, *al-Jāmi' al-kabīr*, 3:343 (no. 1729).

[١] ابن ماجه، اللباس، ٢٥.

[٢] أبو داود، اللباس، ٤١؛ الترمذي، اللباس، ٧.

such] would include both hides that are tanned and those that are untanned: we interpret the latter as referring to untanned hides in order to reconcile the two indicants.

Considerations by Which Preponderance Is Given

[An indicant] may be given preponderance by virtue of an abundance of indicants and narrators, according to the soundest position, or by virtue of a short chain of transmission.

[Giving Preponderance by Consideration of the Narrator] [An indicant may also be given preponderance by virtue of] the narrator's jurisprudential knowledge; his lexical or grammatical knowledge; his scrupulousness, accuracy, sagacity, or awareness; his being free of creedal deviancy or being known to be trustworthy; the vindication of his credibility through firsthand experience; his being of known lineage (or, according to some, of well-known lineage); the explicit vindication of his credibility; his having memorized what he is narrating; his mentioning the occasioning reason [for the narrated incident]; his reliance on memory instead of on writing; the manifestness of his method of [taking] narrations; his having heard [the narrated report] without an intervening barrier; his being male and free,⁶² according to the soundest position; his being of the senior Companions; his relatively late acceptance of Islam, according to the soundest position; his receiving [the narrated report] after [the age of] moral accountability; his not being a disingenuous narrator; his not possessing two names; his direct presence [at the narrated incident]; his being the one whom the incident concerns; his use of the original wording in narrating; his original narrator's not having denied [narrating the report]; or his hadith's being in [either of] the two *Ṣaḥīḥs*.

الشامل للإهاب المدبوغ وغيره فحملناه على غير المدبوغ جمعاً بين الدليلين.

ما به الترجيح

يرجح بكثرة الأدلة والرواة في الأصح وبعلو الإسناد.

[الترجيح بحسب الراوي] وفقه الراوي، ولغته ونحوه، وورعه وضبطه وفطنته، ويقظته، وعدم بدعته، وشهرة عدالته، وكونه مزكّي بالاختبار، ومعروف النسب (قيل ومشهوره)، وصريح التزكية، وحفظ المروي، وذكر السبب، والتعويل على الحفظ دون الكتابة، وظهور طريق روايته^{٦٦}، وسماعه بلا حجاب، وكونه ذكراً وحرّاً في الأصح، ومن أكابر الصحابة، ومتأخّر الإسلام في الأصح، ومتحمّلاً بعد التكليف، وغير مدلس، وغير ذي اسمين، ومباشراً، وصاحب الواقعة، وراويّاً باللفظ، ولم ينكره الأصل، وكون حديثه في الصحيحين.

[Giving Preponderance by Consideration of the Narrated Report] [Preponderance is given to] statements, then actions, then tacit approvals. Preponderance is given to articulate [narrations] (and, according to one position, those that are more articulate); hadiths with additional content, according to the soundest position; those that are transmitted in the dialect of Quraysh; those that are Madinan;⁶³ those that indicate the lofty status of the Prophet ﷺ;⁶⁴ those that include the cause as well as the ruling; those in which the cause is mentioned before the ruling, according to the soundest position; and those that contain threats or emphasis.

[Preponderance is given to] general expressions that are unqualified over general expressions with reasons due to the possibility that they (that is, the general expressions) be restricted to those reasons, except when the reasons apply (that is, except for general expressions in reference to the cases in which those reasons do apply), in which case the general expressions with reasons take priority over general expressions that are unqualified. [Preponderance is also given to] conditional general expressions (e.g., the conditional *man* [whoever] and *mā* [whatever]) over negative indefinite nouns, according to the soundest position, since the former, unlike the latter, indicate legal causality; to the latter over all of the remaining forms that signify generality; to definite plural nouns over the non-conditional *man* (who) and *mā* (what); and to each of these over definite generic nouns. [Preponderance is also given to expressions] that are not specified and to those which are least specified.

[Preponderance is given to] textually required signification, then directly entailed signification, then indirectly entailed signification; both of the latter are given preponderance over both types of implicature; and congruous implicature is given preponderance over counter implicature.

·[الترجيح بحسب المروي] والقول فالفعل
فالتقرير. ويرجّح الفصيح (وكذا زائد
الفصاحة في قول)، والحديث^{٢٧} المشتمل على
زيادة في الأصحّ، والوارد بلغة قريش، والمدني،
والمشعر بعلو شأن النبي ﷺ، وما فيه الحكم
مع العلّة، وما قدّم فيه ذكرها عليه في
الأصحّ، وما فيه تهديد أو تأكيد.

والعام مطلقاً على العام ذي السبب لاحتمال
قصره أي العام على السبب إلا في السبب أي إلا
عاماً كائناً في صورة السبب فإذا يقدّم هو على
العام المطلق؛ والعام الشرطي كـ«من» و«ما»
الشرطيّين على النكرة المنفيّة في الأصحّ لإفادته
التعليل دونها؛ وهي على الباقي من صيغ العموم؛
والجمع المعرف على «من» و«ما» غير شرطيّتين؛
وكلّهما على الجنس المعرف. وما لم يخصّ،
والأقلّ تخصيصاً.

والاقتضاء فالإيماء بالإشارة؛ ويرجّحان على
المفهومين؛ وكذا الموافقة على المخالفة.

[Giving Preponderance by Consideration of the Meaning of the Report] [Preponderance is given to reports] that indicate a change from the original condition and, according to the soundest position, to those that are affirmative. [Preponderance is given to] declaration, then prohibition, then obligation, then reprehension, then recommendation, and then permission, according the source text (regarding some of these).⁶⁵ [Preponderance is given to reports] whose meaning is comprehensible; to those which negate punishments; and, according to the soundest position, to those which are regulative over those which are injunctive.

[Giving Preponderance by External Considerations] [Preponderance is given to] indicants that accord with other indicants or with *mursal* hadiths, [the legal positions of] Companions, [the practice of] the inhabitants of Madina, or the [scholarly] majority, according to the soundest position. Regarding inheritance law, preponderance is given to [indicants] that accord with [the position of] Zayd, then Mu'adh, and then 'Alī, and regarding rulings besides inheritance law, to Mu'adh and then 'Alī.

[Giving Preponderance among Consensuses] [Preponderance is given to] consensus over textual indicants; to the consensus of preceding generations; to an all-inclusive consensus over a [strictly scholarly] consensus with which the commoners disagree; to the consensus of an era that has elapsed over one that is otherwise; and to consensus that was not preceded by disagreement, according to the soundest position.

[الترجيح بحسب مدلول الخبر] والناقل عن الأصل، والمثبت في الأصح، والخبر فالحظر فالإيجاب فالكراهة فالندب فالإباحة في الأصل في بعضها، المعقول معناه، وكذا نافي العقوبة، والوضعي على التكليفي في الأصح.

[الترجيح بالأمور الخارجيّة] والدليل الموافق دليلاً آخر، وكذا مرسلاً أو صحائياً أو أهل المدينة أو الأكثر في الأصح. ويرجح موافق زيد في الفرائض فمعاذ فعلي، ومعاذ في أحكام غير الفرائض فعلي.

[ترجيح الإجماعات] والإجماع على النص، وإجماع السابقين، وإجماع الكل على ما خالف فيه العوام، والمنقرض عصره على غيره، وكذا ما لم يسبق بخلاف في الأصح.

[The Equality of Massively Transmitted Textual Indicants] According to the soundest position: Two massively transmitted [textual indicants] of the Quran or Sunna are equal.

[Giving Preponderance among Legal Analogies] Preponderance is given to one analogy over another analogy by virtue of the strength of the indicant for the ruling of the original case and the analogy's consistency with the due patterns of analogy, i.e., that the derivative case belong to the same category as the original case.

[Preponderance is given to a legal cause] that is present in two original cases over one that is present in a single original case and to an essential cause over a legally dictated cause.⁶⁶ [Preponderance is given by virtue of] a cause's possessing less qualifications, according to the soundest position; its entailing precaution with respect to an obligatory act; its universal presence in [all instances of] the original case; and there being agreement on the cause's causality in the original case. [Preponderance is given to] a cause that agrees with a number of principles over a cause that agrees with one; to a cause that agrees with another cause; and to causes ascertained by means of conclusive consensus, then conclusive textual indicants, then nonconclusive consensus, then nonconclusive textual indicants, according to the soundest position, and then direct entailment.

[Preponderance is given to] *analogy by causal force*⁶⁷ over *analogy by indication*;⁶⁸ to [causal] features that are real, then customary, then legally dictated; [to features that are] existential, then privative, without dispute; [to features that are] simple, then composite, according to the soundest position; [to legal causes] that motivate over those that [merely] indicate [the ruling]; [to causes] that extend to other cases; and [to causes that have] a greater number of derivative cases, according to the soundest position.

[تساوي المتواترين] والأصحّ تساوي المتواترين من كتاب وسنة.

[ترجيح الأقيسة] ويرجح القياس على قياس آخر بقوة دليل حكم الأصل؛ وكونه على سنن القياس أي فرعه من جنس أصله.

وكذا ذات أصلين على ذات أصل؛ وعلة ذاتية على حكمية؛ وكونها أقل أوصافاً في الأصح؛ والمقتضية احتياطاً في فرض؛ وعامة الأصل؛ والمتفق على تعليل أصلها؛ والموافقة لأصول على الموافقة لواحد؛ وكذا الموافقة لعلة أخرى؛ وما ثبت علته بإجماع فنصّ قطعيين فظنيين في الأصحّ بإيماء.

وقياس المعنى على الدلالة؛ والوصف الحقيقي فالعري فالشرعي؛ الوجودي فالعدي قطعاً؛ البسيط فالمركب في الأصحّ؛ والباعثة على الأمانة؛ وكذا المتعدية، والأكثر فروعاً في الأصحّ.

[Giving Preponderance regarding Legal Definitions]
 [Preponderance is given to legal definitions]⁶⁹ that are more familiar over those that are more obscure; to those that are essential over those that are accidental; to those that are explicit;⁷⁰ to those that are broader;⁷¹ according to the soundest position; to those that conform to revealed and lexical usage; and to those that are derived in a better way.

[ترجيح الحدود] والأعرف على الأُخفى، والذاتي على العرضي، والصريح، وكذا الأعمّ في الأصحّ، وموافق نقل السمع واللغة، وما طريق اكتسابه أرجح.



The factors that give preponderance cannot be exhaustively enumerated. The criterion [for preponderance] is prevailing presumption.

والمرجّحات لا تنحصر؛ ومثارها غلبة الظنّ.

IJTIHAD

في الاجتهاد

And the related questions of imitation
and of fatwas

وما معه من التقليد والفتاوى

Ijtihad and the Mujtahid

الاجتهاد والمجتهد

Ijtihad is a jurispudent's expenditure of his utmost effort to attain presumptive knowledge of a ruling. A mujtahid is a jurispudent,⁷² that is, someone who is mature; sane; inherently intelligent, i.e., naturally possessed of deep understanding; possessed of an intermediate level of knowledge of Arabic, jurisprudential theory, and what bears a connection with legal rulings—i.e., the Quran and Sunna, to which legal rulings are connected in virtue of being indicated thereby—even if he has not memorized a text on any of these [sciences].

For legitimate ijtihad,⁷³ such a person must be well aware of the points of consensus; of the abrogating and the abrogated; of the occasions of revelation; of what is massively transmitted and what is transmitted through unit reports; of authentic reports and reports of other ranks; and of the statuses of narrators.⁷⁴ With regard to being well aware of the statuses of narrators, it suffices in our age to defer to the imams of that discipline. Consideration is not given to [one's knowledge of] rational theology or the derived rulings of law or to one's being male or free. Nor is consideration given to one's moral integrity, according to the soundest position. [Preferably, a mujtahid] should search for indicants that would conflict with [his conclusion].

الاجتهاد استفراغ الفقيه الوسع لتحصيل الظنّ بالحكم. والمجتهد الفقيه وهو البالغ العاقل فقيه النفس أي شديد الفهم بالطبع ذو الدرجة الوسطى عربيّةً وأصولًا للفقه ومتعلّقًا للأحكام أي ما تتعلّق هي به لدلالاته عليها من كتاب وسنة وإن لم يحفظ متنًا لها.

ويُعتبر للاجتهاد كونه خبيرًا بمواقع الإجماع والناسخ والمنسوخ وأسباب النزول والمتواتر والآحاد والصحيح وغيره وحال الرواة، ويكفي في الخبرة بحال الرواة في زمننا الرجوع لأئمة ذلك. ولا يعتبر علم الكلام وتفاريع الفقه والذكورة والحريّة وكذا لا يعتبر العدالة في الأصحّ؛ وليبحث عن المعارض.

The rank beneath that of the mujtahid⁷⁵ is that of the *mujtahid within a school*, that is, one who is able to deduce legal positions in accordance with the statements of his imam. The rank beneath this is that of the *mujtahid of fatwas*, that is, one who has comprehensive knowledge [of his imam's school] and is able to determine the preponderance of one transmitted position over another.

According to the soundest position: It is possible for [a mujtahid's ability to perform] *ijtihad* to be limited to particular areas of law; it is possible and did in fact occur that the Prophet ﷺ engaged in *ijtihad*; his *ijtihad* was never wrong; and *ijtihad* [by others] was permissible and did in fact occur during his lifetime.

Correct and Incorrect Judgments

There is [exactly] one correct judgment in matters that can be known rationally, and someone who makes an incorrect judgment [in such matters] is sinful—in fact, if he rejects Islam, he is a disbeliever. Undisputedly, there is [also exactly] one correct judgment in those matters known conclusively by revelation, whether the indicant be a textual statement or consensus. According to the soundest position: There is [also exactly] one correct judgment in those matters known by revelation in the absence of any conclusive indicants (though according to some, every mujtahid is correct in these matters); Allah has a specific ruling prior to the *ijtihad*; a presumptive indicant of that ruling is available; the mujtahid is held responsible for arriving at that ruling; a [mujtahid] who makes an incorrect judgment is not sinful but rather is rewarded; and one who performs *ijtihad* with negligence is sinful.

ودونه مجتهد المذهب وهو المتمكن
من تخريج الوجوه على نصوص إمامه. ودونه
مجتهد الفتيا وهو المتبحر المتمكن من
ترجيح قول على آخر.

والأصح جواز تجزي الاجتهاد في بعض
الأبواب، وجواز الاجتهاد للنبي ﷺ ووقعه،
وأن اجتهاده لا يخطئ، وأن الاجتهاد جائز في
عصره فإنه واقع.

المصيب والمخطئ

المصيب في العقليات واحد والمخطئ أثم بل
كأفر إن نفى الإسلام. والمصيب في نقليات فيها
قاطع من نص أو إجماع واحد قطعاً. والأصح
أنه أي المصيب في النقليات ولا قاطع فيها واحد
(وقيل كل مجتهد فيها مصيب) وأن لله فيها
حكماً معيّناً قبل الاجتهاد وأن عليه أمانة
وأنه مكلف بإصابته وأن المخطئ لا يَأْثَمُ بل
يُؤْجَرُ ومتى قصر مجتهد أثم.

That Rulings Based on Ijtihad Cannot Be Nullified

A ruling based on ijtiḥād cannot be nullified. If a ruling violates a textual statement, consensus, or an evident analogy, or if one gives a ruling that conflicts with his own ijtiḥād or with a statement of his imam and the ruling is not based on his imitating the position of another [imam], then that ruling is null.⁷⁶ According to the soundest position: If one were to marry without the permission of [the woman's] guardian after which one's ijtiḥād or the ijtiḥād of the [mujtahid] whom one imitates were to change, then the woman would become impermissible.⁷⁷ One whose ijtiḥād changes must inform those who had sought his judgment so that they desist [from acting in accordance with the first judgment]. Their actions are not invalidated⁷⁸ and [the mujtahid] is not liable for damage unless his judgment changes on account of a conclusive indicant; but if it does, that is, if his judgment changes on account of a conclusive indicant, then their actions are invalidated and [the mujtahid] is liable for damage due to his negligence.

That It Is Possible That He ﷺ Tell a Prophet or Tell a Scholar through a Prophet, "Rule As You Will"

According to the chosen position: It is possible that a prophet or scholar be told, "Rule as you will; it will be correct." [Such a statement] would be a revealed indicant. This is termed *consignment*. [According to the chosen position:] This has not actually occurred. [According to the chosen position:] It is possible that a command be conditioned on the choice of the person being commanded.

عدم نقض الحكم في الاجتهاديات

لا ينقض الحكم في الاجتهاديات. فإن خالف نصاً أو إجماعاً أو قياساً جلياً أو حكماً بخلاف اجتهاده أو بخلاف نص إمامه ولم يقلد غيره نُقض. ولو نكح بغير وئ ثم تغير اجتهاده أو اجتهاد مقلده فالأصح تحريمها. ومن تغير في اجتهاده أعلم المستفتي ليكيف؛ ولا ينقض معموله. ولا يضمن المتلف إن تغير لا لقاطع وإلا أي وإن تغير لقاطع فينقض معموله ويضمن المتلف لتقصيره.

جواز قوله تعالى لنبي أو عالم على لسانه

«احكم بما شئت»

المختار أنه يجوز أن يقال لنبي أو عالم «احكم بما تشاء فهو حق» ويكون مدرّكاً شرعياً ويستى التفويض؛ وأنه لم يقع؛ وأنه يجوز تعليق الأمر باختيار المأمور.

Imitation and Its Obligatoriness on Those Who Are Not Mujtahids

Imitation is to adopt the position of another without knowing the indicant for it.⁷⁹ According to the soundest position: With respect to non-creedal matters, imitation is obligatory on those who are not mujtahids. Imitation is prohibited for one who possesses presumptive knowledge of a ruling by means of his own [actual] ijtihad and, according to the soundest position, it is prohibited for [one with the qualifications of] a mujtahid.

That It Is Obligatory to Repeat One's Reasoning or Seek a Fatwa When an Incident Recurs

According to the soundest position: If an incident recurs for a mujtahid who does not remember the indicant, he must repeat his reasoning. If an incident recurs for a commoner who had sought a fatwa from a scholar, he must seek a fatwa again, even if the scholar were imitating a deceased [mujtahid].⁸⁰

That It Is Permissible to Imitate One Who Is Outranked

According to the chosen position: It is permissible to imitate [a mujtahid] who is outranked—it is not obligatory to search for the best; the more knowledgeable [mujtahid] ranks above the more scrupulous; [it is permissible] to imitate a deceased [mujtahid]; and [it is permissible] to seek a fatwa from a person whom one either knows or presumes to be qualified, even if he be a judge. If one does not know, the chosen position is that one may regard as sufficient the abundance of the person's knowledge and appearance of his integrity. A commoner may ask a [mufti] for his source for the sake of his own instruction, and the mufti should explain it if it is not obscure.

التقليد ووجوبه على غير المجتهد

التقليد أخذ قول الغير من غير معرفة دليله. ويلزم غير المجتهد في غير العقائد في الأصح ويحرم على ظان الحكم باجتهاده وكذا على المجتهد في الأصح.

وجوب إعادة النظر أو الاستفتاء عند تكرار الواقعة

الأصح أنه لو تكررت واقعة لمجتهد لم يذكر الدليل وجب تجديد النظر أو لعائي استفتى عالمًا وجب إعادة الاستفتاء ولو كان مقلد ميت.

جواز تقليد المفضول

المختار جواز تقليد المفضول فلا يجب البحث عن الأرجح؛ وأن الأرجح علمًا فوق الراجح ورعًا؛ وتقليد الميت؛ واستفتاء من عرفت أهليته أو ظنت ولو قاضيًا فإن جهلت فالمختار الاكتفاء باستفاضة علمه وبظهور عدالته. وللعائي سؤاله عن مأخذه استرشادًا؛ ثم عليه أي المفتي بيانه إن لم يخف.

That It Is Permissible for an Imitator to Give a Fatwa

According to the soundest position: It is permissible for an imitator who is capable of determining preponderance⁸¹ to give fatwas in accordance with the school of his imam.



[According to the soundest position:] It is possible for an age to lack mujtahids, and this will occur.

[According to the soundest position:] If a mujtahid gives a fatwa to a commoner regarding an incident, the commoner may withdraw from the mujtahid's fatwa if he has not [yet] put it into practice and if there is another [available] mufti.

[According to the soundest position:] An imitator must adhere to a particular school that he believes to be either superior or equivalent [to the others], though it is preferable that he strive to arrive at belief in the superiority of a particular school. According to some: His adherence need not be on these conditions, i.e., he need not adhere to one that is entailed by evidence; this is the position of al-Nawawī.⁸² [According to the soundest position:] An imitator may depart from [the school]. [According to the soundest position:] It impermissible to insistently seek after convenient rulings.



جواز إفتاء المقلد

الأصحّ أنه يجوز لمقلّد قادر على الترجيح الإفتاء بمذهب إمامه.

وأنه يجوز خلوّ الزمان عن مجتهد وأنه يقع.

وأنه لو أفتى مجتهد عاميًّا في حادثة فله الرجوع عنه فيها إن لم يعمل بقوله فيها وثمة مفتٍ آخر.

وأنه يلزم المقلّد التزام مذهب معيّن يعتقده أرجح أو مساويًا والأوئى السعي في اعتقاده أرجح (وقيل لا يلزمه التزامه هذا أي عدم التزامه ما يقتضيه الدليل، قاله النووي)؛ وأن له الخروج عنه؛ وأنه يمتنع تتبّع الرخص.

By the assistance of Allah ﷻ, the treatise entitled *Understanding Law: On Jurisprudential Theory* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the eleventh treatise follows, entitled *The Sturdy Rope: On Creedal Theology*.

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِفَهْمِ الْفَقْهِ فِي
أَصُولِ الْفَقْهِ جَعَلَهَا اللَّهُ تَعَالَى بِمَنِّهِ وَكَرَمِهِ نَافِعَةً لَنَا
وَلِسَائِرِ الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاضِعْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا.
﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ ۞ وَسَلَامٌ عَلَى
الرُّسُلِينَ ۞ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ﴿١٨٠-١٨٢﴾.
وتليها بإذنه تعالى الرسالة الحادية عشرة المسماة الحبل
المتين في أصول الدين.

NOTES TO TREATISE X

- 1 To clarify, an example of a general indicant is 'the imperative verb' insofar as it indicates obligation when used literally, and an example of a specific indicant is the Quranic command *aqīmū al-ṣalāta* (Perform the ritual prayer), which uses the imperative verb form literally in *aqīmū* (perform). The legal ruling derived from the specific indicant is that the ritual prayer is obligatory. General indicants can be thought of as the middle terms in syllogisms where the minor terms are specific indicants (*adilla taḥṣīliyya*). For example, consider the syllogism "Perform the ritual prayer' is an imperative, and the imperative indicates obligation." Here, the middle term 'the imperative' is the general indicant. But the general indicant is non-determinative (*ghayr mu'ayyina*), which means that it does not determine the ruling on its own. If we had no information besides the theoretical principle that the imperative indicates obligation, we could not tell that the ritual prayer is obligatory. To determine that it is so, we need to consider the specific indicant, namely, the Quranic command "Perform the ritual prayer."
- 2 Together, these three components of the definition account for the seven chapters of the treatise: the first five chapters treat the general indicants (*adilla ijmālīyya*) of jurisprudence, the sixth treats the methods by which specific indicants are derived from general indicants, and the seventh treats the mujtahid and matters pertaining to his exercise of ijtihad.
- 3 Refraining (*kaff*) from doing something is considered an act. Al-Anṣārī, *Ghāyat al-wuṣūl*, 117.
- 4 The relation of the divine speech to the non-existent agent is such that *if* the latter were to exist as a morally responsible being, he would be subject to the address. That is to say that the nonexistent agent is not *actually* subject to the address while nonexistent. Al-Anṣārī, *Ghāyat al-wuṣūl*, 127.
- 5 The cause is the act of adultery, and the ruling is the obligation of the punishment. Note that in the context of analogy (*qiyās*), the *sabab* is termed the *'illa*.
- 6 That murder impedes inheritance means that when an inheritor murders a person from whom he would normally inherit, the fact of the murder prevents the application of the ruling despite the presence of the cause for the ruling (that is, death). That parenthood impedes the obligation of retaliatory punishment means that when a father or mother murders his or her child, the fact that the murderer is the parent prevents the application of the ruling that retaliatory punishment is obligatory despite the presence of the cause of the ruling (that is, murder).
- 7 Strictly speaking, what changes is not the ruling itself; it is the ruling's particular application (*ta'alluq*).
- 8 According to another position, only knowledge (*'ilm*) and presumption (*ẓann*) are assents. Fancy (*wahm*) and doubt (*shakk*) are not considered types of assent because they are not cases in which the intellect actually makes an affirmation or negation. See al-Anṣārī, *Ghāyat al-wuṣūl*, 163.
- 9 Declaring an act permissible means giving agents the choice to perform the act or not. This status is granted by revelation; it is not a

- default rational ruling. Al-Anṣārī, *Ghāyat al-wuṣūl*, 173–74.
- 10 The secondary, “outweighed” (*marjūh*) meaning of “lion” is the metaphorical meaning of a courageous man. Al-Anṣārī, *Ghāyat al-wuṣūl*, 227.
 - 11 The remainder of the verse is “...only consume fire in their bellies, and they will burn in a blazing flame.”
 - 12 An example of a meaningless composite expression is *dayzun murikmun*, which is nonsense. Al-Bannānī, *Hāshiyat al-Bannānī*, 1:264.
 - 13 Note that indeterminate (*mujmal*) expressions, which will be defined below, are not considered ambiguous if they are explained. Al-Bannānī, *Hāshiyat al-Bannānī*, 1:268.
 - 14 According to this position, Verse 3:7 in Sūrat Āl ‘Imrān is read with a stop after “except Allah” (*illā Allāh*), which means that even those who are “firmly grounded in knowledge” (*al-rāsikhūna fī al-ilm*) lack clarity on the meaning of the ambiguous (*mutashābih*) verses of the Quran. Al-Anṣārī, *Ghāyat al-wuṣūl*, 253–54.
 - 15 These are technical meanings of the terms *muḥkam* and *mutashābih*. The former can also be used to mean “perfected,” as in Sūrat Hūd (Q 11:1), and the latter can also be used to mean “having parts that are similar to each other,” as in Sūrat al-Zumar (Q 39:23). By reference to these non-technical usages of the terms, one would say that the Quran is entirely *muḥkam* and entirely *mutashābih*.
 - 16 *Ishtiqaq* (morphological derivation) is sometimes defined as the etymological study of derivations and other times as the act of derivation itself. This definition is given from the former perspective.
 - 17 Also termed *tropes*.
 - 18 Regardless whether that meaning is its literal meaning or not.
 - 19 This prophetic statement would be quoted to indirectly make the point that some specific person being alluded to is not a true Muslim. Al-Bukhārī, *al-Jāmi‘ al-ṣaḥīḥ*, 1:11 (no. 10). Refer to the discussions of allusion in Treatise V, pp. 335–36, and Treatise VIII, pp. 457–58.
 - 20 The text’s lack of a section on the general expression (*‘amm*) is a surprising omission considering the concept’s importance in jurisprudential theory. We have provided the definition of the term as present in *Lubb al-uṣūl*. Al-Anṣārī, *Ghāyat al-wuṣūl*, 385–86. See also al-Maḥallī, *al-Badr al-tālī*, 1:335. For what is excluded by this definition, refer to the author’s brief mention of the *‘amm* in the section on simple expressions in the introduction of Treatise III, p. 230.
 - 21 This refers to counter implicature (*mafhūm al-mukhālafa*).
 - 22 This refers to congruous implicature (*mafhūm al-muwāfaqa*).
 - 23 That is, the two well-known *ṣaḥīḥ* hadith collections of al-Bukhārī and Muslim.
 - 24 The source text gives this as the definition of *ta’wīl* (interpretation), as a result of which a given expression would be considered an interpreted expression. Al-Anṣārī, *Ghāyat al-wuṣūl*, 461.
 - 25 That is, a stronger proof than required for the first type is necessary to validate the interpretation.
 - 26 This would strictly be a definition of *tafsīr* (explanation). Compare al-Anṣārī, *Ghāyat al-wuṣūl*, 474.
 - 27 This obviously should not be read as a strictly exhaustive division, since it does not include the category of reports whose truth is presumptive, which is discussed directly below.
 - 28 According to the soundest position, all of the Companions are recognized as upright; however, even those who hold this position acknowledge that since the Companions are not

- infallible, it is possible for them to sin, and the implications of sins like theft or adultery remain significant for them. Al-Anṣārī, *Ghāyat al-wuṣūl*, 574.
- 29 That is, if the *mursal* hadith in such a case prohibits an act, it would be obligatory to refrain from that act. Al-Anṣārī, *Ghāyat al-wuṣūl*, 578.
- 30 He must know the meanings of the expressions used in the hadith and the expressions used in their place. He must also have a general facility with language such that he can discern what kind of construction is appropriate to a given context. Al-Bannānī, *Ḥāshiyat al-Bannānī*, 2:171.
- 31 A statement attributed to ʿĀ'isha رضي الله عنها.
- 32 The *fā'* is represented in the translation by a semicolon and a number.
- 33 The student would be expected to write down what his teacher is dictating.
- 34 For example, when there is scholarly disagreement on whether aunts inherit or not, with both parties acknowledging that the legal cause of the ruling is that aunts belong to the category of 'relatives connected through females' (*dhawū al-arḥām*), it would be a contravention of consensus to introduce a distinction between paternal aunts and maternal aunts and to say that only one or the other inherits. The problem with this newly drawn distinction would be that it effectively disregards the earlier consensus on the legal cause. Al-Anṣārī, *Ghāyat al-wuṣūl*, 599.
- 35 That is, if a particular indicant, interpretation, or cause has already been ruled out by consensus, then its affirmation would be impermissible because it would contravene consensus.
- 36 That is, all of the cases of invalid consensus considered above are invalid because they would involve an opposition between conclusive indicants.
- 37 In the case when consensus is opposed by a presumptive indicant, there is no contradiction because the presumptive indicant is automatically disregarded in the face of the opposing conclusive indicant. Al-Anṣārī, *Ghāyat al-wuṣūl*, 602.
- 38 According to this position, since analogy merely reveals an existing ruling rather than actually establishing a new ruling, the mere fact that the original case, which was the means for discovering the ruling of the derivative case, has been abrogated does not abrogate the ruling of the derivative case.
- 39 This means that it is unlawful, as an act of *ribā*, to exchange wheat for wheat in unequal amounts.
- 40 The derivative case is the locus (*maḥall*) of a ruling (that is, the thing about which there is a ruling) in the same way that the original case is the locus of a ruling.
- 41 The feature (*wasf*) is the proposed cause (*'illa*).
- 42 "It is not a sunna to wipe the head thrice" is contradictory to "It is a sunna to wipe the head thrice."
- 43 "The *witr* prayer is a sunna" is contrary to "The *witr* prayer is obligatory."
- 44 Al-Anṣārī prefers the simple phrase *fī al-ma'nā* to saying, as al-Subkī does in *Jam' al-jawāmi'*, that the two rulings must belong to the same species or genus. See al-Anṣārī, *Ḥāshiyat Shaykh al-Islām*, 3:271.
- 45 Since dry ablutions were legislated after water ablutions, dry ablutions cannot serve as the original case in this example.
- 46 The legal cause cannot be identified with an elusive rationale that varies from case to case, from person to person, or by considerations of circumstance that make it difficult to be precisely clear about what the constant factor is that provides the basis for the ruling. Al-Āmidī, *al-Iḥkām*, 3:255.

- 47 Sayf al-Dīn ‘Alī al-Āmidī (d. 631/1233), *kalām* theologian and author of *al-Ihkām fī uṣūl al-aḥkām*, an important work of jurisprudential theory.
- 48 Jamāl al-Dīn ‘Uthmān b. ‘Umar, known as Ibn al-Ḥāḥib (d. 646/1249), prominent grammarian and Mālikī jurist who authored *Mukhtaṣar al-Muntahā fī al-uṣūl*, an abridgement a larger work of his on jurisprudential theory.
- 49 That is, according to Zakariyyā al-Anṣārī’s *Lubb al-uṣūl*.
- 50 On account of the fact that intoxication impairs the intellect, there is mutual suitability between a drink’s being intoxicating and the ruling that the drink is prohibited. Thus, because the ruling of prohibition was found to always apply to intoxicating drinks (that is, the ruling and the quality are concomitant), the jurists determined that the quality of being intoxicating must be the legal cause of the prohibition.
- 51 The *fā’* indicates a sequential ranking, as was the case with the preceding list.
- 52 In a contract of *kitāba*, the slave and the master agree that the slave is to be released to earn a certain sum which he is then to pay in order to purchase his freedom.
- 53 Related to this is the idea that, on account of the undignified personal conditions often entailed by slavery, freemen would generally be expected to hold themselves to a higher standard of conduct than slaves. In a related inquiry in Chapter 6 (p. 530), the text states that, all else being equal, the soundest position (though disputed, as al-Anṣārī mentions) is to give precedence to the narrations of freemen over those of slaves. See al-Anṣārī, *Ghāyat al-wuṣūl*, 779; al-Anṣārī, *Hāshiyat Shaykh al-Islām*, 4:68.
- 54 This is the definition of Zakariyyā al-Anṣārī. Jalāl al-Dīn al-Maḥallī gives the slightly different definition “That which disqualifies an indicant with respect to either the legal cause or

another element” (*mā yaqdaḥu fī al-dalīli min ḥaythu al-‘illati aw ghayrihā*). Commenting on al-Maḥallī’s definition, Ḥasan al-‘Aṭṭār explains,

What is meant by “an indicant” (*dalīl*) is an analogy (*qiyās*) and what is meant by “another element” (*ghayrihā*) is the components of analogy, e.g., the derivative case and the original case. Shaykh al-Islām [Zakariyyā al-Anṣārī] says that it is clearer to say, “Whether the indicant be a legal cause or otherwise.” However, one issue with [al-Anṣārī’s preferred phrase] is that the indicant, which is an analogy, cannot [itself] be a legal cause.

Al-‘Aṭṭār, *Hāshiyat al-‘Aṭṭār ‘alā sharḥ al-Jalāl*, 2:340.

- 55 The text in question is Tāj al-Dīn al-Subkī’s *Jam‘ al-jawāmi‘*, which is the source for Zakariyyā al-Anṣārī’s *Lubb al-uṣūl*. The statement “This is the position preferred in the source text” is from al-Anṣārī’s commentary on *Lubb al-uṣūl*.
- 56 That is, analogy becomes individually obligatory on a mujtahid who cannot find another qualified mujtahid and is faced with a case that requires the use of analogy. Al-Anṣārī, *Ghāyat al-wuṣūl*, 743.
- 57 Although the Arabic word *istidlāl* can be understood to mean “inference” or “reasoning,” it is helpful to interpret the *istifāl* pattern here to carry the sense of “adopting” (*ittikhādh*): *istidlāl* is to adopt something as a *dalīl*, to affirm or defend its status as an indicant. Technically defined, *istidlāl* refers to the indicants themselves that are thus adopted, which is why we translate the term as “adopted indicants.” Unlike the Quran, Sunna, consensus, and analogy, adopted indicants are indicants whose legitimacy is a matter of ijtihad. Thus, various adopted indicants are disputed on an individual level, though it is a point of consensus that

- there are indeed legitimate adopted indicants. See al-Shirbīnī, *Taqrīr al-Shirbīnī*, 2:342.
- 58 This refers to the presumption that things negated by the intellect and not affirmed by revealed law remain null, e.g., an obligation to fast in the month of Rajab. Al-Anṣārī, *Ghāyat al-wuṣūl*, 753.
- 59 The original condition in this example is that the water is pure, and the preponderant apparent condition that has a cause is that the water is impure.
- 60 The four imams of jurisprudence, Abū Ḥanīfa al-Nu'mān b. Thābit (d. 150/767), Mālik b. Anas (d. 179/796), Muḥammad b. Idrīs al-Shāfi'ī (d. 204/820), and Aḥmad b. Ḥanbal (d. 241/855).
- 61 Not indicants in the strict sense, the following legal maxims (*qawā'id fiqhīyya*) are general rules that are consistently reflected in the revealed law and thus can be said to underlie the entire structure of jurisprudence. In truth, these maxims are so general and the scope of the sacred law so expansive that in the case of many legal rulings it would be difficult to attribute the ruling to any of these maxims as such.
- 62 Both qualifications are disputed. The rationale for the first qualification is that males generally (*fī al-jumla*) have more technical precision (*aḍbaṭ*), though some disagreed, arguing that many females are more technically precise than many males. Regardless, the commentators of *Jam' al-jawāmi'* point out that in the case when the report concerns matters pertaining to women, this qualification conflicts with the general rule mentioned below that preponderance is to be given to the narrations of the one whom the content of a report directly concerns. Al-Bannānī, *Hāshiyat al-Bannānī*, 2:364; al-'Aṭṭār, *Hāshiyat al-'Aṭṭār 'alā sharḥ al-Jalāl*, 2:407–8. With respect to the second qualification, see note 53.
- 63 That is, hadiths from the period after the hijra to Madina.
- 64 The rationale behind this qualification is that the elevation of the status of the Prophet ﷺ manifested more and more clearly throughout the unfolding stages of his prophetic mission; thus, a report that indicates a higher status is likely to belong to a later stage in his blessed life. Al-Anṣārī, *Hāshiyat Shaykh al-Islām*, 4:77.
- 65 That is, some of these comparative rankings—in particular, the ranking of prohibition, obligation, and recommendation above permission—represent the position of *Lubb al-uṣūl* but are disputed. See al-Anṣārī, *Ghāyat al-wuṣūl*, 788.
- 66 That is, all else being equal, an analogy based on a cause that is essential to the original case (like intoxication with respect to drinking wine) takes precedence over an analogy based on a cause that is the legal ruling of the original case (like prohibition). Al-Anṣārī, *Ghāyat al-wuṣūl*, 793.
- 67 Analogy by causal force (*qiyās al-ma'nā*) refers to an analogy made by reference to a commonality between two cases that is determined to be the legal cause on account of its mutual suitability with the ruling.
- 68 Analogy by indication (*qiyās al-dalāla*) refers to an analogy made by reference to a commonality between two cases that is either concomitant (*lāzim*) to the legal cause, an effect (*athar*) of the legal cause, or the ruling (*ḥukm*) occasioned by the legal cause. A commonality of this kind entails the presence of a legal cause but does not identify it specifically.
- 69 The following considerations apply to cases in which competing presumptive definitions of the same thing can be derived from the revealed texts. See al-Bannānī, *Hāshiyat al-Bannānī*, 2:377.

- 70 That is, those that do not employ nonliteral or equivocal terms. Al-Anṣārī, *Ghāyat al-wuṣūl*, 798.
- 71 That is, broader than the competing definition. Al-Bannānī, *Hāshiyat al-Bannānī*, 2:377–78.
- 72 Here and in the definition of ijtihād above, the term “jurisprudent” (*faqīh*) is not meant in the sense of an actual jurist who has mastered the sacred law; it is meant in the sense of someone predisposed for jurisprudence, meaning that he has the aptitude and prerequisite base of knowledge for jurisprudence. This is a technical usage of the term *faqīh* specific to jurisprudential theory. See al-ʿAṭṭār, *Hāshiyat al-ʿAṭṭār ʿalā sharḥ al-Jalāl*, 2:421.
- 73 There is a distinction between ijtihād in the sense of the necessary qualifications of the mujtahid in general (*ṣifat al-ijtihād*), as discussed just above, and ijtihād in the sense of the mujtahid’s actual exercise of ijtihād on a particular issue (*iqāʿ al-ijtihād*), as here. It is not sufficient that the person doing ijtihād simply be a “qualified scholar”: he must also thoroughly research and know the indicants pertaining to the subject. See al-Bannānī, *Hāshiyat al-Bannānī*, 2:383–84.
- 74 The mujtahid is only required to be well aware of these things insofar as they are connected with the subject of his ijtihād. Al-Anṣārī, *Ghāyat al-wuṣūl*, 805.
- 75 A mujtahid of the highest rank, as defined above, is considered an absolute mujtahid (*mujtahid muṭlaq*).
- 76 Strictly speaking, there would have been no *ruling* as such in the first place; there would simply have been an invalid position advanced by the mujtahid. Al-Anṣārī, *Ghāyat al-wuṣūl*, 814.
- 77 The purpose of this example is to illustrate the legal consequences of a change in a mujtahid’s conclusion based on ijtihād. In this case, a given mujtahid arrives at the conclusion, through an initial performance of ijtihād, that marriage without the formal permission of the woman’s guardian stands as valid. This same mujtahid or an imitator (*muqallid*) deferring to his ijtihād marries a woman without her guardian’s formal permission, after which the mujtahid’s ijtihād leads him to change his position; reconsidering the evidence, he concludes that marriage without the guardian’s formal permission is actually invalid. Consequently, the mujtahid or the imitator is now committed to the position that the marriage is invalid and should proceed accordingly.
- 78 That is, actions that an imitator had performed in the past are not retroactively rendered invalid, given that the first ijtihād was legitimate. However, after the imitator is informed of the new ijtihād, he should proceed to act accordingly, as illustrated above.
- 79 That is, without being sufficiently aware of the relevant indicants and satisfying the qualifications of the mujtahid such that one could perform ijtihād on the matter for oneself. See al-Anṣārī, *Ghāyat al-wuṣūl*, 817.
- 80 This because the commoner cannot be sure that the scholar will not discover that his first fatwa was invalid. But this uncertainty is not always the case: the commoner need not ask again if he knows that the answer was based on a textual statement or consensus or if the scholar he had asked the first time has died. Al-Anṣārī, *Ghāyat al-wuṣūl*, 820–21.
- 81 Namely, a mujtahid of fatwas.
- 82 The famous Shāfiʿī jurist and master of hadith Muḥyī al-Dīn Yaḥyā b. Sharaf al-Nawawī (d. 676/1277).

XI

THE STURDY ROPE

On the science of creedal theology

الحبل المتين في علم أصول الدين

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon our messenger, Muḥammad, and upon all of his family and Companions.

To Proceed This is a treatise on the science of creedal theology. I have entitled it *The Sturdy Rope: On the Science of Creedal Theology*. I have based the treatise on those of the principles of creedal theology which it is necessary [to know].

الحمد لله رب العالمين والصلاة والسلام على رسولنا محمد وعلى آله وصحبه أجمعين.

أما بعد فهذه رسالة في علم أصول الدين سميتها الحبل المتين في علم أصول الدين بنيتها على ما تمس إليه الحاجة من عيون مسائل أصول الدين.

[The Principles of Creedal Theology]

[عيون مسائل أصول الدين]

The Prohibition yet Validity of Mere Imitation

امتناع التقليد وصحته

I. The chosen position is that mere imitation [of the positions of others] is prohibited in matters of creed—e.g., in that the universe is originated, in that the Creator exists, in those things that are necessary and those that are impossible with respect to Him, and so forth—because what is sought is certainty. He ﷺ said to His prophet, “Know, then, that there is no god but Allah” (Q 47:19), and He said to

١- المختار أنه يمتنع التقليد في أصول الدين كحدوث العالم ووجود الباري وما يجب له ويمتنع وغير ذلك لأن المطلوب هو اليقين. قال تعالى لَنَبِيٍّ ﴿فَاعْلَمْ أَنَّهُ لَا إِلَهَ إِلَّا اللَّهُ﴾ [١٩/٤٧]

humanity, "Follow him, that haply you may be guided" (Q 7:158). Other [creedal] matters are in analogy to divine oneness.¹ Imitation is valid, however, when held with conviction.²

Thus, let one have firm conviction that the universe is originated, that it has an Originator, that He is Allah who is not subject to division, who does not resemble anything, and whom nothing resembles in any way.

The Essence of Allah ﷻ Is Different from All Essences

II. Allah ﷻ is eternal without beginning, and His essence is different from all essences. The verifying scholars hold that none know it at present, and the chosen position is that it is impossible [to know it] in the hereafter.

III. Allah ﷻ is not a corporeal object,^[1] nor is He a substance,^[2] nor is He a property.^[3] He existed eternally by Himself without place or time, and then He originated this universe without any need; had He willed, He would not have originated it. Nothing came into being in the essence of Allah by His originating the universe. "He does whatsoever He wills" (Q 85:16), and "Nothing is at all like Him" (Q 42:11).

All of destiny, the good and the bad, is from Him. His knowledge extends to every knowable thing, His power to every subjectable thing.⁴ Everything that He knows will exist He has willed to be; everything that He knows will not He has not.

His eternality is without end. He remains with His names and the attributes of His essence, these including both those attributes indicated by His acts, namely, power, knowledge, life, and will, and

وقال للناس ﴿وَاتَّبِعُوهُ لَعَلَّكُمْ تَهْتَدُونَ﴾ [٧/١٥٨]،
ويقاس بالوحدانية غيرها.

ولكن يصحّ إذا كان مجزئاً؛ فليجزم عقده بأن
العالم حادث وله محدث وهو الله الواحد الذي لا ينقسم
ولا يشبه شيئاً ولا يشبهه شيء بوجه من الوجوه.

حقيقته تعالى مخالفة للحقائق

٢- الله تعالى قديم وحقيقته مخالفة لسائر الحقائق.
قال المحققون ليست معلومة الآن؛ والمختار أنها
ليست ممكنة في الآخرة.

٣- وأنه تعالى ليس بجسم^[١] ولا جوهر^[٢] ولا عرض^[٣]
لم يزل وحده ولا مكان ولا زمان ثم أحدث هذا العالم
بلا احتياج؛ ولو شاء ما أحدثه؛ لم يحدث به في ذاته
حادث. فقال لما يريد؛ ليس كمثله شيء.

القدر خيره وشره منه؛ علمه شامل لكل معلوم
وقدرته لكل مقدور؛ ما علم أنه يوجد أراد وما لا فلا.
بقاؤه غير متناه لم يزل بأسمائه وصفات ذاته
وهي ما دلّ عليها فعله من قدرة وعلم وحياة وإرادة

[١] الجسم ما له أبعاد ثلاثة الطول والعرض والعمق.

[٢] الجوهر ما يقوم بنفسه.

[٣] العرض ما يقوم بالغير.

[1] A corporeal object is something that has three dimensions: height, width, and depth.

[2] A substance is something that subsists in itself.³

[3] A property is something that subsists in another thing.

those indicated by His transcending of imperfection, namely, hearing, sight, speech, and endless eternity.

What We Believe about the Divine Attributes

IV. We believe in the apparent meaning of every authentic affirmation of a divine attribute in the Quran and Sunna, and we affirm the transcendence of Allah upon hearing anything that poses a problematic difficulty.⁵ Now, our imams differ on whether we should find a suitable interpretation or whether, while maintaining His transcendence, we should consign the meaning to Allah; they agree, however, that our lacking knowledge of the precise meaning does not vitiate [a simple kind of knowledge].

V. The pre-expressional speech [of Allah] is uncreated. It is literally true that it is written in our copies of the Quran, memorized in our hearts, and recited on our tongues.

VI. Allah ﷻ rewards obedience and punishes disobedience—save when He pardons and forgives a sin short of associating partners with Him. It is within His prerogative to reward the sinner and punish the obedient or to inflict pain on beasts or children. It is impossible that He be unjust.⁶

VII. Believers will see Him in the hereafter, and the chosen position is that seeing Him in this life is possible. In *al-Maktūbāt*,⁷ Imam al-Rabbānī states that Allah is not seen in this life. Allah knows best.

The Blissful and the Damned

VIII. The *blissful* is one who Allah has eternally decreed will die a believer, regardless whether he had previously disbelieved and then Allah ﷻ had pardoned. The *damned* is one who is the opposite, regardless whether he had previously believed and then that belief had come to nothing. These two [eternally decreed conditions] do not interchange.

أو دلّ عليها تنزيهه عن النقص من سمع وبصر وكلام وبقاء.

اعتقادنا في الصفات

٤- ما صحّ في الكتاب والسنة من الصفات نعتقد ظاهر معناه ونزّه الله عند سماع مشكله. ثم اختلف أئمتنا أنوّل أم نفوض منزّهين له مع اتفاقهم على أن جهلنا بتفصيله لا يقدح.

٥- الكلام النفسي غير مخلوق مكتوب في مصاحفنا محفوظ في صدورنا مقروء بالسنتنا على الحقيقة.

٦- الله سبحانه وتعالى يثيب على الطاعة ويعاقب على المعصية إلا أن يعفو ويغفر غير الشرك. وله إثابة العاصي وتعذيب المطيع وإيلام الدواب والأطفال؛ ويستحيل وصفه بالظلم.

٧- يراه المؤمنون في الآخرة والمختار جواز رؤيته في الدنيا. قلت قال الإمام الربّاني في المكتوبات: لا يرى في الدنيا. والله أعلم.

السعيد والشقي

٨- السعيد من كتب الله في الأزل موته مؤمناً وإن تقدّم منه كفر وقد غفر الله تعالى والشقي عكسه وإن تقدّم منه إيمان وقد حبط. ثم لا يتبدّلان.

IX. The chosen position is that [for Allah] to be pleased with or love something is different than [for Him] to decree or will it.

X. *Provision* is whatever occasions benefit, even if it be prohibited.

XI. It is in Allah's hand to guide or send astray, i.e., to create guidance or straying.

XII. The chosen position is that *grace* is to create the ability to obey, and so too is *providence*; *forsaking* is the opposite. *Khatm* (sealing), *ṭabʿ* (sealing), *akinna* (coverings), and *aqfāl* (locks) are to create straying in the heart.⁸

XIII. According to the soundest position, quiddities are made to be [by Allah].⁹

XIV. He ﷺ sent His messengers with miracles and specially chose Muḥammad ﷺ as the seal of the prophets, who was sent to all creatures and granted superiority over them. After him [in superiority] are the prophets and then the distinguished angels.

XV. A *prophetic miracle* is a disruption of normative experience that is accompanied by a challenge and is not countered [by its like].¹⁰

Belief, Submission, and Spiritual Excellence

XVI. *Belief* is the assent of the heart, and consideration is given to one's verbalization of the two testimonies if one is capable. *Submission* is the verbalization of the two testimonies, and consideration is given to one's belief.¹¹ *Spiritual excellence* is to worship Allah as though you see Him, for if you do not see Him, He yet sees you.

٩- المختار أن الرضى والمحبة غير المشيئة والإرادة.

١٠- الرزق ما ينتفع به ولو حراماً.

١١- بيده الهداية والإضلال أي خلق الاهتداء والضلال.

١٢- المختار أن اللطف خلق قدرة الطاعة والتوفيق كذلك والخذلان ضده. والختم والطبع والأكنة والإقفال خلق الضلالة في القلب.

١٣- والماهيات مجعولة في الأصح.

١٤- أرسل تعالى رسله بالمعجزات وخصّ محمداً ﷺ بأنه خاتم النبيين المبعوث إلى الخلق كافة المفضل عليهم ثم الأنبياء ثم خواص الملائكة.

١٥- والمعجزة أمر خارق للعادة مقرون بالتحدي مع عدم المعارضة.

الإيمان والإسلام والإحسان

١٦- الإيمان تصديق القلب ويعتبر فيه تلقظ القادر بالشهادتين. والإسلام التلقظ بالشهادتين يعتبر فيه الإيمان. والإحسان أن تعبد الله كأنك تراه فإن لم تكن تراه فإنه يراك.

XVII. *Sinfulness* does not vitiate belief. One who dies a sinful believer is subject to the divine will: he may be punished and then admitted into paradise, or he may be pardoned.

XVIII. The first and foremost intercessor is our prophet Muḥammad ﷺ.

XIX. No person dies but at his appointed time.

The Enduring of the Soul after Death

XX. The *soul* endures after the body dies. The soundest position is that, like the tailbone, the soul will never perish. Our prophet ﷺ did not discuss its essential reality, so we withhold from doing so.

XXI. *Saintly miracles* are a reality and are not restricted to being unlike [the birth of] a child without a father, in opposition to the view of al-Qushayrī.¹²

XXII. According to the chosen position, we do not declare any of the people of the qibla to be a disbeliever.

XXIII. We hold that punishment in the grave, questioning by the two angels, bodily resurrection—which is [either] to bring [a thing] into existence after its nonexistence or to bring [a thing] together after its dispersion, and the correct position is to withhold judgment—the Gathering, the Bridge, and the Scale are real. We hold that paradise and hell have already been created.

The Obligation to Appoint a Leader

XXIV. It is obligatory for the people to appoint a leader, even if he is not the best [of them]. It is impermissible to rebel against him.

١٧- والفسق لا يزيل الإيمان والميت مؤمناً فاسقاً تحت المشيئة يعاقب ثم يدخل الجنة أو يسامح.

١٨- وأول شافع وأولاه نبينا محمد ﷺ.

١٩- ولا يموت أحد إلا بأجله.

بقاء الروح بعد الموت

٢٠- الروح باقية بعد موت البدن والأصح أنه لا يفنى أبداً كعجب الذنب؛ وحقيقتها لم يتكلم عليها نبينا ﷺ فتمسك عنها.

٢١- كرامات الأولياء حق ولا تختص بغير نحو ولد بلا والد خلأً للقشيري.

٢٢- لا نكفر أحداً من أهل القبلة على المختار.

٢٣- نرى أن عذاب القبر وسؤال الملكين والمعاد الجسماني — وهو إيجاد بعد فناء أو جمع بعد تفرق والحق التوقف — والحشر والصراط والميزان حق. والجنة والنار مخلوقتان الآن.

وجوب نصب الإمام

٢٤- يجب على الناس نصب إمام ولو مفضولاً؛ ولا يجوز الخروج عليه.

XXV. Nothing is obligatory on Allah.

٢٥- لا يجب على الله شيء.

XXVI. We hold that the best of people after the prophets ﷺ is Abū Bakr, then 'Umar, then 'Uthmān, and then 'Alī ﷺ. We hold that 'Ā'isha ﷺ is innocent.

٢٦- نرى أن خير البشر بعد الأنبياء صلى الله عليهم وسلم أبو بكر فعمرفعثمان فعلي رضي الله عنهم؛ وبراءة عائشة.

XXVII. We abstain from [pronouncing opinions] on the events that transpired between the Companions; we hold that they will be rewarded [for their good intentions].

٢٧- نمسك عما جرى بين الصحابة ونراهم مأجورين.

XXVIII. The imams of the juristic schools and all the other imams of the Muslims, like the two Sufyāns,¹³ are rightly guided by their Lord.

٢٨- أئمة المذاهب وسائر أئمة المسلمين كالسفيانين على هدى من ربهم.

XXIX. Al-Ash'arī¹⁴ is an imam for the Sunnis.

٢٩- أن الأشعري إمام في السنة.

XXX. The spiritual path of al-Junayd¹⁵ is a well creditable path.

٣٠- طريق الجنيد طريق مقوم.

From *al-Fiqh al-Akbar* and Its Commentaries

I wanted to include here some theological questions taken from *al-Fiqh al-akbar* by the grandest imam Abū Ḥanīfa ﷺ which are needed, elucidating some obscure points in accordance with the work's commentaries. Success and rectitude are through Allah ﷻ alone.

I. Affirming divine oneness (*tawḥīd*) means affirming that the divine entity transcends anything that might be conceived in our comprehension or imagined in our supposition.

عن الفقه الأكبر وشروحه

أحببت أن أذكر هنا بعض ما يحتاج إليه من مسائل علم التوحيد عن الفقه الأكبر للإمام الأعظم أبي حنيفة رضي الله تعالى عنه مفسراً بعض ما كان مغلقاً وفق ما في شروحه. وبالله تعالى وحده التوفيق والسداد.

١- حقيقة التوحيد هو تنزيه الذات الإلهية عن كل ما يتصور في الأفهام ويتخيل في الأوهام.

II. The basis of belief is one's assenting [verbally and mentally] to the six articles mentioned in the hadith of Jibril (may blessings and peace be upon our prophet and upon him).

III. Everything is by decree, which means that the knowledge of Allah ﷻ relates eternally to all possible things in a comprehensive manner; that the divine will relates to the things that Allah ﷻ knows; and that His power relates to the things that His will specifies. Thus there is no determinism.

IV. Allah ﷻ eternally was and eternally will remain possessed of His names, attributes of essence and attributes of action. The difference between attributes of essence and attributes of action is this: any attribute alongside which the opposite can be attributed to Allah ﷻ is an *attribute of action*, e.g., giving life and taking life, and if an attribute's opposite cannot be attributed to Him, then it is an *attribute of essence*, e.g., life and knowledge.

V. When He ﷻ brings a thing about, He does so by His acting (*faʿl*, with *fath* of the *fāʾ*), which is an eternal attribute of His; He does not do so by some originated acting, for originated things are the effects of His acting. In the same way, anything upon which He acts is a receptacle in which the effects of His acting occur and is thus considered by consensus to be a created thing.

VI. The speech of Allah ﷻ is uncreated, while the speech of created beings is created. That is, the verbal uttering of the speech of Allah ﷻ by one other than Allah ﷻ is created. Ultimately, we consider who it is that originally arranged the speech: the arrangement of the speech of Allah originates from Him ﷻ, not from another.¹⁶ See now, would you not say after quoting a hadith, "This that I have quoted—these are not my words but the words of the Messenger of Allah ﷺ," since the arranger of the statement originates from the Messenger of Allah ﷻ?

٢- أصل الإيمان الإقرار والتصديق بالأشياء الستة المذكورة في حديث جبريل على نبيّنا وعليه الصلاة والسلام.

٣- كل شيء بقدر وهو عبارة عن تعلّق علم الله تعالى أزلًا بالممكنات على وجه الإحاطة، وعن تعلّق الإرادة بما علم الله تعالى، وعن تعلّق قدرته تعالى بما خصّصت الإرادة فلا جبر أصلاً.

٤- لم يزل الله تعالى ولا يزال بأسمائه وصفاته الذاتيّة والفعليّة^٢ والفرق بين الصفات الذاتيّة والفعليّة أن كل صفة يوصف الله تعالى بها وبضدّها فهي من الصفات الفعليّة كالإحياء والإماتة وإن كان لا يوصف بضدّها فهي الصفات الذاتيّة كالحيّة والعلم.

٥- أنه تعالى إذا فعل شيئاً يفعل به بفعله (بفتح الفاء) الذي هو صفة أزليّة له لا بفعل حادث لأن الحادث هو أثر فعله وكذا المفعول فإنه محلّ لوقوع أثر الفعل وهو مخلوق بالاتفاق.

٦- كلام الله تعالى غير مخلوق وكلام غيره من المخلوقين مخلوق أي تلقّف غير الله تعالى بكلام الله تعالى مخلوق لأن العبرة بمبدأ نظم الكلام ومبدأ نظمه منه تعالى لا من غيره ألا ترى أنك إذا قرأت حديثاً قلت «هذا الذي قرأته ليس قوئي بل قول رسول الله صلى الله عليه وسلم» لأن مبدأ نظم ذلك القول من رسول الله ﷺ.

VII. Allah ﷻ had spoken to Mūsā before he was created. After he was created, He addressed him with the import of His eternal speech, in the same way that the inscription of words in the Preserved Tablet indicates [the import of His eternal speech]. He addressed him in accordance with those recorded words. Thus, the recorded words that Mūsā ﷺ heard from the tree were originated and created things, but they were also indications of the speech of His that is a real, eternal attribute.

VIII. Allah ﷻ speaks not as we speak: we speak by means of organs and letters, while Allah ﷻ speaks without organs or letters. All letters are created, but the speech of Allah ﷻ is uncreated; it subsists in His essence and is not subject to separation or transferal to hearts or ears.

IX. When Allah ﷻ makes mention in the Quran of a countenance, a hand, and a self, these are attributes that He possesses “without how,” i.e., without [our] knowing the modality, for the modality is unknown.

X. Nothing exists in this world or in the hereafter save by His knowledge, His will, His decree, His foreordainment, and its being written in the Preserved Tablet. It is written in the manner of description rather than in the manner of decree. That is, everything is written in the Preserved Tablet with its qualities—one’s obedience or disobedience, one’s character, and other qualities—but nothing is written by way of the mere decree that it occur without any description or reason. There is not, for example, written in it, “Let Zayd be a believer and ‘Amr a disbeliever.”

٧- كان الله تعالى كلم موسى قبل أن يُخلق؛ كلمه بعد خلقه بمضمون كلامه القديم الأزنى كما يدل عليه نقش الكلمات في اللوح المحفوظ فكلمه على وفق تلك الكلمات المسطورة فالكلمات المسطورة التي سمعها موسى عليه السلام من الشجرة حادثة مخلوقة إلا أنها أدلة كلامه الذي هو صفته الأزلية الحقيقية.

٨- الله تعالى يتكلم لا كما نتكلم؛ نحن نتكلم بالآلات والحروف والله تعالى يتكلم بلا آلات ولا حروف؛ والحروف مخلوقة وكلام الله تعالى غير مخلوق قائم بذاته لا يقبل الانفصال والانتقال إلى القلوب والآذان.

٩- ما ذكره الله تعالى في القرآن من ذكر الوجه واليد والنفس فهو له صفات بلا كيف أي بلا معرفة الكيفية فإن الكيفية مجهولة.

١٠- لا يكون في الدنيا ولا في الآخرة شيء إلا بعلمه ومشيئته وقضائه وقدره وكتبه في اللوح المحفوظ؛ وكتبه بالوصف لا بالحكم أي كتب في اللوح المحفوظ كل شيء بأوصافه من الطاعة والمعصية والأخلاق وغيرها ولم يكتب فيه شيء بمجرد الحكم بوقوعه بلا وصف ولا سبب، مثلاً لم يكتب فيه «ليكن زيد مؤمناً وعمرو كافراً».

XI. Allah ﷻ extracted the progeny of Ādam ﷺ from his loins in the form of little specks, and then He granted them intelligence and addressed them, commanding them to believe and forbidding them to disbelieve, upon which they acknowledged His lordship. This having been an act of belief on their part, they are born into that instinct.

XII. Allah ﷻ created the human being to try him, for this life is the abode of trial.

XIII. It is obligatory on us to believe in the unseen realm.

XIV. Allah ﷻ created people free of disbelief and belief, i.e., the acquired kind, while the instinctive kind of belief was present [in them]. Then He addressed them, commanding and forbidding, after which anyone who disbelieves does so by his own act, i.e., voluntarily, by denial and rejection of the truth out of obstinacy and arrogance, and by Allah's ﷻ forsaking him, and anyone who believes does so by his own act, by his own affirmation and assent, and by Allah's ﷻ providentially guiding him.

XV. Allah ﷻ does not create people believers with an acquired [kind of] belief or disbelievers with an acquired [kind of] disbelief. Belief, disbelief, obedience, and disobedience are acts of the servant.

XVI. Every act of disobedience occurs by His knowledge, decree, foreordination, and will, but not with His love, nor with His pleasure, nor by His command.

XVII. When ostentation enters into any act, it vitiates the reward of that act. Self-conceit does the same.

١١- أخرج الله تعالى ذرية آدم عليه السلام من صلبه على صور الذرّ فجعل لهم عقلاً فخطبهم وأمرهم بالإيمان ونهاهم عن الكفر فأقرّوا له بالربوبية فكان ذلك منهم إيماناً فهم يولدون على تلك الفطرة.

١٢- خلق الله تعالى الإنسان ابتلاءً لأن الدنيا دار الابتلاء.

١٣- وعلينا الإيمان بالغيب.

١٤- خلق الله تعالى الخلق سليماً من الكفر والإيمان أي الكسبيين؛ وكان الإيمان الفطري موجوداً ثم خاطبهم وأمرهم ونهاهم فكفر من كفر بفعله أي باختياره وإنكاره وجحوده الحقّ عناداً واستكباراً وبخذلان الله تعالى إتياءه وآمن من آمن بفعله وإقراره وتصديقه وبتوفيق الله تعالى إتياءه.

١٥- إن الله سبحانه وتعالى لا يخلق المخلوق مؤمناً بالإيمان الكسبي ولا كافرًا بالكفر الكسبي. والإيمان والكفر والطاعة والعصيان من أفعال العباد.

١٦- المعاصي كلّها بعلمه وقضائه وتقديره ومشئته لا بمحبّته ولا برضاه ولا بأمره.

١٧- الرياء إذا وقع في عمل من الأعمال يبطل أجره وكذا العجب.

XVIII. Allah ﷻ fulfills the needs of His enemies to lead them on; His punishment befalls them in the hereafter. They become deluded by this and increase in disobedience and disbelief.

XIX. With respect to the content of their belief, all believers are equal in their belief and monotheism. But they are on unequal levels with respect to denying that [Allah has] any partner in [His] essence, attributes, or acts.

XX. *Islām* means surrender and submission to the commands of Allah ﷻ. There is a lexical difference between *īmān* (belief) and *islām* (submission): lexically, *islām* means submission while *īmān* means assent. Belief cannot exist, however, without submission, nor can submission exist without belief. They are like exterior and interior, i.e., mutually concomitant: neither can be separated from the other, just as neither the exterior can be separated from the interior nor the interior from the exterior.

XXI. *Dīn* (religion) is a noun that refers to belief, to submission, and to all religious precepts. That is, the word *dīn* might be used where one intends “belief,” it might be used where one intends “submission,” and it might be used where one intends the revealed religion of our prophet ﷺ, which comprises belief, submission, and spiritual excellence.

XXII. The settling of accounts between adversaries through good deeds on the day of resurrection is a reality. If one lacks any good deeds, one takes of the evil deeds of the other and bears the burden of those deeds.

١٨- إن الله تعالى يقضي حاجات أعدائه استدرأجا لهم وعقوبته لهم في العقبي فيغترّون به ويزدادون عصيأنا وكفرا.

١٩- والمؤمنون مستوون في الإيمان والتوحيد من حيث المؤمن به ومتفاضلون من حيث نفي الشريك عن الذات والصفات والأفعال.

٢٠- الإسلام هو التسليم والانقياد لأوامر الله تعالى فمن حيث اللغة فرق بين الإيمان والإسلام إذ الإسلام لغة التسليم والإيمان التصديق ولكن لا يكون إيمان بلا إسلام ولا يوجد إسلام بلا إيمان. وهما كالظهر والبطن أي هما متلازمان لا ينفك أحدهما عن الآخر كما لا ينفك الظهر عن البطن والبطن عن الظهر.

٢١- الدين اسم واقع على الإيمان والإسلام والشرائع كلها أي إن لفظ «الدين» قد يطلق ويراد به الإيمان وقد يراد به الإسلام وقد يراد به شريعة نبينا الجامعة للإيمان والإسلام والإحسان.

٢٢- القصاص فيما بين الخصوم بالحسنات يوم القيامة حق؛ وإن لم يكن له حسنات أخذ من سيئات صاحبه فحمل عليه.

XXIII. The returning of the soul to the body, the interrogation by Munkar and Nakir, and the constriction and punishment of the grave are realities that will befall all disbelievers and some Muslims.¹⁷

XXIV. When a person encounters a difficulty with any intricate point of theology, he must for the time being believe that which is true with Allah ﷻ until he finds a scholar and asks him. He is not permitted to postpone his inquiry nor is he allowed an excuse, and if he dismisses the matter he disbelieves, that is, assuming that the matter be one of the fundamentals of the religion. But if he says, "I believe in Allah ﷻ, and I affirm whatever is true with Allah ﷻ," then belief is established in a general manner.

Matters of Which Ignorance Is Harmless and Knowledge Beneficial

I. The soundest position is that a thing's existence is identical to the thing. Thus, the nonexistent is not a thing, nor is it an entity, nor does it subsist. The same holds [even] according to the weaker view.¹⁸

II. [The soundest position is] that the name is the named.

III. The names of Allah are taken strictly from revelation.

IV. A person is allowed to say, "I am a believer if Allah wills," so long as he does not doubt his present status.

V. The enjoyment of a disbeliever exists to lead him on.

VI. The thing signified by [the word] "I" is the specified body.¹⁹

٢٣- إعادة الروح إلى الجسد وسؤال منكرو ونكير وضغطة القبر وعذابه حق للكفار كلهم ولبعض المسلمين.

٢٤- إذا أشكل على الإنسان شيء من دقائق علم التوحيد ينبغي له أن يعتقد في الحال ما هو الصواب عند الله تعالى إلى أن يجد عالمًا فيسأله؛ ولا يسعه تأخير الطلب ولا يعذر؛ ويكفر إن وقف فيه أي إذا كان من ضروريات الدين. وإذا قال «أمنت بالله تعالى واعتقدت ما هو الحق عند الله تعالى» ثبت إيمان الإجمال.

مما لا يضر جهله وتنفع معرفته

١- الأصح أن وجود الشيء عينه فالمعدوم ليس بشيء ولا ذات ولا ثابت؛ وأنه كذلك على المرجوح.

٢- وأن الاسم هو المسمى.

٣- أن أسماء الله توقيفية.

٤- وأن للمرء أن يقول «أنا مؤمن إن شاء الله» لا شكًا في الحال.

٥- وأن تمتع الكافر استدراج.

٦- وأن المشار إليه بـ«أنا» الهيكل المخصوص.

VII. The *atom*, i.e., the indivisible particle, exists.

VIII. There is no such thing as a *quasi-ontic mode*; that is, there is no intermediate status between the existent and the nonexistent. Relations are perspectival things. A property cannot subsist in another property, persist for two instants, or inhere in two things.

IX. Two [opposites] of the same kind cannot coincide, as in two contrary opposites, unlike two things that are [merely] different. Two contradictory opposites can be neither simultaneously present nor simultaneously absent.

X. Neither alternative in a contingent thing [intrinsically] takes precedence over the other.²⁰

XI. A contingent thing that remains in existence [remains] in need of something that gives it existence.

XII. *Space* is a hypothetical dimension in which the dimensions of a corporeal object extend, and it is a void. A *void* is possible according to our view; it refers to two corporeal objects' not being in physical contact and not having anything in between them that is in physical contact with both. *Time* is the association of an imagined renewing thing with a known renewing thing.²¹

XIII. The interpenetration of substances is impossible, as is a substance's lacking any properties. Corporeal objects are not composed of properties. Their dimensions are finite.

XIV. The effect is posterior to the cause in rank, and the soundest position is that it is simultaneous with it in time.

XV. *Pleasure* is to feel gratified when apprehending [a thing], such that apprehending [the thing] entails pleasure. Its opposite is *pain*.

٧- أن الجوهر الفرد وهو الجزء الذي لا يتجزأ ثابت.

٨- وأنه لا حال أي لا واسطة بين الموجود والمعدوم؛ وأن النسب والإضافات أمور اعتبارية؛ وأن العرض لا يقوم بعرض ولا يبقى زمانين ولا يحلّ محلّين.

٩- وأن المثليين لا يجتمعان كالضدين بخلاف الخلافيين؛ والنقيضان لا يجتمعان ولا يرتفعان.

١٠- وأن أحد طرئ الممكن ليس أوئى من الآخر.

١١- وأن الممكن الباقي محتاج إلى مؤثر.

١٢- وأن المكان بُعد مفروض ينفذ فيه بُعد الجسم وهو الخلاء؛ والخلاء جائز عندنا والمراد به كون الجسمين لا يتماسان ولا بينهما ما يماسهما. وأن الزمان مقارنة متجدد موهوم لمتجدد معلوم.

١٣- ويمتنع تداخل الجواهر وخلوّ الجوهر عن كل الأعراض. والجسم غير مركب منها؛ وأبعاده متناهية.

١٤- والمعلول يعقب علته رتبة والأصح أنه يقارنها زمانًا.

١٥- وأن اللذة ارتياح عند إدراك فالإدراك ملزومها ويقابلها الألم.

XVI. Anything that the intellect conceives is either necessary, impossible, or possible.

١٦- وما تصوّره العقل إما واجب أو ممتنع أو ممكن.



By the assistance of Allah ﷻ, the treatise entitled *The Sturdy Rope: On Creedal Theology* is complete. May Allah ﷻ by His grace and generosity render it of benefit to us and all believers. Allah! “Take us not to task if we forget or err!” (Q 2:286). “Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds” (Q 37:180–82). By His permission ﷻ, the twelfth treatise follows, entitled *The Plenitude of the Gracious One: On the Science of Spiritual Principles*.

تَمَّتْ بِعَوْنِ اللَّهِ تَعَالَى الرِّسَالَةُ الْمُسَمَّاةُ بِالْحَبْلِ الْمَتِينِ فِي
أَصُولِ الدِّينِ جَعَلَهَا اللَّهُ تَعَالَى بِمَنِّهِ وَكَرَمِهِ نَافِعَةً لَنَا
وَلِسَائِرِ الْمُؤْمِنِينَ. اللَّهُمَّ لَا تَوَاضِعْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا.
﴿سُبْحَانَ رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ ﴿١٨٠﴾ وَسَلَامٌ عَلَى
الرُّسُلِينَ ﴿١٨١﴾ وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [٣٧/ ١٨٠-١٨٢].
وتليها بإذنه تعالى الرسالة الثانية عشرة المسماة فيض
الرؤوف في علم مبادي التصوف.

NOTES TO TREATISE XI

- 1 The Prophet ﷺ is commanded to know that Allah is one, and we are commanded to follow him. By analogy, we are commanded to know the rest of our creed.
- 2 That is, even though belief based on mere imitation of the doctrines of others is prohibited and sinful, it still counts as belief.
- 3 Although it is true that Allah subsists in Himself, which means that He exists without depending on any other entity in which to inhere, *substance* (*jawhar*) is a technical term that applies as a category of created things and is hence inappropriate to use in reference to Allah the Exalted.
- 4 That is, to everything that is intrinsically contingent (*mumkin*). That a thing be contingent means that neither existence nor nonexistence is necessitated by its very essence. This excludes Allah the Exalted Himself, whose existence is not contingent upon anything, and it excludes intrinsically impossible things, like square circles, which by definition cannot exist.
- 5 That is, anything whose apparent sense might carry implications that are incompatible with divine transcendence.
- 6 His being unjust is rationally impossible since He has created and owns everything in the cosmos, and there is no higher principle above Him. Any conceivable act, regardless how it might seem to His creatures, would by definition be just if He did it. But, by His mercy, He is not merely just; He is also compassionate and generous to an extent humanity cannot even nearly fathom.
- 7 A collection of over 500 letters written by the Sufi master Aḥmad Sirhindī, also known as Imām-i Rabbānī (d. 1034/1624 or 1625).
- 8 These are all Quranic terms.
- 9 That is, Allah brings quiddities into being by creating them, or giving them existence. Thus, when Allah creates humans, He makes the quiddity 'human' be. This is based on the understanding of *ja'l* as 'giving existence'. Others who define *ja'l* in a different sense, namely, as the determination of quiddities in themselves essentially, maintain that quiddities are *not* made to be what they are (*ghayr maj'ūla*). The debate is a semantic one. See al-Anṣārī, *Ghāyat al-wuṣūl*, 847–48.
- 10 The challenge can be simply the prophet's claim to prophethood, which is a challenge to the people to produce miracles of their own if they would deny that Allah created the miracle to confirm the prophet's claim. One further qualification can be added to the definition: the miracle must not undermine the claimant. This would rule out the kind of miracle known as an *ihāna*, or "humiliation," by which Allah discredits false prophets.
- 11 That is, submission is a condition (*shart*) for belief, and belief is a condition for submission.
- 12 The Sufi imam and exegete Abū al-Qāsim 'Abd al-Karīm al-Qushayrī (d. 465/1072 or 1073).
- 13 That is, Sufyān al-Thawrī (d. 161/778) and Sufyān b. 'Uyayna (d. 198/813 or 814).
- 14 Abū al-Ḥasan al-Ash'arī (d. 324/935 or 936), founder of the Ash'arī school of theology.
- 15 The Sufi imam Abū al-Qāsim al-Junayd b. Muḥammad (d. 297/910).

- 16 Thus, when someone utters the Quran, we say both that his uttering is created and also that what he is uttering is literally the uncreated speech of Allah. The fact that Allah is the original speaker, or arranger, of that speech makes it literally His speech; the person is merely performing a verbal utterance of it.
- 17 That is, the constriction and punishment of the grave will befall all disbelievers and some Muslims.
- 18 That is, even according to the view that a thing's existence is not identical to the thing, the nonexistent is not a thing, nor is it an entity, nor does it subsist.
- 19 The body is understood here to include the soul (*mushtamil 'alā al-naḥs*). The opposing view is that which holds that "I" refers exclusively to the soul and not to the body. Al-Anṣārī, *Ghāyat al-wuṣūl*, 871.
- 20 The alternatives are existence and nonexistence.
- 21 That is, time is a hypothetical abstraction by which we make associations between things, referring to events and conventional intervals that are well-known for the purpose of marking and measuring events and durations that are imagined, that is, less distinctly known. Thus, when someone imagines Zayd's arriving but does not know exactly when it occurred or will occur, he might ask when Zayd arrived or will arrive, and we might respond by referring to an event he would remember ("The day that 'Amr came over for dinner") or to a conventional interval he would recognize ("In three hours"). Note that a renewing thing (*mutajaddid*) is an originated thing (*ḥādith*), especially insofar as it undergoes change.

XII

THE PLENITUDE OF THE GRACIOUS ONE

On the science of spiritual principles

فيض الرؤوف في علم مبادي التصوف

In the Name of Allah,
All-Merciful, Most Compassionate

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

ALL PRAISE IS due to Allah, Lord of the worlds. May blessings and peace be upon our prophet, Muḥammad, and upon all of his family, Companions, and Followers.

الحمد لله رب العالمين والصلاة والسلام على نبينا محمد وعلى آله وصحبه وأتباعهم أجمعين.

To Proceed This is a treatise on the principles of the science of spiritual devotion. I have entitled it *The Plenitude of the Gracious One: On the Science of Spiritual Principles* and restricted it to the definition and principles of spiritual devotion.

أما بعد فهذه رسالة في مبادي علم التصوّف سمّيتها فيض الرؤوف في علم مبادي 'التصوّف قصرتها على تعريف التصوّف ومبادئه.



What is spiritual devotion? How many divisions do its principles comprise?

ما التصوّف؟ وكم قسمًا مبادئه؟

Spiritual devotion is the pure devotion of one's heart to Allah ﷻ and disdain of everything besides Him, i.e., in relation to His magnificence ﷻ. This ultimately relates to what one does with one's heart and bodily parts.

التصوّف هو تجريد القلب لله تعالى واحتقار ما سواه أي بالنسبة إلى عظّمته تعالى. وحاصله يرجع إلى عمل القلب والجوارح.

There are many principles of spiritual devotion. The most important of them are [the following] three.

مبادئه كثيرة أهمّها ثلاثة.

[Important Spiritual Principles]

Principle 1: To Know Allah ﷻ To know Allah, as stated by al-Ghazālī, is the first of all obligations according to the soundest position, because without it no [moral ruling of] obligation or even recommendation holds valid. One who knows his Lord can understand how his sins put him at distance from his Lord and his pious acts bring him nearer to Him. Thus, he fears His punishment and hopes for His reward; he gives heed to [his Lord's] commands and prohibitions; he conforms and he refrains; and his Master therefore loves him, becoming his hearing, his sight, and his hand, and taking him as a close friend, such that if he were to ask Him He would give him and if he were to seek His protection He would protect him, as is in the hadith of al-Bukhārī ﷺ.^[1] Out of His love, Allah takes care of him in all of his states just as the parents of a child out of their love take care of all of their child's states, such that the child never eats but from the hand of one of them and never walks but by the foot of one of them, and so on.

Principle 2: That One Seeking the Afterlife Have High Aspirations One who has high aspirations raises himself upward from paltry things to lofty matters, while one who has low aspirations gives no care: he waxes ignorant and renounces religion. Proceed, then, to either piety or corruption, bliss or wretchedness, felicity or the blaze.

Principle 3: To Assess One's Thoughts Whenever a thought occurs to you, assess it by the standard of revealed law.

If it is commanded, hasten to act on it, for it comes from the All-Merciful. If you fear the act will occur in a prohibited manner, e.g., with self-conceit or ostentation, without your intending it, then there is nothing wrong in proceeding. If such a thing does occur, whether unintentionally or intentionally,

[من أهم مبادي التصوف]

أولها: معرفة الله تعالى هي كما قال الغزالي أول الواجبات على الأصح إذ لا يصح بدونها واجب بل ولا مندوب. ومن عرف ربه تصوّر تبعيده عنه بذنبه وتقريبه له بطاعته فخاف عذابه ورجا ثوابه فأصغى إلى الأمر والنهي فامتثل واجتنب فأحبّه مولاه فكان سمعه وبصره ويده واتّخذهُ وليّاً إن سأله أعطاه وإن استعاذ به أعاده كما في حديث البخاري رحمه الله تعالى ^[1] لحبّه يتولّاه في جميع أحواله كما أن أبوي الطفل لحبهما له يتولّيان جميع أحواله فلا يأكل إلا بيد أحدهما ولا يمشي إلا برجله إلى غير ذلك.

وثانيها: كون طالب الآخرة على الهمة على الهمة يرفع نفسه عن سفساف الأمور إلى معاليها ودني الهمة لا يبالي فيجهل ويمرق من الدين. فدونك صلاحاً أو فساداً وسعادة أو شقاوة ونعيمًا أو جحيمًا.

ثالثها: وزن الخاطر إذا خطر لك شيء فزنه بالشرع.

فإن كان مأموراً به فبادر إلى فعله فإنه من الرحمن. فإن خفت وقوعه على صفة منهية كعجب أو رياء بلا قصد لها فلا بأس عليك فإن وقع بلا قصد أو بقصد

[1] Al-Bukhārī, *al-Jāmi' al-ṣaḥiḥ*, 8:105 (no. 6502).

[1] البخاري، الرقاق، ٣٨.

seek pardon immediately. The fact that our seeking pardon will require [another] seeking of pardon should not cause us to neglect it.

If it is prohibited, beware, for it comes from Satan. If you incline [to the thought], seek pardon. You are excused for [entertaining the thought] in internal dialogue and considering it, so long as you do not speak or act accordingly. If your evil-inciting^[1] soul will not obey you, fight it. Now, if you act on the thought because your evil-inciting soul overwhelms you, you are obligated to desist immediately. If you fail to desist because of enjoyment or laziness, remember that which severs all pleasures¹ and that it comes suddenly. If [you fail to desist] because of despair, then fear the hatred of your Lord, remember the vastness of His mercy, and bring before His mercy repentance, which is remorse. Repentance is actualized when one desists, resolves not to revert, and makes amends for anything he can. The soundest position is that repentance from a sin is valid even if that repentance [later] becomes null or if one persists in committing major sins, and that it is necessary to repent from minor sins.

If you are unsure whether the thought be something commanded or something prohibited, then refrain.

Additional Principles [Have] little of food, little of sleep, and little of mingling with people.

[1] *Evil-inciting* excludes (1) the *self-blaming soul*, namely, that which blames itself even when it strives for excellence; (2) the *well-content soul*, namely, that which is secure in standing upright in obedience; and (3) the *comfort-seeking soul*, namely, that which inclines toward the permissible, like recreation, listening to beautiful voices, and delicious food. All four [names] refer to one and the same soul: it sometimes assumes the character of the well-content soul, other times of the evil-inciting soul, other times of the self-blaming soul, and other times of the comfort-seeking soul. The soul's effective status is that of its predominant character, just as with the four elements of the human [body]—black bile, yellow bile, [blood], and phlegm.

فاستغفر منه فوراً. واحتياج استغفارنا إلى استغفار لا يوجب تركه.

وإن كان منهياً فإيّاك فإنه من الشيطان. فإن ملت فاستغفر؛ وحديث النفس والهّم ما لم تتكلم أو تعمل به مغفوران. وإن لم تطعك الأمانة^[١] فجاهدها، فإن فعلت الخاطر المذكور لغلبة الأمانة عليك فاقلع على الفور وجوباً، فإن لم تقلع لاستلذاذ أو كسل فاذكر هاذم اللذات وفجأته أو لقنوط فخف مقت ربك واذكر سعة رحمته. واعرض عليها التوبة وهي الندم؛ وتتحقق بالإقلاع وعزم أن لا يعود وتدارك ما يمكن تداركه؛ والأصح صحتها عن ذنب ولو نقضت أو كانت مع الإصرار على كبير، ووجوبها عن صغير.

وإن شككت في الخاطر أمورها أم منهي فأمسك.

ومن مبادئه أيضاً قلة الطعام، قلة المنام، قلة الاختلاط بالأنام.

[١] وخرج بالأمانة (١) اللّوامة وهي التي تلوم نفسها وإن اجتهد في الإحسان، (٢) والمطمئنة وهي الأمانة باستقامتها بالطاعة، (٣) والروحانية وهي التي تميل إلى المباح كالتنزه وسماع الصوت الحسن والمأكل الطيب. والأربعة ترجع إلى نفس واحدة لكنها تتشكّل تارة مطمئنة وتارة أمانة وتارة لّوامة وتارة روحانية؛ والحكم فيها للغالب كالعناصر الأربعة في الإنسان: السوداء والصفراء [والدم] والبلغم.

Additionally, rein in the soul with the reins of God-consciousness; bar it from dubious matters, an excess in permissible matters, and whimsical inclination; and rouse it with fear and a raging hellfire and with hope for the pleasure of Allah ﷻ and the groves of the everlasting abode.

Furthermore, make continual invocation, and show gratitude with sincerity by employing the seven bodily organs with which He endowed you—which are the eyes, the hearing, the hands, the feet, the stomach, the heart, [and the genitals]—for the purposes for which they were created. Attend to all of this as though you see Him ﷻ, for although you do not see Him, He sees you.

Instructive Points

Everything, including one's thoughts and one's acting upon them or refraining, occurs by the power and will of Allah. He creates the acquisition of the servant, having allotted to him a kind of power that serves to acquire but not to create. For Allah creates and does not acquire, while the reverse is true of the servant. The soundest position is that the servant's power is simultaneous with the action and does not supply the capacity for two opposite [actions], and that incapacity is a real quality that is opposed to power by way of contrariety.

Whether it be preferable to trust [in Allah]² or to pursue worldly provision varies by person. To seek detachment from all that preoccupies one from Allah ﷻ when Allah has given one occasion to [seek] the means of provision is [in fact] a subtle desire. To take means of provision that preoccupy one from Allah when one has occasion to detach is to sink below a high rank. The best thing for a person for whom Allah has allotted the circumstances to [take] the means of provision is to take them instead of detaching, and the best

ثم إجماع النفس بلجام التقوى ونهيبها عن الشبهات وفضول المباحات والهوى؛ وتهييجها بالخوف وناير تلظى ورجا رضى الله تعالى وجنة المأوى.

ثم دوام الذكر والشكر مع الإخلاص بصرف ما أنعم عليك من الأعضاء السبعة التي هي العين والسمع واليد والرجل والبطن والقلب [والفرج]^٢ إلى ما خلقت لها ملاحظًا في جميع ذلك كأنك تراه تعالى فإن لم تره فإنه يراك.

التنبيهات

كُلُّ واقعٍ — ومن جملة الخاطر فعله وتركه — بقدرته الله وإرادته فهو خالق كسب العبد قدر له قدرة تصلح للكسب لا للإيجاد؛ فالله خالق لا مكتسب والعبد بعكسه. والأصح أن قدرته مع الفعل فهي لا تصلح للضدين وأن العجز صفة وجودية تقابل القدرة تقابل الضدين.

وأن التفضيل بين التوكل والاكتساب يختلف باختلاف الناس فإرادة التجريد عما يشغل عن الله تعالى مع داعية الأسباب من الله في مريد التجريد شهوة خفية، وسلوك الأسباب الشاغلة عن الله مع داعية التجريد في سالك انحطاط عن الرتبة العلية. فالأصلح لمن قدر الله فيه داعية

thing for a person for whom Allah has allotted the circumstances to detach is to seek detachment instead of provision.

Satan may tempt one to cast off Allah's proximity ﷻ in the guise of [taking] the means of provision, and he may tempt one to laziness in the guise of trust [in Allah], this all being a plot on his part. For example, he may say to a seeker of detachment for whom it is better to seek detachment than not, "For how long will you neglect the means of provision? Do you not know that neglecting these means makes hearts covet what other have? Pursue these means, then, so that you may be safe from this." And he may say to a seeker of provision for whom it is better to seek provision than not, "If you were to leave this off, to seek detachment, and to put your trust in Allah, your heart would become pure and you would be given sufficient [provision] from Allah. Leave this off, then, so that you may attain this." Leaving off the pursuit of provision, which was not what was best for him, would then lead him to depend on other people and to be anxious about his provision. The successful person seeks both detachment and the means of provision and knows that nothing occurs save what Allah ﷻ wills.

الأسباب سلوكها دون التجريد ولن قدر الله فيه التجريد سلوكه دون الأسباب.

وقد يأتي الشيطان باطّراح جانب الله تعالى في صورة الأسباب أو بالكسل في صورة التوكل كيّدًا منه، كأن يقول لسالك التجريد الذي سلوكه له أصلح من تركه له «إلى متى تترك الأسباب؟ ألم تعلم أن تركها يطمع القلوب لما في أيدي الناس؟ فاسلكها لتسلم من ذلك»، ويقول لسالك الأسباب الذي سلوكه لها أصلح من تركه لها «ولو تركتها وسلكت التجريد فتوكلت على الله لصفى قلبك وأتاك ما يكفيك من عند الله فاتركها ليحصل لك ذلك» فيؤدّي تركها الذي هو غير أصلح له إلى الطلب من الخلق والاهتمام بالرزق. والموفق يبحث عنهما ويعلم أنه لا يكون إلا ما يريد الله تعالى.



Says this destitute and impoverished servant, Muḥammad Emīn, may Allah, Lord of the worlds, pardon him: Every perfection and felicity is contained in a single matter, namely, to be constant in following the Prophet ﷺ in the most complete manner in one's speech, action, and states, i.e., character. This includes everything one may do in following him ﷺ that Allah ﷻ loves, and it excludes everything He does not love—every deviance and laxity that is at odds with the Sunna and with firm purpose. Success is from Allah ﷻ alone.

يقول هذا العبد الفقير المسكين محمد أمين سامحه الله ربّ العالمين: إن كل كمال وسعادة منحصر في شيء واحد وهو التزام كمال الاتّباع للنبي ﷺ قولاً وفعلًا وحالًا أي أخلاقًا؛ فدخل فيه ما يحبّ الله تعالى من الاتّباع له ﷺ وخرج ما لا يحبّ من البدعة والرخصة المخالفتين للسنّة والعزيمة. ومن الله تعالى وحده التوفيق.



The treatise entitled *The Plenitude of the Gracious One: On the Science of Spiritual Principles* is complete. "Our Lord, take us not to task if we forget or err!" (Q 2:286). Join us through this among "those whom [Allah] has blessed, the prophets, the truthful ones, the witnesses, and the righteous. What beautiful companions they are!" (Q 4:69). "Glory to your Lord, Lord of Might, transcending what they describe! Peace be upon the messengers. And praise to Allah, Lord of the worlds" (Q 37:180-82). May Allah ﷻ bless our prophet Muḥammad and give him peace and so all of his family, Companions, and those who follow them in excellence forever and ever.

تَمَّتِ الرِّسَالَةُ الْمُسَمَّاةُ فَيْضُ الرُّؤُوفِ فِي عِلْمِ مَبَادِي
التَّصَوُّفِ. رَبَّنَا لَا تَوَاخِذْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا وَاجْعَلْنَا
بِهَا مَعَ الَّذِينَ أَنْعَمَ عَلَيْهِمُ مِنَ النَّبِيِّينَ وَالصِّدِّيقِينَ
وَالشَّاهِدَاءِ وَالصَّالِحِينَ وَحَسِّنْ أَوْلَئِكَ رَفِيقًا. ﴿سُبْحَانَ
رَبِّكَ رَبِّ الْعِزَّةِ عَمَّا يَصِفُونَ﴾ (١٨٠) وَسَلِّمْ عَلَى الْمُرْسَلِينَ
﴿وَالْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ﴾ [٣٧/١٨٠-١٨٢]. وَصَلَّى اللَّهُ
تَعَالَى عَلَى نَبِيِّنَا مُحَمَّدٍ وَسَلِّمْ وَعَلَى آلِهِ وَصَحْبِهِ وَالتَّابِعِينَ لَهُمْ
بِإِحْسَانٍ أَبَدَ الْأَبَدِينَ.

NOTES TO TREATISE XII

- 1 Abū Hurayra  narrates that the Prophet  said, “Remember often that which severs all pleasures,” that is, death. Al-Tirmidhī, *al-jāmiʿ al-kabīr*, 4:141 (no. 2307).
- 2 That is, to trust Allah in the sense that one abandons the active pursuit of worldly provision and lives an ascetic life. In the sense of one’s spiritual state, however, every believer must trust in Allah.

NOTES TO THE ARABIC TEXT

INTRODUCTION

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I. MORPHOLOGY

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٤	في الأصل: للآزم.	١١	في الأصل: دسي.
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- ٥٦ في الأصل: نحو: رامي. حذف الضمة لثقلها على حرف العلة وحذف الياء لالتقاء الساكنين نحو: رام، أصله رامي على وزن فاعل كضارب. وبالحذفين صار: رام على وزن فاع.
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- ٨٠ حذفنا: نحو: مكرم يكرم.

II. GRAMMAR

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- ٢ حذفنا: وهو كل اسم نسب إليه شيء بواسطة حرف الجر جاءني هنداني وزيدوني.
- ٣ حذفنا: وهي.
- ٤ في الأصل: تام.
- ٥ في الأصل: نحوه.
- ٦ حذفنا: ونحو: نضرب ولن نضرب ولم نضرب.
- ٧ حذفنا: ونحو: نغزو، ولن نغزو، ولم يغزو.
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- ١٥ في الأصل: الفضل.
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- ٢٤ حذفنا: وهما.
- ٢٥ في الأصل: لأكرمته.
- ٢٦ في الأصل: أحد.

III. LOGIC

١	حذفنا من المتن: فإنه جزء.	٩	في الأصل: طبيعة الطبائع.
٢	في الأصل: الغير النامي.	١٠	بعد أن حذفنا من آخر الجملة السابقة: أو في الجملة كالأبيض والإنسان.
٣	في الأصل: -إن نحوياً زيد-.	١١	كما في الشمسية، والأصل: لا يفصل أحدهما عن.
٤	في الأصل: المنادي.	١٢	حذفنا من الحاشية: هذا التقسيم باعتبار الرابطة.
٥	في الأصل: أنه.	١٣	في الأصل: لا شجراً.
٦	في أصل المتن: وبالعكس. وإزالة التكرار حذفنا من الحاشية عليه: أي كل مقسم للسافل مقسم للعالي ولا عكس كلياً.	١٤	في الأصل: العالم حادث.
٧	في الأصل: لأن.	١٥	في الأصل: أو.
٨	في الأصل: الجسم.	١٦	في الأصل: أظهر.
		١٧	في الأصل: عن.

IV. LANGUAGE THEORY

١	في الأصل: مقصوراً.	٤	حذفنا: الجنسي.
٢	في الأصل: بنوعيه.	٥	حذفنا: بالعهدي.
٣	في الأصل: غير معين.		

V. METAPHOR

- ١ حذفنا من الحاشية: لم يأت بالضمير بأن يقال هو لئلا يعود إلى التشبيه الاصطلاحي المبني عليه الاستعارة الذي هو أخص من مطلق التشبيه مع أنه المراد وما يقال إن المعرفة إذا أعيدت كانت عين الأول فقاعدة أغلبية لا كلية فلا يرد أن الظاهر كالضمير في العود إلى المذكور.
- ٢ حذفنا من الحاشية: أي الغرض من التشبيه.
- ٣ في الأصل: المفرد المجاز المرسل.
- ٤ في أصل المتن: موثوق.
- ٥ في الأصل: مهوئ.
- ٦ حذفنا بعده: الاستعارة المصروفة باعتبار المستعار له وهي باعتبار المستعار له قسمان: تحقيقية، وتخيلية لعدم الاتفاق مع مضمون الفقرة. وكذا حذفنا من الحاشية: [وهي] أي الاستعارة المصروفة.
- ٧ في الأصل: وباعتبار اللفظ المستعار أيضا والتغيير من أجل ما سبق من الحذف أعلاه. وحذفنا من الحاشية: [وهي] عطف على قوله باعتبار المستعار منه.
- ٨ في الأصل: والوجوديان.
- ٩ في الأصل: يرتفع.
- ١٠ في الأصل: وإن.
- ١١ في أصل المتن: اللحم. وحذفنا من الحاشية: لعل الصواب «الجلد».
- ١٢ في الأصل: اللحم. وحذفنا بعده: (لعل الصواب «الجلد»).
- ١٣ في الأصل: ومتعقل.
- ١٤ في الأصل: أو هو.
- ١٥ في الأصل: وتمثيلاً.
- ١٦ حذفنا من الحاشية: وقوله «بكسر التاء» لأنه كان في الأصل لامراً.
- ١٧ في الأصل: العام.
- ١٨ حذفنا من الحاشية: ضميرها راجع إلى المجاز والكناية.

VI. DIALECTICS

- ١ في الأصل: استلزام عدم المطلوب. قولك «زيد إما قائم أو قاعد أو مضطجع» لأن حاصله تقسيم وصف زيد إلى القيام والقعود والاضطجاع ولا يتصادق هذه الأوصاف على شيء واحد.
- ٢ في الأصل: الإجمال.
- ٣ في الأصل: يستلزم.
- ٤ في الأصل: على الدليل على ما.
- ٥ في الأصل: الضمني.
- ٦ في الأصل: ذلك.
- ٧ في الأصل: ويمنع.
- ٨ حذفنا من الحاشية: قوله «وهذا» في التقسيم الحقيقي وأمثلته لا تخص، ومنها تقسيم الحيوان إلى الإنسان والفرس والبغل والحمار والبقر إلى غيرها، ومن أمثلتها
- ٩ في الأصل: عسير تام.
- ١٠ في الأصل: وشوينز.
- ١١ في الأصل: بقسيم.
- ١٢ حذفنا قبل الجملة: قد ينقض التقسيم باستلزامه قسم الشيء قسيماً له.
- ١٣ في الأصل: القسم.
- ١٤ في الأصل: لمعلل.

VII. RHETORICAL SEMANTICS

- ١ في الأصل: أمه.
- ٢ حذفنا: هي ما.
- ٣ حذفنا: ارتفاع شأن الكلام.
- ٤ أتت هذه الجملة في الأصل قبل العنوان.
- ٥ في الأصل: قرعاً عن قرع.
- ٦ في الأصل: يُنَزَّعُ.
- ٧ في الأصل: لضعف تعويل.
- ٨ حذفنا قبل «إن الذين»: لكم.
- ٩ في الأصل: الأفراد.
- ١٠ في الأصل: مهوئ.

- ١١ في الأصل: مقتضى.
- ١٢ في الأصل: يك.
- ١٣ في الأصل: الحال.
- ١٤ في الأصل: التكلم إلى الخطاب.
- ١٥ في الأصل: قوة.
- ١٦ في الأصل: الجملتين.
- ١٧ في الأصل: خزن.
- ١٨ في الأصل هنا وقبله: طرق التخصيص.
- ١٩ حذفنا: الآية.
- ٢٠ حذفنا: كأنه قيل: ما سبب علتك؟ فقال: سهر دائم وحزن طويل.

VIII. FIGURATIVE LANGUAGE

- ١ في الأصل: وجعلنا.
- ٢ في الأصل: الشبيه.

IX. EMBELLISHMENT

- ١ في الأصل: وساكنيه.
- ٢ في الأصل: ساكنيه.
- ٣ (مَوَدَّته) في الأصل: مَوَدَّة.

X. JURISPRUDENTIAL THEORY

- ١ في الأصل: الأصول.
- ٢ في الأصل: كالحذ للزنا.
- ٣ في الأصل: يعني.
- ٤ حذفنا: وتقسيم الدلالة.

- ٥ في الأصل: وتنقسم.
- ٦ حذفنا من الحاشية: البخاري، الإيمان، ٤.
- ٧ في الأصل: بقطعية.
- ٨ في الأصح: إنهما.
- ٩ حذفنا من الحاشية: عبد الرزاق، مصنف، ١٧٩/٩.
- ١٠ في الأصل: [٦/٥].
- ١١ حذفنا: لما مرّ.
- ١٢ في الأصل: كان.
- ١٣ حذفنا: كما تقرّر في محلّه.
- ١٤ في الأصل: الخبر.
- ١٥ في الأصل: فأجازه.
- ١٦ في الأصل: حتى إن.
- ١٧ في الأصل: بمقتضى.
- ١٨ في الأصل: ليتعيّن.
- ١٩ في الأصل: يكون.
- ٢٠ في الأصل: ومخالف.
- ٢١ في الأصل: يوشوش.
- ٢٢ في الأصل: يتناول.
- ٢٣ في الأصل: لمطلق.
- ٢٤ في الأصل: أصل.
- ٢٥ حذفنا: لغة.
- ٢٦ في الأصل: رواية.
- ٢٧ في الأصل: الحديث.

XI. CREEDAL THEOLOGY

- ١ في الأصل: كالسفيانيين.
- ٢ هنا وقبله في الأصل: فقه الأكبر.
- ٣ في الأصل: والعملية.
- ٤ في الأصل: الكسبين.
- ٥ في الأصل: مثلاً زمان.
- ٦ في الأصل: الفيض.

XII. SPIRITUAL PRINCIPLES

- ١ في الأصل: مبادي علم.
- ٢ في الأصل: والخلط.
- ٣ زدناه وحذفنا: والبصر بعد ذكر العين والسمع.
- ٤ في الأصل: بإطراح.
- ٥ في الأصل: الفيض.

GLOSSARY

THIS ENGLISH–ARABIC GLOSSARY lists the English technical terms contained in the treatises of this volume along with (1) the corresponding Arabic term in transliteration, (2) a literal translation of the Arabic when it diverges from the English technical term, (3) page references to locations in the text where the term is introduced, defined, or used in a notable way, along with abbreviations for the subjects of the treatises containing these references, (4) definitions or notes about the term's relation to other terms or about the term's translation when deemed helpful. The definitions provided in the glossary are, in the main, the definitions provided by the author, though in many instances they have been reworded for clarity. In cases where the author introduces a technical term in the text but does not provide a definition, one is often supplied in this glossary; these are mainly drawn from the source texts that the author would have consulted or from standard technical glossaries like the *al-Ta'rīfāt* of al-Jurjānī (d. 816/1413) or the *Kashshāf iṣṭilāḥāt al-funūn* of al-Tahānawī (d. later than 1158/1745). Parenthetical page references are added to notable locations in other treatises where the term is similarly defined or introduced. Readers in search of a particular term that they know in Arabic will find the corresponding English term in the Arabic–English glossary key.

A

***a fortiori* implicature** [*faḥwā al-khiṭāb* – “the import of the addressed speech”] **JRT**

487 Implicature (*mafhūm*) that applies with greater reason than the articulated meaning. Note that the term *faḥwā* is sometimes used in the text in reference to congruous implicature (*mafhūm al-muwāfaqa*).

aberrancy [*mukhālafāt al-qiyās* – “contravention of the standard”] **SEM 378** The use of a word with a non-standard morphological pattern. A defect that vitiates the articulateness (*faṣāḥa*) of a simple expression.

abrogation [*al-naskh*] **JRT 495** The removal of a

legal ruling by means of a legal indicant.

abstract governor [*al-‘āmil al-ma‘nawī* – “the meaning-based maker or effector”] **GRA**

124 Governor that is not verbally expressed; opposed to the expressed governor (*‘āmil lafẓī*).

acceptability [*al-jawāz*] **JRT 482** The legal status of an act that there is no harm in either performing or not performing.

acceptable hyperbole [*al-mubālagha al-maqbūla*] **EMB 467** Hyperbole (*mubālagha*), or the affirmation of a quality to an impossible or far-fetched degree, in a way that is not excessive (*ghulū*).

accidental universal [*al-kullī al-‘araḍī*] **LOG 238** A universal that is external to the essence of its particulars.

accidentally indeclinable noun [*al-mabnī al-‘arīḍī*] **GRA 156** Noun that is indeclinable in

- virtue of its resemblance to those categories of expressions that are indeclinable by default.
- accusative/subjunctive** [*al-manṣūb* – “erected; set up”] **GRA 150, 173** Noun in the accusative case or verb in the subjunctive mood.
- acquired** [*al-kasbī*] **LOG 226** Another term for reflective (*naẓarī*) knowledge.
- action-accompaniment** [*al-mafʿūl maʿahu* – “the done-with”] **GRA 151** Actional accusative (*mafʿūl*) that follows the *wāw* that means *maʿa* (with), expressing something accompanying a verbal action.
- actional accusative** [*al-mafʿūl* – “the done”] **GRA 150** Noun belonging to the principal category of accusative nouns.
- action-notion** [*al-mafʿūl al-muṭlaq* – “the absolute done”] **GRA 150** Actional accusative (*mafʿūl*) emphasizing a verbal action or expressing its kind or number.
- action-place/time** [*al-mafʿūl fihi* – “the done-in”] **GRA 151** Actional accusative (*mafʿūl*) expressing the time or place of a verbal action.
- action-reason** [*al-mafʿūl lahu* – “the done-for”] **GRA 152** Actional accusative (*mafʿūl*) expressing the reason for a verbal action.
- active participle** [*ism al-fāʿil* – “the noun of the doer”] **MOR 40, 43** Derivative noun form; two examples are *nāṣirun* and *mukrimun*. **GRA 126** Noun with verbal import that signifies the doer of an action, or a temporary occurrence. **LTY 289, 292** Formal structure assigned to signify that in which the source notion inheres.
- active voice** [*al-mabnī li-l-fāʿil* – “the built for the doer”] [*al-maʿlūm* – “the known”] **GRA 178** Form of the verb that signifies that the grammatical agent is the doer of the action. Opposed to the passive voice (*al-mabnī li-l-majhūl*). (**MOR 46–47**)
- actual metaphor** [*al-istiʿāra al-taḥqīqiyya*; *al-istiʿāra al-ḥaqīqiyya*] **MET 322** Explicit metaphor whose tenor has actual sensible reality or actual intelligible reality, according to al-Sakkākī. Opposed to a fanciful metaphor (*istiʿāra takhyīliyya*) as al-Sakkākī defines the latter, namely, a metaphor whose tenor is purely invented in the imagination or fancy. **FIG 446** Metaphor referring to a tenor that actually exists to the senses or to the intellect. When juxtaposed in the text with the implicit metaphor (*istiʿāra maknīyya*), “actual metaphor” refers primarily to the explicit metaphor (*istiʿāra muṣarraḥa*), of which it is technically a subdivision.
- actually separating accident** [*al-ʿaraḍ al-mufāriq bi-l-fiʿl*] **LOG 239** Separable accident that actually separates, whether quickly or gradually. Opposed to the possibly separable accident (*ʿaraḍ mufāriq bi-l-imkān*).
- addition** [*al-ziyāda*] **MOR** Phonetic change undergone by some words in modification (*iʿlāl*) by the addition of a vowel or letter.
- adjectival derivatives** [*al-amthila al-wasfiyya*] **MOR 47** Category of uniform derivatives (*amthila muṭṭarida*) featuring the grammatical affixes of number and gender for adjectival nouns.
- adjective** [*al-ṣifa*] **GRA 136, 147** Appositive (*tābiʿ*) that indicates a meaning in the principal noun (*matbūʿ*). (**SEM 400**)
- adopted indicants** [*al-istidlāl* – “adopting as an indicant; taking as a proof”] **JRT 524** General indicants (*adilla ijmāliyya*) aside from textual statements of the Quran or Sunna, consensus, and analogy.
- adverb of place** [*ẓarf makān* – “container of place”] **GRA 151** Subclass of the action-place/time accusative (*mafʿūl fihi*); expresses the place of the action.
- adverb of time** [*ẓarf zamān* – “container of time”] **GRA 151** Subclass of the action-place/time accusative (*mafʿūl fihi*); expresses the time of the action.
- affirming divine oneness** [*al-tawḥīd* – “making one”] **CRD 554** Affirming that the divine entity transcends anything that might be conceived or

- imagined.
- agent** [*al-fā'il* – “the doer”] **GRA 133, 149** Noun of which a verb or its like is predicated. The basis of the category of nominative nouns.
- allusion** [*al-ta'riḍ*] **MET 336** An expression used in its literal sense while being used to point to another meaning. **FIG 458–59** Type of implication that makes indirect reference to someone that fits the description without his having been explicitly mentioned. **JRT 490** Expression used for a meaning, whether literal or nonliteral, to hint at other meanings.
- ambiguous expression** [*al-lafẓ al-mutashābih*] **JRT 487** Expression whose meaning is not clear. Opposed to the unambiguous (*muḥkam*) expression.
- analogical metaphor** [*al-isti'āra al-tamthīliyya*] **MET 332** Another term for a metaphorical analogy (*tamthīl* 'alā sabīl al-isti'āra), which can also be simply called an “analogy” (*tamthīl*).
- analogy (1)** [*al-qiyās*] **JRT 510** To refer one conceivable thing to another, conferring on the former a ruling of the latter on the basis of evaluating that the former equally and entirely possesses the cause of the latter's ruling.
- analogy (2)** [*al-tamthīl*] **MET 332** Composite metaphor (*isti'āra murakkaba*) that is not in widespread use. **FIG 445** Composite trope (*majāz murakkab*) used for a meaning that is likened to its original meaning for exaggerative emphasis. When a particular expression of this kind comes into widespread use, it is called a proverb.
- analogy by causal force** [*qiyās al-ma'nā* – “analogy pertaining to the idea or import”] **JRT 533** Analogy made by reference to a common element that is determined to be the legal cause on account of its mutual suitability with the ruling. Opposed to analogy by indication (*qiyās al-dalāla*).
- analogy by indication** [*qiyās al-dalāla*] **JRT 533** Analogy made by reference to a common element that is either concomitant to the legal cause, an effect of the legal cause, or the ruling occasioned by the legal cause. Opposed to analogy by causal force (*qiyās al-ma'nā*).
- analytic confutation** [*al-naqḍ al-taḥṣīlī* – “confutation pertaining to distinct parts”] **DIA 357** Another term for challenge (*man'*). Targets a specific premise, as opposed to collective confutation (*naqḍ ijmālī*), which targets the proof as a whole.
- answering mode** [*al-ṭalabī* – “relating to inquiry”] **SEM 386** The normal way of expressing a judgment to a person who is hesitant about it and has solicited it, namely, with some degree of emphasis.
- antecedent** [*al-muqaddam* – “the placed-before”] **LOG 248** First part of a hypothetical proposition.
- anti-exception** [*waṣliyya* – “connective”] **MOR 51** A clause of the form *wa-in fa'ala* or *wa-law fa'ala* (even if he does/did/had done).
- anti-exclusive disjunctive proposition** [*al-munfaṣila al-mānī'at al-khulū* – “the disjunctive proposition that precludes emptiness”] **LOG 250** Disjunctive proposition whose affirmative judgment is that the two disjuncts are not both false.
- anti-inclusive disjunctive proposition** [*al-munfaṣila al-mānī'at al-jam'* – “the disjunctive proposition that precludes joining”] **LOG 250** Disjunctive proposition whose affirmative judgment is that the two disjuncts are not both true.
- antithesis** [*al-muṭābaqa* – “correspondence”] **EMB 463** Juxtaposition of two contrary or opposing ideas in a sentence. Two other names for this device are *ṭibāq* (correspondence) and *taḍādd* (contrast).
- apparent expression** [*al-zāhir*] **JRT 485** Expression that signifies a meaning with preponderance.
- appositives** [*tawābi'* al-mu'rab – “followers of the inflected”] **GRA 147** Nouns that follow a

declinable noun and adopt its declension in the same manner.

articulated meaning [*al-manṭūq*] **JRT**

485 Meaning that an expression signifies within its actual articulation.

articulateness [*al-faṣāḥa*] **SEM 378** Clarity and distinctness, including the purity and correctness of language, as used to describe simple expressions, speech, or speakers.

assent [*al-taṣḍīq*] **LOG 225** Combination of three conceptions—a subject or antecedent, a predicate or consequent, and a relation between them—and a judgment (*ḥukm*), according to Fakhr al-Dīn al-Rāzī and the logicians who follow him. According to the philosophers (and the verifying logicians after al-Rāzī and his followers), assent is simply the judgment (*ḥukm*). **JRT 481** Apprehension with a judgment. Note that Zakariyyā al-Ansārī, author of the source text, defines assent as the judgment itself, in line with the verifying scholars (*muḥaqqiqūn*). *Ghāyat al-wuṣūl*, 161.

assigned expression [*al-mawḍūʿ* – “that which is placed or imposed”] **LTY 282** Expression or structure that is made specific to a meaning by an act of assignment (*waḍʿ*) such that when someone aware of the assignment understands the expression, he understands the meaning thereby signified.

assigned signification [*al-dalāla al-waḍʿiyya*] **LOG 227** Signification established by someone’s effective act, that is, his act of assigning the signifier to the meaning.

assigner’s meaning [*ālāt al-waḍʿ* – “the tool or medium of the assignment”] **LTY 284** The concept in the assigner’s mind through which he conceives at once the denotation (*mawḍūʿ lahu*), or the referents of the expression or structure that he is assigning.

assignment [*al-waḍʿ* – “placing; imposition”] **LTY 282** Making one thing specific to another such that when someone aware of the specification understands the former, he thereby understands

the latter.

assignment to the general [*al-waḍʿ li-mawḍūʿ lahu ʿāmm; kullī al-mawḍūʿ lahu*] **LTY** Assignment of an expression or structure to a general, or universal (*kullī*), denotation, or signified meaning.

assignment to the specific [*al-waḍʿ li-mawḍūʿ lahu khāṣṣ; juzʿī al-mawḍūʿ lahu*] **LTY** Assignment of an expression or structure to a specific, or particular (*juzʿī*), individual denotation, or signified meaning.

assimilation [*al-idghām*] **MOR** Phonetic change undergone by some words in modification (*iʿlāl*) by the merging or blending of the sounds of two letters.

association [*murāʿāt al-naẓīr* – “giving consideration to what is comparable”] **EMB 464** Juxtaposition of two suitable ideas without contrast. Two other names for this device are *tanāsub* (harmony) and *tawfīq* (conformity).

atom [*al-jawhar al-fard* – “the singular substance”] **CRD 560** Indivisible physical particle.

attached pronoun [*al-ḍamīr al-muttaṣil*] **GRA 157** Personal pronoun that cannot stand as a separate word. Opposed to the detached pronoun (*ḍamīr munfaṣil*).

attributes of action [*ṣifāt al-qfʿāl* – “attributes of the acts”] **CRD 555** Divine attributes alongside which the opposite can also be attributed to Allah the Exalted since they pertain to His creative action.

attributes of essence [*ṣifāt al-dhāt*] **CRD 555** Divine attributes alongside which the opposite cannot also be attributed to Allah the Exalted since they pertain to the perfection of His essence.

attributive idāfa [*al-idāfa al-maʿnawiyya* – “significant or meaningful *idāfa*”] **GRA 155, 213n9** *Idāfa* where the *muḍāf* is not a participle with verbal governance over the *muḍāf ilayhi*. With regard to the meaning it signifies, an attributive *idāfa* is equivalent to either the *lām*

(e.g., signifying possession), *min* (composition), or *fī* (place or time).

authoritative premises [*al-maqbūlāt* – “those which are accepted”] **LOG 269** Propositions taken from someone for whom you have high esteem either because he is endorsed by supernatural signs or because of his intelligence or religiosity. Used as premises in rhetorical argument.

auxiliary verbs [*al-afʿāl al-nāqisha* – “the incomplete verbs”] **GRA 125, 179–81** Verbs that cannot make a complete sentence together with their grammatical agent without an accusative predicate. Opposed to complete verbs (*afʿāl tāmma*).

B

bad act [*al-qabīḥ* – “the repugnant”] **JRT 481** Act that merits blame.

beginning *lām* [*lām al-ibtidāʾ*] **GRA 209** Emphatic *lām* as in *la-Zaydun qāʾimun*.

belief [*al-īmān*] **CRD 552** Internally assenting to the six articles mentioned in the hadith of Jibrīl.

blissful [*saʿīd*] **CRD 551** One who Allah the Exalted has eternally decreed will die a believer.

breaking [*al-faṣl* – “disjunction”] **SEM 424** To leave two consecutive sentences without a conjunction between them; opposed to joining (*waṣl*).

brevity [*al-ījāz*] **SEM 428** Conveying a primarily intended meaning through a verbal expression that, while sufficient, is briefer than that expression which would have signified the meaning by correspondence (*muṭābaqa*), for an appropriate rhetorical end.

brevity by omission [*ījāz al-ḥadhf*] **SEM 428** Brevity that is achieved by omitting a part of the expression.

brevity by parsimony [*ījāz al-qaṣr*] **SEM**

428 Brevity that is achieved without omitting any part of the expression.

broadly evident inseparable accident [*al-ʿaraḍ al-lāzim al-baḡyin bi-l-maʿnā al-aʿamm* – “the inseparable accident that is evident in the broad sense”] **LOG 239** Inseparable accident regarding which one becomes certain upon conceiving the relation between the accident and the implicant (*malzūm*) that the accident is inseparable from the implicant.

broken plural noun [*al-majmūʿ al-mukassar*] **GRA 161** Any plural noun form that breaks apart the structure of the singular, as in *rijālun*.

C

categorical proposition [*al-qadiyya al-ḥamliyya* – “the predicative proposition”] **LOG 247** Proposition whose two extremes are simple either actually or potentially. Opposed to the hypothetical proposition (*qadiyya shartīyya*).

certain premises [*al-yaqīniyyāt* – “those of certainty”] **LOG 265** Propositions that afford certainty, whether immediate (*ḍarūrī*) or reflective (*naẓarī*), and can be used as premises in demonstrative argument.

challenge [*al-manʿ* – “preventing”] **DIA 345, 349** To request proof for an unproven premise or the consecution (*taqrīb*) of a proof.

circumstance [*al-ḥāl* – “the state”] **GRA 135, 152** Accusative noun that explains the state of the agent or object.

claim [*al-daʿwā; al-muddaʿā*] **DIA 345** Proposition that is asserted by the proponent and must be proven or justified in a disputation.

clarification [*taḥrīr al-murād* – “rendering accurate the intended meaning”] **DIA 368** Explaining the unapparent but valid meaning that one intended by a given expression.

clarifying apposition [*ʿatf al-bayān; al-bayān*] **GRA 137, 148** The use of a clarifying appositive, that is, an appositive (*tābiʿ*) that clarifies a previous noun by a more recognizable name. (**SEM 401**)

coextension [*al-tasāwī* – “equality”] **LOG 231, 241** Relation between universals that have the same extension (*miṣdāq*), meaning that they apply to all the same individual instances. (**DIA 346**)

coincidentally conditional proposition [*al-muttaṣila al-ittiḥāqīyya* – “the coincidental connected”] **LOG 249** Conditional proposition that affirms a conditional connection (‘If X then Y’) between the antecedent and consequent without a causal or conceptual connection.

coincidentally disjunctive proposition [*al-munfaṣila al-ittiḥāqīyya* – “the coincidental disconnected”] **LOG 250** Disjunctive proposition that affirms a disjunction (‘Either X or Y’) between the antecedent and consequent that is not due to their respective essences.

collective assignment [*al-waḍʿ al-nawʿ* – “assignment pertaining to the kind”] **LTY 288** Assignment at once of multiple expressions conceived through a general concept, namely, their common structure.

collective confutation [*al-naqḍ al-ijmālī* – “summary demolition”] **DIA 354** Another term for confutation (*naqḍ*), as distinguished from piecemeal confutation (*naqḍ tafṣilī*), which is another term for challenging (*manʿ*).

combination (1) [*al-jamʿ*] **EMB 467** Inclusion of multiple subjects in a predication.

combination (2) [*al-qarīna*] **LOG 257** The coupling of the minor with the major premise, with given quality and quantity, in a combinative syllogism. Also termed a mood (*ḍarb*).

combinative syllogism [*al-qiyās al-iqtirānī*] **LOG 256** Syllogism that does not explicitly incorporate the conclusion or its contradictory within either of its premises.

comfort-seeking soul [*al-naḥs al-rawḥāniyya*] **SPR**

569n1 Aspect of the human soul that inclines toward permissible pleasures.

command [*al-amr*] **LOG 232–33** Non-declarative speech that is linguistically assigned the function of signifying the asking while in a superordinate position that someone bring about something. **SEM 420** Non-declarative speech that requests the occurrence of an action from the addressee. (**GRA 177**)

common metaphor [*al-istiʿāra al-ʿammiyya*] **FIG 448** Metaphor that is commonplace because the commonality (*jāmiʿ*) that it involves is apparent.

commonality [*al-jāmiʿ*] **MET 320** That in which the objects of comparison are conceived to share in a metaphor. (**FIG 447**)

commonplace premises [*al-mashhūrāt* – “those which are widespread”] **LOG 267–68** Propositions that all or some people would accept on account of a common interest, sympathetic inclination, ingrained impulse, particular customs, or religious precepts. Used as premises in dialectical argument.

communal obligation [*farḍ al-kifāya* – “obligation of sufficiency”] **JRT 482** Something important whose realization is firmly requested without inherent consideration for who it is that performs the act.

communal sunna [*sunnat al-kifāya* – “sunna of sufficiency”] **JRT 482** Something important whose realization is mildly requested without inherent consideration for who it is that performs the act.

comparative/superlative noun [*ism al-tafḍīl*] **MOR 42, 45** {“the noun of deeming greater or superior”} Derivative noun form; an example is *anṣaru*. Sometimes formed by the mediation of a word, as in *aktharu ikrāman*. **GRA 126, 169** Signifies the possession of a quality to a greater degree than some or all other things. **LTY 289** Derivative form assigned to signify that in which the source notion inheres to a greater extent than in something else or to the greatest extent.

complementing [*al-takmīl* – “completing”] **SEM**

431 To add to speech that might lead to a misunderstanding of the intended meaning a phrase or qualification that wards off that possible misunderstanding. Also termed “preempting” (*iḥtirās*).

complete composite expression [*al-lafẓ al-murakkab al-tāmm*] **LOG 232** Composite expression after whose utterance it would be valid to stop speaking. (**LTy 290**)

complete descriptive definition [*al-rasm al-tāmm* – “the complete description”] **LOG 244** Definition composed of the direct genus and an inseparable special accident of the definiendum.

complete essential definition [*al-ḥadd al-tāmm* – “the complete definition”] **LOG 243** Definition composed of the direct genus and direct differentia of the definiendum.

complete verbs [*al-afʿāl al-tāmma*] **GRA 125** Verbs that can make a complete sentence together with their grammatical agent. Opposed to auxiliary verbs (*afʿāl nāqiṣa*).

composite expression [*al-lafẓ al-murakkab*] **LOG 232** Expression whose parts signify parts of the expression’s meaning. Opposed to the simple expression (*lafẓ mufrad*). (**LTy 290**) (**JRT 487**)

composite metaphor [*al-istiʿāra al-murakkaba*] **MET 332** Composite expression used nonliterally for a meaning likened to its original meaning.

composite metonymy [*al-majāz al-mursal al-murakkab*] **MET 319** Composite expression used nonliterally for a meaning or function other than its linguistically assigned meaning or function with a semantic link other than resemblance.

composite structure [*al-hayʾa al-tarkibīyya*] **LTy 290** Syntactic, as opposed to simple, or morphological (*ifrādiyya*), expressional structure.

compound nouns [*al-murakkabāt*] **GRA 160** Indeclinable nouns composed of two words between which there is no predicative relation.

conceded premises [*al-musallamāt*] **LOG**

268 Propositions conceded by an opponent. Used as premises in dialectical argument.

conception [*al-taṣawwur*] **LOG 225** Knowledge, or apprehension (*idrāk*), that is unaccompanied by a judgment (*ḥukm*). Also termed *taṣawwur sādḥaj* (pure conception) or “simple apprehension.” **JRT 481** Apprehension without a judgment.

conceptual correlation [*al-tadāyuf* – “mutual relation; correlation”] **LOG 249** Relation between two things such that the conception of either is contingent on the conception of the other.

conceptualized universal [*al-kullī al-ʿaqlī* – “the intellective universal”] **LOG 240** Combination of a natural universal (*kullī ṭabīʿī*) and the logical concept of the universal (*kullī manṭiqī*); a universal quiddity considered as a universal.

conclusion [*al-natīja; al-maṭlūb* – “that which is produced; that which is sought”] **LOG 257** Proposition that a syllogism intrinsically entails when its premises are accepted.

conclusive cause [*al-ʿilla al-qaṭʿiyya*] **JRT 515** Something that is known to be the legal cause in a given original case conclusively, or with certainty. Opposed to a presumptive cause (*ʿilla ṣannīyya*).

conclusive consensus [*al-ijmāʿ al-qaṭʿī*] **JRT 508** Consensus whose realization is agreed on by the relevant authorities. Opposed to presumptive consensus (*ijmāʿ ṣannī*).

conclusive indicant [*al-dalīl al-qaṭʿī*] **JRT** Indicant that imparts certainty, as opposed to a presumptive indicant (*dalīl ṣannī*).

concomitance [*al-iltizām*] **LOG 228** An expression’s signification of meanings that are mentally concomitant with its assigned meaning inasmuch as they are concomitant. **JRT 486** An expression’s signification of a meaning mentally concomitant with its meaning.

concordant metaphor [*al-istiʿāra al-wifāqiyya*] **MET 325** Metaphor in which the

combination of the objects of comparison is possible. (FIG 447)

condition [*al-shart*] **JRT 480** That whose absence entails a given thing's absence but whose presence entails neither its presence nor its absence.

condition clause [*jumlat al-shart*] **GRA 206** Verbal clause followed by the result clause (*jumlat al-jawāb*).

condition verb [*al-shart* – “the condition”] **GRA 132** Jussive verb followed by the jussive result verb.

conditional [*al-shartīyya*] **MOR 50** A clause of the form *in fa'ala* (if he does/did).

conditional particles [*hurūf al-shart*] **GRA 205** The particles *in*, *law*, and *ammā*.

conditional proposition [*qaḍīyya shartīyya mutṭaṣila* – “connected conditional proposition”] **LOG 248–49** Hypothetical proposition that affirms that one sub-proposition or judgmental relation, whether affirmative or negative, follows from the truth of another, as in the form ‘If A is B, then C is D’. Note that this describes the affirmative conditional proposition; negative conditional propositions negate such a relationship between two sub-propositions.

condivision [*al-qasīm* – “copart; counterpart”] **DIA 364** A subdivision in relation to its counterpart subdivisions in a given division.

confutation [*al-naqḍ* – “undoing; destroying”] **DIA 354** The objector’s asserting the invalidity of the proponent’s proof by arguing that the claim does not follow from the proof.

congruous implicature [*mafhūm al-muwāfaqa* – “understood meaning of agreement”] **JRT 487** Implicature (*mafhūm*) that agrees with the articulated meaning.

conjointly weak root [*al-lafīf al-maqrūn* – “the conjointly gathered”] **MOR 85** Root whose second and third radicals are weak letters.

conjunct [*al-maʿtūf*] **GRA 136, 148** Appositive conjoined by a conjunction (*ḥarf ʿatf*) to a primarily governed expression. A conjunct noun fully shares with the principal noun in a predication.

conjunction [*al-ʿatf* – “conjunction”] [*al-ʿatf bi-l-ḥurūf* – “conjunction by means of particles”] **GRA 136, 148** Putting an expression that is directly preceded by a conjunction (*ḥarf ʿatf*) after a primarily governed expression, thereby making the second expression a secondarily governed conjunct (*maʿtūf*). (**SEM 402**)

conjunctions [*hurūf al-ʿatf* – “the particles of conjunction”] **GRA 192** The particles *wāw*, *fāʾ*, *thumma*, *ḥattā*, *aw*, *immā*, *am*, *lā*, *bal*, and *lākin*.

connected exception [*al-mustathnā al-muttaṣil*] **GRA 152** Exception (*mustathnā*) that is excluded from a group. Opposed to the disconnected exception (*mustathnā munqaʿi*).

connective hamza [*hamzat al-waṣl*] **MOR** Hamza added at the beginning of a word to facilitate pronunciation.

consecution [*al-taqrīb* – “bringing near”] **DIA 349** The formulation of a given proof in a way that entails the claim.

consensus [*al-ijmāʿ*] **JRT 508** One of the four primary indicants of jurisprudence; the agreement of the independent scholars of the *umma* after the passing of the Prophet (peace and blessings be upon him) at some time concerning some matter.

consequent [*al-tālī* – “the following”] **LOG 248** Second part of a hypothetical proposition.

consideration of fundamental necessity [*al-munāsib al-ḍarūrī* – “that which is suitable and relates to necessity”] **JRT 520** Type of suitable legal consideration (*munāsib*) that consists in the preservation of the religion, life, intellect, lineage, wealth, or honor.

consideration of practical benefit [*al-munāsib al-taḥsīnī* – “that which is suitable and relates to betterment or amelioration”] **JRT 521** Type

- of suitable legal consideration (*munāsib*) that consists in the securing of benefits that are not necessary but are deemed good by custom.
- consideration of practical necessity** [*al-munāsib al-hājī* – “that which is suitable and relates to need”] **JRT 520** Type of suitable legal consideration (*munāsib*) that consists in the securing of things that are needed but not to the point of fundamental necessity.
- constitutive differentia** [*al-faṣl al-muqawwim*] **LOG 237** Differentia insofar as it constitutes the essence of a thing, distinguishing it from other things. Opposed to the divisive differentia (*faṣl muqassim*).
- containment** [*al-taḍammun*] **LOG 227** An expression’s signification of meanings that are contained within its assigned meaning inasmuch as they are contained. **JRT 486** An expression’s signification of a part of its meaning.
- contentious disputation** [*al-mushāghaba*] **LOG 270** As defined in the text: a syllogism composed of false estimative premises posited by the estimative faculty with respect to matters that are not sensible. Alternatively: a syllogism composed of false premises that are deceptively similar to the commonplace premises that a genuine disputant would use. Used as premises in fallacious argument neither for the sake of truth nor to elicit concession.
- contextual indicant** [*al-qarīna* – “evidence; context”] **MET 313, 320** In general, something that indicates or determines a meaning by context rather than assignment. With respect to figurative language, something in a given context that indicates that the assigned, normal, or proper meaning could not have been intended. (**SEM 391**) (**FIG 444, 446**)
- contradiction (1)** [*al-tanāquḍ*] **LOG 253** Relation of difference between two propositions in affirmation and negation in a way that inherently mandates that one be true and one false.
- contradiction (2)** [*al-ta‘ādul* – “equivalence; mutual counterbalancing”] **JRT 528** That two indicants each negate the other.
- conversion (1)** [*al-‘aks al-mustawī* – “straight inversion”] **LOG 254** Mutual transposition of the extremes of a proposition in a way that preserves its truth and quality.
- conversion (2)** [*al-qalb* – “transformation”] **MOR** Phonetic change undergone by some words in modification (*i‘lāl*) by the replacement of one vowel or letter with another.
- copula** [*al-rābi‘a*] **LOG 248** The part of a proposition that signifies the relation (*nisba*).
- corporeal object** [*al-jism* – “body”] **CRD 550** Substance (*jawhar*) with three spatial dimensions; physical body.
- correct belief** [*al-i‘tiqād al-ṣaḥīḥ*] **JRT 481** Assent that is susceptible to change but held with conviction and corresponds to reality.
- correspondence** [*al-muṭābaqa*] **LOG 227** An expression’s signification of its complete assigned meaning inasmuch as it is complete. **JRT 486** An expression’s signification of its complete meaning.
- corroboration** [*al-sanad* – “support”] **DIA 346** Assertion made by one issuing a challenge (*man‘*) on the grounds that the assertion allegedly entails the contradictory of the challenged premise.
- counter implicature** [*mafhūm al-mukhālafa* – “understood meaning of disagreement”] **JRT 487** Implicature (*mafhūm*) that disagrees with the articulated meaning.
- counteraction** [*al-mu‘āraḍa* – “opposing; contending”] **DIA 349, 351** The objector’s proving a proposition that is the contradictory of the proponent’s supported claim, coextensive with the contradictory, or narrower (i.e., more specific) than the contradictory.
- counteraction by like** [*al-mu‘āraḍa bi-l-mithl*] **DIA 353** Counteraction (*mu‘āraḍa*) through a proof that is different in matter from the proponent’s proof but identical to it in form.

counteraction by reversal [*al-mu'āraḍa bi-l-qalb*] **DIA 352** Counteraction (*mu'āraḍa*) through a proof that is identical in both matter and form to the proponent's proof. Also called simply "reversal" (*qalb*).

counteraction by unlike [*al-mu'āraḍa bi-l-ghayr*] **DIA 353** Counteraction (*mu'āraḍa*) through a proof that is different in form from the proponent's proof, whether or not it is identical to it in matter.

counterfactual hypothetical [*al-imtinā'īyya* – "that which relates to impossibility"] **MOR 51** A clause of the form *law fa'ala* (if he had done). Expresses a counterfactual condition.

counterpart nunation [*tanwīn al-muqābala*] **GRA 211** Nunation of the sound feminine plural that is a counterpart to the *nūn* of the sound masculine plural.

D

damned [*shaqī* – "wretched"] **CRD 551** One who Allah the Exalted has eternally decreed will die a disbeliever.

declarative [*khbarī* – "informative"] **LOG 232** Related to or serving to constitute a statement or proposition, that is, an "information-bearing" or "truth apt" composite expression, or an expression that can be true or false. (**LTY 292**) (**SEM 385**)

declarative expression [*khbar* – "information; report"] **LOG 232** Complete expression that bears truth or falsity; a statement or proposition (*qadiyya*).

declarative predication [*al-isnād al-khbarī*] **SEM 385** To bring together a word or anything that has the function of a word with another, thereby indicating the affirmation or negation of the meaning of one with respect to the meaning of the other.

declinable noun [*al-ism al-mu'rab*] **GRA**

145 Noun whose inflection varies by means of governors.

deductive division [*al-taqṣīm al-'aqlī* – "rational division"] **DIA 365** Division that proceeds by alternating between affirmation and negation such that the intellect does not allow another subdivision.

defective root [*al-nāqis* – "the deficient"] [*mu'tall al-lām* – "that which has a weak *lām*"] **MOR 79** Root whose third radical is a weak letter.

definite *lām* [*lām al-ta'rif*] **GRA 208** Vowelless *lām* that makes a noun grammatically definite.

definite noun [*al-ma'rifa*] **GRA 162** Noun that indicates a thing with specificity. Opposed to the indefinite noun (*nakira*).

definition [*al-ta'rif*] **LOG 243** That whose conception causes one to acquire conception of a thing in its essence or in some nonessential aspect that distinguishes it from all else. Also termed a *mu'arrif* (definients) or a *qawl shāriḥ* (explanatory composite phrase or concept).

deflated metaphor [*al-isti'āra al-mujarrada* – "divested metaphor"] **MET 329** Metaphor that is accompanied by what suits the tenor. (**FIG 451**)

demonstration [*al-burhān*] **LOG 227** Indicant (*dalīl*) that imparts knowledge (*'ilm*) that is certain. Also called a "demonstrative proof" (*dalīl burhānī*).

demonstrative argument [*al-burhān*] **LOG 265** Syllogism consisting of two certain premises (*yaqīniyyāt*). Of the five arts (*al-ṣinā'āt al-khams*), the one whose purpose is to yield certainty.

demonstrative pronoun [*ism al-ishāra*] **GRA 158** Indclinable noun whose lexically assigned function is to signify a thing that is physically pointed to.

demonstrative proof [*dalīl burhānī*] **LOG 227** Indicant (*dalīl*) that imparts knowledge (*'ilm*) that is certain. Also called a "demonstration" (*burhān*).

denotation [*al-mawḍū' lahu* – "that to or for

- which the assignment is made”] **LTJ 282** In the relation of assignment (*waḍʿ*), the thing to which another is assigned such that it is understood whenever the assigned thing is understood by someone aware of the assignment.
- derivative case** [*al-farʿ* – “the branch”] **JRT 514** One of the four components of analogy (*qiyās*); the case to which the ruling of the original case is extended.
- derivatives** [*al-amthila* – “the patterns”] **MOR 39** Words derived from the infinitive noun (*maṣḍar*), sharing its lexical root, or matter (*mādda*), but bearing different forms that signify various relations affecting the meaning of the abstract notion signified by the infinitive noun.
- destiny** [*al-qadar*] **CRD 550** Every eternally decreed thing or event, including the good and evil acts of humans.
- detached pronoun** [*al-ḍamīr al-munfaṣīl*] **GRA 158** Personal pronoun that stands as a separate word. Opposed to the attached pronoun (*ḍamīr muttaṣīl*).
- dialectical argument** [*al-jadal* – “disputation”] **LOG 267–68** Syllogism consisting of commonplace or conceded premises. Of the five arts (*al-ṣināʿāt al-khams*), the one whose purpose is to defeat the opponent or to convince someone who is incapable of apprehending the premises of a demonstrative argument.
- dialectical disputation** [*al-munāẓara* – “exchanging opinions”] **DIA 343** Process of mutual rebuttal between an objector and proponent to manifest the truth. Distinguished from mere disputation (*jadal*), whose purpose is not necessarily to manifest the truth.
- dialectics** [*ʿilm al-munāẓara*] **DIA 343** Science by which one knows what constitutes a sound or unsound rebuttal in a disputation for the purpose of manifesting the truth.
- differentia** [*al-faṣl* – “separation; division”] **LOG 236** Essential universal that is predicated of a thing in response to the question “What kind of thing is it essentially?” One of the five universals.
- diminutive noun** [*ism al-taṣghīr*] **MOR 42, 44** Derivative noun form; two examples are *nuṣayrun* and *ukayrimun*. **GRA 165** Signifies smallness. **LTJ 290, 292** Form assigned to signify an entity possessed of a small amount of a quality.
- direct differentia** [*al-faṣl al-qarīb* – “proximate differentia”] **LOG 236** Differentia that distinguishes the thing from things with the same direct genus. Opposed to the remote differentia (*faṣl baʿīd*).
- direct genus** [*al-jins al-qarīb* – “proximate genus”] **LOG 235** Genus that is correctly given in response to the question “What are they?” asked about every quiddity under a given genus. Opposed to the remote genus (*jins baʿīd*).
- direct implication** [*al-kināya al-qarība* – “proximate implication”] **MET 335** Implication (*kināya*) by which an attribute is implied and understood without intermediate steps of inference. (**FIG 457**)
- direct indication** [*al-īmāʾ*] **FIG 459** Implication (*kināya*) that, like pointing (*ishāra*), involves few intermediate steps of inference on the part of the listener and does not contain obscurity.
- directly entailed signification** [*dalālat al-īmāʾ* – “signification of indication”] **JRT 486** Signification by concomitance of a meaning that is integral to the intent.
- disambiguated noun** [*al-ism al-mubham al-tāmm* – “the complete ambiguous noun”] **GRA 127** Ambiguous noun whose meaning is completed by means of nunation, the *nūn* of the dual, the *nūn* of the quasi-plural, or *idāfa*. Governs the specifying noun (*tamyīz*), making it accusative.
- disconnected exception** [*al-mustathnā al-munqaṭiʿ*] **GRA 153** Exception (*mustathnā*) that is not excluded from a group. Opposed to the connected exception (*mustathnā muttaṣīl*).
- discordant metaphor** [*al-istiʿāra al-ʿinādiyya*] **MET 325** Metaphor in which the combination of the objects of comparison is

impossible. (FIG 447)

disjointly weak root [*al-lafīf al-mafrūq* – “the disjointly gathered”] **MOR 84** Root whose first and third radicals are weak letters.

disjunct [*al-juzʿ* – “the part”] **LOG** Sub-proposition in a disjunctive proposition.

disjunctive proposition [*al-qaḍīyya al-sharṭiyya al-munfaṣila* – “disconnected conditional proposition”] **LOG 249–51** Hypothetical proposition that affirms that one sub-proposition or judgmental relation, whether affirmative or negative, is in some kind of disjunction, or incongruity, with another, as in the form ‘Either A is B or C is D’. Note that this describes the affirmative disjunctive proposition; negative disjunctive propositions negate such a relationship between two sub-propositions.

dispensation [*al-rukhṣa*] **JRT 480** Ruling whose application is relaxed on account of an excuse despite the existence of its cause.

displaying what is desired [*izhār al-maṭlūb*] **MET 309** Using a simile as a means to display one’s interest in the vehicle.

disputative rebuttal [*al-jawāb al-ilzāmī* – “response of forcing concession”] **DIA 358** Rebuttal founded on a premise that the opponent accepts even though the disputant offering it believes it to be false. Opposed to a verificatory rebuttal (*jawāb taḥqīqī*).

disqualifying factor [*al-qāḍih*] **JRT 521** Something pertaining to any of the components of an analogy that disqualifies it.

dissonance [*tanāfur al-ḥurūf* – “the disharmony of the letters”] [*tanāfur al-kalimāt* – “the disharmony of the words”] **SEM 378–79** Defect that vitiates the articulateness (*faṣāḥa*) of words or speech when it is difficult to pronounce the constituent letters or words in combination.

dividendum [*al-maqsim* – “place or locus of division”] **DIA 364** A universal or whole as divided into particulars or parts. This term is borrowed from Latin, in analogy with “definiendum,” for its utility.

divisive differentia [*al-faṣl al-muqassim*] **LOG 237** Differentia insofar as it divides all the genera of a thing, distinguishing all else from the thing. Opposed to the constitutive differentia (*faṣl muqawwim*).

double entendre [*al-tawriya* – “concealment; dissimulation”] **EMB 464** To use an expression with two meanings, one immediate and one remote, and intend the remote meaning.

doubled root [*al-muḍāʿaf*] **MOR 52** In trilateral classes, a root whose second and third radicals are the same. In quadrilateral classes, a root whose first and third radicals are the same and whose second and fourth radicals are the same.

doubly privative proposition [*al-qaḍīyya al-maʿdūlat al-ṭarafayn* – “proposition whose extremes are diverted”] **LOG 248** Proposition in which a negative particle is part of the subject and a negative particle is part of the predicate.

doubt [*al-shakk*] **JRT 481** Apprehension of a judgmental relation without any preponderance in favor of either its truth or its falsity.

dual noun [*al-muthannā*] **GRA 160** Noun ending in *-āni* or *-ayni* to signify duality.

E

echo [*radd al-ʿajuz ʿalā al-ṣadr* – “bringing the rear back to the front”] **EMB 468** To place at the beginning of a segment of speech one and at its end the other of a pair of words that make up a repetition, a paronomasia, or a device appended to paronomasia.

effort [*al-takalluf*] **MOR 31n1** The signification of undertaking to gradually bring about an outcome, as sometimes carried by the pattern *tafaʿāla*, for example.

eight unities [*al-waḥadāt al-thamānī*] **LOG 253** The aspects in which two propositions must concur as a condition for their being

- contradictories of each other: subject, predicate, time, place, relation, potentiality and actuality, part and whole, and condition. This is not an exhaustive list; other relevant unities can be thought of, like cause, instrument, and so forth. As a totality, all of these unities can be collapsed into one unity, namely, that of the judgmental relation (*nisba hukmiyya*).
- elision** [*al-ḥadhf*] **MOR** Phonetic change undergone by some words in modification (*i'lāl*) by the omission of a vowel or letter.
- eloquence** [*al-balāgha* – “arriving at or attaining an end”] **SEM 381** When used to describe speech, the correspondence of that speech to what the situation calls for, that is, the rhetorical effectiveness of the speech. When used to describe a speaker, a proficiency in composing such speech. The term *balāgha* is also used to denote the science (*‘ilm al-balāgha*, or “rhetoric”) that studies the principles of eloquence and thus includes rhetorical semantics (*‘ilm al-ma‘ānī*), figurative language (*‘ilm al-bayān*), and embellishment (*‘ilm al-badī‘*).
- embellishment** [*‘ilm al-badī‘* – “the science of what is original and wonderful”] **EMB 463** Within the larger science of rhetoric (*balāgha*), the discipline that studies the ways to beautify language. (**SEM 383**)
- embellishments** [*al-muḥassināt al-badī‘iyya* – “embellishments relating to the original and wonderful”] **SEM 382** Linguistic devices by which speech is beautified. Studied in the discipline, or science, of embellishment (*‘ilm al-badī‘*). (**EMB 469**)
- emphasis** [*al-ta’kīd; al-tawkīd*] **GRA 137, 147** Appositive (*tābi‘*) that gives confirmation to the principal noun (*matbū‘*) with respect to the predication or with respect to its inclusiveness. (**SEM 401**)
- emphatic apposition** [*al-ta’kīd; al-tawkīd*] **GRA 137, 147** Rendering an expression an emphasis (*ta’kīd*). (**SEM 401**)
- emphatic nūn** [*al-nūn al-mu’akkida*] **GRA 209** Particle suffixed to a future verb that contains the meaning of a request or oath, emphasizing it. The *nūn* can be heavy, as in *iqribanna*, or light, as in *iqriban*.
- enriching** [*al-tatmīm* – “completing”] **SEM 431** To make an addition to one’s speech for a fine purpose like amplification when the speech would not have been susceptible to misunderstanding anyway.
- entreaty** [*al-su’āl*] **LOG 233** Non-declarative speech that deferentially expresses a request that someone bring about or abstain from something. Also called “supplication” (*du‘ā*).
- epiphonema** [*al-tadhyīl* – “appending”] **SEM 431** To emphasize a point made in one sentence by following it up with another that comprises the same meaning.
- epiphrase** [*al-īghāl* – “traveling far; pushing onward”] **SEM 431** To end one’s speech by adding a fine point without which the meaning would still have been complete.
- equilibrium** [*al-muwāzana*] **EMB 469** That a pair of final words have the same pattern.
- equivocal expression** [*al-mushtarak al-lafẓī* – “that whose utterance is shared”] **LOG 230** Simple expression that possesses multiple meanings to which it was distinctly assigned. **LTY 295** Single expression assigned to two or more meanings, whether each meaning is particular, each universal, or some particular and some universal. **JRT 488** Expression that applies literally to multiple meanings.
- essential universal** [*al-kullī al-dhātī*] **LOG 234–35** Universal that is not external to the essence of its particulars. Opposed to the accidental universal (*kullī ‘araḍī*).
- essentially inseparable accident** [*lāzim al-māhiyya* – “that which is inseparable from the quiddity”] **LOG 238** Accident that is inseparable from a given thing both in extramental existence and in the mind.
- eternality** [*al-qidam*] **CRD 550** Existence without

- beginning.
- evidence** [*al-shāhid*] **DIA 355** Proof for a confutation.
- evident analogy** [*al-qiyaṣ al-jalī*] **JRT 523** Legal analogy in which it is definitively or nearly definitively known that there is no discrepancy between the original case and the derivative case.
- evil-inciting soul** [*al-naḥs al-ammāra bi-l-sū*] **SPR 569** Aspect of the human soul that incites it to do what is evil.
- exception** [*al-mustathnā* – “that which is excepted”] **GRA 135, 152** Accusative noun that follows *illā* or one of its sisters.
- exceptive particles** [*hurūf al-istithnā*] **GRA 199** The particles *illā*, *khalā*, *ʿadā*, and *hāshā*; according to the majority view, however, *khalā* and *ʿadā* are verbs.
- excessive hyperbole** [*al-ghulū* – “exceeding the limits”] **EMB 467** Hyperbole that is rationally impossible and hence not considered acceptable hyperbole (*mubālagha maqbūla*).
- exhaustiveness** [*al-ḥaṣr*] **DIA 364** Another term for a division’s being sufficiently inclusive.
- existential proposition** [*al-qaḍiyya al-wujūdiyya*] **LOG 248** Another term for a non-primitive (*muḥaṣṣala*) proposition.
- expected mode of expression** [*al-ikhrāj ʿalā muqtaḍā al-zāhir* – “expressing according to the dictates of what is apparent”] **SEM 386** Expressing a judgment (*ḥukm*) in a way that aligns with the apparent situation, that is, with the degree of emphasis appropriate for initiating, answering, or insisting.
- experiential premises** [*al-mujarrabāt*] **LOG 266** Class of certain propositions (*yaqīniyyāt*) that are judged to be true by means of repeated observation; used as premises in demonstrative argument.
- explained** [*al-muḥassar*] **JRT 495** Expression or action brought from a state of uncertainty to a state of clarity. Opposed to the indeterminate (*mujmal*).
- explicit inflection** [*al-iʿrāb al-lafẓī* – “verbally expressed inflection”] **GRA 143** Inflection that appears in the expression.
- explicit metaphor** [*al-istiʿāra al-muṣarraḥa*] **MET 321** Metaphor in which the vehicle is mentioned but the tenor intended. Opposed to the implicit metaphor (*istiʿāra makniyya*).
- expressed contextual indicant** [*al-qarīna al-lafẓiyya*] **SEM 391** Verbally expressed contextual indicant of nonliteral predication.
- expressed governor** [*al-ʿāmil al-lafẓī* – “the utterance-based maker or effector”] **GRA 125** Governor that is verbally expressed; opposed to the abstract governor (*ʿāmil maʿnawī*).
- expression with verbal import** [*maʿnā al-fiʿl* – “the meaning of the verb”] **GRA 127** Expression from which the meaning of a verb is understood.
- expressive of ability** [*al-quḍratiyya*] **MOR 51** The modal verb construction *yaqdiru an yafʿala* (he can do).
- expressive of exhortation** [*al-taḥḍīdiyya*] **MOR 51** The verbal construction *hallā yafʿalu* (why does he not do?).
- expressive of hope** [*al-raǰāʿiyya*] **MOR 51** The verbal construction *laʿallahu faʿala* (perhaps he will do).
- expressive of obligation or necessity** [*al-wujūbiyya*] **MOR 51** The modal verb construction *lā budda an yafʿala* (he must do).
- expressive of persistence** [*al-dāʿimiyya*] **MOR 50** The modal verb construction *mā zāla yafʿalu* (he continues doing; he still does).
- expressive of reproach** [*al-tandibiyya*] **MOR 51** The verbal construction *hallā faʿala* (why did he not do?).
- expressive of the place** [*al-maḥalliyya*] **MOR 50** A clause of the form *ḥaythu faʿala* (where he did). Often used to mean “in view of the fact that he did.”
- expressive of the point of termination** [*al-intihāʿiyya*] **MOR 51** A clause of the form *ḥattā faʿala* (until he did; to the point that he did).

expressive of the time [*al-tawqīṭiyya*] **MOR 50** A clause of the form *hīna fa'ala* (when he did).

expressive of the time of commencement [*al-ibtidā'iyya*] **MOR 51** A clause of the form *mundhu fa'ala* (since he did).

expressive of what is proper or appropriate [*al-liyāqatiyya*] **MOR 51** The modal verb construction *yanbaghī an yaf'ala* (he should do).

expressive of wish [*al-tamanniyya*] **MOR 51** The verbal construction *laytahu fa'ala* (would that he had done).

extended subdivision [*al-qism al-mursal* – “unbound part”] **DIA 365** Subdivision whose intension (i.e., conceptual meaning) is applicable not only to the instances of the subdivision that have actually been identified by induction but also to any hypothetical instance that does not have another distinct place in the division. In plainer words, the subdivision that includes “everything else” that is not expressly included by the other subdivisions.

extension [*al-mā-ṣadaq* – “the it-is-true-of-it”] [*al-miṣdāq* – the truth-criterion”] **LOG** The things to which a concept or term applies.

extraction [*al-tajrīd*] **FIG 441** To hyperbolically extract, or derive, from something that possesses a certain attribute another thing with the same attribute, thereby emphasizing the extent to which the original possesses the attribute. For example, the sentence “I saw in Zayd a lion” emphasizes Zayd’s courage by “extracting” from him an animal known for courage. This device is studied in the science of embellishment (*badī'*).

extraction of the basis [*takhrīj al-manāt*] **JRT 519** Determining a legal cause by revealing the mutual suitability (*munāsaba*) between a given ruling and a concomitant factor that might serve as its basis (*manāt*), or cause.

extramentally inseparable accident [*al-lāzim al-wujūdī* – “the existential inseparable”] **LOG 238** Accident that is inseparable from a given thing in extramental existence.

extravagant hyperbole [*al-ighrāq* – “taking

something to its full extent”] **EMB**

467 Hyperbole that is possible rationally but not by normative experience (*āda*); considered to be an acceptable kind of hyperbole (*mubālagha maqbūla*).

F

fabricated report [*al-mawḏū'* – “that which is placed or posited”] **JRT 499–500** Report that is not true of the Prophet ﷺ.

fallacious argument [*al-mughālaṭa*] **LOG 270** Syllogism consisting of premises of sophistry (*saḥṣaṭa*) or contentious disputation (*mushāghaba*); unsound either due to its form or due to its matter. Of the five arts (*al-ṣinā'āt al-khams*), the one whose purpose is to make an opponent appear to be wrong.

fanciful metaphor [*al-isti'āra al-takhyīliyya* – “imaginative borrowing”] **MET 322** Explicit metaphor (*isti'āra muṣarraḥa*) whose tenor has no actual sensible or intelligible reality but is rather a merely fanciful, or imagined, image. Part of al-Sakkākī’s classification of metaphors; opposed to the actual metaphor (*isti'āra taḥqīqiyya*).

fancy [*al-wahm*] **JRT 481** Apprehension of a judgmental relation whose falsity is preponderant, that is, whose truth is less probable. The term *wahm* can also refer to the faculty that is sometimes termed the “estimation” or “estimative faculty.” (**LOG 270**) (**MET 322**)

far-removed implication [*al-kināya al-ba'ida* – “remote implication”] **MET 335** Implication (*kināya*) by which an attribute is implied and understood through intermediate steps of inference. (**FIG 380**)

feminine noun [*al-ism al-mu'annath*] **GRA 163** Noun possessing the *tā'* of femininity or one

of the *alifs* of femininity.

figurative language [*ilm al-bayān* – “the science of clear expression”] **FIG 440** Within the larger science of rhetoric (*balāgha*), the discipline that studies how to express meanings in language with different degrees of plainness, from the overt to the subtle. **SEM 383** Within the larger science of rhetoric, the discipline that studies how to avoid overcomplication in meaning (*ta’qīd ma’nawī*).

figure [*al-shakl*] **LOG 257** The form of the composition of the minor and major premises, that is, the configuration that results from the respective positions of the minor and major terms in a syllogism.

forced concession [*al-ilzām*] **DIA 370** The failure of the objector to sustain objections to the responses of the proponent in a disputation.

foregrounding [*al-taqdīm* – “making precede”] **SEM 402** Putting an element before others: in the case of foregrounding the subject, putting the subject first; in the case of foregrounding the predicate, putting the predicate first.

forsaking [*al-khidhlān*] **CRD 552** Allah’s creating in someone the ability to disobey Him ﷻ.

fully declinable noun [*al-munṣarif* – “the variable”] **GRA 145** Declinable noun that takes genitive inflections and nunation; triptote, as opposed to the partially declinable (*ghayr munṣarif*) noun.

G

general accident [*al-‘araḍ al-‘āmm*] **LOG 238** Accidental universal that is predicable of, or applies to, multiple essences. One of the five universals.

general assignment [*al-waḍ‘ al-‘āmm* – “general assignment”] [*al-waḍ‘ al-kullī* – “universal

assignment”] **LTY** Assignment of an expression or structure to denotations or meanings considered by means of a general, or universal (*kullī*), concept. That is, in general assignment, the assigner’s meaning (*ālat al-waḍ‘*) is a universal concept, regardless whether the expression is assigned to a universal meaning or to particulars that fall under that universal concept. Opposed to specific assignment (*waḍ‘ khāṣṣ*).

general convention [*al-‘urf al-‘āmm*] **LOG 230** The customary usage of the users of the language in general—without restriction to a specific group, art, or discipline—insofar as it influences the transfer of the original lexical meanings of expressions to new meanings. General convention is sometimes referred to simply as “convention” (*urf*). (**MET 315**) (**FIG 444**) (**JRT 489**)

general expression [*al-lafẓ al-‘āmm*] **LOG 230** Simple expression that comprehends everything to which it is applicable without restriction. Although the author introduces this classification in the treatise on logic, it typically appears in texts of jurisprudential theory. (**JRT 490**)

general indicants of jurisprudence [*adillat al-fiqh al-ijmālīyya*] **JRT 478** Indicants that are not determinative (*ghayr mu‘ayyina*), meaning that they are high-level principles that do not specifically determine the actual rulings of law, as opposed to the specific indicants of jurisprudence (*adillat al-fiqh al-taḥṣīlīyya*).

generic idāfa structure [*al-idāfa al-jinsīyya*] **LTY 292** *Idāfa* structure by which the generic kind is signified.

generic lām [*lām al-jins*] **GRA 208** Definite *lām* by which the noun signifies the generic kind.

generic noun [*ism al-jins*] **GRA 145** Noun that signifies something and all that is like it in essence.

generic proper name [*al-‘alam al-jinsī*] **JRT 488** Proper name that applies to a category

insofar as it is conceived specifically in the mind. (LTY 283)

genitive [*al-majrūr* – “the dragged”] GRA 135, 154 Noun in the genitive case.

genus [*al-jins*] LOG 235 Essential universal that can be predicated of multiple things that have different essences in response to a question asking what they are. One of the five universals.

genus of genera [*jins al-ajnās*] LOG 235 Another term for a highest genus (*jins ‘ālī*).

giving preponderance [*al-tarjih*] JRT 529 To judge one of two presumptive indicants stronger than the other.

good act [*al-ḥasan*] JRT 481 Act that merits praise.

governance [*‘amal* – “activity; work”] GRA 124 The effect or influence of a governor on a governed expression, reflected in the latter’s inflection. The term *‘amal* is sometimes used as a synonym for inflection (*i’rāb*).

governed expression [*al-ma’mūl* – “the made”] GRA 133 Expression on which a governor has an effect, whether the effect be explicit, implicit, or positional.

governor [*al-‘āmil* – “the maker or effector”] GRA 124 That which mandates a specific kind of inflection at the end of a word.

grace [*al-luṭf* – “gentleness; kindness”] CRD 552 Allah’s creating in someone the ability to obey Him.

grammar [*‘ilm al-naḥw*] GRA 123 Science of principles (*uṣūl*) concerning word endings in terms of inflection (*i’rāb*) and the absence of inflection, or indeclinability (*binā*). Gelibolī, *Tuḥfat al-ikhwān*, 62–63. This science could also be named “syntax” to distinguish it from morphology (*‘ilm al-ṣarf*), since the term “grammar” is sometimes used as a general and inclusive term that includes both morphology and syntax.

ground for comparison [*wajh al-tashbīh; wajh al-shabah* – “the aspect of comparison; the aspect of similarity”] MET 306 The point of similarity

shared by the objects compared in a simile; one of the four components of simile. Abbreviated as “ground.” (FIG 442)

H

hā’ of pause [*hā’ al-sakt*] GRA 210 *Hā’* added to words ending in a non-inflectional short vowel when one pauses after pronouncing the word.

hamzated root [*al-mahmūz*] MOR 88 Root containing the letter *hamza*.

highest genus [*al-jins al-‘ālī*] LOG 235 Genus without a superior, or higher, genus above it in the hierarchical ordering of all genera. Also called a “genus of genera” (*jins al-ajnās*).

highest species [*al-naw‘ al-‘ālī*] LOG 236 Species without a superior, or higher, species above it in the hierarchical ordering of all species.

hinting [*al-talwīḥ*] FIG 459 Implication (*kināya*) that involves many intermediate steps of inference on the part of the listener.

hollow root [*al-ajwaf*] MOR 62 Root whose second radical is a weak letter.

hypothetical proposition [*al-qadīyya al-sharṭiyya* – “the conditional proposition”] LOG 248 Proposition whose extremes are not simple, meaning that they could stand as propositions on their own. Opposed to the categorical proposition (*qadīyya ḥamlīyya*).

I

iḍāfa [*al-iḍāfa* – “subjoining; annexing”] GRA 135, 155 Construction in which the first noun, the *muḍāf*, puts the second noun, the *muḍāf ilayhi*, into the genitive case. Divided into attributive *iḍāfa* and nonattributive *iḍāfa*.

ijtihād [*al-ijtihād* – “diligent exertion”] JRT 535 A

qualified jurist's expenditure of his utmost effort to attain presumptive knowledge of a legal ruling.

imaginative premises [*al-mukhayyilāt* – “those which elicit images”] **LOG 269** Propositions that have either an appealing effect or a repelling effect, enticing the soul or turning it away. Used as premises in poetical argument.

imitation [*al-taqlīd* – “adorning; investing with authority”] **JRT 538** To adopt the position of another without complete knowledge of its evidence or proof. (**CRD 549**)

imitator [*al-muqallid*] **JRT 538–39** Someone who is not an independent jurist and must therefore defer to the legal positions of others.

immediate [*al-darūrī* – “the necessary”] **LOG 225** Category of knowledge, including both conception and assent, that is obtained without the process of reflective reasoning or thought.

impediment [*al-mānī*] **JRT 480** Feature of a given case that prevents a given ruling from applying.

imperative [*al-amr*] **MOR 40–41, 44** {“the command”} Derivative verb form (as in *unṣur*) or construction (as in *li-yanṣur*). **GRA 177** Verb form or construction that indicates a command, or the request to do something.

imperative lām [*lām al-amr* – “the lām of command”] **GRA 131, 177, 209** The particle *lām* with *kasr*; a prefix that makes an imperfect tense verb jussive. One of the ways of constructing an imperative verb (*amr*).

imperative proper [*al-amr bi-l-ṣīgha*] **MOR 44, 66, 69** {“the command by form”} The distinctive imperative verb form used for the second person, as opposed to the third-person imperative formed by prefixing the imperative *lām*. (**GRA 177**)

imperfect tense verb [*al-fiʿl al-muḍārīʿ*] **MOR 40, 43** {“the resembling verb”} Derivative verb form; two examples are *yanṣuru* and *yukrimu*. **GRA 172** Signifies action in the present or future. Named *muḍārīʿ* (resembling) because

it resembles the active participle (*ism al-fāʿil*).

implicant [*al-malzūm* – “the clung-to or attached-to”] **LOG** Something that implies or entails another thing, which is called an implicate (*lāzīm*): whenever the implicant is true or exists, the implicate is true or exists.

implicate [*al-lāzīm* – “that which clings, attaches, or is inseparable”] **LOG** Something that is implied by, entailed by, or concomitant to another thing, which is called the implicant (*malzūm*): whenever the implicant is true or exists, the implicate is true or exists. An implicate can also be called an “implication,” but we avoid this where it might lead to confusion with *luzūm*, or the *relationship* of implication. *Lāzīm* could also be translated as “concomitant” or “that which is entailed” (or “entailment,” though, like “implication,” this could cause confusion in some contexts).

implication [*al-kināya*] **MET 334** Use of an expression to indicate an implicate (*lāzīm*) of its proper, or assigned, meaning in a case where the proper meaning itself is valid. The term *kināya* can also refer to the implicative expression itself. **JRT 490** Expression used in its literal sense in order to have the listener infer an implicate, i.e., a concomitant meaning. (**FIG 456**)

implication of the information [*lāzīm fāʿidat al-khabar* – “that which is inseparable from the benefit of the report”] **SEM 385** An addressee's knowledge of the fact that the speaker knows the judgment conveyed in a declarative sentence insofar as the addressee's knowledge of this fact is the aim of the speaker.

implicature [*al-mafhūm* – “that which is understood”] **JRT 485–86** A meaning that an expression signifies without actually articulating. Opposed to an articulated meaning (*manṭūq*).

implicit inflection [*al-ʾrāb al-taqdīrī*] **GRA 143** Inflection that is implicit in the ending of a word but lacks verbal expression.

implicit metaphor [*al-istiʾāra al-makniyya*] **MET**

- 321** Metaphor where the tenor (rather than the vehicle) is explicitly mentioned, but it is characterized as if it were the vehicle. (FIG 453)
- incapacity** [*al-‘ajz*] **SPR 570** Attribute that is the contrary opposite (*didd*) of power (*qudra*).
- incomplete composite expression** [*al-lafẓ al-murakkab al-nāqish*] **LOG 232** Composite expression after whose utterance it would be invalid to stop speaking since the expression does not convey a complete thought on its own. (LTY 290)
- incomplete descriptive definition** [*al-rasm al-nāqish* – “the deficient description”] **LOG 244** Definition with accidental elements that is not composed specifically of the direct genus and an inseparable special accident.
- incomplete essential definition** [*al-ḥadd al-nāqish* – “the deficient definition”] **LOG 243** Definition composed of a remote genus and the direct differentia.
- incorrect belief** [*al-i’tiqād al-fāsid*] **JRT 481** Assent that is held with conviction, is susceptible to change, and does not correspond to reality.
- indeclinable noun** [*al-ism al-mabnī* – “the built noun”] **GRA 156** Noun whose ending does not vary by means of governors.
- indefinite noun** [*al-nakira*] **GRA 163** Noun that indicates a thing without specificity. Opposed to the definite noun (*ma’rifa*). (LOG 230)
- indefinite nunation** [*tanwīn al-tankīr*] **GRA 211** Nunation that indicates that the noun is indefinite as in *ṣahin*.
- indeterminate** [*al-mujmal*] **JRT 495** Expression or action whose legal signification is unclear; may be clarified by explanation (*tafsīr*).
- indicant** [*al-dalīl*] **JRT 481** Something that can lead one to draw a declarative, or propositional, conclusion if one reflects about it correctly. (LOG 227)
- indirectly entailed signification** [*dalālat al-ishāra*] **JRT 486** Subdivision of signification by concomitance in which the signified meaning is neither textually required nor integral to the intent of the speaker.
- individual assignment** [*al-waḍ‘ al-shakhṣī*] **LTY 283** Category of assignment in which what is assigned is a single expression, or a word. Opposed to collective assignment (*waḍ‘ nawī*).
- inductive division** [*al-taqṣīm al-istiqrā’ī*] **DIA 365** Division where the intellect allows the possibility of other subdivisions, the ones listed in the division being simply those identified by induction.
- inevident inseparable accident** [*al-‘araḍ al-lāzīm ghayr al-bayyin*] **LOG 239** Inseparable accident whose inseparability can only be known with certainty by means of proof.
- infinitive noun** [*al-maṣdar* – “the source”] **GRA 126, 168** Noun from which verbs and nouns related to verbs are derived; signifies the action abstracted from any particular time or agent; can take on the governance of its corresponding verbs. (MOR 39)
- infinitive noun of kind** [*maṣdar binā’ al-naw’*] **MOR 41, 44** {“the source of the form of the kind”} Derivative noun form; an example is *niṣratan*. Signifies an action with respect to a specific kind of that action, abstracted from any particular time or agent. In non-triliteral classes, this meaning can only be obtained through the mediation of additional words, like the adjective in *ikrāmātan ‘āzīmātan*.
- infinitive particles** [*al-ḥurūf al-maṣdariyya*] **GRA 202** Particles that precede verbal clauses, giving the entire clause the meaning and syntactic role of a simple infinitive noun.
- inflated metaphor** [*al-isti‘āra al-murashshaḥa* – “the nurtured or strengthened metaphor”] **MET 329** Explicit metaphor that is built up and taken further by means of descriptions or qualifications that suit the vehicle. (FIG 451)
- inflection** [*al-i‘rāb* – “making clear”] **GRA 138** Variations in the ending of an inflectable expression that are determined by governors.
- information** [*fā’idat al-khabar* – “the benefit of the report or declaration”] **SEM 385** Knowledge

- of the judgment conveyed in a declarative sentence insofar as the aim of the speaker is to impart that knowledge to the addressee.
- inherently conditional proposition** [*al-muttaṣila al-luzūmiyya* – “the necessary connected”] **LOG 249** Conditional proposition that affirms a causal or conceptual connection between the antecedent and consequent.
- inherently disjunctive proposition** [*al-munfaṣila al-‘inādiyya*] **LOG 250** Disjunctive proposition in which the disagreement of the disjuncts is due to their respective essences.
- initiating mode** [*al-ibtidā’ī*] **SEM 386** The normal way of expressing a judgment to a person who neither has already made the judgment nor is hesitant about it.
- injunctive imposition** [*al-taklīf* – “burdening”] **JRT 480** The speech of the Lawgiver addressed to morally responsible agents insofar as it comprises the request to act or refrain or the giving of choice.
- inlaid rhyme** [*saj’ al-tarṣī’*] **EMB 468** Prose rhyme in which all or most of the corresponding words in the paired segments have the same morphological pattern.
- inquiry** [*al-istifhām*] **SEM 421** Non-declarative speech that requests knowledge or information.
- inseparable accident** [*al-‘araḍ al-lāzim*] **LOG 238** Accidental universal whose separation from a thing is impossible, whether extramentally, mentally, or both extramentally and mentally. May be a special or general accident. Opposed to the separable accident (‘*araḍ mufāriq*).
- insisting mode** [*al-inkārī* – “relating to denial”] **SEM 386** The normal way of expressing a judgment to a person who denies it, namely, with the necessary degree of emphasis commensurate to the denial.
- instantial infinitive noun** [*maṣdar binā’ al-marra* – “the source of the form of the instance”] **MOR 41, 44** Derivative noun form; two examples are *naṣratan* and *ikrāmatan*. Signifies one instance of an action abstracted from any particular time or agent.
- instrument of simile** [*adāt al-tashbīh*] **MET 306** The *kāf*, *ka’anna*, *mithlu*, or any other word that means “like.” A component of simile. (**FIG 442**)
- intension** [*al-maḥfūm* – “that which is understood”] **LOG** The conceptual meaning that a term signifies as opposed to the extension (*miṣdāq*) of that term or concept. For example, the intension of “human” as commonly given is ‘rational animal’.
- interjecting** [*al-‘itirāḍ*] **SEM 431** The insertion of one or more sentences with no positional inflection or syntactical role into speech, deliberately disrupting its continuity.
- intermediate genus** [*al-jins al-mutawassiṭ*] **LOG 235** Genus that ranks anywhere between a highest genus and a lowest genus in the hierarchical ordering of genera.
- intermediate species** [*al-naw’ al-mutawassiṭ*] **LOG 236** Species that ranks anywhere between a lowest species and a highest species in the hierarchical ordering of species.
- interpreted expression** [*al-mu’awwal*] **JRT 494** An apparent expression (*ẓāhir*) interpreted in accordance with one of its less evident possible meanings.
- interrogative** [*istifhāmiyya*] **MOR 51** The verbal construction *a-fa’ala/hal fa’ala* (did he do?).
- interrogative particles** [*ḥarfā al-istifhām*] **GRA 204** The particles *hamza* and *hal*, which stand at the beginning of a sentence to signify the request for knowledge or information.
- intimation** [*al-ramz*] **FIG 459** Implication (*kināya*) that involves few intermediate steps of inference on the part of the listener but contains obscurity.
- intransitive verb** [*al-fi’l al-ghayr al-muta’addī; al-fi’l al-lāzim*] **GRA 177** Verb that is restricted to the agent, which means that it does not take an object. Opposed to the transitive verb (*fi’l muta’addī*). (**MOR 28**)
- intransitivity** [*al-luzūm*] **MOR 28n3** Property

of a verb or noun with verbal import by which it takes no object. The opposite of transitivity (*ta'addī*).

intuitively inferred premises [*al-ḥadsiyyāt*] **LOG 266** Class of certain propositions (*yaqīniyyāt*) that are judged to be true by intuitive inference, or the passing instantaneously from premises to conclusions. Used as premises in demonstrative argument.

inversion [*al-qalb*] **SEM 411** The switching of two parts of a sentence or speech with each other.

inverted simile [*al-tashbīh al-maqlūb*] **MET 309** Simile whose vehicle, in reality, possesses the ground to a lesser extent or degree than the tenor. Such a simile is hyperbolic because it gives the impression that the vehicle is more fully endowed with the ground.

irregular roots [*al-mu'tall* – “the weak”] [*ghayr al-sālim* – “the unsound”] **MOR 52** General category of all roots that include weak letters, doubled letters, or the letter *hamza* and as such are subject to irregularity in one or more of their derivative forms as a result of modification (*i'lāl*), usually for phonetic considerations.

isolation of the basis [*tanqīḥ al-manāt* – “trimming the place of suspension”] **JRT 521** Exercise of *ijtihād* by which specific aspects of a case with a textually indicated cause for its ruling are determined not to be part of that cause. That is, the *mujtahid* “trims away” those case-specific qualifications that would make the legal cause too specific if they were retained and reduces the cause to those isolated features that are pertinent to the ruling.

J

joining [*al-waṣl*] **SEM 424** The use of conjunctions between sentences or clauses. Opposed to breaking (*faṣl*).

judgment [*al-ḥukm*] **LOG 225** Affirmation or negation.

judgmental relation [*al-nisba al-ḥukmiyya*] **LOG 253** The relation that is affirmed or negated in a proposition. This relation must be identical in contradictory propositions.

jurisprudence [*al-fiqh*] **JRT 478** Knowledge of practical religious rulings that is derived from specific indicants (*adilla tafṣīliyya*).

jurisprudential theory [*ʿilm uṣūl al-fiqh* – “the science of the principles of jurisprudence”] **JRT 478** Science that studies the principles of jurisprudence, after which it is named.

juristic preference [*al-istiḥsān*] **JRT 526** The departure from an analogy-based ruling.

jussive [*al-majzūm* – “the truncated”] **GRA 136, 174–76** Verb in the jussive mood.

jussive operators [*al-kalimāt al-jāzima* – “the jussive-making words”] **GRA 131** Words that put the imperfect tense verb into the jussive mood.

jussive particles [*al-ḥurūf al-jāzima*] **GRA 131** Particles that put a single verb into the jussive mood; subset of the jussive operators.

K

knowledge [*al-ʿilm*] **LOG 225** The obtaining of a thing's representation, or form (*ṣūra*), in the mind, whether by way of conception or assent. If the “thing” is a real state of affairs represented as true or as “being the case,” the knowledge is assentive; otherwise, it is conceptual. **JRT 481** Assent held with conviction and unsusceptible to change and thus also corresponding to reality. Note that this definition is narrower than the one provided in logic; here, the term “knowledge” is applied only to a subset of “knowledge” in the broader sense defined there. This is a difference in the usage of the term in the two contexts, not a substantive inconsistency.

L

lām of oath [*lām al-qasam*] **GRA 208** The particle *lām* that connects the main clause to a clause containing an oath under certain conditions when the main clause is not a request.

lām particles [*al-lāmāt*] **GRA 208** Category of the various distinct uses of the particle *lām*.

lām that anticipates an oath [*al-lām al-muwatṭiʿa li-l-qasam* – “the *lām* that smooths the ground for the oath”] **GRA 208** The particle *lām* that precedes the conditional clause in an oath to signal that the forthcoming main clause is connected to the oath.

language theory [*ʿilm al-waḍʿ* – “the science of imposition; the science of assignment”] **LTJ 282** Science concerned with the assignment (*waḍʿ*) of words and linguistic structures to their meanings and functions. Although word coinage might be its most prominent aspect, this science studies the semantics of language as a whole, from the lexical roots and internal forms of words to the syntactical structures of phrases and sentences.

late fulfillment [*al-qaḍāʾ* – “to fulfill; to conclude; to settle”] **JRT 480** Performance of a required act of worship or unit of prayer after its legally appointed time to make amends for not fulfilling the requirement during its time.

legal cause [*al-ʿilla*] **JRT 516** Component of analogy (*qiyās*) that is the basis and occasion of the ruling.

lexical code [*al-lughā* – “the language”] **MET 315** The vocabulary of the Arabic language in its original state, where every expression refers to the meanings to which it was originally assigned. The lexical code provides the basis for later transfers in the meanings of words through convention or revelation, which produce new sets of vocabulary. (**FIG 444**) (**JRT 489**)

lexical definition [*al-taʿrīf al-lafẓī* – “verbal definition”] **LOG 246** Elucidating a word or

expression by means of a clearer or better-known word or expression. The kind of definition that is appropriate when the focus is on the words themselves and what they mean; sometimes opposed to logical definition (*taʿrīf ḥaqīqī*), which is concerned primarily with concepts. (**DIA 360**)

literal expression [*al-ḥaqīqa al-lughawiyya; al-ḥaqīqa* – “the lexically literal”] **MET**

311 Expression used for its proper assigned meaning in the relevant vocabulary set. Which vocabulary set is relevant—whether the lexical code (*lughā*), the vocabulary of revelation (*sharʿ*), or a vocabulary developed by general social convention (*ʿurf ʿāmm*) or the specialized convention or technical jargon of a specific group (*ʿurf khāṣṣ*)—is determined by the context of the speech. (**LOG 230**) (**FIG 444**) (**JRT 488**)

literal language [*al-ḥaqīqa* – “the literal”] **MET**

311 Language that maintains its proper, default meaning; divided into literal expressions (*ḥaqīqa lughawiyya*) and literal predication (*ḥaqīqa ʿaqliyya*).

literal predication [*al-ḥaqīqa al-ʿaqliyya* – “the rationally literal”] **MET 311–12** A speaker’s predicating an action (or quality) of an agent when he apparently does believe that the action (or quality) belongs to that agent. Opposed to nonliteral predication (*majāz ʿaqlī*). (**SEM 388**)

logic [*ʿilm al-mantiq*] **LOG 224** Science concerned with the procedures for correct thinking, where “thinking” means reflective thought (*fikr*), or the process of using one’s knowledge to obtain new knowledge.

logical concept of the universal [*al-kullī al-mantiqī* – “the logical universal”] **LOG 240** The very concept ‘universal’ as defined in logic.

logical definition [*al-taʿrīf al-ḥaqīqī* – “real definition”] **DIA 360** Definition that aims to precisely identify a given concept by combining a general term, like its genus, with a specific term, like a differentia or special accident. Opposed to lexical definition (*taʿrīf lafẓī*).

lowest genus [*al-jins al-sāfil*] **LOG 235** Genus without an inferior, or lower, genus below it in the hierarchical ordering of all genera.

lowest species [*al-naw' al-sāfil*] **LOG 236** Species without an inferior, or lower, species below it in the hierarchical ordering of all species. Also called the “species of species” (*naw' al-anwā*).

M

major premise [*al-kubrā*] **LOG 257** Proposition containing the major term in a syllogism.

major term [*al-hadd al-akbar*] **LOG 257** The term in a syllogism that is the predicate of the syllogism's conclusion.

masculine noun [*al-ism al-mudhakkar*] **GRA 163** Noun without the *tā'* of femininity or an *alif* of femininity.

mass report [*al-khabar al-mutawātir* – “the continuously recurring report”] **JRT 501** Report about a sense-perceptible event that is massively transmitted (*mutawātir*), meaning that it is transmitted by such a great number of people that the possibility of all their reports collectively being false, whether by deliberate collusion or pervasive error, is conclusively ruled out by normative experience (*āda*). Divided into the verbatim mass report (*mutawātir lafẓī*) and the substantive mass report (*mutawātir ma'nawī*).

massively reported premises [*al-mutawātirāt* – “those that are sequential or continuous”] **LOG 266** Class of certain propositions (*yaqīniyyāt*) reported by such a massive number of people that the possibility of all the reports collectively being false is conclusively ruled out by normative experience (*āda*). Used as premises in demonstrative argument.

mentally inseparable accident [*al-lāzim al-dhihnī*] **LOG 238** Accident that is inseparable

from a thing as conceived in the mind.

mentally specific idāfa structure [*al-idāfa al-'ahdiyya al-dhihniyya*] **LTY 292** *Idāfa* structure that is used to signify that the *muḍāf* is a category insofar as it exists within an unspecified instance, like saying that you are looking for *maḥall al-wuḍū'* (“the” *wuḍū'* station) without intending any *wuḍū'* station in particular: the specificity is only a hypothetical specificity in your mind, but really you are concerned with the category, and any specific instance will do.

mention [*al-dhikr*] **SEM 394** Explicitly including a given element in a sentence; the default mode of the subject and the predicate as opposed to omission (*ḥadhf*), which is rhetorically superior in certain situations.

metaphor [*al-isti'āra* – “borrowing”] **MET 316, 320** Trope (*majāz lughawī*) based on a comparison. Unlike metonymy (*majāz mursal*), the semantic link (*'alāqa*) between the chosen expression and the intended referent in metaphor is always one of resemblance. In simple terms, a metaphor is the nonliteral use of a term based on some point of resemblance between its meaning and the intended meaning when context makes the intended meaning clear. (**FIG 444, 446**)

metaphor with concealment [*al-isti'āra bi-l-kināya*] **SEM 392** Mentioning the tenor of a simile and using a contextual indicant to indicate hyperbolically that one intends the vehicle. This is based on al-Sakkākī's definition. **FIG 453** Simile that one internally conceives while explicitly mentioning only the tenor and characterizing it as if it were the vehicle. This is based on al-Qazwīnī's definition; he equates it with implicit metaphor (*isti'āra makniyya*).

metaphorical analogy [*al-tamthīl 'alā sabīl al-isti'āra* – “analogy in the way of metaphor”] **MET 332** Another name for a composite metaphor, or analogy (*tamthīl*). (**FIG 445**)

metaphorical characterization [*al-isti'āra al-*

takhyīliyya – “imaginative borrowing”] **MET**

321 Affirming characteristics for the tenor, which is explicitly mentioned, that are specific to the vehicle, which is not explicitly mentioned, thereby providing contextual indication of an implicit metaphor (*isti‘āra makniyya*). **FIG 453** Affirming for the tenor, which is explicitly mentioned, something specific to the vehicle, which is not explicitly mentioned.

metaphorical expression [*al-lafẓ al-musta‘ār* – “the borrowed expression”] **MET 320** The expression used in a metaphor to refer to the tenor; literally signifies the vehicle. (**FIG 444**)

metonymy [*al-majāz al-mursal* – “the unrestricted trope”] **MET 316** Trope (*majāz lughawī*) based on any kind of semantic link (*‘alāqa*) other than resemblance; opposed to metaphor (*isti‘āra*). In simple terms, metonymy is the nonliteral use of a term based on some association or relation (like a part–whole or cause–effect relation) between its meaning and the intended meaning when context makes the intended meaning clear. (**FIG 444–45**)

middle term [*al-ḥadd al-awsaṭ*] **LOG 257** The term repeated in the minor and major premises of a syllogism.

miminated infinitive [*al-maṣḍar al-mīmī*] **MOR 41, 43** Derivative noun with the same signification as the infinitive noun; has a form that begins with a *mīm* and is shared by the nouns of time and place.

minor premise [*al-ṣughrā*] **LOG 257** Proposition containing the minor term in a syllogism.

minor term [*al-ḥadd al-aṣghar*] **LOG 257** The term in a syllogism that is the subject of the syllogism’s conclusion.

modality [*al-kayfiyya*] **CRD 556** The qualitative reality or precise nature of a thing as it really is. It is beyond our capacity to know the modality of what is affirmed in the revealed descriptions of Allah the Exalted, including those descriptions that are seemingly anthropomorphic.

modification [*al-i‘lāl*] **MOR** {“making weak; deeming weak”} Phonetic changes that a word undergoes because of the irregularity of its root. Such changes may include assimilation (*idghām*), elision (*ḥadhf*), transfer (*naql*), conversion (*qalb*), or addition (*ziyāda*).

modulative universal [*al-kullī al-mushakkik* – “the doubt-causing universal”] **LOG 229–30** Simple expression applicable to multiple things with varying degrees of priority and intensity. (**JRT 488**)

mood [*al-ḍarb* – “kind”] **LOG 257** The status of the premises in a syllogism, considered together, with regard to affirmation and negation and universality and particularity.

morphological classes [*abwāb al-ṣarf* – “the gates of morphology”] **MOR 27** Families of vowel patterns and augment letters built around a base of three or four radicals, often affecting the root meaning and determining properties like transitivity, intransitivity, quasi-passivity, and reciprocity. The morphological class of a word also determines its set of derivative forms.

morphological derivation [*al-ishtiqāq*] **JRT 488** The ascription of one word to another, or identification of an etymological relationship between the two, on account of an affinity in their meanings and root letters. The term *ishtiqāq* is sometimes used to refer to the act of deriving a word from another.

morphology [*‘ilm al-ṣarf* – “the science of deflecting or shifting”] **MOR 25** The science of those principles by which one knows the states of word forms in terms of derivation and modification.

muḍāf ilayhi [*al-muḍāf ilayhi* – “that to which there is annexation”] **GRA 135, 154** Genitive noun governed by a *muḍāf* noun. The second term in an *iḍāfa* structure.

muḍāf noun [*al-ism al-muḍāf* – “the annexed noun”] **GRA 127, 155** First term in an *iḍāfa*. Also termed simply the “*muḍāf*.”

mujtahid [*al-mujtahid*] **JRT 535** Someone with

the natural qualifications and prerequisite base of knowledge that makes him “predisposed for jurisprudence” (*faqīh*) who furthermore meets a number of scholarly conditions pertaining to a given subject of inquiry such that he is able to actually perform *ijtihād* on the matter. There are various ranks of *mujtahids*.

mujtahid of fatwas [*mujtahid al-futyā*] **JRT**

536 *Mujtahid* who is able to weigh the available opinions within his school. The rank beneath the rank of the “*mujtahid* within a school” (*mujtahid al-madhhab*).

mujtahid within a school [*mujtahid al-*

madhhab] **JRT 536** *Mujtahid* who is able to extract legal proofs from the statements of the imam of his school of jurisprudence. The rank beneath the rank of the unconditional *mujtahid* (*mujtahid muṭlaq*).

mursal hadith [*al-ḥadīth al-mursal* – “the loose or released hadith”] **JRT 504** Hadith attributed to the Prophet ﷺ by someone other than a Companion—or, according to most hadith scholars, by a Follower specifically—with an omission of the immediate narrator from the chain of transmission.

mutual distinction [*al-tabāyun* – “difference”] **LOG 231, 241** Mutual relation between universals whose extension (*miṣḍāq*) has no common instances at all. (**DIA 347**) (**JRT 488**)

mutual suitability [*al-munāsaba*] **JRT**

519 Relation between a legal cause and a concomitant ruling in which the cause serves as a suitable consideration (*munāsib*) on which to base the ruling. Revealing a mutual suitability by “extraction of the basis” (*takhrīj al-manāt*) of a ruling is one means for determining a cause.

N

name simpliciter [*al-ism* – “name”] **GRA**

145 Proper name (*‘alam*) that is neither a surname (*kunya*) nor a title (*laqab*).

natural signification [*al-dalāla al-ṭabī‘iyya*] **LOG**

227 Signification that is established and understood by the operation of human nature. Opposed to assigned signification (*dalāla waḍ‘iyya*) and rational signification (*dalāla ‘aqliyya*).

natural universal [*al-kullī al-ṭabī‘ī*] **LOG 240 A**

nature or essence that can be characterized as a universal.

naturally evident premises [*al-fiṭriyyāt* – “those relating to the natural disposition”] **LOG**

267 Class of certain propositions (*yaqīniyyāt*) that are implicitly accompanied by their syllogisms: the middle term always comes to the mind when the proposition is conceived. Used as premises in demonstrative argument.

negative of coincidental conditionality/

disjunction [*al-sāliba al-ittifāqiyya* – “the coincidental negative”] **LOG 251** Hypothetical proposition, whether conditional or disjunctive, that negates coincidental conditionality or disjunction between the antecedent and consequent.

negative of inherent conditionality [*al-sāliba*

al-luzūmiyya – “the necessary negative”] **LOG 251** Conditional proposition that negates the presence of any causal or conceptual connection between the antecedent and consequent.

negative of inherent disjunction [*al-sāliba al-*

‘inādiyya] **LOG 251** Proposition that negates essential or inherent disagreement between two disjuncts.

negative particles [*ḥurūf al-nafy*] **GRA**

195 Category of particles that can signify negation: *mā*, *lā*, *in*, *lam*, *lammā*, and *lan*.

nominal definition [*al-ta‘rīf al-ismī*] **LOG**

245 Definition of a quiddity as denoted by a

given term, irrespective of whether the quiddity is extramentally real. Opposed to real definition (*taʿrīf ḥaqīqī*).

nominal derivatives [*al-amthila al-ismiyya*] **MOR**

49 Category of uniform derivatives (*amthila muṭṭarida*) featuring the grammatical affixes of number for non-adjectival nouns.

nominative/indicative [*al-marfūʿ* – “the raised”] **GRA 133, 148, 172** Noun in the nominative case or verb in the indicative mood.

nonattributive idāfa [*al-idāfa al-lafẓiyya* – “verbal idāfa”] **GRA 155** *Idāfa* where the *mudāf* is a participle with verbal governance over the *mudāf ilayhi*. This kind of *idāfa* utilizes the grammatical form of an *idāfa* merely to simplify the phrase.

non-declarative speech [*al-inshāʿ* – “bringing about”] **LOG 232** The kind of complete expression that cannot be true or false. (**SEM 420**)

nonliteral expression [*majāz lughawī* – “lexical nonliteral expression”] **LOG 231** Simple expression lexically assigned to a meaning and then used for another without the first meaning’s having been discarded. Another term for “trope.” **JRT 488** Expression used for a second assigned meaning on account of a semantic link between the first and the second assigned meaning.

nonliteral language [*al-majāz* – “passing across; moving beyond; place or locus of passing or crossing”] **MET 313** Category that includes the trope, or nonliteral expression (*majāz lughawī*), and also nonliteral predication (*majāz ʿaqlī*). Deviation from the proper or default meaning; opposed to literal language (*ḥaqīqa*).

nonliteral predication [*al-majāz al-ʿaqlī* – “rational nonliteral usage”] **MET 313** That a verb or the like be predicated of an agent with which it is associated rather than an agent to which it really belongs, with the use of a contextual indicant to prompt an interpretive process in the listener. One of the two categories of nonliteral

language (*majāz*), the other being the trope, or nonliteral expression (*majāz lughawī*). Can also be termed “predicative nonliterality” (*majāz ḥukmī*) or “nonliteral affirmation” (*majāz fī al-ithbāt*), or, guiding our preferred translation, *isnād majāzī* (nonliteral predication). (**SEM 389**)

non-personal pronouns [*al-mubhamāt* – “those which are ambiguous”] **GRA 162** Category of pronouns that includes demonstrative pronouns and relative pronouns but excludes personal pronouns. (**LTY 285**)

non-privative proposition [*al-muḥaṣṣala* – “the obtained”] **LOG 248** Categorical proposition that is not subject-privative, predicate-privative, or doubly privative.

non-restrictive composite expression [*al-lafẓ al-murakkab ghayr al-taqyīdī*] **LOG 233** Composite expression without parts that specify or restrict other parts of the expression. Opposed to the restrictive composite expression (*lafẓ murakkab taqyīdī*).

non-sentential composite structure [*al-hayʾa al-tarkibiyya ghayr al-kalāmiyya*] **LTY 290** The composite structure of an incomplete composite expression (*murakkab ghayr tamm*). The structure of a phrase rather than a sentence.

nonverbal signification [*al-dalāla ghayr al-lafẓiyya*] **LOG 227** Signification in which the signifier is not a verbal expression.

notification [*al-tanbīh*] **LOG 233** Non-declarative speech that does not have the function of asking, that is, does not signify any kind of request.

noun [*al-ism*] **GRA 144** Word that signifies a meaning in itself that is not bound to the past, present, or future. One of the three principal categories of words, along with the verb (*fīʿl*) and the particle (*ḥarf*). **LOG 229** Independent word whose morphological structure does not signify the past, present, or future.

noun of instrument [*ism al-āla*] **MOR**

41 Derivative noun form; an example is *minṣarun*. Signifies the instrument by which an action occurs. Does not occur in intransitive or

non-triliteral classes. (LTY 289)

noun of place [*ism al-makān*] MOR 41, 43 Derivative noun form; two examples are *maṣṣarun* and *mukramun*. Signifies the place where an action occurs. (LTY 289)

noun of time [*ism al-zamān*] MOR 41, 43 Derivative noun form; two examples are *maṣṣarun* and *mukramun*. Signifies the time when an action occurs. (LTY 289)

nouns of sound [*al-aṣwāt* – “sounds”] GRA 160 Category of nouns that are expressions whose purpose is to mimic sounds.

nouns related to verbs [*al-asmā’ al-muttaṣila bi-l-aḥwāl*] GRA 168 Category of nouns that always carry verbal import. This includes infinitive nouns, active and passive participles, participials, and comparative/superlative nouns.

numeral noun [*ism al-‘adad*] GRA 166 Noun that signifies a discrete quantity. (LOG 230)

nunation [*al-tanwīn*] GRA 211 Vowelless and unwritten *nūn* pronounced after a word’s final short vowel but not to emphasize it (because that would be the emphatic *nūn*).

nunation of compensation [*tanwīn al-‘iwaḍ*] GRA 211 Nunation of a *muḍāf* that “compensates” for an omitted *muḍāf ilayhi*, as in *yawma’idhin*.

nunation of establishment [*tanwīn al-tamakkun*] GRA 211 Nunation that indicates that a fully declinable noun is well established in its nominal nature.

nunation of nasalization [*tanwīn al-tarannum* – “nunation of quavering or trilling”] GRA 211 Nunation that in some dialects replaces a long vowel in an unbound metrical rhyme (*qāfiya muṭlaqa*), one that ends in a long vowel rather than a vowelless consonant. So called because the nunation that replaces a long vowel can be modulated with a melodious nasalized quavering and prolongation.

nunation of prolongation [*al-tanwīn al-ghālī* – “exceeding nunation”] GRA 212 Nunation that is added to a fettered metrical rhyme (*qāfiya muqayyada*), one that ends in a vowelless

consonant. So called, according to one view, because the addition of nunation makes the verse exceed the poetic meter (*wazn*). Al-Milānī, *Sharḥ al-Mughnī*, 438.

O

object [*al-mafʿūl bihi* – “the done-to”] GRA 134, 150 Actional accusative (*mafʿūl*) that expresses the object or recipient to which an action is done or occurs.

object of the analogy [*al-maqīs* – “that which is analogized to something”] JRT 512 The derivative case (*farʿ*) in an analogy.

objector [*al-sāʾil* – “questioner”] DIA 345 Disputant whose role is to scrutinize the proponent’s claims and raise objections to his proofs; counterpart of the proponent (*muʿallil*) in a disputation.

objects of comparison [*ṭarafā al-tashbīh* – “the extremes of the comparison or simile”] MET 304 The two things compared in a simile or a metaphor, that is, the tenor (*mushabbah* or *mustaʿār lahu*) and the vehicle (*mushabbah bihi* or *mustaʿār minhu*).

obligation [*al-ījāb*] JRT 479 The divine address insofar as it firmly requests an act.

obscurity [*al-gharāba* – “strangeness”] SEM 378 The use of an unfamiliar word whose meaning is unclear. A defect that vitiates the articulateness (*faṣāha*) of a simple expression.

observational premises [*al-mushāhadāt* – “those that are observed”] LOG 265 Class of certain propositions (*yaqīniyyāt*) that are affirmed by mere sensation. This includes internal sensation as well as sensation by the five external senses. Used as premises in demonstrative argument. Also termed “sensate premises” (*maḥsūsāt*).

omission [*al-ḥadhf*] SEM 393 Leaving out a given element in a sentence; rhetorically effective in

certain situations. Opposed to mention (*dhikr*).

original case [*al-aṣl* – “the root; the original”] **JRT**

512 One of the four components of analogy (*qiyās*); the case with the original ruling that is the source of the analogy to the derivative case.

overcomplication [*al-ta‘qīd*] **SEM 379** The failure of the speech to clearly signify the intended meaning either because the ordering of its parts has been unduly tangled or because the listener is expected to make an unlikely connection to properly grasp the meaning. A defect that vitiates the articulateness (*faṣāḥa*) of speech.

P

palindrome [*al-qalb* – “inversion”] **EMB**

469 Embellishing device in which a sentence or phrase is used that would remain the same if the order of its letters were reversed.

parallel rhyme [*al-saj‘ al-muwāzī*] **EMB 469** Prose rhyme in which the paired segments do not correspond in terms of their patterns except for their respective final words.

partial confutation [*al-naqḍ al-maksūr* – “fragmented confutation”] **DIA 355** Kind of confutation in which the objector omits some particular aspects of the proponent’s proof and then shows that the proof produces a conclusion that is at odds with the proponent’s claim, discrediting the latter’s proof by exposing a deviation or discontinuity (*takhalluf*) between it and the conclusion it was supposed to prove. Partial confutation is valid only when the omitted aspects are not essential to the proof’s entailment of the proponent’s claim.

partial overlap [*al-‘umūm wa-l-khuṣūṣ min wajh* – “generality and specificity from a perspective”] **LOG 241** Relation between two universals whose extension (*miṣdāq*) overlaps in some instances but diverges in others, each

of the two universals having instances that the other does not. (**DIA 347**)

partially declinable noun [*ghayr al-munṣarif* – “the invariable”] **GRA 146** Declinable noun that cannot take the standard genitive inflection or nunation; diptote, as opposed to the fully declinable (*munṣarif*) noun.

participial [*al-ṣifa al-mushabbaha* – “the likened adjective or attribute”] **MOR 42** Derivative noun with several different forms; two examples are *aṭshānu* and *wajihun*. **GRA 126, 169** Noun with verbal import that signifies the possessor of the quality or attribute of its associated verb. Derives its name from its resemblance to the active participle. Aside from their forms, the difference between participials and active participles is that participials are always associated with intransitive verbs that signify qualities. (**LTY 289**)

particle [*al-ḥarf*] **GRA 184** Word that signifies a meaning in another word rather than in itself, i.e., lacks independent meaning. Note that many particles are prefixed or suffixed to other words; although they do not have the full appearance of words in such cases, they are still words in the sense that they are grammatically distinct, at least in some sense, from the words that they are affixed to. [*al-adāh* – “the tool”] **LOG 229** Simple expression that is not independent.

particle of proximity [*ḥarf al-taqrīb* – “the particle of deeming close”] **GRA 203** The particle *qad* insofar as it expresses the recency of a past event when used before a perfect tense verb.

particle of rebuke [*ḥarf al-rad‘*] **GRA 208** The particle *kallā* insofar as it expresses decisive disapproval. Also called the “particle of reprimand” (*ḥarf al-zajr*).

particles expressing the reason [*ḥarfā al-ta‘līl*] **GRA 207** The particles *kay* and the *lām* insofar as they express the reason for an action.

particles of address [*ḥarfā al-khiṭāb*] **GRA 200** The particles of the *kāf* and the *tā’* insofar as they point to the addressee when suffixed to

- certain pronouns. The particles of address lack a syntactical role.
- particles of affirmation** [*hurūf al-taṣdīq wa-l-ijāb* – “particles of deeming true and affirming”] **GRA 198** Category of particles that indicate assent or the affirmation or confirmation of something: *na’am*, *balā*, *ajal*, *jayri*, *inna*, and *ay*.
- particles of alerting** [*hurūf al-tanbīh*] **GRA 196–97** Category of three particles with the function of getting the attention of the addressee: *ḥā*, *amā*, and *alā*.
- particles of connection** [*hurūf al-ṣila*] **GRA 200** Category of particles that can be removed from a sentence without impairing its meaning but nevertheless have a place in articulate speech, serving subtle purposes like emphasis. Also called “additional particles” (*hurūf al-ziyāda*). These particles are *in*, *an*, *mā*, *lā*, *min*, the *bā’*, and the *lām*, all of which have their own distinct meanings apart from their usage as particles of connection.
- particles of explanation** [*ḥarfā al-tafsīr*] **GRA 201** The particles *ay* and *an* insofar as they indicate that what follows is an explanation of the foregoing.
- particles of futurity** [*hurūf al-istiqbāl*] **GRA 203** Category of particles that indicate that an action will or will not occur in the future: the *sīn*, *sawfa*, *lā*, and *lan*.
- particles of reproach and exhortation** [*hurūf al-tahdīd*] **GRA 203** Category of particles that stand before a verb to express a reproach for the failure to perform an action in the past or an exhortation to perform an action in the future: *lawlā*, *lawmā*, *hallā*, and *alā*.
- particular** [*al-juz’ī*] **LOG 231** That whose mere conception precludes that multiple instances of it could exist. Opposed to the universal (*kullī*). The term *particular* can also be considered a category that includes the real particular (*juz’ī ḥaqīqī*), as defined here, and the relative particular (*juz’ī idāfī*). (**JRT 488**)
- passive participle** [*ism al-maf’ūl*] **MOR 40,**
- 43** {“the noun of the done-to”} Derivative noun form; two examples are *maṣṣūrūn* and *mukramun*. **GRA 126, 168** Noun with verbal import that signifies the object to whom or which an action occurs. (**LTY 289**)
- passive voice** [*al-binā’ li-l-majhūl* – “being built for the unknown”] **GRA 178** The form of a derived noun or verb insofar as it indicates that the grammatical agent (*fā’il*) is the object of the signified action. A verb in the passive voice is said to be “built for the unknown” (*mabnī li-l-majhūl*) because the real agent of the action is not indicated by the grammatical agent. Such a verb is also described as “built for the object” (*mabnī li-l-maf’ūl*). (**MOR 46–47**)
- past conditional** [*al-shartīyya al-ḥikā’iyya*] **MOR 50** A clause of the form *in kāna fa’ala* (if he did; if he had done).
- past perfect** [*al-ḥikā’iyya*] **MOR 50** The compound tense *kāna fa’ala* (he had done).
- past perfect interrogative** [*al-istifhāmiyya al-ḥikā’iyya*] **MOR 51** The verbal construction *a-kāna fa’ala / hal kāna fa’ala* (had he done?).
- perfect tense verb** [*al-fi’l al-māḍī*] **MOR 40,**
- 43** {“the past verb”} Derivative verb form; two examples are *naṣara* and *akrama*. **GRA 172** Verb that signifies action or occurrence in the past. (**LTY 293–94**)
- peripheral rhyme** [*al-saj’ al-muṭarraf*] **EMB 468** Prose rhyme in which the final words have different morphological patterns.
- permission** [*al-ibāḥa*] **JRT 479** The divine address insofar as it gives the agent the choice of whether or not to perform a given act.
- personal pronoun** [*al-muḍmar* – “the internally concealed”] **GRA 157** Indeclinable noun that signifies either the speaker, the addressee, or a third-person entity that has already been explicitly, implicitly, or effectively mentioned. (**LTY 285–86**)
- personal proper name** [*al-‘alam al-shakhṣī* – “name pertaining to the individual”] **LTY 288** Proper name that refers to a person or thing

that is extramentally individual or specific. Opposed to the generic proper name (*‘alam jinsī*). (JRT 488)

perspectival division [*al-taqṣīm al-i’tibārī*] **DIA**

368 Division (*taqṣīm*) of a universal into mentally distinct concepts, regardless of whether or not they are actually distinct from each other with respect to their individual instances in extramental reality. Opposed to real division (*taqṣīm ḥaqīqī*).

persuasive proof [*al-dalīl al-iqnā’ī*] **LOG**

227 Inducant that imparts presumption (*ẓann*) rather than certain and conclusive knowledge. Also called a “suggestive inducant” (*amāra*).

plain metaphor [*al-isti‘āra al-muṭlaqa*] **MET**

329 Metaphor that is neither inflated (*murashshaha*) nor deflated (*mujarrada*); that is, it stands unaccompanied by any additional phrases or qualifications that would particularly suit either the tenor or the vehicle. (FIG 451)

plural noun [*al-majmū‘* – “the gathered”] **GRA**

161 Noun that signifies three or more referents by means of its form. Opposed to the singular (*mufrad*) and the dual (*muthannā*).

plural of abundance [*jam‘ al-kathra*] **GRA 161–**

62 Plural form used to signify an abundance—as in more than ten—of something. Opposed to the plural of paucity (*jam‘ al-qilla*).

plural of paucity [*jam‘ al-qilla*] **GRA 161** Plural form used to signify a fewness or paucity—as in ten or less—of something. Opposed to the plural of abundance (*jam‘ al-kathra*).

poetical argument [*al-shi‘r*] **LOG 269** Syllogism consisting of imaginative premises (*mukhayyilāt*). Of the five arts (*al-ṣinā‘āt al-khams*), the one whose purpose is to bias someone in favor of or against something.

pointing [*al-ishāra*] **FIG 459** Implication (*kināya*) that, like direct indication (*īmā*), involves few intermediate steps of inference on the part of the listener and does not contain obscurity.

positional inflection [*al-i‘rāb al-maḥallī*] **GRA**

143 The kind of inflection that an inherently

uninflectable expression (like a pronoun or an entire clause) or an expression that is “preoccupied” with another inflection has in virtue of its syntactic role as part of a sentence; that is, the inflection that the expression would possess if it were an inflectable expression or were not preoccupied. Opposed to both explicit inflection (*i‘rāb lafẓī*) and implicit inflection (*i‘rāb taqdīrī*).

possible [*al-mumkin*] **CRD 561** Neither necessary nor impossible, when used in its strict sense. Sometimes used in the broad one-sided sense of non-impossibility.

possibly separable accident [*al-‘araḍ al-mufāriq bi-l-imkān*] **LOG 239** Separable accident that does not actually separate from a thing. Opposed to the actually separating accident (*‘araḍ mufāriq bi-l-fi‘l*).

postponement [*al-ta’khīr*] **SEM 404** Putting an element after others: in the case of postponing the subject, putting the subject last; in the case of postponing the predicate, putting the predicate last.

practical pointer [*ta’yīn al-ṭarīq* – “distinguishing the way”] **DIA 356** A disputant’s remonstrance with his opponent that something could have been expressed in better form.

predicate [*al-khabar*] **GRA 134, 149** Nominative expression that indicates what is said of the subject (*muḥtada’*) in a nominative clause (*jumla ismiyya*). [*al-maḥmūl*] **LOG 248** The second extreme (*ṭaraf*) in a categorical proposition; the term or concept that is linked to the subject in a relation of affirmation or negation. [*al-musnad* – “what is made to lean on something”] **SEM** Anything that is affirmed or negated of something else in speech, including a grammatical predicate (*khabar*) in relation to its subject (*muḥtada’*), a verb in relation to its agent (*fā’il*), and an adjective (*ṣifa*) in relation to the noun that it modifies.

predicate-privative proposition [*ma’dūlat al-maḥmūl* – “that whose predicate is

- diverted”] **LOG 248** Categorical proposition with a negative particle as part of its predicate.
- pre-expressional speech** [*al-kalām al-naḥsī* – “inward speech”] **CRD 551** Speech that is considered insofar as the speaker has not actually expressed it to another. In reference to the eternal and uncreated attribute of divine speech, the term is used to distinguish it from the created, temporal utterance and recitation of that speech.
- prepositional lām** [*lām al-jarr* – “the *lām* of the genitive”] **GRA 209** The particle *lām* that makes a subsequently attached noun genitive; typically indicates possession, specification, or the reason for something.
- prepositions** [*hurūf al-jarr* – “the particles of the genitive”] **GRA 128, 185** Category of particles that are prefixed to nouns, adding relational meanings to them and making them genitive.
- presentation** [*al-ʿarḍ*] **JRT 506** Form of hadith transmission in which a student recites to a teacher.
- presumption** [*al-ẓann*] **LOG 226–27** The kind of knowledge that is tentative or probable rather than certain. Opposed to certainty (*yaqīn*), which is sometimes simply called “knowledge” (*ʿilm*). **JRT 481** Assent (*taṣḍīq*) that is preponderant but not held with conviction (*jazm*).
- presumption of continuity** [*al-istiṣḥāb* – “association; accompaniment”] **JRT 524** The juristic principle that an existing indicant or legal qualification remains in effect so long as nothing occurs that would change it.
- presumptive analogy** [*al-qiyās al-ẓannī*] **JRT 515** Analogy whose legal cause is presumed, but not conclusively known, to be the cause in the original case. Also called a “lower-grade” analogy (*qiyās al-adwān*).
- presumptive consensus** [*al-ijmāʿ al-ẓannī*] **JRT 508** Consensus that is not universally acknowledged by mujtahids and thus only makes for a presumptive proof.
- presumptive indicant** [*al-dalīl al-ẓannī*] **JRT** Indicant whose indication is only presumptive, that is, most likely, as opposed to definitive or certain (*qaṭʿī*).
- primarily governed expression** [*al-maʿmūl bi-l-aṣāla*] **GRA 133** Expression on which a governor has a direct effect; opposed to the secondarily governed expression (*maʿmūl bi-l-tabaʿ*).
- primary metaphor** [*al-istiʿāra al-aṣliyya*] **MET 322** Metaphor that applies to the expression directly instead of applying to the expression by means of another expression, with generic import, from which the expression is derived. This is the case when the expression is a generic noun. Opposed to secondary metaphor (*istiʿāra tabaʿiyya*). (**FIG 450**)
- principal noun** [*al-matbūʿ* – “the followed”] **GRA 136** Noun to which a secondarily governed noun conforms grammatically.
- principles of jurisprudence** [*uṣūl al-fiqh*] **JRT 478** A term that refers to the subject matter of the science of jurisprudential theory, namely, the general indicants of jurisprudence, the methods of deriving specific indicants from them, and the prerequisite qualifications of the juristic expert, or mujtahid, who does so.
- principles of spiritual devotion** [*mabādī al-taṣawwuf*] **SPR 567** Principles pertaining to the practice of the heart and the body in pure devotion to Allah the Exalted.
- process of elimination** [*al-taqṣīm* – “division”] **JRT 519** Means for determining a legal case; the enumeration of all the qualities of the original case to rule out those unfit to be the cause.
- prohibition (1)** [*al-naḥy*] **LOG 232–33** Mode of non-declarative speech; to ask someone, while in a superordinate position, to bring about an abstinence from something. **SEM 421** Mode of non-declarative speech; to request that the addressee refrain from something.
- prohibition (2)** [*al-taḥrīm*] **JRT 479** The divine address insofar as it firmly requests the

refraining from an act.

prohibitive [*al-naḥy* – “prohibition”] **GRA**

177 Verbal construction that signifies prohibition by use of the particle *lā*.

prolixity [*al-iṭnāb*] **SEM 428, 430** Conveying a primarily intended meaning through a verbal expression that is lengthier than that expression which would have signified the meaning by correspondence (*muṭābaqa*), for an appropriate rhetorical end. Also termed “periphrasis.”

proper name [*al-‘alam*] **GRA 145** Noun assigned to a thing individually. **JRT 488** Expression that specifies its referent by means of linguistic assignment.

property [*al-‘araḍ*] **CRD 550** In the classification of contingent things, something that subsists in another thing; opposed to a substance (*jawhar*).

prophetic miracle [*al-mu‘jiza* – “thing that incapacitates or proves someone incapable”] **CRD 552** A disruption of normative experience that is accompanied by a challenge, is not countered by its like, and does not undermine the claimant.

proponent [*al-mu‘allil* – “the one justifying with reasons”] **DIA 345** Disputant who asserts a claim in a dialectical disputation and bears the burden of justifying it.

proportionality [*al-musāwāh* – “equality”] **SEM 428** Conveying a primarily intended meaning through an expression that signifies it by correspondence (*muṭābaqa*), rather than an expression that signifies more or less than it.

proposition [*al-qadiyya*] **LOG 232, 247** The kind of composite (*qawl*) that can be true or false. Propositions are primarily conceptual entities, but for the sake of simplicity they are often identified with the verbal statement that conveys the concept.

prose rhyme [*al-saj’*] **EMB 468** Device of embellishment in prose in which corresponding final words end in the same letter-sound.

proverb [*al-mathal*] **MET 332** Metaphorical analogy that becomes widespread such

that when used, it is not altered from the grammatical form specific to its original context to fit the context of its usage. (**FIG 445**)

providence [*al-tawfiq*] **CRD 552** Allah’s creating in a servant the ability to obey.

provision [*al-rizq*] **CRD 552** Whatever occasions benefit for one.

pure conception [*al-taṣawwur al-sādhaj*] **LOG 225** Conception (*taṣawwur*) without a judgment (*ḥukm*). Also called “simple apprehension.” Opposed to assent (*taṣdiq*).

Q

qualified expression [*al-muqayyad*] **JRT**

493–94 Expression that signifies a quiddity with qualification; opposed to the unqualified expression (*muṭlaq*).

quantifier [*al-sūr* – “the wall”] **LOG 251** The part of a proposition that indicates whether it is particular or universal.

quasi-ontic mode [*al-ḥāl* – “the state or condition”] **CRD 560** Intermediate ontological status between the existent and the nonexistent, affirmed most notably by certain Mu‘tazilī theologians.

quasi-verbal nouns [*asmā’ al-af‘āl* – “the nouns of verbs”] **GRA 159** Category of nouns with the meaning of either an imperative verb or a perfect tense verb.

question [*al-istifhām*] **LOG 232** Non-declarative speech that is assigned the function of asking someone to tell something.

questioning [*al-su‘āl*] **DIA 370** In the context of a dialectical disputation, the posing of objections. In other contexts, inquiry into the meanings of expressions, the reason why something was phrased in a particular way, detail about something ambiguous, or the like.

R

rational signification [*al-dalāla al-‘aqliyya*] **LOG**

227 Relation of signification that was established neither by someone’s determining act nor as a consequence of human nature; opposed to assigned signification (*dalāla waḍ‘iyya*) and natural signification (*dalāla ṭabī‘iyya*).

real definition [*al-ta’rif al-ḥaqīqī*] **LOG**

245 Definition of a real quiddity as it is in extramental reality. Opposed to nominal definition (*ta’rif ismī*).

real division [*al-taqṣīm al-ḥaqīqī*] **DIA**

368 Division of a dividendum into things that are distinguished from each other in actual reality. Opposed to perspectival division (*taqṣīm i’tibārī*).

real femininity [*al-ta’nīth al-ḥaqīqī*] **GRA 163** The

kind of femininity that has a counterpart in a male sentient being; opposed to verbal femininity (*ta’nīth lafẓī*).

real particular [*al-juz’ī al-ḥaqīqī*] **LOG 229,**

231 Concept whose mere conception precludes that it could be shared; opposed to the real universal (*kullī ḥaqīqī*). On the level of verbal expressions, a simple expression with individual reference by assignment.

real restriction [*al-qaṣr al-ḥaqīqī*] **SEM 417** Use of

the device of restriction when the specification pertains to what is real and factual; opposed to relative restriction (*qaṣr idāfī*).

real species [*al-naw‘ al-ḥaqīqī*] **LOG 236** What is said of multiple things with identical essences in response to “What is it?”

real universal [*al-kullī al-ḥaqīqī*] **LOG 231–**

32 Concept whose mere conception does not preclude that it could be shared and under which other things can fall in the supposition of the mind, irrespective of whether they fall under it in extramental existence or not; opposed to the real particular (*juz’ī ḥaqīqī*).

reasonable hyperbole [*al-tablīgh*] {“delivering or conveying”} **EMB 467** Hyperbole that is possible rationally and by normative experience (*‘āda*); considered to be an acceptable kind of hyperbole (*mubālagha maqbūla*).

received expressed governor [*al-‘āmil al-lafẓī*

al-samā’ī] **GRA 127** Category of governors concerning whose governance one cannot give a universal rule but must instead resort to what is received from the early users of the language. Opposed to the regular expressed governor (*‘āmil lafẓī qiyāsi*).

recommendation [*al-nadb*] **JRT 479** The divine address insofar as it mildly requests an act.

reflective [*al-naẓarī*] **LOG 226** Said of

conceptions or assents whose obtaining in the mind depends on reflective reasoning (*naẓar*), or thought (*fikr*); opposed to the immediate (*ḍarūrī*).

reflective thought [*al-fikr*] **LOG 224, 226** The

mental process of arranging things one knows so that one arrives at something one does not know.

regular expressed governor [*al-‘āmil al-lafẓī*

al-qiyāsi] **GRA 125** Category of governors concerning whose governance one can give a universal rule. Opposed to the received expressed governor (*‘āmil lafẓī samā’ī*).

regulative imposition [*al-waḍ‘* – “putting in

place”] **JRT 479–80** Allah’s addressed speech insofar as it designates something a legal cause, condition, impediment or the like. Juxtaposed with the address of injunctive imposition (*taklīf*).

relational noun [*al-ism al-mansūb*] **MOR 42,**

44 Derivative noun form; two examples are *naṣriyyun* and *ikramiyyun*. **GRA 165** Noun to the end of which a doubled *yā’* is added to signify an ascription or relation to the thing that is signified by the word without the *yā’*.

relative particular [*al-juz’ī al-idāfī*] **LOG**

231 Concept that is subsumed under another inasmuch as it is more specific than that other

concept.

relative pronoun [*al-ism al-mawṣūl* – “the connected noun”] **GRA 159** Indeclinable noun that signifies an object that is mentally indicated by means of a relative clause. (**LTY 286**)

relative restriction [*al-qaṣr al-idāfī*] **SEM 417** Use of the device of restriction when the specification does not pertain to what is real or factual; opposed to real restriction (*qaṣr ḥaqīqī*).

relative species [*al-nawʿ al-idāfī*] **LOG 236** Universal of which together with other universals a genus is predicated in response to “What is it?” by way of primary predication.

relative universal [*al-kullī al-idāfī*] **LOG 231–32** Concept under which other things are subsumed in actual reality.

religion [*al-dīn*] **CRD 558** The whole system of creed and worship that Allah has revealed to His servants through His messengers, leading people of sound intellect, by a praiseworthy exercise of their choice, to righteousness in their worldly lives and felicity in the hereafter.

remote differentia [*al-faṣl al-baʿīd*] **LOG 237** Differentia that distinguishes a thing from that with which it shares a remote genus.

remote genus [*al-jins al-baʿīd*] **LOG 235** Genus that cannot be correctly given in response to a question about a quiddity and all with which it shares the genus but can correctly be given in response to a question about the quiddity and some other quiddities with which it shares the genus.

replicative syllogism [*al-qiyās al-istithnāʾī* – “the exceptive syllogism; the doubled syllogism; the repetitive syllogism”] **LOG 262** Syllogism that explicitly incorporates the conclusion or its contradictory within either of its premises. On the etymology of the term *istithnāʾī* in logic, see Gyekye, “The Term.” “Replicative” has been chosen to translate *istithnāʾī* because aside from capturing the idea of doubling and repetition, it gives a sense of the role of what Gyekye calls the “additional assumption” introduced by the

second premise in replying to and resolving the implicit uncertainty in the hypothetical first premise of the syllogism.

reprehension [*al-karāḥa*] **JRT 479** The divine address insofar as it mildly requests the refraining from an act and specifies the act.

request [*al-iltimās*] **LOG 233** Non-declarative speech that is linguistically assigned the function of signifying the asking while in a coordinate position that someone bring about something or the abstinence from something.

resemblant root [*al-mithāl* – “something similar”] **MOR 57** Root whose first radical is a weak letter.

residual subdivision [*al-wāṣiṭa bayna al-aqṣām* – “that which intervenes among the parts”] **DIA 364** Subdivision that falls under the dividendum (*maqsim*) but is not mentioned in the division process.

respective correlation [*al-laff wa-l-nashr* – “rolling and unrolling; folding and unfolding”] **EMB 466** To introduce multiple subjects either individually or collectively and then discuss each of them without specification, trusting that the listener will make the respective connections. The interested student may compare correlative verse and epanodos, two related figures of speech.

restriction [*al-qaṣr*] **SEM 417** The specification of one thing with another in a specific way, whether the specification of something to a specific attribute or the specification of an attribute to a specific thing.

restriction for exclusivity [*qaṣr al-ifrād* – “the restriction of singling out”] **SEM 418** Use of the device of restriction (*qaṣr*) when the addressee believes in the non-exclusivity of what is stated.

restriction for inversion [*qaṣr al-qalb* – “the restriction of inversion”] **SEM 418** Use of the device of restriction (*qaṣr*) when the addressee believes the inverse of what is stated.

restriction for specification [*qaṣr al-taʿyīn*] **SEM 418** Use of the device of restriction (*qaṣr*) when

- the addressee believes in the non-specificity of what is stated.
- restrictive composite expression** [*al-lafẓ al-murakkab al-taqyīdī*] **LOG 233** Composite expression in which one part restricts, or specifies, another part, whether the restricting part is an adjective, a *muḍāf ilayhi*, or an adverb of place or time.
- result clause** [*jumlat al-jawāb* – “the clause of the response”] **GRA 206** In a conditional sentence, the clause that follows the condition clause (*jumlat al-shart*).
- result verb** [*al-jazāʾ* – “the consequence”] **GRA 132** In a conditional sentence, the verb that follows the condition verb (*shart*).
- resumptive predicate** [*al-musnad al-sababī* – “the predicate of suspension”] **SEM 412** Predicate (*musnad*) containing a pronoun that refers to the subject (*musnad ilayhi*).
- reutilization** [*al-istikhdām* – “utilization”] **EMB 465** The use of personal pronouns to refer to the same expression while respectively intending different meanings borne by that expression.
- revelational usage** [*al-sharʿ* – “the way; the religion”] **MET 315** The set of vocabulary established by the way certain words and terms are used in revelation. (**LOG 230**) (**FIG 444**) (**JRT 489**)
- rhetorical argument** [*al-khiṭāba* – “rhetoric; oratory”] **LOG 269** Syllogism consisting of authoritative premises (*maqbulāt*) or suppositional premises (*maẓnūnāt*). Of the five arts (*al-ṣināʿāt al-khams*), the one whose purpose is to make people desirous of what is good and averse to what is evil.
- rhetorical semantics** [*ʿilm al-maʿānī* – “the science of meanings and intended effects”] **SEM 377, 383** Within the larger science of rhetoric (*balāgha*), the discipline that studies how speech may be made to correspond to what the situation demands, that is, to fit the rhetorical situation, thereby avoiding errors in conveying the intended meaning.
- ruling** [*al-ḥukm*] **JRT 479** The addressed speech of Allah the Exalted as pertains to the acts of morally responsible individuals, whether by way of decreeing, granting the choice to act or not, or determining legal causes, conditions, impediments, valid acts, or invalid acts.
- ruling of the original case** [*ḥukm al-aṣl*] **JRT 512** The ruling of a given original case in an analogy; one of the four components of analogy.

S

- saintly miracle** [*al-karāma* – “mark of honor or favor”] **CRD 553** A miracle, that is, a disruption of normative experience (*kharq al-āda*), gifted to a saint or righteous believer.
- science of metaphor** [*ʿilm al-istiʿāra*] **MET 302** A science defined in the same way as the science of figurative language (*ʿilm al-bayān*). In this *Compendium*, the treatise on metaphor predictably delves into further detail on metaphor (*istiʿāra*) and its types; metaphor is one of the most important concepts in the science of figurative language.
- secondarily governed expression** [*al-maʿmūl bi-l-tabaʿ*] **GRA 133, 136** Expression on which a governor has an effect through an intermediary and which thus conforms grammatically to the principal expression (*matbūʿ*). Opposed to the primarily governed expression (*maʿmūl bi-l-aṣāla*).
- secondary metaphor** [*al-istiʿāra al-tabaʿiyya*] **MET 323** Metaphor that applies to the expression by means of another expression, with generic import, from which the expression is derived. This is the case when the expression is a verb, derivative noun, or particle. Opposed to primary metaphor (*istiʿāra aṣliyya*) (**FIG 450**)
- self-blaming soul** [*al-naḥs al-lawwāma*] **SPR 569n1** Aspect of the human soul that blames

- itself even when it strives for excellence.
- self-evident premises** [*al-awwalīyyāt* – “those which are primary”] **LOG 265** Class of certain propositions (*yaqīniyyāt*) that are affirmed by mere conception of the terms and the relation between them. Used as premises in demonstrative argument.
- semantic link** [*al-‘alāqa* – “the link or connection”] **MET 313** The relationship in meaning between a trope (*majāz lughawī*) and the literal expression that it replaces, whether a relationship of resemblance, as is the case in metaphor (*isti‘āra*), or another kind of relationship, as is the case in metonymy (*majāz mursal*). (**FIG 444**)
- semblance** [*al-mushākala* – “resemblance”] **EMB 464** Device of embellishment in which one thing is given the name of another because it explicitly or implicitly stands in its contextual vicinity.
- sensate premises** [*al-maḥsūsāt* – “those which are sensed”] **LOG 265** Another term for observational premises (*mushāhadāt*).
- sentential composite structure** [*al-hay’a al-tarkibiyya al-kalāmiyya*] **LTY 290** Composite structures that express a complete thought in a sentence; opposed to a non-sentential structure (*hay’a tarkibiyya ghayr kalāmiyya*).
- separable accident** [*al-‘araḍ al-mufāriq*] **LOG 239** Accidental universal whose separation from the things of which it is an accident is possible. May be a special or general accident. Opposed to the inseparable accident (*‘araḍ lāzim*).
- separation** [*al-faṣl*] **SEM 402** The use of the separative pronoun (*ḍamīr al-faṣl*).
- shift of person** [*al-iltifāt* – “turning around or toward”] **SEM 407** Shifting one’s discourse from one grammatical person (the first person, second person, or third person) to another grammatical person while still referring to the same subject.
- significate** [*al-madlūl*] **LOG 227n5** That which is signified in the relation of signification (*dalāla*).
- signification** [*al-dalāla*] **LOG 226** Relation between two things such that knowledge or presumption of the one entails knowledge or presumption of the other.
- signifier** [*al-dāll*] **LOG 227** That which signifies in the relation of signification (*dalāla*).
- silencing** [*al-ifḥām*] **DIA 370** The failure of the proponent to justify his claim by rebutting the objections of his opponent in a dialectical disputation.
- simile** [*al-tashbīh* – “likening; comparison”] **MET 304** The use of the *kāf* or a word with the same meaning to indicate that one thing has a commonality with another without making a metaphor. (**FIG 441**)
- simple expression** [*al-lafẓ al-mufrad* – “the single or singular expression”] **LOG 228** Expression whose parts are not intended to signify parts of the expression’s meaning; opposed to the composite expression (*lafẓ murakkab*). (**JRT 487**)
- simple metaphor** [*al-isti‘āra al-mufrada* – “the single or singular metaphor”] **MET 320** Standard metaphor (*isti‘āra*) that is not composite, that is, not an analogy.
- simple metonymy** [*al-majāz al-mursal al-mufrad* – “the single or singular unrestricted trope”] **MET 316** Standard use of metonymy (*majāz mursal*) that is opposed to composite metonymy (*majāz mursal murakkab*).
- simple trilateral** [*al-thulāthī al-mujarrad* – “that which is bare and consists of three”] **MOR 26–27** Category of those six variously vowelized morphological classes that consist of three radicals without augment letters.
- situation** [*al-ḥāl* – “the state or circumstance”] **SEM 381** State of affairs that a speaker must take into consideration in addition to the primary substance of what he wants to say in order to communicate effectively. May also be termed the “rhetorical situation.”
- sophistry** [*al-safsāṭa*] **LOG 270** Kind of fallacious argument in which the premises are false but resemble premises that are true and certain.

- sound** [*al-sālim*] **MOR 25–26** Root without weak letters, doubled letters, or a *hamza*.
- sound interpretation** [*al-ta'wīl al-ṣaḥīḥ*] **JRT 494** The interpretation of an apparent expression in accordance with one of its less evident possible meanings on account of a proof.
- sound plural noun** [*al-majmū' al-muṣaḥḥaḥ*] **GRA 161** Plural noun that is not a broken plural and thus has a regular plural pattern.
- source of the analogy** [*al-maqīs 'alayhi* – “that in relation with which analogy is made”] **JRT 512** The original case (*aṣl*) in an analogy.
- source of the division** [*mawrid al-qisma*] **DIA 364** Another term for the dividendum (*maqsim*).
- space** [*al-makān*] **CRD 560** Hypothetical dimension in which corporeal objects extend.
- special accident** [*al-khāṣṣa*] **LOG 238** Accidental universal that is predicable of, or applies to, only a single essence. One of the five universals. Also called a “properium.”
- special metaphor** [*al-isti'āra al-khāṣṣiyya*] **FIG 448** Metaphor whose commonality (*jāmi'*) is abstruse such that the metaphor would be recognized only by a specific group; opposed to a common metaphor (*isti'āra 'āmmiyya*).
- species** [*al-naw'*] **LOG 236** Essential universal that can be predicated of multiple things with identical essences in response to a question asking what they are. One of the five universals.
- species of species** [*naw' al-anwā'*] **LOG 236** Another term for a lowest species (*naw' sāfil*).
- specific assignment** [*al-waḍ' al-khāṣṣ* – “specific assignment”] [*juz'ī al-waḍ'* – “having particular assignment”] **LTY** Assignment of an expression or structure to denotations or meanings considered by means of a specific, or particular (*juz'ī*), concept. In specific assignment, both the assigner's meaning (*ālat al-waḍ'*) and the denotation (*mawḍū' lahu*) are particular. Opposed to general assignment (*waḍ' 'āmm*).
- specific convention** [*al-'urf al-khāṣṣ*] **LOG 230** The set of vocabulary established by the way certain words and terms are used by a specific group. Also termed technical (*iṣṭilāḥī*) convention. **(MET 315) (FIG 444)**
- specific idāfa structure** [*al-idāfa al-'ahdiyya* – “the *idāfa* of what is previously known”] **LTY 290** *Idāfa* structure that is assigned to signify something specific.
- specific indicants of jurisprudence** [*adillat al-fiqh al-taḥṣīliyya*] **JRT 478** The indicants by which particular rulings are determined; subsumed by the general indicants of jurisprudence (*adillat al-fiqh al-ijmāliyya*).
- specific lām** [*lām al-'ahd* – “the *lām* of what is previously known”] **GRA 208** Definite *lām* by which the noun signifies a specific referent.
- specification (1)** [*al-takhṣīṣ*] **JRT 491** Confining the ruling of a general expression to certain individual instances.
- specification (2)** [*al-tamyīz*] **GRA 135, 152** Accusative noun that removes ambiguity from a word or from the predication in a sentence.
- spiritual devotion** [*al-taṣawwuf*] **SPR 567** The pure devotion of one's heart to Allah the Exalted and comparative disdain of everything besides Him.
- spiritual excellence** [*al-iḥsān* – “excellence”] **CRD 558** One of the three primary aspects of religion, together with belief (*īmān*) and submission (*islām*): in the prophetic definition, to worship Allah as though one sees Him.
- spiritual inspiration** [*al-ilhām*] **JRT 526** The direct depositing of knowledge and certainty about some matter into the consciousness of a saint or righteous believer.
- strict disjunctive proposition** [*al-munfaṣila al-ḥaqīqīyya* – “the proper disjunctive proposition”] **LOG 249** Disjunctive proposition whose affirmative judgment is that the two disjuncts are neither both true nor both false.
- strictly evident inseparable accident** [*al-'araḍ al-lāzim al-bayyin bi-l-ma'nā al-akhaṣṣ* – “the

- inseparable accident that is evident in the narrow sense”] **LOG 238** Inseparable accident that one always conceives upon conceiving the implicant (*malzūm*).
- stringent ruling** [*al-‘azīma*] **JRT 481** The opposite of a dispensation (*rukḥṣa*).
- subdivision** [*al-qism* – “part”] **DIA 364** In the division of a universal, one of its particulars; in the division of a whole, one of its parts. Can also be termed a “division.”
- subject** [*al-mubtada’* – “the beginning”] **GRA 134, 149** Nominative expression that introduces something so that something can be said about it by means of the predicate (*khavar*) in a nominative clause (*jumla ismiyya*). [*al-mawḍū’* – “that which is placed or posited”] **LOG 248** The first extreme (*ṭaraf*) in a categorical proposition; the term or concept that is linked to the predicate (*maḥmūl*) in a relation of affirmation or negation. [*al-musnad ilayhi* – “that on which something is made to lean”] **SEM** Anything of which something is affirmed or negated in speech, including a grammatical subject (*mubtada’*) in relation to its predicate (*khavar*), an agent (*fā’il*) in relation to its verb, and a noun in relation to its adjective (*ṣifa*).
- subject-privative proposition** [*ma’dūlat al-mawḍū’* – “that whose subject is diverted”] **LOG 248** Categorical proposition with a negative particle as part of its subject.
- subjunctive particles of the imperfect tense verb** [*al-ḥurūf al-nāṣiba li-l-fi’l al-muḍāri’* – “those particles that make the imperfect tense verb subjunctive”] **GRA 131** Class of received (*samā’i*) governors; category of particles that precede an imperfect tense verb and make it subjunctive.
- submission** [*al-islām*] **CRD 552** The component of the religion (*dīn*) that pertains to practice; begins with the verbalization of the testimony of faith and includes obedience to all the commands and prohibitions of Allah the Exalted.
- suboptimal** [*khilāf al-awlā* – “the state of being at variance with what is most preferable”] **JRT 479** Legal status, or ruling, determined by the divine address insofar as it mildly requests the refraining from an act without specifying the act.
- substance** [*al-jawhar*] **CRD 550** In the categorization of contingent things, something that subsists in itself; opposed to a property (*‘araḍ*).
- substantive mass report** [*al-mutawātir al-ma’nawī* – “that which is massively transmitted in terms of the meaning”] **JRT 502** A common meaning that emerges from a number of reports that, aside from variances in expression, collectively satisfy the conditions for mass transmission. Opposed to a verbatim mass report (*mutawātir lafẓī*).
- substitute agent** [*nā’ib al-fā’il*] **GRA 133** Nominative noun governed by a passive verb. In place of the agent, signifies the object of the action signified by the verb.
- substitute apposition** [*al-badal* – “substitution”] **GRA 137, 147** The use of a substitute, that is, an appositive (*tābi’*) to which what is predicated of the principal noun is meant to apply instead. (**SEM 401**)
- subsumption** [*al-‘umūm wa-l-khuṣūṣ al-muṭlaq* – “absolute generality and specificity”] **LOG 241** Relation between two universals that overlap in their extension from one perspective, such that every instance of one of them is also an instance of the other but not vice versa.
- sufficient exclusiveness** [*al-man’* – “preventing”] **DIA 364–65** That a division (*taqṣīm*) not omit anything that falls within the dividendum (*maqsīm*).
- sufficient inclusiveness** [*al-jam’* – “gathering”] **DIA 364** That a division (*taqṣīm*) not include anything that does not fall within the dividendum (*maqsīm*).
- suggestive indicant** [*al-amāra*] **LOG 227** An indicant (*dalīl*) that imparts presumption. Also

called a “persuasive proof” (*dalīl iqnāʿī*).

suitable accompaniment [*al-mulāʿim* – “that which is suitable”] **MET 329** Description, phrase, or expression that suits either the vehicle or the tenor in a metaphor, thereby inflating or deflating the metaphor, respectively. (**FIG 451**)

suitable legal consideration [*al-munāsib* – “that which is suitable”] **JRT 519** A feature that is fit to serve as the cause in an analogy because it is apparent, can be precisely delimited, and leads logically, by application of the ruling, to a benefit or avoidance of harm that could be specifically intended by the Lawgiver.

suppositional premises [*al-maẓnūnāt* – “those which are supposed or presumed”] **LOG 269** Propositions one deems to be true by way of preponderant judgment, or presumption, while allowing that the contradictory, albeit unlikely, may be true. Used as premises in rhetorical argument.

surname [*al-kunya*] **GRA 145** Proper name (ʿalam) that begins with a familial relation like *ab* or *umm*.

suspension [*al-taʿlīq*] **GRA 179** The necessary nullification of the verbally expressed governance of verbs of mental consideration (*afʿāl al-qulūb*) when they occur before the *lām* of beginning, a question, or a negation.

syllogism [*al-qiyās*] **LOG 256** Composite of propositions that, when accepted, inherently entails a proposition as a conclusion.

synonymy [*al-tarāduf*] **LOG 231** Relation between different expressions with the same intension and extension. (**LTY 295**) (**JRT 488**)

synthetic composite [*al-murakkab al-maẓjī* – “the mixed composite”] **LTY 290** Composite word made by the fusing together of two words.

synthetic infinitive noun [*al-maṣdar al-ṣanʿī*] **MOR 41, 44** Derivative noun form made by the addition of the relational *yāʾ* and the transmutative *tāʾ*; two examples are *naṣriyyatun* and *ikrāmiyyatun*. Signifies the abstract notion or idea of doing, having, or being something

(depending on the base word), abstracted from any particular time or agent.

T

tacit approval [*al-taqrīr* – “confirmation”] **JRT 498** The refraining from expressing disapproval, specifically as pertains to the Prophet ﷺ and the consideration of his Sunna as a legal indicant.

tacit consensus [*al-ijmāʿ al-sukūti* – “the consensus of silence”] **JRT 508** Presumptive consensus that occurs when the community of a given generation of mujtahids collectively refrains from expressing disapproval about a ruling advanced by a mujtahid.

temporally extensive [*al-tawqīṭiyya al-imtidādiyya*] **MOR 50** The modal verb construction *mā dāma yafʿalu* (as long as he does).

tenor of the metaphor [*al-mustaʿār lahu* – “that for which something is borrowed”] **MET 320** The real subject of a metaphor (*istiʿāra*), represented by the vehicle (*mustaʿār*), with which it shares an aspect of resemblance. Abbreviated as “tenor.” (**FIG 444**)

tenor of the simile [*al-mushabbah* – “that which is likened to something”] **MET 304** Of the two objects of comparison in a simile (*tashbīh*), the one that is said to be like the other. Abbreviated as “tenor.” (**FIG 441**)

textually required entailment [*dalālat al-iqtidāʾ* – “signification of requirement”] **JRT 486** Signification by concomitance of a meaning that is presupposed for the truth or validity of the articulated meaning.

that-demonstration [*al-burhān al-innī*] **LOG 267** Demonstrative argument that reasons from the effect to the cause: the middle term is the cause of one’s knowledge that the major term holds true for the minor term. This kind of

reasoning can also be termed “*quia* reasoning.”

The term *innī* is derived from *inna* (that).

the *mā* and *lā* that resemble *laysa* [*mā wa-lā al-mushabbahatāni bi-laysa*] **GRA 130** The particles *mā* and *lā* insofar as they constitute a class of received governors that make the subject nominative and the predicate accusative. When used in this way, these particles bear the meaning of the particle *laysa*.

three-part proposition [*al-qadīyya al-thulāthiyya*] **LOG 248** Categorical proposition in which the copula is mentioned; opposed to the two-part proposition (*qadīyya thunā'iyya*).

time [*al-zamān*] **CRD 560** The association of an imagined renewing thing with a known renewing thing.

timely fulfillment [*al-adā'* – “performance; fulfillment”] **JRT 480** Performance of an act of worship or a unit of prayer within its legally appointed time.

title [*al-laqaḅ*] **GRA 145** Proper name (*'alam*) with the function of indicating something that is praiseworthy or blameworthy about a person.

total connection [*kamāl al-ittiṣāl*] **SEM 426** Relation between two consecutive sentences in which the second is an emphatic appositive, a substitute appositive, or a clarifying appositive for the first, entailing that the sentences must be broken up by forgoing the use of a conjunction.

total disconnection [*kamāl al-inqitā'*] **SEM 426** Relation between two consecutive sentences in which one is declarative and the other is non-declarative, entailing that the sentences must be broken up by forgoing the use of a conjunction.

transfer [*al-naql*] **MOR** Phonetic change undergone by some words in modification (*i'lāl*) by the movement of a vowel from one letter to another.

transferred by a specific convention [*al-manqūl al-ʿurfī al-khāṣṣ*] **LOG 230** Said of a simple expression used for a meaning that is not its

assigned lexical meaning but rather a new meaning established by a special convention (*ʿurf khāṣṣ*), assuming that it is no longer used for the originally assigned meaning without contextual indicants.

transferred by general convention [*al-manqūl al-ʿurfī al-ʿamm*] **LOG 230** Said of a simple expression used for a meaning that is not its assigned lexical meaning but rather a new meaning established by general convention (*ʿurf ʿamm*), assuming that it is no longer used for the originally assigned meaning without contextual indicants.

transferred by revelation [*al-manqūl al-sharʿī*] **LOG 230** Said of a simple expression used for a meaning that is not its assigned lexical meaning but rather a new meaning established by revelation (*sharʿ*), assuming that it is no longer used for the originally assigned meaning without contextual indicants.

transitive verb [*al-fiʿl al-mutaʿaddī*] **GRA 177** Verb that takes a direct object (*mafʿūl bihi*). Opposed to the intransitive verb (*fiʿl lāzim*). (**MOR 28n2**)

transitivity [*al-taʿaddī*] **MOR 28n2** Property of a verb or noun with verbal import by which it takes an object. The opposite of intransitivity (*luzūm*). (**GRA 177**)

transmission by meaning [*al-naql bi-l-maʿnā*] **JRT 505** Transmission of a hadith by merely conveying the meaning, that is, with a change in the wording.

trifling [*al-laʿīb*] **JRT 494** Interpretation of an apparent expression in accordance with one of its less evident possible meanings without proof.

trope [*al-majāz al-lughawī* – “lexical nonliteral expression”] **MET 315** Expression used for a meaning other than that assigned to it according to the vocabulary referenced by the speech in consideration of a semantic link in the presence of a contextual indicant that precludes that the assigned meaning could be intended. One of the two categories of nonliteral language (*majāz*), the other being nonliteral predication

(*majāz ‘aqlī*). Can also be termed a “nonliteral expression.” (FIG 440, 444–45)

two-part proposition [*al-qaḍiyya al-thunā’iyya*] LOG 248 Categorical proposition in which the copula is not mentioned; opposed to the three-part proposition (*qaḍiyya thulāthiyya*).

U

unambiguous expression [*al-lafẓ al-muḥkam* – “fixed or secured expression”] JRT

487 Unequivocal or apparent expression whose meaning is clear. Opposed to the obscure (*mutashābih*) expression.

unequivocal expression [*al-naṣṣ*] JRT

485 Expression that cannot possibly mean anything besides its articulated meaning; opposed to the apparent (*ẓāhir*) expression. Note that the Arabic term *naṣṣ* is often used in reference to textual indicants as such, irrespective of whether they are unequivocal or apparent.

unexpressed contextual indicant [*al-qarīna al-ma’ nawīyya*] SEM 392 Contextual indicant of nonliteral predication that is not verbally expressed, as when reason or experience dictates that the predication is impossible.

uniform derivatives [*al-amthila al-muṭṭarida*] MOR 45 Category of derivatives (*amthila*) sharing a common lexical root and form but featuring different grammatical affixes.

unit report [*khabar al-wāḥid* – “the report of one”] JRT 502 Report that does not reach the point of mass transmission (*tawātur*).

universal [*al-kullī*] LOG 231, 234 That whose mere conception does not preclude that it could be shared by multiple instances; opposite of the particular (*juz’ī*). (JRT 487)

universal idāfa structure [*al-idāfa al-istighrāqiyya*] LTY 293 *Idāfa* structure assigned

to signify the total and universal inclusion of the *muḍāf*.

universal lām [*lām al-istighrāq*] LTY 293 Noun prefix whose assigned function is to signify that the judgment applies to every one of the noun’s individuals. Type of definite *lām*.

univocal universal [*al-kullī al-mutawāṭi’*] – “the agreeing universal”] LOG 229–30 Universal expression whose mental or extramental instances are equivalent with respect to it. (JRT 488) [*al-mushtarak al-ma’ nawī* – “that whose meaning is shared”] LTY 295 Single expression assigned to signify a single meaning whose multiple instantiation is nonetheless validated by the intellect. Note that the term *mushtarak ma’ nawī* might be used synonymously with *mutawāṭi’* or it might be used as a higher category that also includes the modulative (*mushakkik*) expression.

unknown [*al-majhūl*] LOG 226 In the process of reflective thought (*fīkr*), the knowledge that is to be attained by means of what is already known.

unqualified expression [*al-muṭlaq*] JRT

493 Expression that signifies a quiddity without qualification; opposed to the qualified expression (*muqayyad*).

unquantified proposition [*al-qaḍiyya al-muḥmala* – “the proposition that was left to be or neglected”] LOG 252 Proposition that omits quantification; in the case of categorical propositions, this means the absence of a quantifier, and in hypothetical propositions, this means the use of such generic particles as *law*, *in*, *idh*, *immā*, or *aw*.

unsound [*ghayr al-sālim*] MOR 26, 52 Another term for the irregular root (*mu’tall*).

unsound interpretation [*al-ta’wīl al-fāsid*] JRT 494 The mistaken interpretation of an apparent expression in accordance with one of its less evident possible meanings on account of what is presumed to be proof.

usurpation [*al-ghaṣb*] DIA 348–49, 371 Breach of disputational protocol in which the object

(*sā'il*) undertakes to prove a claim, to refute an unsupported claim, or to otherwise assume the role of a proponent (*mu'allil*).

V

vague pronouns [*al-kināyāt*] **GRA**

160 Expressions that refer to specific referents but without specifying their number or kind, as in *kam*, *kadhā*, and *ka'ayyin*.

variform derivatives [*al-amthila al-mukhtalifa*] **MOR 39** Category of derivatives (*amthila*) sharing a common lexical root but featuring different forms and grammatical affixes.

vehicle for the metaphor [*al-musta'ār minhu* – “that from which something is borrowed”] **MET 320** The expression used nonliterally to represent the tenor, or real subject of a metaphor (*isti'āra*), with which it shares an aspect of resemblance. Abbreviated as “vehicle.” (**FIG 444**)

vehicle for the simile [*al-mushabbah bihi* – “that to which something is likened”] **MET 304** Of the two objects of comparison in a simile (*tashbīh*), the one that the other is said to resemble. Abbreviated as “vehicle.” (**FIG 441**)

verb [*al-fi'l*] **GRA 171** Word that signifies a meaning in itself that is bound to the past, present, or future. One of the three principal categories of words, along with the noun (*ism*) and the particle (*ḥarf*). [*al-kalima* – “word”] **LOG 229** Independent word whose morphological structure signifies the past, present, or future.

verb of wonderment [*fi'l al-ta'ajjub*] **MOR 42, 45** Derivative verb form formed by means of the particle *mā* or the letter *bā'* as in *mā anṣarahu* or *akrim bihi*. **GRA 183** Verb in a composite form that is assigned to indicate wonderment.

verbal derivatives [*al-amthila al-fi'liyya*] **MOR 45** Category of uniform derivatives (*amthila*

muṭṭarida) featuring the grammatical affixes of person, number, and gender for verbs.

verbal expression [*al-lafẓ* – “throwing; ejecting or emitting; uttering”] **LOG 228** Anything that may be articulated by the human being. Abbreviated as “expression” when not liable to be confused for physical gestures or other nonverbal modes of expression.

verbal femininity [*al-ta'nīth al-lafẓī*] **GRA**

163 The kind of femininity that does not have a counterpart in a male sentient being, meaning that it is a merely grammatical femininity. Opposed to real femininity (*ta'nīth ḥaqīqī*).

verbal signification [*al-dalāla al-lafẓiyya*] **LOG 227** Relation of signification (*dalāla*) in which the signifier is a verbal expression.

verbatim mass report [*al-mutawātir al-lafẓī* – “that which is massively transmitted in terms of the wording”] **JRT 501–2** Report that satisfies the conditions for mass transmission with respect to both its meaning and its particular wording. Opposed to a substantive mass report (*mutawātir ma'nawī*).

verb-like particles [*al-ḥurūf al-mushabbaha bi-l-fi'l*] **GRA 129, 189** Class of received governors; category of particles that make the subject accusative and the predicate nominative. Termed “verb-like particles” on account of the comparison with auxiliary verbs (*af'āl nāqiṣa*) in that they take a subject-noun and predicate. There are six: *inna*, *anna*, *ka'anna*, *lākinna*, *layta*, and *la'alla*.

verbs of mental consideration [*af'āl al-qulūb* – “verbs of the hearts”] **GRA 178** Category of seven verbs that signify a mental act and take two accusative objects: *zanantu*, *ḥasibtu*, *khiltu*, *'alimtu*, *za'amtu*, *ra'aytu*, and *wajadtu*.

verbs of praise or blame [*fi'lā al-madh wa-l-dhamm*] **GRA 182** The two verbs *nī'ma* and *bī'sa*, which are assigned to express praise or blame; used with two nominative nouns, the agent and the noun qualified with praise or blame.

verbs of proximity [*af'āl al-muqāraba*] **GRA**

- 181** Category of verbs assigned to signify that the predicate is near to being the case with respect to either the hopes of the speaker or actual reality or that the action just began.
- verificatory rebuttal** [*al-jawāb al-tahqīqī* – “response meant to establish the truth”] **DIA 358** Rebuttal founded on a proof known to be true by the disputant who offers it. Opposed to a disputative rebuttal (*jawāb ilzāmī*).
- virtual connection** [*shibh kamāl al-ittiṣāl*] **SEM 426–27** Relation between two consecutive sentences that, though not a relation of total connection (*kamāl al-ittiṣāl*), is close enough that the sentences must be broken up by forgoing the use of a conjunction.
- virtual disconnection** [*shibh kamāl al-inqītā*] **SEM 426** Relation between two consecutive sentences that, though not a relation of total disconnection (*kamāl al-infiṣāl*), entails that the sentences must be broken up by forgoing the use of a conjunction to ensure that the sentences are not read in continuity.
- vocal composite** [*al-murakkab al-ṣawṭī*] **LTY 290** Class of the synthetic composite (*murakkab mazjī*) with the *-wayhi* ending of certain Persian names, like Sibawayhi.
- vocative object** [*al-munādā* – “he who is called”] **GRA 151** Accusative noun signifying the person whose response is sought through the use of a particle that stands for the verb *ad‘ū* (I call) either explicitly or implicitly.
- vocative particles** [*ḥurūf al-nidā’* – “the particles of calling”] **GRA 197** Category of particles by which someone is called: *yā*, *ayā*, *hayā*, *ay*, and the *hamza*.
- void** [*al-khalā’*] **CRD 560** Two corporeal objects’ not being in physical contact and not having anything in between them that is in physical contact with both.
- vowelless *tā’* of femininity** [*tā’ al-ta’nīth al-sākina*] **GRA 209** The *tā’* that attaches to the end of a perfect tense verb to indicate that the subject is feminine.
- W**
- weak letter** [*ḥarf al-‘illa*] **MOR** The letter *wāw*, *yā’*, or *alif*.
- weakness** [*du‘f al-ta’līf* – “weakness of composition”] **SEM 379** The composition of speech in a way that violates syntactical or grammatical rules. A defect that vitiates the articulateness (*faṣāḥa*) of speech.
- well-content soul** [*al-naḥs al-muṭma’inna*] **SPR 569n1** Aspect of the human soul that is secure in standing upright in obedience.
- well-known report** [*al-khabar al-mashhūr*] **JRT 502** Another term for the widely known report (*khabar mustafīḍ*).
- what the situation demands** [*muqtaḍā al-ḥāl*] **SEM 381** The specific considerations, as determined by the rhetorical situation, that an effective and eloquent speaker must take into account in addition to the primary substance of his speech.
- why-demonstration** [*al-burhān al-limmī*] **LOG 267** Demonstrative argument that reasons from the cause to the effect: the middle term is the cause of the major term. This kind of reasoning can also be termed “*propter quid* reasoning.” The term *limmī* is derived from *lima* (why?).
- widely known report** [*al-khabar al-mustafīḍ*] **JRT 502** Type of unit report (*khabar al-wāḥid*) that is widespread and has a basis; the minimum number of narrators for such a report is two according to the *fuqahā’*, greater than three according to the *uṣūliyyūn*, and three according to the *muḥaddithūn*.
- word** [*al-kalima*] **MOR 25** In morphology, a noun or verb. In grammar, a noun, verb, or particle.
- word-formation** [*al-taṣrīf* – “deflecting; shifting”] **MOR 25** Formation of a derivative word by transforming an original infinitive noun to signify various meanings in relation to its root meaning.

ARABIC–ENGLISH GLOSSARY KEY

- abwāb al-ṣarf* – morphological classes
adāt al-tashbīh – instrument of simile
adillat al-fiqh al-ijmāliyya – general indicants of jurisprudence
adillat al-fiqh al-taḥṣīliyya – specific indicants of jurisprudence
afʿāl al-muqāraba – verbs of proximity
afʿāl al-qulūb – verbs of mental consideration
al-adāʾ – timely fulfillment
al-adāh – particle
al-afʿāl al-nāqiṣa – auxiliary verbs
al-afʿāl al-tāmma – complete verbs
al-ajwaf – hollow root
al-ʿajz – incapacity
al-ʿaks al-mustawī – conversion (1)
al-ʿalam al-jinsī – generic proper name
al-ʿalam al-shakhṣī – personal proper name
al-ʿalam – proper name
al-ʿalāqa – semantic link
al-amāra – suggestive indicant
al-ʿāmil al-lafẓī al-qiyāsī – regular expressed governor
al-ʿāmil al-lafẓī al-samāʿī – received expressed governor
al-ʿāmil al-lafẓī – expressed governor
al-ʿāmil al-maʿnawī – abstract governor
al-ʿāmil – governor
al-amr bi-l-ṣiḡha – imperative proper
al-amr (1) – command
al-amr (2) – imperative
al-amthila al-fiʿliyya – verbal derivatives
al-amthila al-ismiyya – nominal derivatives
al-amthila al-mukhtalifa – variform derivatives
al-amthila al-muṭṭarida – uniform derivatives
al-amthila al-waṣfiyya – adjectival derivatives
al-amthila – derivatives
al-ʿaraḍ al-ʿāmm – general accident
al-ʿaraḍ al-lāzim al-bayyin bi-l-maʿnā al-aʿamm – broadly evident inseparable accident
al-ʿaraḍ al-lāzim al-bayyin bi-l-maʿnā al-akhaṣṣ – strictly evident inseparable accident
al-ʿaraḍ al-lāzim ghayr al-bayyin – inevident inseparable accident
al-ʿaraḍ al-lāzim – inseparable accident
al-ʿaraḍ al-mufāriq bi-l-fiʿl – actually separating accident
al-ʿaraḍ al-mufāriq bi-l-imkān – possibly separable accident
al-ʿaraḍ al-mufāriq – separable accident
al-ʿaraḍ – property
al-ʿarḍ – presentation
al-aṣl – original case
al-asmāʾ al-muttaṣila bi-l-afʿāl – nouns related to verbs
al-aṣwāt – nouns of sound
ālat al-waḍʿ – assigner’s meaning
al-ʿaṭf bi-l-hurūf – conjunction
al-ʿaṭf – conjunction
al-awwaliyyāt – self-evident premises
al-ʿazīma – stringent ruling
al-badal – substitute apposition
al-balāgha – eloquence
al-bayān – clarifying apposition
al-bināʾ li-l-majhūl – passive voice

al-burhān al-innī – that-demonstration
al-burhān al-limmī – why-demonstration
al-burhān (1) – demonstration
al-burhān (2) – demonstrative argument
al-dā'imīyya – expressive of persistence
al-dalāla al-ʿaqliyya – rational signification
al-dalāla al-lafẓiyya – verbal signification
al-dalāla al-ṭabīʿiyya – natural signification
al-dalāla al-waḍʿiyya – assigned signification
al-dalāla ghayr al-lafẓiyya – nonverbal signification
al-dalāla – signification
al-dalīl al-iqnāʾī – persuasive proof
al-dalīl al-qaṭʿī – conclusive indicant
al-dalīl al-ẓannī – presumptive indicant
al-dalīl – indicant
al-dāll – signifier
al-ḍamīr al-munfaṣil – detached pronoun
al-ḍamīr al-muttaṣil – attached pronoun
al-ḍarb – mood
al-ḍarūrī – immediate
al-daʿwā – claim
al-dhikr – mention
al-dīn – religion
al-fāʾil – agent
al-farʿ – derivative case
al-faṣāḥa – articulateness
al-faṣl al-baʿd – remote differentia
al-faṣl al-muqassim – divisive differentia
al-faṣl al-muqawwim – constitutive differentia
al-faṣl al-qarīb – direct differentia
al-faṣl (1) – differentia
al-faṣl (2) – breaking
al-faṣl (3) – separation
al-fikr – reflective thought
al-fiʿl al-ghayr al-mutaʿaddī – intransitive verb

al-fiʿl al-lāzim – intransitive verb
al-fiʿl al-māḍī – perfect tense verb
al-fiʿl al-muḍāriʿ – imperfect tense verb
al-fiʿl al-mutaʿaddī – transitive verb
al-fiʿl – verb
al-fiqh – jurisprudence
al-fiṭriyyāt – naturally evident premises
al-gharāba – obscurity
al-ghaṣb – usurpation
al-ghulū – excessive hyperbole
al-ḥadd al-akbar – major term
al-ḥadd al-aṣghar – minor term
al-ḥadd al-awsaṭ – middle term
al-ḥadd al-nāqīṣ – incomplete essential definition
al-ḥadd al-tāmm – complete essential definition
al-ḥadhf (1) – elision
al-ḥadhf (2) – omission
al-ḥadīth al-mursal – *mursal* hadith
al-ḥadsīyyāt – intuitively inferred premises
al-ḥāl (1) – circumstance
al-ḥāl (2) – situation
al-ḥāl (3) – quasi-ontic mode
al-ḥaqīqa al-ʿaqliyya – literal predication
al-ḥaqīqa al-lughawīyya – literal expression
al-ḥaqīqa (1) – literal expression
al-ḥaqīqa (2) – literal language
al-ḥarf – particle
al-ḥasan – good act
al-ḥaṣr – exhaustiveness
al-hayʾa al-tarkībīyya al-kalāmīyya – sentential composite structure
al-hayʾa al-tarkībīyya ghayr al-kalāmīyya – non-sentential composite structure
al-hayʾa al-tarkībīyya – composite structure
al-ḥikāʾiyya – past perfect

<i>al-ḥukm</i> – judgment	<i>al-‘illa</i> – legal cause
<i>al-ḥukm</i> – ruling	<i>al-‘ilm</i> – knowledge
<i>al-ḥurūf al-jāzima</i> – jussive particles	<i>al-iltifāt</i> – shift of person
<i>al-ḥurūf al-maṣdariyya</i> – infinitive particles	<i>al-iltimās</i> – request
<i>al-ḥurūf al-mushabbaha bi-l-fi’l</i> – verb-like particles	<i>al-iltizām</i> – concomitance
<i>al-ḥurūf al-nāṣiba li-l-fi’l al-muḍārī’</i> – subjunctive particles of the imperfect tense verb	<i>al-ilzām</i> – forced concession
<i>al-ibāḥa</i> – permission	<i>al-īmā’</i> – direct indication
<i>al-ibtidā’</i> – initiating mode	<i>al-īmān</i> – belief
<i>al-ibtidā’iyya</i> – expressive of the time of commencement	<i>al-imtinā’iyya</i> – counterfactual hypothetical
<i>al-idāfa al-‘ahdiyya al-dhihniyya</i> – mentally specific <i>idāfa</i> structure	<i>al-inkārī</i> – insisting mode
<i>al-idāfa al-‘ahdiyya</i> – specific <i>idāfa</i> structure	<i>al-inshā’</i> – non-declarative speech
<i>al-idāfa al-istighrāqiyya</i> – universal <i>idāfa</i> structure	<i>al-intihā’iyya</i> – expressive of the point of termination
<i>al-idāfa al-jinsiyya</i> – generic <i>idāfa</i> structure	<i>al-i’rāb al-lafẓī</i> – explicit inflection
<i>al-idāfa al-lafẓiyya</i> – nonattributive <i>idāfa</i>	<i>al-i’rāb al-maḥallī</i> – positional inflection
<i>al-idāfa al-ma’nawīyya</i> – attributive <i>idāfa</i>	<i>al-i’rāb al-taqdīrī</i> – implicit inflection
<i>al-idāfa</i> – <i>idāfa</i>	<i>al-i’rāb</i> – inflection
<i>al-idghām</i> – assimilation	<i>al-ishāra</i> – pointing
<i>al-ifhām</i> – silencing	<i>al-ishtiḳāq</i> – morphological derivation
<i>al-ighāl</i> – epiphrase	<i>al-islām</i> – submission
<i>al-ighrāq</i> – extravagant hyperbole	<i>al-ism al-mabnī</i> – indeclinable noun
<i>al-iḥsān</i> – spiritual excellence	<i>al-ism al-mansūb</i> – relational noun
<i>al-ijāb</i> – obligation	<i>al-ism al-mawṣūl</i> – relative pronoun
<i>al-ijāz</i> – brevity	<i>al-ism al-mu’annath</i> – feminine noun
<i>al-ijmā’ al-qaṭ’ī</i> – conclusive consensus	<i>al-ism al-mubham al-tāmm</i> – disambiguated noun
<i>al-ijmā’ al-sukūṭī</i> – tacit consensus	<i>al-ism al-muḍāf</i> – <i>muḍāf</i> noun
<i>al-ijmā’ al-ẓannī</i> – presumptive consensus	<i>al-ism al-mudhakkar</i> – masculine noun
<i>al-ijmā’</i> – consensus	<i>al-ism al-mu’rab</i> – declinable noun
<i>al-ijtihād</i> – <i>ijtihād</i>	<i>al-ism</i> (1) – noun
<i>al-ikhrāj ‘alā muqtaḍā al-ẓāhir</i> – expected mode of expression	<i>al-ism</i> (2) – name simpliciter
<i>al-i’lāl</i> – modification	<i>al-isnād al-khabarī</i> – declarative predication
<i>al-ilhām</i> – spiritual inspiration	<i>al-isti’āra al-‘āmmiyya</i> – common metaphor
<i>al-‘illa al-qaṭ’iyya</i> – conclusive cause	<i>al-isti’āra al-aṣliyya</i> – primary metaphor
	<i>al-isti’āra al-ḥaqīqiyya</i> – actual metaphor
	<i>al-isti’āra al-‘inādiyya</i> – discordant metaphor

al-isti'āra al-khāṣṣiyya – special metaphor
al-isti'āra al-makniyya – implicit metaphor
al-isti'āra al-mufrada – simple metaphor
al-isti'āra al-mujarrada – deflated metaphor
al-isti'āra al-murakkaba – composite metaphor
al-isti'āra al-murashshaḥa – inflated metaphor
al-isti'āra al-muṣarraḥa – explicit metaphor
al-isti'āra al-muṭlaqa – plain metaphor
al-isti'āra al-taba'iyya – secondary metaphor
al-isti'āra al-taḥqīqīyya – actual metaphor
al-isti'āra al-takhyīliyya (1) – fanciful metaphor
al-isti'āra al-takhyīliyya (2) – metaphorical characterization
al-isti'āra al-tamthīliyya – analogical metaphor
al-isti'āra al-wifāqīyya – concordant metaphor
al-isti'āra bi-l-kināya – metaphor with concealment
al-isti'āra – metaphor
al-istidlāl – adopted indicants
al-istifhām – inquiry; question
al-istifhāmiyya al-ḥikā'iyya – past perfect interrogative
al-istiḥsān – juristic preference
al-istikhdām – reutilization
al-istiṣḥāb – presumption of continuity
al-i'tiqād al-fāsid – incorrect belief
al-i'tiqād al-ṣaḥīḥ – correct belief
al-i'tirād – interjecting
al-iṭnāb – prolixity
al-jadal – dialectical argument
al-jam' (1) – combination (1)
al-jam' (2) – sufficient inclusiveness
al-jāmi' – commonality
al-jawāb al-ilzāmī – disputative rebuttal
al-jawāb al-taḥqīqī – verificatory rebuttal
al-jawāz – acceptability

al-jawhar al-fard – atom
al-jawhar – substance
al-jazā' – result verb
al-jins al-'ālī – highest genus
al-jins al-ba'īd – remote genus
al-jins al-mutawassit – intermediate genus
al-jins al-qarīb – direct genus
al-jins al-sāfil – lowest genus
al-jins – genus
al-jism – corporeal object
al-juz' – disjunct
al-juz'ī al-ḥaqīqī – real particular
al-juz'ī al-idāfī – relative particular
al-juz'ī – particular
al-kalām al-naḥsī – pre-expressional speech
al-kalima (1) – word
al-kalima (2) – verb
al-kalimāt al-jāzima – jussive operators
al-karāha – reprehension
al-karāma – saintly miracle
al-kasbī – acquired
al-kayfiyya – modality
al-khabar al-mashhūr – well-known report
al-khabar al-mustafīd – widely known report
al-khabar al-mutawātir – mass report
al-khabar – predicate
al-khalā' – void
al-khāṣṣa – special accident
al-khidhlān – forsaking
al-khiṭāba – rhetorical argument
al-kināya al-ba'īda – far-removed implication
al-kināya al-qarība – direct implication
al-kināya – implication
al-kināyāt – vague pronouns
al-kubrā – major premise

- al-kullī al-‘aqlī* – conceptualized universal
al-kullī al-‘araḍī – accidental universal
al-kullī al-dhātī – essential universal
al-kullī al-ḥaqīqī – real universal
al-kullī al-iḍāfī – relative universal
al-kullī al-manṭiqī – logical concept of the universal
al-kullī al-mushakkik – modulative universal
al-kullī al-mutawāṭī – univocal universal
al-kullī al-ṭabī‘ī – natural universal
al-kullī – universal
al-kunya – surname
al-laff wa-l-nashr – respective correlation
al-lafīf al-mafrūq – disjointly weak root
al-lafīf al-maqrūn – conjointly weak root
al-lafẓ al-‘āmm – general expression
al-lafẓ al-mufrad – simple expression
al-lafẓ al-muḥkam – unambiguous expression
al-lafẓ al-murakkab al-nāqish – incomplete composite expression
al-lafẓ al-murakkab al-tāmm – complete composite expression
al-lafẓ al-murakkab al-taqyīdī – restrictive composite expression
al-lafẓ al-murakkab ghayr al-taqyīdī – non-restrictive composite expression
al-lafẓ al-murakkab – composite expression
al-lafẓ al-musta‘ār – metaphorical expression
al-lafẓ al-mutashābih – ambiguous expression
al-lafẓ – verbal expression
al-la‘īb – trifling
al-lām al-muwatṭi‘a li-l-qasam – *lām* that anticipates an oath
al-lāmāt – *lām* particles
al-laqab – title
al-lāzim al-dhihnī – mentally inseparable accident
al-lāzim al-wujūdī – extramentally inseparable accident
al-lāzim – implicate
al-liyāqatiyya – expressive of what is proper or appropriate
al-lugha – lexical code
al-lutf – grace
al-luzūm – intransitivity
al-mabnī al-‘arīḍī – accidentally indeclinable noun
al-mabnī li-l-fā‘il – active voice
al-madlūl – significate
al-maḥmūm (1) – intension
al-maḥmūm (2) – implicature
al-maf‘ūl al-muṭlaq – action-notion
al-maf‘ūl bihi – object
al-maf‘ūl fīhi – action-place/time
al-maf‘ūl lahu – action-reason
al-maf‘ūl ma‘ahu – action-accompaniment
al-maf‘ūl – actional accusative
al-maḥalliyya – expressive of the place
al-maḥmūl – predicate
al-mahmūz – hamzated root
al-maḥsūsāt – sensate premises
al-majāz al-‘aqlī – nonliteral predication
al-majāz al-lughawī – trope
al-majāz al-mursal al-mufrad – simple metonymy
al-majāz al-mursal al-murakkab – composite metonymy
al-majāz al-mursal – metonymy
al-majāz – nonliteral language
al-majhūl – unknown
al-majmū‘ al-mukassar – broken plural noun
al-majmū‘ al-muṣaḥḥaḥ – sound plural noun
al-majmū‘ – plural noun
al-majrūr – genitive
al-majzūm – jussive

al-makān – space
al-ma'lūm – active voice
al-malzūm – implicant
al-ma'mūl bi-l-aṣāla – primarily governed expression
al-ma'mūl bi-l-taba' – secondarily governed expression
al-ma'mūl – governed expression
al-man' (1) – challenge
al-man' (2) – sufficient exclusiveness
al-māni' – impediment
al-manqūl al-shar'i – transferred by revelation
al-manqūl al-'urfī al-'āmm – transferred by general convention
al-manqūl al-'urfī al-khāṣṣ – transferred by a specific convention
al-manṣūb – accusative/subjunctive
al-manṭūq – articulated meaning
al-maqbūlāt – authoritative premises
al-maqīs 'alayhi – source of the analogy
al-maqīs – object of the analogy
al-maqsim – dividendum
al-marfū' – nominative/indicative
al-ma'rifa – definite noun
al-mā-ṣadaq – extension
al-maṣdar al-mīmī – mimated infinitive
al-maṣdar al-ṣan'i – synthetic infinitive noun
al-maṣdar – infinitive noun
al-mashhūrāt – commonplace premises
al-matbū' – principal noun
al-mathal – proverb
al-maṭlūb – conclusion
al-ma'tūf – conjunct
al-mawḍū' lahu – denotation
al-mawḍū' (1) – assigned expression
al-mawḍū' (2) – subject

al-mawḍū' (3) – fabricated report
al-maẓnūnāt – suppositional premises
al-miṣdāq – extension
al-mithāl – resemblant root
al-mu'allil – proponent
al-mu'āraḍa bi-l-ghayr – counteraction by unlike
al-mu'āraḍa bi-l-mithl – counteraction by like
al-mu'āraḍa bi-l-qalb – counteraction by reversal
al-mu'āraḍa – counteraction
al-mu'awwal – interpreted expression
al-mubālagha al-maqbūla – acceptable hyperbole
al-mubhamāt – non-personal pronouns
al-mubtada' – subject
al-muḍā'af – doubled root
al-muḍāf ilayhi – *muḍāf ilayhi*
al-mudda'a – claim
al-muḍmar – personal pronoun
al-mufassar – explained
al-mughālaṭa – fallacious argument
al-muḥaṣṣala – non-privative proposition
al-muḥassināt al-badī'iyya – embellishments
al-mujarrabāt – experiential premises
al-mu'jiza – prophetic miracle
al-mujmal – indeterminate
al-mujtahid – mujtahid
al-mukhayyilāt – imaginative premises
al-mulā'im – suitable accompaniment
al-mumkin – possible
al-munādā – vocative object
al-munāsaba – mutual suitability
al-munāsib al-ḍarūrī – consideration of fundamental necessity
al-munāsib al-ḥājī – consideration of practical necessity
al-munāsib al-taḥsīnī – consideration of practical benefit

- al-munāsib* – suitable legal consideration
al-munāẓara – dialectical disputation
al-munfaṣila al-ḥaqīqiyya – strict disjunctive proposition
al-munfaṣila al-‘inādīyya – inherently disjunctive proposition
al-munfaṣila al-ittifāqiyya – coincidentally disjunctive proposition
al-munfaṣila al-māni‘at al-jam‘ – anti-inclusive disjunctive proposition
al-munfaṣila al-māni‘at al-khulū – anti-exclusive disjunctive proposition
al-munṣarif – fully declinable noun
al-muqaddam – antecedent
al-muqallid – imitator
al-muqayyad – qualified expression
al-murakkab al-mazjī – synthetic composite
al-murakkab al-ṣawtī – vocal composite
al-murakkabāt – compound nouns
al-musallamāt – conceded premises
al-musāwāh – proportionality
al-mushabbah bihi – vehicle for the simile
al-mushabbah – tenor of the simile
al-mushāghaba – contentious disputation
al-mushāhadāt – observational premises
al-mushākala – semblance
al-mushtarak al-lafẓī – equivocal expression
al-mushtarak al-ma‘nawī – univocal universal
al-musnad al-sababī – resumptive predicate
al-musnad ilayhi – subject
al-musnad – predicate
al-musta‘ār lahu – tenor of the metaphor
al-musta‘ār minhu – vehicle for the metaphor
al-mustathnā al-munqaṭi‘ – disconnected exception
al-mustathnā al-muttaṣil – connected exception
al-mustathnā – exception
al-muṭābaqa (1) – correspondence
al-muṭābaqa (2) – antithesis
al-mu‘tall – irregular roots
al-mutawātir al-lafẓī – verbatim mass report
al-mutawātir al-ma‘nawī – substantive mass report
al-mutawātirāt – massively reported premises
al-muthannā – dual noun
al-muṭlaq – unqualified expression
al-muttaṣila al-ittifāqiyya – coincidentally conditional proposition
al-muttaṣila al-luzūmiyya – inherently conditional proposition
al-muwāzana – equilibrium
al-nadb – recommendation
al-naḥs al-ammāra bi-l-sū’ – evil-inciting soul
al-naḥs al-lawwāma – self-blaming soul
al-naḥs al-muṭma‘inna – well-content soul
al-naḥs al-rawḥāniyya – comfort-seeking soul
al-nahy (1) – prohibition (1)
al-nahy (2) – prohibitive
al-nakira – indefinite noun
al-naqḍ al-ijmālī – collective confutation
al-naqḍ al-maksūr – partial confutation
al-naqḍ al-taḥṣīlī – analytic confutation
al-naqḍ – confutation
al-nāqiṣ – defective root
al-naql bi-l-ma‘nā – transmission by meaning
al-naql – transfer
al-naskh – abrogation
al-naṣṣ – unequivocal expression
al-natīja – conclusion
al-naw‘ al-‘ālī – highest species
al-naw‘ al-ḥaqīqī – real species
al-naw‘ al-idāfi – relative species
al-naw‘ al-mutawassiṭ – intermediate species

al-naw' al-sāfil – lowest species
al-naw' – species
al-naẓarī – reflective
al-nisba al-ḥukmiyya – judgmental relation
al-nūn al-mu'akkida – emphatic *nūn*
al-qabīḥ – bad act
al-qaḍā' – late fulfillment
al-qadar – destiny
al-qādiḥ – disqualifying factor
al-qaḍiyya al-ḥamlīyya – categorical proposition
al-qaḍiyya al-ma'dūlat al-ṭarafayn – doubly privative proposition
al-qaḍiyya al-muhmala – unquantified proposition
al-qaḍiyya al-sharṭiyya al-munfaṣila – disjunctive proposition
al-qaḍiyya al-sharṭiyya – hypothetical proposition
al-qaḍiyya al-thulāthiyya – three-part proposition
al-qaḍiyya al-thunā'iyya – two-part proposition
al-qaḍiyya al-wujūdiyya – existential proposition
al-qaḍiyya – proposition
al-qalb (1) – conversion (2)
al-qalb (2) – inversion
al-qalb (3) – palindrome
al-qarīna al-lafẓiyya – expressed contextual indicant
al-qarīna al-ma'nawīyya – unexpressed contextual indicant
al-qarīna (1) – contextual indicant
al-qarīna (2) – combination (2)
al-qasīm – condivision
al-qaṣr al-ḥaqīqī – real restriction
al-qaṣr al-idāfī – relative restriction
al-qaṣr – restriction
al-qidam – eternality
al-qism al-mursal – extended subdivision
al-qism – subdivision

al-qiyās al-iqtirānī – combinative syllogism
al-qiyās al-istithnā'ī – replicative syllogism
al-qiyās al-jalī – evident analogy
al-qiyās al-ẓannī – presumptive analogy
al-qiyās (1) – syllogism
al-qiyās (2) – analogy (1)
al-quḍratīyya – expressive of ability
al-rābiṭa – copula
al-rajā'iyya – expressive of hope
al-ramz – intimation
al-rasm al-nāqiṣ – incomplete descriptive definition
al-rasm al-tāmm – complete descriptive definition
al-rizq – provision
al-rukhṣa – dispensation
al-safsaṭa – sophistry
al-sā'il – objector
al-saj' al-muṭarraḥ – peripheral rhyme
al-saj' al-muwāzī – parallel rhyme
al-saj' – prose rhyme
al-sāliba al-'inādiyya – negative of inherent disjunction
al-sāliba al-ittifāqiyya – negative of coincidental conditionality/disjunction
al-sāliba al-luzūmiyya – negative of inherent conditionality
al-sālim – sound
al-sanad – corroboration
al-shāhid – evidence
al-shakk – doubt
al-shakl – figure
al-shar' – revelational usage
al-sharṭ (1) – condition
al-sharṭ (2) – condition verb
al-sharṭiyya al-ḥikā'iyya – past conditional
al-sharṭiyya – conditional

al-shi'r – poetical argument
al-ṣifa al-mushabbaha – participial
al-ṣifa – adjective
al-su'āl (1) – entreaty
al-su'āl (2) – questioning
al-ṣughrā – minor premise
al-sūr – quantifier
al-ta'addī – transitivity
al-ta'ādul – contradiction (2)
al-tabāyun – mutual distinction
al-tabliḡh – reasonable hyperbole
al-taḍammun – containment
al-taḍāyuf – conceptual correlation
al-taḍhyīl – epiphonema
al-taḥḍīḍiyya – expressive of exhortation
al-taḥrīm – prohibition (2)
al-tajrīd – extraction
al-takalluf – effort
al-ta'khūr – postponement
al-takhṣiṣ – specification (1)
al-ta'kid (1) – emphasis
al-ta'kid (2) – emphatic apposition
al-taklīf – injunctive imposition
al-takmil – complementing
al-ṭalabī – answering mode
al-tālī – consequent
al-ta'liq – suspension
al-talwīḡh – hinting
al-tamanniyya – expressive of wish
al-tamthīl 'alā sabīl al-isti'āra – metaphorical analogy
al-tamthīl – analogy (2)
al-tamyīz – specification (2)
al-tanāquḍ – contradiction (1)
al-tanbīh – notification

al-tandibiyya – expressive of reproach
al-ta'nīth al-ḥaqīqī – real femininity
al-ta'nīth al-laḡẓī – verbal femininity
al-tanwīn al-ghālī – nunation of prolongation
al-tanwīn – nunation
al-taqdīm – foregrounding
al-ta'qīd – overcomplication
al-taqlīd – imitation
al-taqrīb – consecution
al-taqrīr – tacit approval
al-taqṣīm al-'aqlī – deductive division
al-taqṣīm al-ḥaqīqī – real division
al-taqṣīm al-istiqrā'ī – inductive division
al-taqṣīm al-i'tibārī – perspectival division
al-taqṣīm – process of elimination
al-tarāduf – synonymy
al-ta'rīḍ – allusion
al-ta'rīf al-ḥaqīqī (1) – logical definition
al-ta'rīf al-ḥaqīqī (2) – real definition
al-ta'rīf al-ismī – nominal definition
al-ta'rīf al-laḡẓī – lexical definition
al-ta'rīf – definition
al-tarjīḡh – giving preponderance
al-tasāwī – coextension
al-taṣawwuf – spiritual devotion
al-taṣawwur al-sādhaj – pure conception
al-taṣawwur – conception
al-taṣḍīq – assent
al-tashbīh al-maqlūb – inverted simile
al-tashbīh – simile
al-taṣrīf – word-formation
al-tatmīm – enriching
al-tawfiq – providence
al-tawḥīd – affirming divine oneness
al-ta'wīl al-fāsid – unsound interpretation

al-ta'wīl al-ṣaḥīḥ – sound interpretation
al-tawqīṭiyya al-imtidādiyya – temporally extensive
al-tawqīṭiyya – expressive of the time
al-tawriya – double entendre
al-thulāthī al-mujarrad – simple trilateral
al-'umūm wa-l-khuṣūṣ al-muṭlaq – subsumption
al-'umūm wa-l-khuṣūṣ min wajh – partial overlap
al-'urf al-'āmm – general convention
al-'urf al-khāṣṣ – specific convention
al-waḍ' al-'āmm – general assignment
al-waḍ' al-khāṣṣ – specific assignment
al-waḍ' al-kullī – general assignment
al-waḍ' al-nawī – collective assignment
al-waḍ' al-shakḥī – individual assignment
al-waḍ' li-mawḍū' lahu 'āmm – assignment to the general
al-waḍ' li-mawḍū' lahu khāṣṣ – assignment to the specific
al-waḍ' (1) – assignment
al-waḍ' (2) – regulative imposition
al-waḥadāt al-thamānī – eight unities
al-wahm – fancy
al-wāsiṭa bayna al-aqsām – residual subdivision
al-waṣl – joining
al-wujūbiyya – expressive of obligation or necessity
al-yaqīniyyāt – certain premises
al-zāhir – apparent expression
al-zamān – time
al-ẓann – presumption
al-ziyāda – addition
'amal – governance
asmā' al-af'āl – quasi-verbal nouns
'atf al-bayān – clarifying apposition
dalālat al-īmā' – directly entailed signification
dalālat al-iqtidā' – textually required entailment

dalālat al-ishāra – indirectly entailed signification
dalīl burhānī – demonstrative proof
du'f al-ta'līf – weakness
faḥwā al-khiṭāb – *a fortiori* implicature
fā'idat al-khabar – information
farḍ al-kifāya – communal obligation
fi'l al-ta'ajjub – verb of wonderment
fi'lā al-madh wa-l-dhamm – verbs of praise or blame
ghayr al-munṣarif – partially declinable noun
ghayr al-sālim – irregular roots; unsound
hā' al-sakt – *hā'* of pause
hamzat al-waṣl – connective *hamza*
ḥarf al-'illa – weak letter
ḥarf al-rad' – particle of rebuke
ḥarf al-taqrīb – particle of proximity
ḥarfā al-istifhām – interrogative particles
ḥarfā al-khiṭāb – particles of address
ḥarfā al-tafsīr – particles of explanation
ḥarfā al-ta'līl – particles expressing the reason
ḥukm al-aṣl – ruling of the original case
ḥurūf al-'atf – conjunctions
ḥurūf al-istiqbāl – particles of futurity
ḥurūf al-istithnā' – exceptive particles
ḥurūf al-jarr – prepositions
ḥurūf al-nafy – negative particles
ḥurūf al-nidā' – vocative particles
ḥurūf al-shart – conditional particles
ḥurūf al-ṣila – particles of connection
ḥurūf al-taḥdīd – particles of reproach and exhortation
ḥurūf al-tanbīh – particles of alerting
ḥurūf al-taṣdīq wa-l-ījāb – particles of affirmation
ījāz al-ḥadhf – brevity by omission
ījāz al-qaṣr – brevity by parsimony

‘ilm al-badī – embellishment
‘ilm al-bayān – figurative language
‘ilm al-isti‘āra – science of metaphor
‘ilm al-ma‘ānī – rhetorical semantics
‘ilm al-mantiq – logic
‘ilm al-munāẓara – dialectics
‘ilm al-naḥw – grammar
‘ilm al-ṣarf – morphology
‘ilm al-waḍ‘ – language theory
‘ilm uṣūl al-fiqh – jurisprudential theory
ism al-‘adad – numeral noun
ism al-āla – noun of instrument
ism al-fā‘il – active participle
ism al-ishāra – demonstrative pronoun
ism al-jins – generic noun
ism al-maf‘ūl – passive participle
ism al-makān – noun of place
ism al-tafḍīl – comparative/superlative noun
ism al-taṣghīr – diminutive noun
ism al-zamān – noun of time
istifhāmīyya – interrogative
iẓhār al-maṭlūb – displaying what is desired
jam‘ al-kathra – plural of abundance
jam‘ al-qilla – plural of paucity
jins al-aqnās – genus of genera
jumlat al-jawāb – result clause
jumlat al-sharṭ – condition clause
juz‘ī al-mawḍū‘ lahu – assignment to the specific
juz‘ī al-waḍ‘ – specific assignment
kamāl al-inqitā‘ – total disconnection
kamāl al-ittiṣāl – total connection
khabar al-wāḥid – unit report
khabar – declarative expression
khabarī – declarative
khilāf al-awlā – suboptimal

kullī al-mawḍū‘ lahu – assignment to the general
lām al-‘ahd – specific *lām*
lām al-amr – imperative *lām*
lām al-ibtidā‘ – beginning *lām*
lām al-istighrāq – universal *lām*
lām al-jarr – prepositional *lām*
lām al-jins – generic *lām*
lām al-qasam – *lām* of oath
lām al-ta‘rīf – definite *lām*
lāzim al-māhiyya – essentially inseparable accident
lāzim fā‘idat al-khabar – implication of the information
mā wa-lā al-mushabbahatāni bi-laysa – the *mā* and *lā* that resemble *laysa*
mabādī al-taṣawwuf – principles of spiritual devotion
ma‘dūlat al-maḥmūl – predicate-privative proposition
ma‘dūlat al-mawḍū‘ – subject-privative proposition
mafhūm al-mukhālafa – counter implicature
mafhūm al-muwāfaqa – congruous implicature
majāz lughawī – nonliteral expression
ma‘nā al-fi‘l – expression with verbal import
maṣdar binā‘ al-marra – instantial infinitive noun
maṣdar binā‘ al-naw‘ – infinitive noun of kind
mawrid al-qisma – source of the division
mujtahid al-futyā – mujtahid of fatwas
mujtahid al-madhhab – mujtahid within a school
mukhālafat al-qiyās – aberrancy
muqtaḍā al-ḥāl – what the situation demands
murā‘āt al-naẓīr – association
mu‘tall al-lām – defective root
nā‘ib al-fā‘il – substitute agent
naw‘ al-anwā‘ – species of species
qaḍīyya sharṭīyya muttaṣila – conditional proposition

qaṣr al-ifrād – restriction for exclusivity
qaṣr al-qalb – restriction for inversion
qaṣr al-ta'yīn – restriction for specification
qiyās al-dalāla – analogy by indication
qiyās al-ma'nā – analogy by causal force
radd al-'ajuz 'alā al-ṣadr – echo
sa'īd – blissful
saḡ' al-tarṣī' – inlaid rhyme
shaqī – damned
shibh kamāl al-inqītā' – virtual disconnection
shibh kamāl al-ittiṣāl – virtual connection
ṣifāt al-af'āl – attributes of action
ṣifāt al-dhāt – attributes of essence
sunnat al-kifāya – communal sunna
tā' al-ta'nūth al-sākina – vowelless *tā'* of femininity
tahrīr al-murād – clarification
takhrīj al-manāṭ – extraction of the basis

tanāfur al-ḥurūf – dissonance
tanāfur al-kalimāt – dissonance
tanqīḥ al-manāṭ – isolation of the basis
tanwīn al-'iwaḍ – nunation of compensation
tanwīn al-muqābala – counterpart nunation
tanwīn al-tamakkun – nunation of establishment
tanwīn al-tankīr – indefinite nunation
tanwīn al-tarannum – nunation of nasalization
ṭarafā al-tashbīh – objects of comparison
tawābi' *al-mu'rab* – appositives
ta'yīn al-ṭarīq – practical pointer
uṣūl al-fiqh – principles of jurisprudence
wajh al-shabah – ground for comparison
wajh al-tashbīh – ground for comparison
waṣliyya – anti-exceptive
ẓarf makān – adverb of place
ẓarf zamān – adverb of time

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